



Solomon Islands Primary Social Studies

Learner's Resource Book

Year 1





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Acknowledgements

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Chapter 1

Important Things Where I Live

In this chapter you will:

- draw **natural** things around you
- show things **built** by people in your village or settlement
- talk about the differences between natural and people-made things
- say what makes a home a special place
- draw a favourite place
- give examples of how to get rid of rubbish
- show some ways to look after the places around you.

Let's talk about the place where you live.



Natural things around us

Creative Activity

Activity 1

What natural and people-made things can you see when you walk around your school?





Activities 2 and 3

A



B



C



Natural things on the land

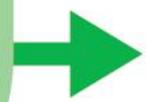


Activities 4 and 5

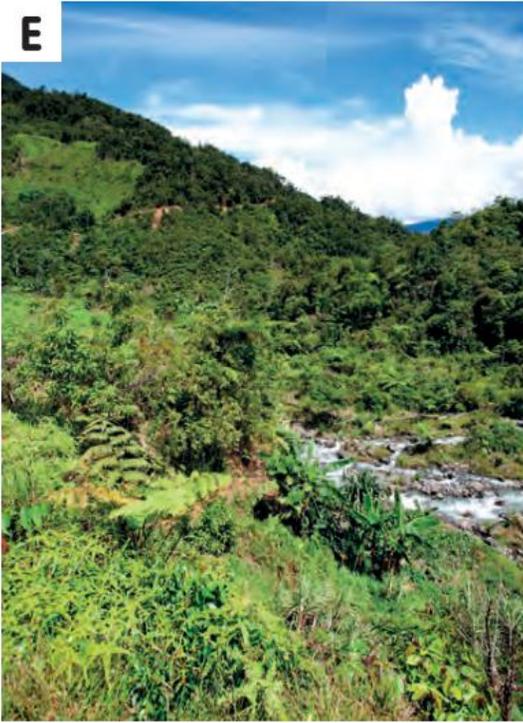
What natural and built things can you see on your walk to and from school?



Activities 6 and 7



Activities 6 and 7 continued





Activity 8





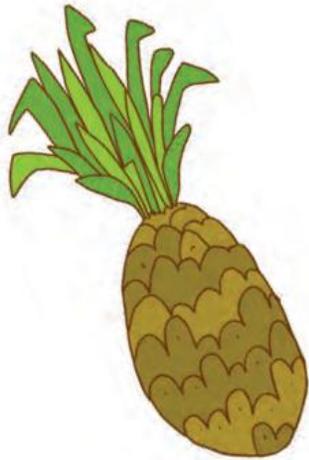
Activity 9

Let's go outside and draw some of the natural things that we see!



Activity 10

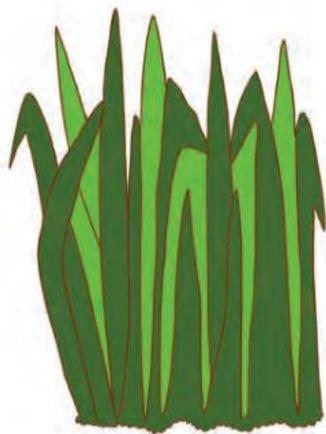
A



B



C



D



E



F



Natural things in the sea



Activities 11 and 12

There are many different natural things in the sea.



Activity 13

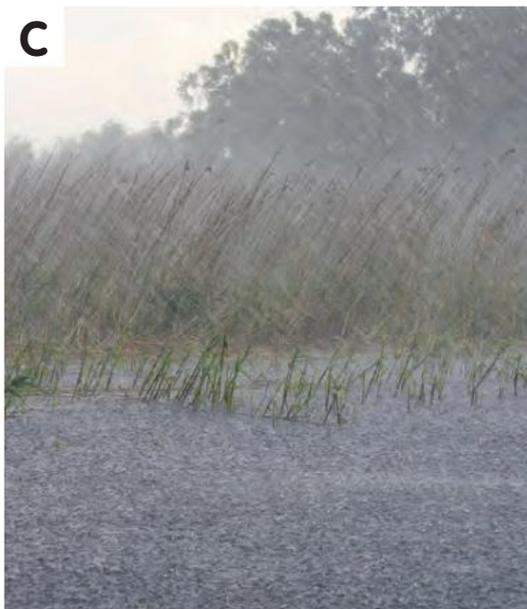


Natural things in the air



Activities 14, 15 and 16

There are natural things in the air.



Things made by people



Activity 17



Activities 18 and 19

Built things are things made by people.

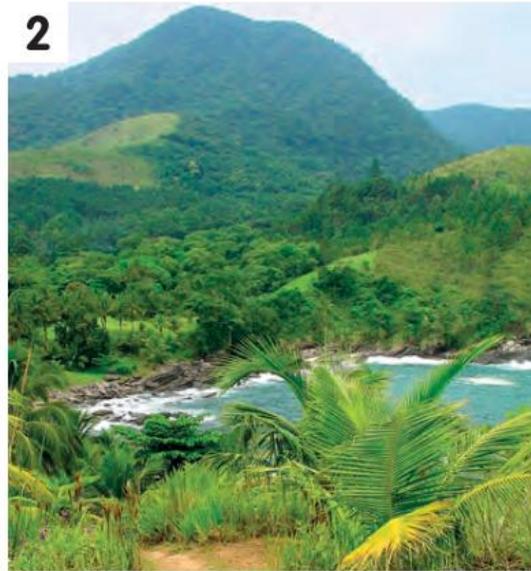


Activities 20 and 21

1



2



3



4



5





The things I like at my place

Activity 22



I like my home because it is close to the sea.



My home is on a hill and I can look far away.



I can hear the birds in the forest near my village.



I like my place because I have a lot of friends.

My favourite place

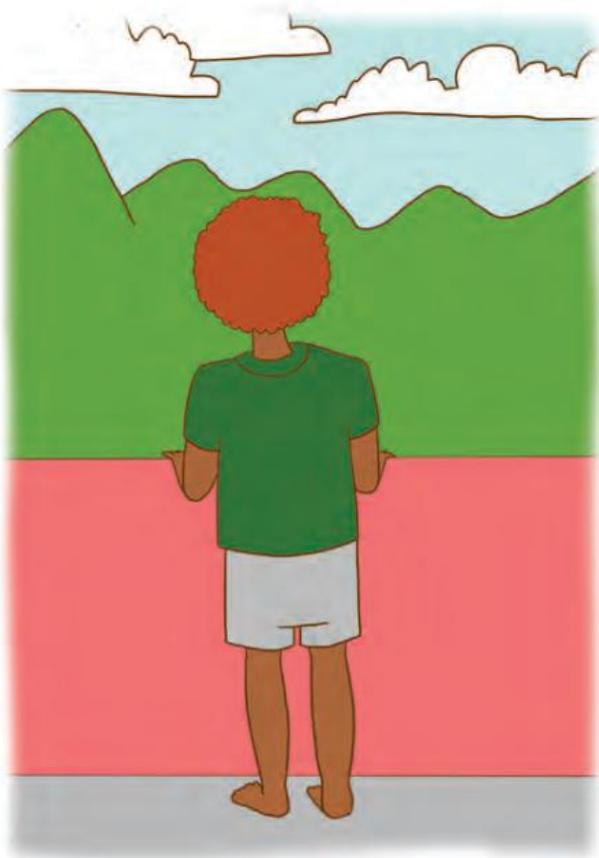
Activity 23



My favourite place is the river because I love swimming in the cool water.



My favourite place is at school. I love playing with my friends and walking home with them.



My favourite place is my home on a hill because I can look out over the trees and sky.



My favourite place is my home because it is near the sea and I can swim every day.



Activities 24 and 25

We're going on a field trip to see natural and built things!



Looking after my place



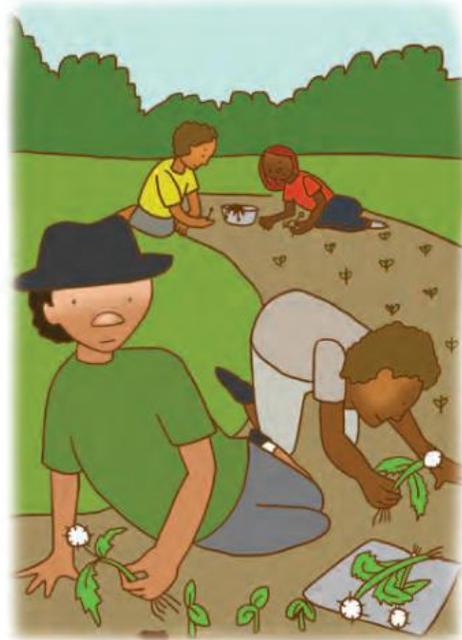
Activity 26



Looking after my school

Discussion Questions

Activity 27



Activity 28



Chapter 2

Relationships in the Family

In this chapter you will:

- know the names of **family** members
- show the differences between smaller and bigger families
- talk about how family members cooperate and work together
- name and compare the **roles** in the family
- understand your role in your immediate family
- compare the similarities and differences between the roles of individuals in a family.

I love my family and they love me.

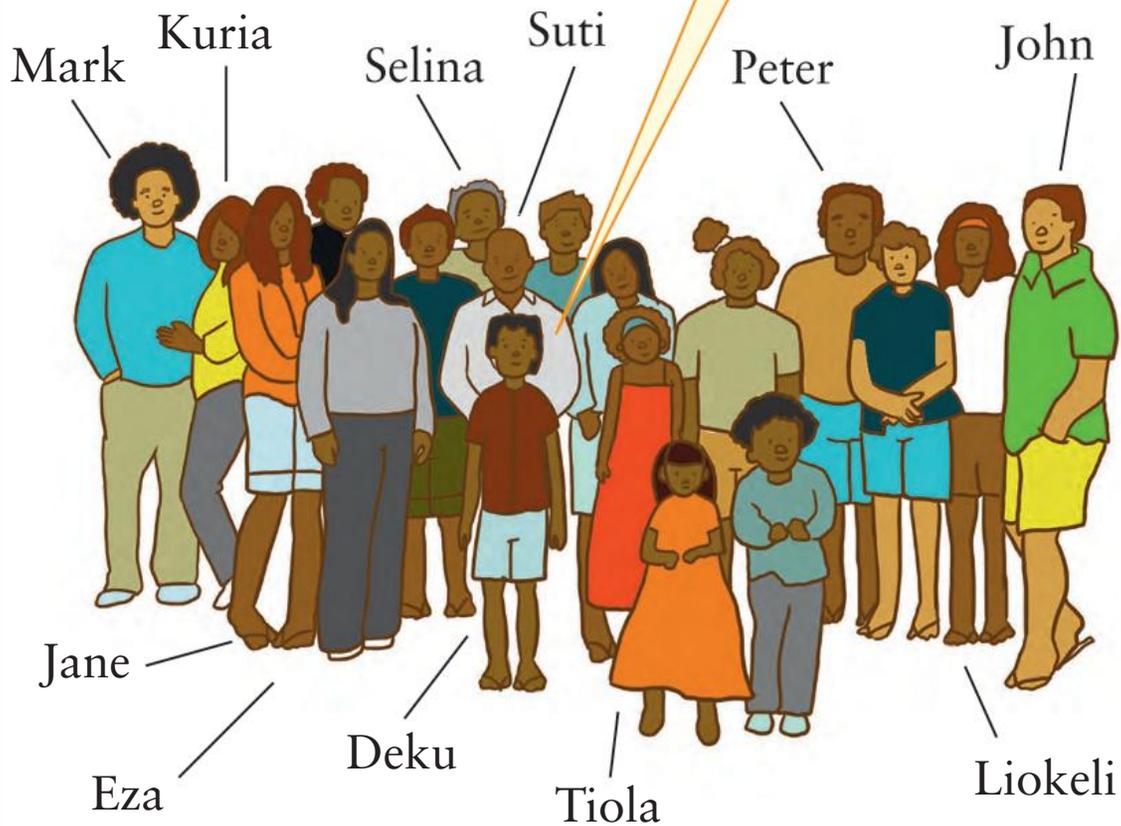


Knowing family members by name



Activity 1

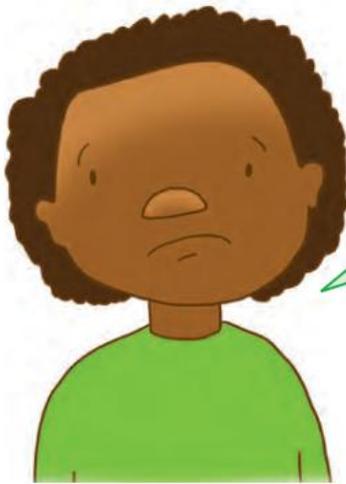
I know the names of most of my relatives so I know who I can go to for help.



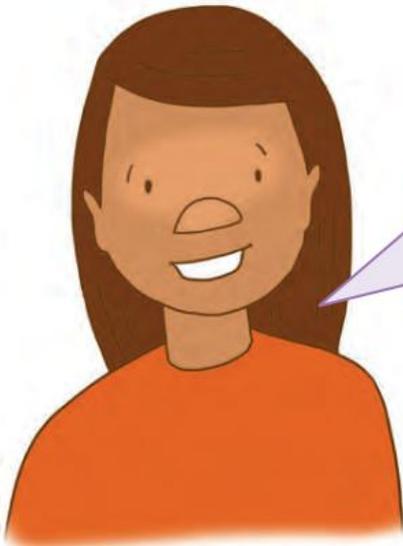
Activity 2

Names are special

People in the Solomon Islands have given names and family names (or surnames). All of our names are special and often have a special meaning.



My name is Goldie Mataqara. My parents named me Goldie after the first Methodist missionary who brought the gospel to New Georgia.



My name is Sarah Nika. My parents are Christian and my first name is from the Bible. My last name is Nika and it is from my father's clan.

Different types of families



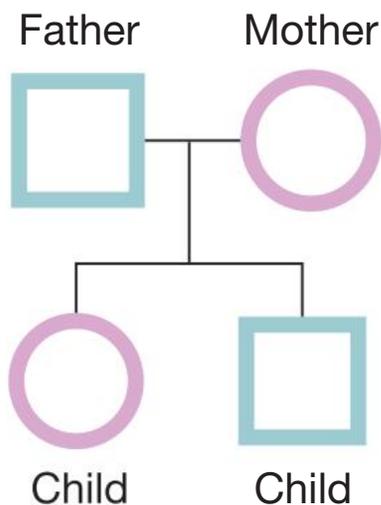
Activity 3

Nuclear family

A nuclear family is made up of a mother, father and their children. It is also called an immediate family.



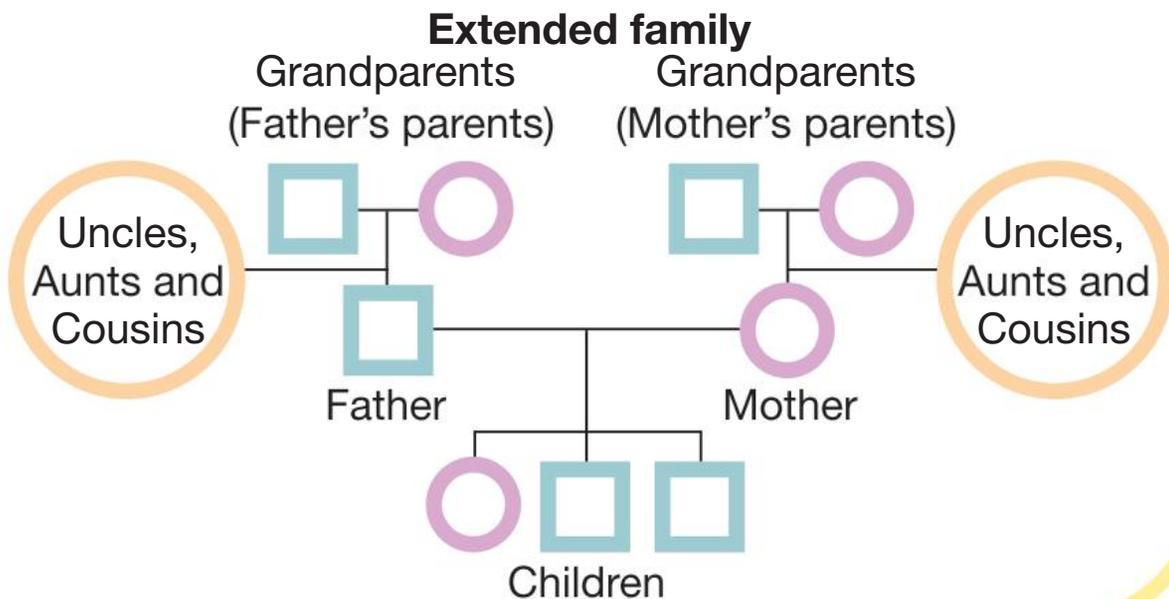
Nuclear Family



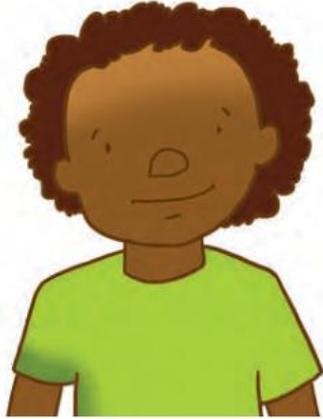
Activity 4

Extended family

An extended family includes not only the nuclear family, but also grandparents, aunts and uncles, cousins and other relatives.



Activity 5



I have grandparents, aunts, uncles and cousins to help me and teach me things.

The importance of an extended family

It is good to be a member of an extended family because it means that you have a lot of people to care for you, not just your parents.

This grandfather is helping his grandson learn to read.

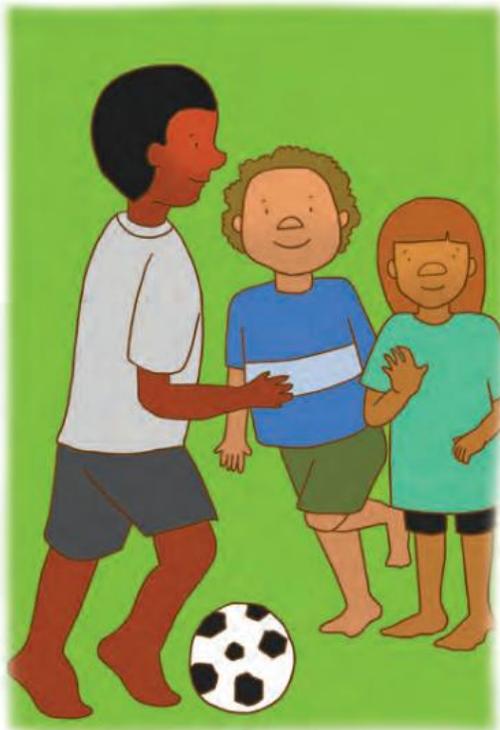




This uncle is teaching his nephew how to fish.



This aunty is showing her niece how to sew.



This older boy is showing his younger cousins how to kick a soccer ball.

Family members working together



As an extended family, we all help each other.



Activity 6



This family is working together in their vegetable garden.



At home, family members help each other cook the evening meal.



If you live in a village, you probably help to look for firewood.



Activities 7 and 8

Importance of helping each other



Roles in my family

What is a role?

A role is a person's work or responsibility. It is what he or she does. Each member in a family plays a number of important roles so that everyone in the family is safe and happy and their needs are met.



Activity 9



Mother: I am a mother and a wife. I have many other roles, including cooking all of the meals for my family.

Father: I am a father and a husband. I have many roles, including driving a taxi to earn money to buy things we need.

Boy: I am a son and a brother. I also have other roles, such as fetching water from the river.

Girl: I am a daughter and a sister. My other role is to help my mother in the garden.



Activity 10

This photograph shows an extended family from China.



Family members of an extended family	Roles he or she can play
Man	Grandfather, father, husband, uncle, son-in-law
Woman	Grandmother, mother, wife, aunt, daughter-in-law
Boy	Son, brother, cousin, grandson
Girl	Daughter, sister, cousin, granddaughter

Roles I play in my family

Activities 11 and 12



This is Sive.



I am a son and a brother. My role is to obey my parents. I am expected to help my father fish and hunt. I also help my mother fetch water from the nearby stream.

This is Kuria.



As a daughter and sister, my role is to obey my parents. Besides that, I have to help my mother with the cooking, sewing, and washing the family's clothes.

Similarities and differences of the roles of family members

Activity 13



I am expected to help my mother weave mats to sell at the market.



As the littlest brother, my role is to do what my big brother says. I want to climb the trees to get coconuts, but he says that I am too small.



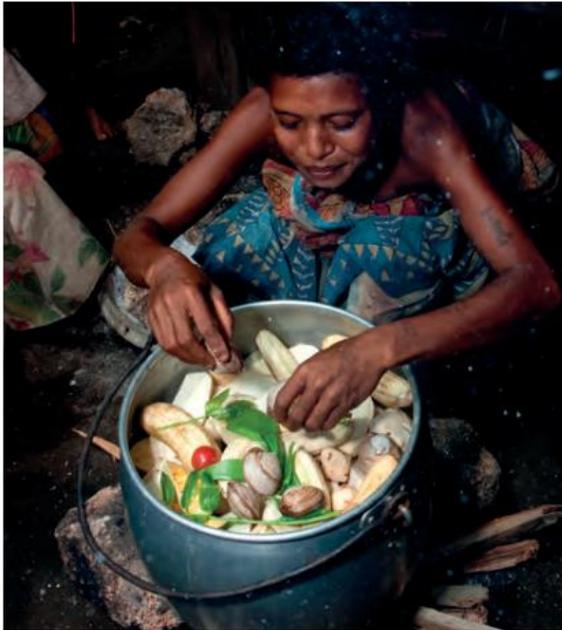
As the oldest brother, my role is to look after my little brother and sister.



My job is to wash the clothes and bring water to the house each day.



Activities 14 and 15



This woman is cooking her meal.



This man is spearfishing.



This is a man making a dugout canoe.



These women are carrying cassavas after harvesting them.

Chapter 3

Basic Needs

In this chapter you will:

- name and give examples of basic needs
- talk about the importance of basic needs
- give examples of things we would like to have (**wants**)
- show the differences between needs and wants
- show how resources help to meet needs and wants
- talk about the ways that money can satisfy needs and wants
- give examples of how people meet needs and wants.

Let's find out about our basic needs!



Basic needs

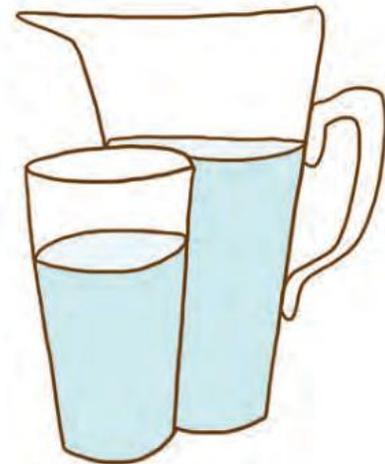


Activity 1

Our basic needs are:



food



water



shelter

Food is a basic need

Creative Activity

Activity 2

Food is a basic need. We need food to stay alive.



Activity 3

Food can be found on the land and in the sea.



Activity 4

Look at the pictures and talk about where the food can be found.



Activity 5



Why do we need food?



Food gives us energy and strength. When we are young, food helps us to grow.



A mother eats healthy food so her baby grows healthy from her breastmilk.



People need to eat healthy food before playing sports to give them energy.

Activity 6

Can babies eat the same food as other people?
Why or why not?



Activity 7

Song

Kakai mango
Kaikai mango
Kaikai mango olowe
Stat lo made kasem sade
Kaikai mango ololwe



Activities 8 and 9

Food gives us
the energy to do
different things in
life. Food is life!



We eat food to help us work, sing, dance and play sports.





Water is a basic need



Water is also one of our basic needs.



Activity 10



Activity 11

Water is life!





Activities 12 and 13

Where does our water come from?



Shelter is a basic need



Shelter is one of our basic needs.

Research Activity

Activity 14



Things we would like or want

Activity 15



What things do you want?

I want a new bike!



Activity 16

Are wants important?

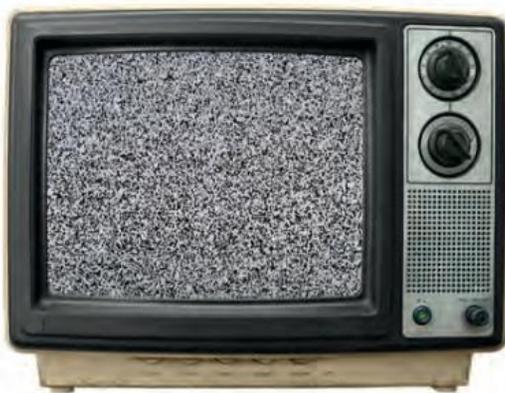


The difference between needs and wants



Activity 17

Are these needs or wants?



Activities 18, 19, 20

Jaminai



I want a toy doll for my birthday.

Oma



I must go to the market to buy fruit for lunch.

Oqa



I need a drink. I feel so thirsty.

Grace



I want to buy a new basket.

Eric



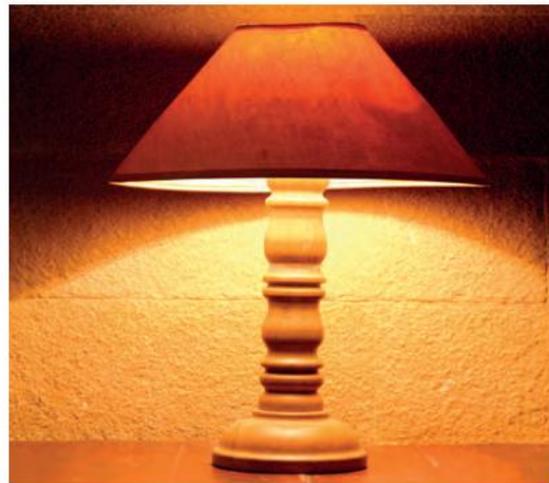
Our house was blown down. We have nowhere to live.

Rose



Can I have a new dress for Christmas?

Activity 21



How people meet their needs and wants



Activity 22



Activity 23

People do different work to meet their needs and wants.



Activity 24



Activities 25 and 26



Chapter 4

Living Together

In this chapter you will:

- name the good things about living together in a village/settlement
- say why people need to live together
- show how people work together
- know some of the **rights** of people when they are living together in a family, village/settlement and school
- name and give reasons for some school **rules**
- show different responsibilities and duties in the classroom
- name and give reasons for some family rules
- give examples of caring for each other
- name some groups and say what they do in the village/settlement.

What are the good things about living together in a village or settlement?



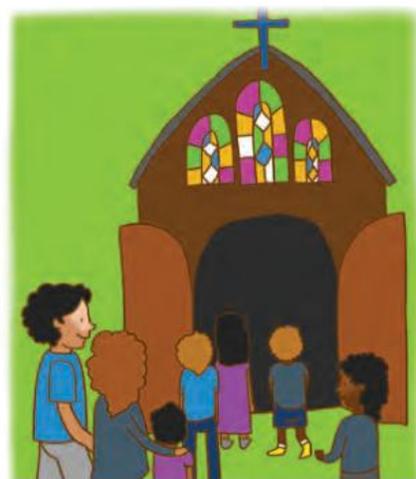
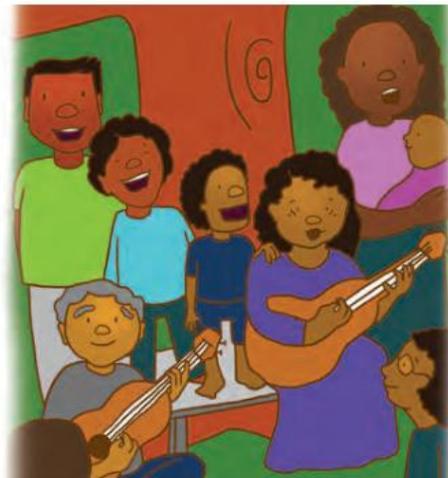
Reasons why people live together



Activities 1 and 2



Activity 3



Activity 4

People work together for different reasons.



Everyone has rights



Activity 5



Everyone has “rights”. I have the right to feel safe. I have the right to food and a place to live.



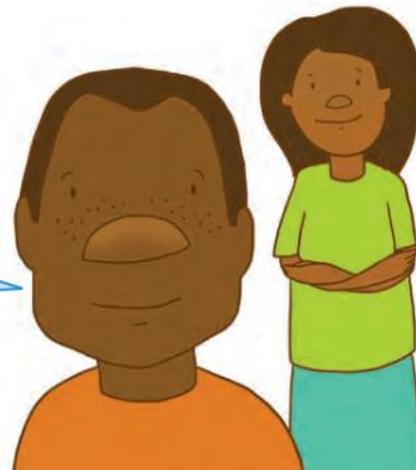
Boys and girls have the same rights. We all have the right to say what we think.

Activity 6

My name is Margie and I live with my dad and mum. I have the right to feel safe.



I live with my mum. I have the right to be heard when I am unhappy about something.



I live with my grandmother. I have the right to go to school.



Activity 7



Rules in school and at home

Activities 8 and 9

St John's Primary School Rules

1. Be on time to school.
2. Wear your school uniform every school day.
3. Respect and be kind to other students.
4. Pay school a contribution before attending school.
5. No swearing, smoking, chewing betel nuts or drinking alcohol.
6. Ask permission before leaving the classroom or school compound.
7. Always attend classes.
8. Attend to class duties.

Disciplinary Actions When Rules are Broken

1. Weeding around the classroom or school area
2. Washing the toilets
3. Staying back in when class is finished to do extra work
4. Not having break time
5. Letters given to parents or guardians
6. Grounded in the classroom
7. Staying at home for one or two weeks
8. School reports not given
9. Picking up rubbish in and around the school area



I was late to school today and now I have to pick up all of this rubbish.

Activity 10



We have rules
at home too.



1. Thanking our mum for
cooking our meals



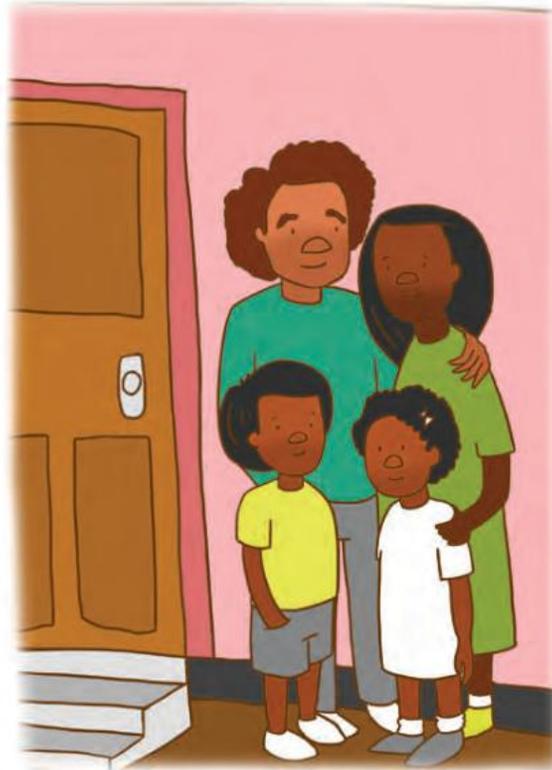
2. Listening to mum and dad



3. Cleaning and keeping our house tidy



4. Helping in the garden



5. Caring for each other

Activity 11



Hi, my name is Jaminai. I am a girl in a family of five children. At home, we have rules.

Our family rules

1. Early to bed and early to rise
2. Brush teeth after meals
3. Respect mum and dad
4. Always ask permission to leave the house
5. Help with cooking, washing of clothes, cleaning the house, watering the flowers and putting things in order in the house
6. Attend church service
7. Do not walk in front of visitors when they are sitting down
8. Study and do homework every day
9. Keep my hair and body tidy and clean at all times
10. No swearing



Caring for each other



Activity 12



My friend lives in Australia. We write to each other often.



My friend Vissy sits next to me in class. We love and care for one another. Every day we share food with each other.



My friend Ken and I are in Year 2 Red. After school, we often play touch rugby at the playing field.

Groups in my village or settlement



Activity 13



Cultural group



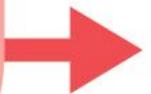
Family group



School group



Youth group



Activity 13 continued



Dancing group



Women's group



Church group



Sports groups

Chapter 5

Special Events

In this chapter you will:

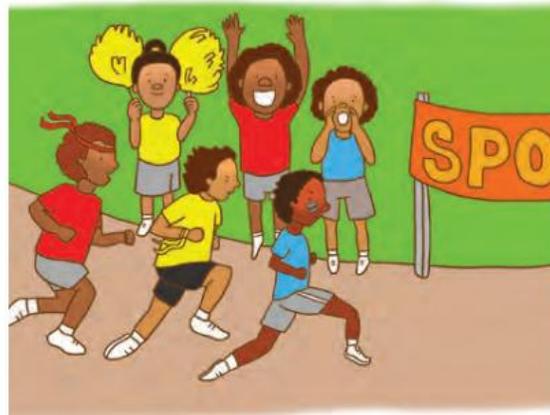
- show some special events in your life
- talk about past events you can remember
- show an important event in your school
- give examples of events at home
- give examples of events in your village or settlement
- draw a simple timeline to show some of the changes in your life
- talk about changes that you know about.

What's your favourite event?
My favourite is Christmas.



Special events

Activity 1



A child's special event



Activities 2, 3, 4



Birthdays on a timeline



Activities 5 and 6



Lean was born on the
2nd of June in 2004.



I'm Mali. I was born on
the 20th May in 2005.



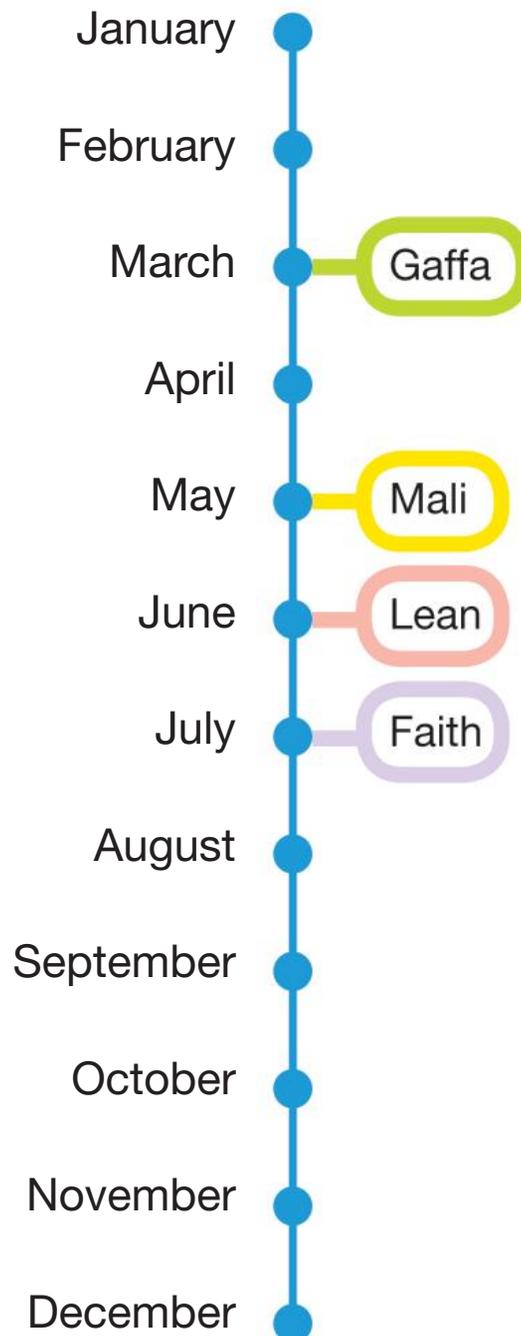
I'm Faith and my
birthdate was
12th July in 2000.



My name is Gaffa.
31st March in 1990 was
the day I was born.

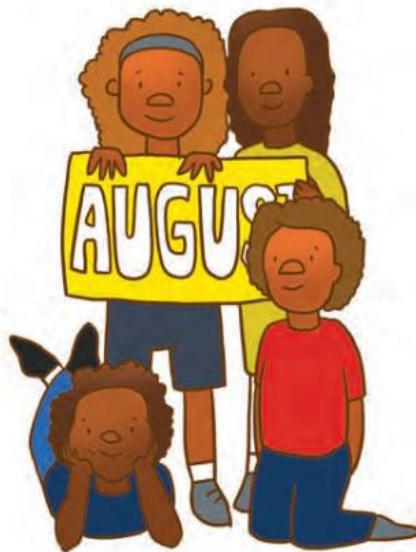
Activity 7

Timeline of the year



Activity 8

Children in our class were born at different times of the year.



Activity 9

The birthday song

Happy birthday to you

Happy birthday to you

Happy birthday dear [Junior]

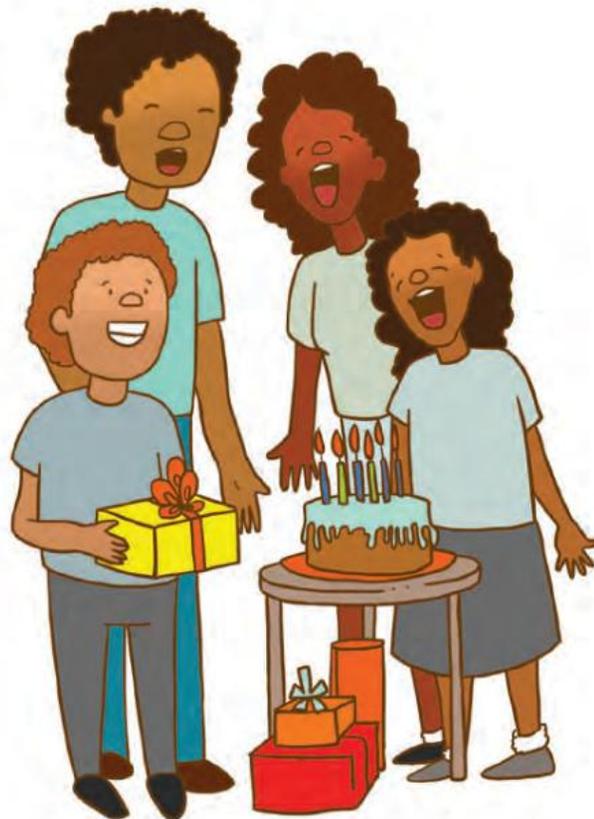
Happy birthday to you

How old are you?

How old are you?

How old are you dear [Junior]?

How old are you?



What makes an event special?



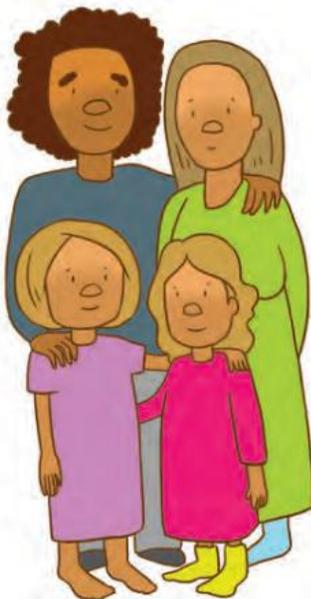
Activity 10



Food



Presents



Friends and family



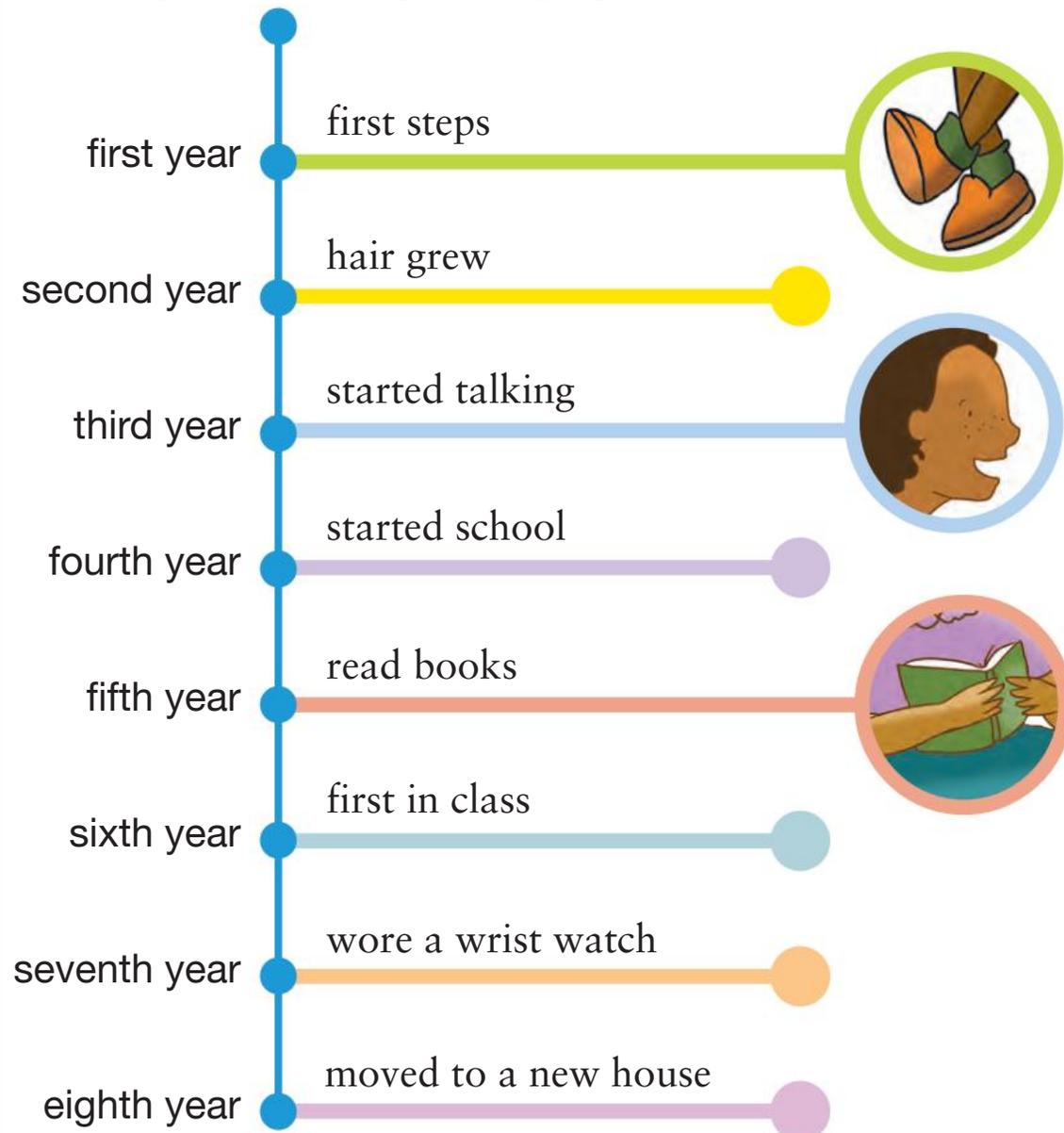
Certificates and awards

Changes in our lives



Activity 11

Tali's eight years of growing up



A special day for mothers



Activity 12

Mother's Day



Mother! Thank you for your love and care.



Thank you for feeding me every day, my beloved mum.



My lovely mother, thank you for taking care of me when I was a baby.



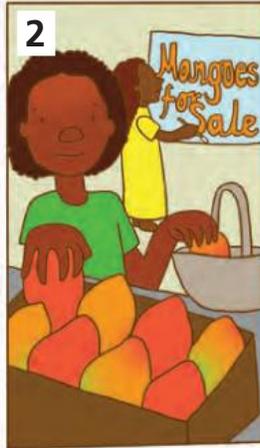
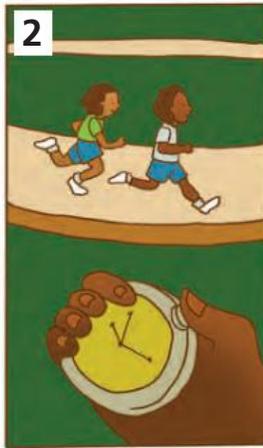
Mother! Thanks a lot for buying my birthday presents.

Activity 13



Events at school

Activities 14, 15, 16





1. Ellen is excited because she is going to be running in the school sports day.
2. She has been practising with her brother at home.
3. She hopes she can win a race and get a ribbon as her prize.

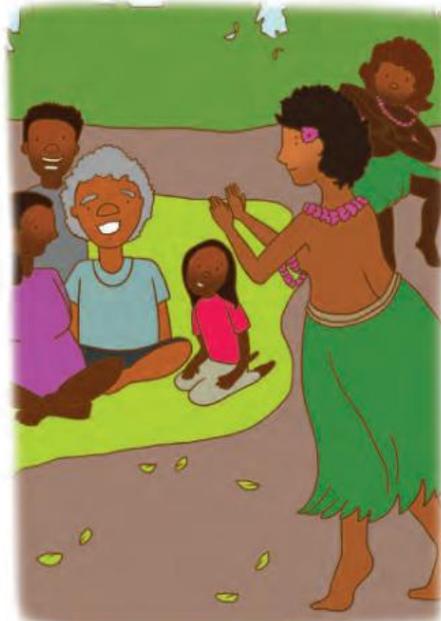
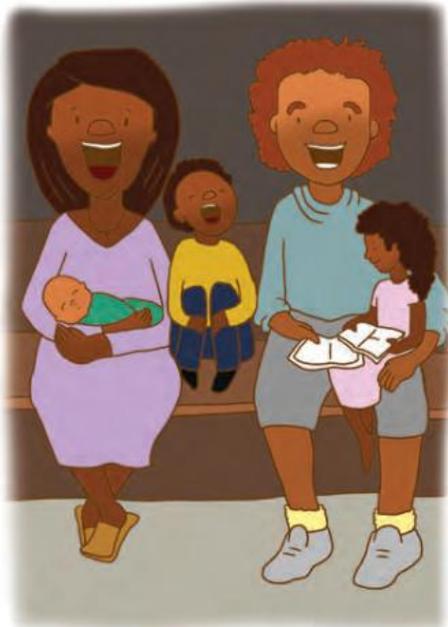
1. Eddie has picked some mangoes with his brother from the big tree behind his house.
2. He is going to sell the mangoes at a fundraising event for his class.
3. His class is fundraising so they can have a picnic at the end of the year.

1. Joan and her sister are happy because they graduated from school.
2. They had their photos taken at their school prize-giving ceremony.
3. Their photos were in the newspaper.

Events at home



Activities 17, 18, 19



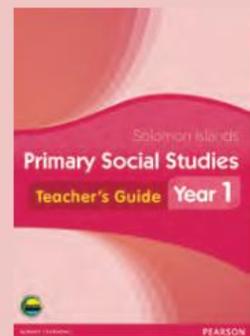
Solomon Islands Primary Social Studies

Learner's Resource Book

Year 1

The *Solomon Islands Primary Social Studies Year 1 Learner's Resource Book* provides a range of colourful and engaging photographs and illustrations that allow learners to explore their environment, culture and society. This rich resource forms the basis for teacher-led, hands-on and practical activities and interactive investigations that are included in the accompanying Teacher's Guide.

This book is a part of **Solomon Islands Primary Social Studies** series for Years 1–6 and follows the Ministry of Education's Key Learning Outcomes of the Primary Social Studies Syllabus (2008). Throughout the series, learners develop their understanding and appreciation of the cultural diversity of Solomon Islands and how people interact within their societies and cultures and with their environment. The series also incorporates learning about other societies, cultures and places beyond Solomon Islands.



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