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Instruction  
A Product of Mass

Paper 5

READING COMPREHENSION

IB English AP Initio  
How to Ace

How to Ace

BOINJ MINTJENS

## How to ace IB English Ab Initio (Reading Comprehension – Paper 2 – first exams 2020)

This exam preparation workbook is written for teachers and students of the IB DP English Ab Initio course and is suitable for all beginning learners of English. Its practical approach to teaching and learning is based on past examination papers (the former Paper 1) from 2011 until 2018 and is arranged according to the five main themes and the twenty topics of the Ab Initio course.

### **About the author**

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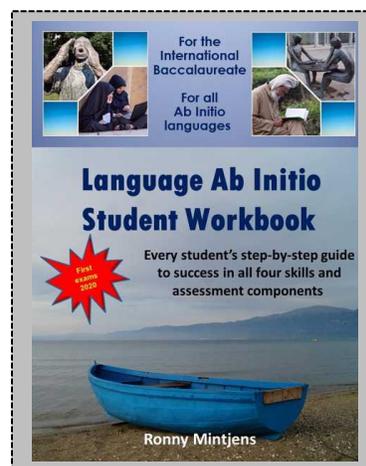
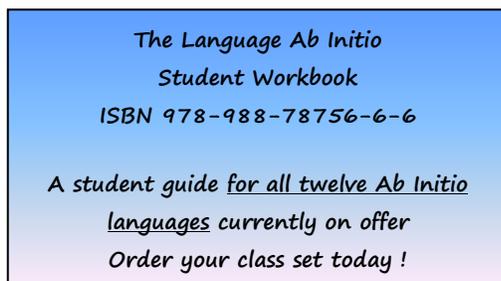
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This exam preparation workbook complements the **Language Ab Initio Student Workbook** (ISBN 978-988-78756-6-6)

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## How to Ace IB English Ab Initio – Reading Comprehension (Paper 2)

Welcome to the How to Ace IB English Ab Initio – Reading Comprehension (Paper 2) workbook. This resource will help you prepare fully for the final written and oral IB English Ab Initio assessments.

### Reading Comprehension (Paper 2) in the English Ab Initio course

The Language Ab Initio course is an organic course. You will learn vocabulary, grammar, syntax, skills and cultural facts throughout the various units that your teacher presents. While the course is open-ended, there are a wide range of themes and topics that *must* be covered.

In this workbook the course has been divided up into the five themes and the twenty topics of the IB English Ab Initio syllabus :

<b>Identities</b>	<b>Experiences</b>	<b>Human ingenuity</b>	<b>Social organization</b>	<b>Sharing the planet</b>
<b>Personal attributes</b>	<b>Daily routine</b>	<b>Transport</b>	<b>Neighbourhood</b>	<b>Climate</b>
<b>Personal relationships</b>	<b>Leisure</b>	<b>Entertainment</b>	<b>Education</b>	<b>Physical geography</b>
<b>Eating and drinking</b>	<b>Holidays</b>	<b>Media</b>	<b>The workplace</b>	<b>Environment</b>
<b>Physical well-being</b>	<b>Festivals and celebrations</b>	<b>Technology</b>	<b>Social issues</b>	<b>Global issues</b>

Through the revision of many years' worth of past IB Reading Comprehension papers you will further familiarize yourself with the topic-specific vocabulary. You will be able to revise and practise the vocabulary and the grammatical concepts learned and to apply these in authentic Reading Comprehension exercises. In addition, you will be able to practise key structures, develop your oral skills and complete creative and personalized writing tasks.

By the time you reach the end of the course, you will have a complete overview of the requirements, the key vocabulary, the grammar points and the creative writing opportunities that the IB Ab Initio Paper 2 provides. Your knowledge and understanding will then be tested in the Individual Oral examination, the Paper 1 creative writing and the Paper 2 reading and listening comprehension exercises.

### How to use this workbook ?

This workbook encourages you to review the relevant vocabulary and grammar through guided reading and to apply the vocabulary and the grammar points in IB-style speaking and writing tasks.

The workbook is structured on the five main themes of the course, and within each theme the Past Paper texts and exercises are arranged by topic. Within each topic you will find the following sections :

### **Intro : Authentic Reading Comprehension text**

This text has been taken from a past IB English Ab Initio Reading Comprehension exam paper (reference to the paper and to the sources has been made) and forms the basis for the exercises in this section. For some of the topics several past paper texts have been included for analysis. In this case, the texts are arranged in chronological order.

### **Part 1 : Key vocabulary**

The key vocabulary has been listed so that you can study the new words prior to reading the source text. Make sure you practise the spelling as well as the pronunciation !

### **Part 2 : Sentence drills**

For each text two sentence structures and/or grammar points have been highlighted. Study them before applying them to the sample sentences provided.

### **Part 3 : Reading comprehension**

Once the vocabulary and the grammar points have been studied, do an intensive and detailed reading of the source text. As you complete this reading, ask your teacher for a copy of the corresponding “Question and Answer” paper. You can complete this paper for practice, as homework or in class. Your teacher will also be able to provide you with the corresponding mark scheme so you can check your answers.

### **Part 4 : Oral practice**

Once you have studied the vocabulary, the grammar and the content of this past paper, conduct a creative oral task according to set instructions. This will help you improve your pronunciation and oral fluency. Try to be personal and use as many key words and grammar points from the source text as possible.

### **Part 5 : Guided writing**

This section builds on the previous one and helps you practise your writing skills. You will find authentic Composition instructions on the topic being studied. Practise these tasks in preparation for your final assessments and again, use key words and key grammar points from the source text. Each writing task comes with three possible text types – choose the most appropriate text type for the given task by applying what you have learned about Conceptual Understandings in language acquisition.

### **Complementary resources**

It is important that you use this workbook in conjunction with the other “**Products of Mass Instruction**” resources for English Ab Initio :

- refer to Chapter 9 of the “**Language Ab Initio Student Workbook**” for details on the Paper 2 exam questions. Study the thirteen instructions carefully. Be aware though that for past papers from before May 2020, a slightly different (but very comparable) set of instructions applies;
- refer to the “**English Ab Initio Portfolio**” for topic-based vocabulary and sample sentences that you can use in your creative speaking and writing;
- refer to the “**How to Ace English Ab Initio – Composition**” workbook and study the features of each text type before practising the Guided Writing part of each chapter in this workbook.

**Your task**

In order to make full use of this resource, follow these steps :

- complete the study of a unit/topic in class;
- study the vocabulary and the grammar points related to the topic of study in this workbook;
- complete the Comprehension exercise(s). Your teacher will give you the “Question and Answer” booklet of the relevant examination session;
- use the “**English Ab Initio Portfolio**” to start constructing your personal speaking and writing;
- complete the tasks in this workbook.

**Note to teachers**

Once your class has completed a particular topic of the Ab Initio course and you would like your students to practise their comprehension skills on this topic, refer to the table of contents in this workbook where you will find the course themes and the corresponding page numbers.

A detailed table with all the course themes, course topics and corresponding Reading Comprehension Past Papers can be found on **page 225**.

**What is the “How to Ace IB English Ab Initio” workbook series ?**

This workbook is organized according to the current Ab Initio syllabus and assessment specifications (first exams in May 2020). However, it contains past papers from 2011 onwards. The students will only notice the difference when they attempt to complete the official IB past paper exam for practice. The tasks set out in this workbook are the same for both sets of papers. This workbook is part of the “**Products of Mass Instruction**” series for English Ab Initio which also includes :

- **Language Ab Initio Student Workbook**
- **How to Ace English Ab Initio - Composition (Paper 1)**
- **How to Ace English Ab Initio – Listening Comprehension (Paper 2)**
- **My English Ab Initio Portfolio**

All these resources are available from Mintjens Press and can be viewed on :

<https://www.mihunlimited.com/ib-language.html>

Sample pages can be viewed on the same website.



## TABLE OF CONTENTS

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A. Identities	p. 7
B. Experiences	p. 49
C. Human ingenuity	p. 90
D. Social organization	p. 134
E. Sharing the planet	p. 188

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## A. IDENTITIES



### CONTEN :

<b>A.1.</b>	<b>PERSONAL ATTRIBUTES</b>	<b>p. 8</b>
<b>A.2.</b>	<b>PERSONAL RELATIONSHIPS</b>	<b>p. 22</b>
<b>A.3.</b>	<b>EATING AND DRINKING</b>	<b>p. 29</b>
<b>A.4.</b>	<b>PHYSICAL WELL-BEING</b>	<b>p. 33</b>

## A.1. Personal attributes



## Text A.1.1. : May 2011 Text B

### **AESHIA'S EXCLUSIVE INTERVIEW WITH KARINA PASIAN !**

Our Editor-in-Chief, Aeshia DeVore Branch, recently interviewed singer sensation, Karina Pasian. Karina was happy to chat about her debut album, First Love and the sacrifices she had to make to create it. Read this amazing interview ...

**Aeshia:** Thank you for joining us today Karina. I know you have a busy schedule.

**Karina:** Thank you for having me.

**Aeshia:** So you just celebrated your 17th birthday on Friday 18 July ?

**Karina:** Yes.

**Aeshia:** How did you celebrate your birthday ?

**Karina:** I had a party for my birthday. It was really fun because I wasn't expecting it. I also went to a water park with my friends and family on Saturday.

**Aeshia:** You are so talented and admired by so many girls and boys. What, do you think, makes them notice you ?

**Karina:** I suppose it's because I can do so many things. I play the piano. I've been playing it since I was three years old and I've been singing since I could talk. I sing in seven different languages. I'm fluent in Spanish and I understand Russian. I dance as well.

**Aeshia:** Tell us about your song, "16 At War". What was the inspiration behind it ?

**Karina:** "16 At War" is a song describing what I see going on around me. The song is about how people are too embarrassed to talk about things that are going on in their society. It talks about teenagers who are unhappy. I wanted to show them that somebody really cares. It's not even my personal experience. It's just really what I see going on.

**Aeshia:** Can you let our readers know about the sacrifices you've made to get to where you are today ?

**Karina:** Well, there are a lot of people who think that being famous means you get there quickly and easily and everything is glamour. The sacrifices that I have to make are, for example, missing school and having to travel a lot, being away from my family at home and not getting time to spend with friends. I have to be at home to practise or learn new songs and go to interviews. Those are sacrifices that I have to make.

**Aeshia:** Are there any closing words that you would like to say to our readers ?

**Karina:** I would like to say ... never give up on your dreams. You always have to believe in yourself and follow them. You have to always work for everything that you do because hard work and dedication can take you anywhere.

**Aeshia:** Thank you for your time and enjoy the rest of your day.

Adapted from <http://www.teendiariesonline.com/blog/?p=1471>

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to chat	to notice	fluent	embarrassed	to care
the glamour	to miss school	to give up	to follow	anywhere

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Thank you for joining us today.

to thank somebody for + present participle
--

Your turn :

- Dear Sir, ... .. (to send) ... me the brochure about your holiday resort.
- We would like to ... our teachers ... (to take) ... such good care of us during the school trip.

2. I've been playing the piano since I was three years old.

I have been + present participle
----------------------------------

Your turn :

- My brother ... .. (to learn) ... Italian for four years now.
- Where is the bus ? We ... .. (to wait) ... for over half an hour and we'll be late for the movie.

### III : Comprehension

Complete the Reading Comprehension paper of May 2011 (text B).

**IV : Oral practice**

*Use the key vocabulary and grammatical structures that you have learned in this unit.*

Imagine that you have done an interview with a famous singer. The next day, tell your friend what you have talked about, what you liked about the singer and what surprised you most about him/her.

**V : Guided writing**

*Use the key vocabulary and grammatical structures that you have learned in this unit.*

Imagine that you have done an interview with a famous singer. The next day, write a text for the student magazine in which you describe what you have talked about, what you liked about the singer and what surprised you most about him/her.

article	blog	diary
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## Text A.1.2. : November 2013 Text C

### The Next Generation

Kirsty, 17, a pupil in Aberdeen, Scotland, gives her views on the world and her hopes for the future.

#### What is your favourite subject and least favourite subject and why ?

My favourite subject is definitely history. If you understand the past of the individual, locality and nation, you have a much more informed perspective on the present day. However, physics and chemistry are both subjects I have never had much success in.

#### What do you want to be when you finish your education ?

After my degree I want to get a postgraduate qualification in education so that I can teach history at secondary school level. I have real enthusiasm for such an interesting subject and I would love to be able to pass this on to others.

#### Where do you normally go on holiday and what do you do there ?

As a family we occasionally go [ – X – ] but our more recent [ – 23 – ] have been in Scotland. What we do while we're away naturally depends on where we are, but generally in the day we do an [ – 24 – ] followed by a relaxing meal in the [ – 25 – ]. Although I prefer travelling overseas, I think that we often forget the wonderful [ – 26 – ] and attractions our country has.

[ – 27 – ]

Studying history has changed my perspective on many individuals I admired when I was younger. I now realise that popular myth is not the same as facts. Martin Luther, however, is one figure whose well-known story is true. I find his courage very inspiring.

[ – 28 – ]

Without doubt, the internet. The world wide web has really revolutionised the way we do things in society and has made the work of researching, producing documents and communicating a much faster process. From a pupil's perspective, the internet opens access to a large amount of information from around the world that would be difficult to reach without it. It's hard to imagine life without it.

[ – 29 – ]

I would try to end conflict, both individually and internationally. Organisations such as the UN and NATO have an important role to play in bringing peace to troubled nations. Although peace is a desirable objective, human nature seems to make it very difficult to reach.

The Press and Journal. Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

definitely	the locality	the present day	however	naturally
overseas	the fact	the courage	the amount	to reach

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. I would love to be able to pass this on to others.

I would love to + infinitive

Your turn :

- a. This summer my best friend and I ... .. travel to Latin America for three weeks.
- b. After I graduate from the IB I ... .. spend one year working overseas and getting to know foreign cultures.

2. I prefer travelling overseas but I also enjoy visiting my own country.

to prefer + present participle

Your turn :

- a. I like watching action movies but I ... (to read) ... novels and short stories.
- b. I don't want to hang out with those students. I like to discuss social and global issues but they ... (to chat) ... about cars and clothes.

## III : Comprehension

Complete the Reading Comprehension paper of November 2013 (text C).

**IV : Oral practice**

With your partner conduct the same interview that Kirsty has done and adapt your answers to your own opinions, situation, plans and goals.

**V : Guided writing**

Your English-speaking pen pal has sent you the questions from the interview. Write a text in which you answer these questions and also ask similar questions to the reader. Make sure you include your opinions, your likes and dislikes, your plans and your goals for the future.

article	blog	informal letter
---------	------	-----------------

### Text A.1.3. : May 2016 Text A

## Interview with Jim Beatty

**Our journalist talks to a news correspondent about his career**

[ - X - ]

I was born in Toronto and I lived as a child just north of that city. My parents, brother and the rest of the family are still in Ontario, but I am trying to persuade them to move to the west coast of Canada where I live now.

[ - 1 - ]

My father, who began his career as a newspaper reporter, encouraged me to go into the same profession. After I received my degree in journalism, I worked for newspapers in Ontario and British Columbia for 16 years, and eventually I became the bureau chief. Then I moved to television. I became the principal news commentator in 2012.

[ - 2 - ]

I love to tell stories, to speak for others and to fight for people who are living in difficult conditions. A reporter has a front seat to history.

[ - 3 - ]

There are many memorable stories about topics which vary from health care to dishonest politicians. One of the most satisfying stories was an investigation into a home for children because it helped to save two children from horrible living conditions. It also led to reforms in the child-care system in the province of British Columbia.

[ - 4 - ]

I have interviewed the very rich, the very poor and many politicians. They were all interesting, or inspiring, in their own way. But I have a passion for music, especially the blues, so it was a special pleasure to interview BB King, the blues singer and composer.

**Who is your hero ?**

They say a boy's biggest role model is his father, and that is certainly true for me. Even now, I still turn to my dad for advice. When I was growing up my dad was able to fix anything and seemed able to talk to anyone about most subjects. I wouldn't be the person I am without him.

**What do you see as your greatest accomplishment ?**

I have not achieved all my goals yet. My wife and I have two fantastic boys. If I can help our sons the way my father helped me, then that will be my greatest success.

Susan Lundy, Tweed, 2014. Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the news correspondent	the career	to persuade	to encourage	the degree
to become	the front seat	the health care	dishonest	to achieve

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. My father encouraged me to go into the same profession.

to encourage someone to do something

Your turn :

- a. We were exhausted but our coach ... .. persevere and get to the finish line.
- b. My grandfather was a pilot and he always ... .. study aviation – so that’s what I am going to do.

2. They say a boy’s biggest role model is his father.

they say ...

Your turn :

- a. Did you watch the news last night ? ... .. that this new virus is going to cause a global epidemic.
- b. I know that ... .. that it may rain this weekend, but I am planning to go biking regardless.

## III : Comprehension

Complete the Reading Comprehension paper of May 2016 (text A).

**IV : Oral practice**

With your partner discuss your career plans as well as the professions of your parents. Describe what motivates you to go and study the course(s) that you are most interested in, and if any family members work in the same professional field.

**V : Guided writing**

You have interviewed Jim Beatty and you have been quite impressed with his story. Write a text in which you reflect on what you have learned, describe in what ways Jim Beatty inspires you, and what you need to do in order to follow in his footsteps and have the profession that you are most interested in.

blog	diary	presentation
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**Text A.1.4. : November 2016 Text B****Ned Kelly – an Australian hero ?**

1. Ned Kelly (1855–1880) was the son of an Irish prisoner who was sent to Australia because he stole two pigs to feed his family. Ned became a bandit and his actions caused a sensation in the 1870s in the state of Victoria, Australia. Ned Kelly has become a legend in Australia because of his bank raids and amazing escapes from the police. His story continues to divide Australians. Many see him as a folk hero, but for others he is a criminal and a murderer.
2. Ned Kelly stole horses as a young man in order to make money to help his family. In 1877 he shot a policeman who was trying to arrest his brother. The two escaped into the bush, a region where few people lived, and formed the Kelly gang with two other men. Ned and his gang thought that poor people were being badly treated and began to steal cattle from the rich to help the poor. The government declared Kelly and his gang to be criminals and offered a reward to anyone who caught them.
3. The police found Ned Kelly and his gang in 1880 and the final violent fight is famous in Australian history. Ned Kelly wore home-made armour and a helmet and he killed three policemen. He was captured and sent to prison, where he was condemned to death in November 1880.
4. Although Ned Kelly was hanged for murder more than a century ago, his body has been recently found in a mass grave in an abandoned prison. In 2013, the Kelly family had Ned buried in a cemetery. This was Kelly's final wish. More than 300 people came to the memorial service.

Adapted from : Financial Times (2013)

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the hero	the prisoner	to steal	to feed	to escape
the murderer	the cattle	the armour	the helmet	to capture

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Ned Kelly's story continues to divide Australians.

to continue to + infinitive
-----------------------------

Your turn :

- Despite his teacher's repeated warnings, Peter ... use his mobile phone during the exam.
- If it ... rain for much longer, we will have to cancel our afternoon hike.

2. The government offers a reward to anyone who catches the criminals.

anyone who ...
----------------

Your turn :

- ... has some free time is invited to help me with this translation task.
- We encourage ... is interested in this project to send us an email by the end of this week.

### III : Comprehension

Complete the Reading Comprehension paper of November 2016 (text B).

**IV : Oral practice**

Together with your partner, do some research on a hero from your home country or your host country. Discuss when and where this hero lived, what this hero's achievements were, how this hero is being remembered, and whether there are any controversial stories related to this hero.

**V : Guided writing**

You have done research on a hero from your home country or your host country. Write a text in which you describe this hero's life, what he/she is famous for, how he/she is being remembered in your community, and include also any controversial facts about this hero.

article	blog	presentation
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## A.2. Personal relationships



## Text A.2.1. : November 2011 Text B

### Become someone's friend !

#### Make a difference

1. We are a national charity working in Scotland and England and we create opportunities for adults with special needs. You can make a real difference in the life of someone with a learning disability or learning problem by becoming a volunteer friend or “befriender” in Newton Dee Village.
2. “Befrienders” are men and women of all ages and from all professions and backgrounds. We ask that you give a little of your time on a regular basis and have an open mind. You do not need previous experience or special qualifications – just be yourself.
3. You can help these adults with special needs just by doing what friends do : for example, you can meet up regularly for a [ – X – ] and a cup of coffee. You can spend some time together with a shared [ – 11 – ]. You can also accompany them on a trip to the [ – 12 – ], a visit to the cinema or an afternoon of [ – 13 – ].
4. The person you befriend is sharing some regular time with someone who shows understanding and who has experience outside his or her daily life. This can bring enormous benefits. It increases his or her confidence and self-esteem and builds a trusting friendship.

#### What we offer

5. By becoming a volunteer “befriender”, you will gain a lot too. There will be fresh and different experiences and you will make new friends as well.
6. When you work with us, you will see a different way of life. You will meet people from very varying backgrounds and many different places around the world. We hope that you will gain just as much from being a “befriender” as the person you befriend. We will welcome your participation in our community.
7. Naturally, we give the support that our volunteer “ befrienders” need. We offer:
  - Training
  - Regular contact
  - Costs
  - The opportunity to be involved in an active community
  - And lots of fun.

So we hope you will consider becoming one of our volunteer “befrienders”. We will be happy to answer any questions either on the phone or we can arrange for you to come and meet us at Newton Dee. All our contact details are on the back of this leaflet.

Adapted from [www.newtondee.org.uk](http://www.newtondee.org.uk) Used with permission

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the charity	the opportunity	the special needs	the open mind	to meet up
to befriend	to increase	trusting	to gain	to welcome

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. When you work with us, you will see a different way of life.

when ... + simple future tense

Your turn :

- a. ... you study consistently and with focus, ... .. soon see your results improve.
- b. ... the clouds gather in the sky later this afternoon, it ... be too late to go out for a bike ride.

2. We will be happy to answer any questions.

to be happy to + infinitive

Your turn :

- a. If your parents are busy this weekend then I ... .. to come and pick you up so we can go hiking.
- b. My mother told me that she ... .. to buy theatre tickets for all of us so that we can sit together.

## III : Comprehension

Complete the Reading Comprehension paper of November 2011 (text B).

**IV : Oral practice**

With your partner discuss the extracurricular service activities that you participate in. Compare the activities and discuss the advantages and inconveniences of each. Discuss also which activity you think is most valuable to the recipient(s).

**V : Guided writing**

You have read the article about the charity that looks to support adults with special needs. You would like to find out more information about this charity and get involved in its activities. Write a text in which you request at least three bits of information, in which you express your interest and in which you declare your dates and times of availability. You must also mention why you think this is the right opportunity for you and what you think you can contribute to the charity.

blog	email	formal letter
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**Text A.2.2. : November 2018 Text C****Therapy dogs help patients**

When Mia, Peter Beliveau's six-year-old dog, walks into the hospital, she is quickly surrounded by people. Mia loves it. She is incredibly friendly and approaches most people she passes in the hospital corridors. It is all fun until her owner takes out a white and red scarf and puts it on the dog. That is when Mia starts to work.

Mia is one of forty therapy dogs with the St John Ambulance therapy program. As part of the program, trained therapy dogs and their owners visit patients in hospitals to talk about life outside the hospital.

Twice a week for the past two-and-a-half-years, Mia and her owner, Peter Beliveau, have visited elderly patients for an hour for each visit. The program has grown in the past few years; it started with only two dogs in 2013 and there are forty dogs today.

Peter Beliveau explained : "The dog acts as a bridge between you and the patient. It's amazing how people respond to her and then allow you to get to know them. The presence of the dog makes the patients more comfortable and then they start talking to you."

Peter Beliveau used to be a doctor and is now retired. He missed the interactions with his patients and colleagues. He also noticed how well Mia responded to most people, including seniors and those in wheelchairs, and he decided to join the volunteer program.

Many of the patients Mia and her owner see are seniors; however, the volunteer dog therapy program also includes visits to students at university campuses during exam time and children at elementary schools and libraries, where kids can read to the dogs and their owner.

The program coordinator explained : "Dog therapy is calming because the attention is on the dog. This lowers the level of anxiety of the patient."

Any type of dog can become a therapy dog but not all dogs have the right skills. According to the coordinator, dogs have to be over two years old, have the right temperament, obey their owner and have a good relationship with him or her.

Adapted from: [www.vicnews.com](http://www.vicnews.com) (2016)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the therapy	the owner	the scarf	elderly	the bridge
the patient	the colleague	the wheelchair	to include	to lower

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Mia is one of forty therapy dogs with the St John Ambulance therapy program.

one of <number> + noun

Your turn :

- a. « The Goblet of Fire » is ... .. volumes in the Harry Potter series.
- b. Bali is ... .. islands in Indonesia.

2. Twice a week for the past two-and-a-half years, Mia has visited elderly patients.

once/twice a <time period> for the past (time period)

Your turn :

- a. My brother has been practising the guitar ... .. week ... .. years.
- b. ... .. month ... .. years my friends and I have gone hiking in the nearby mountains.

## III : Comprehension

Complete the Reading Comprehension paper of November 2018 (text C).

**IV : Oral practice**

With your partner discuss which pets you own and/or like, why you like them, how you take care of them and which activities you do with them. Discuss also why you recommend that everyone keeps pets.

**V : Guided writing**

Your English-speaking friend is in hospital. Write a text in which you share the latest updates on what's happening in your community, recommend some activities that your friend can do during the hospital stay, and what you plan to do together once he/she gets out of hospital again.

email	informal letter	invitation
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## A.3. Eating and drinking



### Texto A.3.1. : May 2018 Text D

## Meet the young chefs responsible for these healthy, globally inspired lunch recipes

### Part 1 - The Healthy Lunchtime Challenge

Do you need some creative cooking inspiration or a few new healthy lunch recipes ? Some talented young chefs have an answer for you.

They took part in a recipe challenge for US students whose goal was to encourage cooking and healthy eating. The Healthy Lunchtime Challenge selected winners for original, globally inspired recipes that include fruits, vegetables, whole grains, lean protein and low-fat dairy. 56 young chefs were chosen to represent all 50 US states, five US territories and Washington, DC.

The recipes will eventually be published together as a free e-book. We have a preview of two of the recipes that are globally inspired.

Two young chefs whose recipes reflect their international heritage tell us about their dishes.

### Part 2 - Tropical Vacation

“I was inspired to make this dish because my parents are from the southern Indian state of Kerala and one of my favourite beaches is there,” says Chef Abhijith. “I wanted to keep the recipe healthy and simple, so I chose quinoa, something my mom likes, especially as she has a weak heart. I used mangoes, pineapple and home-grown papaya to make it tropical. Lastly, I used fish, because you don’t always have to be at the beach to feel like you’re there!”

### Part 3 - Peace in the Middle East Soup and Salad

“I think war causes too much suffering in the world. One problem I see is that people often focus on their differences, rather than similarities,” says Chef Pablo. “In the Middle East there have been wars for a long time because people often concentrate on differences. I wanted to create a dish that takes parts of different cultures in the Middle East and shows how they can come together to make a delicious and healthy lunch. My dish highlights things that different regions in the Middle East have in common, and shows that, in the end, everyone is more alike than different.”

With permission from PRI (<https://www.pri.org/>)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the chef	the recipe	the goal	the grain	lean
the dairy	the preview	weak	the pineapple	the similarity

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Two young chefs whose recipes reflect their heritage tell us all about their dishes.

whose

Your turn :

- a. I am going to call the lady ... purse I found on the bus this morning.
- b. The author ... stories you like so much will come and visit our school next week.

2. This dish shows that everyone is more alike than different.

more/less + adjective + than + adjective

Your turn :

- a. To be honest, I find this movie ... annoying ... interesting.
- b. Luckily our teachers are ... understanding ... judgemental.

## III : Comprehension

Complete the Reading Comprehension paper of May 2018 (text D).

**IV : Oral practice**

With your partner discuss some of the dishes that your host country or your home country is famous for. Discuss the ingredients, talk about whether these ingredients can be found locally or are imported, and talk also about whether or not you find these dishes healthy.

**V : Guided writing**

Your English-speaking pen pal has asked you about typical dishes that one can find in your country or city. Write a text in which you describe at least two different dishes and discuss whether these dishes are considered healthy. Mention also at which special occasions these dishes are consumed.

article	diary	email
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## A.4. Physical well-being



**Text A.4.1. : November 2011 Text D****WHAT TO DO IF YOU ARE IN A CAR ACCIDENT**

Being in a car accident can happen to anyone. Accidents happen quickly and unexpectedly and often you are unprepared for what happens after the accident.

Car accidents can be stressful and upsetting but people should know how to behave in this situation in case it happens to them. Whether you caused the accident or not, you have to act quickly.

The first step is to stay calm. Do not panic and do not lose control of yourself. It is important to behave normally because this will help you to stay in control of the situation.

Next, you must make sure that you and your passengers are unharmed. Do not help others in the accident if you are not sure you can do so without making your own injuries worse. Be sure to move as far away from the roadway as possible, but stay at the scene of the accident. Warn approaching traffic by putting on your lights.

After you have done that, call the police. Ring 911. When you report the accident, the operator will ask you if you need the fire, ambulance or police departments. Ask for the police and for an ambulance if someone is injured.

Exchange vital information (name, address, telephone numbers ...) with the other driver involved in the car accident. Finally contact your insurance company to report the accident.

Adapted from Fiji Sun, 3 February 2010. Used with permission

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to happen	unexpectedly	stressful	upsetting	to behave
to lose control	unharmed	to move away	to warn	the fire department

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Whether you caused the accident or not, you have to act quickly.

whether ... or not

Your turn :

- a. ... you like it ... .., you have to complete all your homework before you can go visit your friend at his home.
- b. ... we travel to Egypt this summer ... .., one day I would love to see the temples and the pyramids.

2. Do not help others in the accident if you are not sure you can do so without making your own injuries worse.

if you are not sure + subject + verb

Your turn :

- a. ... .. you will be back home on time, it's better that you don't go biking too far.
- b. Make sure to go and speak with your teacher ... .. what will be on the test on Friday.

## III : Comprehension

Complete the Reading Comprehension paper of November 2011 (text D).

**IV : Oral practice**

With your partner discuss an incident that has occurred in your life and explain what you did to help the people who needed assistance. Explain also whether there is anything you would do differently next time a similar incident happens.

**V : Guided writing**

You have witnessed a car accident. Write a text in which you explain what you saw, what the conditions were like, what happened to the drivers and the passengers and what you have done in order to help them. Also include your personal details so that you can be contacted in case of need.

article	formal letter	report
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**Text A.4.2. : May 2012 Text B****School gardeners are more successful in the classroom**

Students who work in a school garden eat more fruit and vegetables and are healthier and happier.

Briony Coolledge is a student at a school in Yorkshire, England, where the school garden has become part of the academic program. She is enthusiastic about maths these days. If you ask her about her new-found enthusiasm for this subject, she will talk about the fun she had measuring the seed beds in her school garden.

The school's head teacher says "When the students started to work outside, we found they were much more interested in their subjects. For example, teaching English is very important and we have made a lot of use of the garden, especially with creative writing. The students have indeed improved their writing skills by keeping a diary of their activities there."

A new study this week supports these opinions. Research shows that school gardens help students' development. Students do better in the classroom. They learn life skills. They are healthier and they are happier. The study of 1,300 school teachers and 10 schools shows that students eat a wider variety of vegetables and fruit if they work in school gardens.

The study also said that "Gardening improves students' confidence."

Over the next three years, 4,500 teachers will receive training on how to integrate gardening into the school programme. At present, only one in four teachers uses gardening to teach.

Used with the permission of The Independent.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

successful	the vegetable	these days	new-found	to have fun
to measure	the seed bed	to improve	the research	to integrate

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. She is enthusiastic about maths these days.

to be enthusiastic about something

Your turn :

- a. Next week my brother will graduate and he is very ... .. starting his first job in September.
- b. My classmates don't seem to be very ... .. next week's examinations.

2. Over the next three years 4,500 teachers will receive training on how to integrate gardening.

over the next + <time period>

Your turn :

- a. There will be an interesting TV series shown ... .. six weeks.
- b. The swimming pool will be closed ... .. two weeks so that the maintenance team can repair the filters.

## III : Comprehension

Complete the Reading Comprehension paper of May 2012 (text B).

**IV : Oral practice**

With your partner discuss the ways in which you keep healthy and fit whilst taking the International Baccalaureate course. Mention at least three outdoor activities and at least two lifestyle choices that you feel contribute to a healthy daily routine and to success in your studies.

**V : Guided writing**

You live a healthy life and you would like to inspire other students in your school to also adopt good habits. Write a text in which you describe your lifestyle, your activities and your nutritional habits. Explain the effects that your choices have on your well-being and on your academic success. Then mention at least four healthy choices that you recommend to your audience.

article	blog	email
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### Text A.4.3. : May 2015 Text D

#### Doctor's advice

Preparing for an examination can make you anxious. A little stress can help to motivate you but, on the other hand, too much stress can make you panic.

The most important thing to do when faced with stress is first to take care of yourself. You must be in good physical and mental condition to deal with examination pressure.

#### How can I get rid of stress ?

Learn relaxation techniques : deep breathing, yoga and meditation. Take short breaks during studies. Go for a short walk. Listen to relaxing music. Take a short nap.

#### What food should I be eating ?

To stay healthy you should definitely not eat food with sugar like cakes, pies and chocolates. Home-cooked food and fresh fruit and vegetables are good for you. You should eat 5–6 smaller meals, drink 6 – 8 glasses of water and walk or jog for 30 minutes a day.

#### Does last-minute intensive work produce good results ?

Is your plan of action to sit up all night studying ? You will come out of the study session exhausted. Ideally, your examination preparation should begin 4–6 weeks in advance. The main goal is revision, practice and improving your weak areas. First, prepare a timetable for each subject. Revise all the important points. Go through past examination papers.

#### Does listening to music while studying help you to learn ?

Distractions such as computer games, music and TV can take your attention away from studies. They should only be used during break-time. Group studies and group discussions with classmates are useful, but make sure not to waste time chatting.

#### What should you do on the big day ?

Get a good night's sleep so that you wake up refreshed. Get ready early and arrive at the examination room early. When the examination papers are distributed, write the easier and shorter questions first. Finally, try and keep 15 minutes at the end for a final review of your answers.

“How to get rid of exam stress” by Mahmood Saberi, 07 November, 2013 © Gulf News, Dubai.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to panic	to deal with	to breathe	the nap	the plan of action
to sit up	to improve	to waste time	refreshed	the review

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The most important thing to do is to take care of yourself.

the most important thing to do is to + infinitive

Your turn :

- a. During the hot summer months ... .. hydrate yourself at all times.
- b. Now that the conflict has been settled, ... .. rebuild the relationship between the two countries.

2. You should eat 5-6 smaller meals each day.

one should + infinitive

Your turn :

- a. Before your exams ... .. (to make sure) ... .. that you sleep at least eight hours per night.
- b. If we want to get to the peak before dark ... .. (to walk) ... a bit faster and not take so many breaks.

## III : Comprehension

Complete the Reading Comprehension paper of May 2015 (text D).

**IV : Oral practice**

With your partner discuss the routines that you have in order to try and reduce exam stress and to prepare optimally for your assessments. Include at least three pieces of positive advice and two actions that students should avoid taking before or during their exams.

**V : Guided writing**

The exams are coming up soon and you have been asked to advise the younger students on how to best prepare for them. Write a text in which you provide at least five pieces of advice, including actions the students should take and actions the students should avoid. Describe also a negative experience that you have had in the past and what you did to resolve it.

blog	diary	presentation
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**Text A.4.4. : May 2016 Text B****Teenagers rescued**

1. Cabot Park, Canada – A kayaking adventure that became dangerous ended safely for 24 teenagers last weekend. The quick action of a visitor who was enjoying Cabot Park beach with his family helped to rescue the teenagers.
2. The teenagers and six teachers kayaked from Cabot Park to Fish Island, a distance of about two kilometers, on Friday for an overnight excursion. When they were returning on Saturday afternoon, the winds changed. Some of the teenagers began to have difficulty getting back to the beach at Cabot Park. A one-hour boat journey turned into a three-hour nightmare.
3. Tom Callary and his wife Bettina were on holiday in the park and saw the kayakers in difficulty.
4. “The weather had not seemed bad,” Bettina said. “However, the tide was going out and there was a strong current. There was also a strong wind. Tom noticed some points out on the water. They were really far out. Tom asked what they were. Slowly we started seeing a few kayaks coming in. They were landing at the beach just beside us. The teenagers were extremely tired and talking about how difficult it had been to reach the beach. Then we realized that all of those other points were kayaks and that some teenagers were really in difficulty. There were a few boats that just weren’t coming in.”
5. Tom, who is a member of a search and rescue operation and a volunteer firefighter, realized the young kayakers needed help and acted quickly. He took his kayak and went out onto the lake to help them.
6. Bettina said there were four boats on the lake when her husband entered the water. In one of them there was a boy who was not making any progress. He was just too tired. Tom told the boy to hold onto his kayak but he couldn’t even do that. Because of the strong current, the boy moved 300 meters away from Tom’s boat in 10 seconds. So Tom went back for him and was able to tie the boy’s kayak to his.”
7. The rescue took about two to two-and-a-half hours. Bettina said that the kayakers were lucky that Tom was there to help them because the Coast Guard was still 30 minutes away.

Adapted from: Mike Carson, [www.journalpioneer.com](http://www.journalpioneer.com) (2014)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to rescue	to turn into	the nightmare	the tide	the current
tired	the search	to act	to hold onto	to tie

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The teenagers began to have difficulty getting back to the beach.

to begin to + infinitive

Your turn :

- a. As soon as our teacher gave the signal, I ... .. write my essay. I finished writing just as the bell went.
- b. Now that we have watched this documentary, we finally ... .. understand the causes of the war.

2. We realized that all of those other points were kayaks.

to realize something

Your turn :

- a. After three quarters of the race, the runner ... that he was not going to be able to finish in time.
- b. Whenever we have a Maths test we ... that we should revise on a daily basis and not wait for the test.

## III : Comprehension

Complete the Reading Comprehension paper of May 2016 (text B).

**IV : Oral practice**

Imagine that you and your partner went kayaking or hiking this past weekend. Discuss where you went, what you did to prepare for your excursion, and what went wrong on the day. Describe also what you did to resolve the situation and what you will do next time to avoid a similar incident.

**V : Guided writing**

You have gone on an activity week and one day something went wrong for some of your classmates. Write a text in which you describe where you went and what you did, what went wrong, what you did to help resolve the situation, and what advice you have for other youngsters who may want to do similar activities.

blog	diary	leaflet
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**Text A.4.5. : May 2018 Text A****Ski accident at Mount Ruapehu****Mountaineers help skier critically injured on Mount Ruapehu**

A skier from Wellington, New Zealand, was seriously injured after an accident on Mount Ruapehu. Mountaineer Peter Hillary, who was on a chairlift with two colleagues, Paul McAlister and Linsey Churton, saw the accident. They rushed to help the injured skier.

Peter Hillary and his colleagues were on the chairlift at Mount Ruapehu on Tuesday when Thomas Dobrisek crashed into a rock. They had just enjoyed several runs on nice snow in sunny conditions when the accident happened. They watched from the chairlift as Dobrisek hit a rock, fell out of control for 20 metres and landed in snow.

Paul McAlister saw Dobrisek coming down a trail for advanced skiers.

McAlister told us : “He was coming at a reasonable speed and he hit a rock. He probably travelled 15 to 20 metres over rocks and then he didn’t get up. We kept watching to see if this man would stand up. He didn’t, so we made a plan. Peter Hillary and I decided to ski down to help the man and Linsey went to inform the ski patrol.”

“We skied down as fast as we could. When I reached the man, his head was down in the snow. He was unconscious and not breathing. We put him in the recovery position and he started breathing. When the ski patroller arrived, we all helped to get him into a sled.”

The injured man was given oxygen, taken down to the medical centre at the base of the mountain and then airlifted to hospital at about midday on Tuesday. He remained in intensive care last night. The police have notified his relatives.

Peter Hillary said: “We did what we could and we hope he will recover. It was very alarming to be there and find him in the condition he was in. Fortunately, he was wearing a helmet.”

He also said that the accident showed the dangers of skiing in the spring when the snow starts to melt, particularly around rocks. There have been several fatal injuries in ski areas in the last couple of years in this season.

Taken from an article by Martin Johnson first published in the New Zealand Herald on 13th October 2016 and re-published with permission

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the accident	the mountaineer	the chairlift	to rush	to land
the trail	unconscious	to notify	to recover	fortunately

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. They had just enjoyed several runs on nice snow.

to have just done something
-----------------------------

Your turn :

- a. I am not hungry right now, I ... .. (to eat) ... a doughnut.  
 b. We ... only ... (to arrive) ... in Vancouver but I already like this city !

2. The man didn't stand up, so we made a plan.

so
----

Your turn :

- a. It started to rain this morning, ... we decided to go to the mall instead of the park.  
 b. The deadline for your assignment was yesterday, ... I can not accept it today.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2018 (text A).

**IV : Oral practice**

With your partner discuss an incident that occurred while you were on holiday. Describe what happened, why it happened, and what you did to help the victim(s) of this incident.

**V : Guided writing**

You are on holiday and you have witnessed an accident (in the street, on the beach, in the mountains). Write a text in which you describe what you saw, what may have caused the accident, who was involved and what you did to assist the victim(s).

diary	informal letter	report
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## B. EXPERIENCES



### CONTENT :

<b>B.1.</b>	<b>DAILY ROUTINE</b>	<b>p. 50</b>
<b>B.2.</b>	<b>LEISURE</b>	<b>p. 54</b>
<b>B.3.</b>	<b>HOLIDAYS</b>	<b>p. 79</b>
<b>B.4.</b>	<b>FESTIVALS AND CELEBRATIONS</b>	<b>p. 83</b>

## B.1. Daily routine



## Text B.1.1. : November 2015 Text D

### The Australian new-age dad

**New-age dads are not so skilled at fixing things as their fathers, but they are more directly involved with their kids.**

Meet the modern dad – he can't fix a leaky tap or change a car tire but he can cook a meal and clean the baby.

According to social researchers, the traditional role of Australia's 4.6 million fathers is changing. They are more involved with their children than their own fathers were. Because of this, they are too busy to learn some of the practical skills of their fathers.

Researchers say that men are becoming dads at the average age of 31 and will have more children than any other generation in Australian history.

According to Claire Madden, research director, "The new generation of dads is not able to change the oil in his car or change a bike tire, but is more confident shopping for groceries or cooking a meal for their families.

So while some of the traditional skills are in decline, they are adding other skills to their list. Dads spend an average 3 hours and 55 minutes caring for their children, and work an average of 7 hours and 25 minutes a day – so clearly it is difficult to fit everything in."

Research shows that almost half the dads – approximately 46 % – [ – X – ] spend their time volunteering and spend up to 80 minutes a day doing housework.

"So it is little surprise that one third say they are always feeling short of time," said Ms Madden.

"Both mum and dad work [ – 34 – ] the home so both are sharing the responsibilities, and dads are feeling the pressure of work [ – 35 – ] the pressure of looking after their children."

Parents pay for jobs [ – 36 – ] gardening and housecleaning instead of doing these jobs themselves. They buy replacements [ – 37 – ] repairing everything that breaks down. Their roles are divided between work, family and volunteering.

Adapted from Lisa Mayoh, <http://Kidspot.com.au> (2014)

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

skilled	to fix	to be involved	leaky	the car tire
the groceries	in decline	one third	to share	the replacement

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. It is difficult to fit everything in.

it is easy/difficult to + infinitive
--------------------------------------

Your turn :

- For most students ... .. combine their studies with an active social and sporting life.
- I think that ... .. see how hard work and success go together.

2. Many fathers spend up to 80 minutes a day doing housework.

up to x minutes/hours a day/week/month/year
---

Your turn :

- In my home country it snows ... ..
- I am so stressed, sometimes we have ... .. hours of homework ... .. !

### III : Comprehension

Complete the Reading Comprehension paper of November 2015 (text D).

**IV : Oral practice**

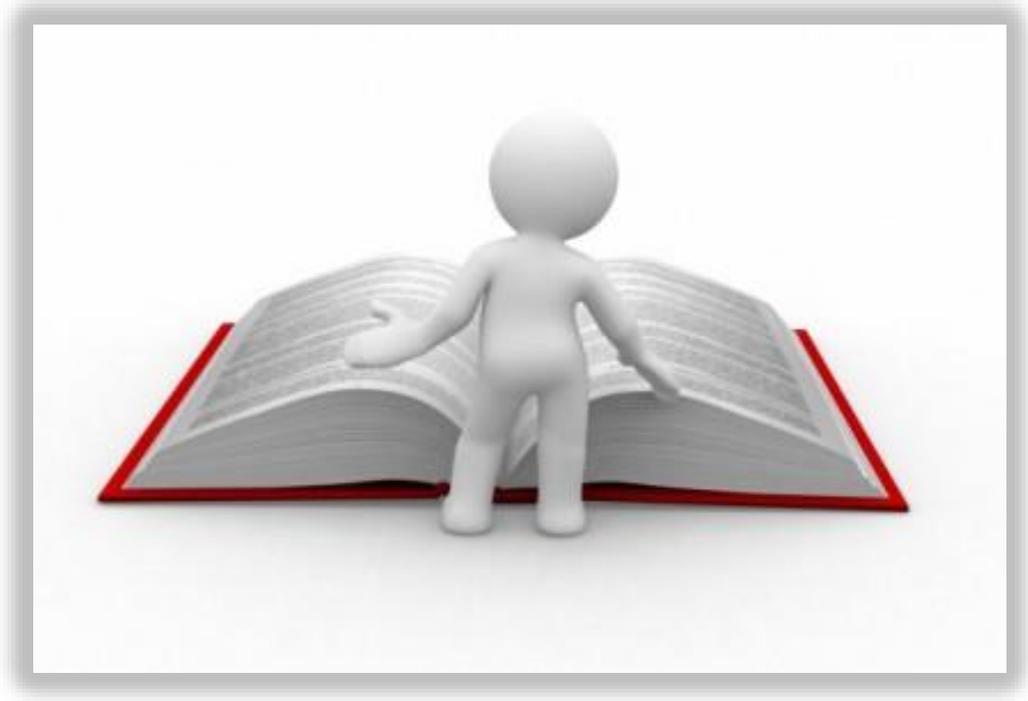
With your partner discuss your daily routine and describe who does which chores in your home. Explain which chores you do, how often you do them, and whether you volunteer for them or whether your parents always have to remind you to do them. Compare your routine with your friend.

**V : Guided writing**

You feel a bit stressed and are thinking about your daily routine. Write a text in which you reflect on the things you do each day, when you do them, who helps you, and what you can do to try and make your schedule easier to follow. Don't forget to include study and homework time in your future plan.

article	diary	presentation
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## B.2. Leisure



## Text B.2.1. : May 2011 Text C

## Welcome to the “In My Own Words” competition

Everyone has a story to tell. What’s yours ?

**Send in your story to enter the In My Own Words competition. The fifteen finalists will tell their story on television. Five people will have their story published.**

Lots of us have made people laugh by telling them something that has happened to us. Lots of us have inspired people by telling them how we overcame a difficulty. What makes a story special is how you tell it. We want to hear stories from people from all sorts of backgrounds. Don’t just tell your story to your friends - tell the nation.

**Getting started** ... Starting is often the hardest part. Here are some suggestions that can make it easier.

**It doesn’t have to be perfect from the start.** Everyone has to try things out : [ – X – ] comedians tell their jokes in different ways; football managers change their teams. Don’t worry, [ – 24 – ], if you need to change your story [ – 25 – ] you’ve written it down.

**Start with a plan.** Think about your story [ – 26 – ] telling it. A plan gives a shape to your story and helps you capture your ideas.

**Try talking.** If you are discouraged by a blank sheet of paper [ – 27 – ] you use your mobile every day why not record your first thoughts onto your voicemail – imagine you are phoning a friend and leaving a message about a great idea you’ve had. [ – 28 – ] listen to your thoughts and see if they still sound good.

**Do you like drawing ?** Why not draw a picture of what you are thinking about ?

**Lists are good** – you can write them down by hand or make them on the computer. If you write your ideas down, why not put each idea on a small card ? You can then move the different sections of your writing round until you are happy with the order.

**Try using a photo** or something that’s really important to you as a starting point. Put it in front of you and record or write down your memories and feelings.

**Talk to yourself !** Why not ask yourself a series of questions – What was the most memorable time of your life ? Who and what has surprised you in your life ?

It’s really important **to review your work.** If you’re a bit nervous about sharing your writing, try reading it out loud as this will help you to hear when pieces of text don’t sound right.

I hope this advice will help you get started with your story and that you enter the competition.

Good luck !

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the competition	to laugh	to overcome	the background	the joke
the shape	to capture	discouraged	the mobile	to sound

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Five people will have their story published.

will have + past participle

Your turn :

- a. By the end of the mid-term break I ... .. (to complete) ... at least three internal assessments for different subjects.
- b. Don't arrive late for the dinner or we ... .. (to finish) ... all the food !

2. Why not draw a picture of what you are thinking about ?

why not + infinitive

Your turn :

- a. If you like football so much, ... .. (to watch) ... this evening's match on television with me ?
- b. You would like to travel to a tropical country ? ... .. (to visit) ... Indonesia, Malaysia or Vietnam ?

### III : Comprehension

Complete the Reading Comprehension paper of May 2011 (text C).

**IV : Oral practice**

You have read the information about the writing competition. Discuss with your partner some of the topics you could write about, discuss the steps you will go through in order to complete the task, and remind each other what you need to do in order to submit your story.

**V : Guided writing**

You have read the information about the writing competition and you want to inform your best friends about it and encourage them to participate. Write a text in which you share the details and the advice given in the article and provide your friends with all the details they need in order to submit their entry.

email	informal letter	invitation
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## Text B.2.2. : November 2012 Text B

### Cairngorm Challenge

The Cairngorm Challenge is a hike and bike adventure which takes place in the beautiful Cairngorms National Park on Saturday 10 September.

It's an incredible adventure. All the participants will get a medal, a commemorative t-shirt and an invitation to attend a pasta party and a barbecue to celebrate the event.

#### Why the Cairngorm Challenge is a “must do” event

##### Title [ – 1 – ]

The Cairngorms National Park is an area of incredible natural beauty. It includes the majestic Cairngorm (one of Scotland's highest mountains), forests, rivers and breathtaking landscapes. The park also has diverse wildlife.

##### Title [ – 2 – ]

In order to protect the valuable and delicate environment of the Cairngorms, events of this size do not happen often. The Cairngorm Challenge is the best opportunity to hike and bike through this area, explore the park and go on a real adventure.

##### Title [ – X – ]

The Cairngorm Challenge makes an interesting alternative weekend for you and your family or friends. Most charity challenges are aimed at individuals. Here, you can take on the Cairngorm Challenge as a team. This helps you motivate each other, encouraging other members to keep going when the adventure gets difficult.

##### Title [ – 3 – ]

There are routes for all abilities:

- The bronze route (15 km hike and 35 km bike)
- The silver route (20 km hike and 55 km bike)
- The gold route (25 km hike and 75 km bike)

**Title [ - 4 - ]**

Use this incredible achievement to collect money for some of Scotland's youth who need support. You can help young people like Heather.

At 16, she had no support from a loving family and she had nowhere to go. People like you helped collect the money so that Heather could move into a nice home and get help to pay the rent.

We ask all people taking part in the Cairngorm Challenge to collect at least £400 to give practical help to young people like Heather.

**Want to know more?**

Visit [www.cairngormchallenge.co.uk](http://www.cairngormchallenge.co.uk) for more information on the different routes, including maps.

Text used with the permission of Barnardo's Scotland

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the hike	incredible	to celebrate	the forest	the landscape
to encourage	the support	nowhere	to take part in	the route

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. In order to protect the valuable environment, events of this size do not happen often.

in order to + infinitive

Your turn :

- a. ... .. become a journalist, you need to develop a high sense of curiosity.
- b. I decided to take the train ... .. be able to arrive right in the city centre.

2. Heather had nowhere to go.

nowhere to + infinitive

Your turn :

- a. It suddenly started to rain and we had ... .. find shelter.
- b. I need my glasses but they are ... .. be seen.

## III : Comprehension

Complete the Reading Comprehension paper of November 2012 (text B).

**IV : Oral practice**

Do some research on hiking trails and biking paths in your region. Discuss with your partner which trails you would like to explore, what you hope to gain from hiking and biking in the countryside, and what you need to do in order to prepare for your excursions. Mention also whether you could organize a fund raiser as part of this activity, and what the funds would be used for.

**V : Guided writing**

You and your friends have spent the past weekend hiking and biking in the countryside. Write a text in which you reflect on your experiences and in which you describe what you did, what you saw, how your expectations were met, and one incident that happened during your journey. You also include practical information that will allow your audience to make the same excursions if they so wish.

blog	brochure	report
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**Text B.2.3. : November 2012 Text D****Make the most of the weekend**

1. The weekend is here once again which means that it is time to have some fun with your family, relax with your friends or just spend some quiet time by yourself. There are many activities to enjoy.
2. A lot of people enjoy shopping. The weekend is a wonderful time to go shopping to see the latest fashions and buy new clothes. Since you will soon all be going back to school, it is also the best time to go looking for school clothes and books. Another particular luxury for the weekend is to watch TV. Some people enjoy watching a sports programme. A lot of people love to rent a movie and sit around the television with their family and friends.
3. Some people like to do a little gardening but cannot seem to find the time. The weekend is a great time to do such a thing. Get out your tools and seeds and enjoy nature !
4. Sports are also one of the weekend's most popular activities. Go and watch a professional game or play one yourself or with your friends. Playing a team sport is an excellent opportunity to make new friends and improve old friendships. Doing sports not only gives you the enjoyment of competition but it teaches you about the values of good sportsmanship and it keeps you fit. Sports provide you with the exercise you need to stay healthy and of course every game improves your skills as a player.
5. In Suva, Nadi, Lautoka and in many other towns on our island of Fiji, there are internet cafes where you can play different online computer games and video games. Some young people prefer to play computer games with their friends at home.
6. There are so many different activities that people can enjoy during the weekend. Whether you go swimming, shopping or go to the cinema, it is important to make the most of the weekend.

Adapted from Fiji Sun, 23 January 2010 ©Fiji Sun. Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to have fun	the fashion	to rent	to do the gardening	to seem
the tool	to improve	the value	to keep fit	healthy

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. A lot of people enjoy shopping.

to enjoy + present participle

Your turn :

- a. I really like to read a good novel but I don't ... (to watch) ... movies – I prefer to use my imagination.
- b. In our English class this morning we ... (to learn) ... about the music cultures of South Africa.

2. It is the best time to go looking for clothes and books.

it is the best/worst time to + infinitive

Your turn :

- a. January in Australia ... .. (to go) ... .. surfing, as the water is nice and warm.
- b. When ... .. for me (to call) ... .. you ? I don't want to disturb you while you are working.

## III : Comprehension

Complete the Reading Comprehension paper of November 2012 (text D).

**IV : Oral practice**

With your partner discuss what you did over the past weekend and what your plans are for the next weekend. Mention also what your favorite and your least favorite weekend activities are in each season.

**V : Guided writing**

You would like to highlight the activities and events that visitors to your city/town can participate in or enjoy during the weekends. Write a text in which you list and describe at least four such activities or events, when and where they take place, how one can participate and whether or not there is a cost involved.

brochure	invitation	poster
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## Text B.2.4. : November 2013 Text A

### Tree Top Adventure

#### Title [ - X - ]

The best way to find out about us and our activities is to come along and see for yourself. But here are some answers to the questions we are asked all the time.

#### Title [ - 1 - ]

You will spend two or three hours in the trees. You can swing from tree to tree like Tarzan; you can climb trees with ladders made of rope or cross from one tree to the next on a wire. All the activities take place in some of the most beautiful forests in Great Britain.

#### Title [ - 2 - ]

Come for a special day, for example, a birthday party, or to have fun with friends. Come with colleagues from work or with family.

Above all, come if you want an adventure. Life is so much more fun when you are jumping from a platform in a tree. That's why we do it every day!

#### Title [ - 3 - ]

Anyone can. You do not have to be brave.

Come even if you are afraid of heights. Lots of people have told us that they stopped being afraid of heights after they had been on one of our tree top adventures – and you could too.

We've made the activities as open as possible to everyone. However, we do have a few restrictions. You must be :

- 10 – 18 years old
- Over 1.4 m / 4ft 7in tall
- Under 130kg / 20.5st

#### Title [ - 4 - ]

There is a physical challenge and, therefore, there's a certain risk. However, if you follow our safety instructions you cannot fall.

Everyone wears safety equipment and one of our experienced instructors explains what to do. During your tree top activity we won't supervise you. You'll have more fun that way !

**Title [ – 5 – ]**

“The staff were brilliant and very supportive. They helped us to not be afraid of heights.”

**Kate**

“Superb value for money. Fantastic fun for all ages. Staff extremely professional and fun.”

**Marie**

“Excellent fun ! It was the best birthday party ever !”

**Caroline**

“Can’t wait for the next Tree Top Adventure. We totally enjoyed it and we want to try all the activities.”

**Jody**

**Opening times, Directions and Parking charges**

Visit our website for the most up-to-date information.

Book at [goape.co.uk/adventure](http://goape.co.uk/adventure)

Pre-booking is strongly recommended.

Copyright property of Go Ape (Adventure Forest Ltd)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to come along	to swing	to climb	the rope	the colleague
brave	to be afraid	the risk	to supervise	the height

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. You must be 10-18 years old.

must + infinitive

Your turn :

- a. In order to succeed in our English course we ... (to study) ... at least 30 minutes every day.
- b. If you want to travel by yourself you ... (to be) ... at least 18 years of age or you ... (to have) ... a letter signed by your parents.

2. It was the best birthday party ever !

the best ... ever

Your turn :

- a. Last night we watched « The Hunger Games » - in my opinion that's ... .. movie ... !
- b. Who do you think is ... .. football player ... ? Is it Ronaldo, or Messi, or Maradona, or Pelé ?

## III : Comprehension

Complete the Reading Comprehension paper of November 2013 (text A).

**IV : Oral practice**

After reading the article about « Tree Top Adventure », discuss with your partner the reasons why you want to participate in this activity and how you will try to convince your parents to allow you to do so. Mention the two attractions that you feel most excited about as well as the one attraction that you believe may be a bit scary.

**V : Guided writing**

You would like to work as an intern in the « Tree Top Adventure » project. Write a text in which you explain why you think you have the required personality and skills to work with them, mention any experience you have with adventure-type activities, and inform the organization of your availability and how much you would like to earn.

email	formal letter	informal letter
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**Text B.2.5. : May 2014 Text A****Explore The New Forest !****Part 1**

**There is something for the whole family in the New Forest. Nicky Cox and family went to visit.**

The New Forest is an area of southern England which has large, open fields, wild areas and forests. Horses and cows move freely in the New Forest and this helps to keep the environment as it was in the past. If you're hoping to relax, explore or just enjoy yourself, the New Forest is the ideal place to be.

The New Forest is also a great place to visit. There are dozens of events organised during the year to help you get close to nature. There is also much to do in the area. You can visit historic villages or you can visit the village where people used to build the huge sailing boats of the past. There is also a New Forest Visitor Centre which is an ideal place to begin your visit.

**Part 2**

The best way to discover the secrets of the New Forest and to experience the sights, smells and sounds of the forest is to get out there and explore. You have to leave the car behind and explore on foot, bicycle or horseback. We went for a winter break and stayed at the Balmer Lawn Hotel in Brockenhurst. It was an ideal location to explore the New Forest on bikes. It was already quite dark when we first got on our bikes, but in the forest we saw a variety of wildlife : ponies, deer and bats. Coming back to the hotel's swimming pool, jacuzzi and a steaming pot of hot chocolate was very welcome !

On our second morning, we were back on our bikes again. After an eight-mile ride we had the most amazing lunch at Monty's, a brilliant bistro with, definitely, the best fish and chips with peas we have ever tasted !

We had a great time in the New Forest, but we didn't have enough time to take the ferry over to the Isle of Wight so we'll need to go back soon to do that. Maybe we'll see you there !

Adapted from First News World Explorer (March 2010)  
Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the forest	to enjoy oneself	the sailing boat	the sight	the smell
the sound	on horseback	the deer	the bat	steaming

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The New Forest is an area of England which has large, open fields, wild areas and forests.

x is a ... which + verb

Your turn :

- a. Queen is a rock band ... has millions of fans worldwide.
- b. Martin Luther King Jr's « I have a dream » speech is a text ... changed the course of history.

2. We didn't have enough time to take the ferry over to the Isle of Wight.

to have (enough) time to + infinitive

Your turn :

- a. I would love to go to the football match but unfortunately I ... .. get all my work done before the match starts.
- b. We planned to go and see the Grand Canyon but we ... .. to make another full-day excursion.

## III : Comprehension

Complete the Reading Comprehension paper of May 2014 (text A).

**IV : Oral practice**

With your partner discuss an excursion that you have made to a national park, or a nature reserve, or the country side, in your home country or host country. Describe what you saw, who you went with, what you did there, how you went there and how long it took to get there. Mention also one small incident that occurred during your excursion and what you did to resolve it.

**V : Guided writing**

You plan an excursion to a nature reserve or a national park for your class. Write a text in which you describe the program for the day, the transport that you will take, the schedule, the activities and the meals. Explain also why you have chosen to visit this particular destination. Provide your audience with the option to obtain more information prior to the excursion.

blog	email	invitation
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## Text B.2.6. : November 2014 Text A

# Welcome to the Royal British Columbia Museum

### Information and Guide

**1. Come inside the museum and discover British Columbia. Learn about the rich history of this province shaped by earth, ice, water – and people. Since 1886, the Royal BC Museum has collected, protected and shared the human and natural histories of British Columbia. This is the place to do legal or historical research, or to find out about your family tree.**

### 2. Museum Exhibitions

Exhibitions and activities on the ground floor are free. You can visit upper floor exhibitions and take part in tours with a museum admission ticket. There are escalators and an elevator to get you there.

### 3. Services

For your comfort, we offer:

- a coat and bag room on the ground floor (large items must be left here)
- strollers and baby change areas
- wheelchairs, elevators and washrooms on every floor
- drinking fountains on every floor
- a cash machine at the entrance
- pay phones on the ground floor.

### 4. Guided Tours

With the admission ticket, you can have a guided tour of the First Peoples, Natural History or Modern History exhibitions.

If you would like to see the exhibitions on each floor, join the Highlights Tour (1 ½ hours).

### 5. Where to eat

Willie's Bakery Museum Café on the ground floor serves soup and sandwiches, cakes and specialty coffees. Please note that the consumption of food and drink is restricted to that area.

### 6. Museum Shop

Select from many objects with a BC flavor : books, art, jewelry, music, clothing and toys.

You can also give the gift of a museum membership. Buy one today !

**7. Hours**

The Royal BC Museum is open seven days a week from 10am to 5pm. It is also open late most Fridays and Saturdays from June until September. The museum is closed on Christmas Day and New Year's Day.

**8. Support us**

Help bring BC's fascinating stories to life as a museum volunteer. Pick up an application form at the information desk or call Volunteer Services at 250-387-7902. If you give a donation to the museum, you can help protect BC's stories today.

©Royal BC Museum [www.royalbcmuseum.bc.ca](http://www.royalbcmuseum.bc.ca). Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to protect	to share	to take part in	the escalator	the elevator
the consumption	the jewelry	the membership	the volunteer	the donation

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Learn more about this province shaped by earth, ice, water – and people.

shaped by

Your turn :

- a. The culture of my country is ... .. our history, our natural environment and our strong traditions.
- b. I love how these rock formations ... .. the wind, the water and the air over millions of years.

2. If you would like to see the exhibitions on each floor, join the Highlights Tour.

if you would like to + infinitive

Your turn :

- a. ... .. take advantage of these cheap prices, you need to order right now.
- b. I don't know ... my friends ... .. go out tomorrow but if they do, then we can go hiking in the mountains.

## III : Comprehension

Complete the Reading Comprehension paper of November 2014 (text A).

**IV : Oral practice**

With your partner discuss the last time you visited a museum. Describe what you saw, who you went with, with your impressions were and why you think it is important for the youth to visit museums of all kinds.

**V : Guided writing**

A new museum has just opened in your town/city and you have been asked to promote it in your community. Write a text in which you describe why everyone should visit this museum and provide all the necessary practical details that visitors need to have.

brochure	email	invitation
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## Text B.2.7. : November 2015 Text C

### An interview with Charlie Higson

**Charlie Higson is a comedian who became a children’s author. Since his hugely successful Young Bond series he has gone on to write a new series called The Enemy.**

**Where do you get the ideas for the books from ?**

When I was a kid I used to fantasize about how brilliant it would be if the adults in the world simply disappeared and we kids could run the place. We could go into any buildings and do what we liked. That was the starting point for the Enemy series... And then I decided to use zombies to make it more lively.

So, how could I put the two ideas together ? I invented a disease that only affects people over the age of 14 and that turns them into zombies. That’s how I solved the problem !

**The Dead is the second book in the series. Will there be more ?**

I have just signed a contract to do six books in the Enemy series. Obviously if the books are really popular and successful and kids want more then I will write more, but at the moment I’m aiming at six.

**Did you have to look at a lot of zombie movies to prepare for writing this book ?**

Actually, the monsters in my books are not technically zombies. They are not dead people who have come back to life. I wanted to create zombies of my own and have tried to give them their own unique characteristics. They are almost a cross between vampires and zombies.

**Did you find yourself scared at any point writing it ?**

I did actually. I grow quite attached to the characters I create in the books, but I know that a lot of them will have to be killed or the books just wouldn’t be scary. If I can’t scare myself then I’m not going to scare anyone else.

**Is there a cure for the disease, or will all the zombies have to be killed ?**

The great thing about the books for me is that they are told entirely from the point of view of the kids involved in the action, so we never know more than they do. Therefore, a large part of the series will be trying to find out more about the disease. How will it affect them as they get older? Will they be able to find a cure for it ? Is everyone in the world affected? This gives the series a good element of mystery and suspense. In each new book the kids will learn a little more about how the disease works and at the end of the six books, they will discover what has caused it.

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## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the comedian	the enemy	to disappear	the zombie	the disease
obviously	actually	the vampire	the cure	to cause

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. That's how I solved the problem.

that's how ...

Your turn :

- a. The hero managed to untie the ropes around his wrists and ... .. he was able to escape from the haunted house.
- b. I memorized all the verb conjugations and ... .. I was able to pass the grammar test.

2. If I can't scare myself then I can't scare anyone else.

if ... then ...

Your turn :

- a. ... we don't finish this task by six o'clock, ... we won't be able to watch the movie this evening.
- b. ... you don't believe what I told you, ... you can ask Claudia over there.

## III : Comprehension

Complete the Reading Comprehension paper of November 2015 (text C).

**IV : Oral practice**

With your partner discuss the types of books that you enjoy reading. Explain why you like particular genres or stories, and why you don't like other genres. Discuss also the importance of reading for leisure in the lives of young people nowadays.

**V : Guided writing**

You want to encourage your community to read more in their free time. Write a text in which you describe the benefits of reading regularly and suggest some works or genres that you think your audience will enjoy the most. Provide them also with details about where they can find the texts that they may be interested in.

blog	brochure	invitation
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## B.3. Holidays



### Text B.3.1 : May 2012 Text A

## St Fagans : National History Museum

1. St Fagans is one of Europe's biggest and most exciting open-air museums. Here you find centuries of Welsh tradition in 100 acres of beautiful countryside.

There are more than 40 buildings on this site. Welsh craftsmen took them stone by stone from all over Wales. They have rebuilt them to recreate 500 years of history.

In this museum you can :

2.
  - walk from a recreated 2000 year old Welsh village to the House for the Future. This house is specially built for the 21st century family living in a technological and environmentally friendly world
  - visit St Fagans Castle with its magnificent rose gardens
  - visit a 17th century farmhouse painted to keep bad spirits away
  - visit the workers' houses, each one decorated from a different period in history.
3. When you visit this museum you can see how Wales has changed from a rural to an industrial country.

You can watch craftsmen make pots or weave cloth. You can buy Welsh products in the busy store or shop in the wonderful smelling bakery.

Take time to explore the gardens : there are magnificent terraces and also the first organic gardens to feed a growing family.

4.
  - Open 7 days a week and most public holidays.
  - Opening times vary: please ring to confirm.
  - Free entry for all.

[www.museumwales.ac.uk](http://www.museumwales.ac.uk). Used with permission.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the century	the acre	the site	the craftsman	the castle
the farmhouse	to weave	the bakery	to feed	to ring

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. Wales has changed from a rural to an industrial country.

to change from ... to ...
---------------------------

Your turn :

- a. I can't believe that this whole area has changed ... a vast lake ... an enormous desert in just fifty years.
- b. After his recent promotion that man over there has ... a nice person ... a rather snobbish individual.

2. You can watch craftsmen make pots or weave cloth.

one can + verb + x do something
---------------------------------

Your turn :

- a. In their English class the students ... (to observe) ... act out all sorts of daily situations.
- b. I love going on safari – we ... simply (to watch) ... hunt for gazelles and from time to time catch their prey.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2012 (text A).

**IV : Oral practice**

You have visited the National History Museum of St Fagans. Share your experiences and your impressions with your partner. Make sure you do some research on this museum prior to your conversation. Discuss what you liked about the museum, what you didn't like, and how much time you recommend a visitor spends in the museum.

**V : Guided writing**

You have recently visited a national history museum in your city or country. Write a text in which you describe your visit, what you liked and didn't like about the museum, what you feel about the role of museums in our lives, and also provide practical details about the museum and encourage your audience to visit also.

blog	brochure	diary
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## B.4. Festivals and celebrations



## **1. Text B.4.1. : November 2012 Text C**

### **Martin Luther King celebration : a day of service**

*Martin Luther King Junior said "Everybody can be great ... because anybody can serve. You don't have to make your subject and verb agree to serve. You only need a heart full of grace."*

For twenty-five years, Martin Luther King Junior's life has been celebrated as a national holiday. Hundreds of Kauaians\* are expected to meet on Monday to honour his message of peace. Martin Luther King said that he wanted to be remembered as someone who served the community. For that reason, his family asked that Martin Luther King Day is, above all, a day of service.

Martin Luther King celebrations include a very full two hour programme with live entertainment and presentations from leaders of all religions. Monday's celebration will emphasize youth involvement and volunteer opportunities. From 11 am to 1:30 pm at the Kauai Grove Centre, local artists, religious leaders, volunteer organizations and politicians will work together in a programme designed to inspire youth and adults to take action in their communities. A dozen volunteer organizations will be there to distribute information. People who want to come to the celebration but who cannot volunteer can still contribute to it : they can bring food for people in need or give unwanted cell phones to be recycled.

"The celebrations are always moving because there are people who entertain with music or prayer," said Jim Jennings, the director of the local hospice. "This year's programme is going to be a mix of politicians talking about Martin Luther King, organizations talking about volunteer opportunities, different island artists, poetry reading and music."

The programme will open with a traditional Hawaiian greeting. Different religious leaders will talk. According to Jim Jennings, Kauai is an example of tolerance and diversity. "There's lots of different people living together and helping each other. Kauai is a good example of how Dr. King encouraged communities to live."

Adapted from The Garden Island, 13 January 2011. Used with permission.

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to honour	above all	the entertainment	the leader	to work together
to design	the youth	unwanted	in need	the example

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Hundreds of people are expected to meet on Monday.

hundreds/thousands of ...

Your turn :

- a. ... .. residents lost their homes in the recent mud slides and floods in New Zealand.  
 b. We are lucky to have a school library with has ... .. interesting books, magazines and movies.

2. People can bring unwanted cell phones to be recycled.

to be + past participle

Your turn :

- a. Yesterday afternoon I went to the electronics store with two laptops ... .. (to repair) ... .  
 b. It is already Thursday and we still have two essays ... .. (to write) ... before the end of the week.

### III : Comprehension

Complete the Reading Comprehension paper of November 2012 (text C).

**IV : Oral practice**

With your partner describe an annual festival or celebration that takes place in your community or in your country. Discuss the origins of this festival or celebration, its significance, what people do on this occasion, and why you like it. Explain also what you did the last time you participated.

**V : Guided writing**

Your community or country has just celebrated a cultural festival and you have participated in it or witnessed it. Write a text in which you explain the origins of this festival, its significance, what people did during this recent event, and why you liked it. Explain also what you did the last time you participated.

blog	email	invitation
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**Text B.4.2. : May 2017 Text C****Halloween in Canada**

Halloween is celebrated in Canada on or around 31 October. The ancient Celts believed that it is the night in the year when the dead can come into the world of the living.

Irish and Scottish immigrants brought Halloween traditions to Canada. Some people decorate their homes and gardens for this celebration. They may put decorations of skeletons and ghosts in their gardens. Then they invite neighbours to visit the garden in order to frighten them. Other people may have parties for adults or children; everyone comes dressed in frightening costumes. Popular activities at parties are watching horror films and trying to make guests jump in fright when they think they see a ghost.

Many children go out to play trick-or-treat. They dress up as ghosts, witches, skeletons or other characters and visit homes in their neighbourhood. They ring doorbells and, when someone answers, they call out “trick or treat”. This means that they hope to receive candy or other snacks. This is a “treat”. They will play a “trick” (a joke) if they do not get anything to eat. Usually, the children receive a treat and they do not play tricks.

Children also take part in a Canadian tradition of Trick-or-Treat for Unicef. Instead of asking for candies, children collect money to support this charity. They also have competitions to earn money – a competition to carve the best pumpkin, for example. This money helps thousands of children in many countries to receive a basic education.

31 October is not a public [ – X – ]. Schools, organizations, businesses, stores and post offices are [ – 25 – ] as usual. Public transport services also run on their [ – 26 – ] timetables. If people are driving in the neighbourhood in the evening it is important to be careful of children because some wear [ – 27 – ] costumes.

Adapted from: [www.timeanddate.com/holidays/canada/halloween](http://www.timeanddate.com/holidays/canada/halloween) (2016)

Celts : peoples who lived in Europe from 500 BCE

Unicef : United Nations Children’s Emergency Fund

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to celebrate	the immigrant	to decorate	the ghost	to frighten
to jump	to play trick-or-treat	the witch	usually	to collect

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Popular activities at parties are watching horror films and trying to make guests jump in fright.

<noun> is/are + present participle

Your turn :

- a. The big advantage of owning a bicycle ... (to have) ... the freedom to go where you want.
- b. One consequence of studying all night long ... not (to be) ... able to focus the next day.

2. Instead of asking for candies, children collect money to support this charity.

instead of + present participle

Your turn :

- a. Last night Julia went to the movies ... (to study) ... for her Chemistry test.
- b. ... (to ask) ... me to give you my homework, you should try to do the exercises by yourself.

## III : Comprehension

Complete the Reading Comprehension paper of May 2017 (text C).

**IV : Oral practice**

With your partner discuss a popular festival or celebration in your home country or host country. Describe what happens on the day, what the festival or celebration commemorates, who is involved and whether one wears any special type of clothing and/or eats any special type(s) of food.

**V : Guided writing**

Your pen pal has asked you to describe a famous festival or celebration in your community or country. Write a text in which you talk about the origins of this festival and the activities that take place. Explain also when the festival takes place and whether you eat or drink any special items on this occasion.

blog	email	invitation
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## C. HUMAN INGENUITY



### CONTEN :

<b>C.1.</b>	<b>TRANSPORT</b>	<b>p. 91</b>
<b>C.2.</b>	<b>ENTERTAINMENT</b>	<b>p. 102</b>
<b>C.3.</b>	<b>MEDIA</b>	<b>p. 117</b>
<b>C.4.</b>	<b>TECHNOLOGY</b>	<b>p. 126</b>

# C.1. Transport



**Text C.1.1. : May 2011 Text D****Pupils take world's shortest scheduled flight  
to be with their classmates**

It may be less than two minutes and seatbelts are compulsory – but this must be the most exciting school run ever. For the next two months, while the other pupils go to class by car, by bike or on foot, six pupils living on one of Scotland's most isolated islands will travel on the world's shortest flight.

The teenagers from Papa Westray in Orkney\* will just have time to put on a seatbelt before the airplane takes off from a grassy airfield and then descends almost immediately towards the airfield in neighbouring Westray. The pupils, all 13 and 14 years old, will travel by plane to and from the school Westray High until the end of the year, while the local ferry service is not working. The students will catch the 8.54 am flight on Mondays, Tuesdays and Fridays, but will spend Tuesday and Wednesday evenings with families in Westray to cut down on travelling.

Papa Westray has a population of 70 and no secondary school. Westray, home to more than 600 residents, has 70 pupils at the Junior High School and nine full-time teachers. The flight is the shortest scheduled flight in the world. The average flight time is 96 seconds but with favourable winds the journey can take less than one minute. The record is 58 seconds.

The flight is a popular tourism route for many visitors to Scotland. It is, however, essential for the residents who live, work or do business in the Orkneys. The flight will make sure that the children who live on Papa Westray can continue to go to school through the winter months. The flight will take the pupils until the end of term, on 22 December. After that date, their normal ferry service will return.

\*Orkney: an island to the north of Scotland. Westray and Papa Westray are two very small islands near Orkney

Adapted from <http://www.gmadeley@dailymail.co.uk>

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the flight	the seatbelt	compulsory	to take off	to descend
the airfield	to cut down	favourable	the average	however

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Papa Westray has a population of 70.

to have a population of x

Your turn :

- a. The Australian city of Melbourne ... .. almost five million.
- b. The Bahamas and Bermuda ... .. combined ... .. 750,000.

2. The flight is the shortest scheduled flight in the world.

the -est ... in the world

Your turn :

- a. In Dubai we can find the ... building ... .. - the Burj Khalifa is 828 metres tall !
- b. Do you remember the sprinter Usain Bolt ? He is definitely the ... athlete ... .. and he still holds several world records.

### III : Comprehension

Complete the Reading Comprehension paper of May 2011 (text D).

**IV : Oral practice**

With your partner discuss the various ways in which you can travel from your home to your school. Talk about which means of transport you prefer in which weather, and what the advantages and the inconveniences of each mode of transport are.

**V : Guided writing**

You decide to inform foreign visitors to your country about the various modes of transport that are available to them as they travel through your country. Write a text in which you present the various options and include the advantages and disadvantages of each. Also provide details on the cost, how and where to obtain information and tickets, and the impact of each mode of transport on the environment.

article	brochure	invitation
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**Text C.1.2. : May 2013 Text B****Transport survey in Hong Kong**

1. The Transport Department will soon begin a survey to find out about future transport services and facilities. It will take four months to finish. Transport Department officers will visit 50,000 homes and have face-to-face interviews with all members of the family, aged two and above. The people who are going to be interviewed will be told the date in advance. If someone is too old to answer the questions, other family members can reply for them.
2. The questions will be about the working day – how do they travel to work, how much time do they spend waiting and travelling and what is the cost of travel. They will also be asked for their opinions on different kinds of travel. “In recent years, more and more people seem to be interested in walking or using bicycles,” transport officer Loo said. “We have asked questions about this too in the survey.”
3. The people who are going to carry out the survey will wear dark blue jackets and carry bags with the official Hong Kong government logo. They are also going to have an identity card.
4. Transport officer Loo said that some Hong Kong residents can choose to complete the questionnaire online if they are not at home for the Transport Department officers’ visit. However, they are encouraged to accept the home visit. They can call a special telephone number to arrange a date and time for the visit after they receive the letter about the survey.

“Transport survey to get 50,000 aboard”, 26 August, 2011 The Standard.  
Reprinted with permission from Sing Tao News Corporation.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

soon	the survey	the home	face-to-face	in advance
the working day	to carry out	online	the date	to receive

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. More and more people seem to be interested in walking and using bicycles.

more and more

Your turn :

- a. ... .. youngsters decide to take a gap year now before going to university.
- b. Every month there seem to be ... .. car accidents on this highway – the authorities need to do something about this problem !

2. The residents are encouraged to accept the home visit.

to be encouraged to + infinitive

Your turn :

- a. In preparation for next Tuesday's field trip all the students ... .. do some research on the history of this region.
- b. After your exams you ... .. immediately check your results online.

## III : Comprehension

Complete the Reading Comprehension paper of May 2013 (text B).

**IV : Oral practice**

With your partner discuss the various transport options in your city. Discuss the advantages and disadvantages of each means of transport and also talk about which means of transport are more suitable for the different age groups.

**V : Guided writing**

Your class has decided to raise awareness in the community about the advantages and the disadvantages of the various available means of transport. Write a text in which you present your findings and in which you explain to your audience why certain means of transport are recommended. You must also mention the environmental impact of each means of transport and, where applicable, differentiate between the various seasons.

blog	brochure	poster
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### Text C.1.3. : May 2015 Text A

## Huge savings with the 16–25 Railcard !

1. If you are between 16 and 25 years old and have a 16–25 Railcard, you will pay one third less on train fares everywhere in Great Britain for a whole year. The card will cost you just £30. For just £70 you can now get, online only, a 16–25 Railcard which will last for three years. You can buy a three-year Railcard up to the day before your 24th birthday.

### 2. Who can get one ?

Like the name suggests, you need to be aged 16 to 25. You can also get a Railcard if you're a mature student aged 26 or older and in full-time study. To do so you need to show that you're studying at a recognized educational establishment for at least 15 hours per week, for at least 20 weeks of the year.

### 3. How can you get one ?

There are several options, but you must always provide proof of your age.

#### **Online at [www.16-25railcard.co.uk](http://www.16-25railcard.co.uk)**

This is the most convenient way of buying your card. Just follow the on-screen instructions. You'll need a valid passport or UK driving licence number and a digital photo saved on your computer.

#### **At the local station ticket office**

[ – X – ] the application form in this [ – 3 – ] and take [ – 4 – ] to your local station ticket office. They can give you a Railcard [ – 5 – ] if you bring a passport-sized photo with you.

#### **By phone: 08457 48 49 50**

Call National Rail Enquiries and they will give you the nearest train company's telesales phone number.

### 4. When can you use it ?

You can use your Railcard at any time, but there is a minimum fare for all journeys made before 10am (Monday to Friday). However, during July, August, public holidays and, of course, weekends, this minimum fare does not apply.

The card is accepted by train companies everywhere in Great Britain. You must present it when you buy your tickets and then carry it with you when you travel. If you do not, you may be asked to pay the full fare.

### 5. What discounts can you get ?

Your 16–25 Railcard can give you discounts on the following:

- buses
- some rail–sea journeys
- the London underground.

Adapted from [www.16-25railcard.co.uk](http://www.16-25railcard.co.uk) (May 2013)  
Used with permission.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the fare	to be aged	mature	to recognize	convenient
on-screen	valid	to carry	the discount	the journey

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. You must always provide proof of your age.

to provide proof of something
-------------------------------

Your turn :

- a. Upon arrival at the airport we have to ... .. residency.
- b. Every student has to ... .. payment if they want to participate in next week's excursion.

2. During the weekends the minimum fare does not apply.

to apply
----------

Your turn :

- a. Be careful when you buy a new car during this promotion – terms and conditions ... .
- b. I am so glad that height restrictions ... on this roller coaster ride – I would have been very disappointed !

**III : Comprehension**

Complete the Reading Comprehension paper of May 2015 (text A).

**IV : Oral practice**

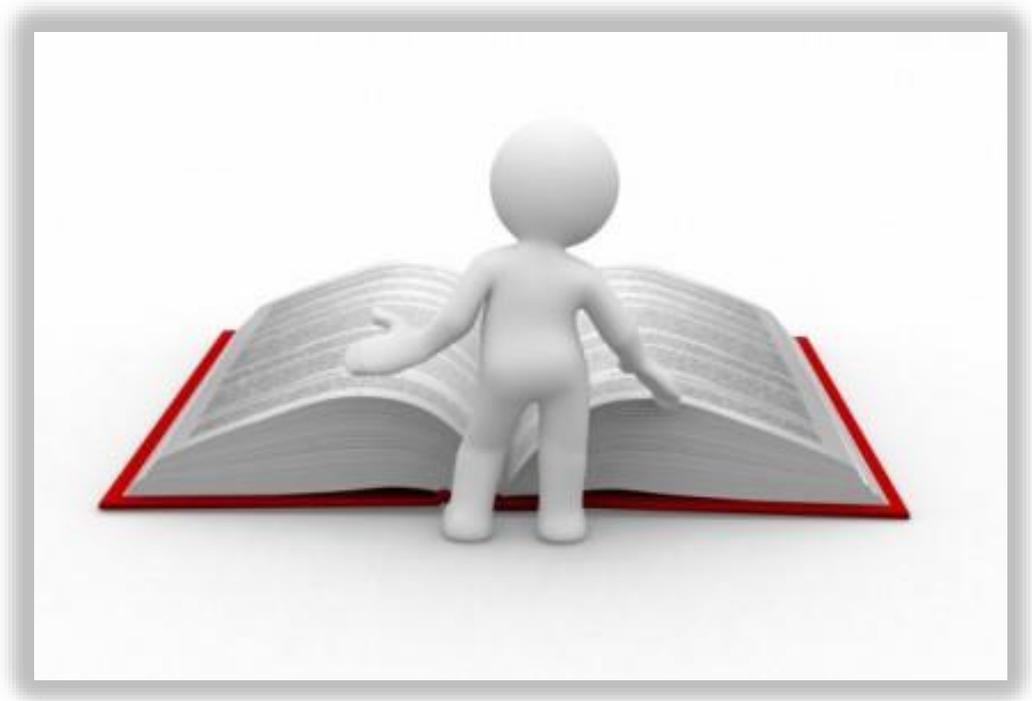
With your partner discuss your plans for the summer holidays. You agree to take advantage of the Railcard and discuss the places you would like to visit, the dates of your travels, where you will get the Railcard from, the costs involved and the discounts that you want to enjoy.

**V : Guided writing**

During the past summer you have travelled throughout the United Kingdom using the Railcard. Write a text in which you describe your journey and in which you present the advantages and the disadvantages of the Railcard. Provide also all the practical details that your audience needs if they want to use this card in future.

brochure	diary	presentation
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## C.2. Entertainment



**Text C.2.1. : November 2011 Text A****The most popular movies filmed in the United Kingdom****A. Nanny McPhee**

Cedric Brown cannot look after his seven noisy children. Since his wife's death he has employed seventeen nannies who could not manage either. Then the very odd Nanny McPhee arrives and, with a little magic, changes the Brown children into a well-behaved family.

**B. Kes**

This impressive but very sad film centres on Billy Casper. Billy's teachers and classmates treat him badly. He is teased by his older brother and he is ignored by his mother. Then, all alone in the world, Billy finds a bird – a kestrel – which becomes his friend.

**C. Skellig**

This film, based on a much loved novel, tells the story of young Michael. His parents spend most of their time with his sick sister. Michael becomes a friend of a man called Skellig who lives at the end of his garden. But who, or what, is Skellig ?

**D. The Railway Children**

In 1904, an innocent man who has three children is sent to prison. His children have to leave London and move to the country where they are forced to live in poverty.

**E. Sense and Sensibility**

This film is a modern adaptation of Jane Austin's classic novel. It is the story of two sisters, Elinor and Marianne Dashwood. Their life becomes very difficult when their father dies and their half-brother gets most of the money from the inheritance.

**F. Whistle down the Wind**

A dramatic adventure begins when three children find a man hiding in a barn on their family's farm. They do not know that this stranger is running away from the police ...

*Adapted from First News World Explorer, March 2010 © First News. Used with permission*

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

noisy	well-behaved	to tease	to be based on	the railway
the poverty	the novel	the half-brother	the inheritance	the barn

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Since his wife's death he has employed seventeen nannies.

since + noun
--------------

Your turn :

- ... the start of this academic year I haven't had the time to read a novel for leisure.
- ... the departure of my best friend to another country I haven't been able to make new friendships – I miss her so much.

2. They do not know that this stranger is running away from the policy.

to (not) know that ...
------------------------

Your turn :

- My parents ... .. that there is a school party on Friday. I will tell them this evening !
- Our Maths teacher ... .. that we already have two tests next Monday, and now she gives us so much homework. Somebody needs to inform her !

### III : Comprehension

Complete the Reading Comprehension paper of November 2011 (text A).

**IV : Oral practice**

With your partner discuss three or four movies that you have watched recently and that you liked. Talk about the content of the movies, discuss your favorite character from each movie, and tell your friend what you have learned from the experience.

**V : Guided writing**

You have recently watched three movies that have had an impact on you. Write a text in which you describe the content of each of the movies, why you liked or didn't like a particular character in each movie, and why you think watching movies is an important pastime.

blog	diary	invitation
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## Text C.2.2. : May 2012 Text C

### Cool Kids !

Meet Eriya, Yves, Roger, Sanyu and Sherrie, the stars of the brilliant new film “Africa United”. Our reporter spoke to the teenagers about how they became involved in the film, what it was like to make a movie and how they like their new fame !

**Reporter** : Tell us about Africa United.

**Yves** : Africa United is about a team of children who travel across Africa to try and go to the opening ceremony of the World Cup in South Africa. They are Africa United, the team with a dream !

**Reporter** : [ - X - ]

**Eriya** : My character is Dudu. He loves football, people and the World Cup !

**Yves** : I play Foreman George. He is a child soldier and he wants to change and be a good person.

**Roger** : Fabrice, my character, is not quite what the Western world would imagine an African boy to be. He’s middle class, quite snobby in the beginning but he changes by the end of the film, thanks to his friends.

**Sherrie** : I play a girl called Celeste. She is 15 and works as a barmaid when you first meet her. She has had quite a hard life, but she meets the rest of the team who help her to achieve her dream.

**Sanyu** : I play Dudu’s sister Beatrice. She is very humble and she loves her brother very much. Her dream is to become a doctor but she does not have enough money to go to school.

**Reporter** : [ - 23 - ]

**Roger** : The producer saw my face in a magazine and he just rang me up! I was shocked ! My mum thought that it was a joke !

**Yves** : My headmaster chose me. I thought I was in trouble again ! He called me to his office and then I had to show him that I could act !

**Reporter** : [ - 24 - ]

**Roger** : I liked the day we went swimming at the bar where Celeste worked. It was like being on holiday for a day !

**Reporter** : [ - 25 - ]

**Sherrie** : Yes, definitely. But talking to reporters is fun too ! Yesterday we had our first experience of being famous. We had a crowd of people following us. People were asking for autographs.

**Reporter** : [ - 26 - ]

**Sherrie** : If you have a dream, you have to try to achieve it. You must never doubt yourself.

**Yves** : A team with a dream can achieve anything.

First News, issue 230, 20–28 October 2010. Used with permission.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the star	the reporter	snobby	to achieve	humble
the joke	to be in trouble	to act	the crowd	to doubt oneself

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. He is middle class but he changes by the end of the film.

by the end of

Your turn :

- a. ... .. last year every family in my neighbourhood had a satellite dish on their roof.  
 b. I went to the cinema with my friend but she had fallen asleep ... .. the movie !

2. Her dream is to become a doctor.

the dream (is) to become + noun

Your turn :

- a. It has always been my brother's ... .. a marine biologist.  
 b. Her parents simply can't accept her ... .. a professional singer – they think she will never make it.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2012 (text C).

**IV : Oral practice**

Your partner pretends to be a movie star. Conduct an interview in which you ask your partner about his/her experiences as an actor/actress and about his/her best memories. Also discuss the qualities that it takes to be a successful actor/actress.

**V : Guided writing**

You have recently gone to watch a new movie and you were particularly impressed with the performance of one of the actors. Write a text in which you express your impressions and your thoughts on the movie, on the actor's performance and on the importance of fiction in your life. Mention at least two moments that stood out in the movie and explain why they had an impact on you.

article	blog	diary
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**Text C.2.3. : November 2016 Text A****Hetty Feather is back!**

We loved the books and now Jacqueline Wilson's fascinating character, Hetty Feather, has been brought to life in a new television series. We went to meet the actress Isabel Clifton, who plays Hetty, to find out more...

**Question :** What is it all about ?

Hetty Feather is set in 1887 and tells the story of a young girl called Hetty. At the age of 12, she has to leave the family who looks after her to return to the hospital where she was left as a baby. But Hetty does not like her new home or the strict rules and makes a plan to escape.

**Question :** [ - X - ]

She was very nice. I was very nervous because I didn't know whether she would think that I played the role of Hetty well, but she said that I was exactly what she imagined. She also said that Hetty is her favourite character !

**Question :** [ - 4 - ]

I had the description of Hetty and what she was like in the book. I used that and I also added parts of my own character to her.

**Question :** [ - 5 - ]

Yes, definitely. I love reading Jacqueline Wilson's books ! I have not had time to read them all because I am too busy here, so I'll finish them after the filming.

**Question :** [ - 6 - ]

I don't want to tell you too much. Hetty has many adventures; she gets into trouble and helps lots of other people. You'll just have to wait and see what happens !

**Question :** [ - 7 - ]

I think that the TV series has a few more characters in it. As I said, I am also trying to add my own personality, so the character of Hetty is my own interpretation.

**Question :** Hetty has to deal with horrible girls at the hospital. What advice would you give to young people who have met bullies at school ?

Hetty is bullied by Sheila but Hetty is really strong and is not afraid of her. I would say that you have to be strong. You must not let bullies influence you and you must not let them see that they can hurt you.

Adapted from: First News, issue 464 (2015)

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

fascinating	to bring to life	to find out	the rule	the role
to add	to get into trouble	to deal with	the bully	to hurt

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. *Hetty Feather* is set in 1887.

to be set in (place, time)
----------------------------

Your turn :

- « Escape to Freedom » ... .. the Second World War.
- « More than a Game » ... .. Belgium, in Southern Africa and in East Africa.

2. You'll just have to wait and see what happens !

to (just have to) wait and see ...
------------------------------------

Your turn :

- Nobody knows what the future holds – we will .... .. !
- I don't want to tell you how the movie ends, you ... ..

### III : Comprehension

Complete the Reading Comprehension paper of November 2016 (text A).

**IV : Oral practice**

With your partner discuss the books that you enjoyed reading most when you were younger. Describe your favorite character(s), why you liked them so much, what you have learned from reading their stories and why you think reading is important.

**V : Guided writing**

You have interviewed your favorite character from a book or a movie. Write a text in which you describe what you and your favorite character talked about, what impressed you most in him/her, why you like this character so much, and what you feel you have in common with this character. Describe also the one moment in the book or movie that impressed you the most.

article	diary	informal letter
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**Text C.2.4. : November 2017 Text D****Vote for your favourite Shakespeare play !****Part 1**

To celebrate the 400th anniversary of Shakespeare's death, we're asking you which Shakespeare play you would most like to see performed.

We have selected ten of Shakespeare's most popular plays for you to choose from – you might not know all of them but you can find out more below. Vote for your favourite play. We will announce the top three plays on Monday 14 March – the first day of Shakespeare Week.

From 1.30pm on this day, schools will be able to watch a special tour of the house where Shakespeare was born. After this, the top three plays will be announced and performed live from the Globe Theatre.

Don't worry if your school misses it on the day. You will be able to see these recordings later on the Shakespeare Week website at [shakespeareweek.org.uk](http://shakespeareweek.org.uk)

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**Part 2** Here are the ten plays you can vote to see performed. There is a very short summary of each one.

A. Richard III - Richard wants to wear the crown and will kill anyone who tries to stop him.

B. A Midsummer Night's Dream - The King and the Queen of the fairies quarrel. As a result a man is turned into a donkey. Will he be an animal forever ?

C. All's Well That Ends Well - Helena wants to marry Bertram, but Bertram does not want to marry her.

D. Hamlet - A ghost tells a young prince that his uncle is a villain and should be killed, but should the young man believe the ghost's words ?

E. Julius Caesar - Julius Caesar is dying. His murderers plan to become Rome's new leaders – but will they be able to remain friends ?

F. Much Ado About Nothing - Claudio believes a terrible lie about his wife-to-be, Hero. Will she ever forgive him ?

G. Romeo and Juliet - Two young teenagers fall in love, knowing that their families are enemies. Will they ever be happy ?

H. The Comedy of Errors - Two sets of twins confuse everyone when they appear in different places around town. How long will it be before people realize that one person cannot be in two places at the same time ?

I. Twelfth Night - Viola survives a shipwreck and has to begin a new life in Illyria. Her first decision is to dress as a boy... but what will she do next ?

J. The Tempest - Miranda sees a young man for the first time in her life. Could it be love at first sight ?

Adapted from: [www.firstnews.co.uk](http://www.firstnews.co.uk) (2016)

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to perform	below	to announce	to miss	the summary
the crown	the quarrel	the villain	to forgive	the shipwreck

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Don't worry if your school misses the play on the day.

don't worry if ...

Your turn :

- a. ... .. you can't complete this task today, you may hand it in on Friday.  
 b. Madam, please ... .. all the seats are taken, we will upgrade you to business class.

2. Could it be love at first sight ?

could it be ... ?

Your turn :

- a. John hasn't arrived yet. ... .. that he has forgotten about our appointment ?  
 b. Did you hear that loud noise ? ... .. thunder, or was it a road accident ?

### III : Comprehension

Complete the Reading Comprehension paper of November 2017 (text D).

**IV : Oral practice**

With your partner discuss the plays that you have watched and that you have enjoyed the most. Discuss also whether you prefer going to the theatre or to the movies, and why.

**V : Guided writing**

Your English class is going to perform a short play in your school to raise funds for charity. Write a text in which you announce the play, when and where it will be performed, how much the tickets cost and what it is about. Mention also what the funds will be used for.

email	invitation	poster
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## C.3. Media



**Text C.3.1. : May 2015 Text B****Narendra's blog****Post 1**

Wednesday, April 15, 2014

**Taking a break**

My exams are in 20 days. It's time to study so I have to take a break from my blog for a while. I don't even watch TV anymore. But my exams end on 28 May and then, at last, I'll be FREE !

C'ya soon,

Narendra

**Posted by** Narendra at 9:50 AM

**2 comments**

Email this blog

Share to Twitter

Share to Facebook

**Post 2**

Wednesday, April 1, 2014

**What is this blog about?**

Yesterday I was thinking about the purpose of this blog. When I started it, I thought that I would post messages about everything I'm passionate about. Then two posts later, I wondered why I was doing this. I needed some sort of aim. Here is what I think.

We, the younger generation, are confused about life, work and the future. Society (the older generation) tells us to study hard, go to college and get an excellent mark in every subject. So we forget our dreams and accept a job that we will most probably hate. Then all we can do for the rest of our lives is say that life is bad and ask why we aren't happy when we have done everything they told us to do.

So this is the aim of the blog. I want to tell you that this is your life. Don't follow orders. Do whatever you want to do. Live your life as you want to. You should be the one who controls it.

**Posted by** Narendra at 6:02 AM

**No comments**

Email this blog

Share to Twitter

Share to Facebook

**Post 3**

Tuesday, January 27, 2014

**A revolution begins**

“Please have a seat,” my class teacher said. I sat down with my dad. It was the day we saw the results of my class examinations.

She brought my exam papers. I nervously opened them. 23/35 computer science. My dad said, “How did you score so badly?”. He continued to read the results. Maths 54/90. At this point, I felt shocked. Had I worked hard for six months just to get this? My dad got angry. He quickly read the exam papers. His hands shook. Science 70/90. English 70/80.

I felt sad. Then I thought of my family. Did their love for me depend on my marks?

That day, I realized something. On this blog we can change the way we think. We can choose our own direction and be free to make our own choices.

**Posted by** Narendra at 7:42 PM

**No comments**

[Email this blog](#)

[Share to Twitter](#)

[Share to Facebook](#)

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### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to take a break	at last	the purpose	passionate	the aim
whatever	nervously	badly	to get angry	to shake

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. I study so hard that I don't even watch TV anymore.

to not even + infinitive + anymore

Your turn :

- a. The prices in that department store have increased so much recently, we ... .. shop there ... .
- b. My best friend from primary school has moved to a new country and seems to have forgotten me. We ... .. write to each other ... .

2. All we can do for the rest of our lives is say that life is bad.

all I/you/we can do is ...

Your turn :

- a. It's raining so hard, ... .. wait for the weather to improve so that we can go hiking.
- b. I don't know if I have prepared well enough for my exams. ... .. now ... hope for the best and see what happens.

### III : Comprehension

Complete the Reading Comprehension paper of May 2015 (text B).

**IV : Oral practice**

With your partner discuss the advantages and disadvantages of keeping a blog. Discuss also the types of blogs that you enjoy reading and describe your own blog if you have one.

**V : Guided writing**

Your exams are just a few days away and you are concerned about your preparations and about the amount of time you spend online instead of studying. Write a text in which you share your concerns, present at least three strategies to prioritize studying and revising over spending time on social media, and ask your audience for their input and advice.

blog	email	presentation
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## Text C.3.2. : May 2016 Text D

### Second annual Maui short story competition

#### Part 1 Can you write a winning short story about Maui in 1500 words or less?

Competition opens: 12 January      Entry deadline: 27 March

#### CASH PRIZE FOR FIRST PLACE WINNER

Winners will be announced at the Lahaina town party event, 10 April.

The short story competition is to encourage writers who have not yet been published to explore writing about the Hawaiian island of Maui from a unique perspective. The competition will accept any type of short story. However, the committee recommends keeping the subject of the text to Maui. For example : Maui life, heritage, culture, the land and the ocean surrounding the island of Maui.

#### Part 2 Contest rules

- Entries will be accepted between 12 January and 27 March.
- Entry fee : US\$25 per submission. Limit of three entries per person.
- A jury chosen by the town committee will choose the winning entry.
- You must agree that, if chosen, your piece may be published in print and on the [visitlahaina.com](http://visitlahaina.com) website.
- You must read the competition rules and sign that your work meets the requirements.
- You must sign that the piece is your original work, reflecting your own ideas and not those of another.

#### Part 3 Preparing your entry

1. Enter online or submit your entry by regular mail. Postal entries must be accompanied by an entry form and the entry fee.
2. Your entry must be original, in English and unpublished. Any piece posted online, anywhere other than a personal blog, is considered published.
3. Entries must be typed on one side of each page.

4. The entrant's name and address and title of the short story must appear on the first page.
5. BE SURE OF YOUR WORD COUNT ! Entries of more than the word limit of 1500 words will not be accepted. Type the exact word count at the top of the manuscript. Include every single word, except the title and contact information.
6. If you are sending several pages by mail, they must be stapled.

For more information: [www.visitlahaina.com](http://www.visitlahaina.com)

Adapted from: [www.visitlahaina.com](http://www.visitlahaina.com) (2014)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

annual	the short story	to explore	the subject	the heritage
to sign	online	the entry form	to appear	to staple

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Can you write a short story in 1500 words or less ?

x words or more/less

Your turn :

- a. For our Extended Essay we should write ... ..
- b. I always find it challenging to write a textual analysis in ... ..

2. Be sure of your word count !

be sure of + noun

Your turn :

- a. Before disembarking from the plane, ... .. your belongings.
- b. Our grandmother always reminds us to ... .. the weather – it changes very quickly.

## III : Comprehension

Complete the Reading Comprehension paper of May 2016 (text D).

**IV : Oral practice**

With your partner discuss why you would like to participate in the short story competition. Share with your partner some holiday experiences (in any destination) that you feel would make a great subject for your text.

**V : Guided writing**

You have decided to participate in the competition and would like to share the news with your parents. Write a text in which you describe the nature of the competition, your reasons for participating, the practical information and a summary of the holiday experience that you will write about.

email	formal letter	informal letter
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## C.4. Technology



**Text C.4.1. : November 2014 Text C****Friendships that depend on technology**

1. According to a recent survey, two thirds of the interaction between friends now takes place electronically. Research into modern friendship shows that time spent in direct contact, talking on the phone or meeting a person, is much less than the contact through texts, emails and social media. The average adult does 65 % of communication with friends and family electronically and sends 140 texts, 72 Facebook interactions and 40 emails a month. Half of the people who answered the survey had not spoken to their closest friend on the phone for more than a month. They stay in contact with electronic messaging.
2. A representative of the company who carried out the survey said : “The results show that many of us feel we depend on technology too much and that it’s changing our relationships. Although we are in more constant contact and can share and bring visual elements to our conversations, the time we spend speaking on the phone or the time we see each other face to face is much less than in the past.”
3. 63 % of the 2000 adults who answered the survey say they have friends who only contact them via text or on Facebook. However, 66 % feel that online interaction does not help their friendships to develop. 75 % feel they do not see people face to face enough. The survey shows that people use the phone less and less. 33 % say that they do not like talking on the phone, even with friends. However, 80 % of people still believe that talking face to face is the best way to communicate if they want to thank someone or want to express something sincerely.

Extract: © Telegraph Media Group Limited 2012.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the friendship	to depend on	the meeting	the average	face to face
to develop	less and less	however	to thank	sincerely

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. According to a recent survey, most people now interact electronically.

according to
--------------

Your turn :

- a. ... .. the latest reports, more than four hundred people were injured in an avalanche.
- b. ... .. the statistics from the government, the cost of living will increase by three percent next year.

2. The average adult sends 40 emails a month.

a day / a week / a month / a year
-----------------------------------

Your turn :

- a. Can you believe that these athletes earn more than one million dollars ... .. ?
- b. The car factory has increased its productivity to over one hundred and fifty cars ... .. .

**III : Comprehension**

Complete the Reading Comprehension paper of November 2014 (text C).

**IV : Oral practice**

With your partner discuss the ways in which you communicate with your friends and family. Describe the advantages and disadvantages of each means of communication, explain which one(s) you prefer and why.

**V : Guided writing**

You want to raise awareness about the advantages and disadvantages of electronic communication in your community. Write a text in which you describe the pros and cons, and offer at least four pieces of advice to your audience. Include at least two suggestions that they should follow and two actions that they should avoid doing.

blog	poster	presentation
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## Text C.4.2. : May 2018 Text B

### Could you help someone to get online?

[ - X - ]

Incredibly, one in five adults in Wales are not online. In some places, that number is as high as one in three. People are being held back in life because no-one has shown them how to use the internet.

That's why we need helpful people like you. If you know how to use email and the internet, you could start an exciting new role as a digital volunteer, working with people who don't have your skills.

[ - 8 - ]

If you know the basics of information technology and get a little support from Digital Communities Wales about volunteering, you are ready.

[ - 9 - ]

19 % of adults in Wales cannot use the internet. That's nearly one in five adults who can't look for jobs, shop online, send emails, use social media, or Skype with friends. As a digital volunteer you'll help people communicate with friends and family, shop, send emails and apply for jobs. With your help we can change people's lives.

[ - 10 - ]

You'll have the opportunity to...

- get useful transferable skills that can help you find work
- get free training in offering support
- give something back to the community

[ - 11 - ]

- Give as much or as little time as you want.
- Volunteer when it suits you.
- We'll make it easy for you : we will match you with a library, housing association or community centre where your help is needed.

**Change people's lives**

To take the first step towards changing the lives of people in your community, email [digitalvolunteering@wales.coop](mailto:digitalvolunteering@wales.coop). Alternatively, sign up online.

**What one volunteer says**

“I signed up to the Digital Communities Wales volunteering programme because I wanted to make a real difference to the people most at risk in my local community. Internet shopping or using social media or applying for a new job online are second nature to me, but I know that for many people it can be a frightening experience.”

Courtesy of: [www.digitalcommunities.gov.wales](http://www.digitalcommunities.gov.wales)

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

to hold back	no-one	helpful	exciting	the skill
the basics	to apply	the library	to sign up	frightening

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. That's why we need helpful people like you.

that's why ...
----------------

Your turn :

- a. I fell asleep at nine o'clock last night and ... .. I was not able to revise for my English test.
- b. Three teachers got sick earlier this week and ... .. our school is now looking for substitute teachers to come in.

2. As a volunteer you will help people communicate with friends and family.

to help somebody + infinitive
-------------------------------

Your turn :

- a. I hope that this workbook will ... me (to achieve) ... a great final result in the exams.
- b. The private lessons have ... my brother (to understand) ... the parts of the course that he found very difficult.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2018 (text B).

**IV : Oral practice**

With your partner discuss your technology skills and the online platforms that you use regularly. Discuss also any skills or experience that you could share with other people who may need help with online communication.

**V : Guided writing**

You have good online communication skills and you would like to volunteer your time to help others improve theirs. Write a text in which you apply to Digital Communications Wales to become one of their volunteers. Explain why you think you are the right person for the job, which skills you have, when you are available and what you hope to gain from the experience.

diary	email	formal letter
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## D. SOCIAL ORGANIZATION



### CONTENT :

<b>D.1. NEIGHBOURHOOD</b>	<b>p. 135</b>
<b>D.2. EDUCATION</b>	<b>p. 139</b>
<b>D.3. THE WORKPLACE</b>	<b>p. 167</b>
<b>D.4. SOCIAL ISSUES</b>	<b>p. 175</b>

# D.1. Neighbourhood



**Text D.1.1. : May 2014 Text D****Why live in a cohousing community?****History**

Cohousing came to North America in 1988 from Denmark where it had started 25 years earlier. In North America 127 cohousing communities have been created since 1991 and another 118 are being built.

**Why build cohousing communities ?**

Some people say that cohousing communities are like small towns where the best thing is everyone knows everyone else. Others say they are like a traditional village. Futurists call them a new response to the social, economic and environmental challenges of the 21st century. The world has changed dramatically in the last 50 years – women are more likely to have careers, resources are more limited and environmental concerns are increasing.

Cohousing offers the independence of private houses and also the advantages of living in a community where people know and interact with their neighbours and share resources.

**What are cohousing communities ?**

Residents own their individual homes, which are built around a “common house”. In this shared building there may be a kitchen and dining room, children’s playroom, workshops, guest rooms, home office support, arts and crafts area, laundry and more. Each home has its own kitchen, but dinners prepared by residents are often available at the common house for those who wish to participate.

Cohousing residents participate in the planning and management of their community and meet frequently to discuss projects. Cohousing communities are environmentally sensitive : residents can go everywhere on foot. In each community there are 10–35 households with a mixture of generations. There are singles, families with children, couples and old people.

**Why support cohousing communities ?**

Through cohousing, we can build a better place to live, a place where we know our neighbours, a place where we can enjoy a rich sense of community and contribute to a more sustainable world.

Adapted from [www.cohousing.ca](http://www.cohousing.ca) (December 2012). Used with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the response	the challenge	dramatically	to interact with	to share
to own	the workshop	the laundry	frequently	the couple

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Cohousing came to North America in 1988 from Denmark.

came to ... from ...
----------------------

Your turn :

- a. The potato ... .. Spain and the rest of Europe in the 16th century ... Peru and Bolivia.  
 b. Most of the animals in this safari park ... .. our country ... the East-African savanna.

2. Since the 1960s women are more likely to have careers.

to be likely to + infinitive
------------------------------

Your turn :

- a. According to the weather forecast it ... .. rain for most of the day.  
 b. Our teachers ... not ... .. agree to our request for an extension for our homework.

## III : Comprehension

Complete the Reading Comprehension paper of May 2014 (text D).

**IV : Oral practice**

With your partner discuss the different types of accommodation that are available in your town or city. Describe your accommodation and your family's relationship with your neighbours and other members in the community.

**V : Guided writing**

Your English-speaking pen pal will come and spend two weeks in your home this summer. Write a text in which you describe your home, your neighbourhood and the types of accommodation that are available near you. Describe the advantages and disadvantages of living in your family's home.

blog	email	informal letter
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## D.2. Education



**Text D.2.1. : May 2012 Text D****Making final preparations before school starts**

Many people are going to be very busy this weekend. One of the things students will do this weekend is the final preparation before they go back to school. Some students do not look forward to returning to class. Others look forward to meeting old friends and facing new challenges.

This weekend is the perfect time to get ready for school and sort out all the last minute details. You must get ready physically, mentally and emotionally for the academic world. To start the school year well, make sure that all the things on your “back to school shopping list” are done.

No one wants to go back to class in the wrong uniform or with shoes that do not fit or, even worse, with the wrong books. Here are some things you can do to prepare yourself well for the school term.

First, if you have bought new shoes (sports shoes or sandals) you should wear them this weekend. Walk around in them and wear them to go to town. Your feet will not hurt when you wear them to school. Try to organize your text books so that you only take the books you need to school each day. If you do not, your bag will be extremely heavy. Check that your bag is big enough and strong enough.

Make sure that you have bought all the equipment you need : exercise books, pens, pencils etc. Remember you will need a good calculator. Do you need equipment for some specific subjects ? For example, if you are taking Technical Drawing you will need a mathematical set.

Take out your uniform this weekend to check if you need to repair it. For example, are there holes in the pockets ? Do not forget to check your sports uniform too !

Getting ready for secondary school can take time and seems like a lot of work but it is worth the effort to start the term well.

Text used with the permission of the Fiji Sun

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

busy	to look forward	to get ready	no one	to fit
to need	the subject	to check	the hole	to be worth

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. One of the things the students will do this weekend is the final preparation before going back to school.

one of the things ... is ...

Your turn :

- a. The warm ocean water ... .. I like the most about Fiji.
- b. ... .. we should never forget to check before going out ... that we have enough fuel in the car.

2. Make sure that all the things on your to do list are done.

to make sure that ...

Your turn :

- a. Before you decide which university to go to, ... .. you check out all your options.
- b. The captain of the ship forgot to ... .. all the passengers were on board before departing for the Bahamas.

### III : Comprehension

Complete the Reading Comprehension paper of May 2012 (text D).

**IV : Oral practice**

With your partner discuss all the preparations that you make before the start of the school year. Talk about the items you shop for and where you find them, the uniform that you wear and the materials that you need for your various subjects.

**V : Guided writing**

School is about to start and you want to get ready for the first week of classes. Write a text in which you describe what you are going to do in order to prepare for school, what you are most looking forward to and what you are least looking forward to. Describe also how you feel about wearing a uniform and why some feel that uniforms are important.

blog	brochure	diary
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**Text D.2.2. : November 2012 Text A****School Facts**

1. Rose Gilbert is old enough to be the great great grandmother of her students at Palisades Charter High School in Los Angeles. The 91 year old teacher has been doing the same job for 55 years. Although she is a millionaire she refuses to retire.
2. At just 16 years old, Babar Ali became headmaster of his own school in West Bengal. The hard-working boy has 326 pupils to look after. People think he is the youngest headmaster in the world. He organizes the school in his family's garden and checks that the pupils attend regularly and that homework is handed in on time.
3. A deaf dog called Sparky has learnt sign language with the help of the Missouri School for the Deaf. The owners of Sparky abandoned the dog. Now it lives at the school and the pupils have taught the dog to understand three commands: "sit", "lie down" and "stop". He is in the process of learning "food" and "outside". Another deaf dog has recently joined the programme.
4. Mary-Lu Kennedy was the first of 12 students to graduate with an MA (a master's degree) in "The Beatles, Popular Music and Society" at the University of Liverpool in the United Kingdom. Newspapers have criticized the degree as "useless" but Mary-Lu says that "the course was challenging and enjoyable. It helped me understand the influence of The Beatles on all aspects of life."
5. The world's smallest school, which consists of 4 students and a 12 square metre classroom, is situated in a tiny village called Kalou in southern Iran. The school has been officially recognized by UNESCO as the smallest in the world. It now receives gifts every day : textbooks, computers and even chocolates.

Adapted from Holland Herald, May 2011.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to retire	to become	the headmaster	hard-working	deaf
to graduate	challenging	enjoyable	tiny	to recognize

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Although she is a millionaire she refuses to retire.

although ...

Your turn :

- a. ... I didn't study much last night, I still did quite well in my test this morning.
- b. ... we don't know yet where we will go this summer, we are looking forward to the break and to visiting a foreign country.

2. The dog learnt sign language with the help of the Missouri School for the Deaf.

with the help of

Your turn :

- a. I managed to climb that mountain ... .. my best friend's encouragements.
- b. ... .. a calculator that exercise became a whole lot easier.

## III : Comprehension

Complete the Reading Comprehension paper of November 2012 (text A).

**IV : Oral practice**

With your partner share three anecdotes each about events that take place in your school or about facts that you know about the people in your school and in your community. Then do some research on interesting facts about schools in English-speaking environments.

**V : Guided writing**

You are aware of a number of interesting facts about your school and about your fellow students. Write a text through which you share these facts (at least four facts) and through which you also invite other students to contribute their own facts or stories.

article	blog	invitation
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### Text D.2.3. : May 2013 Text A

## Choosing a university in South Africa

*Five people talk about their reasons for choosing a university and what they enjoyed best there.*

“I studied medicine at the University of Pretoria. I think that it is important to choose a university where there is a course you are very interested in. It is a decision which will influence your choice of profession and the rest of your life.

In my opinion, in order to really enjoy university, a student should not just study all the time but take part in several university clubs and organizations. Sometimes I found it difficult to do all the homework for my classes. I was busy all the time!” **(Zanele)**

“I studied at the University of Witwatersrand. I chose to go there because it is known for academic excellence. It is so important to get a good academic qualification if you want to get a good job.

When I was there I most enjoyed meeting people from different origins. I learnt to look at the world from different perspectives. Today I am still in contact with many people I met there when I was a student.” **(Akhona)**

“I went to the University of Cape Town because I wanted to have a complete change of lifestyle. Living on my own and learning to find my own way in the world was the best aspect of university. On the other hand, I must say that after a few months, I missed the comforts of home !” **(Nsovo)**

“I studied by correspondence and only went to class once a month. I decided to take this type of course because university costs were not very high. My experience of university was, of course, different from the experience of my friends who were going to classes every day.

For me, the best moments were when I met other students in the monthly classes. We exchanged our ideas and opinions and I learnt so much from listening to other students. When I was in those classes, I really felt part of a student community.” **(Noluthando)**

“I studied environmental law at the University of Johannesburg. I chose this university because I wanted to be a lawyer and because the lecturers are qualified lawyers.

I really liked the fact that we were always well prepared for the lecture because we could download the lecture notes from the web site before class. Even if there were many other positive aspects to life at university, personally I enjoyed the lectures most.” **(Casey)**

Sunday Times (South Africa) Sept 18 2011 section Money and Careers  
 “Take Care in Choosing the Right University” by Mamello Masote.  
<http://www.times.co.za/>

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the choice	sometimes	to enjoy	the world	the lifestyle
to miss	the comfort	monthly	to download	the lecture

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. People talk about their reasons for choosing a university.

a reason for + present participle

Your turn :

- a. What are your reasons ... (to decide) ... to study English as a second language ?
- b. The weather was very nice so we didn't have any reason ... (to stay) ... indoors all day.

2. I found it difficult to do all the homework for my classes.

to find it easy/difficult to + infinitive

Your turn :

- a. Visitors to my city never ... .. (to find) ... .. the regional museum – it is hidden between the cultural centre and a large supermarket.
- b. Our school is near the railway and therefore we ... .. (to understand) ... .. our English teacher whenever a train passes.

## III : Comprehension

Complete the Reading Comprehension paper of May 2013 (text A).

**IV : Oral practice**

With your partner discuss the characteristics of your preferred university. Include its location, its facilities, the types of courses you are interested in, the quality of the teaching and the level of accessibility.

**V : Guided writing**

You are approaching the end of your International Baccalaureate studies and you are thinking about the university that you would like to attend. Write a text in which you describe your preferred university, its location, its facilities, the courses that you are interested in, and the opportunities for students to work some small jobs whilst studying.

blog	diary	informal letter
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**Text D.2.4. : November 2013 Text B****The best way to learn English**

Although English is an official language of Hong Kong, many young Hong Kongers hesitate to use it. That is not because their English is bad but just that they are not confident of their speaking skills, say Isabella Ma Yee-nam and Matthew Shum Ho-hin.

The couple, who have two children, wrote a book together called *Slang\* English* which was published this month. The aim of the book is to make learning conversational English fun for students and young adults.

Ma, an English teacher and oral examiner said about local students : “Their level of English varies. Some of them are very good. However, I notice that even if they have a very good result in English, they cannot communicate with Westerners in English. This is why we published the book.”

Students who use their book learn English through reading about topics like football, food and music. This is how Ma and her husband learned English. Ma explained that when she was at school teachers followed the text books and taught formal language. This type of learning did not inspire her. In fact, she thought that it was boring and she did not learn. She told us: “I used to cheat at dictation because I did not want my parents to know how bad my English was”.

Her husband said that he too failed at English. He only understood about 5 % of what the English teacher said even if the teacher spoke in English all the time.

However, their English improved quickly. What changed ? Like all teenagers they discovered popular culture.

Ma explained: “I listened to music and watched videos of our favourite bands. I watched again and again until I understood. I read their interviews in music magazines.”

Her husband loved playing football. He was mad about the game and watched English football on an English TV channel. “We tried to understand what the commentator was saying.”

The couple hope that through their book they can share their experience and help others to learn English.

‘Slang Match’, 20 March, 2012. The Standard.  
Reprinted with permission from the Sing Tao News Corporation.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

to hesitate	the couple	together	the aim	the level
to explain	boring	to cheat	to understand	to share

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. Even if they have very good results, they cannot communicate with Westerners.

even if ... + clause
----------------------

Your turn :

- a. ... .. I studied for ten hours every day, I don't think I will pass that entrance examination.  
 b. We won't go to the football match today, ... .. the weather suddenly improves after lunch.

2. I used to cheat at dictation.

used to + infinitive
----------------------

Your turn :

- a. When I was in primary school I ... .. go home for lunch every day and then return to school after lunch.  
 b. In the 19th and 20th centuries people ... .. walk much more than we do now.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2013 (text B).

**IV : Oral practice**

With your partner discuss the various strategies that you use in order to study and improve your English. Explain also which strategies work best and which ones don't work well for you.

**V : Guided writing**

The final examinations are coming up and you want to give study and revision advice to all the students who are learning a foreign language. Write a text in which you provide hints and strategies for revision so that your peers can be successful in their exams. Provide at least four strategies and also mention two things that you don't recommend to youngsters who are learning a new language.

blog	diary	poster
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## Text D.2.5. : November 2014 Text B

### Online Learning

#### Study at the best universities without leaving home – or paying for classes

1.

The internet offers more and more possibilities for online education. In open learning institutions like Canada's Athabasca University and the Open University in the UK, you can pay to take a single course, complete a diploma or earn a university degree. These institutions are excellent : you can have a formal education and at the same time stay in the comfort of your own home. However, you can now connect directly via the internet with many of the best institutions and resources in the world – and they are free.

2.

#### → **Open Culture** ([openculture.com](http://openculture.com))

This site brings together free online resources such as language lessons, e-books, university courses and movies. You will quickly find an introductory course to Spanish (or 39 other languages). You can look through hundreds of quality movies and documentaries. An excellent site.

#### → **Coursera** ([coursera.org](http://coursera.org))

This online site was created by two professors from Stanford and it works with top world universities. It offers more than 200 free courses in the arts, sciences, humanities, medicine, biology, social sciences, math, business and computers. Courses have specific start dates and include quizzes, tests and assignments, and offer certificates.

#### → **The Khan Academy** ([khanacademy.org](http://khanacademy.org))

This is an online school funded by philanthropists. It has more than 3500 short videos. The videos make you think you're back in elementary or high school, but that is the aim. The classes help students to understand a key concept, from telling time to advanced algebra problems. It's very strong in sciences, math and other technical subjects, but at the moment limited in the humanities. Interactive exercises help develop skills. It is probably the best resource, for any age, to get help on specific concepts and skills.

Online learning has its [ – X – ]. You will not become friends with your [ – 13 – ], have a [ – 14 – ] with your professor or [ – 15 – ] political issues in the student debating club. On the other hand, you can [ – 16 – ] lessons again, find and use materials at any time, receive feedback through email and audio / video exchanges and communicate through online forums.

The ideal education may be a mixture of the virtual and the actual.

Adapted from Rick Gibbs, Boulevard Magazine (January 2013)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to earn	at the same time	the comfort	to bring together	the business
the assignment	to be funded by	the philanthropist	the aim	the feedback

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The internet offers more and more possibilities for online education.

more and more ...

Your turn :

- a. ... .. youngsters spend an extraordinary amount of time on their smartphones.
- b. I find that my English course is becoming ... .. difficult rather than easier – I need to work harder !

2. It is probably the best resource to get help on specific concepts and skills.

... is probably ...

Your turn :

- a. ... .. not true that our excursion to the National History Museum will be cancelled.
- b. Real Madrid ... .. the most succesful and best supported football club in the world.

## III : Comprehension

Complete the Reading Comprehension paper of November 2014 (text B).

**IV : Oral practice**

After reading the article, discuss with your partner the advantages and the disadvantages of studying online. Compare online courses with taking courses in a school or university. Discuss also which of the three online educational sites mentioned in the article you would choose, giving reasons for your choice.

**V : Guided writing**

You would like to enrol in an online course with one of the three institutions mentioned in the article. Write a text in which you express your interest. Give your reasons for wanting to study online, explain which course you would like to take and why, and ask for any practical details that you will need.

blog	email	formal letter
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## Text D.2.6. : May 2017 Text A

### New winter courses at Longsdale Leisure Centre

To keep you occupied or entertained this winter, we have the pleasure of offering you five new courses.

#### Example: Creative writing

Have you always wanted to write but don't know where to begin ?

Do you love the sound and magic of words ?

Would you like to put your feelings and experiences onto paper ?

Would you like to get advice from an author of five novels ?

Then come and join this course !

Bring a notebook and pen.

**Thursdays**            3:00pm to 5:00pm            **\$69**

---

#### 1. Bicycle maintenance

Learn how to keep your bike on the road !

Your bike will last longer !

We will explain key aspects of basic bike repair – from flat tyres to broken chains.

Price includes a repair kit and we will teach you how to use it.

**Tuesdays**            7:00 to 8:30pm            **\$30**

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## 2. Basic first aid

This enjoyable and interactive course teaches seniors how to react in emergencies.

You will learn to assess how serious an accident is.

Recognition and treatment for heart attacks will also be taught.

There are no written exams or homework.

Price includes a Basic First Aid manual.

**Mondays**            1:00pm to 4:00pm            **\$54**

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## 3. Scottish dancing

Happiness is Scottish dancing !

It is good exercise for physical and mental health. Join other dancers.

No partner is needed, just enthusiasm. Wear comfortable shoes.

Beginners and experienced dancers are welcome.

**Thursdays**            1:00pm to 2:30pm            **\$87**

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## 4. Create a comic

Do you like to write and draw ? Then this course about comics is for you !

You will invent a story, write it and then draw the story in images for a 4–8 page comic.

No experience needed.

We give lots of personal attention and work in a creative environment.

There will be homework !

Supplies needed.

**Thursdays**            1:00pm to 3:30pm            **\$120**

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## **How to register for a course**

Winter courses start on 6 January 2017 and last six weeks.

Registration opens on 1 December 2016.

Register online : [recreation.longsdale.ca](http://recreation.longsdale.ca) or call : 250-370-7300

You do not have to be a member of the leisure centre to join a course but if you are already a member, you will receive a 15 % discount on the course price.

All courses are open to people aged 19 years and over.

**Hurry : places are limited !**

Adapted from: [www.recreation.oakbay.ca](http://www.recreation.oakbay.ca)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

leisure	to be occupied	to entertain	the pleasure	the maintenance
the chain	to assess	the treatment	comfortable	to hurry

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Would you like to put your experiences onto paper ?

would you like to + infinitive

Your turn :

- a. Good evening Sir, ... .. sit in the corner or by the window ?
- b. I heard you have a headache. ... .. me ... bring you some aspirin ?

2. Learn how to keep your bike on the road !

to learn how to + infinitive

Your turn :

- a. One day I would like ... .. code an app.
- b. My brother is ... .. make videos that he can upload on YouTube.

## III : Comprehension

Complete the Reading Comprehension paper of May 2017 (text A).

**IV : Oral practice**

With your partner discuss the various courses offered by the Longsdale Leisure Centre and explain why you would like to join some of their courses. Discuss also whether any of the courses would be suitable for your relatives.

**V : Guided writing**

Your grand-parents would like to join one of the courses offered by the Longsdale Leisure Centre and have asked you to obtain more information for them. Write a text in which you request more detailed information on a course that suits your grand-parents. Indicate why you think this is an appropriate course for them and mention when they will be able to join the course.

diary	email	formal letter
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## Text D.2.7. : May 2017 Text B

### Start planning your budget now

#### Part 1 If you want to study in Australia, it is time to think about your finances

If you have chosen Australia as your destination for university, you will be anxious to know how much it will cost you. Getting a good idea of the expenses – which include tuition, meals, board and travel – will help you plan your budget in advance. Here’s what you need to know.

##### Study costs

The costs of studying in Australia depend on the university and the level of study you choose. As an international student, you must pay the fees before you start to study. There may be other costs, for example, for access to sports facilities and clubs and for course materials.

##### Scholarships to study in Australia

There are many scholarships, grants and bursaries that can support you financially with your studies in Australia. They are offered by the Australian government, universities and other public and private organisations.

##### Internships

Internships are temporary work placements in workplaces and universities. Internships can be paid or unpaid. The number of working hours each day or each week varies.

#### Part 2 The Win Your Future Competition

The *Win Your Future* Competition is a seven-week online competition. Students who enter the competition must create a digital postcard describing their hopes for the future and how an Australian education can take them there.

Seven finalists will be brought to Australia for a study tour. The winner will receive :

- ❖ One year’s free tuition
- ❖ A bursary of \$15,000
- ❖ Health insurance
- ❖ Return flights to Australia
- ❖ An internship.

The winner must regularly post a blog about his or her one-year study experience in Australia.

For application forms and more information go to : [www.futureunlimited.com.au](http://www.futureunlimited.com.au)

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the finances	anxious	the tuition	in advance	the bursary
temporary	unpaid	to vary	to create	to receive

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. There may be other costs, for example, for access to sports facilities.

there may be
--------------

Your turn :

- Take your umbrella with you, just in case. ... .. rain showers later in the afternoon.
- I don't think children should go and watch that show, ... .. scary scenes.

2. Seven finalists will be brought to Australia for a study tour.

will be + past participle
---------------------------

Your turn :

- The winner of the competition ... .. selected in a raffle at the end of the festival.
- Further information on where and when to meet ... .. sent via email to all the students.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2017 (text B).

**IV : Oral practice**

With your partner discuss where you would like to study after completing your Diploma Program studies. Discuss also what you would like to study, whether or not you will apply for a scholarship, and what kinds of part-time jobs you would like to do to earn some money whilst studying.

**V : Guided writing**

You decide to participate in the *Win Your Future* Competition. Write a text in which you describe your hopes for the future and how your university education, in a country of your choice can take you there. Make sure you mention that you will comply with all the conditions stated in the article.

blog	email	report
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**Text D.2.8. : November 2017 Text B****How to learn a language in seven days**

Do you really have to travel to another country to learn a new language ? What's possible in a week if you learn a language at home ? Two brothers, Pedro and Carlos Fernandez, decided to learn English in one week studying eight hours a day. Here are the seven things that the brothers learned from their experience.

**Know why you want to learn the language**

The brothers wanted the challenge of learning a language in a week. Then they had to choose the language to learn. They chose English because they wanted to get to know the English-speaking community in their town.

[ - 14 - ]

The brothers decorated their apartment with sticky notes. They used dictionaries and labelled everything with the English name. It was impossible to carry out any task, make a coffee or turn the light switch off , without first seeing at least three different words related to this action.

[ - 15 - ]

The brothers made continuous little tests for each other. When one brother asked the question "How do you say that ?" the other brother often was able to answer. At the end of the week the brothers used English in their everyday conversations, asking one another if they wanted tea or coffee, if they were ready to cook dinner or when they were going to leave the house the next day.

[ - X - ]

Pedro and Carlos created some small challenges for themselves in the week. These challenges forced them to prepare vocabulary to meet the challenge. On the first day, for example, a Canadian friend visited them, greeted them in English and complimented them on how quickly they had learnt their first words and phrases.

[ - 16 - ]

The brothers enjoyed the week. They surrounded themselves with the food, the music and the films of the USA so that when they were relaxing they were also learning. They bought lots of American snacks and read the information on the labels about the ingredients and the special offers.

[ - 17 - ]

The brothers made frequent comparisons between the languages they understand and English. This helped them to remember words.

**Try new ways of learning**

The brothers spent a lot of time reading books and on their computers doing exercises. At other times they searched for English speaking radio stations and read reports on American football games on the web. They listened to songs while they cooked English food. They even talked to themselves !

Adapted from: [www.babbel.com](http://www.babbel.com) (2017)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the community	the sticky notes	to label	the light switch	often
to leave	to greet	to surround	the ingredients	the comparison

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. Do you really have to travel to another country to learn a new language ?

do you (really) have to + infinitive

Your turn :

- a. ... .. ask me if you may go to the bathroom ? Of course you may.
- b. Sir, do we ... .. study all this vocabulary by tomorrow ? We already have a Maths test and a Science assignment !

2. It was impossible to do anything without first seeing at least three words on the walls.

without (first) + present participle

Your turn :

- a. I can't get through a day ... (to call) ... my mother at least once.
- b. The poor girls crossed the road ... .. (to look) ... left and right and they didn't see the bus.

## III : Comprehension

Complete the Reading Comprehension paper of November 2017 (text B).

**IV : Oral practice**

With your partner discuss how many and which languages you speak, when you learned them, and what you feel are the best strategies to learn a new language. Discuss also which languages you would still like to learn, and why.

**V : Guided writing**

You have been learning English successfully and you want to share your strategies and experiences with other youngsters who want to learn English. Write a text in which you describe what has worked well and what has not worked well in your language-learning journey. Provide at least four positive strategies and/or activities and make at least one recommendation for another language that your audience could learn. Justify your choice.

blog	email	presentation
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## D.3. The workplace



### Text D.3.1. : May 2011 Text A

## PART-TIME EMPLOYMENT OF CHILDREN

Are you thinking of getting a part time job ? Are you still going to school ?

Read on...

Title [ - X - ]

Normally you have to be 13.

Title [ - 1 - ]

It depends on your age. When you are 13 you can, for example, deliver newspapers, work in a shop or work in a hairdresser's.

Title [ - 2 - ]

Some jobs are not suitable for young people.

This is usually for very obvious reasons :

- ❖ To protect you – for example, from working at night and from working in dangerous working situations.
- ❖ Specialized training or qualifications are needed.

**NOTE:** If your attendance at school is poor or there are concerns over your health or your education then the headmaster may not give you permission to work.

Title [ - 3 - ]

- ❖ Not before 7 am or after 7 pm on any day.
- ❖ On school days or Sundays : not more than two hours in total (one hour before school or up to two hours after school).
- ❖ Holidays : under 15 years old – 25 hours a week maximum, 15+ years – 35 hours a week maximum.
- ❖ Non-school day : under 15 years old – five hours maximum, 15 + years – eight hours maximum.
- ❖ School children must have one hour's break after four hours of continuous work.

**How do I begin to find part-time work ?**

You need to apply for an Employment Permit before you can start. An application form can be obtained from your school. If you need to apply during the holidays, a form is available from :

Employment Permits,  
Aberdeen City Council,  
Aberdeen AB10 IBY  
Scotland

An employment permit has four sections to be completed :

By you  
By your employer  
By your headmaster  
By your parent / guardian

*Aberdeen City Council leaflet. Used with permission.*

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

employment	to deliver	the hairdresser	suitable	the attendance
the concern	the break	to apply	available	the guardian

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. Are you thinking of getting a part time job ?

to be thinking of + present participle
--

Your turn :

- Now that I am about to finish my studies, I ... .. (to spend) ... a year traveling the world before going to university.
- For the coming summer my best friend and I ... .. (to visit) ... Argentina and Brazil and (to work) ... in an environmental project for a month.

2. It depends on your age.

to depend on
--------------

Your turn :

- Our arrival time in the city ... .. the weather and on the condition of the road.
- My final examination results will ... .. the effort that I make to prepare optimally for the assessments.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2011 (text A).

**IV : Oral practice**

Interview your partner about his/her intentions for the coming summer break. Discuss a number of part time jobs that might be of interest and decide which one best suits your friend. Give at least three reasons for this choice.

**V : Guided writing**

You are interested in taking a part time job this summer. Write a text in which you apply for the job of your choice and give three reasons why you think you are the right person for the job. You must also ask three questions about the work conditions and state your dates and times of availability.

blog	informal letter	formal letter
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**Text D.3.2. : November 2018 Text B****A graduate from Manchester University takes his skills  
back home to Tanzania**

Ray grew up beside Mount Kilimanjaro in north-east Tanzania and graduated from Dar es Salaam Institute of Technology in 2011. A friend told him about the scholarships offered by Manchester University, England, and he successfully applied to study for a Masters in Science in Construction Project Management at the university.

The scholarship helped to pay for Ray's university fees for the year as well as giving him enough money to pay for his living costs. After he finished the course, Ray returned to the Tanzanian capital of Dar es Salaam to help with the development of the growing city's transport system.

He is now managing the construction of Africa's first rapid bus system, Dar Rapid Transit (DART). Inspired by similar systems in Latin America, DART is helping to make the city more accessible for its four million inhabitants, as well as improving journey times. "Dar es Salaam's future is very promising," said Ray. "Its rapid growth is forcing policy makers to improve planning, infrastructure and environmental management in the city. Mistakes made when the city was first planned are being corrected."

Ray added : "The scholarship made a huge change in my life. It has made a difference to my career, my experience, my family and my society. Studying at Manchester University gave me the advantage of learning project management skills."

Manchester University's head of development said : "We are extremely proud of our scholarship programme and very grateful to our donors who help to fund it. Education is one of the most powerful gifts you can give, and Ray's story shows the impact these scholarships can have not just on the students who receive them but on their entire country."

[www.informereastafrica.com](http://www.informereastafrica.com)

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the scholarship	the fee	the living costs	the development	growing
to force	the mistake	the advantage	grateful	entire

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The scholarship helped to pay for Ray's university fees for the year.

to help to + infinitive

Your turn :

- a. In my exam this morning my dictionary really ... me ... understand all the questions.
- b. The post-it notes in my room and in my house ... me ... remember the English vocabulary.

2. Education is one of the most powerful gifts you can give.

one of the most/least + adjective

Your turn :

- a. « Titanic » is ... .. romantic movies I have watched in my life.
- b. Would you agree that Economics is ... .. interesting subject in the DP ?

## III : Comprehension

Complete the Reading Comprehension paper of November 2018 (text B).

**IV : Oral practice**

With your partner discuss your plans for when you finish your studies and start your professional career. Talk about any plans you have to make a difference in your local community, and what you need to do to prepare for your projects. Discuss also the three main challenges that your community currently experiences.

**V : Guided writing**

You have decided to make a difference in your community. Write a text in which you identify a significant challenge, describe what you are going to do to improve the situation, which skills you will need and how your studies are going to help you address this challenge. Mention also why you think it is important for you to take action.

blog	diary	presentation
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## D.4. Social issues



**Text D.4.1. : May 2013 Text C****Help someone in need**

December 2012

My dear friend,

1. For some people in Great Britain, winter is the coldest, loneliest and most difficult time of the year. With your support our charitable organization can bring hope to people in need – to someone who is homeless, to families who are poor and to isolated older people.
2. Our workers and volunteers go out onto the streets and give out much-needed hot drinks, food and sleeping bags. We are also responsible for centres where poor people can come for a meal, a shower and some clean clothes. If there is space, we offer them a bed.
3. Will you help us? With your help, we can help isolated older people who have only the television for company. By supporting us today you will make sure that people in need have the chance of a little happiness. Just £11\*, for example, will help us to invite two older people for a filling lunch, where they will enjoy not just good food, but also a few hours of much-needed company and friendship. A little more money, for example £19, will help us to give a box of gifts to a family in need, full of healthy food and clothes and toys for the children. Or, if you can, £47 will help us to offer a homeless person a hot meal and a warm bed in one of our centres at one of the coldest times of the year.
4. Although this help is urgent, it will last for a long time after this cold season. In many cases, the help will change lives. Once we have made contact, we stay in touch : we welcome people in need at our regular lunch clubs and we visit them in their homes.
5. I hope that you will join us by helping people in need. A gift from you today will bring help and hope to many poor people this season.

Yours sincerely,

J. Smith

Adapted from [www.salvationarmy.org.uk/christmas](http://www.salvationarmy.org.uk/christmas) (February 2012)  
Reprinted with permission.

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

lonely	the hope	homeless	the sleeping bag	the meal
the happiness	the box	the gift	the toy	the season

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. If there is a space, we offer them a bed.

if ... + second clause

Your turn :

- a. ... there is time to go to the beach, we will inform you straight away.
- b. ... it rains tomorrow afternoon, I suggest we visit the museum of national history instead of going to the park.

2. Once we have made contact, we stay in touch.

once ... + second clause

Your turn :

- a. ... we find out at what time the train will arrive, we can book a taxi and make sure we get to the hotel before dinner time.
- b. ... you have completed one term of learning English, you can not start a new course in a new language.

## III : Comprehension

Complete the Reading Comprehension paper of May 2013 (text C).

**IV : Oral practice**

With your partner discuss some of the challenges that the less-privileged people in your community experience. Talk also about what you, your school and your city authorities are doing to help these people in their times of need.

**V : Guided writing**

You are a member of the organization in the article (Salvation Army) and you have been asked to reach out to your local community to raise awareness and find support. Write a text in which you explain two challenges that people in your city encounter, why they need help, how your audience may be able to help them, and how they can contact you if they want to help.

diary	invitation	poster
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**Text D.4.2. : May 2014 Text C****There are a million teenagers without jobs  
but they are our happiest age group**

The Office for National Statistics has carried out a survey to measure young people's happiness. The average score out of 10 that 16 to 19-year-olds gave when asked how optimistic they felt about the next 12 months was 8.5.

The British Prime Minister, David Cameron, said that it was as essential to measure the country's happiness as to calculate the country's economy. He declared : "Happiness is about the beauty of our surroundings, the quality of our culture and, above all, it's about how we get on with other people".

The report by the Office for National Statistics says that 16 and 17-year-olds are "more satisfied" with life than any other age group. The report also says that teenagers are the most optimistic and the least anxious about the future.

Their optimism is surprising because youth unemployment is high and university tuition fees are increasing. Michaela Berciu, co-founder of the young people's charity CareActGive, said : "Although young people suffer the most from unemployment, the research shows Britain's young people to be a fundamentally optimistic group. On average, they rate their satisfaction higher than any other age group and the majority are optimistic about the next 12 months."

However, she warned that young people's happiness will not continue to constantly increase. "There are strong contrasts in Britain. The pressure to succeed at school or get a job when there are very few opportunities makes many young people concerned and anxious. The riots in London and other cities last year showed the deep frustrations felt by urban youth."

Adapted from James Hall, The Daily Telegraph (11 October 2012)  
© Telegraph Media Group Limited 2012

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to carry out	the survey	the average	to measure	to calculate
the surroundings	anxious	unemployment	the tuition fees	to rate

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. The students were asked how they felt about the next 12 months.

to feel about something

Your turn :

- a. Anna and Karen, ... .. you ... .. going camping this weekend ?
- b. In this survey the students are asked ... .. global warming and the rising sea levels.

2. Happiness is about how we get on with other people.

to get on with somebody

Your turn :

- a. My brother and I, we ... .. very well with each other - most of the time !
- b. In the ideal world everybody ... .. with everybody else, but is this just a dream ?

## III : Comprehension

Complete the Reading Comprehension paper of May 2014 (text C).

**IV : Oral practice**

With your partner discuss what you like about the world that you live in and the challenges that lie ahead. Focus in particular on the advantages and the disadvantages of being a teenager or an adolescent in your community.

**V : Guided writing**

After discussing the lifestyle and the opportunities for young people in your community and in today's world, write a text in which you reflect on your own life and on how you feel about the future. Describe the advantages and disadvantages of being young in today's world, and also reflect on some of your habits that you would like to change.

article	diary	email
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**Text D.4.3. : November 2015 Text A****Pupils collect £17 000 in charity expedition**

A team of Scottish teenagers who trekked, cycled and sailed across Scotland to fundraise for charity has collected more money than their fundraising target.

Pupils and staff from Banchory Academy went on the challenging journey last month. They travelled more than 300 miles from the west to the east of the country in just nine days.

The team hoped to collect £15 000, but has collected £17 000 and donations are still coming in. The money will be donated to the charity Blesma, which supports soldiers without legs or arms, and the Lucy Blackman Trust, which provides support to the families of missing people around the world.

Thanks to the efforts of these young people, the school has collected more than £80 000 for good causes over the last six years.

The 14 pupils, aged 13 to 15, were joined by two members of the Blesma charity and four school staff, including deputy principal Colin Nichol – who planned this year’s route.

Mr Nichol said : “The trip was a great success. All 20 members of the team managed to complete the challenge without a single bike breaking down. As the weather was awful the young people had some really tough days, but they all managed extremely well.”

“By the end of the trip we had covered a total of 325 miles, across nine islands in nine days – which was an incredible achievement for everyone who took part.”

“We’d like to thank everyone who has donated funds for the two charities, which will hopefully help them continue their excellent work.”

“Despite the rain, wind, long days and mountainous terrain, the young people involved all showed great determination to complete the challenge. They should all be extremely proud of their achievement.”

Text : courtesy of the Press & Journal

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

to collect	to trek	to sail	to fundraise	the target
the donation	to break down	awful	the mile	proud

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. Thanks to the efforts of these young people, the school has collected more than £80,000.

thanks to
-----------

Your turn :

- a. ... .. my best friend's help I was able to remove that heavy boulder off the road.
- b. We were losing that match but ... .. our great team work we managed to score three goals in the second half and win the game.

2. Despite the rain, the young people showed great determination.

despite
---------

Your turn :

- a. ... .. our best efforts we were unable to reach the summit of the mountain on our last hike.
- b. The sailors set off towards a remote island ... .. all the bad weather warnings that had been broadcast.

### III : Comprehension

Complete the Reading Comprehension paper of November 2015 (text A).

**IV : Oral practice**

With your partner discuss a charity project that you support and for which you have collected, or continue to collect, funds. Discuss how much money has been raised so far, what it is being used for, and why it is important for young people to get involved in charity projects.

**V : Guided writing**

You are raising funds for your favorite charity project. Write a text in which you describe the project, the fundraising target and what the money will be used for. Inform your audience what they can do to contribute to the cause and how they can make a donation.

article	blog	email
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## Text D.4.4. : November 2016 Text C

### British Columbia Youth Parliament

1. Every year, between 27th December and 31st December, 95 representatives of youth organizations from British Columbia (B.C.), Canada, meet at the Parliament Buildings in the capital city of Victoria for the annual session of the British Columbia Youth Parliament. The representatives are youths aged 16 to 21.
2. The British Columbia Youth Parliament (BCYP) started 85 years ago. Its objective is “youth helping youth”. Members learn about, and experience directly, the parliamentary process : they debate topics of interest for youth and plan many activities to support young British Columbians. This year, participants voted to help youth living in poverty. They also debated about topics such as costs for higher education and the oil pipeline across northern British Columbia.
3. “It’s a great experience,” said Ambrose Yung, who has participated for four years in the youth parliament and is now the youth premier. “To be able to use the parliament building is a privilege.” The youth parliament represents all political parties. Yung explained that in a real parliament representatives vote according to the political party they support. However, in a youth parliament members are independent. “There are no parties, so all members have a free vote,” said Yung. “No one is forcing you to vote a certain way.”
4. After the parliament session, members put these activities and projects into action. This is where British Columbia Youth Parliament is different from other youth parliaments : BCYP is in no way a “model” parliament because the legislation actually becomes real action in the community if the activity or project is voted by the majority of youth representatives. A bill to lower the voting age from 18 to 16 was not passed, Yung said.

-----

#### 5. How to apply :

- Download the application.
- Have an organization/school/group sponsor you.
- Write a personal statement telling us why would you like to be a member of BCYP, what type of activities you are involved with in your community, if you have taken part in debates and public speaking and how you believe you can personally contribute to BCYP.

Adapted from: [www.bcorp.org](http://www.bcorp.org) and <http://metronews.ca>

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the capital city	the objective	to debate	the cost	the oil pipeline
the privilege	according to	the vote	the bill	to contribute

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. This year, participants voted to help youth living in poverty.

to vote to + infinitive
-------------------------

Your turn :

- a. Last week all the students in our school ... .. ban the use of mobile phones during lessons.
- b. In March we all ... .. decide who will lead the student government next year.

2. No one is forcing you to vote a certain way.

to force someone to + infinitive
----------------------------------

Your turn :

- a. I don't understand why you ... me (to watch) ... .. this movie – I'm not interested.
- b. During the recent wildfires the authorities had to ... some of the residents (to evacuate) ... .. their homes – they wanted to stay and protect their houses.

### III : Comprehension

Complete the Reading Comprehension paper of November 2016 (text C).

**IV : Oral practice**

With your partner discuss the role of your school's student government, the kind of influence it has on student life in the school, and why you think every student should be involved in the school's daily affairs. Discuss also any obstacles that may prevent the students from voicing their opinions.

**V : Guided writing**

You have decided to run for a position on the student council in your school. Write a text in which you present your candidacy, explain what you would like to do for the student population if you get elected, describe why you feel you are the right person for the role, and provide contact details so that your peers can ask or send you their questions.

email	poster	presentation
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## E. SHARING THE PLANET



### CONTEN

<b>E.1.</b>	<b>CLIMATE</b>	<b>p. 189</b>
<b>E.2.</b>	<b>PHYSICAL GEOGRAPHY</b>	<b>p. 193</b>
<b>E.3.</b>	<b>ENVIRONMENT</b>	<b>p. 197</b>
<b>E.4.</b>	<b>GLOBAL ISSUES</b>	<b>p. 218</b>

## E.1. Climate



**Text E.1.1. : November 2011 Text C****Adventures in the Arctic**

Pen Hadow, Ann Daniels and Martin Hartley have been in the Arctic for two months, living in extremely cold temperatures to find out about the effects of climate change. Pen talks to our journalist.

“The main reason we are here is to take lots of measurements of the ice for scientists who are analysing how climate change is affecting the Arctic. Most of the measurements are done by me with the help of Martin.

At the beginning of the trip the temperatures and the weather were horrible – sometimes because of the wind the temperature was as low as  $-70^{\circ}\text{C}$ . It was so cold that we had problems getting anything to work – cookers, cameras – nothing likes this level of cold.

At first it was almost constantly dark – only two hours of daytime, but now it is summer and we have daylight 24 hours a day ! It is a lot warmer too – only about  $-14^{\circ}\text{C}$  at the moment. In fact, if it gets much warmer we will be picked up earlier than planned because the ice will be too dangerous.

There is animal life everywhere in the Arctic – but we usually cannot see it. We know that there have been one, if not two, polar bears in the vicinity because we have seen their marks a few times now.

When we were on our way to the place where we are camping now, we had to do our first swim of the expedition. It is something we were all afraid of. We put our special “immersion suits” on. It took us 20 minutes to swim across the water with all our equipment. I hope we do not have to do that too much more!

Ann Daniels is our navigator and she also does all the cooking. This is a very important job because she has to calculate the amount of calories that we need to give us the energy to survive. Most meals can be “drunk” from thermal mugs. If they were not in thermal mugs, they would freeze solid.

Before our plane finally arrived with supplies we only had emergency rations left. We had not had a hot meal for several days. I did not have the energy to work. We were so pleased when the plane arrived and we could eat a good meal !”

Adapted from First news, issue 156, May 2009 © First News. Used with permission.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

to find out	climate change	to affect	the cooker	in fact
to pick up	the polar bear	the vicinity	the amount	to freeze

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. It was so cold that we had problems getting anything to work.

it is so + adjective + that ...
---------------------------------

Your turn :

- In my home country in summer ... .. hot ... we have to spend most of the day indoors.
- Yesterday's History test ... .. difficult ... I think I may not get a good grade.

2. It took us 20 minutes to swim across the water.

to take + <time period>
-------------------------

Your turn :

- It only ... one year and 45 days to build the Empire State Building in New York City.
- I don't know why Peter ... .. (Present Continuous) so long to complete his essay – I thought he had already planned it.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2011 (text C).

**IV : Oral practice**

With your partner discuss the ways in which climate change is affecting your community, your country, your continent. Discuss the causes of these changes as well as any possible solutions that can help prevent further climatic change.

**V : Guided writing**

Your school is organizing a contest in which students are asked to raise awareness about the causes and the effects of climate change in your country. Write a text in which you highlight these causes, the visual impact that they are having on the climate and on the environment, and inform your audience what they can do in order to prevent further climatic change from happening.

article	blog	brochure
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## E.2. Physical geography



**Text E.2.2. : November 2016 Text D****Great Smoky Mountains National Park in North Carolina, US**

Great Smoky Mountains National Park in North Carolina, US, recently celebrated its 80th anniversary. It is the most visited National Park in the US and is popular with people from all over the world. Our travel reporter visited the park to find out why.

The park covers 521 086 acres and is home to more than 10 000 species of plants and animals. The Smoky Mountains are really spectacular – the highest mountain reaches 2025 meters. The temperature at the top can fall to many degrees below freezing.

Hikers, bikers, kayakers and campers come in large numbers to the park. Some of the walking trails take weeks to finish. There are hiking trails for every level of hiker, but it is definitely a good idea to go with a guide who can tell you about the vegetation and the animals.

Cabins in the mountains are a popular place to stay. The cabin we stayed in was beside a river. One wall was made completely of glass and we could look out into the forest where, if you sat long enough, you could see a great variety of animals. Black bears are native to North Carolina, but are very difficult to see. You can often hear them crashing through the woods in the distance but they are shy and like to stay away from humans. It is important not to leave litter in the woods, as human food can hurt the bears and encourage them to come close to people.

It is impossible to be bored in the park. The scenery is spectacular and it is a perfect destination for those who like to get back to nature.

- ❖ **When to go** : Any time, although it gets rather warm and humid in the summer and very cold in winter.
- ❖ **What to take** : Strong shoes for walking and a warm jumper or jacket as it gets cold on top of the mountains, even on the hottest summer's day. A camera, sunscreen and a rain jacket.
- ❖ **Watch out for** : Unexpected thunderstorms and local wildlife.

Adapted from: First News, World Explorer: Issue 1 (2010)

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

to reach	to fall	below freezing	the camper	the level
the vegetation	beside	the bear	shy	the litter

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. It is the most visited National Park in the US.

the most/least visited ...
----------------------------

Your turn :

- a. Did you know that Bangkok in Thailand is ... .. city in the world ?  
 b. In 2018 Macedonia was ... .. country in Europe.

2. Some of the walking trails take weeks to finish.

to take + <time period>
-------------------------

Your turn :

- a. That test was so difficult, it ... me ... hours to finish it !  
 b. I was amazed to learn that, because of the Civil War, it ... 30 ... for the Washington Monument to be built.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2016 (text D).

**IV : Oral practice**

With your partner discuss and describe some of the places of natural interest in your home country and/or host country. Describe the scenery and the wildlife, as well as the activities that visitors can do and how they can get to the park or reserve.

**V : Guided writing**

You have been asked to promote one of the places of natural interest in your home country and/or host country. Write a text in which you provide a description of what there is to see and do in the park or reserve, how visitors can get there and travel around, where they can stay and how much it costs to visit.

brochure	invitation	presentation
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## E.3. Environment



**Text E.3.1. : May 2013 Text D****The dangers of plastic on marine life**

A biology professor and his wife from Santa Monica College, California are planning to travel across the South Pacific Ocean on an expedition to study the effects of plastic pollution on marine life.

Dr Baghdasarian and his wife Sara, a writer who has received many prizes for her books, and an environmental activist, will leave in March for a 5,000 mile journey across the South Pacific to look for plastic in the sea and study the effect of its pollution on sea life. Sara began her environmental work in 2009 when she started a project to clean local beaches in 20 minutes a day and she wrote about it on her blog. She says that she found almost 700 pounds\* of plastic on the beaches of Santa Monica. On this expedition, she will help her husband in his research and will write and take photos of the expedition.

“I really believe that this work is important”, says Dr Baghdasarian. “I am excited about the expedition but, at the same time, I’m preparing myself to be shocked. We expect to go out into the green clean oceans and see these plastics. Plastic lasts for hundreds and perhaps thousands of years and marine animals can eat it.”

He and his wife have received money from various organizations and are also working to collect several thousand dollars more to pay for the costs of the expedition.

Dr Baghdasarian said, “It is a little frightening to think that we could be in big storms because we will be sailing in some of the most isolated waters in the world. We will be at times more than 1,300 miles from any major port or help. On the other hand, I’m excited about the adventure of being an explorer. I want to play my part to help the environment.”

\* 700 pounds is approximately 318 kilograms

Extract adapted from “SMC professor and wife to study plastic effects on marine life”, Argonaut online, 20 January 2011. Used with permission.

### I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the pollution	the marine life	the writer	the prize	to clean
the beach	to expect	to sail	the explorer	to play one's part

### II. Sentence Drills

*Create new sentences using the underlined words.*

1. The professor and his wife are planning to travel across the South Pacific Ocean.

to plan to + infinitive
-------------------------

Your turn :

- a. For next summer I ... .. (to visit) ... at least three countries in Western Europe.  
 b. My friend Alan didn't ... .. (to spend) ... his Wednesday afternoon in school but his Maths teacher has just given him a detention.

2. I'm excited about the adventure of being an explorer.

to be excited about + noun
----------------------------

Your turn :

- a. My brother ... never ... .. a movie or a good book – he just likes to play computer games.  
 b. My classmates ... very ... about the idea of setting up a club to help animals that we rescue from the streets.

### III : Comprehension

Complete the Reading Comprehension paper of May 2013 (text D).

**IV : Oral practice**

Imagine that you and your partner are the professor and his wife. Discuss your preparations for your trip, what you hope to achieve during your journey and why you think this is important. Talk also about how students from your home town might be able to help in you project.

**V : Guided writing**

Imagine that you are the professor and that you have completed the journey described in the article. Write a text in which you describe your experiences and your findings, and mention also one serious challenge that you encountered on your trip. Include a paragraph stating what schools and students can do to help protect the marine environment, and provide a warning for the future.

article	brochure	presentation
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**Text E.3.2. : November 2013 Text D****We should all take shorter showers**

The results of a survey in Cape Town on 400 people about how they use water were published yesterday at an event organized by Green Power to celebrate World Water Day.

The survey found that people do not know about the importance of water sustainability. Will there be enough water for all in the future? Six in ten people do not know that if they use too much water, they cause environmental pollution. Two thirds of them have no idea that when they shower, they use most of the water they need in a day. Almost 20 % of the people interviewed shower for more than 20 minutes.

“The public do not pay attention when they use water because people do not know about water resources. Since the water supply seems dependable and costs are low, people do not realize the importance of taking care of water”, said Green Power senior environmentalist Mathew Sin Kar-wah.

“People here use, on average, 220 litres of water every day. That is higher than the global average,” Sin Kar-wah said.

Water treatment also puts large quantities of carbon dioxide into the air which makes the city’s air quality problems worse.

The survey also showed that people are afraid of using recycled water. More than 60 % of the people who answered the survey did not want it for drinking or showering. Green Power said that attitudes to recycled water must change in order for there always to be enough water for everyone’s needs.

‘Water fighters are in full flow for shorter showers’, 22 March, 2012. The Standard.  
Reprinted with the permission of Sing Tao News Corporation.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the shower	the event	to celebrate	sustainability	to pay attention
the resource	the supply	the quantity	worse	the attitude

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. Six in ten people do not know that they cause environmental pollution.

(number) in (every) (number) ...
----------------------------------

Your turn :

- ... in ... students in our school plan to go to university in Canada.
- This footballer is amazing; he scores from ... in every ... chances.

2. Two thirds of them have no idea that they use most of the water they need in a day.

(fraction) of ...
-------------------

Your turn :

- (9/10) ... ... of the population of Nepal live at more than 1,500 metres altitude.
- (3/4) ... ... of the allocated examination time was spent on planning and drafting the essay.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2013 (text D).

**IV : Oral practice**

With your partner discuss at least four ways in which you help save natural resources and talk about at least two environmental issues that affect your local community and your country.

**V : Guided writing**

Your class has decided to raise awareness about the need to save water in our local community. Write a text in which you offer at least four actions that people can take and at least two actions that people should avoid with regards to saving water. Also refer your audience to at least two organizations that can provide further information.

article	brochure	poster
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### Text E.3.3. : November 2014 Text D

## Volunteers needed to count whales

### 1

**Lihu'e (Hawaii)** – Christine Brammer, Coordinator of the Humpback Whale National Marine Sanctuary said yesterday that volunteers are encouraged to sign up to participate in the Ocean Count project. “We count the whales around the Hawaiian Islands and make notes about their behavior. In this way we help to protect the humpback whales.”

Scientists say that the humpback whale population around the Hawaiian Islands has been increasing at a 7 % annual rate because of federal protection. They now number about 20 000.

The annual event will take place on the last Saturday in January, February and March. Volunteers count the number of whales which can be seen during a four-hour period. There will be 15 counting sites this year around Kauai and 60 sites around Oahu and other Hawaiian Islands.

In order to take part in the event, Ocean Count volunteers must first be registered. They must then attend one of two compulsory training programmes. These will take place in the Chiefess Kamakahelei School cafeteria. Volunteers will be told what to expect, what the duties are and what they need to bring. They will also watch a multimedia presentation on whales.

Those who cannot take part in any volunteer activities but would like to support the programme, can buy T-shirts made of soft organic cotton online. The design is printed in the colors of the Pacific : blue, sky blue and black. The money from the T-shirts will go to the National Marine Sanctuary for the Ocean Count project.

### 2

#### What the volunteers on the Ocean Count said last year :

##### – Vickie L.

The experience added to my knowledge by helping me to better understand the whales’ movements and playful swimming ... it was great to see !

##### – Pat and Susan M.

We were in Hawaii on vacation and thought the count would be fun to do, worthwhile, and not something we could do at home.

##### – Barbara F.

The final count figures help to show that the population of our humpback whales in the Hawaiian Islands is growing.

– **Andrew C.**

There were moments when no whales were in sight, but those moments were rare.

Extract: <http://thegardenisland.com/>

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

to count	the whale	to make notes	the behavior	to be registered
to attend	the duty	the knowledge	the vacation	rare

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. The annual event will take place on the last Saturday in January.

to take place
---------------

Your turn :

- a. The next Olympic Games will ... .. in Europe or in Asia.  
 b. I am so excited, my brother's wedding will ... .. next weekend and I will be his best man / bridesmaid.

2. In order to take part in the event, volunteers must first be registered.

in order to + infinitive
--------------------------

Your turn :

- a. ... .. participate in the contest, one has to be at least sixteen years of age.  
 b. I contacted the town council last week ... .. find out what is being done about the rubbish in the streets.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2014 (text D).

**IV : Oral practice**

You would like to volunteer to participate in the Ocean Count project. With your partner discuss why you find this an interesting and an important project, why you feel that you are the right person for the job, and what you are going to do in order to express your interest.

**V : Guided writing**

You have read the article about the Ocean Count project and you are interested in becoming a volunteer. Write a text in which you share your interest, describe why you think you are the right person for the job, why this project is important to you and what you will contribute to it. You will also ask for all the practical information needed to join the project.

article	blog	informal letter
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**Text E.3.4. : November 2015 Text B****Love Nature? Join The RSPB****Part 1**

As the UK's biggest nature conservation charity, with a history going back to 1889, we focus on conserving the UK's wildlife and restoring and protecting its natural habitats. We also work internationally in key areas to protect birds and other wildlife.

The RSPB was formed to stop the barbarous trade in plumes for women's hats. This fashion was responsible for the destruction of many thousands of species of birds whose plumes had become fashionable in the late Victorian era.

Our 200 nature reserves are home to some of the UK's most rare birds and animals. We participate in a variety of other projects such as planting native trees.

It is only with the support of people like you that we can continue our conservation work saving wildlife and habitats.

**Part 2**

Volunteer opportunities

There are a million and one things you could do to help us. Many take less than an hour.

Each small action can make an enormous difference when combined with a massive amount of people doing the same thing. A fantastic example of this is the Big Garden Birdwatch. An individual spends one hour counting birds in their garden. The real value comes when hundreds of thousands of results are added together to give a UK-wide picture.

Intrigued? Below are some actions you can take to help us and which will only take up to 15 minutes of your time.

- Donate your old and unwanted optics equipment, binoculars, telescopes and tripods.
- Become our Facebook fan and follow us on Twitter.
- Feed wildlife in your garden.

**Part 3****Frequently asked questions****[ - X - ]**

No, there is no age limit. Our youngest volunteer is eight years old and our oldest is over 100. No matter what your age there will be a volunteering opportunity for you.

**[ - 16 - ]**

No. Because you'll be giving up your time, it is only fair that we offer to pay your travel expenses and any other expenses agreed with your RSPB contact.

**[ - 17 - ]**

As a volunteer, you are free to leave whenever you like. If other people depend on you, we will ask you to give your RSPB contact reasonable warning if you cannot come in.

**[ - 18 - ]**

Whatever roles you do for us, we will ensure you have what you need to do them successfully.

Courtesy of the RSPB.

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the wildlife	to restore	barbarous	the plume	such as
to be intrigued	unwanted	the equipment	the expense	reasonable

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. We focus on conserving the UK's wildlife.

to focus on + present participle
----------------------------------

Your turn :

- a. Next week I am going to ... .. (to revise) ... for my upcoming oral examinations.  
 b. In order to improve the workers' performance, the government is ... .. (to upgrade) ... the working conditions and the facilities.

2. No matter what your age there will be a volunteering opportunity for you.

no matter what ...
--------------------

Your turn :

- a. ... .. the situation tomorrow, the match has been cancelled.  
 b. ... .. your gender, everybody is welcome to apply for our summer camp.

**III : Comprehension**

Complete the Reading Comprehension paper of November 2015 (text B).

**IV : Oral practice**

Do some research on environmental charities in your community. Then discuss with your partner what these charities do, how and where they operate, and what volunteering opportunities exist for young people. Also discuss three positive actions that you regularly take to help conserve the environment.

**V : Guided writing**

You are interested in the RSPB nature conservation charity and want to ask for more information on the volunteering opportunities. Write a text in which you request all the information needed to determine whether this is a good opportunity for you and to apply for a summer position. Indicate also why you feel you are the right person for the job.

blog	diary	formal letter
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### Text E.3.5. : May 2017 Text D

#### Interview with Mahesh Sharma

#### Environmentalist and Photographer

Mr Mahesh Sharma is a passionate photographer and a well-known environmentalist in our city. I had the opportunity to interview him during Environment Week.

#### Question [ – X – ]

I was born in Amet, Rajasthan and went to school there. In 1970 my family moved to Udaipur, Rajasthan. I have two daughters. The older one is married and lives in New Zealand. The younger one is finishing her university degree in Udaipur.

#### Question [ – 28 – ]

I used to photograph the moments I loved. For example, I have taken photos of the Gangaur festival for almost twenty years. I like this festival because it is the only one which belongs to Udaipur – it is our own festival.

#### Question [ – 29 – ]

It was a small incident which changed my life. When my younger daughter was in school she participated in a poster competition and wanted to make a poster on water pollution. She asked for my help. I decided to do something unique so I took some photos of polluted water going into our lakes. Later, I made a collage of all the pictures and gave it to her. The teacher and the students liked the poster. On that day I also realized the threat of polluted water to the environment. I took more photos of polluted water and made posters that I showed in various places. A few days after this, a group of environmentalists used my posters and photographs to explain to the public what was happening to the environment.

#### Question [ – 30 – ]

Ignorance by local government and by the citizens, as well as poverty and illiteracy, are the main reasons. Secondly, we, the citizens and authorities, no longer appreciate the importance of lakes. We consider them a place to leave garbage.

#### Question [ – 31 – ]

Poster and photo exhibitions can send a powerful message. We must also make laws to stop people putting rubbish in lakes.

Adapted from UdaipurTimes.com (Author: Zaheer Abbas)

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

passionate	unique	the lake	the collage	the threat
to explain	the ignorance	the illiteracy	main	the garbage

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. I had the opportunity to interview Mahesh Sharma during Environment Week.

to have the opportunity to + infinitive
---

Your turn :

- a. My dad told me that he would have liked to ... .. (to study) ... .. abroad when he was young.  
 b. After the concert we will ... .. (to meet) ... .. the members of the band and to ask them any questions we have about being a music celebrity.

2. I used to photograph the moments I loved.

used to + infinitive
----------------------

Your turn :

- a. When I was younger I ... .. bike to school and back every day. Nowadays I take the bus.  
 b. Can you believe that our grandparents ... .. watch TV in black and white ?

**III : Comprehension**

Complete the Reading Comprehension paper of May 2017 (text D).

**IV : Oral practice**

With your partner discuss what you do to help raise awareness about environmental issues in your community. Talk about whether you share photos or write articles or give presentations or participate in environmental clubs.

**V : Guided writing**

Your class is organizing an environmental week in your community and you have been asked to be in charge of raising awareness. Write a text in which you describe what your class aims to achieve, which activities will take place, who can participate, when and where the activities will take place, and how interested people can donate towards the cause.

brochure	invitation	presentation
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### Text E.3.6. : May 2018 Text C

## An interview with Miss Environment Kenya

It is 5.15 pm and, as journalist for the Kenyadventure blog, I am sitting in a café waiting for 19-year-old Moraa Ondieki, a second-year student of energy and environmental technology at Mount Kenya University. She was chosen as Miss Environment Kenya in a contest held on 5 June, World Environment Day. The contestants modelled recycled clothes that they had created themselves and answered five questions on environmental issues.

**Kenyadventure (KA) :** Moraa, what was the first question you were asked and how did you respond ?

**Moraa Ondieki (MO) :** I was asked “What do you do personally in order not to waste things ?” I answered that I normally recycle, especially used clothes and jewellery. I described what I had created from these materials.

**KA:** What do you think is special about the Miss Environment Kenya contest ?

**MO :** Obviously, the environment is really important to us. For example, we are recommending a stove that uses 50 % less firewood. This helps to reduce firewood consumption and greenhouse gas emissions in rural areas. We are also organising anti-poaching campaigns to protect the animals. Probably our best established project is the one that encourages students to plant trees and take responsibility for them.

**KA:** Do you have any other suggestions about how Kenya could face its environmental challenges ?

**MO :** It is important to inform people about them. For example, businesses are telling us to throw away plastic bags and use new ones, just so they can produce more and make more profits. So, we must inform people and change their behaviour.

**KA:** How has your life changed since you became Miss Environment Kenya ?

**MO :** It has changed so much ! [ – X – ] I have learned to interact with people in the environmental field, in the government and in other institutions. Before the contest, talking to them would have been a really big challenge [ – 28 – ] I did not feel confident enough. I have improved my public speaking skills. I was able to travel and bring back home some of the things that I learned outside the country. I [ – 29 – ] made a lot of new friends. [ – 30 – ], on the personal side, I have really had to learn how to manage my time well.

**KA:** Thank you for the interview !

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the contest	to model	to recycle	the jewellery	the stove
the firewood	the greenhouse	to poach	to plant	to throw away

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. What do you do personally in order not to waste things ?

in order not to + infinitive
------------------------------

Your turn :

- a. You should set your alarm ... .. oversleep tomorrow morning.  
 b. We will spend our holiday in Europe ... .. have to apply for several visas.

2. I have learned to interact with people in the environmental field.

to learn to + infinitive
--------------------------

Your turn :

- a. In our PE classes last year we all ... .. play lacrosse and netball.  
 b. I would like to ... .. code and develop software that I can sell to companies.

**III : Comprehension**

Complete the Reading Comprehension paper of May 2018 (text C).

**IV : Oral practice**

Choose an English-speaking country and do some research on the environmental issues in this country. With your partner discuss these issues, talk about their causes and possible solutions, and discuss also what the government and local organizations are already doing to help protect the environment.

**V : Guided writing**

You have read the interview with Miss Environment Kenya and you have been impressed with her work. Write a text in which you explain what you like about her work, why you feel it is important, and how you found out about her work. Describe also in which way the interview has inspired you to get involved in an environmental project in your community and what this project is.

email	formal letter	invitation
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## E.4. Global issues



### Text E.4.1. : May 2015 Text C

## An Interview with our Youth Representative, Laura John

This year's Australian Youth Representative to the United Nations is Laura John. The 24 year old lives in Melbourne where she studies law, as well as having an impressive list of leadership roles in the community. Laura was happy to chat with us about next year, her plans for the future and how she stays motivated.

**UN Youth\* (UNY) : [ - X - ]**

Laura John (LJ): I've been lucky to work with several organizations at home and abroad. I started volunteering with the Oaktree Foundation, a youth-run organization committed to ending extreme poverty, when I finished high school.

**UNY : [ - 18 - ]**

**LJ** : I have wonderful support from my family, friends and colleagues. These people encourage and support me when things seem too difficult. My Sri Lankan heritage is also a reminder of how lucky I am to live and be educated in Australia. I've received many amazing opportunities that my family in Sri Lanka can only imagine. I have to represent all other young people. We all deserve the same opportunities to be the best we can be : our place of birth is not important.

**UNY : [ - 19 - ]**

**LJ** : I'm passionate about the rights of refugees. Australians are generous people; many have ancestors who came to this country and found a new home which accepted cultural diversity and encouraged tolerance. That's the kind of Australia we should try hard to be – a country where the values of compassion and generosity are important.

**UNY : [ - 20 - ]**

**LJ** : I want to convince young Australians that they have the ability to create change. I hope that young women and migrants in particular can look at me and see that none of us should be limited by our gender or the colour of our skin.

**UNY : [ - 21 - ]**

**LJ** : I have wanted to be a human rights lawyer since I was 12 years old and that remains my goal. Next year, I will start work as a lawyer and I hope to stay involved in human rights law. I will also work to encourage young people to achieve their dreams, even when I am not so young myself !

UN Youth Australia ([unyouth.org.au](http://unyouth.org.au)). Used with permission.

\*UN Youth: a national charity run by young people

## I. Key Vocabulary

*Study these words and practice using them in speaking and writing exercises.*

the leadership	to chat	abroad	the foundation	the poverty
to seem	the reminder	to deserve	the refugee	the value

## II. Sentence Drills

*Create new sentences using the underlined words.*

1. I've been lucky to work with several organizations at home and abroad.

to be lucky to + infinitive
-----------------------------

Your turn :

- a. Sometimes we forget that we ... .. live in our beautiful city and country – there is so much to see and do here !
- b. My friend's neighbour was involved in a serious car accident. He ... very ... .. alive.

2. The Oaktree Foundation is an organization committed to ending extreme poverty.

to be committed to + present participle
---

Your turn :

- a. I really admire what this organization does – they ... truly ... .. (to improve) ... the living conditions of the less-privileged.
- b. Despite his leg injury, that marathon runner was ... .. (to finish) ... the race.

## III : Comprehension

Complete the Reading Comprehension paper of May 2015 (text C).

**IV : Oral practice**

With your partner discuss your plans for the future and any involvement in charity organizations or projects that you may have. Discuss also the two global issues that you are most concerned about or interested in, and offer one or two solutions or positive strategies to address these issues.

**V : Guided writing**

Imagine that you have conducted the interview with Laura John. Write a text in which you describe what it was like to interview her, what you have learned from the experience, what struck you the most about her and in which way(s) you feel Laura John can inspire other youngsters into taking positive action in their community.

article	blog	email
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## Text E.4.2. : November 2017 Text A

### UNICEF'S DAY FOR CHANGE

#### Part 1

**Day for Change** is an appeal by UNICEF to collect change for our work to keep children safe. This special day happens annually and this year the theme is children in emergencies.

#### **Day for Change is for everyone**

Anyone can take part in **Day for Change**, including schools, churches, sports groups, employees, friends and families.

The challenge is to collect as much change as you can from around the house, down the sofa or in your pockets or anywhere else you can think of! You can involve your friends and colleagues or, if you're a teacher or pupil, why not get your whole school involved in a sporting competition or a bake sale?

Why not download our fundraising leaflet and get creative on this **Day for Change**! You can also donate online. This makes your fundraising quick and simple.

Collect your change between February and May 2017. The big change drop-off day is on **Friday 13 May** or you can choose another day which is more convenient for you.

#### Part 2

Where will your money go?

All the change you collect will go directly to our Children's Emergency Fund to protect children affected by emergencies.

By donating your change today you can help to keep even more children safe from danger around the world.

- **£1** can help protect ten children from illnesses such as polio.
- **£6** can help pay for life-saving treatment for a very sick child.
- **£8** can supply high-energy food for a hungry child for one week.
- **£26** can pay for a winter kit for a child, including a hat, scarf, gloves, thermal wear, winter boots, underwear and a baby quilt.
- **£54** can provide two families with an emergency hygiene kit including soap and toothpaste.
- **£100** can help support three children who have suffered in wars.

Reproduced with kind permission of Unicef UK

**I. Key Vocabulary**

*Study these words and practice using them in speaking and writing exercises.*

the appeal	the theme	the emergency	the church	the employee
the pocket	the bake sale	to download	the leaflet	the illness

**II. Sentence Drills**

*Create new sentences using the underlined words.*

1. The challenge is to collect as much change as you can from around the house.

the challenge/task is to + infinitive
---------------------------------------

Your turn :

- a. As we prepare for our holidays, I will book the tickets and your ... .. find a nice hotel.  
 b. History is not a difficult subject, but ... .. remember all the dates on the day of the exam.

2. Why not get your whole school involved in a sporting competition ?

why not + infinitive
----------------------

Your turn :

- a. School is closed this Friday - ... .. go to the amusement park for the day ?  
 b. There is nothing interesting on TV tonight - ... .. eat out and then watch a movie in the cinema afterwards ?

**III : Comprehension**

Complete the Reading Comprehension paper of November 2017 (text A).

**IV : Oral practice**

With your partner discuss the activities and projects that your school organizes to help less privileged people in your community and/or in your region. Explain which activities and projects you participate in, what your role is, and any success stories that have been created thus far.

**V : Guided writing**

Your class is organizing a coin collection campaign to support a local charitable project. Write a text in which you describe the purpose of the campaign, the ways in which everyone can participate or contribute, and explain what you will do with the funds raised.

brochure	invitation	poster
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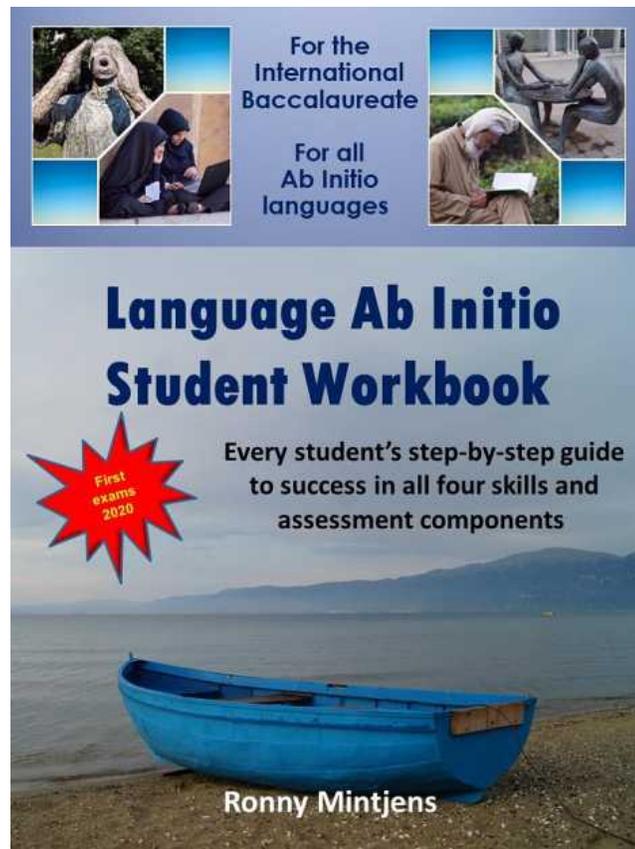
### Overview of Past Papers by Theme and Topic

<b>Identities</b>	<b>Experiences</b>	<b>Human ingenuity</b>	<b>Social organization</b>	<b>Sharing the planet</b>
<b>Personal attributes</b>	<b>Daily routine</b>	<b>Transport</b>	<b>Neighbourhood</b>	<b>Climate</b>
M11B N13C M16A N16B	N15D	M11D M13B M15A	M14D	N11C
<b>Personal relationships</b>	<b>Leisure</b>	<b>Entertainment</b>	<b>Education</b>	<b>Physical geography</b>
N11B N18C	M11C N12B N12D N13A M14A N14A N15C	N11A M12C N16A N17D	M12D N12A M13A N13B N14B M17A M17B N17B	N16D
<b>Eating and drinking</b>	<b>Holidays</b>	<b>Media</b>	<b>The workplace</b>	<b>Environment</b>
M18D	M12A	M15B M16D	M11A N18B	M13D N13D N14D N15B M17D M18C
<b>Physical well-being</b>	<b>Festivals and celebrations</b>	<b>Technology</b>	<b>Social issues</b>	<b>Global issues</b>
N11D M12B M15D M16B M18A	N12C M17C	N14C M18B	M13C M14C N15A N16C	M15C N17A

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The Language Ab Initio Student Workbook covers all the components of this language acquisition course and provides a step-by-step guide to the various assessments. Each component is broken down into its various parts and plenty of advice and practice are provided in order to ensure that the student is fully prepared when it matters most. This workbook focuses on reading, writing, listening and speaking and is supported by online resources on the author's website ([www.mihunlimited.com](http://www.mihunlimited.com)).

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