

RONNY MINTJENS

My MYP Mandarin Portfolio

**2 PARTS : WITH AND
WITHOUT PINYIN !**

A Product of Mass

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My MYP Mandarin Portfolio

My MYP Mandarin Portfolio contains 330 questions and answer options that cover the topics of the MYP syllabus. It helps students understand the questions that can be asked about these topics and prepare and practise their personal responses to these questions. The various answer tables are presented in a way that allows the students to pick and choose the parts of the answers that best reflect their own situation.

The Portfolio also encourages the students to review the relevant vocabulary and grammar prior to answering the questions, thus providing a great revision tool in preparation for the different assessment components.

About the author

Ronny Mintjens is a practising IB Language teacher, examiner and workshop leader for the International Baccalaureate. He is the author and publisher of the "Language Ab Initio Student Workbook" and a wide range of related language acquisition resources in various languages. He is also an IB workshop developer, a language acquisition and mother tongue consultant, a moderator for the IB Programme Communities, the Head of Languages at a world-renowned IB school and a tireless advocate for mother tongue entitlement in international education. Beyond his life as a linguist, Ronny is a world traveller, a published novelist and photographer, a former professional football coach, a serial writer and an avid reader.

The Mandarin translation of this Portfolio is the collaborative work of Ms Si Miao and Dr Luxia Yan. Ms Miao is an experienced and practising teacher and examiner of Mandarin Ab Initio in the IB Diploma Program. Dr Yan is an experienced and practising teacher, IB examiner, IB workshop leader and author of a wide variety of Mandarin Ab Initio resources for the IB Diploma Program.

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Contact – mihabinitio@gmail.com

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MYP Mandarin Portfolio

Welcome to your Mandarin Portfolio. This resource will help you turn your Mandarin course into a personal journey and prepare you fully for the final assessments. The Mandarin portfolio is designed to be used on a daily basis as you develop your Mandarin language proficiency.

What is the MYP Mandarin Portfolio ?

The MYP Mandarin course is an organic course. You will learn vocabulary, grammar, syntax, skills and cultural facts throughout the various units that your teacher presents. While the course is open-ended, there are a wide range of themes and topics that *must* be covered and that are the same for all languages.

The following are the MYP Language Acquisition themes and topics presented in this Portfolio :

Identities	Experiences	Human ingenuity	Social organization	Sharing the planet
Personal attributes	Daily routine	Transport	Neighbourhood	Climate
Personal relationships	Leisure	Entertainment	Education	Physical geography
Eating and drinking	Holidays	Media	The workplace	Environment
Physical well-being	Festivals and celebrations	Technology	Social issues	Global issues

Since the acquisition of a new language is an ongoing and organic process, you are encouraged to develop your personalized Mandarin **Portfolio**. The development of a Portfolio is *not* an MYP requirement but will help you a great deal as you expand your knowledge and understanding of spoken and written English and as you undertake progressively more complex readings, writings and oral presentations.

In this Portfolio, your course has been divided up into six themes and twenty topics. For each topic a number of questions have been suggested. The questions range from basic to complex and you are encouraged to answer each one of these questions whilst using the vocabulary and grammar that you learn in your lessons.

This process of answering many questions allows you to familiarize yourself with the topic-specific vocabulary, to revise and practise the grammatical concepts learned and to provide personalized answers in writing and speaking. The creative nature of the Portfolio also allows for differentiation, where you can challenge yourself to provide detailed answers, to explore grammatical variations (eg tenses) and to set minimum requirements for yourself (eg “use at least three adjectives”).

The table on page 4 shows you the various applications of this Portfolio.

Applications of the Portfolio	Writing	Listening	Read	Oral
Coverage of all the course topics	√	√	√	√
Vocabulary practice	√	√	√	√
Grammar practice	√	√	√	√
Writing practice	√		√	
Speaking practice				√
Listening practice		√		
Combining Portfolio paragraphs will lead to almost complete responses	√			√
Cultural understanding	√	√	√	√

By the time you reach the end of the course, you will have a complete set of questions and answers that will, in various forms, be tested in the various assessments.

How do I use my MYP Mandarin Portfolio ?

This Portfolio contains a comprehensive list of questions and answer options that have been grouped by theme and by topic.

Your task is to :

- find the questions that you cover as you progress through the course. For example, once you have covered part or all of the topic of “Eating and Drinking”, you should consult the Portfolio section on this topic;
- study the vocabulary and the grammar related to the topic in question before attempting to answer all the relevant questions;
- study the many answer options that have been given and select the ones that apply to your personal situation. From these options, construct your answers in a personalized manner. For example, when you describe yourself, simply select the features that correspond with what you look like. Of course, you are free to add more features or to change what needs to be changed;
- practise your writing but also your speaking : read the questions and the answer options out loud, draft your answer paragraph and learn how to say that paragraph;
- keep up to date with your course. As soon as you have covered a certain topic, or parts thereof, you should work on the corresponding questions. This will prevent your independent work from building up beyond manageable levels. Always remember that a new language is learned on a daily basis, not on the eve of the examination ...
- add your own additional questions at the end of each section. We do not claim to have produced an exhaustive list of questions.

Portfolio example

When you are being asked :

nǐ kěyǐ miáoshù yíxià nǐ de fángzi / gōngyù ma
 « 你 可 以 描 述 一 下 你 的 房 子 / 公 寓 吗 ? » (Question 14)

you must not simply say that your house is big or small or that your flat has five rooms. In order to fully exploit this question and show how much you have learned in English, you should differentiate between :

- whether your home is a house, an apartment, a chalet, a mansion
- whether your home is big or small
- whether your home is modern or not
- whether your home is near the city centre, in the suburbs or in the countryside
- whether there is one floor or more than one floor
- whether there is a garden or not
- whether there is a view of the mountains or of the town
- how many rooms there are in your home
- which rooms there are in your home
- etc.

When describing your home, why not include a photo in your write-up, Powerpoint presentation or blog entry ? Be as creative and artistic as you can when working on your Portfolio – it is there for you to enjoy !

Possible formats of your Portfolio

Eventually your Portfolio will become a summary and a record of your language-learning experience. It is something you should celebrate and be proud of, so think of a way in which you can fully express yourself and revise best for your assessments.

Some options include :

- using an exercise book to prepare your answers in writing;
- working on a word-processed Portfolio;
- developing a blog;
- creating Powerpoint presentations;
- producing short video clips;
- etc.

Your teacher may also ask you to produce a combination of the above (and other) options.

The addition of visuals to some of the responses will provide a great creative touch and will, in many cases, also aid recognition and recollection of these responses. Furthermore, you may occasionally present parts of your Portfolio to your classmates, either as practice or as an assessment.

Remember, in order to stand out from the crowd and fully explore your linguistic ability, you must produce answer paragraphs that have a range of vocabulary, grammar and cultural content. Don't be satisfied with one-word answers – they will not earn you good grades and they will limit the communication that you must establish with your audience.

Good luck !

PART 1



TABLE OF CONTENTS

A. Identities	p. 8
B. Experiences	p. 76
C. Human ingenuity	p. 137
D. Social organization	p. 171
E. Sharing the planet	p. 252
F. Additional questions	p. 281
G. Non-pinyin portfolio	p. 287

shēn fèn

A. 身份

IDENTITIES**CONTEN :**

A.1.	PERSONAL ATTRIBUTES	p. 9
A.2.	PERSONAL RELATIONSHIPS	p. 34
A.3.	EATING AND DRINKING	p. 47
A.4.	PHYSICAL WELL-BEING	p. 65

g è r é n t è diǎn

A. 1. 个人特点

Personal attributes



nǐ hǎo ma

1. 你好吗?

wǒ hěn hǎo 我 很 好	xiè xiè nǐ 谢 谢 你	nǐ ne 你 呢?
wǒ tǐng hǎo de 我 挺 好 的	xiè xiè 谢 谢	
wǒ jué de hǎo jí le 我 觉 得 好 极 了		
bú cuò 不 错		
yì bān bān 一 般 般		
jīn tiān wǒ jué de bú tài hǎo 今 天 我 觉 得 不 太 好		
jīn tiān wǒ jué de hěn lèi 今 天 我 觉 得 很 累		

nǐ de míngzì shì jiào shénme

2. 你的名字是 / 叫什么?

wǒ de míngzì shì jiào 我 的 名 字 是 / 叫	Anna Christopher Daniela Ibrahim Suh Yoon
--	---

nǐ huì xiě nǐ de míngzì ma zěnyàng xiě nǐ de míngzì

3. 你会写你的名字吗? 怎样写你的名字?

wǒ huì xiě wǒ de míngzì 我 会 写 我 的 名 字	A-n-n-a C-h-r-i-s-t-o-p-h-e-r
wǒ de míngzì shì 我 的 名 字 是	D-a-n-i-e-l-a I-b-r-a-h-i-m S-u-h Y-o-o-n

4. nǐ de diànhuàhàomǎshìduōshǎo
你的电话号码是多少？

wǒ de diànyóudìzhǐshì 我的电邮地址是	cdupont@yahoo.fr jsmith@gmail.com
----------------------------------	--------------------------------------

5. nǐ de diànyóudìzhǐshìshénme
你的电邮地址是什么？

wǒ de diànhuàhàomǎ 我的电话号码 shì 是	1234 5678 876 54 321
--	-------------------------

6. nǐ shì shénme guójí nǐ shì nǎ guórén
你是什么国籍 / 你是哪国人？

wǒ lái 我来 zì 自	àodàlià 澳大利亚 zhōngguó 中国 yīnggélán 英格兰 yīngguó 英国 yìndùnī 印度尼 xīyà 西亚 yìdàlì 意大利 rìběn 日本 éluósī 俄罗斯 měiguó 美国		wǒ 我 shì 是	àodàliàrén 澳大利亚人 zhōngguó rén 中国人 yīnggélánrén 英格兰人 yīngguó rén 英国人 yìndùnīxīyàrén 印度尼西亚人 yìdàlìrén 意大利人 rìběnrén 日本人 éluósīrén 俄罗斯人 měiguó rén 美国人
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jīnglì jīngyàn

B. 经历、经验

EXPERIENCES



CONTEN :

B.1.	DAILY ROUTINE	p. 77
B.2.	LEISURE	p. 83
B.3.	HOLIDAYS	p. 108
B.4.	FESTIVALS AND CELEBRATIONS	p. 128

r ì ch á ngsh ē ngh u ó

B. 1. 日常生活

Daily routine



7. nǐ kěyǐ shuō yì shuō nǐ rìcháng de yì tiān ma
 你 可 以 说 一 说 你 日 常 的 一 天 吗?

zhōu mò de 周 末 的	wǒ 我	tōngcháng / 通 常 /	liù diǎn 六 点	xǐng lái 醒 来
shí hou 时 候		jīngcháng / 经 常 /	zǎoshàng qī diǎn bàn 早 上 七 点 半	qǐ chuáng 起 床
shàng xué de 上 学 的		chángcháng 常 常	zài chī zǎo fàn qián 在 吃 早 饭 前	chuān hǎo yī fu 穿 好 衣 服
shí hou 时 候			dà gài zhōng wǔ de shí hou 大 概 中 午 的 时 候	xǐ zǎo 洗 澡
xīng qī tiān 星 期 天			wǔ fàn yǐ hòu 午 饭 以 后	shuā yá 刷 牙
jià qī lǐ 假 期 里			xià wǔ liǎng diǎn 下 午 两 点	xǐ liǎn 洗 脸
			xià wǔ 下 午	chī fàn 吃 饭
			wǎn fàn yǐ hòu 晚 饭 以 后	hē chá 喝 茶
			wǎn shàng 晚 上	shàng wǎn suǒ 上 厕 所
			shàng chuáng shuì jiào 上 床 睡 觉	tīng yì huì er yīnyuè 听 一 会 儿 音 乐
			qián 前	kàn yì huì er shū 看 一 会 儿 书
			wǎn shàng shí yī diǎn 晚 上 十 一 点	shuì jiào 睡 觉

8. zài jiā lǐ nǐ zuò shénme jiā wù
在家里你做什么家务?

<p>zài jiā lǐ 在家里</p> <p>měi tiān zǎo shàng 每天早上</p> <p>wǎn fàn hòu 晚饭后</p> <p>měi gè xīngqī liù 每个星期六</p> <p>yǒu shí jiān de huà 有时间的话</p>	<p>wǒ 我</p>	<p>huì zhǔnbèi zǎofàn 会准备早饭</p> <p>huì xǐ wǎn 会洗碗</p> <p>huì xǐ yīfu 会洗衣服</p> <p>huì diū lājī 会丢垃圾</p>	<p>zhàogù mèimei 照顾妹妹</p> <p>zhěnglǐ chuáng 整理床</p> <p>dàigǒu chūqu sànbù 带狗出去散步</p> <p>xǐchē 洗车</p> <p>sǎodì 扫地</p>
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r é n l è i chuàng z à o

C. 人类创造

HUMAN INGENUITY



CONTEN :

C.1.	TRANSPORT	p. 138
C.2.	ENTERTAINMENT	p. 149
C.3.	MEDIA	p. 158
C.4.	TECHNOLOGY	p. 167

ji āo tōng

C. 1. 交通

Transport



9. nǐ xǐhuan chéngzuò shénme jiāotōng gōngjù wèishénme
你 喜 欢 乘 坐 什 么 交 通 工 具 ？ 为 什 么 ？

wǒ 我 xǐhuan 喜 欢	zuò 坐	chē 车	yīnwéi 因 为	zuòchē jì kuài yòu fāngbiàn 坐 车 既 快 又 方 便 xià yǔ de shíhòu nǐ bú huì lín 下 雨 的 时 候 你 不 会 淋 shī 湿 zuòchē de shíhòu nǐ kěyǐ tīng 坐 车 的 时 候 你 可 以 听 yīnyuè 音 乐
	qí 骑	zìxíng 自 行 chē 车		qí zìxíngchē kěyǐ duànliàn 骑 自 行 车 可 以 锻 炼 shēntǐ 身 体 wǒ xǐhuan zài hùwài huódòng 我 喜 欢 在 户 外 活 动 wǒ suíshí kěyǐ tíng zài xiǎng 我 随 时 可 以 停 在 想 tíng de dìfāng 停 的 地 方
	zǒulù 走 路			wǒ xǐhuan yùndòng zǒulù shì 我 喜 欢 运 动 ， 走 路 是 hěnhǎo de yùndòng 很 好 的 运 动 wǒ kěyǐ yìbiān zǒu yìbiān zài 我 可 以 一 边 走 一 边 在 lùshàng pāi zhàopiàn 路 上 拍 照 片 zhèyàng wǒ kěyǐ bìmiǎn dǔchē 这 样 我 可 以 避 免 堵 车

10. dù jià de shí hòu nǐ zuì xǐ huan chéng zuò de jiāo tōng gōng jù shì shé me shì shén me?
 度假的时候你最喜欢乘坐的交通工具是什么?

dù jià de shí hòu wǒ zuì xǐ huan 度假的时候我最喜欢	zuò 坐	bā shì 巴士	yīn wéi 因为	zài wǒ de guó jiā wǒ men yǒu hěn hǎo de wǎng lù 在我的国家我们有很好的网络 bā shì bǐ huǒ chē pián yì 巴士比火车便宜 zuò bā shì hěn shū fu 坐巴士很舒服
		huǒ chē 火车	zài huǒ chē lǐ zuò wèi de kōng jiān hěn dà 在火车里座位的空间很大 zuò huǒ chē hěn fàng sōng , 坐火车很放松， kě yǐ shuì jiào 可以睡觉 zuò huǒ chē de shí hòu nǐ hái kě yǐ kàn xiāng cūn de jǐng sè 坐火车的时候你还可以看乡村的景色	
		chē 车	nǐ kě yǐ xiǎng tíng jiù tíng dà jiā kě yǐ fēn tān qì yóu fèi yòng 你可以想停就停大家 can 分摊汽油费用 zài nǐ zhōu wéi méi yǒu mò shēng rén 在你周围没有陌生人	

sh è hu ì c é ngmì à n

D. 社会层面

SOCIAL ORGANIZATION



CONTEN :

D.1.	NEIGHBOURHOOD	p. 172
D.2.	EDUCATION	p. 196
D.3.	THE WORKPLACE	p. 231
D.4.	SOCIAL ISSUES	p. 241

jiàoyù

D. 2. 教育

Education



11. nǐ zài nǎ lǐ shàng xué dú shū
你在哪里上学 / 读书?

<p>wǒ zài 我在</p>	<p>guó jì xué xiào <town, city> 国际 学校</p> <p>měi guó xué xiào <town, city> 美 国 学 校</p> <p>yīng guó xué xiào <town, city> 英 国 学 校</p> <p>de sī lì xué xiào <town, city> 的 私 立 学 校</p> <p>de zhèng fǔ xué xiào <town, city> 的 政 府 学 校</p> <p>de xué xiào <town, city> 的 IB 学 校</p> <p>lí wǒ de jiā wǔ gōng lǐ de dì 离 我 的 家 五 公 里 的 地 fang 方</p> <p>lí wǒ jiā hěn yuǎn 离 我 家 很 远 的 <town, city></p> <p>guó wài 国 外</p>	<p>shàng xué 上 学</p> <p>dú shū 读 书</p>
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12. nǐ kěyǐ miáoshù yíxià nǐ de xuéxiào ma
 你 可 以 描 述 一 下 你 的 学 校 吗 ？

<p>wǒ de 我的 xuéxiào 学 校</p>	<p>hěn xiàndàihuà 很 现 代 化 hěn xiǎo 很 小 fēicháng dà yǒu duōgè xuéshēng 非 常 大 ， 有 500 多 个 学 生 fēicháng chuántǒng 非 常 传 统 xuéfèi hěnguì 学 费 很 贵 shèshī hěnhǎo 设 施 很 好 wèiyú chéngshì de zhōngxīn 位 于 城 市 的 中 心 wéiláizì shìjiè gèdì de xuéshēng tígōng 为 来 自 世 界 各 地 的 学 生 提 供 guójìhuà jiàoyù 国 际 化 教 育 tígōng guójì wénpíng kè chéng 提 供 国 际 文 凭 课 程</p>
	<p>yǒu 有 jìnlǎng bǎigè xuéshēng 近 两 百 个 学 生 duōgè xuéshēng 1000 多 个 学 生 hǎojǐzhuàng piàoliang de jiànzhù yíge zú 好 几 幢 漂 亮 的 建 筑 ， 一 个 足 qiúchǎng yíge yóuyǒngchí yíge hěndà de 球 场 ， 一 个 游 泳 池 ， 一 个 很 大 的 túshūguǎn shíèrgè kēxuéshíyànshì 图 书 馆 ， 十 二 个 科 学 实 验 室 ， yíge tǐyùguǎn hé jǐge xíngzhèng 一 个 体 育 馆 和 几 个 行 政 bàngōngshì 办 公 室 yíge lǐtáng yíge yìshù zhōngxīn hé 一 个 礼 堂 ， 一 个 艺 术 中 心 和 jǐge yīnyuèshì 几 个 音 乐 室 yíge zhōngxué bù hé yíge xiǎoxué bù 一 个 中 学 部 和 一 个 小 学 部 yíge wéiniánlíng zuìxiǎo de xuéshēng kāi 一 个 为 年 龄 最 小 的 学 生 开 bàn de yòuér yuán 办 的 幼 儿 园 láizì bùtóng guójiā de xuéshēng 来 自 不 同 国 家 的 学 生</p>

	měilì de xiàoyuán wèiyú chéngshì jīowài 美丽的校园，位于城市郊外
shì 是	zhège chéngshì guójiā zuì gǔlǎo de 这个城市/国家最古老的 xuéxiào zhīyī 学校之一 yìsuǒ zhùsù xuéxiào 一所住宿学校 yìsuǒ guójì xuéxiào 一所国际学校 zhè zuò chéngshì wéiyī de yìsuǒ guójì 这座城市唯一的一所国际 xuéxiào 学校 yìsuǒ sīlì xuéxiào 一所私立学校 yìsuǒ zhèngfǔ xuéxiào 一所政府学校 yìsuǒ xuéxiào 一所IB学校 zhège dìqū zuìhǎo de yìsuǒ xuéxiào 这个地区最好的一所学校 shìjiè liánhé shūyuàn 世界联合书院
	zài nián jiànlì de 在1962年建立的 zài nián chuàngbànde 在1985年创办的

13. nǐ de xuéxiào shì nánxiào háishì nǚxiào
你的学校是男校还是女校？

wǒ de xuéxiào shì 我的学校是	yìsuǒ nánxiào 一所男校 yìsuǒ nǚxiào 一所女校 yìsuǒ nán nǚ tóngxiào de xuéxiào 一所男女同校的学校
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d ì qí ú gòngxiǎng

E. 地球共享

SHARING THE PLANET



CONTEN :

E.1.	CLIMATE	p. 253
E.2.	PHYSICAL GEOGRAPHY	p. 260
E.3.	ENVIRONMENT	p. 265
E.4.	GLOBAL ISSUES	p. 275

qì hòu
E. 1. 气候

Climate



14. jīntiān tiānqì zěnmeyàng?
今天天气怎么样？

<p>jīntiān 今天</p>	<p>hěnnuǎnhuo 很暖和</p> <p>hěnlěng 很冷</p> <p>shìqíngtiān 是晴天</p> <p>hěnrè 很热</p> <p>xiàyǔ 下雨</p> <p>guāfēng 刮风</p> <p>duōyún 多云</p> <p>yīntiān 阴天</p> <p>bǐzuótiānliángkuài 比昨天凉快</p> <p>guāhěndàdefēng 刮很大的风</p> <p>hěnyǒukěnénghuìxiàyǔ 很有可能下雨</p> <p>yángguānghěnqiáng 阳光很强</p> <p>huìxiàyǔ 会下雨</p> <p>wēndùzài língxià 温度在零下</p>
<p>zuótiānde tiānqì 昨天的天气</p> <p>yùbàoshuō jīntiān 预报说今天</p>	<p>tiānqì huì hěnhǎo 天气会很好</p> <p>huì xiàyǔ 会下雨</p>

huán jì ng

E. 3. 环境

Environment



15. dāng nǐ qù hǎitān shí nǐ xǐhuan zuò shénme
 当 你 去 海 滩 时 你 喜 欢 做 什 么 ？

<p>dāng wǒ 当 我 qù hǎitān 去 海 滩 shí 时</p>	<p>wǒ xǐhuan 我 喜 欢 wǒ 我 chángcháng 常 常 wǒ 我 tōngcháng 通 常</p>	<p>fàngsōng zìjǐ bìng dú yīběn hǎo 放 松 自 己 ， 并 读 一 本 好 shū 书 huā yíduàn shíjiān sànbù 花 一 段 时 间 散 步 tī zúqiú huòzhě dǎ shātān páiqiú 踢 足 球 或 者 打 沙 滩 排 球 tǎng zài shātān shàng shài tàiyáng 躺 在 沙 滩 上 晒 太 阳 pāizhào wǒ xǐhuan pāi shātān shàng 拍 照 ， 我 喜 欢 拍 沙 滩 上 de rén hé rìchūrìluò de zhàopiàn 的 人 和 日 出 日 落 的 照 片 bāngmáng jiǎnqǐ chōng shàng ànde 帮 忙 捡 起 冲 上 岸 的 lājī 垃 圾</p>
<p>xuéxiào huì zǔzhī wǒmen zhìshǎo yí gè yuè qù yí cì 学 校 会 组 织 我 们 至 少 一 个 月 去 一 次 hǎitān wǒmen huì huā yī zhěngtiān de shíjiān qīnglǐ ànbīan 海 滩 。 我 们 会 花 一 整 天 的 时 间 清 理 岸 边 de lājī wǒmen bǎ shātān shàng de lājī jiǎnqǐ lái rēng zài 的 垃 圾 。 我 们 把 沙 滩 上 的 垃 圾 捡 起 来 扔 在 dàhézi lǐ dāngdì zhèngfǔ huì tígōng gěi wǒmen yī dùn miǎn 大 盒 子 里 ， 当 地 政 府 会 提 供 给 我 们 一 顿 免 fèi de wǔcān 费 的 午 餐 。</p>		

PART 2

Part 2 of this Mandarin Portfolio contains all the same questions as Part 1, with the only difference being that you will now not find any pinyin transcriptions in the questions and answers.

Once you have practised the questions and answers in Part 1, using the pinyin, proceed to this second part so that you familiarize yourself with the characters without the help of pinyin.

Remember that in your final IB assessments there will be no pinyin either, so it is essential that you recognize, understand and master all these characters without pinyin transcriptions given.





TABLE OF CONTENTS

A. Identities	p. 289
B. Experiences	p. 332
C. Human ingenuity	p. 363
D. Social organization	p. 383
E. Sharing the planet	p. 428
F. Additional questions	p. 445

A. 身份

IDENTITIES



CONTEN :

A.1.	PERSONAL ATTRIBUTES	p. 290
A.2.	PERSONAL RELATIONSHIPS	p. 308
A.3.	EATING AND DRINKING	p. 316
A.4.	PHYSICAL WELL-BEING	p. 325

A. 1. 个人特点

Personal attributes



1. 你好吗？

我很好 我挺好的 我觉得好极了 不错	谢谢你 谢谢	你呢？
一般般		
今天我觉得不太好 今天我觉得很累		

2. 你的名字是/叫什么？

我的名字是/叫	Anna Christopher Daniela Ibrahim Suh Yoon
---------	---

3. 你会写你的名字吗？怎样写你的名字？

我会写我的名字 我的名字是	A-n-n-a C-h-r-i-s-t-o-p-h-e-r D-a-n-i-e-l-a I-b-r-a-h-i-m S-u-h Y-o-o-n
------------------	---

4. 你的电话号码是多少？

我的电话号码是	1234 5678 876 54 321
---------	-------------------------

5. 你的电邮地址是什么？

我的电邮地址是	cdupont@yahoo.fr jsmith@gmail.com
---------	--------------------------------------

6. 你是什么国籍 / 你是哪国人?

我来自	澳大利亚 中国 英格兰 英国 印度尼西亚 意大利 日本 俄罗斯 美国	我是	澳大利亚人 中国人 英格兰人 英国人 印度尼西亚人 意大利人 日本人 俄罗斯人 美国人
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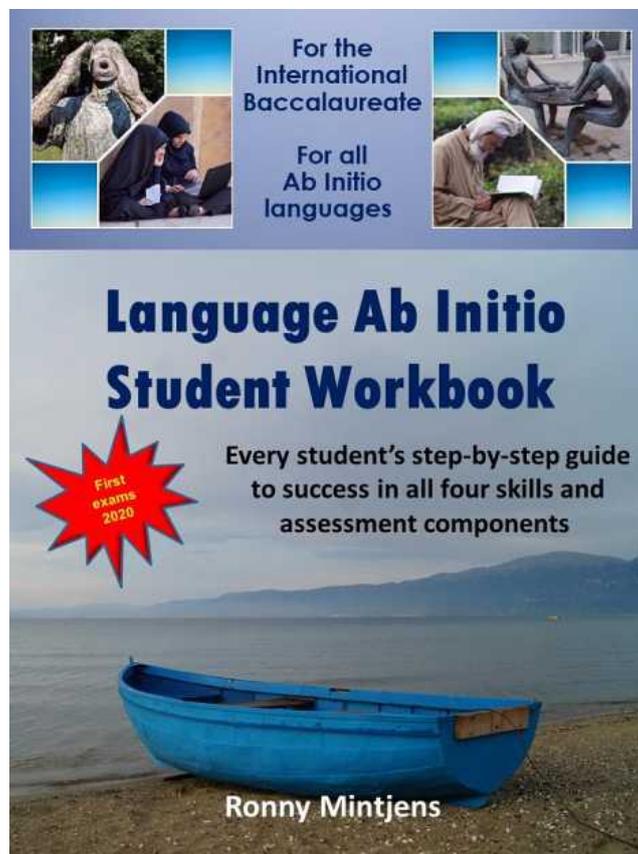
7. 你住在哪里?

我住在	伦敦郊区的一个小村庄里 印度尼西亚的雅加达 南美洲的墨西哥 法国巴黎 中国的一个大城市——上海。 华盛顿，靠近白宫 离学校大约十公里的地方，离这里不是很远 印度，离这里非常远 温哥华的郊外
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