

A spectator's guide to

# World Views

Ten ways of understanding life



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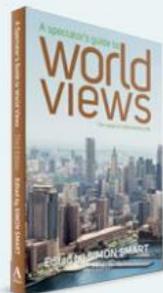
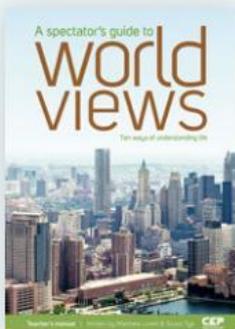
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To be used with *A Spectator's Guide to World Views*  
Teacher's manual and *A Spectator's Guide to World Views* book (edited by Simon Smart).



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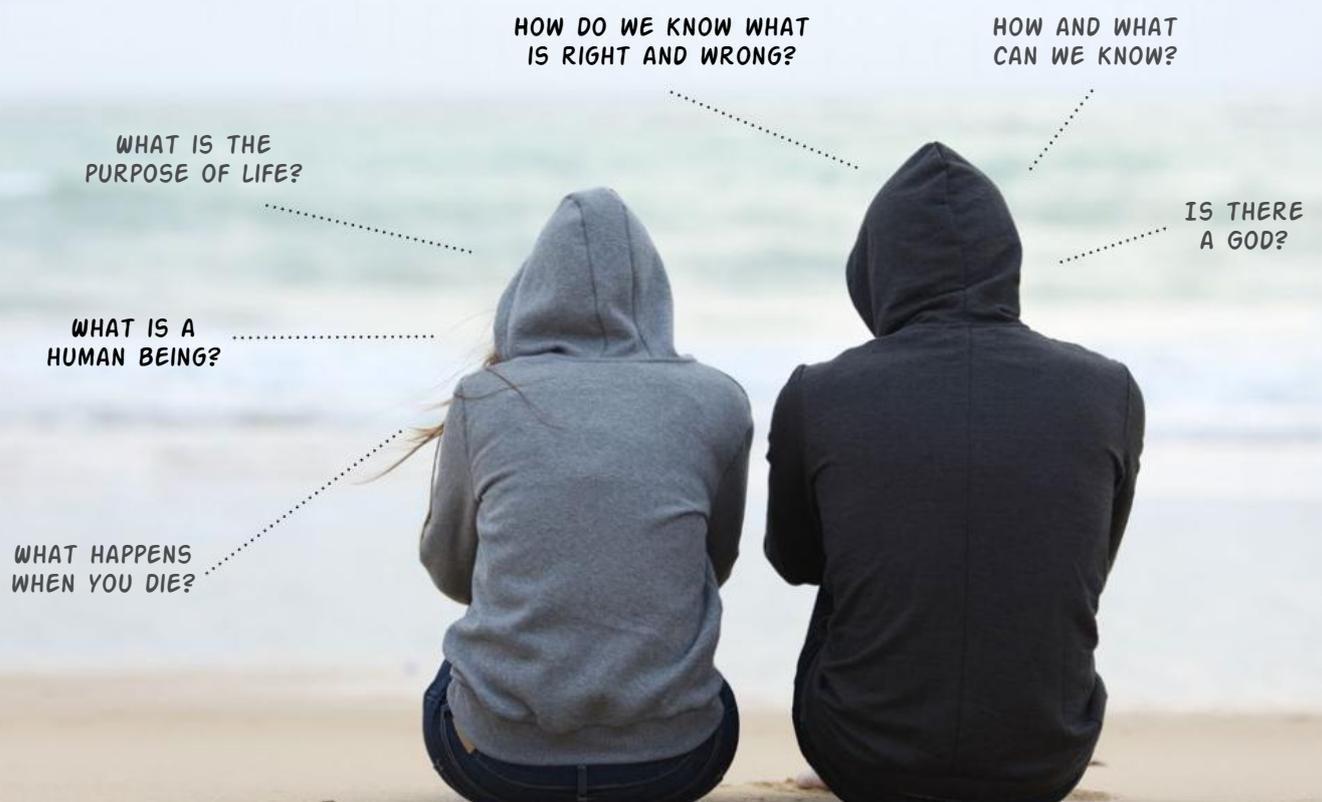


INTRODUCTION

# Life visions

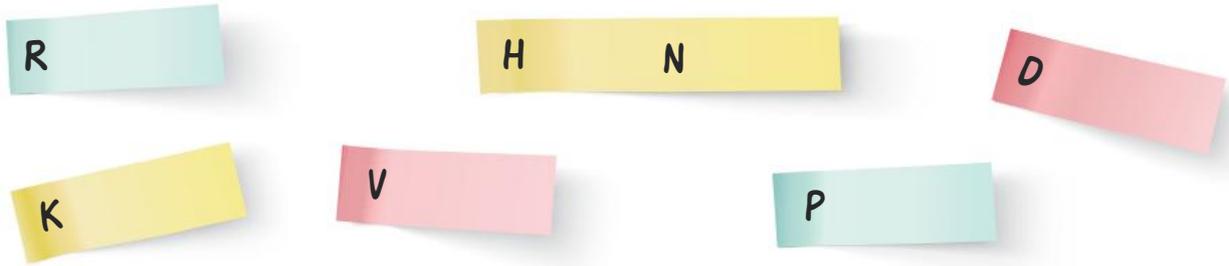
What is a  
world view?

## 1 Discovering our assumptions



## 2 What is a world view?

There are a number of domains of thought that need to be considered when constructing and describing a particular world view. These include:



## 3 The four key questions

Provide an example for the following questions.

<p><b>WHO AM I?</b></p>	<p><b>WHAT'S WRONG?</b></p>
<p><b>WHERE AM I?</b></p>	<p><b>WHAT'S THE SOLUTION?</b></p>

## 4 The three tests of a world view



1. ARE THERE ANY CONTRADICTIONS?
2. DOES IT FIT WITH YOUR EXPERIENCES?
3. CAN YOU LIVE BY IT EVERY DAY?

**5** What's your world view?

STATEMENT	YOUR RESPONSE	REASON FOR YOUR ANSWER
God exists	Yes Don't know Don't care No	



**1** Do you see what I see?

1.	2.	3.	4.
5.	6.	7.	8.

*[The Lord's Prayer] embodies the Christian world view and serves as a constant reminder to the faithful that life and breath, judgement and mercy, work and play, the present and the future all belong to the One they are privileged to call the 'Father'.*

A Spectator's Guide to World Views, p. 24

## 2 The Christian world view

STATEMENT	CHRISTIAN RESPONSE	EXAMPLE OF BIBLICAL SUPPORT
God exists.	Yes	Genesis 1:1 <b>IN THE BEGINNING GOD CREATED THE HEAVENS AND THE EARTH.</b>
More than one God exists.	No	Deuteronomy 6:4
God is in control of the world now.		Psalm 103:19
		John 1:1
	Yes (Theist)	Matthew 6:26ff
		John 17:26a
		John 14:7
	Yes (Christian Theist)	John 14:6

## 3 Discussion questions

**A**

GOD HAS SET THE WORLD UP SO HE CAN SIT BACK AND WATCH IT ALL FROM A DISTANCE. IS THIS A CHRISTIAN BELIEF? WHY/WHY NOT?

**B**

WHAT SHOULD A CHRISTIAN RESPONSE BE TO ENVIRONMENTAL ISSUES? WHAT REASONS DO CHRISTIANS HAVE FOR BELIEVING THIS TO BE THE CORRECT RESPONSE?

**C**

HOW WOULD A CHRISTIAN RESPOND TO THE CLAIM: 'IF WE THINK AND MEDITATE FOR LONG ENOUGH WE CAN WORK OUT WHAT GOD HAS PLANNED FOR US'?

**E**

DOES THE CHRISTIAN WORLD VIEW PASS THE THREE TESTS (FROM LAST LESSON)? PROVIDE REASONS FOR YOUR RESPONSE TO EACH TEST.

**D**

HOW DOES A CHRISTIAN ACCOUNT FOR THE TERRIBLE THINGS THAT HAPPEN TO PEOPLE WHO DON'T DESERVE THEM?



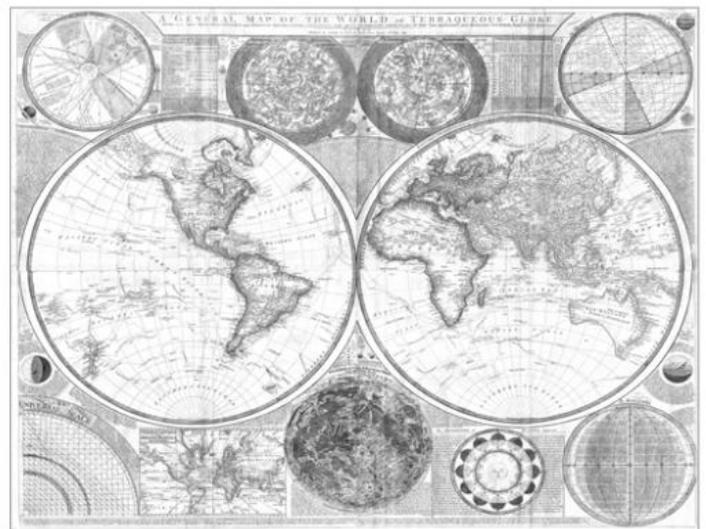
LESSON 2

# We have the technology

Modernism

## 1 Where are we?

Compare these two maps—the first was inspired by Posidonius in approximately 150 BC, the other is a world map from 1795 AD.



1-2. See Acknowledgement of works

How might these maps be representative of the modern age?

*From the eighteenth century onwards, the blank pages of the map were filled in. Industry and technology did conquer the world.*

*A Spectator's Guide to World Views, p. 27*

## 2 Historical context

Add some words to describe the world during the rise of modern thinking.

- FEUDALISM
- SUPERSTITION
- ILLITERACY
- ANCIENT WISDOM



## 3 Central beliefs

Complete the following chart to summarise the core beliefs held in modernism.

**MODERNISM**

- 1 Focus on, and has confidence in ...
- 2 Knowledge should be ...
- 3 The only thing that exists is ...
- 4 Understanding just requires the right ...
- 5 Seeks to control the world through ...
- 6 Strongly favours ...
- 7 Is committed to truth values that are ...
- 8 Forms a society that may be described as ...

Using the above framework, decide which element in each of the following pairs will most likely appeal to the modernist.



A DOCTOR USING PENICILLIN -OR- LEECH THERAPY



AN INVESTIGATOR RELYING ON A DNA SAMPLE -OR- EYEWITNESS TESTIMONY



A FARMER HARVESTING SMALL AMOUNTS OF NATURAL PRODUCE -OR- LARGE AMOUNTS OF A GENETICALLY MODIFIED CROP



## 4 Modernism and Christianity

After reading Chapter 2, 'Contact and departure from Christianity' in the text, discuss the following questions with your group/class.

**A** WHEN MIGHT SOMEONE HOLDING A CHRISTIAN WORLD VIEW QUESTION SCIENTIFIC DEVELOPMENTS?

**B** WHAT ARE PEOPLE MOST LIKELY TO PUT THEIR FAITH IN IF THEY DO NOT PUT IT IN GOD?

**C** HOW ARE WE BEST ABLE TO DETERMINE THE LIMITS OF SCIENCE IF NOT WITH REFERENCE TO GOD?

## 5 Modernism and modern times

Read Chapter 2, 'The story we need' in the text. In a sentence, summarise the view of modernism put forward by Neil Postman.

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What do you find appealing about these claims? Where does your thinking collide with these claims?

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Discuss: On a separate piece of paper make notes about your own answers to the four big questions Postman raises. Discuss and compare your answers with others in the class.



## 1 Historical context

- FEUDALISM
- SUPERSTITION
- ILLITERACY
- ANCIENT WISDOM

- SCIENCE
- CERTAINTY
- HUMANISM
- OPTIMISM

**MEDIEVAL**

**MODERNISM 'AGE OF REASON'**

**POSTMODERNISM**

1789 / FALL OF BASTILLE  
SCIENCE USED TO EXPLORE  
GOD'S GLORIOUS CREATION

1989 / FALL OF BERLIN WALL  
SCIENCE SIDELINES GOD  
WHO IS NO LONGER 'NEEDED'

Describe the impact the two world wars had on society's understanding and acceptance of humanity's claim that it can better itself through science and technology.

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The modern sought control, perfection, progress, self-sufficiency, utopia. Postmodernists rejected each of these elements—they blew them sky high.

A Spectator's Guide to World Views, p. 44

## 2 Big thinkers

Over the years, many philosophers have contributed to what we refer to as a postmodern world view. Historically, it is possible to consider postmodernism as both a result and rejection of modernism. Circle one of the following philosophers and comment on how they contributed to the postmodern way of thinking.

**JEAN-FRANCOIS LYOTARD**



LIVED DURING

KEY CONTRIBUTION

**JACQUES DERRIDA**



LIVED DURING

KEY CONTRIBUTION

**MICHEL FOUCAULT**



LIVED DURING

KEY CONTRIBUTION

*Modernist confidence in human autonomy could be summed up as, 'We can find out what we need to find out, in order to think what we need to think, in order to do what we need to do, in order to get what we want to get'. It is this confidence that has been lost in postmodernism.*

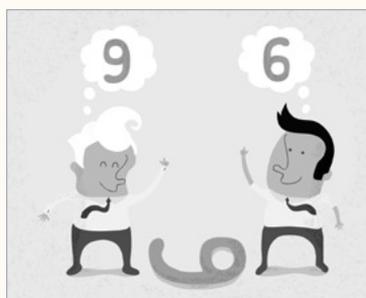
John G Stackhouse Jnr

## 3 Central beliefs

Since postmodernism is a reaction against modernism, it is helpful to consider the two in parallel. Using Chapter 3, 'Central beliefs' in the text, summarise the two by completing the table below.

<b>MODERNISM</b>	<b>HUMAN CENTERED</b>		<b>KNOWLEDGE IS CERTAIN WHEN BASED ON THE RIGHT FOUNDATION</b>			<b>TRUTH IS UNIVERSAL IN TIME AND PLACE</b>
<b>POSTMODERNISM</b>		<b>THERE IS NO SUCH THING AS CERTAIN KNOWLEDGE</b>		<b>SCIENCE IS ONLY ONE, IMPERFECT WAY OF ARRIVING AT TRUTH</b>		

Examine the images below and discuss. To what extent can we trust our senses? Can there truly be a 'shared experience'?



## 4 Postmodernism today

How do we see the effects of a postmodern world view in each of the following areas?



ETHICS



ENTERTAINMENT



ARCHITECTURE



POLITICS



LITERATURE



FILM

Where can you see the postmodern world view in your own life?  
How have you been influenced by postmodernism?

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How do you think the impact of postmodernism on your life will change over the next ten years?

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What appear to be the most appealing aspects of postmodernism as a way of viewing the world?

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Where doesn't postmodernism 'work'?

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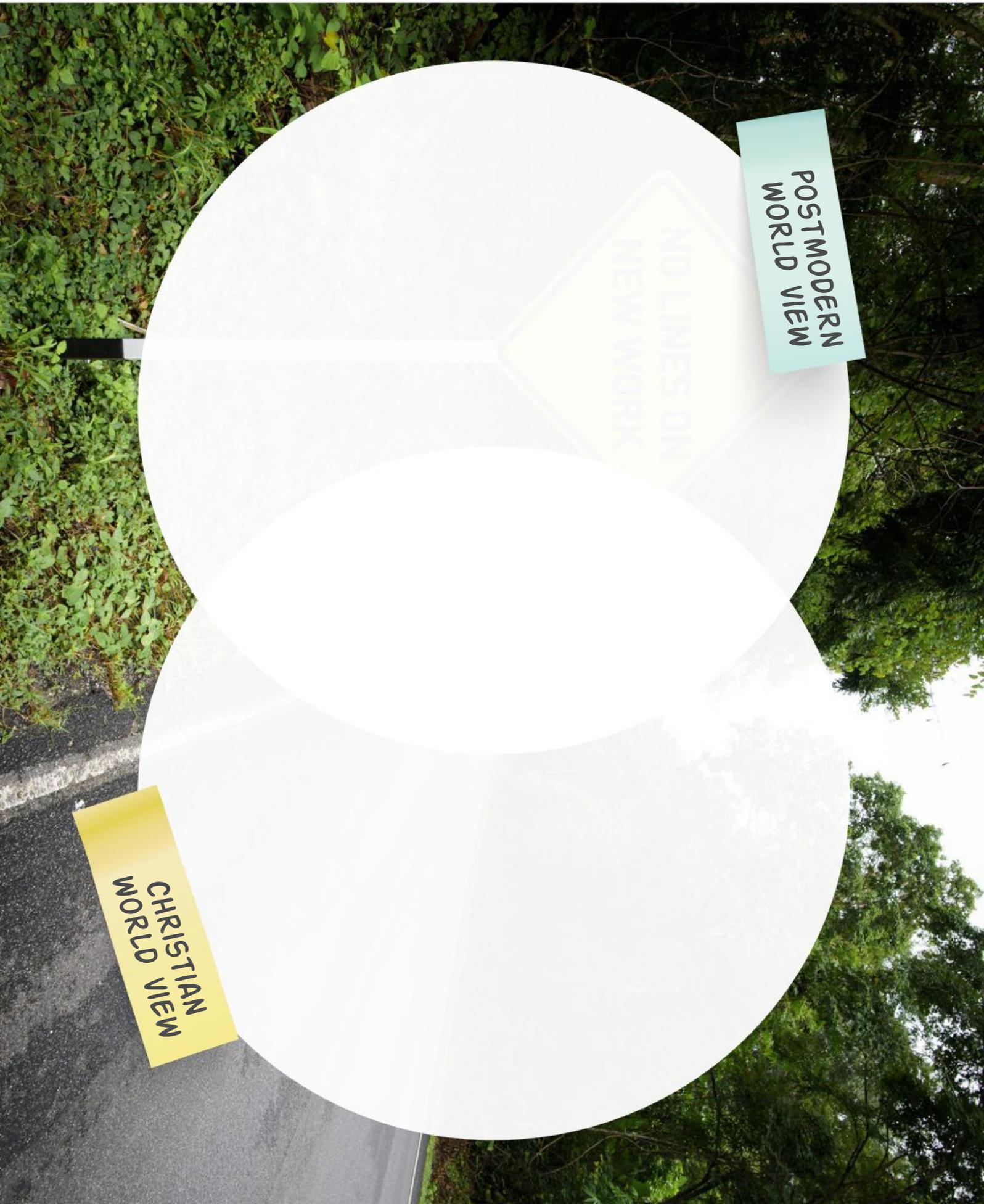
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## 5 Postmodernism and Christianity

Use the Venn diagram below to indicate areas of life that are exclusive to a postmodern and Christian world view, and those that are compatible with both.





## 1 Scenario thinking

After reading Chapter 4, 'Introduction' in the text write a short response to each scenario in the space provided below.



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## 2 Central beliefs

I WILL DO WHATEVER IT TAKES TO MAKE MORE HAPPINESS IN THE WORLD



AGREE ..... DISAGREE

a) Whose happiness do you think the statement is referring to?

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b) How should a person measure happiness?

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GUIDING PRINCIPLE	AGREE	DISAGREE
1. Think about the future.		
2. Leave the world a better place.		
3. Better can be measured by ...		
4. Rules ...		
5.		
6.		
7.		

## 3 Singer logic

To what extent do you agree with Singer's extreme utilitarian approach?

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On what grounds are you able to disagree with his views?

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Create a list of three questions you would ask Peter Singer (if you were on ABC's *Q and A*, for example). How do you think he might respond to each of your questions?

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### 1 Humanism in Hollywood

Watch a clip from one of the following films and think about what makes this film inspiring? Discuss with a partner and present your thoughts to the class.

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APOLLO 13

THE MARTIAN

THE SHAWSHANK REDEMPTION

THE INVENTION OF LYING

MISSION IMPOSSIBLE

THE REVENANT

## 2 The Happy Human

After watching the 'What makes us special?' presentation from your teacher, complete the following two sentences.

Humanists say that one thing that makes humans special is

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This is special because

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*'Human decency is not derived from religion. It precedes it.'*  
Christopher Hitchens

What do you think this means and do you agree?

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Are we limiting knowledge by saying, 'God did it'?

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## 3 Write and record

After reading the section on Prometheus in Chapter 5, 'History' in the text, write and record (on a digital device) a modern-day story of Prometheus with the following characters.

### HERO/HEROINE

INTELLIGENT, COURAGEOUS,  
CAPABLE, BRAVE AND DOES NOT  
FOLLOW THE AGREED AUTHORITY.

### TEACHER

TEACHES THE HERO/HEROINE  
EVERYTHING THEY KNOW INCLUDING  
THE SECRET OF A SUCCESSFUL LIFE.

### AUTHORITY/LAWMAKER

PUNISHES THE HERO/HEROINE  
FOR GOING AGAINST THE LAW  
AND REVEALING THE SECRET.

## 4 Timeline

Read Chapter 5, 'History' in the text and complete the timeline of the history of humanism.



## 5 Humanism and Christianity

Read Chapter 5, 'Contact and departure from Christianity' in the text, and place a tick next to the following statements. Tick under 'H' if the statement belongs to **humanism**, under 'C' if it belongs to **Christianity** or under 'B' if it belongs to **both**.

STATEMENT	H	B	C
Supports civil liberty			
Happiness is the ultimate meaning to life			
Creation is now damaged by disobedience			
Waiting for a renewed creation			
Sin reduces the full range of self-seeking pleasures			
Ethics are relative and situational			
Humans disobeyed God (sin) and are condemned to die			
Abundant life/life to the full			
Considers world peace to be an important issue			
Jesus death and resurrection offers forgiveness of sin, salvation from eternity without God and a life to the full			
Concern for tolerance of diversity			
Working toward elimination of hunger			
Concern for international cooperation			
Dislike irresponsible drug use and sexual behaviour			
Confidence in humans to solve their own problems by rational means and a confident outlook			
God created the world and it was very good			
Scarce environmental resources			
No eternity, no design, no purpose			

## 6 Humanism and happiness

The author claims in Chapter 5, 'Contact and departure from Christianity' in the text that the humanist story is not optimistic enough and does not promise enough. Do you agree with him? Explain.

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What would change in your life if you decided to live with a humanist world view? Would you then be happier? Why/why not?

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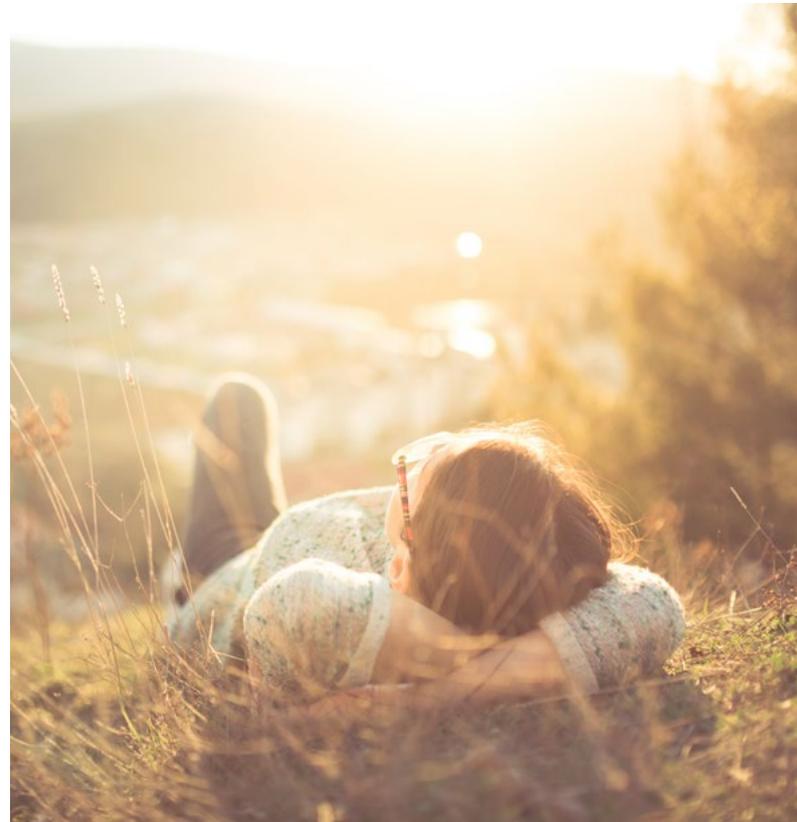
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*The story that humanism tells is mostly about human endeavour: creative, inventive, initiating human endeavour.*



## 1 Definition

Define the word **freedom** in the space below—what does it mean? What does it make you think of? How important is it? Discuss this with the rest of the class and come up with a definition everyone supports. Use texts (songs, books, films, etc) to support your definition.

# FREEDOM

## 2 Write a paragraph

To what extent are you free? Give examples to support your answer.

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### 3 Liberalism

Liberalism is a group of political, social and economic theories that centres on the values of individual liberty, equality, economic freedom, limited and democratic government and the rule of law. Liberalism can be traced back to John Locke, a 17th century English philosopher and political theorist. It is still an important world view today.

Here are extracts from two important documents that are heavily influenced by liberalism. Read the extracts to the right and explain your answers to the following questions. Also cite the document you are reading from.

A. Are the people allowed to revolt? Why?

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B. Does a criminal have the right to a trial?

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C. Can anyone say anything they want in public?

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D. Can police search the home of someone they think is a terrorist?

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E. Can the government make Christianity illegal?

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F. What is the purpose of life in the US?

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#### AMERICAN DECLARATION OF INDEPENDENCE

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed.

That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organising its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.



#### AMERICAN BILL OF RIGHTS

Third Amendment. Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

Fourth Amendment. A well-regulated Military, being necessary for the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Sixth Amendment. The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause.

Eighth Amendment. In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed.



## 4 Central beliefs

Read Chapter 6, 'Central beliefs' in the text and fill in the first and third columns.

WHY/HOW DID THIS BECOME ESTABLISHED?	CENTRAL BELIEFS	WHAT WAS THE IMPACT OF THIS?
	The world belongs to us	
	Humans are autonomous	
	There is no afterlife	
	The human mind is blank at birth	
	Human actions—right or wrong?	
	No institution should tell people how to live	

## 5 Discuss

- A** IMAGINE AND DESCRIBE A TRULY LIBERAL CLASSROOM. WHAT WOULD THE EXPERIENCE BE LIKE FOR A STUDENT? WHAT WOULD TEACHERS DO? ADVANTAGES AND PROBLEMS?
- B** COULD YOU BE A CHRISTIAN AND A LIBERAL? HOW DOES LIBERALISM AGREE AND DISAGREE WITH A CHRISTIAN WORLD VIEW? CHOOSE TWO OR THREE POINTS AND DESCRIBE HOW THEY ARE RELATED TO EACH OTHER.
- C** IN WHAT SITUATIONS WOULD YOU BE HAPPY TO COMPROMISE INDIVIDUAL FREEDOM FOR THE GREATER GOOD? ARE THERE ISSUES THAT YOU THINK SHOULD BE 'WRITTEN IN STONE' WITHOUT ROOM FOR COMPROMISE OR JUDGEMENT? EXPLAIN YOUR ANSWER.
- D** WHAT DO YOU LIKE MOST ABOUT THE LIBERALISM WORLD VIEW? WHAT DO YOU THINK ARE ITS BIGGEST WEAKNESSES? DO YOU THINK IT'S PRACTICAL FOR YOUR OWN LIFE?
- E** IF YOU WERE A HARDCORE LIBERAL, HOW WOULD THAT CHANGE YOUR LIFE? WRITE A DESCRIPTION OF HOW TWO OR THREE ASPECTS OF YOUR LIFE WOULD CHANGE, AND THE IMPACT ON THOSE AROUND YOU.

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## 6 Love of freedom

Look up the following Bible passages and note what they say about freedom.

**GALATIANS 5:1**

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**2 CORINTHIANS 3:17**

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**JOHN 8:32**

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How do these Bible passages differ from liberalism and is this a problem? (See Chapter 6, 'Contact and departure from Christianity' in the text.)

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'Evidently there is such a thing as too much freedom.' (A *Spectator's Guide to World Views*, p. 109.) Do you agree?

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*While the Bible understands freedom to be freedom for living the obedient life, liberalism understands freedom primarily as freedom from some form of external constraint.*  
A Spectator's Guide to World Views, p. 109



LESSON 7

## Sleeping with the enemy

Feminism

### 1 Peer survey

Ask five other students in your class one of these questions each.



DOES AUSTRALIA HAVE A PROBLEM WITH DOMESTIC VIOLENCE?

IS THIS CHAPTER CALLED, 'SLEEPING WITH THE ENEMY', BECAUSE MEN SEE WOMEN AS A THREAT?

DO MEN REALLY NEED TO READ THIS CHAPTER, OR IS IT JUST FOR FRUSTRATED WOMEN?

DO WOMEN HAVE THE SAME OPPORTUNITIES AS MEN IN THE WORKPLACE?

IS THERE AN ISSUE WITH THE SEXUALISATION OF WOMEN IN THE MEDIA?

## 2 News media



GERMAINE GREER

landmarkmedia / Shutterstock.com

Germaine Greer is one of Australia's most influential feminists. Watch her respond to a question about domestic violence on *Q and A*.

Do you think that the domestic abuse in Australia is due to misogyny or jealousy, or are these the same thing?

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EMMA THOMPSON

lev radin / Shutterstock.com

With the increase of female role models in the entertainment industry (for example, Taylor Swift, JK Rowling, Daisy Ridley) isn't the industry better for women now than 20 years ago? Actress Emma Thompson says that sexism in the film and television industry is worse than it was when she was younger.

Read the *Guardian* article from your teacher and explain what she means.

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## 3 Social media

Read the central beliefs of feminism (see Chapter 7, 'Central beliefs' in the text). Do the following social media posts conflict or comply with feminism?



Read the online article, 'How to tell if a girl is a feminist' from your teacher. Do you agree or disagree? Why/why not?

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Watch the *Buzzfeed* clip highlighting the sexualisation of women in the television commercial provided by your teacher. Is it ridiculous for women and/or men to be portrayed this way?

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An artist has portrayed Disney Princesses as victims of domestic violence. What is your response?

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## 4 Interviews (at home activity)

Ask several different people the following questions and note their response in the table below.

**A** WHAT IS THE BEST JOB FOR A WOMAN?

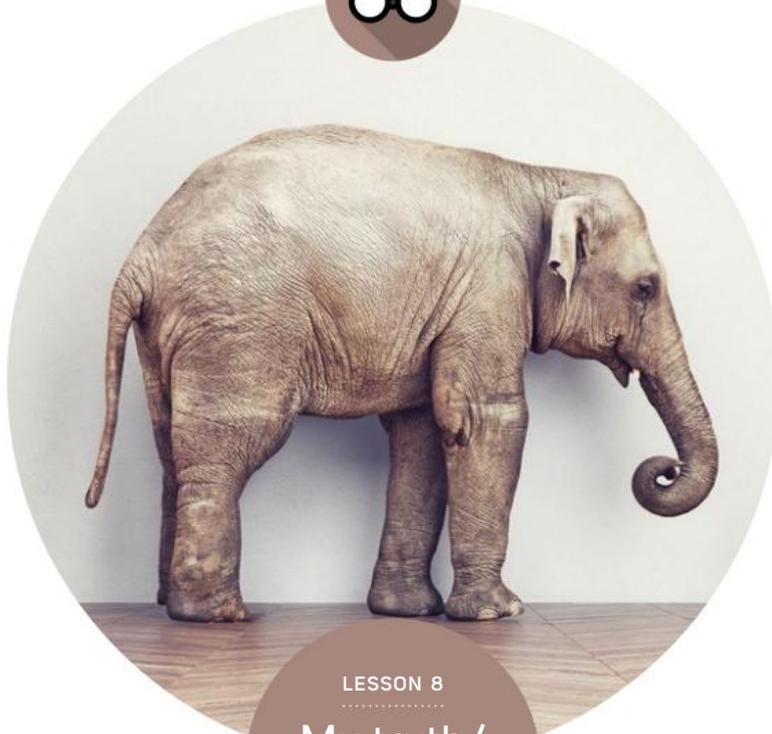
**B** WHAT IS THE PERFECT BODY IMAGE FOR A WOMAN YOUR AGE?

**C** WHO IS BEST TO BE THE LEADER OF A RELATIONSHIP?

**D** WHAT DO MEN HAVE TO DO WITH FEMINISM?

	MAN	WOMAN
60 YEARS OLD	A.	A.
	B.	B.
	C.	C.
	D.	D.
30 YEARS OLD	A.	A.
	B.	B.
	C.	C.
	D.	D.
15 YEARS OLD	A.	A.
	B.	B.
	C.	C.
	D.	D.

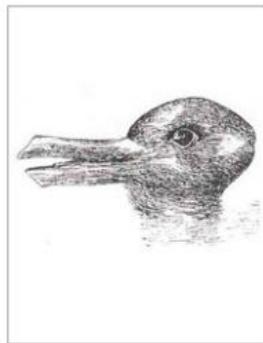
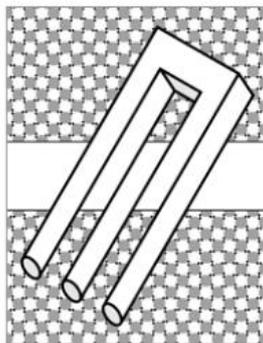




LESSON 8  
 My truth/  
 Your truth  
 Relativism

1 Optical illusions

Write what you see under the images.




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4-8. See Acknowledgement of works

*Your perspective determines your views ... One person views abortion as immoral; another views it as perfectly legitimate.  
 No-one is right or wrong. It is just one's perspective or viewpoint.  
 A Spectator's Guide to World Views, p. 134*

## 2 Discussion questions



If no culture is more true than another, how can a multi-culture exist in harmony?



Can someone choose their morals, similar to the way they choose the colour of their shirt?



Is it possible that all religions serve the same God?

## 3 Parable critique

Read the elephant parable (see Chapter 8, 'Introduction' in the text). How can you challenge relativists who use this analogy to describe truth?

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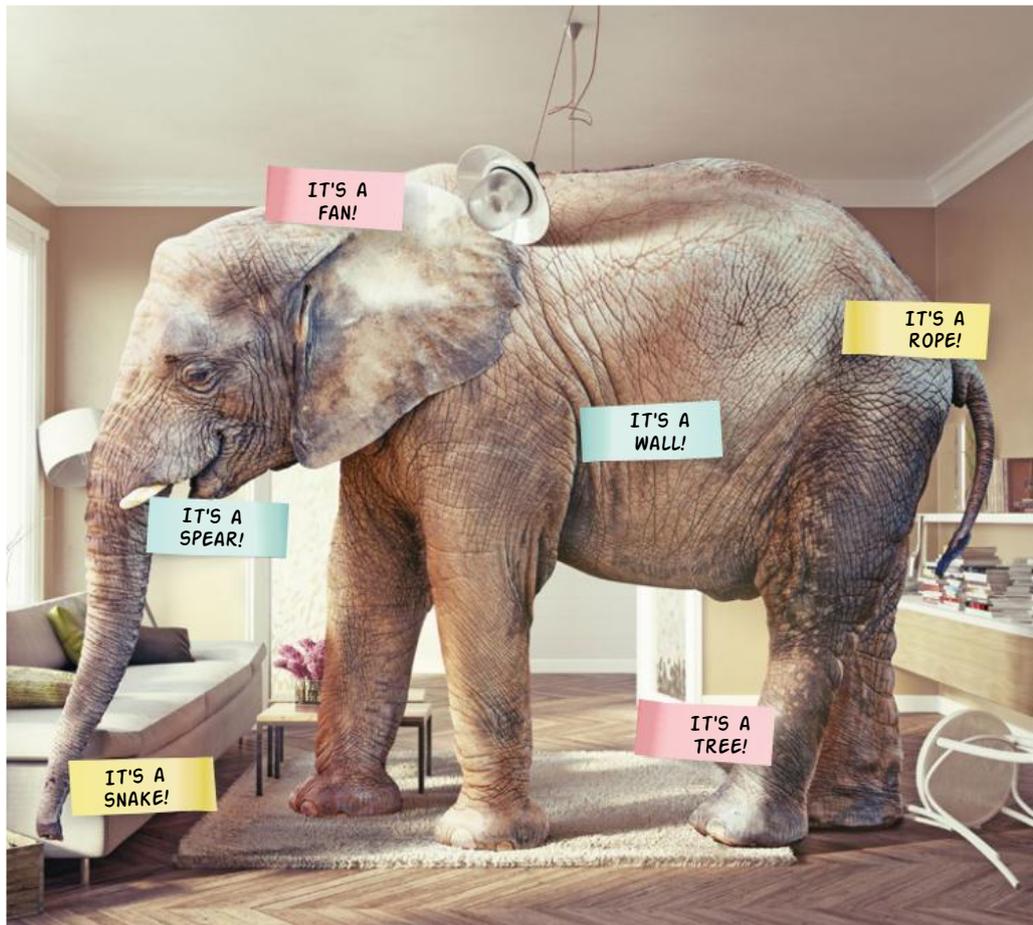
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## 4 Moral compass

Choose an event in modern history and put it in the centre of the 'moral compass' below. Write how each person would view that event in the boxes below.

The diagram is a 'moral compass' set against a sunset background. It features a central yellow box labeled 'EVENT'. Surrounding this central box are four white boxes, each representing a different perspective:

- YEAR 12 STUDENT**: A white box on the left side.
- MAORI**: A white box at the bottom center.
- GRANDMOTHER**: A white box at the bottom right.
- BUDDHIST**: A white box on the right side.

## 5 What is my truth?

A. How do you know what is right and wrong?

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B. Would you accept what most of your friends thought was right, even if it was illegal? Why/Why not?

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C. Think of something that you claim is true and others say is false? Do you 'agree to disagree'? How could you arrive at what is true?

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D. How is a relativistic world view possible when it comes to things you care about? What things lie beyond the reach of relativism?

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## 6 Relativism and Christianity

Read Chapter 8, 'Contact and departure from Christianity' in the text and write four sentences that you find important, interesting, of note or that give you an 'Aha!' moment. Write one sentence for each of the four sections.



1

2

3

4

MAIN POINT  
OF CONTACT

MAIN POINT  
OF DEPARTURE

SUMMARY STATEMENT



LESSON 9

## Do-it-yourself

New Age  
spirituality

### 1 Create your own religion

Write your made-up system of belief in terms of what you think about.

A SUPREME BEING

FESTIVALS/CELEBRATIONS/  
GATHERINGS

THE AFTERLIFE

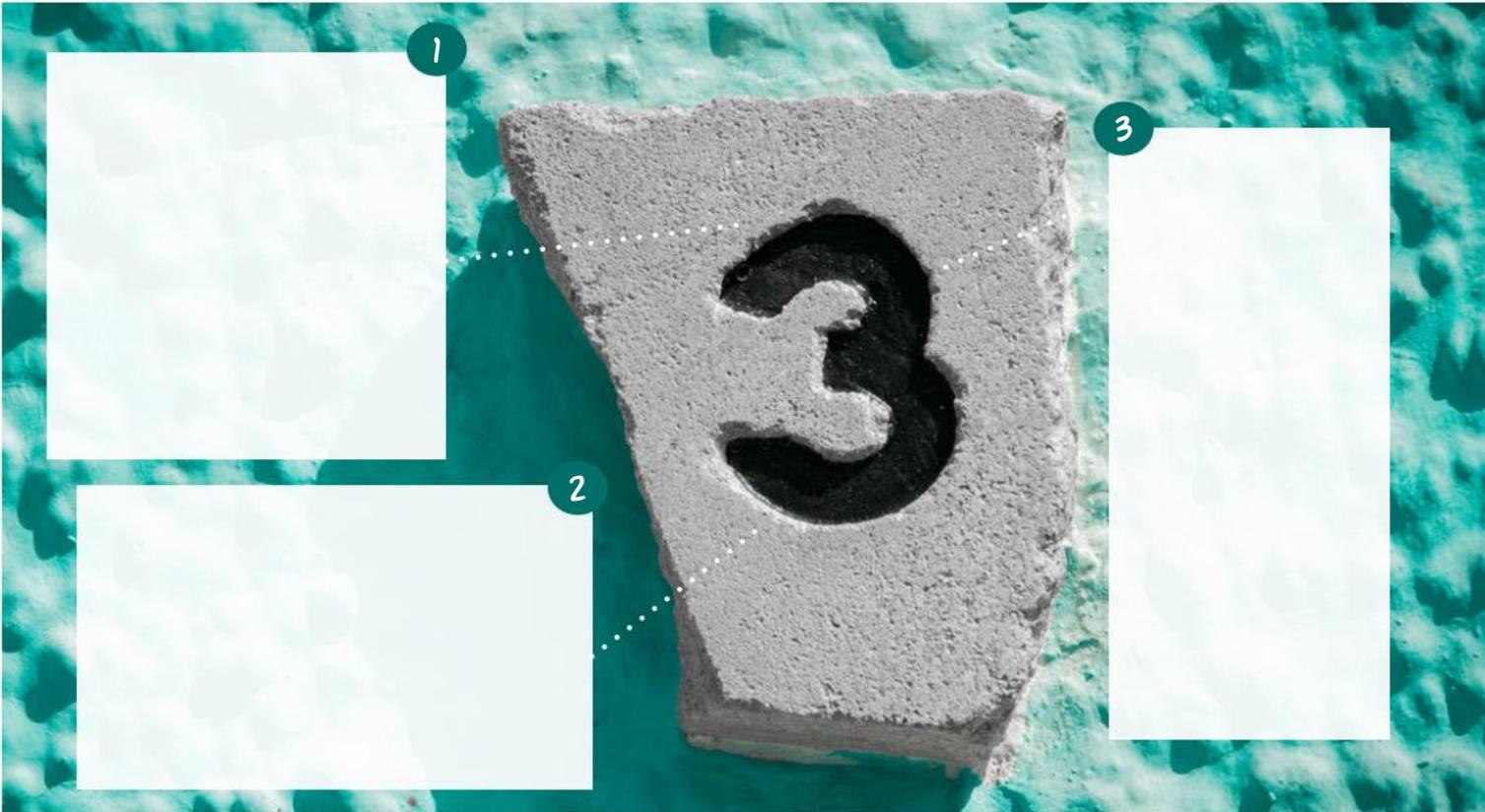
SACRED TEXT

THE PURPOSE OF LIFE



## 2 Three things

Read about the influences of the New Age movement (see Chapter 9, 'Influence' in the text). Write down three things that you think might be confusing or unclear.



## 3 Central beliefs

If the New Age movement is not a set of commandments, what are its central beliefs (Chapter 9, 'Central beliefs' in the text)?

God:

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Self:

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Jesus:

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Guidance:

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Future:

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*New Age is not primarily a set of commandments and beliefs. Its heartbeat is: I want an inner life; I want to commune with nature and humanity; I want to find out why I'm here.*

A Spectator's Guide to World Views, p. 152

## 4 New Age in modern culture

'For my ally is the Force, and a powerful ally it is. Life creates it, makes it grow. Its energy surrounds us and binds us. Luminous beings are we, not this crude matter. You must feel the Force around you; here, between you, me, the tree, the rock, everywhere, yes.' Yoda, *The Empire Strikes Back*.<sup>9</sup>

The text mentions the Star Wars character of Yoda as one who typifies the New Age in popular culture (see Chapter 9, Media—'Where New Age finds a voice').

Can you think of any other characters or role models? List them below.

CHARACTER/ROLE MODEL



Have you ever wondered why some people want to search for more in their lives? Have you ever had times where you have found yourself fascinated by the 'spiritual' but don't think that any religion you've discovered satisfies you? Describe this time.

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If you could take the best parts of the religions that you know of (including Christianity) what would they be? What would you leave out and why?

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## 5 New Age and Christianity

In six groups, read an allocated paragraph of Chapter 9, 'Contact and departure from Christianity' in the text and become an expert. Share your newfound knowledge.

## 6 Music of the New Age

Billboard.com have assembled what they think are the ten best New Age albums. Go to [billboard.com/charts/new-age-albums](http://billboard.com/charts/new-age-albums).

In pairs, go to the site above, and listen to two tracks. Taking note of the melody, harmony, texture, tempo and dynamics, do you think these songs communicate a 'New Age' world view? (1 being you strongly disagree and 10 being you strongly agree)

SONG 1

1 ..... 5 ..... 10

REASON

SONG 2

1 ..... 5 ..... 10

REASON





**1 No connection**

How do you respond to the commercial referred to in Chapter 10, 'Introduction' in the text?

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*Surprising for some, is the growing consensus of economists that our excessive consumption is not achieving what we think it might: greater happiness.*

*A Spectator's Guide to World Views, p. 178*





## 4 Poster

View the images from your teacher and think about what they are saying about consumerism. Design your own poster on the previous page to either promote or critique consumerism.

## 5 Consumerism and Christianity

Read Chapter 10, 'Contact and departure from Christianity' in the text and write three summaries on the points of contact and the points of departure between consumerism and Christianity. The first summary should be no more than 15 words, the second summary no more than 50 words and the third no more than 100 words.

SUMMARY 1  
(15 WORDS)

SUMMARY 2  
(50 WORDS)

SUMMARY 3  
(100 WORDS)

## 6 How do you consume?

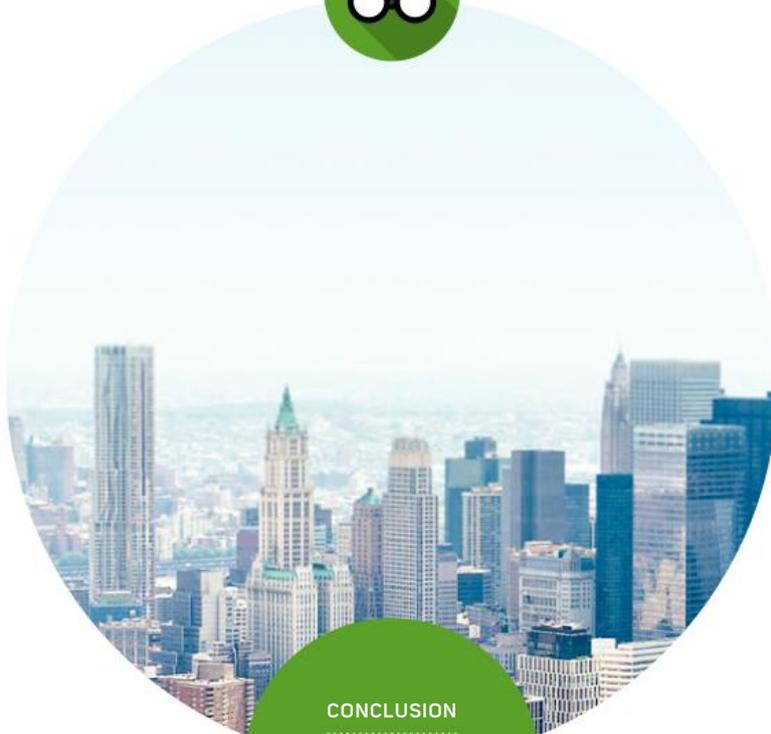
How much time do you spend thinking about shopping, or things that you don't have, but would like? When you think of owning those things, what feelings swell up within you?

Do you agree that consumerism is a problem? Why/why not?

What might be some potential benefits of reducing consumption in your own life? Try to think of some specific ways your life could change if you were to resist consumerism.

Would you ever consider giving money to a charity? Which one would you choose and why?





CONCLUSION

## Your world view

### 1 What is a world view?

How would you explain the concept of world view to a friend who has never heard of the term before?

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## 2 Your world view revisited

At the beginning of the course I determined that my world view was:

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Now I believe my world view is:

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Explain why you think your world view has changed/remained the same over the course of this unit.

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Think about your plans for the next 10–20 years. How are these plans shaped by your world view? If they are not, why not?

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## 3 World views throughout history

Choose three different world views that you have studied and place them in chronological order in the table below:

	WORLD VIEW 1	WORLD VIEW 2	WORLD VIEW 3
SOMETHING I AGREED WITH FROM THIS WORLD VIEW			
SOMETHING I CAN'T AGREE WITH FROM THIS WORLD VIEW			

#### 4 So what's the difference?

Choose another three world views (different to those in the previous question). In two or three sentences, describe the most dominant feature/belief of that world view.


#### 5 A Christian perspective

List the three final world views you have studied (and not chosen in the previous two questions). Identify at least one significant point of similarity or difference between each chosen world view and a Christian world view.



1	2
3	



## Acknowledgement of works

1. 'Worldmaphedo' (author unknown), <https://commons.wikimedia.org/wiki/File:Worldmaphedo.jpg>. License at <http://creativecommons.org/licenses/by/4.0>.
2. '1794 Samuel Dunn Wall Map of the World in Hemispheres - Geographicus - World2-dunn-1794' by Thomas Kitchin, [https://commons.wikimedia.org/wiki/File:1794\\_Samuel\\_Dunn\\_Wall\\_Map\\_of\\_the\\_World\\_in\\_Hemispheres\\_-\\_Geographicus\\_-\\_World2-dunn-1794.jpg](https://commons.wikimedia.org/wiki/File:1794_Samuel_Dunn_Wall_Map_of_the_World_in_Hemispheres_-_Geographicus_-_World2-dunn-1794.jpg). License at <http://creativecommons.org/licenses/by/4.0>.
3. 'We can do it!' by J Howard Miller, [https://commons.wikimedia.org/wiki/File:We\\_Can\\_Do\\_It!.jpg](https://commons.wikimedia.org/wiki/File:We_Can_Do_It!.jpg). License at <http://creativecommons.org/licenses/by/4.0>.
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7. 'Duck-Rabbit illusion' by J Jastrow, [https://commons.wikimedia.org/wiki/File:Duck-Rabbit\\_illusion.jpg](https://commons.wikimedia.org/wiki/File:Duck-Rabbit_illusion.jpg). License at <http://creativecommons.org/licenses/by/4.0>.
8. 'My wife and my mother-in-law', by William Ely Hill, [https://commons.wikimedia.org/wiki/File:My\\_Wife\\_and\\_My\\_Mother-in-Law.jpg](https://commons.wikimedia.org/wiki/File:My_Wife_and_My_Mother-in-Law.jpg). License at <http://creativecommons.org/licenses/by/4.0>.
9. 'Yoda quotes', Thinkexist.com, [en.thinkexist.com/quotes/yoda](http://en.thinkexist.com/quotes/yoda), viewed October 15 2015.