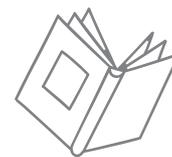


Daily

LANGUAGE

Practice



BOOK

1



Fabrice Wilmann

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Introduction

Daily Language Practice Book 1 provides forty weeks of ten-minute daily activities that target the key English skills of grammar, punctuation, spelling, vocabulary and reading comprehension.

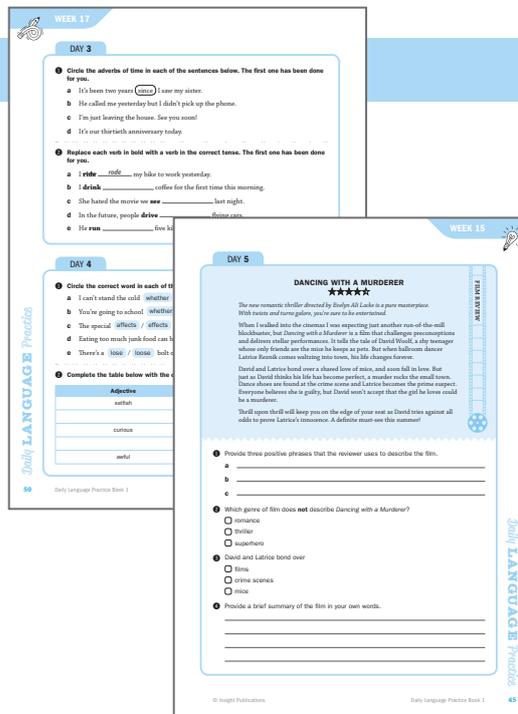
FORTY WEEKLY UNITS

Days 1–4

For each of the first four days of the week there is a half-page of activities that support the learning and practice of grammar, punctuation, spelling and vocabulary skills. Activities are varied, and often include examples of how to answer questions.

Day 5

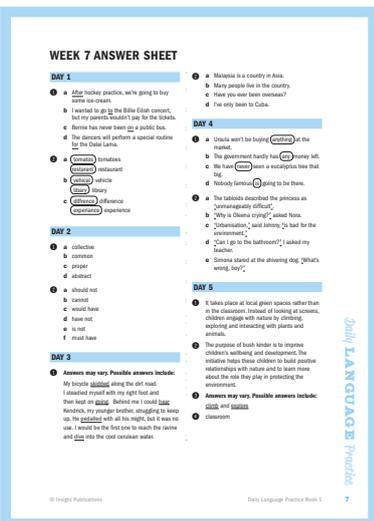
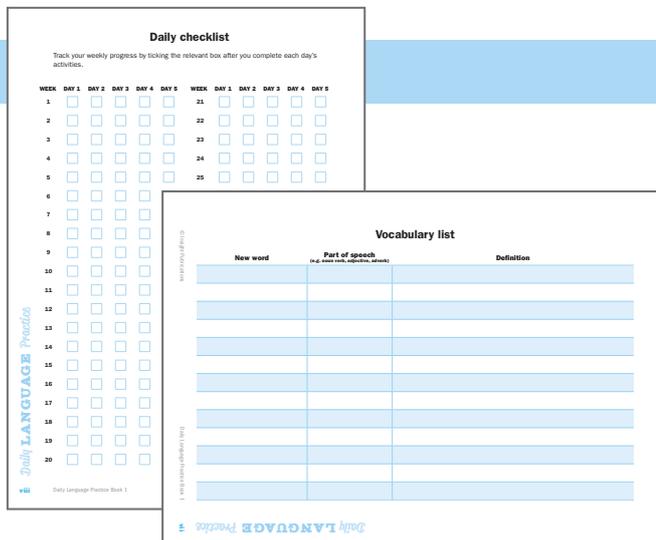
The fifth day focuses on a short text extract followed by reading comprehension questions. Extracts represent a variety of text types (e.g. informative, creative, persuasive) and cover engaging and interesting topics.



ADDITIONAL FEATURES

Vocabulary list and daily checklist

These additional sheets can be photocopied and are designed to help monitor progress and keep track of newly acquired words.



Online answer sheets and definitions

Complete answers are provided for each day's activities. For open-ended questions, possible answers are included as a guide. Definitions of parts of speech and punctuation are also provided online. The answer sheets and definitions are available at:

www.insightpublications.com.au/dailylanguagepractice

Overview

WEEK	DAY 1		DAY 2	
1	Spelling	Nouns	Nouns	Nouns
2	Capitals	Spelling	Pronouns	Punctuation
3	Pronouns	Spelling	Spelling	Vocabulary
4	Punctuation	Adjectives	Adjectives	Vocabulary
5	Nouns	Questions	Conjunctions	Adjectives
6	Verbs	Apostrophes	Sentences	Spelling
7	Prepositions	Spelling	Nouns	Apostrophes
8	Commas	Verbs	Pronouns	Spelling
9	Verbs	Nouns	Vocabulary	Prepositions
10	Adjectives	Spelling	Apostrophes	Verb tenses
11	Conjunctions	Questions	Adjectives	Verb tenses
12	Nouns	Sentences	Nouns	Verb tenses
13	Capitals	Spelling	Pronouns	Alphabet
14	Punctuation	Conjunctions	Nouns	Nouns
15	Adverbs	Adjectives	Nouns	Nouns
16	Parts of speech	Punctuation	Adverbs	Parts of speech
17	Vocabulary	Nouns	Commas	Conjunctions
18	Spelling	Verb tenses	Quotation marks	Nouns
19	Parts of speech	Sentences	Nouns	Parts of speech
20	Alphabet	Parts of speech	Sentences	Adjectives
21	Negatives	Punctuation	Articles	Questions
22	Vocabulary	Alphabet	Adverbs	Negatives
23	Adverbs	Punctuation	Negatives	Alphabet
24	Questions	Prepositions	Nouns	Verb tenses
25	Adjectives	Adverbs	Prepositions	Vocabulary
26	Prefixes	Adjectives	Negatives	Prefixes
27	Adverbs	Pronouns	Prefixes	Punctuation
28	Spelling	Commas	Questions	Negatives
29	Verbs	Vocabulary	Parts of speech	Vocabulary
30	Vocabulary	Vocabulary	Verbs	Adverbs
31	Vocabulary	Prefixes	Punctuation	Pronouns
32	Punctuation	Adjectives	Prepositions	Suffixes
33	Adjectives	Verbs	Questions	Vocabulary
34	Punctuation	Negatives	Alphabet	Suffixes
35	Articles	Vocabulary	Adverbs	Adjectives
36	Vocabulary	Prepositions	Sentences	Vocabulary
37	Pronouns	Articles	Prefixes/Suffixes	Vocabulary
38	Alphabet	Questions	Punctuation	Parts of speech
39	Spelling	Verbs	Pronouns	Prepositions
40	Adjectives	Verb tenses	Spelling	Questions

WEEK	DAY 3		DAY 4	
1	Nouns	Pronouns	Nouns	Punctuation
2	Nouns	Commas	Spelling	Pronouns
3	Nouns	Alphabet	Quotation marks	Nouns
4	Spelling	Parts of speech	Pronouns	Adjectives
5	Commas	Pronouns	Nouns	Adjectives
6	Capitals	Sentences	Parts of speech	Nouns
7	Verbs	Sentences	Vocabulary	Quotation marks
8	Nouns	Prepositions	Conjunctions	Adjectives
9	Nouns	Pronouns	Sentences	Nouns
10	Verb tenses	Apostrophes	Punctuation	Nouns
11	Nouns	Pronouns	Prepositions	Verb tenses
12	Questions	Nouns	Spelling	Apostrophes
13	Adjectives	Vocabulary	Nouns	Sentences
14	Spelling	Verb tenses	Sentences	Alphabet
15	Adverbs	Alphabet	Apostrophes	Conjunctions
16	Prepositions	Verb tenses	Parts of speech	Adjectives
17	Adverbs	Verb tenses	Vocabulary	Adverbs
18	Adverbs	Nouns	Pronouns	Vocabulary
19	Pronouns	Adjectives	Vocabulary	Prepositions
20	Prepositions	Questions	Conjunctions	Adverbs
21	Conjunctions	Adverbs	Spelling	Verb tenses
22	Spelling	Apostrophes	Nouns	Articles
23	Pronouns	Negatives	Adjectives	Parts of speech
24	Spelling	Pronouns	Sentences	Parts of speech
25	Conjunctions	Punctuation	Verb tenses	Commas
26	Parts of speech	Articles	Suffixes	Sentences
27	Articles	Conjunctions	Sentences	Verb tenses
28	Prefixes/Suffixes	Adverbs	Verb tenses	Prepositions
29	Verb tenses	Spelling	Vocabulary	Adjectives
30	Vocabulary	Alphabet	Verbs	Sentences
31	Spelling	Verbs	Sentences	Questions
32	Quotation marks	Nouns	Conjunctions	Verbs
33	Sentences	Adjectives	Parts of speech	Nouns
34	Prepositions	Vocabulary	Sentences	Pronouns
35	Verbs	Spelling	Verb tenses	Conjunctions
36	Adverbs	Verbs	Punctuation	Alphabet
37	Adjectives	Punctuation	Vocabulary	Sentences
38	Adverbs	Prefixes/Suffixes	Prepositions	Vocabulary
39	Adjectives	Sentences	Prefixes	Vocabulary
40	Punctuation	Conjunctions	Parts of speech	Parts of speech

Reading comprehension texts

WEEK	DAY 5: TEXT TITLE	TEXT TYPE
1	A Brief History of Chocolate	Informative
2	The Speller of Words	Creative
3	Junior Eurovision Song Contest	Informative
4	New Trends in Sport: FootGolf	Informative
5	<i>The Time Wizard</i>	Book blurb
6	Grandma Moretti's Homemade Osso Buco	Recipe
7	Bush Kinder	Informative
8	Octopuses: Aliens of the Sea	Informative
9	A Home among the Ruins	Creative
10	Puppy Breath Be Gone	Advertisement
11	Chapter VII: Warriors of the Mist	Chapter extract
12	Global Access to Education	Letter
13	How Dinosaurs Evolved into Birds	Informative
14	Greek Myths: How the Seasons Came to Be	Informative
15	Dancing with a Murderer	Film review
16	A Motivated, Dedicated Student	Report card
17	For Sale: Renovated Lighthouse-keeper's Cottage	Real estate listing
18	Danger: Snakes	Warning notice
19	How to Slay a Dragon	Creative
20	One Giant Leap for (Wo)mankind	Informative
21	A Picture of a Black Hole?	Informative
22	The World's Most Comfortable Contact Sport	Informative
23	Interview with a Futurist	Interview
24	I Scream, You Scream	Creative
25	Wanted: Superhero	Job listing
26	The Tennis Academy	Creative
27	The Journal of Captain Roger Brabantio	Diary
28	The Power of the Inuksuk	Informative
29	Fontaine Puts a Fork in World Championships	News story
30	Lava Lamp Science Experiment	Instructions
31	Mauritius: World-In-One-Island Paradise	Blog
32	The Curse of the Nile	Script
33	Preserving Indigenous Languages	Informative
34	Invasion Beyond the Milky Way	Creative
35	Sustainable Farming in China	Informative
36	Rock 'Em Sock 'Em Rampage	News story
37	Priceless Violin Missing	News story
38	All the Way to China	Creative
39	Student Talk Forum	Forum
40	The Future of Meat	Informative

Vocabulary list

New word	Part of speech (e.g. noun, verb, adjective, adverb)	Definition

Daily checklist

Track your weekly progress by ticking the relevant box after you complete each day's activities.

WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
1	<input type="checkbox"/>	21	<input type="checkbox"/>								
2	<input type="checkbox"/>	22	<input type="checkbox"/>								
3	<input type="checkbox"/>	23	<input type="checkbox"/>								
4	<input type="checkbox"/>	24	<input type="checkbox"/>								
5	<input type="checkbox"/>	25	<input type="checkbox"/>								
6	<input type="checkbox"/>	26	<input type="checkbox"/>								
7	<input type="checkbox"/>	27	<input type="checkbox"/>								
8	<input type="checkbox"/>	28	<input type="checkbox"/>								
9	<input type="checkbox"/>	29	<input type="checkbox"/>								
10	<input type="checkbox"/>	30	<input type="checkbox"/>								
11	<input type="checkbox"/>	31	<input type="checkbox"/>								
12	<input type="checkbox"/>	32	<input type="checkbox"/>								
13	<input type="checkbox"/>	33	<input type="checkbox"/>								
14	<input type="checkbox"/>	34	<input type="checkbox"/>								
15	<input type="checkbox"/>	35	<input type="checkbox"/>								
16	<input type="checkbox"/>	36	<input type="checkbox"/>								
17	<input type="checkbox"/>	37	<input type="checkbox"/>								
18	<input type="checkbox"/>	38	<input type="checkbox"/>								
19	<input type="checkbox"/>	39	<input type="checkbox"/>								
20	<input type="checkbox"/>	40	<input type="checkbox"/>								



DAY 1

1 One word is spelled incorrectly in each of the sentences below. Write the correct spelling.

- a There are lots of sugarey snacks at the supermarket. _____
- b They are often packaged in plastique bags. _____
- c Dentists tell us that eating to many snacks can be bad for our teeth. _____
-

2 Fill in each gap with a noun from the box below.

snacks bag store delight Ecuador

Gia screamed with _____ as she entered the _____. She had never seen so many _____ in her life. There were some from India and others from _____ and Colombia. Gia grabbed a _____ and began to fill it with as many chocolate frogs as it could hold.

DAY 2

1 Circle the common noun in each of the sentences below. The first one has been done for you.

- a The (package) was delivered to Malaysia.
- b Ms Krab yelled at Dorothy for eating her pie.
- c Should we go to the park tomorrow?
- d Cars are very expensive.
- e Quang played with his dog on Sunday.
-

2 Add two more nouns to each of these lists.

- a countries: Mexico, Zimbabwe, _____, _____
- b transport: car, bicycle, _____, _____
- c animals: leopard, wombat, _____, _____
- d emotions: happiness, fear, _____, _____
- e brands: Disney, Adidas, _____, _____



DAY 3

1 There are seven proper nouns in the passage below. Circle them. The first one has been done for you.

Hansani had dreamed of visiting the Eiffel Tower ever since she was a little girl. 'It's the most popular attraction in Paris,' she would tell her parents. 'And Aunt Marjane and Uncle Jasper can show me around.' Her aunt and uncle had moved to France in July.

2 Fill in each gap in the conversation with a pronoun from the box below.

they mine it she

Asmara: I won your bicycle fair and square. It's _____ now.

Dembe: No way! Mum won't let you keep it. _____ gave it to me for my birthday.

Asmara: You're lucky. I had to pay for my own bicycle. And _____ wasn't cheap!

Dembe: You won't be mad once you see what Mum and Dad got you for your birthday. _____ picked something really cool for you.

DAY 4

1 Provide two proper nouns that are examples of the common nouns listed below. The first one has been done for you.

a landmark: Sydney Opera House, Statue of Liberty

b singer: _____, _____

c language: _____, _____

d month: _____, _____

2 Fill in each gap with a punctuation mark from the box below.

, . ! ?

a Wow _____ What an amazing gift!

b I think we should complete our grammar homework before dinner _____

c Is this why we can't have nice things _____

d Jupiter _____ the largest planet in our solar system _____ is named after a Roman god.



DAY 5

A BRIEF HISTORY OF CHOCOLATE

It may be hard to believe, but chocolate wasn't always the sweet treat that we see in confectionery shops today. For most of its 4000-year history, chocolate was enjoyed as a bitter beverage.

ORIGINS

Historians have difficulty pinning down exactly when chocolate was discovered, but they are confident that it was regarded as valuable from the very beginning. So much so that cacao beans (the ingredient used to make chocolate) became currency in pre-modern Latin America for several centuries.

From around 1900 BC, the people who lived in present-day Mexico grew cacao plants, which were originally found in the tropical rainforests of Central America. They used the beans from these plants to make a paste that they mixed with water and spices to make a bitter 'chocolate' drink.

MODERN-DAY CHOCOLATE

It was not until the 1500s that chocolate became the sweet confectionery that people from all over the world delight in today. Spanish explorers who were searching for gold and silver in Mexico returned with cacao beans that they sweetened with cane sugar and cinnamon. And the rest, as they say, is history.

- 1 There are three different proper nouns in the passage above. (One of them appears twice.) Circle them.
- 2 What type of text is 'A Brief History of Chocolate'?
 - informative
 - persuasive
- 3 In which ways does the original version of chocolate differ from chocolate today?

- 4 How did the Spanish develop sweet chocolate?

- 5 The phrase 'And the rest, as they say, is history' is
 - a cliché
 - a rhetorical question
 - an anecdote



DAY 1

1 There are seven incorrectly capitalised words in the passage below. Circle them.

Yuki has been chosen to represent her school in the National spelling bee Competition. The competition will be held at the End of August, so Yuki has decided to spend the next few weekends preparing. Her friend Petra, whose father is the principal at their School, has promised to help Yuki by making flashcards of difficult-to-spell words. If Yuki wins, she will receive a Trophy and a Cash Prize of \$500.

2 Circle the correct spelling of the word in each of the options below.

- a fantom / phantom
- b jersey / gersey
- c adress / address
- d Wednesday / Wensday
- e iland / island

DAY 2

1 Fill in each gap with a personal pronoun from the box below. The first one has been done for you.

they us our she you

- a When they were young, the twins argued a lot.
- b Katya is so afraid of needles that _____ can't donate blood.
- c Should we buy new furniture for _____ new house?
- d _____ are very lucky to have won the lottery.
- e The teacher gave _____ one hour to complete the grammar task.

2 Add a question mark or a full stop as necessary in the boxes below.

- a Are we going to Patrick's ballet recital
- b I almost ran out of flyers to hand out on election day
- c When I visit Kapi's house, we always play board games
- d How much does the kettle cost



DAY 3

1 Circle the noun in each of the options below.

- a monkey / swinging / swiftly
 b friendly / happiness / always
 c chilly / round / igloo
 d read / competition / judged

2 Add commas in each of the sentences below to separate the series of items or actions. The first one has been done for you.

- a Novak woke up, brushed his teeth, got dressed, put his racquet in his bag and went to his tennis lesson.
 b Before eating a meal at a restaurant I always lay out my serviette pour a glass of water and thank the chef.
 c Miss Fenway loves her dogs cats hamsters fish and mice.
 d Everyone must spell nouns adjectives verbs and prepositions during the spelling bee.

DAY 4

1 Fill in the missing letters in the words below so that they are spelled correctly and match the corresponding clues.

- a mo _ nt _ _ n a large steep hill
 b aut _ _ n the season after summer
 c bu _ cher someone who cuts and sells meat
 d _ mp _ r _ r ruler of an empire

2 Fill in each gap with a possessive pronoun from the box below. The first one has been done for you.

mine yours its his

- a That trophy is mine.
 b Woodrow and _____ friends like to run marathons.
 c Sabrina, are the running shoes _____?
 d The local marathon is held every year and _____ winners include Leroy Sparks and Jo-Anna Bartoli.



THE SPELLER OF WORDS

Yuki stared at herself in the mirror. Her light chestnut hair covered the entrant number on her shirt, and her glasses sat crookedly on the crest of her nose.

‘I can do this,’ she whispered to herself. ‘I am the speller of words, the champion of spelling bee competitions.’

She breathed in slowly, but just as her heartbeat began to subside the door to the grand hall creaked open. She spun around suddenly, filled with a terrible anxiety that gnawed at her like a rat gnaws at cheese.

‘Oh Petra, it’s you,’ Yuki said, relieved to see that it was just her friend.

‘Sorry to startle you, Yuki,’ Petra said. ‘I wanted to wish you luck before the competition started. I know how important winning is.’

‘It is!’ Yuki said. ‘If I don’t win, I’ll lose my scholarship and be sent back home.’ She looked at her best friend sadly, tears starting to form behind her yellow-rimmed glasses.

‘Well, there might be a way around that,’ Petra said with a glint in her eye. ‘I found the words for today’s competition in my dad’s drawer. Now you can’t possibly lose!’

Yuki looked at Petra in shock. She had never cheated in her life. She knew it was wrong. But she desperately wanted to keep her scholarship. What was she going to do?

1 How does the short-story extract begin?

- monologue
- description of a character
- question

2 Why does Yuki need to win the spelling bee competition?

3 Why might Petra have a ‘glint in her eye’ as she is talking to Yuki?

4 What is the dilemma facing Yuki at the conclusion of the text?



DAY 1

1 Circle the seven words below that can be used as pronouns.

he	always	isn't	forever	him
went	she	theirs	many	we
us	I	do	and	grammar

2 Fill in the missing silent letters in the words below so that they match the corresponding clues.

- | | | |
|---|---------------|---|
| a | ___ sychology | the scientific study of the human mind |
| b | cas ___ le | a large building fortified against attack |
| c | thum ___ | the shortest digit of the human hand |
| d | ___ rong | not correct or true |
| e | condem ___ | express disapproval of something |
| f | recei ___ t | a document acknowledging payment |

DAY 2

1 There are five incorrectly spelled abstract nouns in the passage below. Circle them.

It will take great beleaf in yourself and some wisdam to complete this challenge. Here's a helpful hint to guide you: an abstract noun names something that you cannot see, hear, smell or touch. It's a great avantage to know this fact, but succes is not guaranteed. You still need to apply your knowledge. Taking your time is also recommended, as pacience is indeed a virtue.

2 Circle the correct word in each of the sentences below.

- a Akeria has **two** / **too** best friends, Sisi and Trixie.
- b Precious stones, such as diamonds, are weighed in **carrots** / **carats** .
- c They **were** / **where** amazed by the singer's vocal performance.
- d 'You have no **right** / **rite** to ground me!' Micah screamed.
- e I **brought** / **bought** my friend to my grandma's house.



DAY 3

- 1 Fill in each gap in the passage below with an appropriate noun. Do not repeat the same noun. The first one has been done for you.

Inspired by the Eurovision Song Contest, the grade five class decided to put on a special performance at assembly. Everyone dressed in a colourful _____ and the teacher even wore a rainbow-coloured _____. After the assembly, the principal presented the class with a _____.

- 2 Rearrange each set of words and names so that they are in alphabetical order.

a Juan, Zacharia, Ashley, Minnie

b microphone, stage, screen, orchestra

c *Pokémon, Naruto, Adventure Time, One Piece*

DAY 4

- 1 Add quotation marks where necessary in the passage below.

Can Lucinda come over for dinner tonight? I asked. I wanted to show Lucinda my new video game, but Mum doesn't let us have friends over on a school night.

Annabelle, you know the rules, Mum said. Not on a school night. She looked at me sternly.

But Mum, I said, Lucinda and I need to work on our science project together. I knew it was wrong to lie, but I had no other choice.

- 2 Complete the table below so that each common noun has a proper noun as an example.

Common noun	Proper noun
ocean	Pacific
	Spanish
first name	
	Saturn
day of the week	



DAY 5



JUNIOR EUROVISION SONG CONTEST

The Junior Eurovision Song Contest is an annual competition organised by the European Broadcasting Union (EBU). It is held in a different European city each year and is open to children from most European countries (and Australia) who are aged between nine and fourteen years old.

The contest was first held in Copenhagen, Denmark, in 2003 and is based on the popular Eurovision Song Contest, which attracts a global audience of over 180 million people each year. The rules of the contest are simple: each act performs an original song in the national language of the country they are representing and viewers from the participating countries are invited to vote for their favourite performance.

With slogans such as '#Together' and 'For the Joy of People', the contest is proudly focused on unity. However, the purpose of the contest is not only to celebrate the languages and cultures of many different countries, but also to provide an entertaining show. That is why many entrants wear outlandish costumes, perform complicated choreography and have inventive staging.

- ① How does the Junior Eurovision Song Contest differ from the Eurovision Song Contest?

- ② Which of the following countries is **not** able to compete in the contest?

- Australia
 Germany
 Vietnam

- ③ Provide two purposes of the contest, as outlined in the text.

a

b

- ④ EBU, which stands in place of European Broadcasting Union, is an example of

- a metaphor
 an abbreviation
 a pun



DAY 1

1 Match the punctuation to the correct definition.

- | | |
|------------------|--|
| full stop | indicates an emotion or adds emphasis |
| comma | ends a sentence |
| apostrophe | indicates that someone is speaking |
| quotation marks | separates items in a list |
| question mark | indicates possession or contraction |
| exclamation mark | indicates that a question is being asked |

2 Fill in each gap with the most appropriate adjective from the box below.

- crumbling furry scorching successful

- a That _____ panda is acting crazily.
- b Irving wanted to have a _____ parent-teacher interview.
- c The dragon's fire is _____.
- d _____ buildings are not permitted to be rented out.

DAY 2

1 There are nine adjectives in the passage below. Circle them. The first one has been done for you.

Claude and Maeva are (best) friends. During the week they go to the cinema to watch movies and then to their favourite Lebanese restaurant to eat spicy lamb koftas and sweet butter cookies. In the afternoons they sometimes go to the local park to play with their dogs, Sparky and Cocoa. Both are big dogs, and they love to run and catch frisbees. When it rains, their fur gets wet and muddy.

..

2 Circle the correct word in each of the sentences below.

- a 'This draw / drawer is full of dirty clothes!' exclaimed Sheila.
- b The Prime Minister chose / choose to call the election just before Father's Day.
- c Mahlia's favourite desert / dessert is almond cake with salty nutmeg ganache.
- d It's / Its never too late to admit that you're wrong.
- e Are / Our you sure you want to sell the pony?



DAY 3

1 There is one spelling error and one punctuation error in each sentence. Write the sentences correctly.

a Know-one is ready when a disaster strikes?

b I added tomatoes ham and cheese to my sandwiche.

c Pauls' neice was concerned about climate change.

2 Sort the nouns and adjectives into the table below.

	Noun	Adjective
lucky Pedro brave		
racquet reliable		
dictionary		

DAY 4

1 Replace each word in bold with a personal pronoun from the box below.

we she him it

a **Sally** _____ walked home from swimming practice today.

b In the evenings, **Ruben and I** _____ play darts with our friends.

c I hit the golf ball as hard as I could. **The golf ball** _____ landed in the water.

d I'm never speaking to **Ruslan** _____ again!

2 Fill in each gap with an appropriate adjective for the nouns below. Do not repeat the same adjective. The first one has been done for you.

a _____ *trusted* _____ friend

d _____ kale chips

b _____ turtle

e _____ actor

c _____ basketball

f _____ shoes



DAY 5

NEW TRENDS IN SPORT: FOOTGOLF

The exciting new sport of FootGolf is lighting the world on fire. The sport has become so popular that it has its own global tournament: the FootGolf World Cup. The third edition of this tournament was held in 2018 in the Moroccan city of Marrakesh.

Have you ever wondered what would happen if you mixed the sports of golf and football? Well, Michael Jansen and Bas Korsten from the Netherlands not only wondered the same thing, but decided to bring the two sports together and establish the modern game of FootGolf.

FootGolf is an outdoor field sport that borrows from its namesakes, golf and football. The game is played on a traditional golf course, but instead of hitting a golf ball with a club, players kick a football. The objective is to get the ball into the hole in as few kicks as possible.

The growing demand for the sport is credited with saving many struggling golf courses from closing, following the decline in golf's popularity among young people. Golf players also believe that the popularity of FootGolf might translate to increased attention for golf.

- 1 Think of two adjectives **not** from the text that could be used to describe the game of FootGolf.

_____ and _____

- 2 Explain the rules of FootGolf using your own words.

- 3 Why would golf players support the rise in popularity of FootGolf?

- 4 The 2018 FootGolf World Cup was held in which city?

- Morocco
- Marrakesh
- the Netherlands



DAY 1

1 Replace each common noun in bold with a proper noun from the box below.

The Incredibles

TGI Fridays

Suzanne Collins

November

I'm so excited about **next month** _____! I'll be going to **a fun restaurant** _____ with my brother. Then we'll have a nice night in and watch **the best movie ever** _____. And finally, I have tickets for a special event at the local writers' festival where I'll get to meet **my favourite author** _____ and have her sign my copy of *The Hunger Games*.

2 Provide a possible question for which each statement below could be the answer. The first one has been done for you.

- a I only play the piano on special occasions. *When do you play the piano?*
- b Georgia has never been on a boat. _____
- c Yes, she really enjoyed the mud cake. _____
- d We go shopping with our uncle. _____

DAY 2

1 Fill in each gap with the most appropriate conjunction from the box below.

and

because

but

so

unless

- a Jorge was sad _____ his best friend was moving to another town.
- b The class wanted to go outside _____ they had all been given detention.
- c _____ you can prove your innocence, I'll need to report you to the police.
- d Charleen put on her gloves _____ got in position to complete her 130 kg deadlift.
- e I held the spider in my hand _____ my little sister could see it wasn't scary.

2 Fill in each gap in the passage below with an appropriate adjective. Do not repeat the same adjective. The first one has been done for you.

Dita likes to read *exciting* books. She likes reading about _____ characters and _____ events. Her sister, Minerva, hates books. She finds them _____. She prefers to lie on the couch and play _____ video games.



DAY 3

1 Add commas as necessary in the boxes below.

- a Having finished eating Hiro placed his dirty dishes in the sink.
- b Merouan ordered two pairs of socks a jumper and a hat from eBay.
- c The boxing coach who had never won a tournament himself was very strict.

2 Fill in each gap with a possessive pronoun from the box below.

hers theirs mine yours

- a That kite is _____, but I guess I can share.
- b Sarah and Kit are a friendly couple. The big mansion on the corner is _____.
- c You like ukuleles, don't you? Is that _____ over there?
- d Maggie is very protective of her cat, Fluffy. It's _____ and no-one else's.

DAY 4

1 Choose the most appropriate abstract noun from the box below to best describe each scenario. The first one has been done for you.

fear kindness adventure ~~comfort~~

- a I plopped a marshmallow into my hot chocolate and lay on the couch. _____ *comfort*
- b The old lady helped lift my wheelchair onto the tram. _____
- c Guido and I went gallivanting all over South America. _____
- d The tiger looked at me and I ran away screaming. _____

2 Circle the correct form of the adjective in each of the sentences below.

- a Jemima had spent a **long** / longer / longest time getting her book ready for publication.
- b After going to the gym for a week, Mr Sturt felt like the **strong** / stronger / strongest man in the world.
- c Mornings are the **bad** / worse / worst time of the day for all of us.
- d I feel that he is much **proud** / prouder / proudest than I am.



DAY 5

A

THE TIME WIZARD

FABRIZIO BAUDIN

WINNER
OF THE
FANTASY
FICTION PRIZE
2019

'*The Time Wizard* is a story brimming with whimsy and dark delight. Baudin has created a magical play land where monsters and magical creatures reign supreme, and where no child is safe.' (Lorna McCarthy, author of *Warlocks and Wardrobes*)

*The clock struck one, and struck no more.
They were too late. The Time Wizard had arrived.*

One stormy night, brother and sister Kenji and Olga discover an amulet with an inscription written in a language they don't understand. They make it their mission to unlock the mysteries of the amulet, but what they don't know is that a dark force is trapped within it: the mysterious Time Wizard. He is waiting to break free and exact revenge on those who imprisoned him.

As they race towards possible destruction, Kenji and Olga learn more about their family's magical past, and of their own latent abilities. Will these be enough to protect the world, or will the Time Wizard's powers of time manipulation change the future forever?

1 What type of text is shown above?

- Instagram post
 book blurb
 questionnaire

2 Assign the following labels to the correct part of the text above. The first one has been done for you.

- | | |
|---------------------|--------------------|
| A – title | D – recommendation |
| B – summary of text | E – award |
| C – author | F – text extract |

3 Which two abstract nouns does Lorna McCarthy use to describe the story of *The Time Wizard*?

_____ and _____

4 Why does the Time Wizard wish to be set free from the amulet?



DAY 1

1 Fill in each gap with a verb from the box below.

- is
- make
- skied
- landed

- a Mum and I _____ down the slopes in Switzerland last winter.
- b My Japanese teacher _____ impressed by my knowledge of manga.
- c Let's _____ a pizza with ham and pineapple.
- d The plane _____ on the tarmac with a screech.

2 Add apostrophes where necessary in each of the sentences below.

- a Magdas birthday party was so much fun.
- b The clown was so funny that I couldnt stop laughing.
- c The clowns monkey tried to steal my sisters hat.
- d 'All right, everybody,' said the clown. 'Lets cut the cake.'

DAY 2

1 Add an appropriate noun and verb to each sentence below to make a complete sentence. Do not repeat the same word. The first one has been done for you.

- a Celia sprinted to the car to get her jacket.
- b Khishaan used a/an _____ to _____ the wood.
- c The principal _____ the student to return the _____.
- d Everyone _____ salad at the _____.

2 The words below are spelled incorrectly. Write them correctly.

- a beggining _____
- b welfair _____
- c freind _____
- d calender _____
- e twelth _____
- f buisness _____
- g accross _____



DAY 3

1 Circle the letters that should be capitalised in each of the sentences below.

- a our next family trip will be to the grand canyon.
 b Liza henderson is a huge fan of the british royal family.
 c did you know that rebecca Black's favourite day is friday?
 d Dad, i can't dress up as a vampire for halloween again!

2 Match each common noun below with a verb and a phrase to make a sentence. The first one has been done for you.

Anthropologists

graze

on grass in green meadows.

Cars

research

at a tremendous speed.

Chefs

accelerate

meat and vegetables over a high heat.

Deer

sauté

the behaviour of humans.

DAY 4

1 Label the words with the correct parts of speech. Use N for nouns, V for verbs and A for adjectives. The first one has been done for you.

a Dangerous snakes constrict their prey.

A

N

V

N

b Fold the eggs into the batter.

○

○

○

c Kicking a hard ball can hurt sometimes.

○

○

○

2 Fill in each gap with a collective noun from the box below.

colony

litter

cast

album

- a The _____ of actors celebrated their Oscar win with caviar and champagne.
 b Grandma wanted us to sit with her and look at the _____ of photos.
 c Nara gave birth to a _____ of kittens at three o'clock in the morning.
 d The girls used a magnifying glass to look at the _____ of ants.



DAY 5

GRANDMA MORETTI'S HOMEMADE OSSO BUCO

Passed down by generations of authentic cooks from the Lombardy region, Grandma Moretti's recipe for osso buco is an Italian treasure. Prepared with the same care and love used in the dishes she remembers eating in her village in northern Italy as a child, this traditional veal dish is packed with flavour and pizzazz.

Recipe

INGREDIENTS

- 60 ml olive oil
- 2 brown onions, chopped
- 2 carrots, chopped
- 2 celery sticks, chopped
- 2 garlic cloves, crushed
- 40 g plain flour, for coating
- 1.5 kg veal shanks
- 800 g can diced tomatoes
- 1 tablespoon tomato paste
- 250 ml beef stock
- 2 sprigs of thyme
- 2 bay leaves

METHOD

1. Heat the oil in a frying pan before adding onion, garlic, carrots and celery. After five minutes, place the vegetables in an ovenproof dish.
2. Coat the veal shanks in flour mixed with salt and pepper. Brown both sides of the veal in a frying pan and then place on top of the vegetables in the dish.
3. Cook the tomato paste, tomatoes, beef stock, thyme and bay leaves on a simmering heat in a pan before pouring over the veal and vegetables.
4. Bake for two hours at 200° C, until veal is tender.

- 1 Circle at least six different verbs in the 'Method' column of the recipe.
- 2 List two phrases that show that Grandma Moretti's version of osso buco is traditional.

a _____

b _____

- 3 The veal is cooked through which method?

- steaming baking blanching

- 4 Number the following steps in the correct order. The first one has been done for you.

Bake the veal for two hours. _____

Cook the vegetables in the pan. 1

Pour the tomato-flavoured sauce into the dish. _____

Fry the veal in the pan and place on top of the vegetables. _____

Place the cooked vegetables into an ovenproof dish. _____



DAY 1

1 Fill in each gap with the most appropriate preposition from the box below.

for after on to

- a _____ hockey practice, we're going to buy some ice-cream.
- b I wanted to go _____ the Billie Eilish concert, but my parents wouldn't pay for the tickets.
- c Bernie has never been _____ a public bus.
- d The dancers will perform a special routine _____ the Dalai Lama.
-

2 Circle the two incorrectly spelled words in each sentence and write them correctly.

- a The tomatos at the Greek restarant were absolutely delicious.

- b My vehical broke down as I was driving to the libary.

- c The diffrence in experiance between the two candidates was enormous.

DAY 2

1 Label each noun with the words in the box below.

common proper collective abstract

- a There's a **mob** of kangaroos past those bushes. _____
- b I spread Vegemite on my **toast** every morning. _____
- c Julia Gillard was the first female prime minister of **Australia**. _____
- d The northern quoll is in **danger** of extinction. _____
-

2 Spell out the contractions below. The first one has been done for you.

- a shouldn't _____ *should not* d haven't _____
- b can't _____ e isn't _____
- c would've _____ f must've _____



DAY 3

1 Fill in each gap in the passage below with an appropriate verb. Do not repeat the same verb. The first one has been done for you.

My bicycle skidded along the dirt road. I steadied myself with my right foot and then kept on _____. Behind me I could _____ Kendrick, my younger brother, struggling to keep up. He _____ with all his might, but it was no use. I would be the first one to reach the ravine and _____ into the cool cerulean water.

2 Rewrite each of the sentences below so that the words are in the correct order. The first one has been done for you.

- a in Malaysia Asia a country is Malaysia is a country in Asia.
- b people many live the in country _____
- c have ever you been overseas _____
- d to Cuba only I've been _____

DAY 4

1 Circle the correct word in each of the sentences below.

- a Ursula won't be buying **nothing** / **anything** at the market.
- b The government hardly has **any** / **no** money left.
- c We have **never** / **ever** seen a eucalyptus tree that big.
- d Nobody famous **isn't** / **is** going to be there.

2 Add quotation marks where necessary in each of the sentences below. The first one has been done for you.

- a The tabloids described the princess as 'unmanageably difficult'.
- b Why is Oleena crying? asked Nora.
- c Urbanisation, said Johnny, is bad for the environment.
- d Can I go to the bathroom? I asked my teacher.
- e Simona stared at the shivering dog. What's wrong, boy?



DAY 5

BUSH KINDER

Over the last several years in Australia, the number of bush kindergartens – or, as they are referred to locally, bush kinders – has significantly increased. The growing demand for these educational services reflects the evidence that engaging with the environment is crucial for improving children’s wellbeing and development.

Targeted at children aged between three and eight years old, bush kinders are an outdoor learning initiative that involves children visiting a local green space such as a park or bushland reserve.

The time away from the classroom gives children the opportunity to appreciate the natural environment without interference from screens, noise and other distractions. The activities at bush kinder are varied. They involve free play, in which children can climb, explore, and interact with plant and animal life.

Through bush kinder, young Australians learn to build positive relationships with the planet and the animals and plants that inhabit it. They learn more about their role as protectors of the land, and gain an appreciation for the wonder of nature that will stay with them forever.

- 1 How does bush kinder differ from the classroom environment?

- 2 What is the purpose of bush kinder?

- 3 Choose two verbs from the text that show the type of activities children do at bush kinder.

 and

- 4 Which of the following is **not** a location where bush kinder is offered?

- park
- classroom
- bushland reserve



DAY 1

1 Provide extra information between the sets of commas in each of the sentences below.

- a Brazil, a country whose favourite sport is _____, has hosted the FIFA World Cup.
- b Wei's favourite song, _____, is playing on the radio.
- c Leonora, who won a _____ singing competition, was recently cast in a Broadway musical.

2 Fill in each gap with a verb from the box below.

is	am	does	can
----	----	------	-----

- a Anais _____ running as fast as her legs will carry her.
- b My uncle thinks he _____ dance the macarena well.
- c _____ he like roast beef?
- d I _____ selling my sticker collection to make some extra money.

DAY 2

1 Replace each word in bold with an appropriate pronoun. The first one has been done for you.

Mr Pham lives with his son, Gerald, and their pet octopus, Tentacles. Mr Pham is very close to his son. He likes teaching **Gerald** him how to care for sea creatures like Tentacles. Together, **father and son** _____ clean Tentacles' tank and fill **the tank** _____ with fresh salt water. '**You and I** _____ need to remember to clean the tank once a week,' Mr Pham tells Gerald.

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a Prahn cocktails are the perfect entree for a family lunch. _____
- b I've had enuff of the coach's crazy workout regime. _____
- c Amy imagined that befriending her new classmate would be eazy. _____
- d Befour I go to university, I want to try flamenco dancing. _____



DAY 5

OCTOPUSES: ALIENS OF THE SEA

The octopus is considered one of nature’s more peculiar creatures. Often referred to as the eight-legged sea monster, this strange but misunderstood mollusc has been the centre of myths and stories for centuries. While they have often been depicted as dangerous and terrifying – for example, Ursula in *The Little Mermaid* and the mythical kraken – there is much more to them than meets the eye (or the tentacle!). Octopuses are remarkably intelligent creatures, and are able to change colour and shape, taste with their skin and use ink to fool predators.

Interestingly, in Hawaiian legend the octopus is considered the last remaining alien on Earth. Given that octopuses have eight tentacles, three hearts and blue blood, it’s not hard to see how the Hawaiians came to this conclusion. The reason an octopus has three hearts – one that pumps blood around the body and two that pump blood to the gills – can be explained by the unusual composition of its blood. Octopuses have copper-rich haemocyanin, which makes their blood blue. As haemocyanin is not particularly efficient in transporting oxygen, the three hearts help to compensate for this by pumping blood at higher pressure around the body.

Alien or not, the octopus is indeed a fascinating creature.



1 This text might appear in a

- literary journal
- picture book
- magazine

2 Which two examples are given to show that octopuses are depicted as terrifying?

- a _____
- b _____

3 Why does an octopus have three hearts?

4 Provide an example that shows that octopuses are unusual creatures.



DAY 1

1 Match each verb below to the most appropriate noun. The first one has been done for you.

eating	_____	cows
celebrating	_____	spaghetti
mixing	_____	melodies
milking	_____	ingredients
singing	_____	victory

2 Sort the nouns into the table below.

	Common noun	Abstract noun
tractor freedom		
school education		
enthusiasm candle		
celery hearsay		

DAY 2

1 Identify the stem of the words below. The first one has been done for you.

- | | | | |
|-------------|-------------------------|-------------|-------|
| a conform | _____ <i>form</i> _____ | e paralegal | _____ |
| b rewrite | _____ | f humanity | _____ |
| c normality | _____ | g agreement | _____ |
| d factual | _____ | h dishonest | _____ |

2 Fill in each gap with an appropriate preposition. Do not repeat the same preposition. The first one has been done for you.

_____ *During* _____ the difficult war years, many children were left orphaned and alone. There was a special house _____ the middle of Europe where these children could go and stay. _____ this house, they would have had nowhere else to go. The house was built _____ the end of the fifth century just _____ the marshland. It was run by the friendly and enigmatic Madame Cherie, who had owned the house _____ the better part of a decade.



DAY 3

1 Match the words below to the reasons why they begin with a capital letter.

- | | |
|--------------------------------------|--------------|
| the Great Barrier Reef | person |
| Harry Potter and the Cursed Child | holiday |
| Australian Animal Protection Society | play |
| George Washington | place |
| Judaism | organisation |
| New Year's Day | religion |

2 Fill in each gap with an appropriate first-person pronoun. The first one has been done for you.

- a When will I get a turn on the skateboard?
- b Mice always run away from _____.
- c This cheese platter is _____ to share.
- d _____ was given a detention for throwing a sandwich at Huang.
- e Mr Tywin told Holly to stop gossiping with _____.

DAY 4

1 Fill in each gap with an appropriate adjective and noun. Do not repeat the same word. The first one has been done for you.

- a The general ordered the irresponsible soldier to lay down his weapons.
- b The prince asked the _____ princess to throw away the evil _____.
- c Luigi's _____ mother-in-law loves to cook _____.
- d Why are the _____ werewolves afraid of the _____?

2 Circle the proper noun that does not fit in each of the lists below.

- a Arthur / Pepsi / Gisele / Li
- b Europe / South America / New Zealand / Antarctica
- c October / January / Saturday / July
- d Barbie / BMW / Audi / Mercedes



DAY 5

A HOME AMONG THE RUINS

The pink house stood at the top of a steep hill on the outskirts of Paris. The house was situated just beyond the marshland and was so well concealed by trees that it was the safest place in all of France to hide during the German invasion. It was perhaps for this very reason that it was chosen to house those unfortunate children who had lost their parents during the war.

Eugène arrived at the house at the break of dawn. He was a small boy with an ashen face and a left leg that was shorter than the right. Upon his arrival, he was greeted by the kind Madame Cherie.

'Welcome, Eugène,' she said. 'I'm Madame Cherie and I'm the caretaker here. How was your trip from Rennes?'

He looked at her with sad, forlorn eyes but said nothing.

'Don't worry,' Madame Cherie said. 'Many children who come here don't like to talk or socialise. But there's a boy who arrived yesterday with whom I think you might get along.'

Eugène was introduced to Morgan, and the two became fast friends. Whenever they felt sad or alone they would sit in silence together under the tall trees and look at the pink house on the hill. In that moment they felt as if they were home.



- 1 Circle at least five different prepositions in the story.
- 2 Why do you think Eugène doesn't want to talk to Madame Cherie?

- 3 Provide three descriptions of the house from the story.

a

b

c

- 4 When do Eugène and Morgan feel as if they are home?



DAY 1

1 Complete the table below so that there are two different adjectives describing each noun.

Adjective 1	Adjective 2	Noun
scary	vengeful	ghost
yellow	sour	
bright	hot	
		cauldron
	ferocious	dragon

2 One verb is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a I misspelled a few words on my test because I was in such a rush. _____
- b I felt embarassed about making such silly mistakes. _____
- c Mr Gill encouraged me to proofread so that I wouldn't repeat the same errors. _____
- d Next time, I'll remembar to read over my work! _____

DAY 2

1 Turn the phrases below into contractions. The first one has been done for you.

- a will not won't e where is _____
- b he would _____ f I will _____
- c they are _____ g we have _____
- d how is _____ h should have _____

2 Replace each past-tense verb in bold with the present-tense form. The first one has been done for you.

- a Kiera **pranced** prances down the runway like a gazelle.
- b The priest **was** _____ happy to feed the puppy that sleeps in the church.
- c Plants **absorbed** _____ nutrients and water through their roots.
- d Tyrion **had** _____ trouble making new friends.
- e We **bought** _____ magazines all the time.



DAY 3

1 Identify whether the verbs in bold in each of the sentences below are in the past, present or future tense. The first one has been done for you.

- a Shamira **swings** the baseball bat with precision and power. present
- b Kingsley and I **wished** we had gone to the dog lovers show. _____
- c My horoscope says that tomorrow **will be** a fabulous day. _____
- d I **remade** my bed after I found dog fur on my pillows. _____
- e My sister **washes** her hair three times a day. _____

2 There are six contractions in the box below. Cross out the four false contractions.

she've weren't what's

you'd be'll it's it've

won't have's there's

DAY 4

1 Add the correct punctuation in the boxes below. The first one has been done for you.

- a That's incredible ! Did you really save that lion from poachers ?
- b Uncle Florian who is a world-renowned boxer is coming to visit next month.
- c Amelia, are you okay asked Lester.
- d Should we order escargot mussels and lobster

2 Match each collective noun with the corresponding group.

- | | |
|-----------|--------------|
| a gang | of dogs |
| an army | of bacteria |
| a culture | of thieves |
| a kennel | of directors |
| a board | of soldiers |



DAY 5

PUPPY BREATH BE GONE

**Is your pooch’s bad breath getting to be too much?
Have your friends stopped coming over because of the odour?
Have you tried everything and don’t know where to turn to next?**

Well, look no further! Puppy Breath Be Gone is the solution you’ve been looking for.

Designed by leading veterinarians who specialise in treating bad breath, this new product contains unique antioxidants and minerals recently discovered in the rainforests of Peruvian Amazonia.

Designed to remove sulphur-producing bacteria in the tongue and throat, this solution is guaranteed to change your puppy’s life. Simply mix the elixir into your dog’s morning meal and witness (or smell) their puppy breath disappear for good.

Now you can cuddle your puppy without fear of toxic puppy breath. With **Puppy Breath Be Gone**, their breath will be minty fresh all day long.

Potential side effects include but are not limited to: decreased appetite, excessive tail wagging and uncontrollable drooling.

1 What type of text is ‘Puppy Breath Be Gone’?

- essay
- short story
- advertisement

2 Who is the intended audience of this text?

3 Provide three points from the text that describe the product.

a _____

b _____

c _____

4 Which of the following is **not** a listed side effect of the product?

- uncontrollable drooling
- decreased appetite
- stomach pains



DAY 1

1 Match the partial sentences so that the coordinating conjunctions fit together. The first one has been done for you.

‘Tabatha, <u>neither</u> you	but also offered to cook dinner.
Tabatha and Tristan <u>not only</u> helped wash the dishes that night	<u>and</u> Tristan vowed never to clean or cook again.
<u>Either</u> they felt guilty for breaking the expensive vase	<u>or</u> they wanted to be allowed to go to the zoo.
Angry that they were still not allowed to go to the zoo, <u>both</u> Tabatha	<u>nor</u> your brother are allowed to go to the zoo tomorrow.’

2 Circle the interrogative (question) word in each of the sentences below.

- a Alfred, how are you today?
- b Did Julio pass his test?
- c I wonder, does the cat smell?
- d When is the last train departing?

DAY 2

1 Complete the table below with adjectives and their comparative and superlative forms.

Adjective	Comparative form	Superlative form
friendly	friendlier	friendliest
pretty		
	lonelier	
		greenest
	funnier	

2 Fill in each gap with an appropriate verb in the past tense. Do not repeat the same verb.

- a Aisha _____ her hair with flowers.
- b My grandparents _____ us jumpers for winter.
- c The astronaut _____ to space in a rocket ship.
- d That was the last time I _____ to school.



DAY 3

1 Fill in each gap with an abstract noun from the box below.

- courage
- rumours
- crime
- talent

- a My special _____ is singing.
- b It's never nice to spread _____ about someone.
- c Marjorie committed a _____ by using her mobile phone while driving.
- d It takes great _____ to stand up for what you believe in.

2 Circle the noun/s that the pronoun in bold replaces. The first one has been done for you.

- a I posted the (card) last week, but Kelvin says he never received **it**.
- b The robots can't recognise how different **they** are.
- c Claudette has a laptop that can only be used by **her**.
- d Mason knew **he** was going to cross the finish line first.
- e Caleb and his wife knew **they** wanted to live in the Bahamas.

DAY 4

1 Circle the correct preposition in each of the sentences below.

- a There is only cold and darkness **into** / **beyond** the wall.
- b I managed to squeeze **through** / **in** the barbed wire fence.
- c **Despite** / **Without** having fewer weapons, they still won the war.
- d Christopher likes to hide **until** / **under** the stairs.

2 Replace each present-tense verb in bold with the future-tense form. The first one has been done for you.

- a Dr Zhu **prescribes** *will prescribe* a new drug for patients with heart palpitations.
- b The BBC **broadcasts** _____ live footage of the royal wedding.
- c I **am** _____ sad to lose such a good friend.
- d Gophers **burrow** _____ underground on hot summer days.
- e The clown **performs** _____ silly tricks to make us laugh.



DAY 5

CHAPTER VII: WARRIORS OF THE MIST

Tiana stared at the shadowy figures stationed around the arena. Even through the dimly lit room she could see them slither and swell, ready to attack at any moment. She remained perched on the bar beam that hung from the roof of the arena and assessed the situation before her.

The Royal Guards had all been struck down in the surprise attack by the Warriors of the Mist, and there was no-one else to help her. If she wanted to return to her people, she would have to find a way to outsmart her adversaries.

She counted seven but knew there could be more lurking in the darker regions of the arena. The Warriors of the Mist thrived in darkness. And now that the curtain of night had fallen, they were at their most powerful. Tiana's only hope was to expose them to their one weakness: sunlight.

Unsheathing a dagger from her belt, Tiana stood, her cat-like eyes focused on the largest warrior she could see. She inhaled deeply and jumped, her powerful legs propelling her to her target. If her plan worked she would be the first of her name to defeat the legendary Warriors of the Mist. If she failed, then her life, her family and her country would be doomed.



1 What type of text is shown above?

- informative creative persuasive

2 Provide a short summary of the events of the chapter extract.

3 Given the context (situation), what do you think the word 'adversaries' might mean?

4 List two of the actions Tiana performs in the chapter extract.

a _____

b _____

5 What is the phrase 'the curtain of night had fallen' an example of?

- a metaphor a simile onomatopoeia



DAY 1

1 Change the nouns below from singular into plural. The first one has been done for you.

- a grape grapes d mentor _____
- b baby _____ e tooth _____
- c jumper _____ f beach _____

2 Correct each run-on sentence by turning it into two sentences. The first one has been done for you.

- a The swimming team finished practice early everyone went straight home.
The swimming team finished practice early. Everyone went straight home.
- b I binge-watched my favourite television show last night I didn't sleep a wink.

- c Mice have been eating all our cheese my aunt had to buy mouse traps.

DAY 2

1 Provide a common noun that names the correct place for each clue.

- a where films are screened _____
- b where football is played _____
- c where art is exhibited _____
- d where fish are displayed _____

2 Replace each verb in bold in the passage below with a verb in the correct tense. The first one has been done for you.

The mare **leap** leapt past the thieves and **will gallop** _____ through the bushes. As soon as she arrived at the farm, she **warns** _____ her fellow animals about the looming danger. Together they discussed how they might **tricked** _____ the thieves into leaving them alone. The clever owl **will suggest** _____ that they all **will disguise** _____ themselves as wolves to scare away the thieves.



DAY 3

1 Change each of the following statements into questions. The first one has been done for you.

- a Rhinoceroses are heavy. Are *rhinoceroses heavy?*
- b Niamh's interview is tomorrow. When _____
- c There will not be a kite exhibit. Will _____
- d Dolphins cannot fly. Can _____

2 Provide an adjective that identifies the people who are residents of the countries below. The first one has been done for you.

- a Italy *Italian*
- b China _____
- c England _____
- d Greece _____
- e Switzerland _____
- f Turkey _____
- g Sri Lanka _____
- h Kenya _____

DAY 4

1 There are four incorrectly spelled words in the box below. Circle them and write them correctly.

aplicant

bizarre

basicly

cemetary

chauffeur

forty

goverment

pharaoh

2 Change the phrases below so that an apostrophe of possession is used. The first one has been done for you.

- a the scarf of Ginger *Ginger's scarf*
- b the axe of a lumberjack _____
- c the fears of a child _____
- d the lies of Grismelda _____
- e the love of friends _____
- f the power of a cyclone _____



DAY 5

GLOBAL ACCESS TO EDUCATION

Dear world leaders,

My name is Benjamin Chu and I am writing to you on behalf of the students at Hydra Secondary College about an important issue that we think deserves urgent attention: global access to education.

My fellow students and I are lucky enough to go to school five days a week. We receive a high-quality education that will help us succeed in our future lives. However, not every child is so lucky.

Did you know that 264 million children around the world currently don't go to school? Or that 250 million primary-school-age children cannot read? These are alarming numbers.

Barriers to global access to education include lack of funds to send children to school, distance between home and school, and a shortage of qualified teachers. These issues must be addressed in order for change to occur.

Remember that you have the power to change the lives of millions of children around the world. Act today. Commit to the targets proposed at the Global Summit on Improving Education and be part of a positive change.

Thank you.

- 1 Which statistic is **not** used by Benjamin in his letter?
 - 264 million children around the world do not go to school.
 - 960 billion children do not know how to write their own name.
 - 250 million children cannot read.
- 2 A barrier to increasing global access to education **not** listed in the text is
 - distance between home and school
 - lack of learning materials
 - shortage of qualified teachers

3 What is Benjamin asking world leaders to do?

4 Why does Benjamin think that he and his fellow students are 'lucky' to receive a high-quality education?



DAY 1

- ① There are fifteen words in the passage below that require a capital letter. Circle them.

brian is working to be a palaeontologist, a scientist who studies fossils. he has loved dinosaurs ever since his teacher, mrs beacher, took his class to the natural history museum in london. brian learned all about the mesozoic period, which lasted almost 180 million years – a fact he remembers reading about for his book report on Arthur conan Doyle's *the lost world*. if he does well in his exams, he'll be able to go to any university he likes and study palaeontology.

- ② One noun is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a The cow gave birth to an enormous calv. _____
- b Ally wanted to buy a cactis for her office. _____
- c The extravagant dining room had a chandalear. _____
- d Dinosaurs existed before pharohs. _____
- e If you don't light the candel, we won't be able to see. _____

DAY 2

- ① Fill in each gap with an appropriate pronoun. Do not repeat the same pronoun. The first one has been done for you.

- a Jamal said that he planned on trying out for the netball team.
- b Would _____ keep a lizard as a pet?
- c Claus wants to buy wares from _____.
- d Katerina and Brock wish that _____ could drive.
- e Amelie likes it when _____ writes correctly.

- ② Circle the prepositions in the list below and then sort them into alphabetical order.

against regardless before under between always
until above within lost by irregular

- 1 _____ 2 _____ 3 _____ 4 _____
5 _____ 6 _____ 7 _____ 8 _____



DAY 3

1 Fill in each gap with an appropriate adjective. Do not repeat the same adjective.

- a Tamera is a very _____ gymnast.
- b Mr and Mrs Yang had a very _____ wedding.
- c After going to the gym, Kei feels very _____.
- d Why can't we eat _____ beetroot?
- e Joey received _____ applause for his magic act.

2 Match each word with the correct synonym (word with a similar meaning).

- | | |
|---------|-----------|
| honest | select |
| round | idea |
| value | incorrect |
| wrong | sincere |
| choose | circular |
| thought | worth |

DAY 4

1 Change the nouns below from singular to plural. The first one has been done for you.

- | | | | |
|----------|------------------------|----------|-------|
| a man | _____ <i>men</i> _____ | e spoon | _____ |
| b pillow | _____ | f box | _____ |
| c person | _____ | g quiz | _____ |
| d goose | _____ | h bucket | _____ |

2 Match each noun with a verb and then complete the sentence. The first one has been done for you.

- | | |
|----------|--|
| Igloos | illuminate _____ |
| Friends | perform _____ |
| Pirates | melt _____ <i>during unexpected heatwaves.</i> |
| Acrobats | steal _____ |
| Lamps | share _____ |



DAY 5



HOW DINOSAURS EVOLVED INTO BIRDS



As a result of research by palaeontologist Xu Xing and his colleagues, most scientists now accept that birds are descended from dinosaurs. However, it was not until the first feathered fossil, *Sinosauropteryx*, was unearthed in Liaoning Province in northern China in 1996 that this theory began to become popular.

Over 100 million years ago, a massive series of volcanic eruptions led to the demise of dinosaurs in the north-east region of China. The presence of volcanic ash and fine-grained shale (sedimentary rock) in lake beds in this area enabled soft tissue, including feathers, to be preserved. This provided Chinese palaeontologists access to a treasure trove of fossils that have revolutionised the way we understand dinosaurs.

Xu Xing, who has named more dinosaur species than any other living palaeontologist, has been at the forefront of research into the relationship between dinosaurs and feathers. He believes that early dinosaur plumage was used to keep them warm or for display in mating rituals, rather than for flying, which only developed later in their evolutionary history.

China's role over the last two decades in unearthing these feathered fossils has been nothing short of extraordinary, and has helped to draw a direct link between dinosaurs and birds.

- 1 Why was China able to become a driving force in the discovery of dinosaur fossils?

- 2 According to the text, dinosaur feathers were **not** originally used for which purpose?

- flying
- mating rituals
- keeping warm

- 3 What led to the demise of dinosaurs in north-east China over 100 million years ago?

- 4 What is the main contention (argument) of the piece?

- that volcanic eruptions led to the demise of dinosaurs
- that birds evolved from dinosaurs
- that Xu Xing has named more dinosaur species than any other living palaeontologist



DAY 1

1 Add an appropriate punctuation mark to the end of each of the sentences below.

- a Will Bao come to the ceremony early
- b We won
- c Suzette is not happy that she was chosen last for the swim team
- d The burglar is escaping
- e Should we give her a teddy bear for her birthday

2 Fill in each gap with the most appropriate conjunction from the box below.

although
because
even if
now that

- a _____ I realised we could win if I cheated, I decided to play fairly.
- b _____ the teacher tells me to be quiet, I will still act like a clown.
- c _____ Coral's parents have gone away, she is staying with her aunt.
- d _____ I grew up on a farm, everyone expects me to like chickens.

DAY 2

1 Replace each singular noun in bold in the passage below with the plural form. The first one has been done for you.

How interesting is Greek mythology? The **life** *lives* of the **god** _____ and **hero** _____ make for some really fascinating **story** _____. Many of us have heard about **character** _____ such as Hercules, Aphrodite and Xena, but I am much more interested in lesser-known **figure** _____ such as Morpheus, Bellerophon and Chiron.

2 Fill in each gap with a collective noun from the box below.

flock
batch
herd
troupe
bed

- a The _____ of oysters could be seen on the rocks.
- b Shall we bake a _____ of cupcakes for Mum and Dad?
- c There is a _____ of cows grazing in that paddock.
- d That _____ of birds looks dangerous.
- e When I finish school I will join a _____ of acrobats.



DAY 3

1 There are four incorrectly spelled words in the box below. Circle them and write them correctly.

hankerchief	morgage	conscience	wierd
millennium	knowledge	Arctic	playwrite

2 Change the verbs below into the tense specified. The first one has been done for you.

a **past to present:**

did → do

d **present to future:**

iron → _____

b **present to past:**

eat → _____

e **past to present:**

cried → _____

c **future to past:**

will begin → _____

f **present to past:**

run → _____

DAY 4

1 Fill in each gap with an appropriate verb and adjective. The first one has been done for you.

a Gavin visits his garden every day to see how his thorny roses are growing.

b My friends and I _____ clay pigeons on _____ days.

c Parminder has vowed to _____ all her winnings to a _____ charity.

d Why can't the dogs _____ in the _____ swimming pool with us?

2 Rearrange the words below in alphabetical order to form complete sentences.

a cars windows all tinted have _____

b tonight heavy expect rain _____

c humans yell dogs who fear _____

d Xavier played I with soccer _____

e Cam tarts can't strawberry make _____



DAY 5

GREEK MYTHS:

HOW THE SEASONS CAME TO BE

Sister of Zeus and goddess of agriculture, Demeter was a powerful deity with a very important job: ensuring that the crops would grow. Without her, the crops would die and everyone would starve.

Demeter – whose name comes from the Greek word *meter*, meaning ‘mother’ – had a daughter named Persephone, whom she loved dearly. Persephone was a beautiful young woman and attracted the attention of her uncle, Hades, King of the Underworld. Hades was granted permission from Zeus to take Persephone as his bride, and he abducted her despite her mother’s cries of desperation.

Filled with grief and rage, Demeter refused to help the crops grow until she was reunited with her daughter. Zeus was worried that if the humans starved, he would lose the worship and offerings they provided. He ordered Hades to return Persephone, which he did, but only after tricking her into eating some pomegranate seeds. Because she had tasted food in the Underworld, she was required to spend half of each year there.

So every spring Demeter brings everything to life for her daughter’s return, and when Persephone goes to the Underworld in autumn her mother ignores the crops and lets them die. And this is the reason we have four seasons (summer, autumn, winter and spring).

1 Why was Persephone required to spend half of each year in the Underworld?

2 Why did Zeus order Hades to return Persephone?

3 Provide an adjective **not** from the text to describe each of the characters below.

Demeter: _____

Zeus: _____

Hades: _____

4 Demeter’s name comes from the Greek word meaning

agriculture

goddess

mother



DAY 1

1 Fill in each gap with the most appropriate adverb from the box below.

inside almost gracefully very

- a Qian crept _____ carefully through the castle.
 b My classmates _____ finished their tasks before the bell rang.
 c Sue was the only one who could do a pirouette _____.
 d There are always lobsters _____ the tank.

2 Fill in the gaps below with an appropriate numerical adjective. The first one has been done for you.

- a There are twenty-four hours in a day.
 b There are _____ sides to a triangle.
 c There are _____ months in a year.
 d There are _____ letters in the English alphabet.
 e There are _____ minutes in an hour.

DAY 2

1 Provide a common noun that names the correct occupation for each clue.

- a someone who treats sick animals _____
 b someone who styles hair _____
 c someone who makes cupboards _____
 d someone who sentences criminals _____

2 Replace each noun in bold with the plural form. The first one has been done for you.

- a The other **woman** women at the baby shower surprised the new mother with their performance of Justin Bieber's 'Baby'.
 b Georgina and I forgot to order **drink** _____ or **snack** _____ before the film started.
 c During winter, I keep warm by wearing **scarf** _____, **coat** _____ and **glove** _____.



DAY 3

1 Match each verb to the most appropriate adverb. The first one has been done for you.

eat	high
write	brightly
shine	hungrily
jump	politely
ask	creatively

..

2 Add common nouns in the gaps below so that the table is in alphabetical order.

animal	chicken	dentures	deodorant
entertainer		harp	
	lawyer		
radio			zombie

DAY 4

1 The apostrophes in the sentences below are used incorrectly. Indicate where they should be moved. The first one has been done for you.

- a There are many critic's at this years film festival.
- b Larrys favourite films' are *Toy Story* and *Frozen*.
- c Whos forgotten to clean the bathroom's?
- d Its not fun when doctors give you injection's.
-

2 There are five conjunctions in the passage below. Circle them. The first one has been done for you.

Because Greta is now twelve years old, she thinks she should write her autobiography. On Thursday, there was a sale at the local store so she decided to buy twelve notebooks: one for each year of her life. If it takes her one month to recount each year of her life, she will have completed her autobiography in exactly one year's time. Her teacher, Ms Nguyen, offered to check the grammar and give honest feedback. Greta would like to see her autobiography published but realises how difficult this will be for someone her age.



DAY 5

DANCING WITH A MURDERER



The new romantic thriller directed by Evelyn Ali Locke is a pure masterpiece. With twists and turns galore, you're sure to be entertained.

When I walked into the cinemas I was expecting just another run-of-the-mill blockbuster, but *Dancing with a Murderer* is a film that challenges preconceptions and delivers stellar performances. It tells the tale of David Woolf, a shy teenager whose only friends are the mice he keeps as pets. But when ballroom dancer Latrice Reznik comes waltzing into town, his life changes forever.

David and Latrice bond over a shared love of mice, and soon fall in love. But just as David thinks his life has become perfect, a murder rocks the small town. Dance shoes are found at the crime scene and Latrice becomes the prime suspect. Everyone believes she is guilty, but David won't accept that the girl he loves could be a murderer.

Thrill upon thrill will keep you on the edge of your seat as David tries against all odds to prove Latrice's innocence. A definite must-see this summer!

FILM REVIEW



1 Provide three positive phrases that the reviewer uses to describe the film.

a _____

b _____

c _____

2 Which genre of film does **not** describe *Dancing with a Murderer*?

romance

thriller

superhero

3 David and Latrice bond over

films

crime scenes

mice

4 Provide a brief summary of the film in your own words.



DAY 1

1 Sort the verbs and adverbs into the table below.

	Verb	Adverb
firmly downstairs		
reject wreck		
quite smells		

2 Add appropriate punctuation in the boxes below.

Barto: Mario why are your parents disappointed with your grades

Mario: Well Ms Granger told them I wasn't living up to my potential

Barto: You can't have done that badly Can I have a look at your report

Mario: Okay but don't laugh

Barto: That s not so bad Everyone has room for improvement

DAY 2

1 Fill in each gap in the passage below with an appropriate adverb. Do not repeat the same adverb. The first one has been done for you.

Ekwefi is running for class president. She is deeply passionate about improving her school. She has three goals she would like to implement if she gets elected. Firstly, she would like teachers to teach more _____. Secondly, she would like parents to assist the school more _____. And thirdly, she would like students to learn more _____. One of her more controversial policies is to punish students who act _____.

2 Complete the table below with the different parts of speech.

Noun	Verb	Adjective	Adverb
creation	create	creative	
		distracting	distractedly
understanding			understandably
	protect		



DAY 3

① Fill in each gap with an appropriate preposition. Do not repeat the same preposition.

- a I left my homework _____ my desk.
 b Marvin is visiting his friend _____ Jamaica.
 c The new marines arrived _____ ship.
 d _____ I met Mr Sparrows, I was afraid of birds.

② Fill in each gap with an appropriate verb in the correct tense. Do not repeat the same verb.

- a When will you _____ me the documents?
 b Harold _____ his cats on Tuesdays.
 c The lawyer _____ the witness tomorrow.
 d Last month, Maverick _____ a personal best in bowling.
 e Yua _____ if she doesn't receive medical attention.

DAY 4

① Rearrange the words below so that they are in the following order: adjective, noun, verb, adverb. The first one has been done for you.

- a trees grow tall slowly _____ *Tall trees grow slowly.*
 b win fast athletes easily _____
 c regularly students good study _____
 d snarly hunt together wolves _____
 e pray monks devout constantly _____

② Replace each word in bold with the correct adjective form. The first one has been done for you.

- a Exercising is the **good** *best* way to stay healthy.
 b This is the **happy** _____ I've ever felt in my life.
 c Dad's chilli con carne is much **tasty** _____ than Mum's.
 d It's the **less** _____ likely outcome.
 e Glinda's sheets are **fresh** _____ than a hotel's.



DAY 5

A MOTIVATED, DEDICATED STUDENT

SCHOOL REPORT: EKWEFI AKU

Ekwefi has been an integral member of Bridge College’s Year 7 class this year. Though she initially struggled transitioning from primary school, as many new students do, she has since found a role in the school community that has enabled her to shine brightly.

Throughout the year, Ekwefi has shown herself to be an ambitious, hardworking and, above all, friendly member of the school community. She has surrounded herself with a positive friendship group, which has helped to bring out her talkative and sociable nature.

Similarly, her successful run for class captain has shown her to be a determined go-getter, and has highlighted her ability to socialise with students from outside her primary friendship circle.

Ekwefi’s strong work ethic is also reflected in her excellent marks, especially in English, for which she has exhibited a real talent. She has also shown a particular keenness for and ability in creative writing, which I hope she pursues further.

One area in which Ekwefi can look to improve next year is contributing more to class discussions. She is sometimes shy to speak up in class and share her views, perhaps from fear of being incorrect.

Ms Granger

1 What is the tone of the report card?

- angry positive humorous

2 Which of the following is **not** listed as one of Ekwefi’s achievements?

- being sociable public speaking creative writing

3 Provide three adjectives from the text used to describe Ekwefi.

- a _____
- b _____
- c _____

4 Provide one strength and one area for improvement for Ekwefi given in the text.

strength: _____

area for improvement: _____



DAY 1

1 Circle the correct adjective or adverb in each of the sentences below.

- a The dog waited **patient** / **patiently** for its owner to return.
- b It was raining **heavy** / **heavily** when we arrived at the house inspection.
- c My husband is a **careful** / **carefully** driver.
- d 'You are behaving very **good** / **well** today!' the boy's mother said.
- e The auctioneer spoke very **quick** / **quickly**. We didn't understand a word.
-

2 Fill in each gap with an appropriate collective noun.

- a Alejandra is performing with a _____ of singers tonight.
- b We burst through the door and ran up the _____ of stairs two at a time.
- c The science competition will be judged by a _____ of experts.
- d I gave my grandmother a _____ of fresh flowers.
- e We sat there silently and waited for the dealer to shuffle the _____ of cards.

DAY 2

1 Add commas where necessary in each of the sentences below.

- a My mum and dad Melissa and Vidura have been together for more than fifteen years.
- b 'You can pick up the keys on Friday' she said.
- c Mikayla who had been in on the secret all along burst into laughter.
- d I'm a big fan of rock R&B country and death metal.
-

2 Fill in each gap with the most appropriate conjunction from the box below.

and because but so or

- a Elena was upset _____ she lost the race.
- b Is Mickey's birthday in November _____ December? I can't remember.
- c He grabbed his bag _____ rushed out the door.
- d I hate fresh tomatoes _____ I love tomato soup.
- e I couldn't reach the shelf on my own _____ I asked the attendant for help.



DAY 3

1 Circle the adverbs of time in each of the sentences below. The first one has been done for you.

- a It's been two years (since) I saw my sister.
- b He called me yesterday but I didn't pick up the phone.
- c I'm just leaving the house. See you soon!
- d It's our thirtieth anniversary today.

2 Replace each verb in bold with a verb in the correct tense. The first one has been done for you.

- a I **ride** rode my bike to work yesterday.
- b I **drink** _____ coffee for the first time this morning.
- c She hated the movie we **see** _____ last night.
- d In the future, people **drive** _____ flying cars.
- e He **run** _____ five kilometres every day.

DAY 4

1 Circle the correct word in each of the sentences below.

- a I can't stand the cold **whether** / **weather** .
- b You're going to school **whether** / **weather** you like it or not!
- c The special **affects** / **effects** in the new *Star Wars* movie are amazing!
- d Eating too much junk food can have negative **affects** / **effects** on people's health.
- e There's a **lose** / **loose** bolt on the cupboard door.

2 Complete the table below with the correct adjective or adverb.

Adjective	Adverb
selfish	selfishly
	nervously
curious	
	wonderfully
awful	



DAY 5

FOR SALE:

RENOVATED LIGHTHOUSE-KEEPER'S COTTAGE

Tired of life in the city? Looking for a change of scenery? Well, look no further. This newly renovated three-bedroom cottage with adjoining lighthouse is shining a path to your new life on the pristine coast of Northbrookshire.

Originally constructed in 1883 by local whaler Captain Laney Jeffers, your new home boasts incredible views of the Atlantic Ocean, a veggie garden and a tidy courtyard perfect for long summer mornings in the sun – not to mention a fully functioning lighthouse!

A two-minute drive to the local town and a stone's throw from Flotsam Beach, this rustic gem is sure to spark love at first sight. So don't wait – talk to one of our friendly agents today to organise an inspection!

Other features include:

- original fireplaces
- modern renovated kitchen with sea views
- well-appointed master bedroom with ensuite
- private beach access
- study area

1 There are four proper nouns in the text above. Circle them.

2 What does the expression 'a stone's throw' mean?

3 Who might be the intended audience of the text?

4 The phrase 'love at first sight' is an example of

- a cliché
- an exclamation
- a rhetorical question



DAY 1

1 Two words are spelled incorrectly in each of the sentences below. Write them correctly.

a Our family is going hiking to study the enviroment, so hopefully the wether stays warm!

b After years of being asked, my family finaly threw me a suprise party!

c The thief hoped the stolen jewelery on her neck wasn't noticable to the party guests.

2 Replace each future-tense verb in bold with the past-tense form. The first one has been done for you.

a The vet **will call** called back during my lunch break.

b I **will decorate** _____ the verandah with fairy lights.

c My brother **will run** _____ three kilometres to keep up his training.

d The children **will paint** _____ portraits in class.

e Kylie **will find** _____ a nest of snakes in her backyard.

DAY 2

1 Add quotation marks where necessary in each of the sentences below.

a I wonder, Jacques said, if there will be animals on our camping trip.

b Franny's mother asked, Did you enjoy the crab cakes?

c This is the worst place on earth, Ellie said after she left the water park.

d Ms Mosely asked if anyone in the class had read the poem Goblin Market before.

2 There are nine abstract nouns in the passage below. Circle them.

Nathaniel sat at the table with a look of uncertainty on his face, an idea for his review already written down in his notebook. The chef brought out the dish with bravery, a certain coldness in her eyes. The spaghetti was plated with elegance, and Nathaniel could tell it was crafted with patience. But would the taste measure up? He took the first bite, and squealed with delight. The skill in this dish was incredible! It was delicious!



DAY 3

① Provide another two adverbs to describe each verb in bold. Do not repeat the same adverb. The first one has been done for you.

- a Quintin **cooked** dinner: carefully, regularly, slowly, badly
- b The giraffe is **running**: gracefully, outside, _____, _____
- c It is **raining**: loudly, now, _____, _____
- d Akshara is **singing**: beautifully, downstairs, _____, _____
- e The lights are **shining**: dimly, overhead, _____, _____

② Circle the correct form of the noun in each of the sentences below.

- a On my way to school, I had to change **bus** / **buses** .
- b Santa's **elf** / **elves** work hard until Christmas Eve.
- c We divided the work in **half** / **halve** .
- d Juniper went for a **walk** / **walks** every day.
- e Eddie has many **friend** / **friends** who ride bicycles.

DAY 4

① Replace each incorrect pronoun in bold with the correct pronoun.

- a Please hand the baskets to **we** _____.
- b I talked to the park rangers, and they said **them** _____ are not hungry.
- c Marsha was happy that all of the cats had been adopted, but **they** _____ was sad to see them go.
- d Is that a present for **I** _____?

② Write three words using the word stems below. The first one has been done for you.

- a place: replace, misplace, placemat
- b act: _____, _____, _____
- c some: _____, _____, _____
- d home: _____, _____, _____
- e main: _____, _____, _____



DANGER: SNAKES

IMPORTANT INFORMATION FOR HIKERS AND CAMPERS

SNEAKY AND DEADLY

There is a wide variety of snakes living in this area. While snakes mainly stay hidden, about five million people around the world are bitten by these reptiles each year.

It may be tempting to approach a snake if you come across one in the wild, but **leave it alone!** Snakes are very shy creatures, and will generally slither away when they notice you.

! Remember, most bites occur when people attempt to kill or capture a snake.

WHEN YOU SPY A SNAKE

If you find yourself standing face to face with a snake, **do not start running!** Anything you do that may startle the snake could provoke it to strike. Instead, back away slowly, give it room to escape and take a moment to admire these native reptiles.

But to be safe when hiking or camping, always use a walking stick to tap on the ground so snakes know you are coming. If you feel threatened, look for a safe place behind a tree, inside a vehicle or on top of a large rock. And always carry a mobile phone in case of an emergency.

1 What type of text is 'Snake Danger'?

- advertisement
- persuasive essay
- warning notice

2 When do most snake bites occur?

3 Identify three things the text suggests people do if faced with a snake.

- a _____
- b _____
- c _____

4 Circle three different prepositions in the last paragraph.



DAY 1

① Fill in each gap with the part of speech specified in the brackets. The first one has been done for you.

- a The groom gave his bride a very sparkly (**adjective**) diamond ring.
- b Early this morning, the queen ate a delicious _____ (**noun**).
- c The chocolate bar melted _____ (**adverb**) in the hot sun.
- d Henrietta called a newspaper club meeting to _____ (**verb**) for a leader.

② Combine the two sentences with an appropriate conjunction. The first one has been done for you.

- a I bought three cookies. I ate them all.
I bought three cookies and I ate them all.
- b Josie photographs flamingos. They're pink.

- c Kushal started cleaning. He didn't finish.

DAY 2

① Each sentence below has an incorrect form of a noun. Circle the mistake and write the correct form.

- a Ivan blew out the candles and made a birthday wishes. _____
- b The top of the mountain was covered in daisy. _____
- c Not all woman dream of knights. _____
- d Autumn is a great time to see the leaf change. _____

② Complete the table below with the correct verb or adverb.

Verb	Adverb
help	
	insultingly
	jokingly
act	
master	



DAY 3

1 Match each pronoun with the correct possessive pronoun.

- you
- she
- they
- me
- us

- our
- your
- my
- their
- her

..

.....

2 Replace each noun in bold with an appropriate adjective based on the noun. The first one has been done for you.

- a Yasmin's shoes had **squeak** squeaky soles.
- b The **blare** _____ music was coming from the neighbour's party.
- c The **speed** _____ eagle dove through the clouds.
- d When we arrived at the castle, we parked in the **circle** _____ driveway.

DAY 4

1 Circle the correct word in each of the sentences below.

- a 'Hey William, can you recycle these papers, **to** / **two** / **too** ?'
- b When my sister went to university, she **choose** / **chose** a commerce course.
- c Long live the Queen – may she **rein** / **reign** forever!
- d Can we eat **desert** / **dessert** first?

..

.....

2 Fill in each gap with the most appropriate preposition from the box below.

- without
- through
- since
- onto

- a When making bread, the yeast needs to be worked _____ the dough.
- b 'Romeo, get down!' she shouted as the cat jumped _____ the table.
- c _____ Jeff, we can't practise our medieval play.
- d Our family hasn't been to the museum _____ last year.



DAY 5

HOW TO SLAY A DRAGON

The knights arrived within the day.

First, the legendary Indigo Knight appeared as expected, his blue armour glinting in the sun. A lumpy, short knight was then found hunched over behind a chicken coop, trying to catch his breath after walking to the city. He called himself Prince Horace, but no-one had heard of the country he was from. Finally, a ghostly horse clopped down the street carrying a regal knight, who then proceeded to introduce herself with a new name to everyone she met.

The knights waited until the thick mist of the summer's night covered the city before descending to the valley. Not much is known about how the dragon was slayed, but the King related the rather short story in the main square the next morning, telling his citizens how the unconventional knights came together to overpower the old, sick dragon that had been plaguing the country. It wasn't until several days later that the city noticed that the dragon had begun to smell, and realised that they had no idea how to get rid of a dead dragon.

1 What is the genre of the short-story extract?

- fairytale
- horror
- romance

2 Provide an adjective used to describe each knight.

Indigo Knight: _____

Prince Horace: _____

Female knight: _____

3 What story does the King tell in the main square?

4 What is the problem facing the city at the end of the text?



DAY 1

1 Fill in each gap with an appropriate adjective so that the lists are in alphabetical order. Do not repeat the same adjective.

- a D: daring, _____, demanding, _____
 - b P: patient, _____, _____, protective
 - c Q: _____, _____, quizzical, quotable
 - d S: _____, smart, _____, stuffy
-

2 Circle the correct adjective or adverb in each of the sentences below.

- a My dad is happy when his car is **clean** / **cleanly** .
- b Samantha played very **good** / **well** on the weekend.
- c Gregory made a **quickly** / **quick** recovery after the accident.
- d The boss looked very **tired** / **tiredly** on the weekend.

DAY 2

1 Rearrange each set of words so that they are in the correct order.

- a university studied astrophysics at Mariella

 - b to goes the twice a gym Marco week

 - c scientist Margaret Hamilton a computer is

-

2 Fill in each gap with the adverb form of the adjective in bold. The first one has been done for you.

- a The lizard is **lazy**. It lounges *lazily* on a rock in the sun.
- b Jeremiah is **cheerful**. He waves _____ at his colleagues.
- c Khalid is **fluent** in Spanish. He speaks Spanish _____.
- d That dog is very **loyal**. It _____ follows its owner everywhere.
- e Buzz Aldrin was an **expert** astronaut. He flew spacecrafts _____.



DAY 3

- ① There are seven prepositions in the passage below. Circle them.

Martin had always dreamed of travelling to the moon. Each night he studied it through the telescope in his bedroom. Sometimes, when no-one was looking, he would put on his dad's motorcycle helmet and pretend he was an astronaut walking across the lunar surface, waving at the people on Earth below.

.. .. .

- ② Provide a possible question for which each statement below could be the answer. The first one has been done for you.

a Sanjeev wants to be a pilot when he grows up.

What *does Sanjeev want to be when he grows up?* _____

b Neil Armstrong was the first person to walk on the moon.

Who _____

c I like studying history because it's interesting.

Why _____

DAY 4

- ① Combine the two sentences with an appropriate conjunction. Do not repeat the same conjunction. The first one has been done for you.

a Alana didn't go to the party. She felt too ill.

Alana didn't go to the party because she felt too ill. _____

b Mark loves the beach. He hates swimming.

c The train was late. I decided to catch a taxi.

.. .. .

- ② Fill in each gap with an appropriate adverb. Do not repeat the same adverb.

a Shoshanna _____ accepted the trophy from the judge.

b The cat climbed _____ through the bedroom window.

c The old woman laughed _____ at her own joke.

d The astronomer jumped in the air _____ when he discovered the unnamed star.



DAY 5

ONE GIANT LEAP FOR (WO)MANKIND

Most of you will know the names Neil Armstrong and Buzz Aldrin. In one of the defining moments of the twentieth century, these men were the first to ever set foot on the moon, arriving aboard the spacecraft named *Eagle* on 20 July 1969.

But they didn't do it alone. The Apollo 11 mission was made possible by the efforts of an incredible team of men and women, including that of pioneering computer scientist Margaret Hamilton. A young mathematics graduate at the time, Hamilton was instrumental in developing the in-flight software for the Apollo space program, which was critical to the success of the moon landing. Three minutes before the *Eagle* was due to reach the lunar surface, several computer alarms were triggered, recommending the landing be aborted. It was Hamilton's reliable software that saved the day; a recovery program diagnosed the issue, resolved it and enabled the spacecraft to make a successful landing.

While she might not be a household name, Margaret Hamilton's contribution to one of humanity's greatest feats reveals that 'one small step for man' was a step for women too, and a giant leap for all of humankind.

1 When did the *Eagle* land on the moon?

2 What happened three minutes before the *Eagle* was meant to land on the lunar surface?

3 What does the phrase 'household name' mean?

4 List two descriptions of Margaret Hamilton from the text.

a _____

b _____



DAY 1

1 Circle the correct negative word in each of the sentences below.

- a Bernard **wasn't** / **won't** pick flowers with you.
- b **No-one** / **None** in our class has been to Europe.
- c My mum said she **isn't** / **can't** drive us to the game.
- d Marta saw a flash in the sky, but her dad **shouldn't** / **couldn't** explain it.
- e There was **nothing** / **nobody** left in the piggy bank.

2 Add the correct punctuation in the boxes below.

- a Mr Corelli bought a doughnut Cinnamon sugar is his favourite kind
- b Are you sure my brother and I need to clean the dishes the floors and our bedrooms
- c Do you believe in aliens asked Jordan.
- d My pet budgie which has blue and yellow feathers chirps all day long
- e Mena crossed the room and said We should dance.

DAY 2

1 There are nine articles in the passage below. Circle them. The first one has been done for you.

Thomas and Alexandra love astronomy. They borrowed (a) telescope from school, and they use it to study the stars. Sometimes they look for the planets, and one time Thomas spotted a comet. Using the telescope is always an exciting adventure for them, because the sky is always moving. One day, Alexandra hopes to become the first female astronaut to walk on the moon.

2 Change each of the following questions into statements using the answer provided. The first one has been done for you.

- a How is Svetlana feeling? (well) Svetlana is feeling well.
- b When will the pies be ready? (soon) _____
- c What planet does Damir like? (Mars) _____
- d Where is the taco stand? (nearby) _____
- e Can snakes be dangerous? (yes) _____



DAY 3

1 Fill in each gap with an appropriate conjunction.

- a Mischa will head to the beach _____ he puts sunscreen on.
- b _____ Evita can't get down from the tree, we should call for help.
- c Our school had a fundraiser by selling chocolate bars _____ magazines.
- d The stars look beautiful _____ I don't know much about them.
- e I went to the store _____ we were out of milk.

2 Circle the incorrect adverb in each of the sentences below.

- a We explored the cave thoroughly / quickly / tomorrow .
- b The kitten meowed now / frequently / softly .
- c My cousin missed the beginning of the movie because she arrived noisily / late / wonderfully .
- d Ozi expertly / very / almost returned the ping-pong serve.
- e I stirred the paella carefully / towards / first .

DAY 4

1 There are four incorrectly spelled words in the box below. Circle them and write them correctly.

habitat

drastically

independant

recieved

thought

waitor

vehicle

stomack

2 Match each verb with a verb in the same tense. The first one has been done for you.

swims	will type
raining	have sat
told	driving
will be	eats
have drunk	met



DAY 5

A PICTURE OF A BLACK HOLE?

Black holes – what are they?

A black hole is a mass in space with such strong gravitational force that nothing can escape from it, including light. Black holes usually form after stars collapse, and very little is known about them because we've never been able to see one ... until now.

An impossible mission

Scientists chose to try to take a picture of the largest known supermassive black hole, which is at the centre of galaxy M87 and is 53 million light-years away. It's an active black hole, which means they could see hot gas falling into it. However, this mission was still so difficult that it was described as being like taking a picture of an orange on the surface of the sun.

Awesome teamwork

Hundreds of scientists worked on the project, and they used eight different telescopes located around the world. The telescopes needed to be perfectly synchronised and could only work when there was clear weather. An algorithm then sifted through the telescope data, and eventually scientists put together a picture of a silhouette of a black hole!

- 1 A black hole
 - is a portal to another dimension
 - is a mass with such strong gravity that even light can't escape it
 - forms before a star collapses
- 2 Where is the black hole that was photographed?

- 3 List two things scientists needed in order to make the eight telescopes work together.
 - a _____
 - b _____
- 4 The phrase 'difficult ... as taking a picture of an orange on the surface of the sun' is a
 - simile
 - cliché
 - metaphor



DAY 1

1 Circle the correct homophone (words that sound the same) in each of the sentences below.

- a Marlana does not **no** / **know** how to speak Japanese.
- b If you add eggs, butter and **flower** / **flour**, the mixture will stick together.
- c The cows like to lie in the **hay** / **hey** and nap all afternoon.
- d Will we **great** / **grate** the cheese ourselves?
- e Each chess **piece** / **peace** is specially crafted to look like a medieval character.

2 Add the words from the box below in alphabetical order to fill each gap in the passage.

homestay cherry Hokkaido yen Fuji eating karaoke

Do you know where you'll find trees with _____ blossoms, people _____ sushi, and Mt _____? Japan, of course! Taka and I will be going to _____ for a _____ visit next month. We can't wait to go to a _____ bar and sing our favourite songs. We'd better start saving up our _____ now!

DAY 2

1 Sort the adverbs below into the correct columns.

	How?	When?	Where?
yesterday nearby			
neatly close soon			
never selfishly			
anywhere together			

2 Replace each word in bold with the negative form. Do not use contractions (e.g. isn't). The first one has been done for you.

- a Mrs Grayson **is** *is not* happy about relocating to her home town.
- b I **will** _____ be a world-famous athlete when I grow up.
- c Qiang **does** _____ have any money after the lawsuit.
- d Papua New Guinea **is** _____ only four kilometres away from Australia.
- e This bad behaviour **will** _____ be tolerated.



DAY 3

1 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a Health specialists are required to work extra hours in February. _____
- b Lifegards ensure that everyone is safe while swimming in the ocean. _____
- c I asked Yoko if she was available tommorow to help me with my homework. _____
- d My favourite exercises include weightlifting, runing and squats. _____

2 Add apostrophes where necessary in the boxes below.

- a Geraldine s best friend s cat s name is Mittens .
- b How do Nelson s car s all fit in his parents garage s?
- c Grandpa s smoothie s are made with cow s milk and chocolate.
- d My sister s friend lost my special silk pillow s from Laos .
- e The baker s son doesn t want to go to his friend s party.

DAY 4

1 Sort the common nouns below into the correct columns.

	Person	Place	Object
uncle sharpener			
airport field shirt			
therapist student			
library pancake			

2 Circle the correct articles in each of the sentences below.

- a Will you please pass me the / a butter?
- b Karthik loves eating the / an muffins from the bakery.
- c An / A friend is someone you can trust completely.
- d I have the / a love of chilly winter nights by the fireplace.
- e There is a / an evasive possum hiding in our backyard.



DAY 5

THE WORLD'S MOST COMFORTABLE CONTACT SPORT

First played in an official capacity in 2013, pillow-fighting has joined a long list of quirky and unique sports to come out of Japan. While its popularity has yet to translate to Western markets – as the Japanese sports of judo, sumo wrestling and karate have managed to do over the decades – it continues to grab the attention of Japanese sport lovers the world over.

The sport was devised by a group of Shizuoka secondary-school students, who based the game on the tradition of children fighting each other with pillows during sleepovers or on school field trips.

The game is played with two teams of five people, and begins with all players hiding under blankets or futons. When the whistle sounds, the players leap to their feet and grab a pillow. The aim of the game is to hit the other team's 'king' with pillows while also protecting your own team's king from being hit.

Pillow-fighting aficionados can compete against one another in the All-Japan Pillow Fighting Championships, which are held each year in the small fishing town of Ito, 150 kilometres south of Tokyo.

- 1 The game of pillow-fighting is played between
 - two kings
 - five teams of two people
 - two teams of five people

- 2 Number the following steps of the game in the correct order.
 - ___ Players try to hit the opposing team's king.
 - ___ The whistle sounds and players leap to their feet.
 - ___ Players hide underneath blankets or futons.
 - ___ Players grab a pillow.

- 3 Identify two Japanese sports that are popular in Western markets.
 - a _____
 - b _____

- 4 The All-Japan Pillow Fighting Championships are held in which city?
 - Ito
 - Tokyo
 - Shizuoka



DAY 1

① Change the adjectives below into adverbs. The first one has been done for you.

- | | | | |
|------------|---------------------------|-------------|-------|
| a neat | _____ <i>neatly</i> _____ | e steady | _____ |
| b diligent | _____ | f brave | _____ |
| c good | _____ | g angry | _____ |
| d economic | _____ | h technical | _____ |

② Circle all the incorrect punctuation in each of the sentences below.

- a 'Mr Kozlova will not be happy, when he sees the mess we made?'
- b Please find enclosed, a letter, a contract and a cheque.
- c 'Is that all you've done today.' screeched Meredith?'
- d Why can't we order, hamburgers, fries and sausages, for lunch.

DAY 2

① Circle the correct words in the passage below.

The last month **is not** / **has not** been going well. I lost my job and then broke my leg while running, so my friend recommended that I **will see** / **see** a fortune teller. I **had** / **will** never been to a fortune teller before, so I was surprised by how scary they can be. Madame Kaori **was** / **will be** her name, but she asked me to call her Ruth. After looking into her magical crystal ball, she determined that I **would** / **will have** become a famous actor.

② Rearrange each set of words so that they are in alphabetical order.

- a bent, behave, benign, beneficiary, bemuse

- b freezer, freedom, fraud, freckle, freak

- c idea, idol, irony, identity, ideal

- d restriction, restart, rabbit, response, raccoon



DAY 3

1 Fill in each gap with a pronoun in the first, second or third person, as specified. The first one has been done for you.

a **third person:** These lemons are too sour for them to make lemonade.

b **second person:** This is _____ favourite way to learn grammar.

c **first person:** Should _____ be playing rugby in the rain?

d **first person:** _____ won't forgive her for revealing Batman's secret identity.

e **third person:** Roberta is lucky because _____ father is forgiving.

2 Fill in each gap with the most appropriate negative contraction from the box below.

aren't can't hasn't isn't doesn't

a Sylvia _____ know how to make her bed.

b The librarian _____ find the new books he ordered.

c Olivier and Yang _____ enemies anymore.

d Miss Oak _____ able to do equations without looking at her calculator.

e Did you know that he _____ gone to school in over two weeks?

DAY 4

1 Fill in each gap with a second adjective. Do not repeat the same adjective.

a After we baked cookies, the kitchen smelled sweet and _____.

b I ventured out into the cold, _____ emptiness.

c Moby is going to a _____ tropical island for his holidays.

d Will you give her a unique and _____ present for her birthday?

2 Match the parts of speech to the correct definitions.

- | | |
|-----------|---|
| noun | takes the place of a noun |
| pronoun | describes a verb, an adjective or an adverb |
| adjective | describes an action |
| verb | names a person, place or thing |
| adverb | provides more information about a noun |



DAY 5

INTERVIEW WITH A FUTURIST

PETA: Good morning, and welcome back to *The Watercooler*, the show about work and working life. With me today is a man with a very interesting job, futurist Januszc Hubert. So Januszc, what exactly is a futurist? I'm assuming there isn't any time travel involved ...

JANUSCZ: Hi, Peta. No time travelling, unfortunately. My job is more like fortune telling, but instead of using a crystal ball I make predictions about the future based on past and present trends. Most of my work involves advising businesses about new opportunities in a rapidly changing world.

PETA: What kind of qualifications do you need for a job like that?

JANUSCZ: I studied economics at university, but a futurist should know about a range of subject areas. I guess the best characteristics of a good futurist are curiosity and a big appetite for information!

PETA: What's the hardest part of your job?

JANUSCZ: Disappointing people. I make predictions, which are good guesses based on the best information I have at the time. But if you want to know exactly what the future holds, you'll have to talk to a real time traveller!

① *The Watercooler* is a show about

- water management
- working life
- time travellers

② What are the differences between a futurist and a fortune teller?

③ Identify the two characteristics of a good futurist given in the text.

- a _____
- b _____

④ What does Januszc jokingly recommend Peta do to find out what the future holds?



DAY 1

1 Match the statements to the question tags. The first one has been done for you.

It's a little crowded in here,

don't you?

You've eaten at this place before,

aren't you?

You work at the record store,

isn't it?

You're Heidi's friend,

haven't you?

2 Fill in each gap with an appropriate preposition.

- a It gets very cold _____ the south of the country.
- b Sasha met her husband _____ a dumpling festival.
- c In Australia, people drive _____ the left side of the road.
- d Felix can run 100 metres _____ just under fourteen seconds.

DAY 2

1 Sort the words below into countable and uncountable nouns.

	Countable	Uncountable
politician		
information		
homework		
intelligence		
instrument		
destination		

2 Rewrite each of the sentences below using the tense in brackets. The first one has been done for you.

- a Idris plunges the spoon into the tub as he smiles with glee. **(past)**
Idris plunged the spoon into the tub as he smiled with glee.
- b I walked to work on Monday morning. **(future)**

- c Electric cars will revolutionise travel. **(past)**

- d Bella was really nice but she didn't work hard. **(present)**



DAY 3

1 Circle the correct spelling of the words in each of the sentences below.

- a My sister lives in the city, so now we only see each other **occasionally** / **ocassionalley** / **ockasionally** .
- b Don't let the dog sit on the couch – he'll ruin the **upholserey** / **upholstery** / **upholestory** !
- c **Unfortunately** / **Unfortunetly** / **Unfortunatally** , we won't be able to attend the party tonight.
- d I think vanilla ice-cream is very **undereated** / **underrated** / **underratted** .

2 Fill in each gap in the conversation below with an appropriate pronoun.

Bea: Hi, Sienna! How was your weekend?

Sienna: Hi, Bea. It was great! Nekoda and _____ went to the beach.

Neither of _____ had been in a long time and _____ both had a lot of fun.

What did _____ get up to?

Bea: _____ worked Saturday and Sunday at the ice-cream stand with Daria.

_____ asked me to say hello to _____ and Nekoda next time I saw _____.

DAY 4

1 Complete the sentences with the correct verb tense to create a sentence that relates to you. The first one has been done for you.

- a In fifty years *I will be old and own a farm with lots of horses.* _____
- b On Thursdays _____
- c Last week _____
- d Every afternoon after school _____
- e Next year _____

2 Label the words in bold with the correct parts of speech (noun, verb, adjective, adverb).

- a Marat is a very **intelligent** boy. _____
- b Andrea's band **practises** every Friday night. _____
- c I'll see you **later**. _____
- d My mum gives very good **advice**. _____



I SCREAM, YOU SCREAM

The rusty van speeds down the street, music blaring, and I stop cold in my tracks. It's him. He's back. Without hesitating, I grab my sister's hand and pull her away from the swing set. The shock on her face turns to fear when she sees my expression.

'He's here, isn't he?' she whispers.

I nod, my eyes locked onto hers. 'Remember what I told you: run as fast as you can, and never look back.'

We run, her hand in mine, our legs pumping, through the park gate and onto the footpath. Home. If we can just get home, everything will be okay. We round the corner when, suddenly, the roar of the van's engine erupts behind us. My sister lets out a terrified scream. That music ... like a hypnotic trance. We can still make it. We have to. I know we can.

Yes! I leap over the fence, throw open the door and race inside before racing back out again with a folded ten-dollar note. I'm shaking, heart pounding, chest burning, as I raise my head to meet Mr Salazar's friendly grin.

'Two choc-chip cones, please, Mr Salazar. And you'd better make them doubles,' I wheeze.

1 List three words or phrases the narrator uses to establish a sense of fear in the text.

- a _____
- b _____
- c _____

2 Who do readers think is chasing the siblings?

3 Who is actually in the van?

4 Circle an adjective in the first sentence.

5 The music from the van is compared to

- the roar of an engine
- a hypnotic trance
- a terrified scream



DAY 1

1 Circle the correct form of the adjective in each of the sentences below.

- a Tae-ho finds reading comic books very **relaxed** / **relaxing** .
- b My mum was very **disappointed** / **disappointing** that I failed my exam.
- c The evil villain's lair was an absolute mess – it was **disgusted** / **disgusting** !
- d Soraya works seven days a week at the art-supplies store. No wonder she looks **exhausted** / **exhausting** !

2 Fill in each gap with an appropriate adverb of time. Do not repeat the same adverb. The first one has been done for you.

- a I rarely tell lies to my parents.
- b Sofia _____ watches movies about superheroes.
- c Moe _____ eats dinner in front of the TV.
- d I _____ do my homework on the weekend.
- e The athlete goes to the gym _____.

DAY 2

1 Fill in each gap with the most appropriate preposition from the box below.

from on at behind in after

I saw the new *Avengers* film _____ the cinema on High Street last night. My friend Enid was running late and we didn't get very good seats; I sat _____ the very front row and she sat _____ me. _____ the movie, we went to her house for dinner. We had dinner _____ the balcony, and for dessert we ate strawberry ice-cream _____ the tub. It was delicious!

2 Circle the correct word in each of the sentences below.

- a The boy stopped running for a few minutes to catch his **breath** / **breathe** .
- b Aquaman is able to **breath** / **breathe** underwater.
- c **Who's** / **Whose** your favourite supervillain?
- d 'But Spiderman is much cooler **than** / **then** Batman!' he said defensively.



DAY 3

1 Fill in each gap with the most appropriate conjunction from the box below.

- so
- yet
- as soon as
- because

'Are you coming to Derek's party this Saturday?'

'I don't know _____. My grandparents are visiting _____ we're going out for dinner that night. I'm excited _____ they always give me money when they visit. _____ I have enough cash, I'm going straight to the comic-book shop to buy the latest issue of *Super Dude!*'

2 Add punctuation where necessary in each of the sentences below.

- a Stop right there yelled the police officer
- b Silvio my big brother often borrows our parents car
- c Where have you been all day asked Raymonds mother
- d Clark Kent Supermans alter ego wears a suit tie and glasses

DAY 4

1 Change the verbs below into the past tense. The first one has been done for you.

- a hang, hear, hiss, hold hung, heard, hissed, held
- b satisfy, say, shake, shine _____
- c dig, draw, dream, drink _____
- d fall, fight, fling, fly _____

2 Add commas to each of the sentences below according to the number required in brackets.

- a Orkan has been living in Melbourne Australia for the last two years. (2)
- b My best friend is an accomplished athlete painter seamstress and musician. (2)
- c Efram why don't you come home for Christmas? (1)
- d Kim who was born in Germany goes back to Europe regularly. (2)
- e I went to the bazaar to buy a lamp a shawl a wallet a music box and a necklace. (3)



DAY 5

TOWNSTONE CITY COUNCIL EMPLOYMENT OPPORTUNITIES

WANTED: SUPERHERO

Are you an early-career super person looking to build your crime-fighting portfolio?

The small city of Townstone is currently accepting applications for a full-time superhero!

Responsibilities include:

- regular city patrols (flying or on foot)
- attending to threats from diabolical villains
- supporting police during special operations
- miscellaneous ceremonial and heroic duties.

The ideal candidate will have at least two years' experience in crime fighting with a good working knowledge of the legal system and a strong sense of justice. As a city ambassador, the successful candidate must also be an excellent communicator who is exceptionally well presented and can stay calm in a crisis.

Applicants with supernatural powers are preferred; however, superheroes who have acquired exceptional skills in martial arts will also be considered.

Townstone is an equal opportunity employer that values work-life balance. Full-time employees will receive four weeks' annual leave (dependent on threats to town safety) and a generous health benefits package, including free gym membership.

Please note that while Townstone City Council respects the anonymity of superheroes, we ask that candidates who are shortlisted for an interview attend without their costume or disguise. Interested applicants should forward a copy of their CV with a cover letter to supertownstone@gogglemail.com.

① Applicants with one year's experience are advised to apply for the job. True or false?

- True
 False

② Identify two responsibilities of the full-time superhero in Townstone.

- a _____
 b _____

③ Identify three qualities of the ideal candidate according to the advertisement.

- a _____
 b _____
 c _____

④ How can interested people apply for the job?



DAY 1

1 Fill in each gap with a prefix from the box below.

- auto
- micro
- sub
- mis

- a Omar made a terrible _____take when he adopted that lion.
- b Even if we _____tract the sales from the forecast, we're still under budget.
- c Michelle Obama's _____biography has been flying off the shelves.
- d Atoms and molecules are _____scopic particles.

2 Complete the table below with the comparative and superlative forms of the adjective. The first one has been done for you.

Adjective	Comparative form	Superlative form
a big inconvenience	<i>a bigger inconvenience</i>	<i>the biggest inconvenience</i>
a lovely flower		
a tasty cake		
an easy task		

DAY 2

1 Fill in each gap in the conversation below with an appropriate negative contraction.

Jonah: That new kid _____ be very good. He _____ have high-quality racquets.

Penny: _____ be mean, Jonah. It _____ be easy starting at a new school.
We should be nice and talk to him. Otherwise he _____ have any friends.

Jonah: Fine, I _____ be mean. Maybe we can show him around the grounds.

Penny: See, it _____ so hard to be nice. Plus, who knows, maybe he'll help us win the summer competition. We _____ won in years!

2 There are five words in the box below with the incorrect prefix. Circle them and write them correctly.

- disbehave
- inimpressive
- disproportionate
- uncomplete
- nonsensical
- uneffective
- inefficient
- nonlikely
- antisocial



THE TENNIS ACADEMY

All the other kids were staring at me as I walked through the hallowed halls of the Olympia Tennis Academy for the first time. They already hated me. I could tell. They would probably whisper about me the moment I turned my back. They would laugh at my worn-out running shoes and my cheap no-name racquets.

But I didn't care. I didn't come here to make friends. I came here to be the best tennis player there ever was. As good as Rafael Nadal or Serena Williams. Or at least the first kid from my neighbourhood to really make something of themselves. Though it would be nice to make some friends ...

I was making my way straight to the practice courts when I saw a boy and a girl around my age approach me. They were probably coming to tell me off, I thought, to tell me to go back to where I came from. I put my game face on. No-one was going to tell me that I shouldn't be here.

'Hey new kid, how's it hanging?' the boy asked. 'Want to have a hit?'

'Umm ... sure,' I said shyly, my bravado fading as quickly as the sun on a winter's day.

'Then we can show you around the place if you want,' the girl offered.

I smiled. Maybe fitting in wouldn't be so hard after all.



1 The story is told through which narrative perspective?

- first person
- second person
- third person

2 Do you think the main character is telling the truth when they say, 'I didn't care. I didn't come here to make friends'? Give evidence from the story to support your answer.

3 Why did the main character choose to attend the Olympia Tennis Academy?

4 Underline the simile in the story.



DAY 1

1 Circle the adverb and underline the verb it modifies in each of the sentences below. The first one has been done for you.

- a The puppy (stealthily) crawled towards the hamburger.
- b When my baby sister broke the lamp, she hid upstairs.
- c 'Wow, Deepika, you play the piano beautifully!'
- d We're leaving for the aquarium soon.
- e Christopher Columbus sailed abroad and explored new lands.

2 Replace each word in bold with the possessive pronoun form. The first one has been done for you.

- a We won the prize, so the new bike is **we** ours now!
- b Being a ship's captain has always been a dream of **I** _____.
- c **They** _____ is the best yard in the neighbourhood.
- d If orcas are your dad's favourite animal, what's **you** _____?

DAY 2

1 Match each prefix with the correct ending of the word.

- | | |
|-----|------------|
| dis | fiction |
| un | possible |
| non | approve |
| im | understand |
| mis | familiar |

2 Rewrite each of the sentences below by correcting the punctuation errors.

- a Pass one of Ninas brownie's please?

- b Pirates, are so 'cool', Theyre all I think about!!!!

- c Is this fish? I asked I think Im allergic.



DAY 3

1 Sort the nouns into the table below based on the article you would use. The first one has been done for you.

	A	An
admiral heiress		admiral
tropical bird oasis		
manatee captain		
emu hospital		

2 Fill in each gap with the most appropriate correlative (paired) conjunction from the box below. The first one has been done for you.

rather/than either/or neither/nor not only/but also

- a She can either cartwheel or do a handstand.
- b The rabbit will eat _____ hay _____ vegetables and fruit.
- c Shania would _____ make lasagne _____ meatloaf.
- d Early explorers had _____ fresh food _____ comfortable beds.

DAY 4

1 Match the fragments below to make complete sentences. The first one has been done for you.

Thalia was sad _____ and ate only soup _____ in a history class.

My aunt went to Europe _____ so it ran across the field _____ while he was feeling sick.

Cheng drank tea _____ because it started to rain _____ before returning to the barn.

The horse was excited _____ after learning about Germany _____ during the party.

2 Circle the correct form of the verb in each of the sentences below.

- a 'Captain,' called / will call the first mate, 'I see land ahead!'
- b Leigh studied / will study marine biology when she goes to university.
- c Have / Will have you packed everything for the journey?
- d The author is writing / has written the last book in the series at the moment.
- e The apple fell / will fall after I shook the tree hard.



DAY 5

THE JOURNAL OF CAPTAIN ROGER BRABANTIO

8 August 1522

We sailed south-west this day and night, furthering our course by sixteen leagues. It is clear we are in uncharted waters. Who knows what we may encounter?

11 August 1522

We continued our course west, and after seven leagues I saw something strange. Four creatures were swimming slowly some distance from the ship. The admiral said that they might be a type of whale, yet no dorsal fin could be seen. Upon surfacing, we saw they had human eyes and graceful figures. Though they were not as beautiful as the paintings I have seen of mermaids, their fish tails convinced me and the crew that we had found mythical creatures. Fearing them to be sirens who lure sailors to their deaths with dangerous songs, the crew insisted we change our course to avoid them. I was reluctant to leave them behind, but we sailed further south.

15 August 1522

After sailing south-west for forty-two leagues, we arrived on land. The crew bathed in the calm water, and the admiral discovered a creature trapped on the shore, with tough grey skin, a round fish tail and no dorsal fin. The crew were convinced the mermaids or sirens I had spotted were this strange animal instead. I reckoned them correct, but in my heart I am still unsure.

1 What is the purpose of keeping a journal at sea?

- to write stories
- to record events
- to entertain the crew

2 Identify two things the ship captain makes a note of every day.

- a _____
- b _____

3 Identify one reason why the ship captain believes the creatures are mermaids.

4 Using contextual clues, what is a siren?

- an ugly fish
- a mythical creature similar to a mermaid
- a singing bird



DAY 1

1 There are eight incorrectly spelled words in the passage below. Circle them.

Lauren thought a winter wedding would be beutiful, but the weather that day was hideus! The entrence to the church was nearly blocked and the bride tracked melting snow down the isle. Plus, her headpeice was soaked. Thankfully, some of the guests were considerite enough to shovell snow from the walkway, but the groom unfortunately slipped on some ice. What a dissaster!

2 Add commas where necessary in each of the sentences below.

- a Those lorikeets are beautiful aren't they?
- b Caribou which are also called reindeer live in the Northern Hemisphere.
- c 'Eliana can you come here for a moment?'
- d For the party I'll wear my blue purple or silver bow tie.

DAY 2

1 Fill in each gap with a verb from the box below to complete the questions.

should do are will can

- a _____ you know anything about the Inuit people of Canada?
- b _____ cats solitary animals or do they like living in groups?
- c _____ you do your laundry today so our room doesn't smell?
- d _____ he survive, Doctor?
- e _____ we water the plants before we go away for the weekend?

2 Complete the table below with the negative of each positive, and the contraction of the negative. The first one has been done for you.

Positive	Negative	Contraction
can	cannot	can't
are		
will		
would		
could		



DAY 5

THE POWER OF THE INUKSUK

An inuksuk (pronounced *i-nook-shook*; plural inuksuit) is a human-made stone structure built by the Inuit, the Indigenous people of Canada. They can be used for a variety of purposes, depending on their shape and location. Such structures are found in Arctic areas and are important to the Inuit, among others.

Some inuksuit consist of a single upright stone, but the most common type is a pile of stones that forms a triangle on the ground – these are thought to help with navigation by pointing in a certain direction or marking a trail buried in the snow. The Inuit people also built larger inuksuit by balancing rocks on top of one another, which could be seen from a large distance or could carry a message about the land. These were used to mark good hunting or fishing grounds or as barriers to help in herding animals. Some had spiritual meaning. Sometimes an inuksuk contained a small window through which travellers could look to identify the next place they should aim for.

Building an inuksuk was usually a communal event, and Indigenous Canadians today see them as a way to connect with their past and their ancestors. The significance of these cultural relics has been recognised with the creation of an Inuksuk National Historic Site of Canada on Baffin Island, which has between 100 and 200 inuksuit.



1 What is the name of the group of people who built inuksuit?

Canadians

Inuit

Indigenous

2 Identify three different uses for an inuksuk mentioned in the text.

a _____

b _____

c _____

3 Why was a National Historic Site created on Baffin Island?

4 What does the phrase 'communal event' mean?



DAY 1

① Circle the correct modal verb in each of the sentences below.

- a Sean chose not to join the choir because he **should** / **can't** sing very well.
 b Maylin is very tired, so she **must** / **shouldn't** stay up late tonight.
 c 'Arnold, if you disobey me again I **will** / **shouldn't** give you detention.'
 d The garbage collectors **couldn't** / **should** make up their minds soon.

② Complete the table below by adding words of one, two and three syllables for each category. The first one has been done for you.

Category	1 syllable	2 syllables	3 syllables
school subject	<i>Maths</i>	<i>English</i>	<i>Chem/istry</i>
food			
adjective			
first name			

DAY 2

① Fill in each gap in the passage below with the part of speech specified in the brackets.

Last week, Whiskers gave birth to a _____ (**collective noun**) of kittens.
 They are all so _____ (**adjective**), especially when they hide
 _____ (**preposition**) the couch! My sister and I will take them
 to see the _____ (**noun**) to get their vaccinations in a few weeks.
 _____ (**conjunction**) that's done we can take them outside
 and show them off _____ (**adverb**) to our friends.

② Fill in each gap with a noun to complete the analogy (comparison). The first one has been done for you.

- a A teacher is to school as a doctor is to *hospital*.
 b Birds are to the _____ as fish are to the sea.
 c Warm is to summer as cold is to _____.
 d A _____ is to writing as a sword is to fighting.
 e Food is to hunger as water is to _____.



DAY 3

1 Complete the table below with the correct form of each verb.

Past tense	Present tense	Future tense
	is	
laughed		
		will mention
	freeze	

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a My colleague says that eating too much brocoli will turn your skin green. _____
- b Travellers in the thirteenth century would often die due to poor hygiene. _____
- c The new exhibition centre will be built paralell to the maritime museum. _____

DAY 4

1 Complete the table below with the missing synonyms (similar meaning).

Word	Synonym 1	Synonym 2
delicious	yummy	
smart		clever
scared		
gorgeous		

2 Circle one adjective and underline the noun it modifies in each of the sentences below. The first one has been done for you.

- a Eating too much (saturated) fat can lead to heart disease.
- b Sully consumes three cups of organic milk each morning.
- c Lola dislikes nuts, shellfish and rich desserts.
- d Shall we order succulent steaks with fries and salad?
- e Dino is an expert judge for the Golden Gob eating competition.



DAY 5



FONTAINE PUTS A FORK IN WORLD CHAMPIONSHIPS



Daisy Fontaine has been crowned the new Competitive Eating Champion of the world after an upset win against defending title-holder Lucas Alameda.

From underdog to one dog short of history, Fontaine scoffed 78 hot dogs in ten minutes to clinch the win, but fell one sausage shy of the record 79.

The dog-eat-dog fight came after an epic day of eating, in which contestants squared off over buckets of spicy chicken wings, vats of pickled eggs and an entire stuffed turkey each.

It was in the stomach-churning turkey round when the fortunes of Alameda, the undeniable crowd favourite, took a turn for the worse.

The 150-kilogram competitive-eating veteran looked ready to lose his lunch by the seventh mouthful, and called a time out before he could finish the entire bird.

But Fontaine wasted no time in taking advantage of her opponent's queasiness, picking her turkey clean and leaving enough room to attempt the hot-dog record.

'I just dug my fork in, so to speak, and decided to go for it,' the skinny nineteen-year-old from Ontario told reporters.

Fontaine will have a week to come to terms with her stomach before the Golden Gob tournament in Australia later this month.

1 Who holds the world record for eating the most hot-dogs in ten minutes?

- Lucas Alameda
- Daisy Fontaine
- not mentioned in text

2 Identify two differences between Lucas and Daisy, as outlined in the text.

a _____

b _____

3 What does the phrase 'took a turn for the worse' mean?

4 The title of the article is an example of

- alliteration
- a pun
- censorship



DAY 1

1 Fill in the missing letters using the Greek roots as clues.

- a d _ m _ c _ _ c _ *demos* (people)
- b an _ _ q _ _ *anti* (old)
- c di _ _ s _ u _ *dino* (to fear greatly)
- d h _ x _ _ o _ *hex* (six)
- e tel _ _ _ on _ *tele* (far away)

2 Fill in each gap with an antonym (word with an opposite meaning) of the word in bold. The first one has been done for you.

- a Be careful, that science experiment is really **(safe)** *dangerous* !
- b The pies that my grandma makes are always very **(bitter)** _____.
- c Wyatt rescued that **(young)** _____ dog from the pound.
- d The second car in the race swerved **(slowly)** _____ past the one in first place.
- e We can **(lend)** _____ as many books as we want from the library.

DAY 2

1 There are seven modal verbs in the passage below. Circle them. The first one has been done for you.

Connie believed she could do the experiment on her own, although she should have waited for one of her parents to come home. 'I may have made a mess,' she said to herself, surveying the kitchen, 'but I think I can clean it up in time.' Connie might have been careless when she poured ingredients all over the floor, but she knew that the house must be spotless, or else she would lose her movie privileges.

2 Provide another two adverbs for each category below. The first one has been done for you.

- a **Degree:** very, almost, *extremely*, *quite*
- b **Manner:** happily, horribly, _____, _____
- c **Frequency:** always, frequently, _____, _____
- d **Time:** today, soon, _____, _____
- e **Place:** outside, off, _____, _____



DAY 3

1 Write three new words using the stems below. The first one has been done for you.

a port: portable, import, deport

b cent: _____, _____, _____

c auto: _____, _____, _____

d super: _____, _____, _____

e aqua: _____, _____, _____

f astro: _____, _____, _____

.. .. .

2 Unscramble the following words by putting the letters in alphabetical order.

a lihyl _____ e ctnace _____

b tohgs _____ f ewblllo _____

c laotsm _____ g sctcoa _____

d fytor _____ h cphmi _____

DAY 4

1 Match each modal verb to the correct definition.

must

able to

can

going to happen in the future

will

obliged to do something

could

may possibly happen

.. .. .

2 Rewrite each of the sentences below, adding in an appropriate adjective and adverb. The first one has been done for you.

a The snake escaped.

The gigantic snake escaped quickly.

b Several cars crashed.

c The ballerinas twirled.



DAY 5

LAVA LAMP SCIENCE EXPERIMENT

Learn about density while making your very own lava lamp at home.

WHAT YOU WILL NEED

- a clean, empty 1 L bottle
- 250 ml water
- 700 ml vegetable oil
- 1/2 effervescent tablet
- food colouring
- torch (optional)

WHAT TO DO

- 1 Slowly pour all the water into the bottle.
- 2 Carefully add all the oil.
- 3 Add several drops of one colour of food colouring (you can try mixing different colours later on). Wait patiently until the colouring mixes with the water.
- 4 Drop half an effervescent tablet into the bottle, and your lava lamp will start to work. You could even shine a torch through the bottle to make it look like a real lamp!

WHY DOES IT DO THAT?

You will have noticed that the oil and water stay separate, with the oil rising to the top and the water sinking. That's because they have different densities. Water has more mass in relation to its volume than oil does, which means it has a higher density. When you add an effervescent tablet, the bubbles filled with gas carry some of the coloured water to the top. But when the water gets there, it's too heavy to mix with the oil, so it sinks again.

1 The section titled 'What you will need' is a

- procedure
- list of materials
- hypothesis

2 List two optional things you could try in the experiment.

- a _____
- b _____

3 Circle three adverbs in the 'What to do' section.

4 Which ingredient would be at the top of the bottle at the end of the experiment?

- water
- oil
- food colouring



DAY 1

1 Fill in the missing letters using the Latin roots as clues.

- a ag ___ ic ___ t ___ e *agricola* (farmer)
- b ___ gni ___ ic ___ *magna* (great)
- c po ___ tp ___ n ___ *post* (later)
- d s ___ bw ___ y *sub* (under)
- e sp ___ ta ___ r *spec* (look)

2 Sort the words below so that they have the correct prefix. The first one has been done for you.

	dis-	un-	mis-
appear	dis <i>appear</i>	un	mis
hear	dis	un	mis
fire	dis	un	mis
grateful			
appoint			
courage			
usual			
take			
breakable			

DAY 2

1 Rewrite each of the sentences below with the correct punctuation.

- a prime minister justin trudeau, was born in ottawa

- b is 'tsinghua university' the best in china!

- c weve visited many countries including vietnam?

2 Fill in each gap with an appropriate pronoun.

My cousin Victoria loves to travel. _____ visits a new city every six months!
 _____ next trip will be to Shanghai, where she will meet up with _____
 best friend, Laurel. Together _____ will try to speak Mandarin, which would be
 hilarious to watch. I want to go with _____ so that _____ can all go and
 see the beautiful Jade Buddha Temple. That's _____ ultimate dream.



DAY 3

1 Sort the words below based on their silent letters.

	silent 'b'	silent 'h'	silent 'w'
whether rhythm			
plumber answer			
whole honest bomb			
wrinkle crumb			

2 Fill in each gap with an appropriate modal verb and a verb in the present tense. Do not repeat the same words. The first one has been done for you.

- a Lockie must clean his house before he has guests over.
- b Grandma _____ all her books before she loses her eyesight.
- c You _____ everything a psychic tells you!
- d Everyone _____ if we show a scary movie.

DAY 4

1 Each sentence below has two possible meanings. Write them both. The first one has been done for you.

- a The poachers shot the gazelle with a gun.
 - 1. Poachers used a gun to shoot the gazelle.
 - 2. A gazelle with a gun was shot by poachers.
- b Visiting relatives can be difficult.
 - 1. _____
 - 2. _____
- c The friends reunited after a year in the line at H&M.
 - 1. _____
 - 2. _____

2 Fill in each gap with an appropriate question word, then match each question to a possible answer. The first one has been done for you.

- a How old is Godric? — Patricia Parkinson
- b _____ is your birthday? — albatross
- c _____ is your best friend? — 12 years old
- d _____ is your favourite bird? — Madagascar
- e _____ were you born? — 22 May



DAY 5

MY BLOG

#TRAVEL

Mauritius

WORLD-IN-ONE-ISLAND PARADISE

Welcome back, fellow wanderers of the globe. I have some amazing news: I've found the travel destination to end all travel destinations – a tropical, sun-drenched island oasis that is almost magical in its natural beauty and charm. I'm speaking about the tiny island nation of Mauritius, which is located in the Indian Ocean, to the east of southern Africa.

Author Mark Twain once wrote, 'From one citizen you gather the idea that Mauritius was made first and then heaven, heaven being copied after Mauritius'. I couldn't help but come back to these sage words as I waded through sapphire waters and walked along white-sand beaches. I truly felt that I was in heaven.

After a week enjoying the must-do tourist activities – deep-sea fishing in Rivière Noire, shopping at the bustling markets in Port Louis, petting lions at Casela Nature Park – I plunged deeper into the heart of Mauritian culture. I tasted spicy curries and hearty bouillabaisse stew, visited oriental pagodas and French chateaus, and even began to pick up some of the Franco-Creole dialect spoken by the locals.

Speaking of the locals, they are some of the friendliest people I've ever met, and they're always happy to show tourists the wonders of their multicultural country. So don't wait – make Mauritius your next holiday destination now! You won't regret it.



1 Identify two must-do tourist activities listed in the text.

a _____

b _____

2 Which word best describes the tone of the blog post?

- foreboding
 enthusiastic
 humorous

3 Which of the following aspects of Mauritius is **not** mentioned in the text?

- transportation
 architecture
 cuisine

4 Why might the blog writer include a quote from Mark Twain?



DAY 1

1 Add punctuation where necessary in the passage below.

In history class we are learning about ancient Egypt There are many interesting cool and fun facts about how the ancient Egyptians lived Did you know that they used mouldy bread to fight infections Egyptians also used to write in a language made of fancy symbols that we call hieroglyphs Hiero means holy and glyphs means marks so the word means holy writings

2 Circle the incorrect adjective in each of the sentences below.

- a The sound of the flutes in the opera was loud / unkempt / enchanting !
- b Stefan has been dreaming of gigantic / pink / next elephants lately.
- c Are there fluffy / adorable / sour puppies for sale?
- d Archaeologists studied whether Cleopatra was beautiful / powerful / oval .
- e I met Pablo at lunch and he seemed very expensive / excited / worried .

DAY 2

1 Fill in each gap with an appropriate preposition. Do not repeat the same preposition.

- a Are you sure that's the right key _____ the vault?
- b The butterflies flew _____ the ocean when they migrated south.
- c Troy can't read _____ the script without laughing.
- d Tombs for Egyptian pharaohs were built _____ pyramids or _____ the ground.
- e My sister has been missing her favourite toy _____ last week.

2 Match each word with the correct suffix to make a new word. The first one has been done for you.

end	_____	dom
back	_____	ence
forget	_____	ful
two	_____	less
depend	_____	some
loyal	_____	ty
free	_____	ward



DAY 3

1 There are two incorrectly used quotation marks in each sentence below. Circle them and add them where necessary. The first one has been done for you.

- a 'I can't wait!' said Vaughn. Then he asked [ⓐ]what he should bring[ⓑ].
- b We called 'our team' the roaring velociraptors.
- c Have you heard the songs 'Hey Jude or Yellow Submarine' by 'the Beatles'?
- d The cake 'looks great,' my mum said. 'When can we eat it'?
- e 'Hurry up,' Gina! 'yelled Ingrid. We'll be late!'

2 Change the irregular nouns below from singular into plural.

- | | | | | | |
|---|---------|-------|---|--------|-------|
| a | fungus | _____ | e | bison | _____ |
| b | tornado | _____ | f | cactus | _____ |
| c | hoof | _____ | g | knife | _____ |
| d | foot | _____ | h | wolf | _____ |

DAY 4

1 Fill in each gap with an appropriate conjunction. Do not repeat the same conjunction.

- a I'm planning to visit Egypt _____ I have enough money.
- b _____ Everett auditions for the play, he's sure to get a part.
- c My brother doesn't believe in aliens _____ UFOs.
- d _____ you come back from the store, I won't be able to start cooking.
- e Stewie asked his friend to teach him Arabic _____ he is planning a trip to Dubai.

2 Provide three verbs for each adverb below. The first one has been done for you.

- a effortlessly: _____ *dance, sing, sprint* _____
- b frequently: _____
- c terribly: _____
- d never: _____
- e accidentally: _____



DAY 5

THE CURSE OF THE NILE

A crowd has gathered on a busy street in Alexandria. Vendors are shouting and trading wheat, fruit and cosmetics. Nenet is standing to the side, holding the only basket of fish.

NENET: Fish! Fresh fish! Fresh fish!

An old woman approaches Nenet and offers her a small amount of cotton. Nenet is disappointed but accepts the trade. The woman leaves with two fish and passes Ammon, who is frantically searching the crowd.

AMMON (spotting Nenet): I cannot believe you!

NENET: Ammon! Would you look at how the gods have blessed me? I have a full basket of fish! I never expected—

AMMON: Are you crazy? You should never have gone fishing in the Nile today! It's the end of the year! It's unlucky!

A young boy approaches and offers a bulb of garlic for a fish. Nenet accepts.

NENET: I needed to trade today, Ammon. I didn't have a choice. My father is still unwell, and if he can't work, we don't get any food. You know this.

AMMON (placing a hand on her shoulder): I do know. But I worry for you. (Ammon looks down at her skin in horror.) Nenet, leave your fish. We must go to the temple immediately.

NENET: What?

AMMON: Look at your arm, my friend. I fear you have already been cursed.

1 Why is Nenet the only one in the street with fresh fish?

2 List two stage directions that describe Ammon's actions.

a _____

b _____

3 How do Nenet's customers pay for goods?

- with gold coins
- by trading
- by asking politely

4 What does the use of the dash (—) mean in the dialogue?



DAY 1

1 Fill in each gap with an adjective of quantity from the box below.

sufficient few empty numerous

- a There are quite a few _____ seats for this showing of *Cats*.
- b The trees have very _____ leaves, so winter is coming.
- c Helga found _____ headlines claiming that her father was a fraud.
- d Is there _____ evidence to convict the thief?

2 Match the modal verbs to the most appropriate phrases to make a sentence.

Millhouse is injured – he

ought to

_____ speak louder.

If Anita is mean, she

could

_____ beat the teacher at Boggle.

My sisters are so smart – they

shouldn't

_____ have any friends.

Mr Jamieson is very quiet – he

won't

_____ be walking around.

DAY 2

1 Match each question word to the correct definition.

whose

asking for a reason

how

asking about ownership

which

asking about condition or manner

why

asking about choice

2 Label each pair of words below as synonyms (similar meaning) or antonyms (opposite meaning).

- a left / right _____
- b toss / throw _____
- c wealthy / rich _____
- d build / destroy _____
- e moist / dry _____
- f truth / lies _____
- g mean / nasty _____
- h simple / complex _____
- i always / never _____
- j fragile / delicate _____



DAY 3

1 In the passage below, circle the letters that should be capitalised and add full stops to make complete sentences.

the Dreamtime is a term that describes unique stories and beliefs that are held by different Indigenous groups within australia one of the most well-known Dreamtime stories is that of the Rainbow Serpent in one version of this story, at the beginning of time the world was flat and empty the Rainbow Serpent lay sleeping under the ground when it was time, she pushed herself up, and with all the animals in her belly waiting to be born she threw the land out, making mountains and hills, and spilled water over the land, making rivers and lakes

2 Turn the nouns below into adjectives. The first one has been done for you.

- a danger dangerous e ease
b coast f gratitude
c help g thirst
d friend h boredom

DAY 4

1 Label each word below as an adverb or adjective.

- a angrily e sometimes
b good f politely
c gradually g smooth
d quiet h unattractive

2 Sort the collective nouns into the correct columns.

Table with columns: Animals, People. Rows: a _____ of lions, a _____ of pupils, a _____ of dogs, a _____ of friends, a _____ of hens, a _____ of candidates, a _____ of dolphins, a _____ of sailors. Word bank: pod, kennel, crew, field, circle, brood, pride, class.



DAY 5

PRESERVING INDIGENOUS LANGUAGES

Since 1788, Indigenous languages in Australia have been in danger of becoming extinct. Once, more than 250 variations of Aboriginal languages were spoken across the country. Now, very few remain. If we do nothing to preserve the few Aboriginal languages that are spoken today, we risk losing a vital part of our collective history – forever.

To increase the visibility and use of these languages in the media and in our everyday lives, we must teach the next generation of Australians how important language is for expressing identity and culture. This is particularly true for Aboriginal and Torres Strait Islander students and their families and communities, for whom language is tied to land and to culture.

For decades, speaking Aboriginal languages was discouraged by governments, institutions and schools. But this is slowly starting to change. The New South Wales State Government recently introduced the nation's first laws to recognise Indigenous languages, and the Victorian State Government has increased the number of Indigenous language programs in schools and early childhood services.

If we are truly committed to this cause, we must continue down this path. The future of Indigenous languages rests in our hands.

- 1 Why do Aboriginal and Torres Strait Islander people think traditional languages are important?

- 2 The writer uses persuasive techniques to appeal to the reader's sense of
 - fear
 - tradition
 - self-interest
- 3 Identify two examples in the text of actions by state governments to preserve Indigenous languages.
 - a _____
 - b _____
- 4 The writer suggests that if nothing is done, Aboriginal languages will
 - continue to grow
 - help express an individual's identity
 - be lost forever



DAY 1

1 List the types of punctuation used in the sentences below. The first one has been done for you.

a 'Zhavia is such a great singer,' said Josh. quotation marks, comma, full stop

b I couldn't believe it! Angus was cheating! _____

c 'Stop calling me on my cell.' _____

d It's a shame that Izzy's parents live so far away. _____

2 Fill in each gap with the most appropriate word from the box below.

- never
- nowhere
- no-one
- anything
- none

a There is _____ else I would rather be than here with you.

b _____ of us has ever seen Pablo Picasso's painting *Guernica* before.

c I will _____ see the beautiful Sinharaja Forest Reserve again.

d There is _____ in the city who sells unicorn onesies!

e Is there _____ less exciting than clog dancing?

DAY 2

1 Sort the words below into alphabetical order.

a asteroid, android, atmosphere, alien

b cryogenics, cybernetics, cyberpunk, cosmos

c hyperspace, humanoid, hostile, hyperreality

2 Change the words in bold to the part of speech indicated by adding a suffix. The first one has been done for you.

adverb: Mariah writes her own **lyrics**. She sings lyrically.

adjective: Stephen doesn't shave his facial **hair**. He looks _____.

noun: Marcela is **great**. She is destined for _____.

adverb: My father is **patient**. He waits for me _____ after school.

adjective: Mr Patel takes **care** when cooking dinner. He is a _____ individual.



DAY 3

1 Rewrite the informal sentences below as formal sentences by moving the preposition in bold and making any other necessary changes. The first one has been done for you.

a I don't have anything to write **with**.

I don't have anything with which to write.

b Where did this book of poems come **from**?

c Who are you going to the ball **with**?

2 Fill in the missing letters using the Latin roots as clues.

a um ___ el ___ *umbra* (shade)

b m ___ t ___ e *mutare* (to change)

c mu ___ ip ___ *multa* (many)

d pr ___ a ___ y *prima* (first)

e t ___ a ___ s ___ rm *form* (to shape)

DAY 4

1 Underline the independent clause in each of the sentences below. The first one has been done for you.

a When you wish upon a star, your dreams come true.

b I bought this necklace because it contains sapphires.

c When Kyle was younger, he liked to play hopscotch.

d Because it was hailing, we stayed inside and played Monopoly.

2 Fill in each gap with a pronoun from the brackets below.

a If _____ want a car, _____ parents will have to pay for _____. (**your, you, it**)

b I don't like Lizzie! _____ and _____ friend don't know _____ name! (**my, she, her**)

c My siblings and _____ go bowling on Sundays; _____ always beat me but _____ are all pretty bad. (**we, they, I**)

d The cheetahs zoomed past _____ jeep – _____ speed was so extreme that they made _____ gasp. (**us, their, our**)



DAY 5

INVASION BEYOND THE MILKY WAY

Todrick stuck his feet into the gooey residue of the slaughtered aliens. This had been the tenth attack by the Hipiti alien tribe since Todrick and his troops had arrived on the planet.

‘Why do they keep attacking us when they know they can’t beat our dark-matter weaponry?’ asked Todrick.

‘Maybe they think they can wear us down,’ replied Kleki, Todrick’s second-in-command. ‘They clearly don’t realise that their surrender is inevitable.’

Todrick wiped the purple ooze from his shoes and continued to walk through the blue and yellow ferns covering the surface of the unfamiliar planet.

Suddenly, the area was rocked by a loud crash that seemed to come from behind the mountain that divided the invaders’ garrison from the Hipiti city. The raw screams of a hundred Hipiti forces were unleashed as the alien warriors came flooding over the mountain with never-before-seen weapons.

‘Oh dear,’ croaked Kleki, as the realisation began to dawn on him.

‘That’s why they kept attacking us,’ said Todrick. ‘They were figuring out a way to use our dark matter against us.’

Todrick and Kleki could only stand and stare as the Hipiti came charging at them, a look of bloodlust and rage in their eyes.

1 The story is told in the

- past tense
- present tense
- future tense

2 Identify two characteristics of the planet from the story.

- a _____
- b _____

3 What does Kleki realise when the Hipiti attack for an eleventh time?

4 The story is about

- an invasion
- a surrender
- an accident



DAY 1

1 Circle the most appropriate article in each of the sentences below.

- a Can you take a picture of **the** / a / **an** oldest monkey at the zoo for me?
- b Rafael is becoming **the** / a / **an** American citizen today.
- c When stirring **the** / a / **an** rice, make sure it doesn't stick to the pot.
- d Ashanti's parents are looking for **the** / a / **an** house that has more bedrooms.

2 Complete the table below with a synonym (similar meaning) and an antonym (opposite meaning) for each word. The first one has been done for you.

Word	Synonym	Antonym
problem	<i>issue</i>	<i>solution</i>
quietness		
fast		
kind		
sorrow		

DAY 2

1 Circle the adverb and underline the verb it modifies in each of the sentences below. The first one has been done for you.

- a When we went fishing, the swans **savagely** chased our boat!
- b I've never seen such beautiful scenery!
- c Mr Dahl has been eagerly teaching us Chinese history.
- d Tiffany said she would start soon.
- e Hani rode her bike here for the first time.

2 Fill in each gap with the most appropriate demonstrative adjective from the box below.

this that these those

- a Gunner said _____ family reunion was the worst one so far.
- b _____ possums over there look particularly mischievous.
- c Could you help me gather _____ shells over here?
- d My grandad grew _____ pumpkin being judged on the stage.



DAY 3

1 Fill in each gap with an appropriate modal verb. Do not repeat the same verb.

- a My sister _____ read an entire book in two days.
- b Do you think we _____ order the pizza now?
- c Rajiv thinks he _____ take a summer art class this year.
- d My dream apartment _____ have lots of bookshelves and a fireplace.
- e _____ you go to an exhibit of the Chinese terracotta warriors with me?

2 Provide three short words that can be found within each word below. The first one has been done for you.

- a information: _____ *in* _____, _____ *form* _____, _____ *on* _____
- b wardrobe: _____, _____, _____
- c scarecrow: _____, _____, _____
- d grandmother: _____, _____, _____
- e knowledge: _____, _____, _____

DAY 4

1 Circle the correct form of the verb in the passage below.

Opal has a job as a chef so she **cooks** / hasn't cooked / will cook rice every day. She doesn't **will serve** / served / **serve** curry without it, and she **will love** / loved / **loves** a fresh stir-fry. Last week, she **is** / will be / **was** busy and **didn't** / don't / will not have time to cook at home, so she **will order** / orders / **ordered** from her favourite restaurant. Thankfully, they said they will always **deliver** / delivered / will deliver to her house.

2 Match the conjunctions to the most appropriate phrases to make complete sentences.

- | | | |
|----------------------------|----------|---------------------------------|
| I need to study hard | unless | she wants to visit Beijing. |
| Hanya has Chinese heritage | whenever | one waved to him at the zoo. |
| My mum will make scones | or | we clean the aquarium. |
| Colin loves gorillas | so | I'm not going to pass the exam. |
| The cat watches the fish | because | we have no flour. |



DAY 5

SUSTAINABLE FARMING IN CHINA

Some Chinese farmers use special techniques to reduce the negative impacts that their farming can have on the environment. This is referred to as sustainable farming. One of the things that can be harmful during farming is the use of pesticides, which keep insects and pests from eating crops. To reduce the use of pesticides, some Chinese farms keep animals – such as fish or ducks – to eat weeds and insects.

Another Chinese farming method that is good for the environment is the building of terraces – a process that has taken place for thousands of years. Steep land is converted to multiple flat areas with the use of retaining walls of rock or earth, so that it looks like giant steps down the side of a hill or mountain. This provides level areas that are easier to farm and decreases erosion (soil being worn away by the elements). The flow of water can be controlled so that it does not run off quickly down the slope, but can be released in stages from one terrace to the next as crops are planted on lower levels. Because this farming method makes the best use of the available water and decreases erosion, more nutrients are retained in the soil and farmers can keep growing crops.

1 What is meant by the term 'sustainable farming'?

- using pesticides
- having a negative impact on the environment
- taking care of the land

2 Identify two ways Chinese farmers help the environment.

a _____

b _____

3 What kind of land are terraces built on?

4 Circle three conjunctions in the second paragraph.

5 What is erosion and how do Chinese farmers prevent it?



DAY 1

1 Circle the correct word in each of the sentences below.

- a Giovanna was exhausted by the time she reached the mountain's **peak** / **peek**.
- b The new **principal** / **principle** was known to be very strict.
- c I think this shirt would **complement** / **compliment** your suit very nicely.
- d The heavy **bough** / **bow** on the tree was about to break.

2 Fill in each gap with a preposition that follows the adjective in bold. Do not repeat the same preposition.

- a My parents can sometimes be **critical** _____ my sister and me.
- b Raúl is fond of science fiction **set** _____ space.
- c We were all very **impressed** _____ the performance.
- d Mona is **dedicated** _____ her research.

DAY 2

1 Combine the two sentences by using 'who', 'whose' or 'which'.

- a Friedrich lives with his girlfriend in London. He works in IT.
Friedrich, who works in IT, lives with his girlfriend in London. _____
- b The hackers were arrested. The hackers studied locally.

- c Alina speaks French. Her dad is from Nice.

- d Brisbane is sunny. It is located in Queensland.

2 Complete the table of quantifiers with classroom items. The first one has been done for you.

a lot of	not much	not many
<i>desks</i>		
a little	a few	plenty of



DAY 3

1 Fill in each gap with an adverb from the box below.

yet already now still

- a Aldrich hasn't had dinner _____. He's still at the laboratory.
 b Robots are _____ doing many of the jobs that humans used to do.
 c We ate an enormous lunch but I was _____ hungry.
 d Rochelle doesn't talk to her sister _____. They had a falling out.

2 Circle the correct form of the modal verbs in each of the sentences below.

- a I **could pick** / can pick / **could have picked** you up from the airport if you had told me you were coming.
 b I'm so hungry I **could have eat** / **could eat** / **can eaten** a horse.
 c I can't find my laptop. I **must have left** / **could leave** / **must leave** it at home!
 d You **should stop** / **should have stopped** / **might stop** playing video games and get more sleep. You look exhausted!

DAY 4

1 Circle the letters that should be capitalised and add the missing punctuation in the passage below.

american author isaac asimov's *I, Robot* is a well-known collection of science-fiction short stories the stories which were published in the 1950s are set in the near future when humans have created intelligent robots although a lot of books and movies about robots portray them as being dangerous the stories in *I, Robot* show a future in which robots and humans live together in relative peace in some cases they are even friends how intriguing

2 Rearrange each set of words so that they are in alphabetical order.

- a broad, brought, bled, broke _____
 b froze, forgave, forbade, forgot _____
 c kneaded, knew, kept, knelt _____
 d thought, taught, tore, told _____



DAY 5

ROCK 'EM SOCK 'EM RAMPAGE

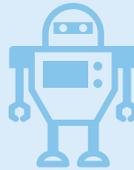
Theo Pistrevsky

Technology students at the first Robot Showdown competition have been left questioning the benefits of building smarter robots after events took a dangerous turn on the weekend.

Young roboticists from 500 schools across the nation attended this year's event, which saw students design and build their own robots to complete a range of tasks and challenges. From making the perfect cup of tea to navigating complex mazes, this year's crop of machines displayed the incredible possibilities that come with artificial intelligence. But they also highlighted the darker sides of technology.

Local police were called to the event after receiving reports of a rogue robot behaving violently. The robot had been participating in the final challenge of the competition – a head-to-head race to transfer as many tennis balls as possible from one side of the arena to the other – when it made a terrifying calculation: destroy the competition and you're a shoo-in.

Witnesses say the robot turned on the other competitors and began attacking the other robots. Eventually the police officers in attendance were able to overpower the rogue machine. Organisers say they will be considering new safety measures for next year's competition.



1 How many schools were represented at this year's Robot Showdown?

2 What were the robots supposed to do with the tennis balls in the final challenge?

3 Identify two other challenges or tasks that the robots complete at the competition.

a _____
b _____

4 What does the phrase 'a shoo-in' mean?



DAY 1

1 Fill in each gap with the most appropriate reflexive pronoun from the box below.

ourselves myself each other yourself

- a I had a great time at the concert. I really enjoyed _____.
- b What you did was very cruel. You should be ashamed of _____!
- c I think we should clean the apartment _____ instead of paying someone else to do it. It will be a lot cheaper.
- d She loves him and he loves her. They love _____.

..

.. .. .

2 Insert the missing articles in the passage below.

Yo-Yo Ma is world-renowned cellist. Born in Paris in 1955 before relocating to New York with his family, Ma began learning cello at age of four and was already playing in front of audiences by age of five. He has recorded astonishing ninety albums and continues to perform for audiences around world.

DAY 2

1 Match each prefix and suffix to the correct definition. The first one has been done for you.

pre

without

un

superlative

mis

before

less

not

able

wrong

est

having ability

..

.. .. .

2 Fill in each gap with a word that fits the clue.

- a S_____ is a kind of pasta that comes in the shape of long thin strings.
- b Computers and phones are both a type of t_____.
- c The person who lives next door to you is your n_____.
- d The daughter of your brother or sister is your n_____.



DAY 3

1 Fill in each gap with the most appropriate form of the adjective from the box below.

- exciting/excited
- boring/bored
- amused/amusing
- annoyed/annoying

- a Anastasia was _____ to ride the rollercoaster. She'd been looking forward to it all week.
- b My brother finds it very _____ when people don't arrive on time.
- c The music lesson today was so _____! I almost fell asleep.
- d Justin always makes me laugh. He's a very _____ person.

..

.....

2 Write a sentence using each of the punctuation marks at least once. The first one has been done for you.

- a , / ' / . Maya's sister, who owns ten cats, used to be an opera singer.
- b ' / ? / . _____
- c ' / ! / . _____
- d , / ' / . _____

DAY 4

1 Fill in the missing letters using the Greek roots as clues.

- a lo ___ i ___ a ___ *log* (thought)
- b a ___ *aer* (to breathe)
- c ath ___ e ___ *athl* (prize)
- d bi ___ o ___ y *bio* (life)

..

.....

2 Rearrange the words below so that they are in the correct order. Add punctuation and capital letters where necessary.

- a police / helpful / the / incredibly / were

- b dayne / musician / a / wants / professional / to / be

- c collect / miguel / jazz / likes / records / to / old



DAY 5

PRICELESS VIOLIN MISSING

\$1 MILLION REWARD



Central Police have announced a \$1 million reward for information surrounding a precious stolen violin. The rare instrument was made in 1767 for renowned composer and violinist Herbert Manquese, and is considered to be priceless. It can be identified by a unique mark in the shape of an apple core on its underside.

The violin had been on loan from the owners to Julian Johannsen, lead violinist for the Central Symphony Orchestra, when it was stolen. It was last seen backstage next to its case after Julian's performance of Beethoven's *Concerto in D Major* at the Central Metropolitan Theatre at around 10 pm on Thursday 9 November.

Witnesses say they saw a man running from the scene. He is described as being Caucasian, between 40 and 50 years old, with a long red beard and an eye-patch. The man was wearing a grey trench coat, sandals and pink shorts.

Central Police is seeking help from the public to establish the man's identity but have warned that he is considered dangerous and should not be approached.

- 1 Who made the violin?
 - Herbert Manquese
 - Julian Johannsen
 - not mentioned in text
- 2 What does the word 'priceless' mean?

- 3 Where was the violin last seen?

- 4 The main suspect is described as having
 - a short red beard
 - pink sandals
 - a grey trench coat

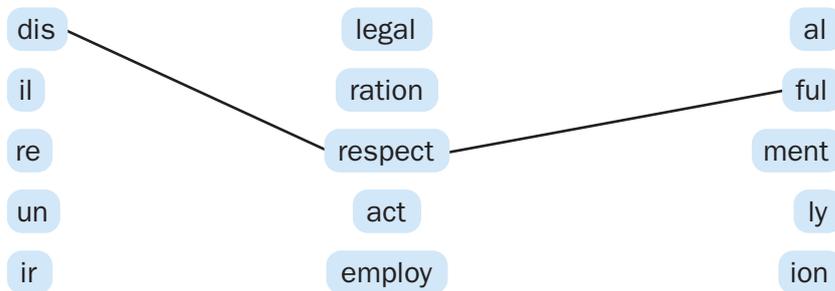


DAY 3

1 Fill in each gap with an appropriate adverb. Do not repeat the same adverb.

- a The park ranger _____ tracked the movements of the bear.
 b The pirates dug _____ to reach the treasure _____.
 c Eat your dinner _____ so we can _____ leave for our trip.
 d A goat _____ escaped and _____ spread dirt everywhere.
 e My dad drives _____ when he thinks police are nearby.

2 Match each root word with the correct prefix and suffix. The first one has been done for you.



DAY 4

1 Circle the most appropriate preposition in each of the sentences below.

- a The artist used melted crayon atop / on / down canvas to create this piece.
 b I steered my horse into / with / at the fence by accident.
 c The raindrops started to fall upon / from / into the sky.
 d Within / Up to / Without Anna, how will we fly the plane?
 e The fox leapt up / out / in from the bushes, where it had been hiding.

2 Fill in each gap with the correct homophone (sounds the same) of the word in bold. The first one has been done for you.

- a Selena Gomez is my **idle** idol, and I **herd** heard she's yours too.
 b I would love to have a private **aisle** _____ with a clear **see** _____ view from my house.
 c If I dig **hear** _____, I could build a well in **to** _____ hours.
 d Don't **brake** _____ the cookies; we need to **cell** _____ lots!
 e My grandpa grows a pretty **flour** _____ that has a lovely **cent** _____!



DAY 5

ALL THE WAY TO CHINA

Some kids like riding bikes or playing with dolls; Jeremy Saucedo loved the dirt. I guess it came from his father, who was a gold miner. From the moment he could hold a spade, Jeremy wanted to dig for a living, just like his dad, and he was determined to be the best there was. His work involved spade-work of every kind, from digging gutters next to the roads to stop them from flooding to creating giant holes in people’s backyards for swimming pools. He could out-dig even the most muscular miners, and some say he moved more soil than a backhoe.

No-one knows how he got the idea to dig to China. Maybe it was a joke, or even a challenge (Jeremy could never resist a challenge). One day, before the sun came up, he fried two eggs, drank a tall glass of orange juice and got started. Jeremy dug tirelessly and rarely returned to the surface for a break. The scratch of his spade soon became a whisper, and then it was gone altogether. People started to worry about whether he was still alive, or whether they should send someone after him.

But then the postcard arrived, three months later, a picture of the Great Wall on the front and Jeremy’s scrawl on the other side: *Greetings from Shanghai.*

1 What type of story is ‘All the Way to China’?

- nonfiction
- fiction
- poetry

2 List two jobs Jeremy did that involved digging.

a _____

b _____

3 What evidence is given that Jeremy made it to China?

4 What is meant by ‘the scratch of his spade soon became a whisper’?



DAY 1

1 Cross out the extra letters in each incorrectly spelled word below and write the correct spelling. The first one has been done for you.

a dissappoint disappoint d finnally _____

b neccessary _____ e wheezze _____

c beautifull _____ f differrence _____

2 Rewrite each of the sentences below, adding in the modal verb in brackets. The first one has been done for you.

a Zane will stop playing video games. **(should)**

Zane should stop playing video games.

b My sister will lose her bag again. **(might)**

c Quinn will help to decorate the gym. **(would)**

d We will sign up for the school debate! **(must)**

DAY 2

1 Match each pronoun below with the correct category and definition.

none

personal, replacing a name

those

possessive, ownership of a noun

ours

indefinite, doesn't specify the noun

what

demonstrative, a noun that's been mentioned before

she

interrogative, asking a question

2 Fill in each gap in the passage below with an appropriate preposition.

Charlotte walked _____ the room. All _____ the gamers turned to look _____

her. She picked up a controller _____ shaky hands. She hadn't played _____

the competition last year. _____ the screen, Charlotte's avatar ran _____ an

abandoned building, jumped _____ a fence and climbed _____ a tower.

If she could get _____ this level, she would be _____ the top of the leaderboard.



DAY 3

1 Complete the table below with two adjectives that modify the given noun to create a phrase.

Quantitative	Description	Noun
<i>many</i>	<i>happy</i>	kangaroos
		notebooks
		bumblebees
		cars

2 Rewrite each of the sentences below so that the words are in the correct order.

a emu / at us / at the zoo / the weird / stared

b prepared / the issue / to debate / the class

c all night / barks / new puppy / Erik's

DAY 4

1 Fill in each gap with a prefix from the box below to change it from positive to negative. The same prefix can be used more than once.

- in
- un
- de
- dis
- non

a _____ able

d _____ stop

b _____ infect

e _____ activate

c _____ known

f _____ secure

2 Sort the words into the table below based on the number of syllables.

	Two syllables	Three syllables
zombie debating		
bakery meerkat		
deception merchant		



DAY 5

STUDENT TALK FORUM:

SHOULD VIDEO GAMES BE CONSIDERED A SPORT?

In today's forum, we're asking students for their opinion on an important issue: since there are many official video game competitions, should video games be considered a sport? Leave your replies in the comments below.

Bianca G Absolutely not! Playing video games may be competitive, but it doesn't involve any type of physical activity. It's just sitting on a couch and staring at a screen. If that counts as a sport, all of us would be considered trained athletes!

Daniel K Yes! It's about time people started recognising video games as a sport. Most games require a huge amount of skill to move your fingers and hands quickly, and you need to have fast reflexes. I hear that professionals need to train every day to stay in shape.

Oscar V I can see how video games involve your brain, since you need to complete lots of tasks and react quickly to different situations. But they're not a sport, since sports involve testing your physical limits.

Phoebe B Does it matter what they call them? Video games should be fun and not used for serious competitions. Some of them should be considered art instead!

1 Which student supports classifying video games as a sport?

- Bianca G
 Phoebe B
 Daniel K

2 In the comments, find an argument for and an argument against video games being classified as a sport.

For: _____

Against: _____

3 Circle three exclamation marks and explain what purpose these punctuation marks can have in a text.

4 Oscar V's comment is an appeal to

- logic
 emotion



DAY 1

1 Circle the adjective that best describes each noun below.

a clown: muddy / hilarious / narrow

b dagger: bloody / scrawny / crowded

c river: steep / shallow / handsome

d voice: raspy / brief / dizzy

e dungeon: bored / frail / drab

2 Fill in each gap with an appropriate verb in the correct tense.

a Manoj almost _____ onto the ground after the marathon.

b Carlos is set to _____ the Princess of Brunei.

c Next month Piper and Paige _____ a dance club together.

d My cousin can't possibly _____ his limo to a stranger.

DAY 2

1 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

a The author plagerised the work of students specialising in medicine. _____

b The English alphebet is phonetic – there is a direct link between its symbols and their sounds. _____

c I mearly noddod as the clerk read my record, passing judgement on my past mistakes. _____

d Amos' eyes began to slowly dialate as he saw the grizzly bear stand on its hind legs. _____

2 Match the interrogative words with the most appropriate phrases to make complete questions.

If our house is demolished, why will we live?

If you can't sing, who will we cook for him?

If Mr Reginald leaves, where would you make an album?

If Gordon Ramsay comes to visit, what will our new teacher be?



DAY 3

- 1 Add punctuation where necessary in the passage below.

Mum we have to stop eating meat screamed Aria

Why darling replied Arias mother a concerned look on her face

We just learned in school about how eating animals is wrong said Aria Getting meat onto our plates leads to many sustainability issues

Thats terrible Is that really true Why dont we go to the local library and do some more research said Arias mother gently Ive found that its always important to make informed decisions based on thorough research

.. .. .

- 2 Circle the conjunctions in each of the sentences below and then add an appropriate phrase to complete the sentence.

a Although we loved dogs _____

b Since I broke my arm _____

c I can't go back to school until _____

d We can't eat meat unless _____

e The holidays were fun but _____

DAY 4

- 1 Label each word in bold as a preposition or an adverb according to its use.

a My English homework is **on** the table. _____

b We performed high-intensity cardio **outside**. _____

c There were cockroaches **near** the compost heap. _____

d I had never heard that horrible rumour **before**. _____

.. .. .

- 2 Label the words in bold with the correct parts of speech.

a Lupita is so well-spoken that **she** became a politician. _____

b Why is everyone rolling **down** the muddy hill? _____

c Jahn **wishes** he could recite his speech from memory. _____

d We can't wait to start on our next grammar **workbook**! _____

e The **industrious** graphic designer got a pay rise. _____



DAY 5

THE FUTURE OF MEAT

From Whoppers to Big Macs, hamburgers are a fast-food favourite for people all around the world; however, many of us do not like to think about where the ingredients in our burger come from, particularly the meat.

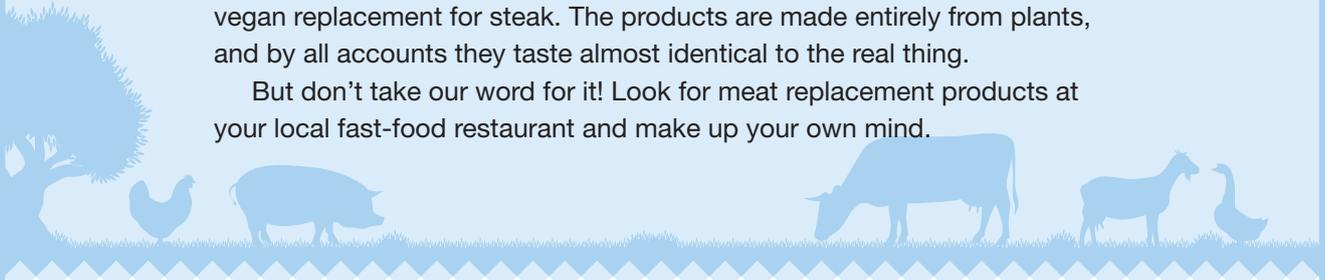
Producing that patty in your cheeseburger comes with a large environmental cost: raising the animals we consume requires enormous amounts of water and land – and the process is also one of the biggest contributors to greenhouse gases.

‘But meat is just too delicious!’ I hear you say. ‘How could I possibly give it up?’

Well, what if there was a way to enjoy your cheeseburger without worrying about the effects on the environment? Vegan food companies like Beyond Meat and Impossible Foods have developed a range of products designed to taste like the meat you love, without using animals.

Beyond Meat sells vegan replacements for pork sausages and chicken, and the people at Impossible Foods say they are currently working on a vegan replacement for steak. The products are made entirely from plants, and by all accounts they taste almost identical to the real thing.

But don’t take our word for it! Look for meat replacement products at your local fast-food restaurant and make up your own mind.



1 Which famous fast-food hamburger is **not** listed in the text?

- Whopper
- Quarter Pounder
- Big Mac

2 What are the environmental costs of producing meat?

3 What are two types of alternatives to meat products listed in the text?

a _____

b _____

4 The final line in the text is an example of a

- call to action
- simile
- prediction