

second edition

# MATHS MATE



## trial pack

### **Includes:**

How to use Maths Mate

Record keeping sheet: Term 1

Worksheet masters: Term 1, Sheets 1 to 4

Test masters: 1A & 1B

Worksheet answers: Term 1, Sheets 1 to 4

Test answers: 1A & 1B

Problem Solving Hints & Solutions



J. B. Wright & I. Tutos

# HOW TO USE MATHS MATE

- Students complete the **Maths Mate** sheet. Parents sign the work.

**MATHS MATE**  
Term 1 - Sheet 1

Name: \_\_\_\_\_  
Due Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Parent's Signature: \_\_\_\_\_

1. (Arithmetic  $\times$ )  
 $15 \times 35 =$  **525**

2. (Decimal  $\times$ )  
 $6.25 \times 9.45 =$  \_\_\_\_\_

3. (Integer  $\times$ )  
 $5.7 \times 100 =$  \_\_\_\_\_

4. (Fraction  $\times$ )  
 $\frac{1}{9} \div \frac{4}{9} =$  \_\_\_\_\_

5. (Fraction  $\times$ )  
 $\frac{3}{5} \times \frac{10}{7} =$  \_\_\_\_\_

6. (Percentage  $\times$ )  
20% of 320 = \_\_\_\_\_

7. (Integer  $\pm$ )  
 $(-5) - (-7) =$  \_\_\_\_\_

8. (Integer  $\pm$ )  
 $(-2) \div (+6) =$  \_\_\_\_\_

9. (Units of Measurement)  $\times$   
The fastest aircraft in the world is the X-15 rocket plane, with a climbing rate of 18000 m per minute. At this rate how far can it climb in 10 seconds? \_\_\_\_\_ m

10. (Indices)  
Evaluate  $0.2^2$  \_\_\_\_\_

11. (Square Roots / Surds)  $\pm$   
Evaluate  $\sqrt{\frac{4}{25}}$  \_\_\_\_\_

12. (Order of Operations)  
 $4 \times 9 + 3 =$  \_\_\_\_\_

13. (Scaling Number)  
Write 1.05 as a percentage. \_\_\_\_\_

14. (Scientific Notation)  
Write  $5.1 \times 10^4$  as a basic numeral. \_\_\_\_\_

15. (Number Patterns)  
Complete the pattern:  
8, 10, 12, 14, \_\_\_\_\_

16. (Expansion)  
Select the like terms:  
 $x, x^2, 5x^2$  \_\_\_\_\_

17. (Substitution)  $\pm$   
If  $y = 2x - 1$ , find the value of  $y$  when  $x = 3$  \_\_\_\_\_

18. (Expansion)  
Expand  $7(2x - 1)$  \_\_\_\_\_

19. (Factorisation)  
Factorise  $14cd - 7c$  \_\_\_\_\_

20. (Solving  $\pm$ )  
Solve for  $x$ :  $2x - 1 = 7$  \_\_\_\_\_

21. (Graphs & Functions)  
Complete the table for the rule  $y = 2x + 4$

x	$y = 2x + 4$	(x, y)
0	$y = 2 \times 0 + 4$	(0, 4)
1		
2		
3		
4		

22. (Units of Measurement)  $\pm$   
How many hours from 8:00 am one day until 4:00 pm the next? \_\_\_\_\_

23. (Perimeter)  $\pm$   
Find the perimeter of the blackboard.  
 \_\_\_\_\_ cm

24. (Area)  $\pm$   
Find the area of the triangle.  
 \_\_\_\_\_ mm<sup>2</sup>

25. (Volume)  $\pm$   
Find the volume of the prism.  
 \_\_\_\_\_ cm<sup>3</sup>

26. (Surface Area)  $\pm$   
Find the total surface area of the cube.  
 \_\_\_\_\_ cm<sup>2</sup>

27. (Solving  $\pm$ )  
Find the positive solution for  $x$ :  
 $x^2 = 81$  \_\_\_\_\_

28. (Symmetry)  $\pm$   
Draw a triangle with exactly one axis of symmetry. What type of triangle have you drawn? \_\_\_\_\_

29. (Angles)  $\pm$   
What is the supplement of 123°? \_\_\_\_\_

30. (Statistics)  
Which country has the highest current population growth?

31. (Probability)  $\pm$   
If the probability of receiving a message on the internet today is  $\frac{3}{8}$ , what is the probability of not receiving a message? \_\_\_\_\_

32. (Solving  $\pm$ )  
Find all the possible values for the integer  $n$  so that  $\frac{7}{n-2}$  is also an integer. \_\_\_\_\_

33. (Solving  $\pm$ )  
Which number is greater:  
 $(-3)^2$  or  $(-2)^3$ ? \_\_\_\_\_

- Students correct their work in class. Students colour the circles to record their correct answers.

- The student **record keeping sheets** are completed. Students can transfer their results directly from the worksheet to the results sheet.

**MATHS MATE**  
Term 1 - Sheet 4

Name: John Keenan  
Date: 20/05/2014  
Parent's Signature: \_\_\_\_\_

1. (Arithmetic  $\times$ )  
 $170 \times 5 =$  **34**

2. (Decimal  $\times$ )  
 $4.2 \times 3.9 =$  **0.3**

3. (Integer  $\times$ )  
 $1000 \times 0.02 =$  **20**

4. (Fraction  $\times$ )  
 $\frac{19}{15} \div \frac{6}{13} =$  **1**

5. (Percentage  $\times$ )  
 $\frac{5}{8} \times \frac{3}{4} =$  **0.75**

6. (Percentage  $\times$ )  
 $5\% \text{ of } \$1500 =$  **75**

7. (Integer  $\pm$ )  
 $(-1) - (-9) =$  **10**

8. (Integer  $\pm$ )  
 $(-9) \div (+3) =$  **3**

9. (Units of Measurement)  $\pm$   
Convert 108 km/h to m/s. (1 km = 1000 m, 1 h = 3600 s)  
**30**

10. (Indices)  
Evaluate  $2^3$  **8**

11. (Square Roots / Surds)  $\pm$   
Evaluate  $\sqrt{25}$  **5**

12. (Order of Operations)  
 $3 \times 5 - (18 \div 3) =$  **3**

13. (Expansion)  $\pm$   
Expand  $4(x - 7)$   **$4x - 28$**

14. (Substitution)  $\pm$   
If  $y = \frac{3}{4}$ , find the value of  $y^2$   **$\frac{9}{16}$**

15. (Factorisation)  $\pm$   
Factorise  $4x^2 - 36$   **$4(x + 3)(x - 3)$**

16. (Solving  $\pm$ )  
Solve for  $x$ :  $4x + 1 = 17$  **4**

17. (Graphs & Functions)  
Complete the table of values for the function  $f(x) = 2x + 1$

x	$f(x) = 2x + 1$	(x, y)
0	$f(0) = 2 \times 0 + 1$	(0, 1)
1	$f(1) = 2 \times 1 + 1$	(1, 3)
2	$f(2) = 2 \times 2 + 1$	(2, 5)
3	$f(3) = 2 \times 3 + 1$	(3, 7)
4	$f(4) = 2 \times 4 + 1$	(4, 9)

18. (Units of Measurement)  $\pm$   
Find the time in hours and minutes from 2:30 pm one day until 1:25 pm the next.  
**11 h 50 min**

19. (Perimeter)  $\pm$   
Find the perimeter of the blackboard.  
**108 km/h**

20. (Area)  $\pm$   
Find the area of the triangle.  
**16**

21. (Volume)  $\pm$   
Find the volume of the prism.  
**108 km/h**

22. (Surface Area)  $\pm$   
Find the total surface area of the cube.  
**150**

23. (Symmetry)  $\pm$   
Draw a triangle with exactly one axis of symmetry.  
**1.75 x 10**

24. (Angles)  $\pm$   
What is the supplement of 123°?  
**57**

25. (Statistics)  
Which country has the highest current population growth?  
**10.4**

26. (Probability)  $\pm$   
If the probability of receiving a message on the internet today is  $\frac{3}{8}$ , what is the probability of not receiving a message?  
**9.5**

27. (Solving  $\pm$ )  
Find all the possible values for the integer  $n$  so that  $\frac{7}{n-2}$  is also an integer.  
**12**

28. (Solving  $\pm$ )  
Which number is greater:  
 $(-3)^2$  or  $(-2)^3$ ?  
**6**

Worksheet Results

Term 1

1. [Long  $\times$ ]

2. [Decimal  $\times$ ]

3. [Fraction  $\times$ ]

4. [Integer  $\times$ ]

5. [Percentage  $\times$ ]

6. [Integer  $\pm$ ]

7. [Integer  $\pm$ ]

8. [Units of Measurement]

9. [Indices]

10. [Square Roots / Surds]

11. [Order of Operations]

12. [Expansion]

13. [Substitution]

14. [Factorisation]

15. [Solving  $\pm$ ]

16. [Graphs & Functions]

17. [Units of Measurement / Time]

18. [Perimeter]

19. [Area]

20. [Volume]

21. [Surface Area]

22. [Pythagoras / Trigonometry]

23. [Shapes / Location]

24. [Angles]

25. [Statistics]

26. [Probability]

27. [Problem Solving 1]

28. [Problem Solving 2]

Total Correct: \_\_\_\_\_

© Maths Mate 9 Gold - Record Keeping Sheets

# 4. Testing is available after every 4 Maths Mate sheets.

**MATHS MATE**  **Test 1**  
Covering worksheets 1.1 - 1.4

Name: \_\_\_\_\_

1. (Long  $\times$ )  
 $648 \div 6 =$

2. (Decimal  $\times$ )  
 $6.25 \div 7.35 =$

3. (Normal  $\times$ )  
 $4.2 \times 1000 =$

4. (Fraction  $\times$ )  
 $\frac{6}{9} \times \frac{3}{9} =$

5. (Fraction  $\times$ )  
 $\frac{5}{2} \times \frac{6}{7} =$

6. (Percentage)  
25% of 300 =

7. (Integer  $\times$ )  
 $(-4) \times (-4) =$

8. (Integer  $\times$ )  
 $(+5) \times (+9) =$

9. (Word Problem)  
It took Terry 10 minutes to cross the Seto-Ohashi bridge in Japan. How long is the bridge if he drove at an average of 78 km/h?  
 km

10. (Index)  
Evaluate  $\frac{3^7}{3^7} =$

11. (Square Root / Cube)  
Evaluate  $\sqrt{\frac{9}{16}} =$

12. (Order of Operations)  
 $6 \times (4 - 24 \div 8) =$

13. (Simplifying Number)  
Write 0.5% as a fraction in simplest form.

14. (Scientific Notation)  
Express  $8.3 \times 10^3$  as a basic numeral.

15. (Number Pattern)  
Complete the pattern:  
41, 37, 33, 29, ,

16. (Measurement)  
Select the two like terms:  
 $4g^2, 4, g^2$

17. (Substitution)  
If  $y = 4x + 1$ , find the value of  $y$  when  $x = 5$

18. (Expansion)  
Expand  $4(3a + 5)$

19. (Factorisation)  
Factorise  $12p^2 + 9pq$

20. (Equation)  
Solve for  $x$ :  $2x - 4 = 12$

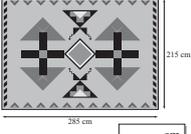
21. (Graphs & Functions)  
Complete the table for the rule  $y = 2x - 4$

$x$	$y = 2x - 4$	$(x, y)$
1	$y = 2 \times 1 - 4$	(1, -2)
2		
3		
4		
5		

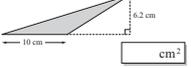
22. (Units of Measurement / Time)  
How many hours from 0900 hours one day until 1400 hours the next?

page 1

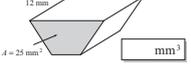
23. (Perimeter)  
Find the perimeter of the floor rug.



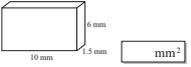
24. (Area)  
Find the area of the obtuse-angled triangle.



25. (Volume)  
Find the volume of the prism.



26. (Surface Area)  
Find the total surface area of the rectangular prism.

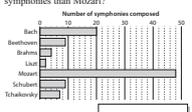


27. (Pythagoras / Trigonometry)  
Find the positive solution for  $a$ :  
 $a^2 + 144 = 225$

28. (Shape / Rotation)  
Sketch and label as many different triangles as you can where one side is 5 cm long, one angle is  $90^\circ$  and another angle is  $60^\circ$ .  
(Drawings need not be to scale.)

29. (Angles)  
State whether the following angles are supplementary (S) or complementary (C):  
 $35^\circ, 55^\circ$

30. (Statistics)  
Which musician composed 12 times less symphonies than Mozart?



31. (Probability)  
If the probability of a frost tomorrow is  $\frac{1}{20}$ , what is the probability of not having a frost?

32. (Problem Solving 1)  
Find the value of the sum:  
 $(-1)^1 + (-1)^2 + (-1)^3 + \dots + (-1)^{10}$

33. (Problem Solving 2)  
Deduce the answer to the following game of cows and bulls.

(Remember: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position, i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.)

Guess	Cows	Bulls
4 3 8	2	1
1 2 0	1	1
3 2 4	1	1

page 2

# 5. If a student is having difficulty with their problem solving strategies, then the **Problem Solving Hints & Solutions** can be used by teachers to develop students' problem solving skills.

## 1.3

32. **Hint:**  $Distance\ travelled = Speed \times Time$   
OR  $Time = \frac{Distance\ travelled}{Speed}$

**Solution:**

Time taken to travel 10 km at 60 km/h is

$$\frac{10}{60} = \frac{1}{6} \text{ h} = \frac{1}{6} \times 60 \text{ min} = 10 \text{ min}$$

Time taken to travel 10 km at 100 km/h is

$$\frac{10}{100} = \frac{1}{10} \text{ h} = \frac{1}{10} \times 60 \text{ min} = 6 \text{ min}$$

The time saved by travelling at 100 km/h is

$$10 \text{ min} - 6 \text{ min} = \mathbf{4 \text{ min}}$$

Definitely not worth the risk!

33. **Hint:** *Start with what you know. Work systematically. Use trial and error.*

**Solution:** Two cows in every row indicate that no numbers are in the right positions in any row.

6 is in all three guesses and in all three positions, so it can not be part of the solution.

9 can not be in positions 1 or 3, so it is in position 2.

7 can not be in positions 2 and 3, so it is in position 1.

1 can not be in positions 1 and 2, so it is in position 3.

So the answer is **791**.

# MATHS MATE



Name: .....

Class: .....

Teacher: .....

## Worksheet Results

**Term 1**

		Sheet 1	Sheet 2	Sheet 3	Sheet 4	Sheet 5	Sheet 6	Sheet 7	Sheet 8
<b>NUMBER</b>	1. [Long $\times, \div$ ]	<input type="checkbox"/>							
	2. [Decimal $+, -$ ]	<input type="checkbox"/>							
	3. [Decimal $\times, \div$ ]	<input type="checkbox"/>							
	4. [Fraction $+, -$ ]	<input type="checkbox"/>							
	5. [Fraction $\times, \div$ ]	<input type="checkbox"/>							
	6. [Percentages]	<input type="checkbox"/>							
	7. [Integer $+, -$ ]	<input type="checkbox"/>							
	8. [Integer $\times, \div$ ]	<input type="checkbox"/>							
	9. [Rates / Ratios]	<input type="checkbox"/>							
	10. [Indices]	<input type="checkbox"/>							
	11. [Square Roots / Surds]	<input type="checkbox"/>							
	12. [Order of Operations]	<input type="checkbox"/>							
	13. [Exploring Number]	<input type="checkbox"/>							
	14. [Scientific Notation]	<input type="checkbox"/>							
	15. [Number Patterns]	<input type="checkbox"/>							
<b>ALGEBRA</b>	16. [Expressions]	<input type="checkbox"/>							
	17. [Substitution]	<input type="checkbox"/>							
	18. [Expansion]	<input type="checkbox"/>							
	19. [Factorisation]	<input type="checkbox"/>							
	20. [Equations]	<input type="checkbox"/>							
	21. [Graphs & Functions]	<input type="checkbox"/>							
<b>MEASUREMENT</b>	22. [Units of Measurement / Time]	<input type="checkbox"/>							
	23. [Perimeter]	<input type="checkbox"/>							
	24. [Area]	<input type="checkbox"/>							
	25. [Volume]	<input type="checkbox"/>							
	26. [Surface Area]	<input type="checkbox"/>							
	27. [Pythagoras / Trigonometry]	<input type="checkbox"/>							
<b>SPACE</b>	28. [Shape / Location]	<input type="checkbox"/>							
	29. [Angles]	<input type="checkbox"/>							
<b>STAT.</b>	30. [Statistics]	<input type="checkbox"/>							
<b>PROB.</b>	31. [Probability]	<input type="checkbox"/>							
<b>PROBLEM SOLVING</b>	32. [Problem Solving 1]	<input type="checkbox"/>							
	33. [Problem Solving 2]	<input type="checkbox"/>							
Total Correct		<input type="checkbox"/>							

# MATHS MATE

## Term 1 - Sheet 1



Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times, \div$ ] \*  
 $15 \times 35 =$

2. [Decimal  $+, -$ ]  
 $6.25 + 9.45 =$

3. [Decimal  $\times, \div$ ]  
 $5.7 \times 100 =$

4. [Fraction  $+, -$ ]  
 $\frac{1}{9} + \frac{4}{9} =$

5. [Fraction  $\times, \div$ ]  
 $\frac{3}{5} \times \frac{10}{7} =$

6. [Percentages] \*  
 20% of 320 =

7. [Integer  $+, -$ ]  
 $(-5) - (+7) =$

8. [Integer  $\times, \div$ ]  
 $(-2) \times (+6) =$

9. [Rates / Ratios] \*  
 The fastest aircraft in the world is the X-15 rocket plane, with a climbing rate of 18000 m per minute. At this rate how far can it climb in 10 seconds?  m

10. [Indices]  
 Evaluate  $0.2^3$

11. [Square Roots / Surds] \*  
 Evaluate  $\sqrt{\frac{4}{25}}$

12. [Order of Operations]  
 $4 \times 9 \div 3 =$

13. [Exploring Number]  
 Write 1.05 as a percentage.

14. [Scientific Notation]  
 Write  $5.1 \times 10^4$  as a basic numeral.

15. [Number Patterns]  
 Complete the pattern:  
 8, 10, 12, 14, ,

16. [Expressions]  
 Select the like terms:  
 $z, z^2, 5z^2$

17. [Substitution] \*  
 If  $y = 2x - 1$ , find the value of  $y$  when  $x = 3$

18. [Expansion]  
 Expand  $7(2s - 1)$

19. [Factorisation]  
 Factorise  $14cd - 7c$

20. [Equations] \*  
 Solve for  $x$ :  $2x - 1 = 7$

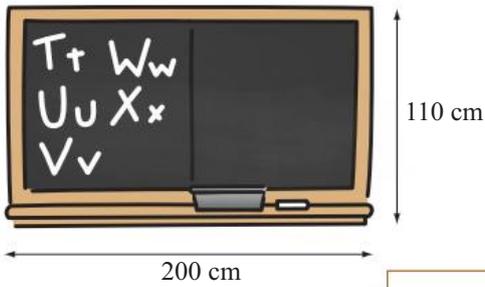
21. [Graphs & Functions]  
 Complete the table for the rule  $y = 2x + 4$

$x$	$y = 2x + 4$	$(x, y)$
0	$y = 2 \times 0 + 4$	(0, 4)
1		
2		
3		
4		

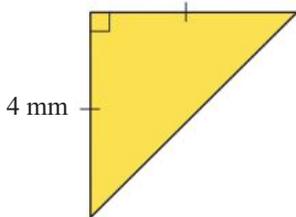
22. [Units of Measurement / Time] \*  
 How many hours from 8:00 am one day until 4:00 pm the next?

QUOTE OF THE WEEK: Genuine love is self replenishing. The more you nurture the spiritual growth of others, the more your own spiritual growth is nurtured. Scott Peck

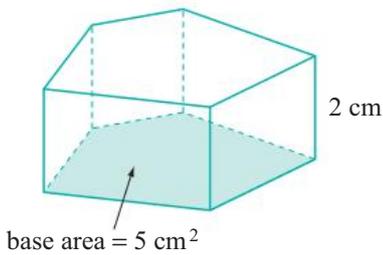
23. [Perimeter] \*  
Find the perimeter of the blackboard.



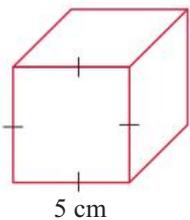
24. [Area] \*  
Find the area of the triangle.



25. [Volume] \*  
Find the volume of the prism.



26. [Surface Area] \*  
Find the total surface area of the cube.



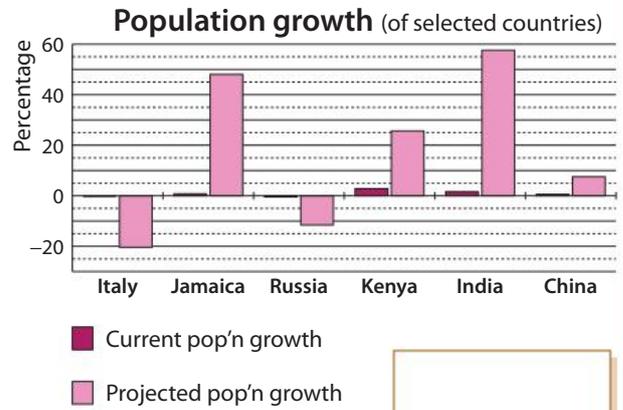
27. [Pythagoras / Trigonometry]  
Find the positive solution for  $x$ :  
 $x^2 = 81$

28. [Shape / Location]  
Draw a triangle with exactly one axis of symmetry. What type of triangle have you drawn?



29. [Angles]  
What is the supplement of  $123^\circ$ ?

30. [Statistics]  
Which country has the highest current population growth?



31. [Probability]  
If the probability of receiving a message on the internet today is  $\frac{8}{9}$ , what is the probability of not receiving a message?

32. [Problem Solving 1] \*  
Find all the possible values for the integer  $n$  so that  $\frac{7}{n-2}$  is also an integer.

33. [Problem Solving 2] \*  
Which number is greater:  
 $(-3)^{22}$  or  $(-2)^{33}$ ?

# MATHS MATE

## Term 1 - Sheet 2



Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times$ ,  $\div$ ]  
 $234 \div 9 =$

2. [Decimal  $+$ ,  $-$ ]  
 $4.38 + 0.9 =$

3. [Decimal  $\times$ ,  $\div$ ]  
 $32 \div 1000 =$

4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{6}{6} - \frac{2}{6} =$

5. [Fraction  $\times$ ,  $\div$ ] \*  
 $\frac{2}{3} \div \frac{4}{5} =$

6. [Percentages] \*  
 25% of 180 =

7. [Integer  $+$ ,  $-$ ]  
 $(+9) - (+1) =$

8. [Integer  $\times$ ,  $\div$ ]  
 $(+8) \times (+2) =$

9. [Rates / Ratios] \*  
 The fastest helicopter in the world is the 'Westland Lynx', which can fly at a speed of 400 km/h. What distance can it fly in 12 minutes?  km

10. [Indices] \*  
 Evaluate  $3^2 \times 3^3$

11. [Square Roots / Surds]  
 Evaluate  $\sqrt{81} \times \sqrt{81}$

12. [Order of Operations]  
 $6 \times (9 + 5) =$

13. [Exploring Number] \*  
 Express 0.25% as a fraction in simplest form.

14. [Scientific Notation]  
 Express  $8.6 \times 10^{-3}$  as a basic numeral.

15. [Number Patterns]  
 Complete the pattern:  
 7, 11, 15, 19, ,

16. [Expressions]  
 Select the like terms:  
 $4q, 8q^2, 8q$

17. [Substitution] \*  
 If  $y = x^2 - x$ , find the value of  $y$  when  $x = 6$

18. [Expansion]  
 Expand  $y(y + 2)$

19. [Factorisation]  
 Factorise  $16ef^2 - 8fg + 24f$

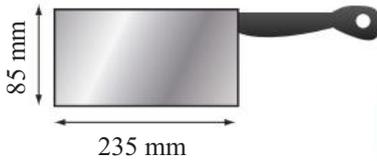
20. [Equations] \*  
 Solve for  $x$ :  $3x + 3 = 21$

21. [Graphs & Functions]  
 Complete the table for the rule  $y = -x + 1$

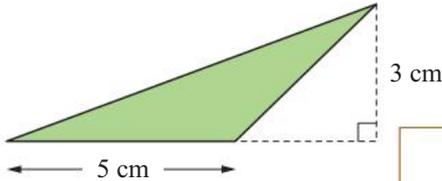
$x$	$y = -x + 1$	$(x, y)$
0	$y = 0 + 1$	$(0, 1)$
1		
2		
3		
4		

22. [Units of Measurement / Time] \*  
 How many months are there from September 1st 2009 until June 1st 2014?

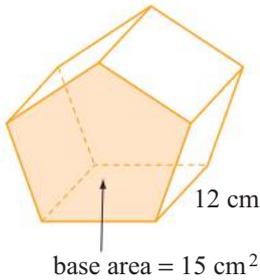
23. [Perimeter] \*  
Find the perimeter of the meat cleaver blade.



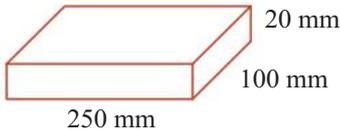

24. [Area] \*  
Find the area of the shaded triangle.




25. [Volume] \*  
Find the volume of the pentagonal prism.



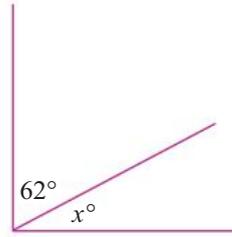

26. [Surface Area] \*  
Find the total surface area of the rectangular prism.



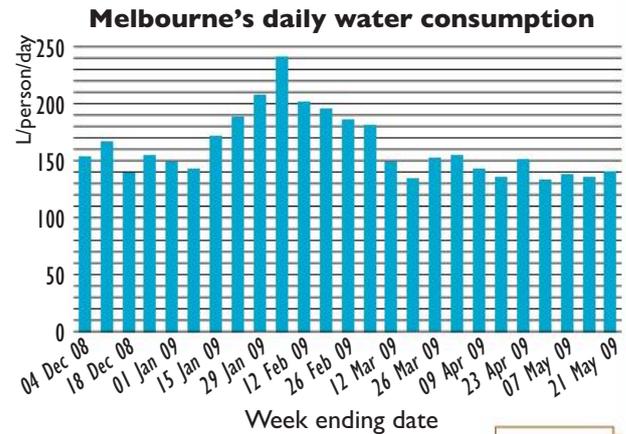

27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $c$ :  
 $c^2 = 0.6^2 + 0.8^2$

28. [Shape / Location]  
Sketch and label as many different isosceles triangles as you can in which at least one side is 3 cm long and at least one angle is  $30^\circ$ .  
[Drawings need not be to scale.]

29. [Angles] \*  
Find the value of  $x^\circ$ .




30. [Statistics]  
For how many of the 25 weeks shown was Melbourne's average daily water consumption on or below its target of 155 litres per person?




31. [Probability]  
In a Lego toy, some bricks are red, some white and the rest are blue. One brick is chosen at random. If the probability of choosing a red brick is 0.38 and the probability of choosing a white brick is 0.17, what is the probability of choosing a blue brick?

32. [Problem Solving 1] \*  
 $1 \times 3 \times \dots \times 101 > 2 \times 4 \times \dots \times 100$   
True or false?

33. [Problem Solving 2] \*  
What is the smallest number which is reversed when 2 is added to its double?

# MATHS MATE

## Term 1 - Sheet 3



Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times$ ,  $\div$ ]  
 $438 \div 6 =$

2. [Decimal  $+$ ,  $-$ ]  
 $6.7 - 2.8 =$

3. [Decimal  $\times$ ,  $\div$ ]  
 $0.8 \div 100 =$

4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{3}{4} + \frac{1}{4} =$

5. [Fraction  $\times$ ,  $\div$ ]  
 $\frac{1}{6} \times \frac{6}{7} =$

6. [Percentages] \*  
 15% of 480 =

7. [Integer  $+$ ,  $-$ ]  
 $(-9) + (-3) =$

8. [Integer  $\times$ ,  $\div$ ]  
 $(-12) \div (-3) =$

9. [Rates / Ratios] \*  
 The fastest train in the world is the 'Train a Grande Vitesse' in France. Find its average speed, in kilometres per hour, if it can travel 45 km in 5 minutes.

10. [Indices]  
 Evaluate  $\frac{5^5}{5^2}$

11. [Square Roots / Surds]  
 Evaluate  $\sqrt{1} \times \sqrt{1}$

12. [Order of Operations] \*  
 $(4 + 11) - (9 - 6) =$

13. [Exploring Number]  
 Write 0.06 as a fraction in simplest form.

14. [Scientific Notation]  
 Express  $4.005 \times 10^2$  as a basic numeral.

15. [Number Patterns]  
 Complete the pattern:  
 $\frac{1}{5}, 1, 5, 25,$   ,

16. [Expressions]  
 Select the like terms:  
 $2x^2, 2m, x^2$

17. [Substitution] \*  
 If  $y = 4(x - 2)$ , find the value of  $y$  when  $x = 2$

18. [Expansion]  
 Expand  $3(4 - 2t)$

19. [Factorisation]  
 Factorise  $4ab + 6bc + 8bd$

20. [Equations] \*  
 Solve for  $x$ :  
 $\frac{2x + 1}{3} = 5$

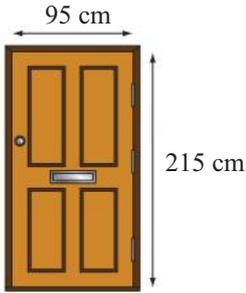
21. [Graphs & Functions]  
 Complete the table of values for the rule  $y = 2x - 3$

$x$	$y = 2x - 3$	$(x, y)$
0	$y = 2 \times 0 - 3$	$(0, -3)$
1		
2		
3		
4		

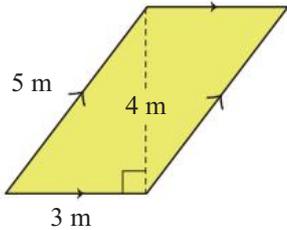
22. [Units of Measurement / Time] \*  
 Find the time in hours and minutes from 1230 hours one day until 0620 hours the next.  
 h  min

QUOTE OF THE WEEK: Remember, no one can make you feel inferior without your consent. Eleanor Roosevelt

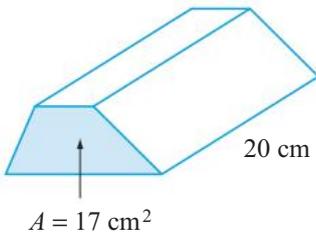
23. [Perimeter] \*  
Calculate the perimeter of the door.



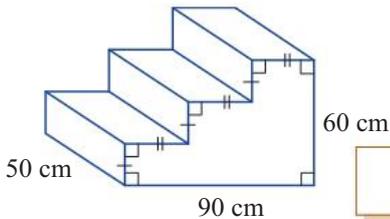
24. [Area] \*  
Find the area of the parallelogram.



25. [Volume] \*  
Find the volume of the prism.



26. [Surface Area] \*  
Find the total surface area of the prism.



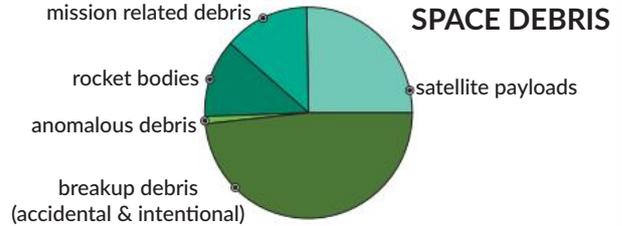
27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $b$ :  
 $64 + b^2 = 100$

28. [Shape / Location]  
Draw a triangle that has three axes of symmetry. What type of triangle have you drawn?



29. [Angles]  
State whether the following angles are supplementary (S) or complementary (C):  
 $65^\circ, 25^\circ$ .

30. [Statistics]  
According to the pie chart, which source contributes closest to 25% of our space debris?



31. [Probability]  
Join the following probabilities to their best description: [One has been done for you.]

$\text{Pr} = \frac{1}{1000}$	<input type="checkbox"/> A	<input type="checkbox"/> 1	once in a blue moon
$\text{Pr} = \frac{1}{2}$	<input type="checkbox"/> B	<input type="checkbox"/> 2	in the box seat
$\text{Pr} = 0$	<input type="checkbox"/> C	<input type="checkbox"/> 3	even chance
$\text{Pr} = \frac{3}{4}$	<input type="checkbox"/> D	<input type="checkbox"/> 4	pigs might fly

32. [Problem Solving 1] \*  
How much time is saved by driving 10 km at 100 km/h instead of 60 km/h?

33. [Problem Solving 2]  
Deduce the answer to the following game of cows and bulls.

[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
9 7 6	2	—
6 1 9	2	—
1 6 7	2	—

# MATHS MATE

## Term 1 - Sheet 4



Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times$ ,  $\div$ ]  
 $170 \div 5 =$

2. [Decimal  $+$ ,  $-$ ]  
 $4.2 - 3.9 =$

3. [Decimal  $\times$ ,  $\div$ ]  
 $1000 \times 0.02 =$

4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{19}{13} - \frac{6}{13} =$

5. [Fraction  $\times$ ,  $\div$ ] \*  
 $\frac{5}{4} \div \frac{3}{8} =$

6. [Percentages] \*  
 5% of \$15.00 =  \$

7. [Integer  $+$ ,  $-$ ]  
 $(-1) - (+9) =$

8. [Integer  $\times$ ,  $\div$ ]  
 $(-9) \div (+3) =$

9. [Rates / Ratios] \*  
 The fastest electrically powered car in the world can travel 18 km in 10 minutes. Find its average speed in kilometres per hour.

10. [Indices]  
 Evaluate  $\frac{2^{14}}{2^{10}}$

11. [Square Roots / Surds]  
 Evaluate  $\sqrt{\frac{64}{25}}$

12. [Order of Operations] \*  
 $3 \times 5 - (18 \div 3) =$

13. [Exploring Number]  
 Write  $\frac{12.5}{10}$  as a percentage.

14. [Scientific Notation]  
 Express 0.1175 in scientific notation.

15. [Number Patterns]  
 Complete the pattern:  
 25, 21, 17, 13, ,

16. [Expressions]  
 Select the like terms:  
 $10k$ ,  $10$ ,  $3k^2$ ,  $4$

17. [Substitution] \*  
 If  $y = \frac{2x+1}{3}$ , find the value of  $y$  when  $x = 7$

18. [Expansion]  
 Expand  $x(x-1)$

19. [Factorisation]  
 Factorise  $4x^2 - 36x$

20. [Equations] \*  
 Solve for  $x$ :  $4x + 1 = 17$

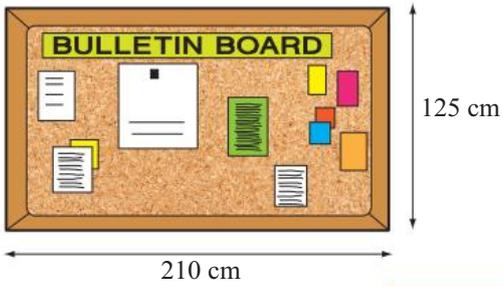
21. [Graphs & Functions]  
 Complete the table of values for the rule  $y = -2x + 1$

$x$	$y = -2x + 1$	$(x, y)$
0	$y = -2 \times 0 + 1$	(0, 1)
1		
2		
3		
4		

22. [Units of Measurement / Time] \*  
 Find the time in hours and minutes from 2330 hours one day until 1320 hours the next.  
 h  min

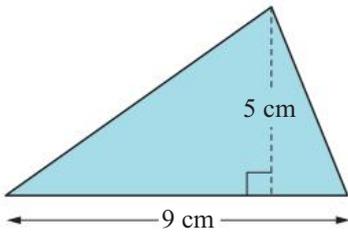
QUOTE OF THE WEEK: Time flies like an arrow; fruit flies like a banana. Groucho Marx

23. [Perimeter] \*  
Find the perimeter of the bulletin board.



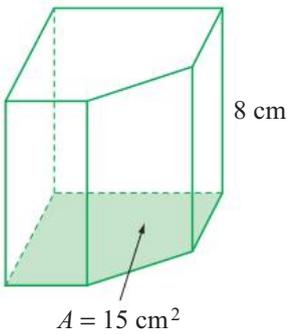
cm

24. [Area] \*  
Find the area of the triangle.



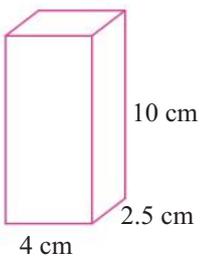
cm<sup>2</sup>

25. [Volume] \*  
Find the volume of the prism.



cm<sup>3</sup>

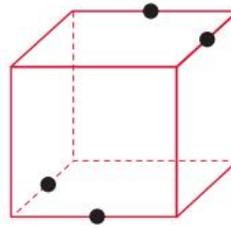
26. [Surface Area] \*  
Find the total surface area of the rectangular prism.



cm<sup>2</sup>

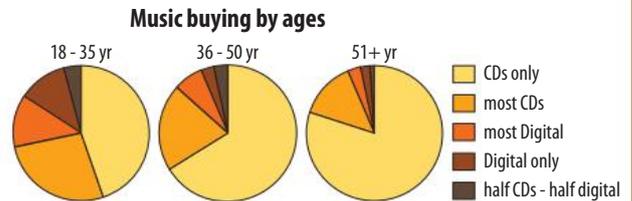
27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $a$ :  
 $a^2 + 225 = 625$

28. [Shape / Location]  
What shape is the cross section produced by slicing through the points indicated on the cube?



29. [Angles]  
What is the complement of 34°?

30. [Statistics]  
Which age group includes the largest group of people who only buy music in digital form?



31. [Probability]  
Join the following probabilities to their best description:
- Pr = 62.5%  A  1 a tossed coin lands tails up
- Pr = 100%  B  2 choosing a heart from a deck of 52 cards
- Pr = 25%  C  3 choosing a chocolate cookie from a box with 5 chocolate and 3 butter cookies
- Pr = 50%  D  4 the sun will rise in the east tomorrow

32. [Problem Solving 1] \*  
Find the value of the product:  
 $(-1)^1 \times (-1)^2 \times (-1)^3 \times \dots \times (-1)^{30}$

33. [Problem Solving 2] \*  
Find the value of the product:  
 $(1 + \frac{1}{2})(1 + \frac{1}{3})(1 + \frac{1}{4})(1 + \frac{1}{5})(1 + \frac{1}{6})$



Name: .....

1. [Long  $\times$ ,  $\div$ ]  
 $648 \div 6 =$

2. [Decimal  $+$ ,  $-$ ]  
 $6.25 + 7.35 =$

3. [Decimal  $\times$ ,  $\div$ ]  
 $4.2 \times 1000 =$

4. [Fraction  $+$ ,  $-$ ]  
 $\frac{6}{9} - \frac{3}{9} =$

5. [Fraction  $\times$ ,  $\div$ ]  
 $\frac{5}{2} \times \frac{6}{7} =$

6. [Percentages]  
 25% of 300 =

7. [Integer  $+$ ,  $-$ ]  
 $(-4) - (+6) =$

8. [Integer  $\times$ ,  $\div$ ]  
 $(+5) \times (+9) =$

9. [Rates / Ratios]  
 It took Terry 10 minutes to cross the Seto-Ohashi bridge in Japan. How long is the bridge if he drove at an average of 78 km/h?

 km

10. [Indices]  
 Evaluate  $\frac{3^7}{3^5}$

11. [Square Roots / Surds]  
 Evaluate  $\sqrt{\frac{9}{16}}$

12. [Order of Operations]  
 $6 \times (4 - 24 \div 8) =$

13. [Exploring Number]  
 Write 0.5% as a fraction in simplest form.

14. [Scientific Notation]  
 Express  $8.3 \times 10^5$  as a basic numeral.

15. [Number Patterns]  
 Complete the pattern:  
 41, 37, 33, 29, ,

16. [Expressions]  
 Select the two like terms:  
 $4g^2$ ,  $4$ ,  $g^2$

17. [Substitution]  
 If  $y = 4x + 1$ , find the value of  $y$  when  $x = 5$

18. [Expansion]  
 Expand  $4(3a + 5)$

19. [Factorisation]  
 Factorise  $12p + 9pq$

20. [Equations]  
 Solve for  $x$ :  $2x - 4 = 12$

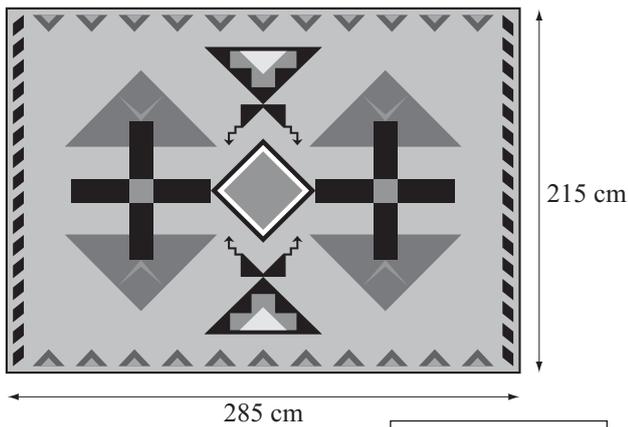
21. [Graphs & Functions]  
 Complete the table for the rule  $y = 2x - 4$

$x$	$y = 2x - 4$	$(x, y)$
1	$y = 2 \times 1 - 4$	(1, -2)
2		
3		
4		
5		

22. [Units of Measurement / Time]  
 How many hours from 0900 hours one day until 1400 hours the next?

23. [Perimeter]

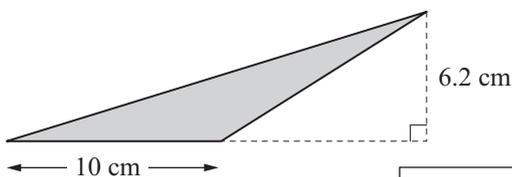
Find the perimeter of the floor rug.



cm

24. [Area]

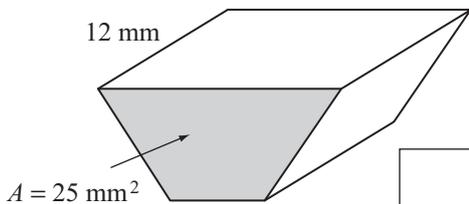
Find the area of the obtuse-angled triangle.



cm<sup>2</sup>

25. [Volume]

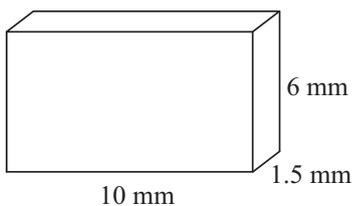
Find the volume of the prism.



mm<sup>3</sup>

26. [Surface Area]

Find the total surface area of the rectangular prism.



mm<sup>2</sup>

27. [Pythagoras / Trigonometry]

Find the positive solution for  $a$ :

$$a^2 + 144 = 225$$

28. [Shape / Location]

Sketch and label as many different triangles as you can where one side is 5 cm long, one angle is 90° and another angle is 60°.

[Drawings need not be to scale.]

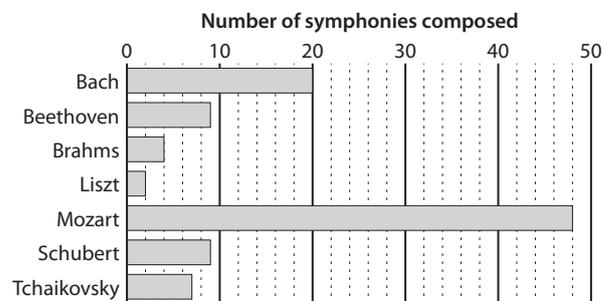


29. [Angles]

State whether the following angles are supplementary (S) or complementary (C): 35°, 55°.

30. [Statistics]

Which musician composed 12 times less symphonies than Mozart?



31. [Probability]

If the probability of a frost tomorrow is  $\frac{1}{20}$ , what is the probability of not having a frost?

32. [Problem Solving 1]

Find the value of the sum:

$$(-1)^1 + (-1)^2 + (-1)^3 + \dots + (-1)^{50}$$

33. [Problem Solving 2]

Deduce the answer to the following game of cows and bulls.

[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
4 3 8	—	2
1 2 0	—	1
3 2 4	1	—



Name: .....

1. [Long  $\times, \div$ ]  
 $639 \div 9 =$

2. [Decimal  $+, -$ ]  
 $5.7 - 3.8 =$

3. [Decimal  $\times, \div$ ]  
 $1000 \times 0.04 =$

4. [Fraction  $+, -$ ]  
 $\frac{7}{10} + \frac{3}{10} =$

5. [Fraction  $\times, \div$ ]  
 $\frac{2}{3} \div \frac{7}{9} =$

6. [Percentages]  
 75% of 200 =

7. [Integer  $+, -$ ]  
 $(+8) + (-3) =$

8. [Integer  $\times, \div$ ]  
 $(+18) \div (-6) =$

9. [Rates / Ratios]  
 The average dive speed of a submarine is 37 km/h. At this rate how far can it travel in a 40 hour patrol?  
 km

10. [Indices]  
 Evaluate  $\frac{5^6}{5^3}$

11. [Square Roots / Surds]  
 Evaluate  $\sqrt{81} \div \sqrt{9}$

12. [Order of Operations]  
 $11 \times (3 + 7) =$

13. [Exploring Number]  
 Change 0.078 into a fraction in simplest form.

14. [Scientific Notation]  
 Express  $4.2 \times 10^{-3}$  as a basic numeral.

15. [Number Patterns]  
 Complete the pattern:  
 50, 44, 38, 32, ,

16. [Expressions]  
 Select the two like terms:  
 $3h^2, 3, 3h, 2$

17. [Substitution]  
 If  $y = 3(x + 9)$ , find the value of  $y$  when  $x = 2$

18. [Expansion]  
 Expand  $k(k - 2)$

19. [Factorisation]  
 Factorise  $18y + 24z - 6w$

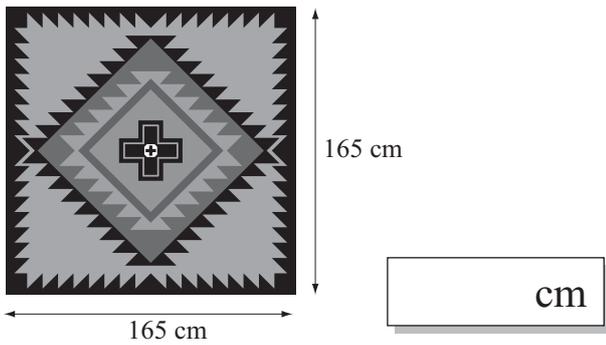
20. [Equations]  
 Solve for  $x$ :  $3x - 2 = 19$

21. [Graphs & Functions]  
 Complete the table for the rule  $y = -3x + 2$

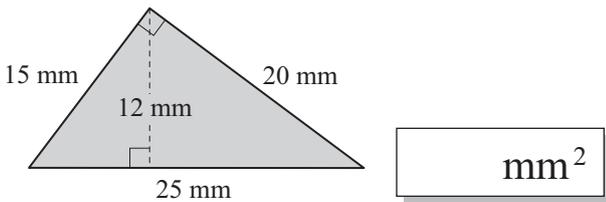
$x$	$y = -3x + 2$	$(x, y)$
1	$y = -3 \times 1 + 2$	(1, -1)
2		
3		
4		
5		

22. [Units of Measurement / Time]  
 How many months are there from January 1st 2010 until July 1st 2013?

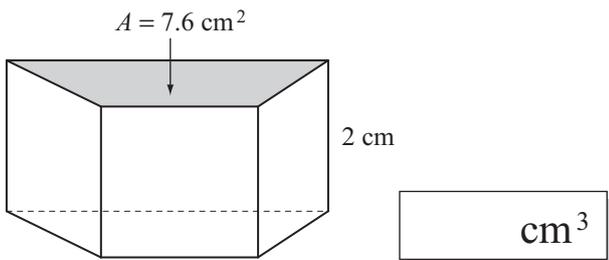
23. [Perimeter]  
Find the perimeter of the floor rug.



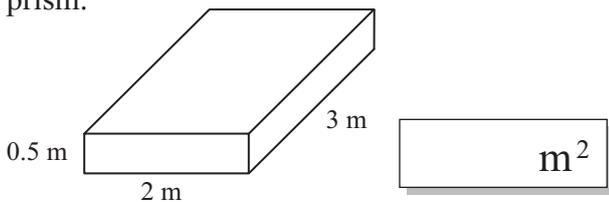
24. [Area]  
Find the area of the triangle.



25. [Volume]  
Find the volume of the prism.

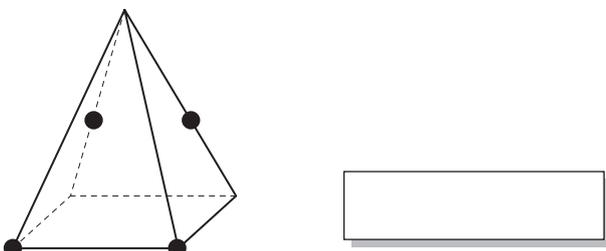


26. [Surface Area]  
Find the total surface area of the rectangular prism.



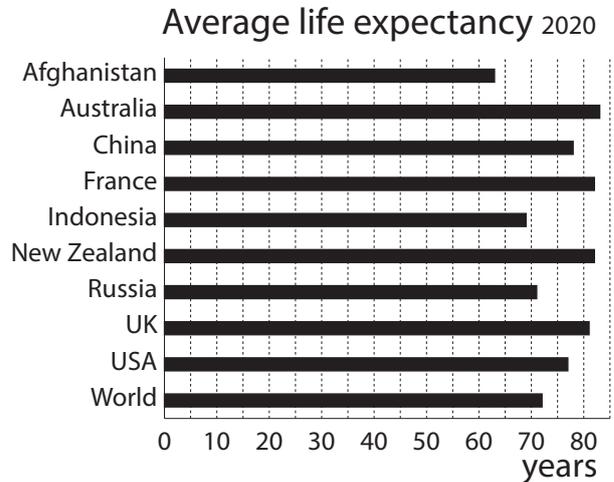
27. [Pythagoras / Trigonometry]  
Find the positive solution for  $a$ :  
 $a^2 + 576 = 625$

28. [Shape / Location]  
What shape is the cross section produced by slicing through the points indicated on the square pyramid?



29. [Angles]  
What is the supplement of  $28^\circ$ ?

30. [Statistics]  
How many of the countries shown recorded an average life expectancy between 75 and 80 years in 2020?



31. [Probability]  
Join the following probabilities to their best description:
- |          |                            |   |
|----------|----------------------------|---|
| Pr = 0.1 | <input type="checkbox"/> A | <input type="checkbox"/> 1 certain to happen      |
| Pr = 0   | <input type="checkbox"/> B | <input type="checkbox"/> 2 very unlikely to occur |
| Pr = 1   | <input type="checkbox"/> C | <input type="checkbox"/> 3 likely to occur        |
| Pr = 0.8 | <input type="checkbox"/> D | <input type="checkbox"/> 4 will not happen        |

32. [Problem Solving 1]  
Find the value of the product:  
 $(-1)^1 \times (-1)^2 \times (-1)^3 \times \dots \times (-1)^{55}$

33. [Problem Solving 2]  
Deduce the answer to the following game of cows and bulls.  
[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
2 3 8	—	—
3 4 9	2	—
3 9 6	2	—

# MATHS MATE

## Term 1 - Sheet 1



Name: .....

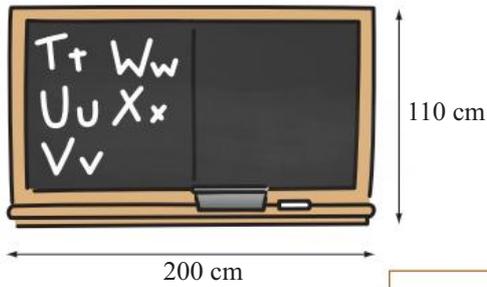
Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times, \div$ ] \*  
 $15 \times 35 =$  525
2. [Decimal  $+, -$ ]  
 $6.25 + 9.45 =$  15.7
3. [Decimal  $\times, \div$ ]  
 $5.7 \times 100 =$  570
4. [Fraction  $+, -$ ]  
 $\frac{1}{9} + \frac{4}{9} =$   $\frac{5}{9}$
5. [Fraction  $\times, \div$ ]  
 $\frac{3}{5} \times \frac{10}{7} =$   $\frac{6}{7}$
6. [Percentages] \*  
20% of 320 = 64
7. [Integer  $+, -$ ]  
 $(-5) - (+7) =$  -12
8. [Integer  $\times, \div$ ]  
 $(-2) \times (+6) =$  -12
9. [Rates / Ratios] \*  
The fastest aircraft in the world is the X-15 rocket plane, with a climbing rate of 18000 m per minute. At this rate how far can it climb in 10 seconds? 3000 m
10. [Indices]  
Evaluate  $0.2^3$  0.008
11. [Square Roots / Surds] \*  
Evaluate  $\sqrt{\frac{4}{25}}$   $\frac{2}{5}$
12. [Order of Operations]  
 $4 \times 9 \div 3 =$  12
13. [Exploring Number]  
Write 1.05 as a percentage. 105%
14. [Scientific Notation]  
Write  $5.1 \times 10^4$  as a basic numeral. 51 000
15. [Number Patterns]  
Complete the pattern:  
8, 10, 12, 14, 16, 18
16. [Expressions]  
Select the like terms:  
 $z, z^2, 5z^2$   $z^2, 5z^2$
17. [Substitution] \*  
If  $y = 2x - 1$ , find the value of  $y$  when  $x = 3$  5
18. [Expansion]  
Expand  $7(2s - 1)$  14s - 7
19. [Factorisation]  
Factorise  $14cd - 7c$   $7c(2d - 1)$
20. [Equations] \*  
Solve for  $x$ :  $2x - 1 = 7$  4
21. [Graphs & Functions]  
Complete the table for the rule  $y = 2x + 4$
- | $x$ | $y = 2x + 4$         | $(x, y)$ |
|-----|----------------------|----------|
| 0   | $y = 2 \times 0 + 4$ | (0, 4)   |
| 1   | $y = 2 \times 1 + 4$ | (1, 6)   |
| 2   | $y = 2 \times 2 + 4$ | (2, 8)   |
| 3   | $y = 2 \times 3 + 4$ | (3, 10)  |
| 4   | $y = 2 \times 4 + 4$ | (4, 12)  |
22. [Units of Measurement / Time] \*  
How many hours from 8:00 am one day until 4:00 pm the next? 32 hours

23. [Perimeter] \*

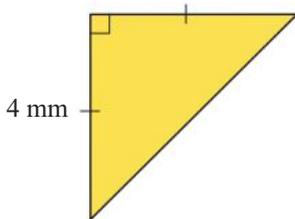
Find the perimeter of the blackboard.



620 cm

24. [Area] \*

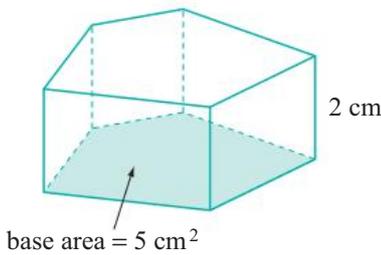
Find the area of the triangle.



8 mm<sup>2</sup>

25. [Volume] \*

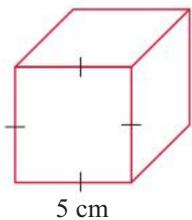
Find the volume of the prism.



10 cm<sup>3</sup>

26. [Surface Area] \*

Find the total surface area of the cube.



150 cm<sup>2</sup>

27. [Pythagoras / Trigonometry]

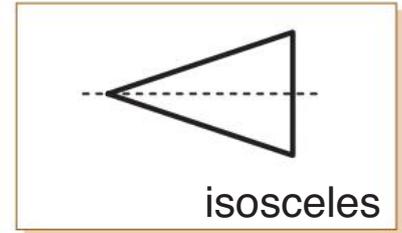
Find the positive solution for  $x$ :

$$x^2 = 81$$

9

28. [Shape / Location]

Draw a triangle with exactly one axis of symmetry. What type of triangle have you drawn?



isosceles

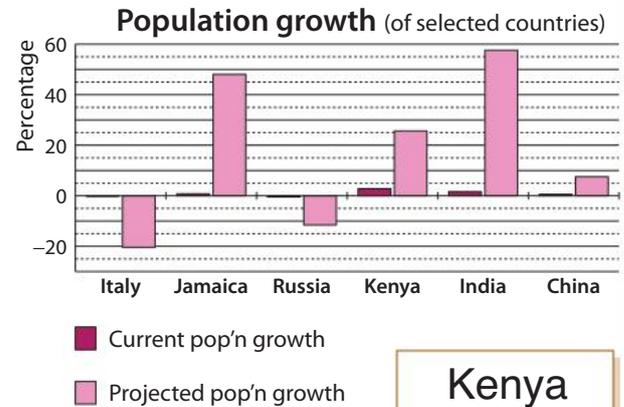
29. [Angles]

What is the supplement of  $123^\circ$ ?

57°

30. [Statistics]

Which country has the highest current population growth?



Kenya

31. [Probability]

If the probability of receiving a message on the internet today is  $\frac{8}{9}$ , what is the probability of not receiving a message?

$\frac{1}{9}$

32. [Problem Solving 1] \*

Find all the possible values for the integer  $n$  so that  $\frac{7}{n-2}$  is also an integer.

-5, 1, 3, 9

33. [Problem Solving 2] \*

Which number is greater:  $(-3)^{22}$  or  $(-2)^{33}$ ?

$(-3)^{22}$

# MATHS MATE

## Term 1 - Sheet 2



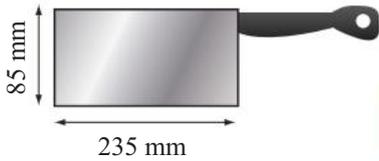
Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

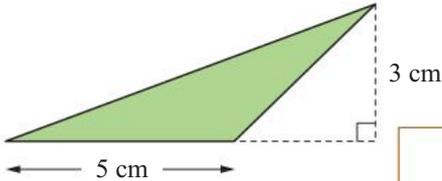
1. [Long  $\times$ ,  $\div$ ]  
 $234 \div 9 =$  26
2. [Decimal  $+$ ,  $-$ ]  
 $4.38 + 0.9 =$  5.28
3. [Decimal  $\times$ ,  $\div$ ]  
 $32 \div 1000 =$  0.032
4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{6}{6} - \frac{2}{6} =$   $\frac{2}{3}$
5. [Fraction  $\times$ ,  $\div$ ] \*  
 $\frac{2}{3} \div \frac{4}{5} =$   $\frac{5}{6}$
6. [Percentages] \*  
25% of 180 = 45
7. [Integer  $+$ ,  $-$ ]  
 $(+9) - (+1) =$  8
8. [Integer  $\times$ ,  $\div$ ]  
 $(+8) \times (+2) =$  16
9. [Rates / Ratios] \*  
The fastest helicopter in the world is the 'Westland Lynx', which can fly at a speed of 400 km/h. What distance can it fly in 12 minutes? 80 km
10. [Indices] \*  
Evaluate  $3^2 \times 3^3$  243
11. [Square Roots / Surds]  
Evaluate  $\sqrt{81} \times \sqrt{81}$  81
12. [Order of Operations]  
 $6 \times (9 + 5) =$  84
13. [Exploring Number] \*  
Express 0.25% as a fraction in simplest form.  $\frac{1}{400}$
14. [Scientific Notation]  
Express  $8.6 \times 10^{-3}$  as a basic numeral. 0.0086
15. [Number Patterns]  
Complete the pattern:  
7, 11, 15, 19, 23, 27
16. [Expressions]  
Select the like terms:  
 $4q, 8q^2, 8q$  4q, 8q
17. [Substitution] \*  
If  $y = x^2 - x$ , find the value of  $y$  when  $x = 6$  30
18. [Expansion]  
Expand  $y(y + 2)$   $y^2 + 2y$
19. [Factorisation]  
Factorise  $16ef^2 - 8fg + 24f$   $8f(2ef - g + 3)$
20. [Equations] \*  
Solve for  $x$ :  $3x + 3 = 21$  6
21. [Graphs & Functions]  
Complete the table for the rule  $y = -x + 1$
- | $x$ | $y = -x + 1$ | $(x, y)$ |
|-----|--------------|----------|
| 0   | $y = 0 + 1$  | (0, 1)   |
| 1   | $y = -1 + 1$ | (1, 0)   |
| 2   | $y = -2 + 1$ | (2, -1)  |
| 3   | $y = -3 + 1$ | (3, -2)  |
| 4   | $y = -4 + 1$ | (4, -3)  |
22. [Units of Measurement / Time] \*  
How many months are there from September 1st 2009 until June 1st 2014? 57 months

23. [Perimeter] \*  
Find the perimeter of the meat cleaver blade.



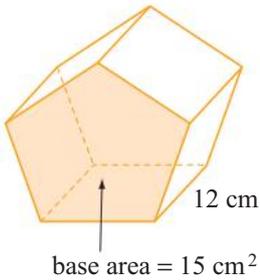
640 mm

24. [Area] \*  
Find the area of the shaded triangle.



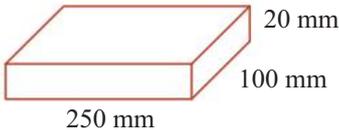
7.5 cm<sup>2</sup>

25. [Volume] \*  
Find the volume of the pentagonal prism.



180 cm<sup>3</sup>

26. [Surface Area] \*  
Find the total surface area of the rectangular prism.

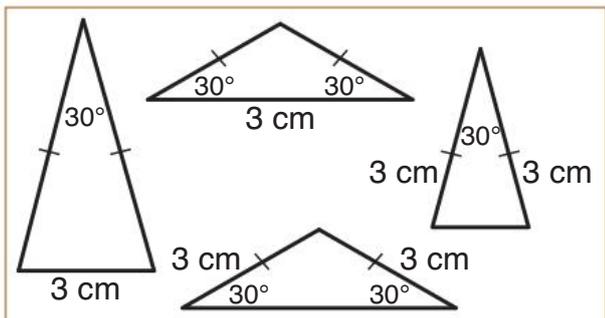


64 000 mm<sup>2</sup>

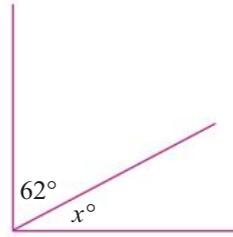
27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $c$ :  
 $c^2 = 0.6^2 + 0.8^2$

1

28. [Shape / Location]  
Sketch and label as many different isosceles triangles as you can in which at least one side is 3 cm long and at least one angle is 30°.  
[Drawings need not be to scale.]

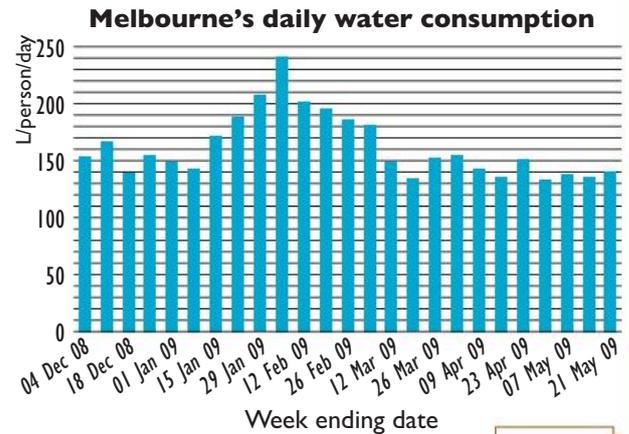


29. [Angles] \*  
Find the value of  $x^\circ$ .



28°

30. [Statistics]  
For how many of the 25 weeks shown was Melbourne's average daily water consumption on or below its target of 155 litres per person?



16

31. [Probability]  
In a Lego toy, some bricks are red, some white and the rest are blue. One brick is chosen at random. If the probability of choosing a red brick is 0.38 and the probability of choosing a white brick is 0.17, what is the probability of choosing a blue brick?

0.45

32. [Problem Solving 1] \*  
 $1 \times 3 \times \dots \times 101 > 2 \times 4 \times \dots \times 100$   
True or false?

true

33. [Problem Solving 2] \*  
What is the smallest number which is reversed when 2 is added to its double?

25

# MATHS MATE

## Term 1 - Sheet 3



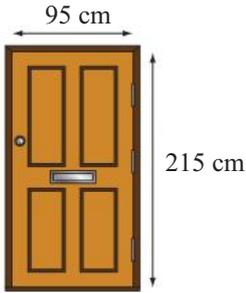
Name: .....

Due Date: ..... / ..... / .....

Parent's Signature: .....

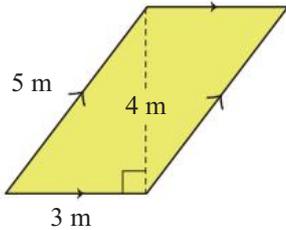
1. [Long  $\times$ ,  $\div$ ]  
 $438 \div 6 =$  73
2. [Decimal  $+$ ,  $-$ ]  
 $6.7 - 2.8 =$  3.9
3. [Decimal  $\times$ ,  $\div$ ]  
 $0.8 \div 100 =$  0.008
4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{3}{4} + \frac{1}{4} =$  1
5. [Fraction  $\times$ ,  $\div$ ]  
 $\frac{1}{6} \times \frac{6}{7} =$   $\frac{1}{7}$
6. [Percentages] \*  
15% of 480 = 72
7. [Integer  $+$ ,  $-$ ]  
 $(-9) + (-3) =$  -12
8. [Integer  $\times$ ,  $\div$ ]  
 $(-12) \div (-3) =$  4
9. [Rates / Ratios] \*  
The fastest train in the world is the 'Train a Grande Vitesse' in France. Find its average speed, in kilometres per hour, if it can travel 45 km in 5 minutes.  
540 km/h
10. [Indices]  
Evaluate  $\frac{5^5}{5^2}$  125
11. [Square Roots / Surds]  
Evaluate  $\sqrt{1} \times \sqrt{1}$  1
12. [Order of Operations] \*  
 $(4 + 11) - (9 - 6) =$  12
13. [Exploring Number]  
Write 0.06 as a fraction in simplest form.  
 $\frac{3}{50}$
14. [Scientific Notation]  
Express  $4.005 \times 10^2$  as a basic numeral. 400.5
15. [Number Patterns]  
Complete the pattern:  
 $\frac{1}{5}, 1, 5, 25,$  125, 625
16. [Expressions]  
Select the like terms:  
 $2x^2, 2m, x^2$   $2x^2, x^2$
17. [Substitution] \*  
If  $y = 4(x - 2)$ , find the value of  $y$  when  $x = 2$  0
18. [Expansion]  
Expand  $3(4 - 2t)$   $12 - 6t$
19. [Factorisation]  
Factorise  $4ab + 6bc + 8bd$   $2b(2a + 3c + 4d)$
20. [Equations] \*  
Solve for  $x$ :  
 $\frac{2x + 1}{3} = 5$  7
21. [Graphs & Functions]  
Complete the table of values for the rule  $y = 2x - 3$
- | $x$ | $y = 2x - 3$         | $(x, y)$ |
|-----|----------------------|----------|
| 0   | $y = 2 \times 0 - 3$ | (0, -3)  |
| 1   | $y = 2 \times 1 - 3$ | (1, -1)  |
| 2   | $y = 2 \times 2 - 3$ | (2, 1)   |
| 3   | $y = 2 \times 3 - 3$ | (3, 3)   |
| 4   | $y = 2 \times 4 - 3$ | (4, 5)   |
22. [Units of Measurement / Time] \*  
Find the time in hours and minutes from 1230 hours one day until 0620 hours the next.  
17 h 50 min

23. [Perimeter] \*  
Calculate the perimeter of the door.



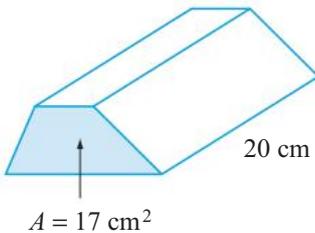
620 cm

24. [Area] \*  
Find the area of the parallelogram.



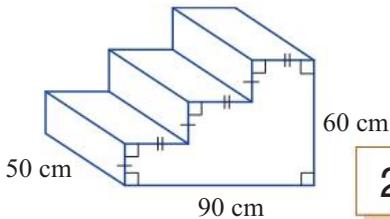
12 m<sup>2</sup>

25. [Volume] \*  
Find the volume of the prism.



340 cm<sup>3</sup>

26. [Surface Area] \*  
Find the total surface area of the prism.

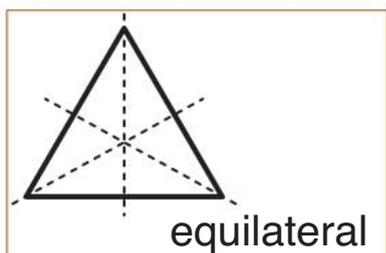


22 200 cm<sup>2</sup>

27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $b$ :  
 $64 + b^2 = 100$

6

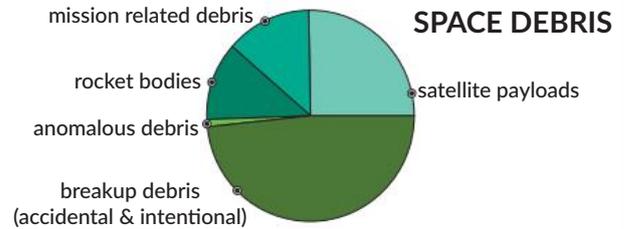
28. [Shape / Location]  
Draw a triangle that has three axes of symmetry. What type of triangle have you drawn?



29. [Angles]  
State whether the following angles are supplementary (S) or complementary (C):  
 $65^\circ, 25^\circ$ .

C

30. [Statistics]  
According to the pie chart, which source contributes closest to 25% of our space debris?



satellite payloads

31. [Probability]  
Join the following probabilities to their best description: [One has been done for you.]

$\text{Pr} = \frac{1}{1000}$	A	1	once in a blue moon
$\text{Pr} = \frac{1}{2}$	B	2	in the box seat
$\text{Pr} = 0$	C	3	even chance
$\text{Pr} = \frac{3}{4}$	D	4	pigs might fly

32. [Problem Solving 1] \*  
How much time is saved by driving 10 km at 100 km/h instead of 60 km/h?

4 min

33. [Problem Solving 2]  
Deduce the answer to the following game of cows and bulls.

[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
9 7 6	2	—
6 1 9	2	—
1 6 7	2	—

791

# MATHS MATE

## Term 1 - Sheet 4



Name: .....

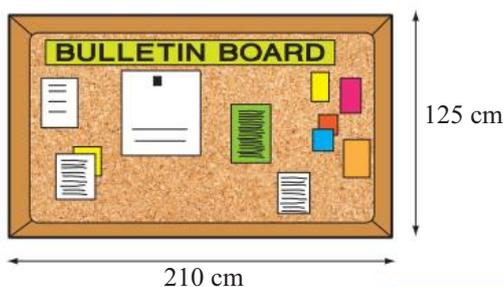
Due Date: ..... / ..... / .....

Parent's Signature: .....

1. [Long  $\times$ ,  $\div$ ]  
 $170 \div 5 =$  34
2. [Decimal  $+$ ,  $-$ ]  
 $4.2 - 3.9 =$  0.3
3. [Decimal  $\times$ ,  $\div$ ]  
 $1000 \times 0.02 =$  20
4. [Fraction  $+$ ,  $-$ ] \*  
 $\frac{19}{13} - \frac{6}{13} =$  1
5. [Fraction  $\times$ ,  $\div$ ] \*  
 $\frac{5}{4} \div \frac{3}{8} =$   $3\frac{1}{3}$
6. [Percentages] \*  
 5% of \$15.00 = \$ 0.75
7. [Integer  $+$ ,  $-$ ]  
 $(-1) - (+9) =$  -10
8. [Integer  $\times$ ,  $\div$ ]  
 $(-9) \div (+3) =$  -3
9. [Rates / Ratios] \*  
 The fastest electrically powered car in the world can travel 18 km in 10 minutes. Find its average speed in kilometres per hour. 108 km/h
10. [Indices]  
 Evaluate  $\frac{2^{14}}{2^{10}}$  16
11. [Square Roots / Surds]  
 Evaluate  $\sqrt{\frac{64}{25}}$   $1\frac{3}{5}$
12. [Order of Operations] \*  
 $3 \times 5 - (18 \div 3) =$  9
13. [Exploring Number]  
 Write  $\frac{12.5}{10}$  as a percentage. 125%
14. [Scientific Notation]  
 Express 0.1175 in scientific notation.  $1.175 \times 10^{-1}$
15. [Number Patterns]  
 Complete the pattern:  
 25, 21, 17, 13, 9, 5
16. [Expressions]  
 Select the like terms:  
 $10k$ ,  $10$ ,  $3k^2$ ,  $4$  10, 4
17. [Substitution] \*  
 If  $y = \frac{2x+1}{3}$ , find the value of  $y$  when  $x = 7$  5
18. [Expansion]  
 Expand  $x(x-1)$   $x^2 - x$
19. [Factorisation]  
 Factorise  $4x^2 - 36x$   $4x(x-9)$
20. [Equations] \*  
 Solve for  $x$ :  $4x + 1 = 17$  4
21. [Graphs & Functions]  
 Complete the table of values for the rule  $y = -2x + 1$
- | $x$ | $y = -2x + 1$         | $(x, y)$ |
|-----|-----------------------|----------|
| 0   | $y = -2 \times 0 + 1$ | (0, 1)   |
| 1   | $y = -2 \times 1 + 1$ | (1, -1)  |
| 2   | $y = -2 \times 2 + 1$ | (2, -3)  |
| 3   | $y = -2 \times 3 + 1$ | (3, -5)  |
| 4   | $y = -2 \times 4 + 1$ | (4, -7)  |
22. [Units of Measurement / Time] \*  
 Find the time in hours and minutes from 2330 hours one day until 1320 hours the next. 13 h 50 min

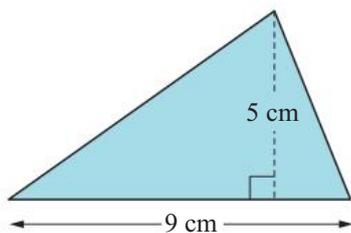
QUOTE OF THE WEEK: Time flies like an arrow; fruit flies like a banana. Groucho Marx

23. [Perimeter] \*  
Find the perimeter of the bulletin board.



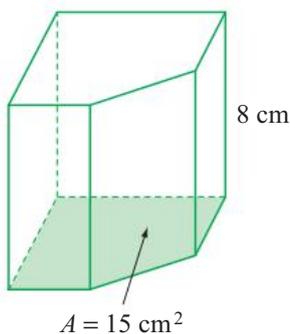
670 cm

24. [Area] \*  
Find the area of the triangle.



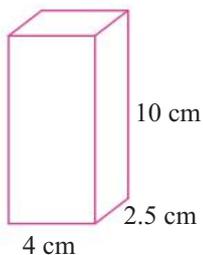
22.5 cm<sup>2</sup>

25. [Volume] \*  
Find the volume of the prism.



120 cm<sup>3</sup>

26. [Surface Area] \*  
Find the total surface area of the rectangular prism.

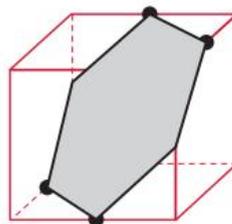


150 cm<sup>2</sup>

27. [Pythagoras / Trigonometry] \*  
Find the positive solution for  $a$ :  
 $a^2 + 225 = 625$

20

28. [Shape / Location]  
What shape is the cross section produced by slicing through the points indicated on the cube?

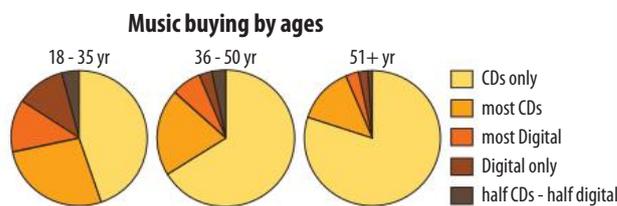


hexagon

29. [Angles]  
What is the complement of 34°?

56°

30. [Statistics]  
Which age group includes the largest group of people who only buy music in digital form?



18 - 35 yr

31. [Probability]  
Join the following probabilities to their best description:

Pr = 62.5% **A** **1** a tossed coin lands tails up

Pr = 100% **B** **2** choosing a heart from a deck of 52 cards

Pr = 25% **C** **3** choosing a chocolate cookie from a box with 5 chocolate and 3 butter cookies

Pr = 50% **D** **4** the sun will rise in the east tomorrow

32. [Problem Solving 1] \*  
Find the value of the product:  
 $(-1)^1 \times (-1)^2 \times (-1)^3 \times \dots \times (-1)^{30}$

-1

33. [Problem Solving 2] \*  
Find the value of the product:  
 $(1 + \frac{1}{2})(1 + \frac{1}{3})(1 + \frac{1}{4})(1 + \frac{1}{5})(1 + \frac{1}{6})$

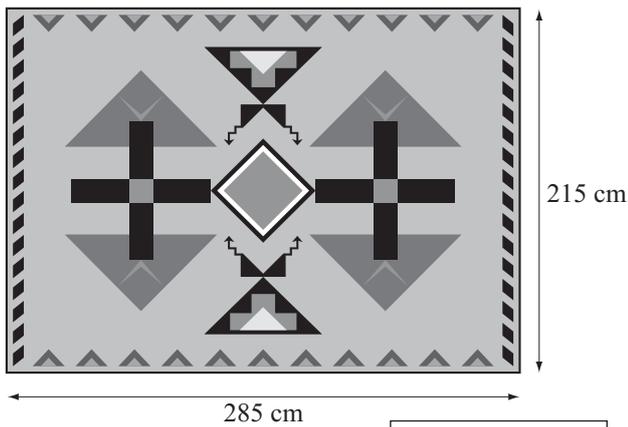
3.5



Name: .....

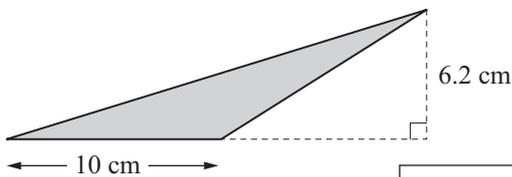
1. [Long  $\times$ ,+]  $648 \div 6 =$  108
2. [Decimal +,-]  $6.25 + 7.35 =$  13.6
3. [Decimal  $\times$ ,+]  $4.2 \times 1000 =$  4200
4. [Fraction +,-]  $\frac{6}{9} - \frac{3}{9} =$   $\frac{1}{3}$
5. [Fraction  $\times$ ,+]  $\frac{5}{2} \times \frac{6}{7} =$   $2\frac{1}{7}$
6. [Percentages] 25% of 300 = 75
7. [Integer +,-]  $(-4) - (+6) =$  -10
8. [Integer  $\times$ ,+]  $(+5) \times (+9) =$  45
9. [Rates / Ratios]  
It took Terry 10 minutes to cross the Seto-Ohashi bridge in Japan. How long is the bridge if he drove at an average of 78 km/h?  
13 km
10. [Indices] Evaluate  $\frac{3^7}{3^5}$  9
11. [Square Roots / Surds] Evaluate  $\sqrt{\frac{9}{16}}$   $\frac{3}{4}$
12. [Order of Operations]  $6 \times (4 - 24 \div 8) =$  6
13. [Exploring Number] Write 0.5% as a fraction in simplest form.  $\frac{1}{200}$
14. [Scientific Notation] Express  $8.3 \times 10^5$  as a basic numeral. 830 000
15. [Number Patterns] Complete the pattern:  
41, 37, 33, 29, 25, 21
16. [Expressions] Select the two like terms:  
 $4g^2$ , 4,  $g^2$   $4g^2$ ,  $g^2$
17. [Substitution] If  $y = 4x + 1$ , find the value of  $y$  when  $x = 5$  21
18. [Expansion] Expand  $4(3a + 5)$   $12a + 20$
19. [Factorisation] Factorise  $12p + 9pq$   $3p(4 + 3q)$
20. [Equations] Solve for  $x$ :  $2x - 4 = 12$  8
21. [Graphs & Functions] Complete the table for the rule  $y = 2x - 4$
- | x | y = 2x - 4           | (x, y)  |
|---|----------------------|---------|
| 1 | $y = 2 \times 1 - 4$ | (1, -2) |
| 2 | $y = 2 \times 2 - 4$ | (2, 0)  |
| 3 | $y = 2 \times 3 - 4$ | (3, 2)  |
| 4 | $y = 2 \times 4 - 4$ | (4, 4)  |
| 5 | $y = 2 \times 5 - 4$ | (5, 6)  |
22. [Units of Measurement / Time] How many hours from 0900 hours one day until 1400 hours the next? 29 hours

23. [Perimeter]  
Find the perimeter of the floor rug.



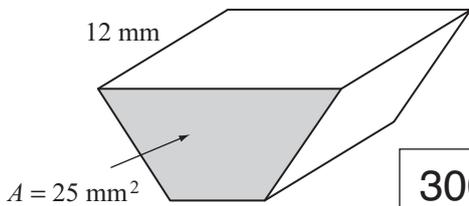
1000 cm

24. [Area]  
Find the area of the obtuse-angled triangle.



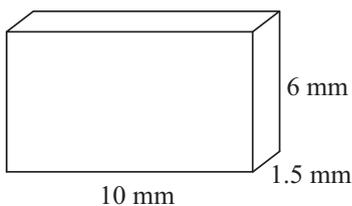
31 cm<sup>2</sup>

25. [Volume]  
Find the volume of the prism.



300 mm<sup>3</sup>

26. [Surface Area]  
Find the total surface area of the rectangular prism.

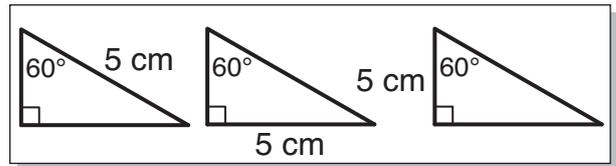


168 mm<sup>2</sup>

27. [Pythagoras / Trigonometry]  
Find the positive solution for  $a$ :  
 $a^2 + 144 = 225$

9

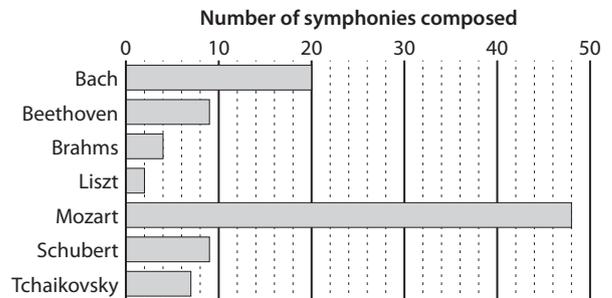
28. [Shape / Location]  
Sketch and label as many different triangles as you can where one side is 5 cm long, one angle is 90° and another angle is 60°.  
[Drawings need not be to scale.]



29. [Angles]  
State whether the following angles are supplementary (S) or complementary (C):  
35°, 55°.

C

30. [Statistics]  
Which musician composed 12 times less symphonies than Mozart?



Brahms

31. [Probability]  
If the probability of a frost tomorrow is  $\frac{1}{20}$ , what is the probability of not having a frost?

$\frac{19}{20}$

32. [Problem Solving 1]  
Find the value of the sum:  
 $(-1)^1 + (-1)^2 + (-1)^3 + \dots + (-1)^{50}$

0

33. [Problem Solving 2]  
Deduce the answer to the following game of cows and bulls.

[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
4 3 8	—	2
1 2 0	—	1
3 2 4	1	—

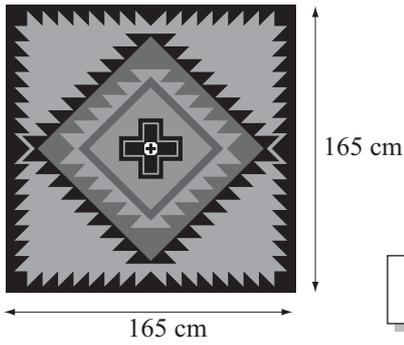
138



Name: .....

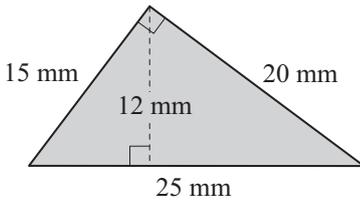
1. [Long  $\times, \div$ ]  
 $639 \div 9 =$  71
2. [Decimal  $+, -$ ]  
 $5.7 - 3.8 =$  1.9
3. [Decimal  $\times, \div$ ]  
 $1000 \times 0.04 =$  40
4. [Fraction  $+, -$ ]  
 $\frac{7}{10} + \frac{3}{10} =$  1
5. [Fraction  $\times, \div$ ]  
 $\frac{2}{3} \div \frac{7}{9} =$   $\frac{6}{7}$
6. [Percentages]  
75% of 200 = 150
7. [Integer  $+, -$ ]  
 $(+8) + (-3) =$  5
8. [Integer  $\times, \div$ ]  
 $(+18) \div (-6) =$  -3
9. [Rates / Ratios]  
The average dive speed of a submarine is 37 km/h. At this rate how far can it travel in a 40 hour patrol? 1480 km
10. [Indices]  
Evaluate  $\frac{5^6}{5^3}$  125
11. [Square Roots / Surds]  
Evaluate  $\sqrt{81} \div \sqrt{9}$  3
12. [Order of Operations]  
 $11 \times (3 + 7) =$  110
13. [Exploring Number]  
Change 0.078 into a fraction in simplest form.  $\frac{39}{500}$
14. [Scientific Notation]  
Express  $4.2 \times 10^{-3}$  as a basic numeral. 0.0042
15. [Number Patterns]  
Complete the pattern:  
50, 44, 38, 32, 26, 20
16. [Expressions]  
Select the two like terms:  
 $3h^2, 3, 3h, 2$  3, 2
17. [Substitution]  
If  $y = 3(x + 9)$ , find the value of  $y$  when  $x = 2$  33
18. [Expansion]  
Expand  $k(k - 2)$   $k^2 - 2k$
19. [Factorisation]  
Factorise  $18y + 24z - 6w$   $6(3y + 4z - w)$
20. [Equations]  
Solve for  $x$ :  $3x - 2 = 19$  7
21. [Graphs & Functions]  
Complete the table for the rule  $y = -3x + 2$
- | $x$ | $y = -3x + 2$         | $(x, y)$ |
|-----|-----------------------|----------|
| 1   | $y = -3 \times 1 + 2$ | (1, -1)  |
| 2   | $y = -3 \times 2 + 2$ | (2, -4)  |
| 3   | $y = -3 \times 3 + 2$ | (3, -7)  |
| 4   | $y = -3 \times 4 + 2$ | (4, -10) |
| 5   | $y = -3 \times 5 + 2$ | (5, -13) |
22. [Units of Measurement / Time]  
How many months are there from January 1st 2010 until July 1st 2013? 42 months

23. [Perimeter]  
Find the perimeter of the floor rug.



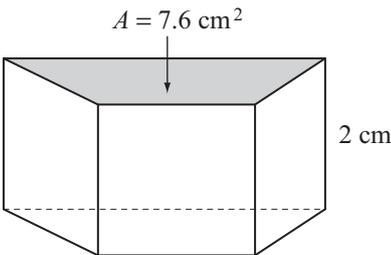
660 cm

24. [Area]  
Find the area of the triangle.



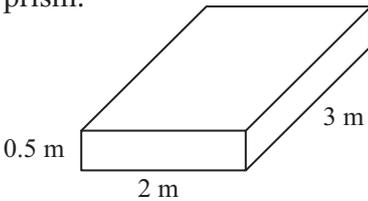
150 mm<sup>2</sup>

25. [Volume]  
Find the volume of the prism.



15.2 cm<sup>3</sup>

26. [Surface Area]  
Find the total surface area of the rectangular prism.

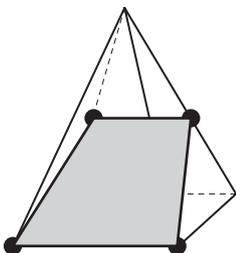


17 m<sup>2</sup>

27. [Pythagoras / Trigonometry]  
Find the positive solution for  $a$ :  
 $a^2 + 576 = 625$

7

28. [Shape / Location]  
What shape is the cross section produced by slicing through the points indicated on the square pyramid?

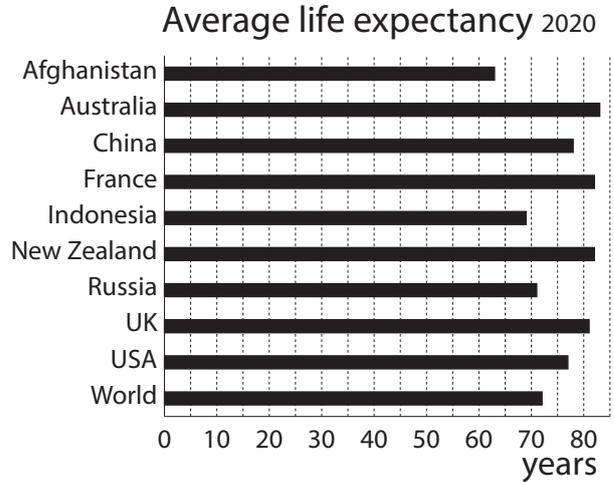


trapezium

29. [Angles]  
What is the supplement of 28°?

152°

30. [Statistics]  
How many of the countries shown recorded an average life expectancy between 75 and 80 years in 2020?



2

31. [Probability]  
Join the following probabilities to their best description:

Pr = 0.1	<input type="checkbox"/> A	<input checked="" type="checkbox"/> 1	certain to happen
Pr = 0	<input type="checkbox"/> B	<input checked="" type="checkbox"/> 2	very unlikely to occur
Pr = 1	<input type="checkbox"/> C	<input checked="" type="checkbox"/> 3	likely to occur
Pr = 0.8	<input type="checkbox"/> D	<input checked="" type="checkbox"/> 4	will not happen

32. [Problem Solving 1]  
Find the value of the product:  
 $(-1)^1 \times (-1)^2 \times (-1)^3 \times \dots \times (-1)^{55}$

1

33. [Problem Solving 2]  
Deduce the answer to the following game of cows and bulls.

[Reminder: A cow means a number is correct in value but in the wrong position, and a bull indicates that a number is both correct in value and in the correct position. i.e. 2 cows and 1 bull would indicate that all three numbers were correct but two were in the wrong positions.]

Guess	Cows	Bulls
2 3 8	—	—
3 4 9	2	—
3 9 6	2	—

964


**1.1**

- 32. Hint:** Discuss what an integer is. The fraction must equal an integer, so the numerator must be a multiple of the denominator.

$$\text{e.g. } \frac{7}{1} = 7 \quad \text{or} \quad \frac{7}{-1} = -7$$

**Solution:**

$n - 2$  must equal  $+1, -1, +7$  or  $-7$ .

The possible values for  $n$  are **-5, 1, 3** and **9**.

- 33. Hint:** Establish the rules:

When raising a negative number to a power:

**RULE 1:** If the index is an even number, then the result is always positive.

**RULE 2:** If the index is an odd number, then the result is always negative.

**Solution:**

$$\text{Rule 1} \longrightarrow (-3)^{22} = 3^{22} > 0$$

$$\text{Rule 2} \longrightarrow (-2)^{33} = -2^{33} < 0$$

A positive number is always greater than a negative number:

$$3^{22} > -2^{33}$$

so  $(-3)^{22} > (-2)^{33}$

$(-3)^{22}$  is greater.

**1.2**

- 32. Hint:** You could start multiplying the odd numbers and checking the result against the product of the even numbers. OR Consider the property of inequalities:

If  $a > b$  and  $c > d$   
then  $a \times c > b \times d$  for positive whole numbers.

**Solution:** The product of the odd numbers 1 to 101 involves 50 terms if you exclude 1 which has no effect in the result of multiplication.

The product of the even numbers 2 to 100 also involves 50 terms.

Comparing respective terms from both sides of the inequality:

$$1 \times \begin{matrix} 3 \\ 2 \end{matrix} \times \begin{matrix} 5 \\ 4 \end{matrix} \times \begin{matrix} 7 \\ 6 \end{matrix} \times \dots \times \begin{matrix} 101 \\ 100 \end{matrix}$$

Then	Term	Inequality
		1
	(1)	$3 > 2$
	(2)	$5 > 4$
	⋮	⋮
	(50)	$101 > 100$

Using  $a \times c > b \times d$ :

Then  $(1 \times 3 \times 5 \times \dots \times 101) > (2 \times 4 \times \dots \times 100)$

and the statement is **true**.

- 33. Hint:** A number made up of two digits  $AB$  can be expanded as  $10A + B$ . e.g.  $84 = 10 \times 8 + 4$   
Use trial and error.

**Solution:** The number must be at least a double digit.

If  $AB = 10A + B$  is the two-digit number  
then  $BA = 10B + A$  is its reverse

When 2 is added to double  $AB$ ,  $AB$  is reversed:

$$\begin{aligned} 2(10A + B) + 2 &= 10B + A && \text{expand} \\ 20A + 2B + 2 &= 10B + A && \text{add like terms} \\ 19A &= 8B - 2 && \text{solve for } A \end{aligned}$$

$$A = \frac{8B - 2}{19}$$

$8B - 2$  must be a multiple of 19.

By trial and error we find  $B = 5$  is the only solution.

Then  $A = 2$  and the smallest number which is reversed when 2 is added to its double is **25**.

**1.3**

- 32. Hint:** Distance travelled = Speed  $\times$  Time  
OR Time =  $\frac{\text{Distance travelled}}{\text{Speed}}$

**Solution:**

Time taken to travel 10 km at 60 km/h is

$$\frac{10}{60} = \frac{1}{6} \text{ h} = \frac{1}{6} \times 60 \text{ min} = 10 \text{ min}$$

Time taken to travel 10 km at 100 km/h is

$$\frac{10}{100} = \frac{1}{10} \text{ h} = \frac{1}{10} \times 60 \text{ min} = 6 \text{ min}$$

The time saved by travelling at 100 km/h is

$$10 \text{ min} - 6 \text{ min} = \mathbf{4 \text{ min}}$$

Definitely not worth the risk!

- 33. Hint:** Start with what you know. Work systematically.  
Use trial and error.

**Solution:** Two cows in every row indicate that no numbers are in the right positions in any row.

6 is in all three guesses and in all three positions, so it can not be part of the solution.

9 can not be in positions 1 or 3, so it is in position 2.

7 can not be in positions 2 and 3, so it is in position 1.

1 can not be in positions 1 and 2, so it is in position 3.

So the answer is **791**.

**1.4**

- 32. Hint:** Establish the facts:

For even indices, the expansion of  $(-1)^n$  is always  $+1$   
For odd indices, the expansion of  $(-1)^n$  is always  $-1$

**Solution:** There are 15 even and 15 odd indices in the product giving 15 terms of  $+1$  and 15 terms of  $-1$ .  
The product becomes:

$$1 \times 1 \times \dots \times 1 \times \underbrace{(-1) \times (-1) \times \dots \times (-1)}_{15 \text{ times}} = 1 \times (-1) = -1$$

Multiplying an odd number of  $(-1)$ 's always results in  $-1$ .  
The product is **-1**.

## 1.4 (cont.)

33. **Hint:** Sum the brackets and then simplify.

**Solution:**

$$\begin{aligned} & \left(1 + \frac{1}{2}\right)\left(1 + \frac{1}{3}\right)\left(1 + \frac{1}{4}\right)\left(1 + \frac{1}{5}\right)\left(1 + \frac{1}{6}\right) \\ &= \frac{\cancel{3}}{2} \times \frac{\cancel{4}}{\cancel{3}} \times \frac{\cancel{5}}{\cancel{4}} \times \frac{\cancel{6}}{\cancel{5}} \times \frac{7}{\cancel{6}} \\ &= \frac{7}{2} \\ &= 3.5 \end{aligned}$$

## 1.5

32. **Hint:** Establish the rules:

**RULE 1:**

Integer  $(n) \times 2 = 2n$  is always an even number.

**RULE 2:**

Even number + Odd number = Odd number

Use trial and error.

**Solution:**

A)  $n + 1$  can be odd or even.

i.e.  $n = 6, n + 1 = 7$  or  $n = 5, n + 1 = 6$

B)  $2n$  is always an even number. (RULE 1)

C)  $2n + 1$  means that 1 is added to an even number so the result is always an odd number. (RULE 2)

D)  $2(n + 1)$  is always an even number. (RULE 1)

For any number multiplied by 2 the result is always an even number.

E)  $3(n + 1)$  can be odd or even.

i.e.  $n = 1, 3(n + 1) = 6$  or  $n = 2, 3(n + 1) = 9$

So C must be an odd number.

33. **Hint:** Determine the next palindromic number.

$$\text{Speed} = \frac{\text{Distance travelled}}{\text{Time}}$$

**Solution:** The next palindromic number must be as close as possible to 15951.

As a result, staying with the 1 in the tens of thousands

(10001) forces us to use 6 in the thousands and tens.

The lowest possible middle digit is a 0.

Therefore the next palindromic number is 16 061.

In 2 hours the car has travelled

$$16061 - 15951 = 110 \text{ km}$$

Speed = Distance travelled / Time

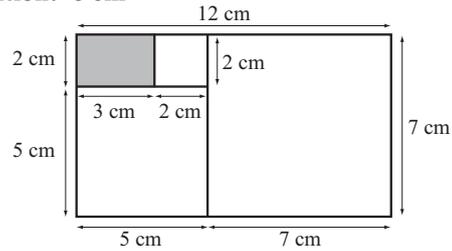
$$\text{Speed} = \frac{110}{2} = 55 \text{ km/h}$$

The car's average speed is **55 km/h**.

## 1.6

32. **Hint:** Knowing the unshaded blocks are squares, draw on the diagram adding in all the extra side lengths you can determine.

**Solution:** 6 cm<sup>2</sup>



33. **Hint:** Compare the number of single digit to double digit answers. What happens when you multiply by 1? Work on the lines with distinctive features.

**Solution:** Having only 1 single digit answer, the multiplication table must be 5 or greater.

We know that B must be 1 because  $E \times B = E$ .

Having only 1 double digit answer that starts with 1, the multiplication table must be that of 7, 8 or 9.

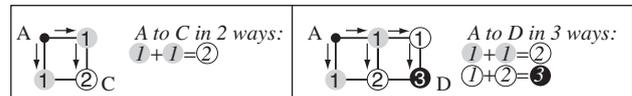
It can't be the  $9 \times$  multiplication table because  $9 \times 9 = 81$  and  $E \times E = HI$  doesn't end in 1.

It can't be the  $8 \times$  multiplication table because there is an answer that ends in 1.

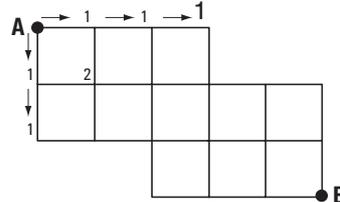
So it is the  $7 \times$  multiplication table.

## 1.7

32. **Hint:** Look for a pattern working one intersection at a time from A. Consider the simpler problems first:

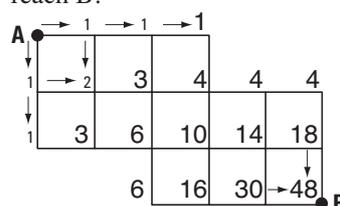


**Solution:** Working from A consider all the points on the grid that give only one possible path to that intersection. Mark them with 1.



Use this pattern to establish the rule for finding the number of paths from A to any intersection on the grid: 'Add the number of paths from the intersections immediately up and left.'

Apply this rule to every intersection on the grid until you reach B.



The final addition at intersection B is:  $18 + 30 = 48$   
Movement from A to B can be done in **48** ways.