

Avanti!

TUTTA

A fun-filled world
of Italian learning

For the full book go to
the e-platform

[Click here](#)

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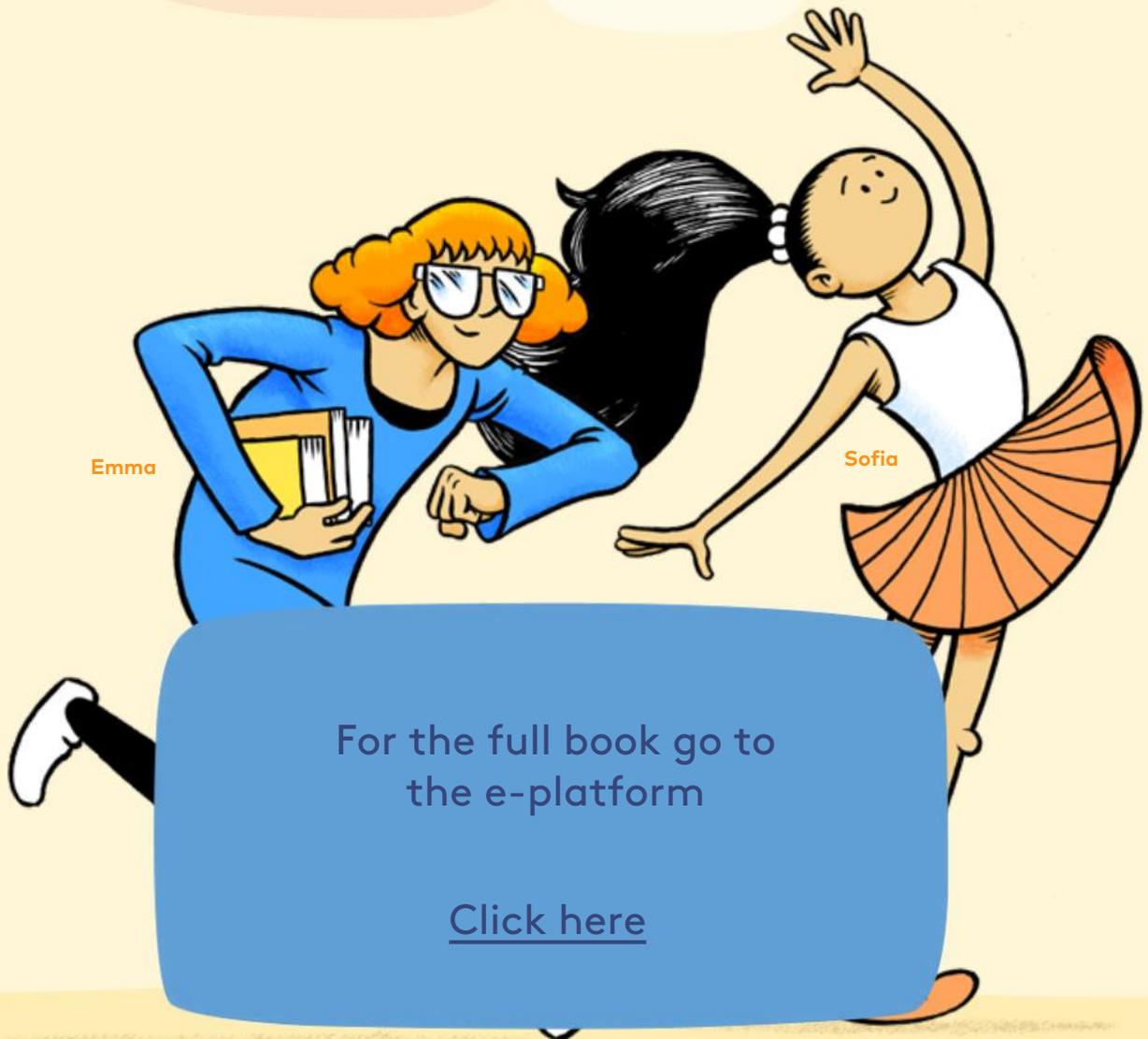
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Annamaria Iacovacci
Marina Bartolameazzi
With Maria Liuzzi-Scalpelli
and Jo Horsburgh

For Dimitra,
Ananda and
Alexander



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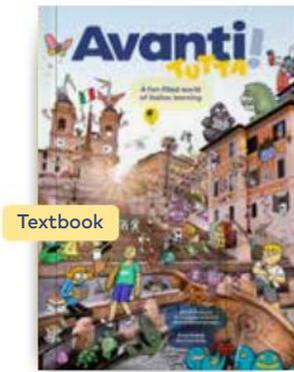
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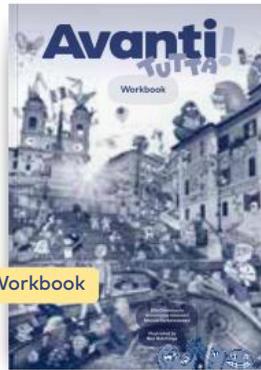


Course overview

The **Avanti tutta!** eco-system is a world of student-centred blended learning in print and digital interactive format. Its fully-integrated print and digital components are designed to allow flexibility of delivery to suit class needs and enable greater independence in student learning.



Textbook



Workbook

e-platform



Teacher's resource



App (smart phone and web)

Importantly, the digital e-platform not only encompasses the print components, it brings them to life, and the app augments this complete learning environment that can travel beyond the classroom.

Textbook

The textbook is the core of the course. Its carefully-sequenced lessons introduce the key language, grammar, cultural concepts and supporting activities. It includes all the comic strips and song lyrics and essential stimulus material needed in the classroom, apart from the videos and audio that can be accessed on the e-platform. The textbook may be used in print form or as an e-book on the e-platform with audio and video links embedded.

Workbook

The workbook is the textbook companion where students practise, consolidate and extend their learning. It provides engaging listening activities, and reading and writing activities differentiated for three learning levels all directly related to each learning goal of the textbook. The workbook may be used in print form or its activities completed in digital interactive format on the e-platform.

Teacher's resource

The comprehensive teacher's resource provides ideas on how to make the most of the course in the classroom and in blended learning environments. It also matches the course to the curriculum codes, and includes additional extension, cross-curricular activities and all the printable materials required for the classroom. It is provided in print and digital form.

e-platform

The e-platform not only contains the whole course in digitised, linked and super-interactive form, but also transforms the material and the learning and teaching experience. Here students can take on some independence in their learning both in and beyond the classroom while allowing teachers to keep fully in touch with their progress. When you step onto the e-platform, here is what you'll find:

Textbook The textbook in e-book format comes alive with audio and video links embedded. Here students can individually watch, read and listen to the comic strips as dynamic and entertaining moving pictures with full soundtrack, watch the **Benvenuti in Italia!** cultural videos, listen to the songs, poems and rhymes and complete additional integrated online activities.

Workbook activities The activities of the printed workbook are transformed into engaging digital interactive format on the e-platform. Here students can complete the wide variety of differentiated activities online and receive instant feedback. They can work through listening activities at their own pace, monitor their own progress and retry activities to experience success while also having the benefit of teacher oversight. In addition, for each chapter, the e-platform provides extra activities for students who are seeking to further challenge themselves.

Online teacher tools The e-platform also provides teachers with the tools for online oversight and correction of student work as well as for documentation of their results. This assists the teacher to give timely feedback that is informed by automatic continuous records.

App

The app, which can be downloaded to a smart phone or accessed on computer as a website, is an interactive tool for students to continue practising the language introduced in the course beyond the classroom. The language, the variety of vocabulary building, listening and speaking activities and the **Benvenuti in Italia!** quizzes are carefully integrated and sequenced with the course so that students can consolidate their learning independently. With its voice-recognition software, it also allows students the valuable opportunity to practise and develop their spoken Italian at any time and place. In addition it contains all the animated comic strips and **Benvenuti in Italia!** cultural videos of the course so that students can always have access to these.



Introduction

Benvenuti! Welcome to a fun-filled world of Italian learning. The expression **Avanti tutta!** means 'full steam ahead!'. It's an encouragement to 'put your all into it!' or 'go for it!'. That's the approach we hope you'll take to learning Italian.

The **Avanti tutta!** course has been created especially so you can go for it with your learning at school, then continue to watch, listen to and speak Italian beyond the classroom using the **Avanti!** app and e-platform. And have plenty of fun doing it!

How the book works

Unità

Unit

There are five units (**unità**) in the book. Each unit is made up of three **capitoli** (chapters) followed by **Ciao amici!** (Hello friends!), **Benvenuti in Italia!** (Welcome to Italy!), **La grammatica** (The grammar) and **Il vocabolario** (The vocabulary).

Capitolo

Chapter

There are 15 **capitoli** (chapters) in the book, three in each **unità** (unit). Each chapter contains a new episode of the comic strip to introduce you to the new language, which you then learn and practise in the activities that follow.

Chapter opening pages

Here we get to see Italy. And think about it. The pictures and text pick up on an aspect of the story that is to follow. Questions invite you to explore a point of culture, and variously give your own responses to it or make cultural comparisons.

Comic strip

After every chapter opening comes the comic strip, which follows the exploits of the friends Emma, Max, Sofia, Alessandro and Mia. You'll get to know and love their very particular characters and just why they get into such awkward situations, in and out of the classroom, on and off the soccer field, at home, the cinema, the games arcade, at 'work', the zoo, and the museum.

You can read, watch and listen to these stories on the e-platform. The illustrations, the context, the soundtrack and the language you already know will tell you lots about what's going on. But the whole point is that in each story you'll be presented with new language. Whenever you want to watch and listen to the stories, step onto the e-platform or go to the app.

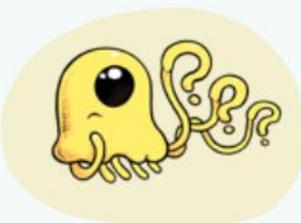


Parole nuove New words

This word list gives you some of the new words from the comic strip. To prepare for reading, watching and listening to a new episode, your teacher will usually go through pronunciation and definitions beforehand. But the list normally doesn't contain *all* the new words you'll encounter in the story. The words it doesn't give are the ones you'll come to learn through the activities that follow!

Questions about language

A question about an aspect of language usually accompanies **Parole nuove**. It will invite you to think about the origins and meanings of words, and about concepts of language. Once you've thought about it, you can find the answer at the end of the book in **Riflettiamo sulla lingua!** (Let's think about the language!).



Abbiamo capito? Have we understood?

Here you are presented with an activity that enables you to check how much of the story you've understood. Whenever you're ready to test your knowledge of the story further, you'll find a different interactive activity on the e-platform.



Come si dice? How do you say it?

These activities help you build your vocabulary. Using what you already know and a process of deduction and elimination, here you'll be able to work out what the words mean; therefore, you'll also understand more about the story when you read, watch or listen to it again. And of course you'll really want to know what the words mean when you act out the story.

Whenever you want to work more on the new vocabulary, you can practise on the e-platform and on the app.

Osserviamo! Let's look closely!

Once you've understood the meaning of the individual words, it's time to look at how they all fit together. Here you are guided step by step to find the patterns in the language and to deduce the rules of grammar. Every grammar point you learn here can also be found in summary in **La grammatica** too, so you'll always have a full grammar reference.

Lo sapevi che... ? Did you know that... ?

These little asides give you extra information about a point of language or culture that will help you make sense of something a bit unusual or that could be a bit confusing.

Parliamo! Let's speak!

Troviamo le differenze! Let's find the differences!

In each chapter, once you've got the hang of the new language, you can begin to put it into conversational practice in these cloze question-and-answer dialogues. Using the dialogues as models and referring to the pictures, you can practise each conversation with a number of variations by substituting the words in **bold** with the new information shown in the pictures.

To continue to develop your conversation skills beyond the classroom, you can practise with the app.



Italiano in pratica Italian in practice

This speaking activity will allow you to put new language into practice with your classmates in various everyday scenarios and use it to give your own authentic responses. It will show you how you can go out and start really using your Italian.

Giochiamo!

Let's play!

Every chapter ends with a game where you'll be able to use your new language to advantage! The games are a great way of finding out just how much Italian you have got at your fingertips, because speed and accuracy are often part of the competition. It's also a great time to simply enjoy using the language freely because, after all, it's just a game!

All the printed materials you'll need to play will be included in the **Teacher's resource** so your teacher can print them out for you as required.



Recitiamo!

Let's recite!

This is where you get to take on the characters and act out scenes from the comic strip. You can try it in all sorts of ways with props and costumes, casting in unexpected ways, with sound effects, out the front of the class or in the round. You'll also get the chance to create and perform your own version of one of the stories in each unit. Whichever way you try it, think of your audience. Rehearse!



Simile o differente? Similar or different?

Here you reflect on a specific aspect of Italian culture or language and compare it with your own. A class discussion is always a feature of this activity, so this is a chance to get to know not only more about Italian life, but also the cultures of your classmates, and to consider one another's experiences and responses.

Poesia, Filastrocca, Scioglilingua Poem, Nursery Rhyme, Tongue Twister

These linguistic concoctions will give you practise at sounding more Italian. Each one focuses on particular sounds that those new to Italian might find a bit tricky. To hear Italians reciting or rapping these, step onto the e-platform.



Canzone Song

There are four songs in the course and every one of them will be an earworm. And that's the really handy trick of songs. The words will stick, so you'll always know some Italian! To listen, and sing along to practise your pronunciation, step onto the e-platform.



Ciao amici! con Valeria e Andrea Hello friends! with Valeria and Andrea

Here you'll move into the real world of the Italian friends Valeria and Andrea via some form of communication directly from them: a text message, a group chat, an email, a social media post, or a blog post. Whatever it is, you'll have the opportunity to join the conversation and respond!



Indaghiamo!
Let's investigate!

Scopriamo!
Let's discover!

Before you respond to Valeria and Andrea, you'll need to do some more investigation and discovery of the language they've used. These activities are designed to help you make deductions that will enable you to put that same language into action.

Caro Andrea... Cara Valeria...
Dear Andrea... Dear Valeria...

Here you can finally respond to Andrea or Valeria's message using all the language you've got, being as authentic and creative as you can be.

Benvenuti in Italia!
Welcome to Italy!

Andrea and Valeria are the effervescent Italian hosts of this series of videos in which they go about enthusiastically explaining Italy and conducting quizzes that you'll get to answer. There'll be language you know and language you don't know in the videos. But the video graphics, the context and the way they speak will help you understand, as will the accompanying activities in the book. This section of the unit is broken up into four parts:

Prima di guardare!
Before you watch!

You'll always find a short preparatory activity before you watch the video to help you get familiar with the words of their special topic.

Guardiamo il video!
Let's watch the video!

This is the point where you watch the video and do the quiz. You'll also be able to apply what you've understood to some other activities.

Facciamo una ricerca!
Let's research!

Here you'll focus on researching something related to the content of the video.

Collaboriamo!
Let's collaborate!

And, finally, you'll get together in groups to create and present a project, again inspired by the cultural material introduced by Valeria and Andrea.

La grammatica
The grammar

Here you'll find a full explanation of all the grammar points you've learnt via deduction in each chapter of the unit.

Il vocabolario
The vocabulary

Almost all the new vocabulary you've encountered in the unit is given here in thematically organised lists to help you learn. Always keep revising and trying to memorise it as much as you can! As you progress, it's assumed that you'll already know all the words of the previous units.

And also...

L'Italiano in classe
Italian in the classroom

At the start of the book you'll find this list of expressions and phrases that will help you to communicate in Italian in the classroom with your teacher and your classmates. Start using this language from day one! And try to use it in every lesson so that it becomes automatic. You can also add to the list yourself as you learn more Italian.

Riflettiamo sulla lingua!
Let's think about the language!

Towards the back of the book this section gives you explanations for many of the questions posed about language throughout the course. Make sure you challenge yourself to come up with your own answer before you check these explanations.

Il dizionario
The dictionary

Last but not least at the end of the book you'll find a comprehensive list of all the vocabulary of the course, both Italian-English and English-Italian. This section is in alphabetical order, so you can use it like a dictionary.

Unit and chapter contents

UNITÀ 1

In this unit you will find out about:

- Italian geography: regions and cities
- Rome and its most famous places
- The Colosseum
- Vatican City

For the full book go to
the e-platform

[Click here](#)

Communicative goals	Language focus	Cultural and intercultural aspects	Games and activities
<p>► Capitolo 1 Buongiorno!</p> <ul style="list-style-type: none"> • Greet someone • Greet a group of people • Say who you are • Ask someone's name • Say someone's name • Use people's titles • Identify formal and informal greetings 	<ul style="list-style-type: none"> • I saluti (greetings) • Mi chiamo, ti chiami, si chiama (my name is, your name is, his/her name is) 	<ul style="list-style-type: none"> • Italian greetings • Titles in the Italian culture • Formality in Italian 	<p style="text-align: right;">2</p> <p>Giochiamo! Introduce yourself 10</p>
<p>► Capitolo 2 Come stai?</p> <ul style="list-style-type: none"> • Ask who someone is • Say who someone is • Ask how someone is • Ask if everything is OK • Say how you feel 	<ul style="list-style-type: none"> • Subject pronouns io, tu, lui/lei (I, you, he/she) • The verb essere (to be) in the singular • Negative sentences with non 	<ul style="list-style-type: none"> • Rome and its most famous places • The Colosseum • Vatican City • Italian names 	<p style="text-align: right;">11</p> <p>Giochiamo! Introduce yourself and others 21</p>
<p>► Capitolo 3 Come si scrive?</p> <ul style="list-style-type: none"> • Introduce people • Spell your name and other people's names • Answer the roll • Follow basic classroom commands 	<ul style="list-style-type: none"> • The Italian alphabet • Numbers 0–20 • Questo/a (this) 	<ul style="list-style-type: none"> • The relative sizes of Italy, Europe and Australia • Maths in Italian and in English • Lucky and unlucky numbers • The Italian and the English alphabets 	<p style="text-align: right;">22</p> <p>Suoni nuovi 29 The five Italian vowel sounds</p> <p>Poesia Poesia delle vocali 29</p> <p>Giochiamo! Introduce others and spell names 31</p>
<p>► Ciao amici! Benvenuti in Italia! Le regioni d'Italia</p> <ul style="list-style-type: none"> • Say where you or someone else is from • Read and reply to text messages in Italian 	<ul style="list-style-type: none"> • Nationalities 	<ul style="list-style-type: none"> • Italian geography: regions and cities • Italian landmarks and attractions • Italy and Australia: a comparison 	<p style="text-align: right;">32 34</p> <p>Play the quiz Le regioni d'Italia on the Avanti! App</p> <p>Collaboriamo! Present an Italian city/region 35</p>

UNITÀ 2

In this unit you will find out about:

- The most popular sports in Italy
- The national love of soccer: **il calcio**, **la Serie A** and **i tifosi**
- The men's and women's national sports' teams: **gli Azzurri** and **le Azzurre**
- The national flag of Italy, **il tricolore**



Communicative goals	Language focus	Cultural and intercultural aspects	Games and activities
▶ Capitolo 4 Che tipo sei? 42			
<ul style="list-style-type: none"> • Describe yourself • Describe another person 	<ul style="list-style-type: none"> • Adjectives to describe physical and personality traits • Singular forms of adjectives • Masculine and feminine forms of adjectives 	<ul style="list-style-type: none"> • The men's and women's national sports teams, gli Azzurri and le Azzurre • The national flag of Italy, il tricolore 	<p>Suoni nuovi The Italian diphthongs 50</p> <p>Scioglilingua Scioglilingua dei dittonghi 50</p> <p>Giochiamo! Practise adjectives' meaning 53</p> <p>Canzone Avanti tutta! 52</p>
▶ Capitolo 5 Sei molto divertente! 54			
<ul style="list-style-type: none"> • Describe yourself in more detail • Describe another person in more detail • Express a simple opinion about what a person is like • Ask and say if someone is there 	<ul style="list-style-type: none"> • More adjectives to describe a person • Revision and practice of adjectives in the singular form • C'è (there is) / non c'è (there is not) 	<ul style="list-style-type: none"> • The national love of soccer: il calcio and i tifosi 	<p>Giochiamo! Use adjectives to describe people 61</p>
▶ Capitolo 6 Siete pronti? 62			
<ul style="list-style-type: none"> • Talk more about physical and personality traits • Describe a group of people • Express a simple opinion about a group of people 	<ul style="list-style-type: none"> • Revision and practice of adjectives in the singular • Adjectives in the plural (masculine and feminine) • Revision and practice of the verb essere in the singular • The verb essere in the plural • Subject pronouns noi, voi, loro (we, you, they) 	<ul style="list-style-type: none"> • More about il calcio: la Serie A 	<p>Giochiamo! Practise adjectives' meaning and use 71</p>
▶ Ciao amici! Benvenuti in Italia! – Lo sport in Italia 72 74			
<ul style="list-style-type: none"> • Say what your favourite sport is • Say what your favourite team is • Cheer for your favourite team • Read and reply to social media posts 	<ul style="list-style-type: none"> • Types of sports 	<ul style="list-style-type: none"> • The most popular sports in Italy • Important soccer tournaments 	<p>Play the quiz Lo sport in Italia on the Avanti! App 77</p> <p>Collaboriamo! Create a sticker album</p>

UNITÀ 3

In this unit you will find out about:

- Italian schools: **la scuola media** and **la scuola superiore**
- The Italian school timetable and subjects
- The dreaded **interrogazione** (oral test)
- What students do after school



Communicative goals	Language focus	Cultural and intercultural aspects	Games and activities
Capitolo 7 Per me un panino, grazie! 84			
<ul style="list-style-type: none"> • Talk about snack foods • Talk about classroom items • Say what something is • Say whether something is there or not • State the relationship between people 	<ul style="list-style-type: none"> • Indefinite articles (un, uno, una, un') • Masculine and feminine singular nouns • Article and noun agreement • C'è (there is) • Ecco (here is) • Di (possession) 	<ul style="list-style-type: none"> • Italian schools: la scuola media and la scuola superiore • English in Italian schools: learning foreign languages in Italy and in Australia • Common English words in the Italian language • Common Italian words in the English language 	Giochiamo! Practise the vocabulary of school items and foods 95
Capitolo 8 Hai una penna? 96			
<ul style="list-style-type: none"> • Ask whether someone has something • Say what you have or don't have • Say who owns something 	<ul style="list-style-type: none"> • Revision and practice of indefinite articles (un, uno, una, un') • Definite articles in the singular (il, lo, la, l') • The verb avere (to have) 	<ul style="list-style-type: none"> • The dreaded interrogazione (oral test) 	Giochiamo! Practise noun gender, definite and indefinite articles 104
Capitolo 9 Avete finito? 105			
<ul style="list-style-type: none"> • Say what your favourite subject is • Talk about subject equipment • Say what is or isn't there • Ask how many there are 	<ul style="list-style-type: none"> • Plural of nouns • Definite articles in the plural (i, gli, le) • Article, noun and adjective agreement • C'è/ci sono (there is/there are) • Revision and practice of the verb avere (to have) • Quanti/e? (How many?) 	<ul style="list-style-type: none"> • School routines in Italy and in Australia • What students do after school 	Suoni nuovi The sounds GL and GN 115 Scioglilingua Se a luglio 117 Giochiamo! Turn nouns from singular to plural and use singular and plural definite articles 117 Canzone Scuola scuola 115
Ciao amici! 118 Benvenuti in Italia! La scuola in Italia 120			
<ul style="list-style-type: none"> • Say what subject you prefer/hate and why • Discuss school timetables • Read and reply to an email 	<ul style="list-style-type: none"> • Weekdays • School subjects • Use adoro and odio to express likes/dislikes 	<ul style="list-style-type: none"> • The Italian school system • Italian school timetables • Types of secondary schools in Italy 	Play the quiz La scuola in Italia on the Avanti! App 121 Collaboriamo! Create your ideal high school

UNITÀ 4

In this unit you will find out about:

- Italian films and film genres
- Roman numerals
- A favourite Italian meeting place: **la piazza**
- Places teenagers go for entertainment
- Italian street food snacks
- Slow Food vs fast food in Italy
- Italian students and food habits



Communicative goals	Language focus	Cultural and intercultural aspects	Games and activities
Capitolo 10 Quanti anni hai? 130			
<ul style="list-style-type: none"> • Ask and say how someone is feeling • Say how you are feeling • Ask and say how old someone is • Say how old you are • Count to 100 • Talk about different types of movies 	<ul style="list-style-type: none"> • Idiomatic expressions with the verb avere (to have) • Numbers 20–100 	<ul style="list-style-type: none"> • Italian films and film genres • Roman numerals 	Giochiamo! Practise expressions with avere 141
Capitolo 11 Mi piace giocare! 142			
<ul style="list-style-type: none"> • Express likes and dislikes • Say how much you like or don't like something 	<ul style="list-style-type: none"> • Piacere (to like) • Some infinitive verbs ending in -are • Suonare vs giocare 	<ul style="list-style-type: none"> • A favourite Italian meeting place: la piazza • Places teenagers go for entertainment 	Giochiamo! Say whether you like or don't like something 154
Capitolo 12 Mi piacciono gli hamburger! 155			
<ul style="list-style-type: none"> • Talk about activities you do • Ask and say where someone lives • Ask and say what someone is doing • Say what you are doing 	<ul style="list-style-type: none"> • The present tense of regular -are verbs 	<ul style="list-style-type: none"> • Italian street food snacks • Slow Food vs fast food in Italy 	Suoni nuovi The letters C and G 164 Filastrocca Gioco giochi mangio mangi 164 Giochiamo! Conjugate regular -are verbs 166
Ciao amici! Benvenuti in Italia! Il cibo in Italia 168 170			
<ul style="list-style-type: none"> • Talk about snacks • Talk about food preferences • Read and reply to messages in a group chat 	<ul style="list-style-type: none"> • Meals • Practice of the verb piacere (to like) 	<ul style="list-style-type: none"> • Common Italian foods in Australia • A globally famous Italian food: Nutella • Italian students and food habits 	Play the quiz Il cibo in Italia on the Avanti! App Collaboriamo! Create your own snack 174 Canzone Dimmi, dimmi: come stai? 167

UNITÀ 5

In this unit you will find out about:

- Ancient ruins and everyday Roman life
- **L'onomastico** (the name day) tradition in Italy
- **Il lupo grigio** (the grey wolf) and its national significance
- Regional music and dance forms in Italy
- Dialects
- **Il Natale** (Christmas) and **la Pasqua** (Easter)



Communicative goals	Language focus	Cultural and intercultural aspects	Games and activities
Capitolo 13 Emma, sei intelligentissima! 182			
<ul style="list-style-type: none"> • Say the date • Say what you do on a particular date • Ask someone what they do on a particular date • Talk about birthdays • Suggest doing something together 	<ul style="list-style-type: none"> • Revision and practice of regular -are verbs • Days of the week • Months • The superlative form of adjectives (-issimo) 	<ul style="list-style-type: none"> • Ancient ruins and everyday Roman life • L'onomastico (the name day) tradition in Italy 	Suoni nuovi The letter S 194 Scioglilingua Troppe esse 194 Giochiamo! Practise superlatives 198 Canzone I pipistrelli 199
Capitolo 14 Mi piace lo zoo! 200			
<ul style="list-style-type: none"> • Talk about animals • Talk about colours 	<ul style="list-style-type: none"> • Adjectives of colour 	<ul style="list-style-type: none"> • Il lupo grigio (the grey wolf) and its national significance 	Suoni nuovi Double consonants 209 Poesia Le doppie 209 Giochiamo! Describe items using adjectives of colour 211
Capitolo 15 La festa 212			
<ul style="list-style-type: none"> • Talk about music and musical instruments • Talk about people's likes and dislikes • Talk about recurring and one-off activities 	<ul style="list-style-type: none"> • More practice of regular -are verbs • A... piace/piacciono (someone likes) • A... non piace/piacciono (someone doesn't like) • Articles with days of the week 	<ul style="list-style-type: none"> • Regional music and dance forms in Italy • Dialects • The Italian school year 	Giochiamo! Talk about one's own and others' likes and dislikes 223
Ciao amici! 224 Benvenuti in Italia! Il Natale in Italia 228			
<ul style="list-style-type: none"> • Read a blog • Plan activities by writing a list • Present the main aspects of important cultural events 	<ul style="list-style-type: none"> • The seasons • Items associated with festivities • More -are verbs 	<ul style="list-style-type: none"> • Il Natale (Christmas) and la Pasqua (Easter) • La Befana • The winter season and la settimana bianca • Comparing cultural events 	Play the quiz Il Natale in Italia on the Avanti! App Collaboriamo! Create a class festivities and party dictionary 231 Giochiamo! La tombola 232

L'italiano in classe

To make the best of your new Italian adventure, make sure you use Italian as much as you can! You can start by including some of the expressions below in your everyday language in **classe** (class).



EVERYDAY EXPRESSIONS

Buongiorno (ragazzi)!	Good morning (guys)!
Ciao!	Hi!/Bye!
Arrivederci!	Goodbye!
Sì	Yes
No	No
Grazie (mille)!	Thank you (very much)!

BOOK AND CLASS EXPRESSIONS

Leggiamo!	Let's read!
Ascoltiamo!	Let's listen!
Guardiamo!	Let's watch!
Osserviamo!	Let's observe!
Parliamo!	Let's speak!/Let's talk!
Scriviamo!	Let's write!
Giochiamo!	Let's play!
Collaboriamo!	Let's collaborate! Let's work together!

STUDENT EXPRESSIONS

(Non) ho capito.	I did (not) understand.
(Non) ho finito.	I did (not) finish.
Come si dice... in italiano/inglese?	How do you say (it)... in Italian/English?
Come si scrive?	How do you spell it?
Come si pronuncia?	How do you pronounce it?
Posso andare in bagno, per favore?	Can I go to the toilet, please?

TEACHER EXPRESSIONS

Apriamo il libro.	Let's open the book.
Andiamo a pagina...	Let's go to page...
Avete capito?	Did you understand?
Va bene?	OK?
(Avete) domande?	(Do you have) any questions?
Correggiamo!	Let's correct!
Attenzione!	Attention!
I compiti sono...	The homework is...



Capitolo 12

Il cibo da strada

In Italy you can find a wide variety of delicious street food (**cibo da strada**). There are many pizza places selling **pizza al taglio** (literally 'pizza by the cut'), and here you can buy one or more squares of pizza and eat it as a snack. In Rome you can accompany your pizza with a delicious **suppli**, a fried ball of rice, tomato sauce, minced meat and mozzarella cheese, similar to the Sicilian **arancino**. Have you ever eaten any of these?

Besides **pizza al taglio** and **suppli**, there are many other street foods, and many of them are typical of one or more regions. Do some research and see if you can find three more examples. Make note of their names, their ingredients and the region they come from. Then share your findings with the rest of the class. What are some typical street foods in Australia? And in other countries? What do they have in common?



Ti piace il gelato, giusto?

Sì, mi piace il gelato. È buono, no?

Sì. E ha anche le vitamine.

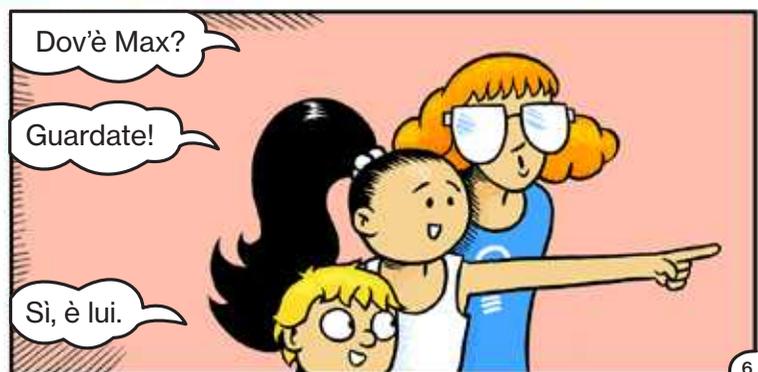
Fantastico!

For the full book go to
the e-platform

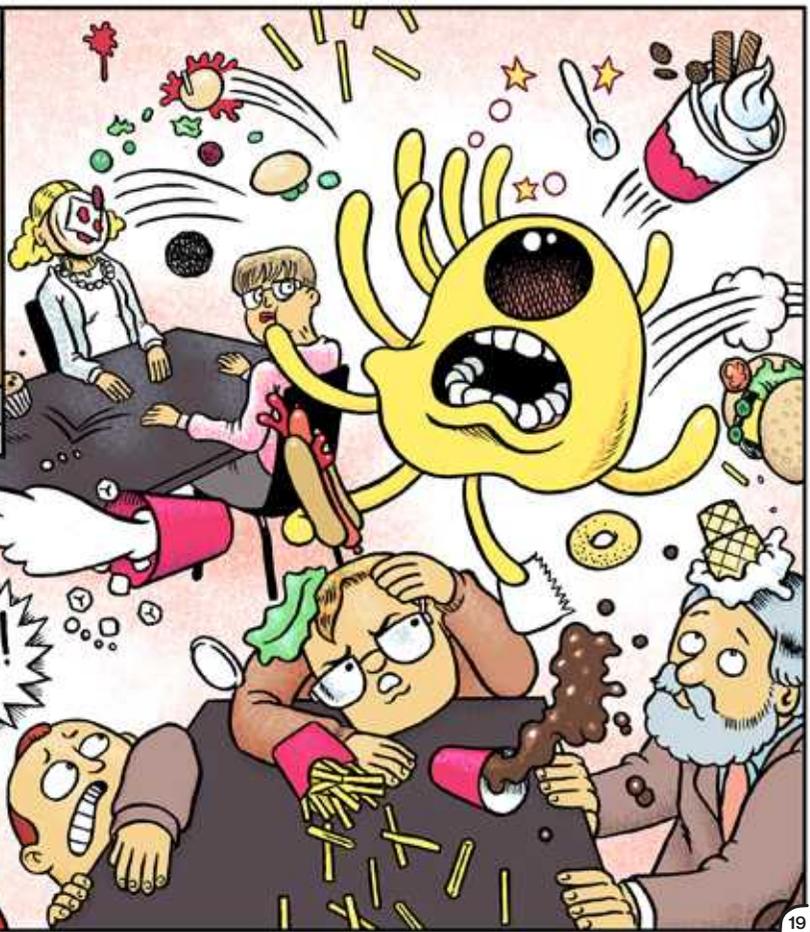
[Click here](#)

Leggiamo,
ascoltiamo e
guardiamo!

MI PIACCIONO GLI HAMBURGER!







Parole nuove

l'hamburger the hamburger

il lavoro the job

il manager the manager

l'assistente the assistant

quando... ? when... ?

ma certo! of course!

poco a little

dove abiti? where do you live?

qui vicino close by

il bicchiere the glass; the cup

di plastica of plastic

il frullato the smoothie

presto! quick!

le patatine (fritte) the fries

che cosa... ? what... ?

il formaggio the cheese

l'insalata the salad

la maionese the mayonnaise

insieme together

contento/a happy

gustoso/a tasty

che sorpresa! what a surprise!

la bevanda the drink

lo zucchero the sugar



How do you think you say 'fast food restaurant' in Italian?

Why do you think the definite article for **hamburger** is **l'** even though it starts with a consonant? Look on page 240 to find out the answers.

Simile o differente?

Fast food restaurants are very popular worldwide but, starting in Italy in the 1980s, an alternative concept of food has also spread around the world, that of Slow Food. Based on their names, what do you think the main differences between fast food and Slow Food are? Discuss it with the rest of the class, then read the information in the box below to confirm your answers.

Now answer the following questions and discuss them with the rest of the class.

1. Do you think Italian cuisine is more 'fast' or 'slow'? And what about Australian cuisine? Do you think Italy and Australia have very different culinary traditions?
2. Think about what you normally eat: are your eating habits more 'fast' or 'slow'? In small groups, make a list of five healthy eating habits.

Slow Food is a movement that was born in Italy as a reaction against the spread of mass-produced food, including fast food. Focusing on quality rather than quantity, the Slow Food movement wants to preserve local and regional cuisine, encourage the farming of livestock and local produce typical of a specific ecosystem, promote more sustainable agricultural practices, and support small, sustainable businesses.



Robiola di Roccaverano:
un formaggio del Piemonte

Abbiamo capito?

Discuss the story and what you have understood, then read the story again and decide whether the following statements are true (**vero**) or false (**falso**).

- | | | |
|--|-------------------------------|--------------------------------|
| 1. Secondo Max il lavoro è interessante. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |
| 2. Max non ha sedici anni. Max è bugiardo. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |
| 3. Secondo Max il frullato non è buono. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |
| 4. Max ha bisogno di 18 hamburger e 26 patatine. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |
| 5. I clienti sono molto tristi. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |
| 6. Nel frullato ci sono banana, gelato e zucchero. | <input type="checkbox"/> vero | <input type="checkbox"/> falso |

READY FOR MORE? STEP ONTO THE 

LO SAPEVI CHE... ?

To ask someone where they live, we use the question **Dove abiti?**, but we have a few options for the type of information we give in the answer:

Dove abiti? **Io abito a** + *suburb*.

Io abito a Carlton.
I live in Carlton.

Dove abiti? **Io abito a** + *city*.

Io abito a Melbourne.
I live in Melbourne.

Dove abiti? **Io abito in** + *country*.

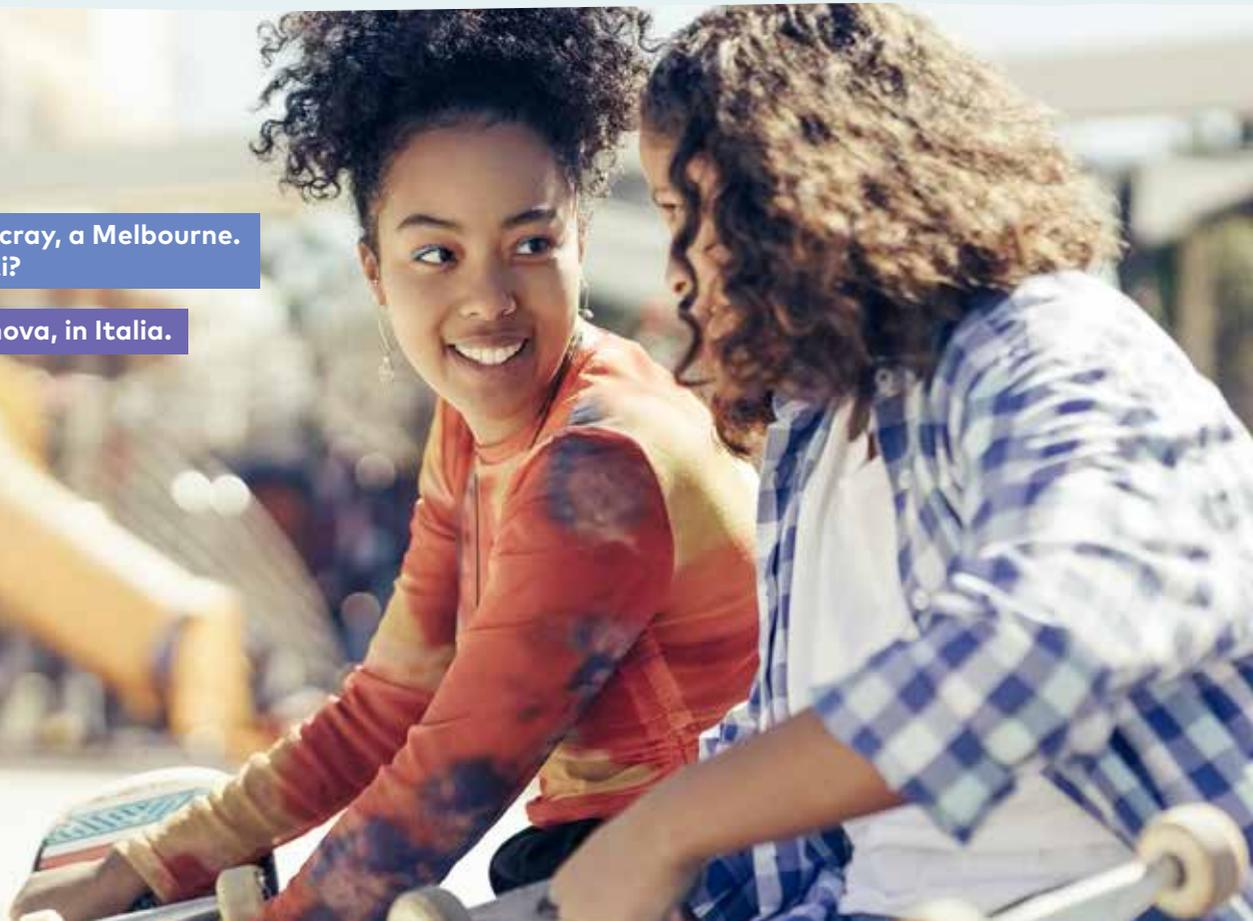
Io abito in Australia.
I live in Australia.

Now practise asking and answering this question with the whole class. When you answer, make sure you use a different form each time or combine two forms together.

Dove abiti?

**Abito a Footscray, a Melbourne.
E tu dove abiti?**

Io abito a Genova, in Italia.



Italiano in pratica

Create a new identity for yourself: choose an Italian name, decide how old you are and pick an Italian city to live in. Then go around the class and ask your classmates questions to get to know them. Before you start, check with your teacher to see whether you remember how to ask and answer the questions listed here.

1. What's your name?
2. How are you?
3. How old are you?
4. Where do you live?

Come si dice?

Ti piace studiare?

With a classmate, read the story again and write the correct Italian description of each action underneath the corresponding illustration, choosing from the words listed.

ascoltare la musica

lavorare

guardare

mangiare

preparare

studiare

giocare

abitare



1.



2.



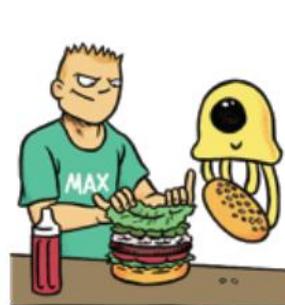
3.



4.



5.



6.



7.



8.



Now go to the **Avanti! App** and keep practising!

Osserviamo!

I verbi

Have another look at the story to find out how to complete the sentences below. Check with your teacher if you've got them right, then write the English translations underneath.



1. Io lavor..... molto! Lavor..... sempre.

.....

2. Quando tu lavor..... non mang, giusto?

.....

3. Lui gioc..... e mangi......

.....

4. Allora, prepar..... il panino, il formaggio, l'insalata e la maionese.

.....

5. Voi lavor..... insieme! Ahahah!

.....

6. Loro mangi..... gli hamburger e ascolt la musica.

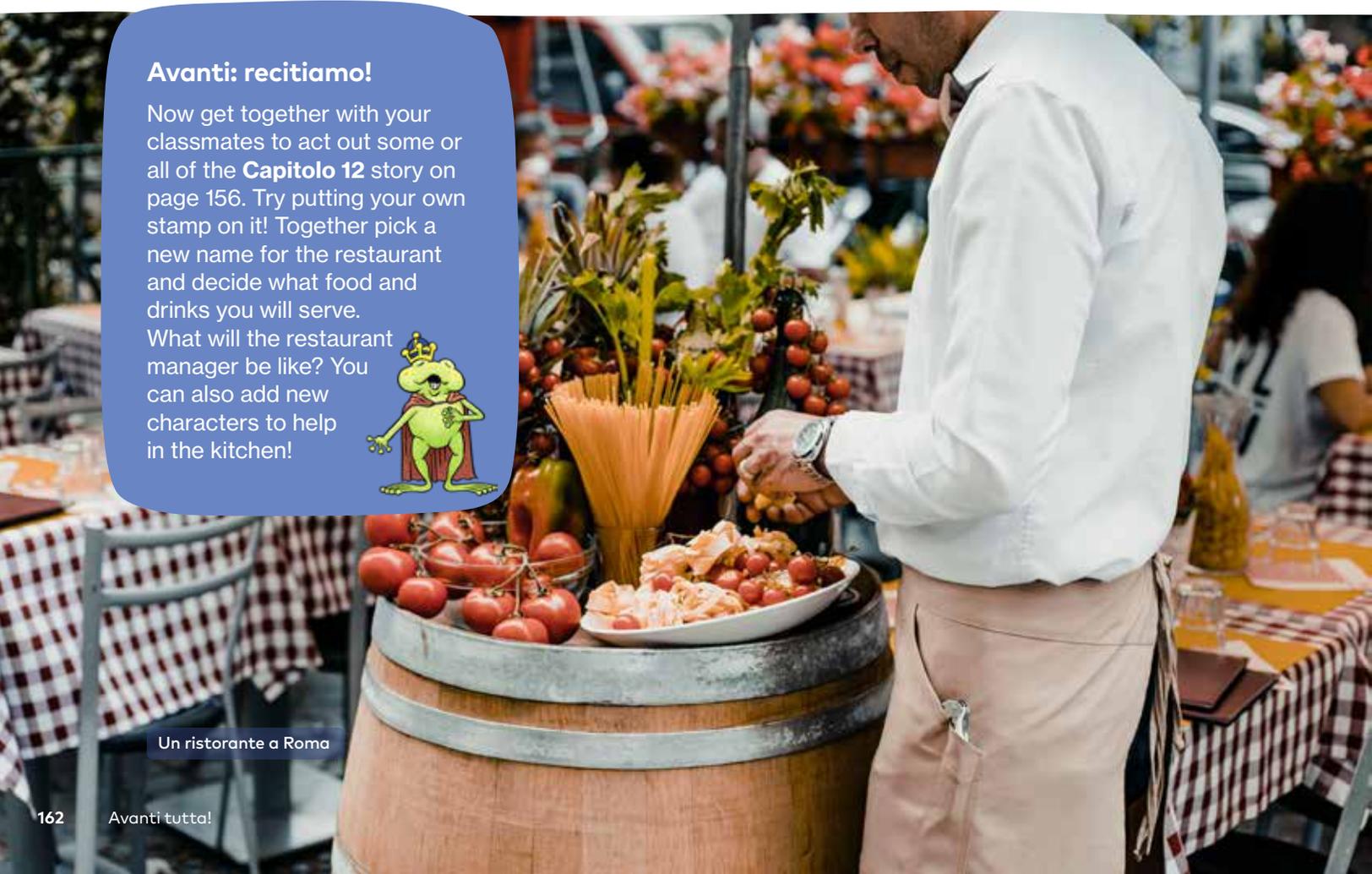
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Avanti: recitiamo!

Now get together with your classmates to act out some or all of the **Capitolo 12** story on page 156. Try putting your own stamp on it! Together pick a new name for the restaurant and decide what food and drinks you will serve. What will the restaurant manager be like? You can also add new characters to help in the kitchen!



Un ristorante a Roma



The sentences on the page opposite all contain a different verb and each one has a different form. As you know, a verb is a word that indicates an action. You've already learnt the verbs **essere** (to be) and **avere** (to have). Now let's look at how to form and use regular verbs ending in **-are**.

1. First complete the verb **lavorare** (to work) below by writing the correct ending for each form, using the sentences on the page opposite as models.

You will notice that for each form, we drop the infinitive **-are** ending and replace it with a different ending. This is the pattern for all regular **-are** verbs.

2. Now use the pattern to complete all the forms of **preparare** (to prepare) and **abitare** (to live).

lavorare (to work)

io **lavor**.....

tu **lavor**.....

lui/lei **lavor**.....

noi **lavor**.....

voi **lavor**.....

loro **lavor**.....

preparare (to prepare)

.....

.....

.....

.....

.....

.....

abitare (to live)

.....

.....

.....

.....

.....

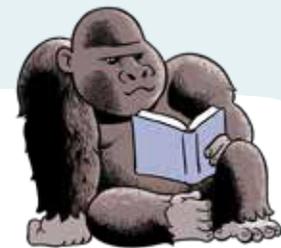
.....

To make sure you've understood, go to **La grammatica** points 3a and 3b on pages 176 and 177.

LO SAPEVI CHE... ?

Some regular verbs ending in **-are** are a bit tricky. Have a look at the tables below to find out why.

	studiare to study	mangiare to eat	giocare to play
io	stud <u>io</u>	mang <u>io</u>	gioc <u>o</u>
tu	stud <u>i</u>	mang <u>i</u>	gioc <u>hi</u>
lui/lei	stud <u>ia</u>	mang <u>ia</u>	gioc <u>a</u>
noi	stud <u>iamo</u>	mang <u>iamo</u>	gioc <u>hiamo</u>
voi	stud <u>iate</u>	mang <u>iate</u>	gioc <u>ate</u>
loro	stud <u>iano</u>	mang <u>iano</u>	gioc <u>ano</u>



When a verb ends in **-iare** (as do **studiare** and **mangiare**), in the **tu** and **noi** forms both the root of the verb and the ending have an **-i** in them. When this happens, we only keep one **-i**.

When a verb ends in **-care** (as does **giocare**), we need to add an **-h** in the **tu** and **noi** forms in order to maintain the same hard **C** sound (as in the English word 'cat') of the other forms.



Gioco giochi mangio mangli



How do you pronounce the letters **C** and **G** in Italian? Read the rules below and practise pronouncing each sound with the examples provided. Then read the rhyme and make a list of as many examples as you can find belonging to the four categories.

Now practise reading the rhyme aloud. Once you've got the hang of it, listen to the rap version and join in, focusing on your pronunciation.!

In Italian, the letters **C** and **G** can have a hard or a soft sound, depending on the letters that follow them.

Soft **C** as in the English word **CHAT**

when **C** is followed by **i** and **e** as in the Italian word **CIAO**

Hard **C** as in the English word **CAT**

when **C** is followed by **a**, **o**, **u** or any consonant including **h** as in the Italian word **CASA**

Soft **G** as in the English word **JET**

when **G** is followed by **i** and **e** as in the Italian word **GELATO**

Hard **G** as in the English word **GET**

when **G** is followed by **a**, **o**, **u** or **h** as in the Italian word **SPAGHETTI**

Ciao Giulia!
Cosa fai?

Gioco a calcio,
non lo sai?

Dopo giochi
anche a bocce?

E mi faccio
cinque docce.

E se perdi?
Che fai, piangi?

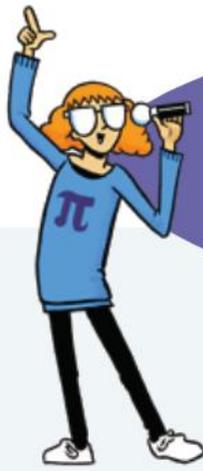
Ma che dici!
Mangio! Mangi?

Certo! Sì!
Che cos'hai?

Mangio un mango.
Ecco, dai!

E meringhe,
Non ne hai?

Non le mangio
O sono guai!



Parliamo!

In pairs, or with your teacher and the class, practise asking and answering questions about what people are doing. Use the conversation models below, changing the words in **bold** accordingly.



Mark



Paolo



Giò



Sara



Thomas



Enrico



Ugo



Helga

- a. You and your partner talk about the person.

Che cosa fa **Ugo**?

Ugo gioca a calcio.

- b. You and your partner talk about the people.

Chi mangia?

Enrico e Thomas mangiano.

- c. One of you talks to the person.
Your partner answers for the person.

Sara, tu guardi la TV?

No, io non guardo la TV.

Now go to the **Avanti! App** and keep practising!





Giochiamo!



La staffetta

Materials: whiteboard markers

Race in teams to see who can complete the most regular **-are** verbs in their correct forms (**io, tu, lui/lei, noi, voi** and **loro**) in the shortest possible time.

In teams of up to six, line up in front of the board. Each team gets a different verb. In a relay (**la staffetta**), the first person must write the correct form for **io**, the second person must write the correct form for **tu** and so on, until the whole verb is completed. Don't worry if you or someone else cannot remember a particular form: you can consult with your team whenever

you like, but each person has to write down at least one form on the board.

Each time your teacher gives you a new verb, make sure you change the order of the people in the line, so everyone gets to write different forms of the verb. After each round, make sure to count the points (**i punti**): you get a point for every correct form of the verb, and 1 extra point will be assigned to the fastest team. The team with the most points at the end of all the rounds wins! At the end of the game, try to say how many points you have in Italian!



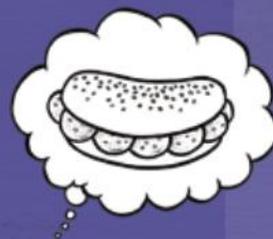
Canzone

Listen to the song, then practise singing along focusing on your pronunciation!

Dimmi, dimmi Come stai?



Ecco Max!
Vieni qui! Cosa fai?
Dove vai? Dimmi, dimmi: come stai?
Io sto bene, ma ho fame!
Mangio pane e salame.
Mi dispiace non parlare,
Ho bisogno di mangiare,
Riposare e giocare.
(Mmm buono questo panino!)



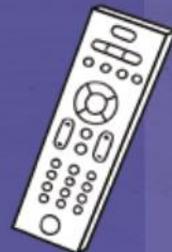
C'è Sofia!
Vieni qui! Cosa fai?
Dove vai? Dimmi, dimmi: come stai?
Non c'è male, ma ho fretta
Corro sempre in bicicletta.
Mi dispiace, devo andare
Ho bisogno di studiare
Poi cantare e ballare.
(Uuuu mi piace ballare!)



Emma, ciao!
Vieni qui! Cosa fai?
Dove vai? Dimmi, dimmi: come stai?
Io ho freddo e ho sete,
Quanto latte caldo avete?
Non va bene la limonata
Ho bisogno di cioccolata,
Merendine e marmellata!
(Cioccolata calda! Calda calda, eh!)



Ale, ciao!
Vieni qui! Cosa fai?
Dove vai? Dimmi, dimmi: come stai?
Io sto male, molto male!
Cambia presto il canale
C'è un film dell'orrore.
Ho paura! Che terrore!
Che cos'è questo rumore?
(Brrrr... Non ho freddo, ho paura!)



e-platform

BEHIND AVANTI TUTTA!

We hope you have as much fun using this course as our team had producing it. We went all out to create a world of stories, songs, films, games and activities, which you can access both in class and beyond. As you can see, behind *Avanti tutta!*, there are some real characters!

Buon divertimento!



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