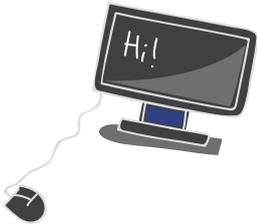




DAILY ENGLISH PRACTICE

BOOK

3



Erin Foster
Louise Pettigrew
Teagan Sloman

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Insight Publications Pty Ltd
3/350 Charman Road
Cheltenham Victoria 3192
Australia

Tel: +61 3 8571 4950

Fax: +61 3 8571 0257

Email: books@insightpublications.com.au

www.insightpublications.com.au

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Cover and internal design by Melisa Paredes

Layout by Ana Maria Sastre and Melisa Paredes

Additional contributions by Tim Gauntlett, Linda Kowarzik, Bella Kubler, Charlotte Long, Natalie Mulligan, Sage Naphine-Morrison and Tess Rooney

Editing and proofreading by Janice Bird and Yen Radecki

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Introduction

Daily English Practice Book 3 provides thirty weeks of daily activities that target the key English skills of grammar, punctuation, spelling, vocabulary, reading, analysing, writing and editing.

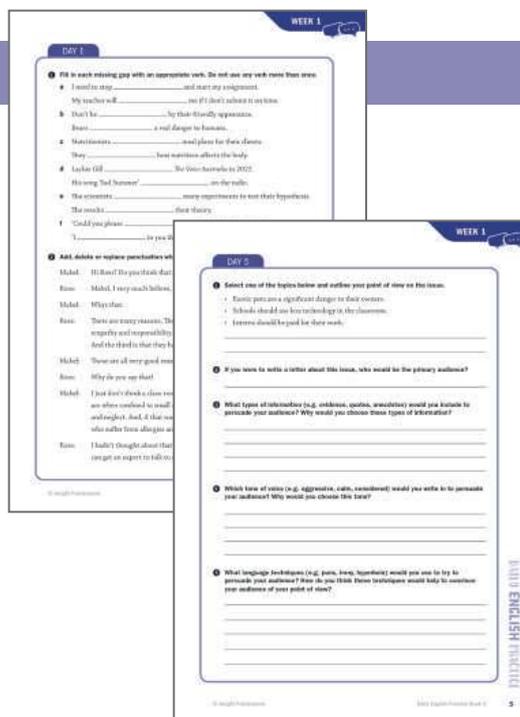
THIRTY WEEKLY UNITS

Days 1–3

Each of the first three days contains a page of short activities designed to help students consolidate and improve their grammar, punctuation, spelling and vocabulary skills.

Days 4–5

Day 4 contains a short text extract followed by reading comprehension questions. Day 5 features scaffolded questions and sample scenarios to help students create their own text based on the text type for that fortnight.



ADDITIONAL FEATURES

Vocabulary list and daily checklist

These sheets can be photocopied and are designed to help monitor progress and keep track of newly acquired words.



Online answer sheets and checklists

Complete answers are provided for each day's activities. For open-ended questions, possible answers are included as a guide. Writing and editing checklists are also available and can be printed for easy access. They identify points to consider when composing and editing a piece of writing. The answer sheets and checklists are available at: www.insightpublications.com.au/dep

Overview

WEEK	DAY 1		DAY 2	
1	Verbs	Punctuation	Nouns	Prepositions
2	Adjectives	Verbs	Subjects	Conjunctions
3	Spelling	Sentences	Pronouns	Adverbs
4	Nouns	Verbs	Adjectives	Punctuation
5	Conjunctions	Pronouns	Punctuation	Adverbs
6	Subjects	Adjectives	Conjunctions	Verb tenses
7	Verbs	Adverbs	Prepositions	Spelling
8	Pronouns	Prefixes/ Suffixes	Word choice	Parts of speech
9	Punctuation	Nouns	Adjectives	Sentences
10	Adverbs	Verbs	Vocabulary	Active/Passive voice
11	Spelling	Word choice	Parts of speech	Conjunctions
12	Active/Passive voice	Punctuation	Language	Pronouns
13	Parts of speech	Nouns	Verb tenses	Vocabulary
14	Prepositions	Conjunctions	Active/Passive voice	Punctuation
15	Word choice	Spelling	Vocabulary	Parts of speech
16	Language	Adverbs	Verb tenses	Word order
17	Prefixes/ Suffixes	Verbs	Word choice	Adjectives
18	Spelling	Pronouns	Punctuation	Sentences
19	Language	Active/Passive voice	Word order	Verb tenses
20	Verb tenses	Subjects	Punctuation	Vocabulary
21	Punctuation	Word choice	Prepositions	Verbs
22	Vocabulary	Sentences	Language	Adverbs
23	Subjects	Word order	Punctuation	Parts of speech
24	Vocabulary	Verbs	Punctuation	Sentences
25	Punctuation	Subjects	Word order	Vocabulary
26	Adjectives	Language	Spelling	Parts of speech
27	Verb tenses	Prefixes/ Suffixes	Word choice	Adjectives
28	Language	Active/Passive voice	Verbs	Sentences
29	Spelling	Vocabulary	Punctuation	Language
30	Verbs	Punctuation	Sentences	Active/Passive voice

WEEK	DAY 3		DAY 4	
1	Spelling	Sentences	Editing	Inference
2	Punctuation	Prepositions	Proofreading	Inference
3	Verb tenses	Adjectives	Editing	Inference
4	Prepositions	Spelling	Proofreading	Inference
5	Subjects	Sentences	Editing	Inference
6	Parts of speech	Nouns	Proofreading	Inference
7	Adjectives	Punctuation	Editing	Inference
8	Conjunctions	Adverbs	Proofreading	Inference
9	Subjects	Verb tenses	Editing	Inference
10	Nouns	Prepositions	Proofreading	Inference
11	Punctuation	Adjectives	Editing	Inference
12	Verbs	Spelling	Proofreading	Inference
13	Sentences	Language	Editing	Inference
14	Adverbs	Subjects	Proofreading	Inference
15	Nouns	Punctuation	Editing	Inference
16	Parts of speech	Vocabulary	Proofreading	Inference
17	Spelling	Language	Editing	Inference
18	Vocabulary	Parts of speech	Proofreading	Inference
19	Verbs	Adverbs	Editing	Inference
20	Spelling	Sentences	Proofreading	Inference
21	Prefixes/ Suffixes	Subjects	Editing	Inference
22	Word choice	Conjunctions	Proofreading	Inference
23	Verb tenses	Active/Passive voice	Editing	Inference
24	Language	Spelling	Proofreading	Inference
25	Word choice	Verb tenses	Editing	Inference
26	Prepositions	Sentences	Proofreading	Inference
27	Punctuation	Vocabulary	Editing	Inference
28	Adverbs	Word order	Proofreading	Inference
29	Subjects	Word choice	Editing	Inference
30	Parts of speech	Language	Proofreading	Inference

Reading comprehension texts

WEEK	DAY 5	TEXT TYPE
1	Writing activities	Letter
2	Full-page writing task	Letter
3	Writing activities	Short story
4	Full-page writing task	Short story
5	Writing activities	Review
6	Full-page writing task	Review
7	Writing activities	Blog
8	Full-page writing task	Blog
9	Writing activities	Opinion piece
10	Full-page writing task	Opinion piece
11	Writing activities	Report
12	Full-page writing task	Report
13	Writing activities	poetry
14	Full-page writing task	poetry
15	Writing activities	Personal essay (text response)
16	Full-page writing task	Personal essay (text response)
17	Writing activities	Debate
18	Full-page writing task	Debate
19	Writing activities	News story
20	Full-page writing task	News story
21	Writing activities	Advertisement
22	Full-page writing task	Advertisement
23	Writing activities	Speech
24	Full-page writing task	Speech
25	Writing activities	Film script
26	Full-page writing task	Film script
27	Writing activities	Analytical essay
28	Full-page writing task	Analytical essay
29	Writing activities	Journal entry
30	Full-page writing task	Journal entry

Vocabulary list

New word	Part of speech (e.g. noun, verb, adjective or adverb)	Definition

Daily checklist

Track your weekly progress by ticking the relevant box after you complete each day's activities.

WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
1	<input type="checkbox"/>	16	<input type="checkbox"/>								
2	<input type="checkbox"/>	17	<input type="checkbox"/>								
3	<input type="checkbox"/>	18	<input type="checkbox"/>								
4	<input type="checkbox"/>	19	<input type="checkbox"/>								
5	<input type="checkbox"/>	20	<input type="checkbox"/>								
6	<input type="checkbox"/>	21	<input type="checkbox"/>								
7	<input type="checkbox"/>	22	<input type="checkbox"/>								
8	<input type="checkbox"/>	23	<input type="checkbox"/>								
9	<input type="checkbox"/>	24	<input type="checkbox"/>								
10	<input type="checkbox"/>	25	<input type="checkbox"/>								
11	<input type="checkbox"/>	26	<input type="checkbox"/>								
12	<input type="checkbox"/>	27	<input type="checkbox"/>								
13	<input type="checkbox"/>	28	<input type="checkbox"/>								
14	<input type="checkbox"/>	29	<input type="checkbox"/>								
15	<input type="checkbox"/>	30	<input type="checkbox"/>								

Marking-up guide

Use the guide below to help you mark up corrections clearly.

Correction	Example
Make capital letters	^R r odrigo and ^C c harlie are best friends.
Make lowercase letters	Are there ^m M onsters under your ^b B ed?
Add full stops	The play is selling out. We should buy tickets now.
Add question marks	When is your birthday? Is it on Sunday?
Add exclamation marks	Help! Help! My dog ran away.
Add commas	There are lions, giraffes, monkeys and tigers at the zoo. *
Add semicolons	I did not finish my homework; instead, I played tennis.
Add apostrophes	Lets say hello to Sarahs new friend.
Add quotation marks	Welcome to your first English class, she said.
Add hyphens	There is no-one ^{no-one} more fairminded ^{fair-minded} than my best friend.
Delete text	The park e is twenty minutes minutes away.
Replace text	Hilda is unliking of ^{dislikes} spiders and intests ^{insects} .
Add text	Have ^{you} ever seen ^a full moon?
Make text italic	Their favourite films are <u>Moana</u> and <u>The Lion King</u> .

* The Oxford comma is not used in this book; the absence of one is not an example of a comma error in the editing exercises. Therefore, there should not be a comma placed before the coordinating conjunction (e.g. and, or) in a list of items.

DAY 1

1 Fill in each missing gap with an appropriate verb. Do not use any verb more than once.

- a** I need to stop _____ and start my assignment.
My teacher will _____ me if I don't submit it on time.
- b** Don't be _____ by their friendly appearance.
Bears _____ a real danger to humans.
- c** Nutritionists _____ meal plans for their clients.
They _____ how nutrition affects the body.
- d** Lachie Gill _____ *The Voice Australia* in 2022.
His song 'Sad Summer' _____ on the radio.
- e** The scientists _____ many experiments to test their hypothesis.
The results _____ their theory.
- f** 'Could you please _____ receipt of this message?'
'I _____ to you three days ago.'

2 Add, delete or replace punctuation where necessary in the dialogue below.

- Mabel: Hi Ross? Do you think that pet's should be allowed, in schools?
- Ross: Mabel, I very much believe, that pets should be allowed in schools'
- Mabel: Whys that.
- Ross: There are many reasons, The first is that they help students to develop empathy and responsibility. The second is that they provide companionship; And the third is that they help to reduce stress?
- Mabel: Those are all very-good reasons, Ross. But Im not convinced,
- Ross: Why do you say that!
- Mabel: I just don't think a class-room is a suitable place, for pets. Class-room pets are often confined to small cages. They are also highly vulnerable to illness and neglect. And, if that wasn't enough they can also endanger students, who suffer from allergies and asthma.
- Ross: I hadn't thought about that you make some excellent points. I wonder if we can get an expert to talk to our class about it?



DAY 2

1 Match pairs of nouns in the word bank below to form compound nouns. Each noun can only be used once. The first one has been done for you.

basket; world; key; style; paper; storm; play; wind; paste; news; hair; ball; battle; board; shield; thunder; field; tooth; surf; wide

basketball

2 Write a sentence using three of the compound nouns you identified in Question 1.

3 Fill in each gap in the passage below with an appropriate preposition or prepositional phrase.

'Mum, can we go? It's so dusty _____ here.'

I tug _____ Mum's sleeve, but she ignores me as usual. She makes her way _____ the maze of desks, chairs and lamps stacked _____ one another, dragging me along because I won't let go.

'Kieran! Mummy's very busy right now. Have a wander and see if you can find a nice armchair to go _____ your bed, or a nice ornament to sit _____ your desk.'

And after a not-so-gentle shove, I find myself standing alone in an antique store _____ town while Mum zigs and zags _____ view.

Having little choice, I decide to at least have a look _____. I search _____ and _____ every item in the store, hoping to find something special to put _____ my bedroom.

Finally, I see the most magnificent mirror, a gold and bronze-lined piece that I can't look away _____. I go _____ its shiny, clear surface and peek into it, expecting to see myself as I always appear when I stare _____ the bathroom mirror _____ home. But when I look into the reflective surface, I see nothing at all.

DAY 3

1 Correct the seven spelling errors in the passage below.

I can immediately tell that something's not right. A mother always knows. I sit bolt upright, dread overpowering my drowsyness.

I fumbel around the dark tent, but I already know I won't find what I'm looking for.

A muggey summer breeze hits me as soon as I step out of the tent and into an even deeper layer of darkness.

'Jessie? You there?' My voice comes out as a whisper, the opposite of what I'm trying to achieve.

My eyes begin to adjust to the darkness, but all I can make out are unfamiliar shapes and narled tree trunks that take the form of claws.

A piercing shriek shatters the silence of the night. My heart stops beating in that moment, and I run in the direction of the noise, my mind on autopilot.

I crash through tree branches, their knife-like tendrils drawing blood. I can smell the metallic cent, but I feel no pain. All I feel is the overwhelming need to be with Jessie.

2 Combine the sentences below into one by turning one of each pair of sentences into a subordinate clause. The first one has been done for you.

a The townspeople were happy. The vampires arrived.

The townspeople were happy until the vampires arrived.

b The students were ready for the school year to be over. The teachers wanted to continue teaching.

c Tiana just moved here from Kenya. It was hard to find work there.

d I booked the resort for my client. It offers shiatsu massages.



DAY 4

1 Edit the letter below by replacing the words in bold with more accurate vocabulary.

Dear local councillors,

Libraries are at the heart of our local community. They are **good** spaces for children and parents. They are **learning** institutions, providing students with the **things** they need to learn. And they provide helpful materials to **varied** populations, from non-English speakers to LGBTQIA+ youth.

It is **outlandish**, then, that there have been discussions about closing one of our council’s largest libraries. Libraries are **basic** to the lives of millions of Australians. According to the 2019–20 Australia Public Libraries Statistical Report, public library services were accessed by more than 9 million registered library members from 2019 to 2020 – that’s 36.3% of Australia’s population.

We **ask** the local council to recognise the importance of libraries and ensure the continued existence of one of our community’s most **agreeable** institutions.

2 In your own words, summarise the reasons the writer believes libraries are important.

3 Discuss how the writer has structured their letter and why they chose to structure it in this way.



DAY 5

1 Select one of the topics below and outline your point of view on the issue.

- Exotic pets are a significant danger to their owners.
- Schools should use less technology in the classroom.
- Interns should be paid for their work.

2 If you were to write a letter about this issue, who would be the primary audience?

3 What types of information (e.g. evidence, quotes, anecdotes) would you include to persuade your audience? Why would you choose these types of information?

4 Which tone of voice (e.g. aggressive, calm, considered) would you write in to persuade your audience? Why would you choose this tone?

5 What language techniques (e.g. puns, irony, hyperbole) would you use to try to persuade your audience? How do you think these techniques would help to convince your audience of your point of view?



DAY 1

1 Rewrite each sentence by changing the inappropriate adjectives.

a The temperature was forecast to be 10 degrees, so Alice made sure she wore a thin jumper.

b The gum tree sapling grew to a microscopic size and covered the backyard.

c Brian's dreary painting covered the wall and drew every eye in the room.

d For their upcoming school formal, the students had chosen many garish outfits, for which they received a lot of compliments.

e Frail Billy was the coach's first pick for ruckman.

f Grandpa's stale cake was perfect for dessert.

2 Highlight all verbs and verb phrases used in the following sentences.

a The thieves stole the Mona Lisa from the Louvre.

b Millie's passion for playing the drums cannot be overstated; she is always practising.

c Grant had been training for years, and his efforts were finally rewarded when he achieved his lifelong dream of swimming across the English Channel.

d The night before her birthday, Ginny tried her best to get to sleep while her parents wrapped her presents.

e Every autumn the tree dropped its bright yellow leaves, covering the entire yard.

f The *Titanic* was said to be unsinkable; however, this reputation may have been exaggerated.

3 Write a sentence containing both a verb and a verb phrase.



DAY 2

1 Circle the subject in each of the following sentences.

- a** Over the weekend, Simone hiked up the mountain to watch the sun rise, while her friends slept in and missed it.
- b** I walked to the local cafe to get a coffee and got caught in the rain without an umbrella.
- c** For his mother's 50th birthday, Bradley baked her favourite chocolate mud cake, which she ate all by herself.
- d** Instead of studying for the test the next day, the student spent the night watching Netflix.
- e** The local football team played badly and lost the match against their rivals.

2 Write a sentence using the following combinations of subjects, objects and verbs. Then highlight each part of speech in a different colour.

- a** energise, the Pope, traffic

- b** France, marauded, Napoleon

- c** feast, discover, cat

- d** television, disaster, collapse

3 Fill the gaps in the following sentences with an appropriate conjunction.

- a** I visit the planetarium every weekend _____ I am interested in space.
- b** _____ you start practising, you won't know what to do at the concert.
- c** Shruthi understood the movie better _____ she read the book.
- d** I went to the doctor's to find out _____ my illness was serious _____ not.
- e** _____ a storm rolls across the bay, swimming is not allowed at the beach.



DAY 3

1 Add, delete or replace punctuation as needed in the passage below.

'Sorry honey Im not going to get there in time to pick you up' Mum says on the other end of the phone as I reach the lockers after the final bell

No problems, I can catch the bus? 'Ill see you at home.' I sigh as I hang up

Getting the bus home is a pain and always, makes me late for training. Coach hates this and has decided being late means extra laps, I already did 15 laps of the school oval this morning during sport so I am not looking forward to this?

Our locker rooms are a rush of people at the end of the day so by the time I get to the bus stop/the line is already several people deep and the grey clouds overhead are making things much darker than normal! Finding a spot at the back. I put my earbuds in switching on the podcast I am currently catching up on'.

Tucking my phone away I look up to see the bus drive straight past the stop, Our collective groan' is drowned out by an ominous rumble of thunder as the clouds open.

2 Match the preposition to the phrase it belongs to in order to complete the idioms.

- | | |
|---------|-------------------------|
| above | a rock and a hard place |
| between | all odds |
| under | the eight ball |
| within | and beyond |
| behind | living memory |
| round | the weather |
| against | the clock |

3 Write sentences containing prepositional phrases using each of the prepositions above. Do not repeat an idiom from Question 2.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____



DAY 4

- 1 Proofread the following letter to the editor to correct spelling, punctuation and grammar errors.**

To the editor,

I were apaled last week to read the opinion article calling for the removal of recycling bins. We already produce so much waste that goes to landfill (about 76 milion tonnes of it over the last cople of years!!!), and the writer thinks we should add to that.

So many benefits to recycling was ignored because the writer thinks we have too many bins. Did you know that reccling can help save enough water to fill 4500 swimming pools Olympic-sized. Or that recycling one tonne of paper saves 13 trees; There were so many absolutly brilliant things that come form recycling

Imagine what could happen if we all put a little more time and effor in to make sure all of our rubbish is going where it needs to go, Australia would stay a clean, beautiful place for years to come.

Sincerely,

Fustrated

- 2 What is the writer's main contention? List two pieces of evidence supporting this.**

- 3 Consider the audience this letter is aimed at. Do you think the writer would be able to persuade that audience to agree with their point of view? Why or why not?**

DAY 1

① Circle the spelling error in each sentence and write the word correctly in the space provided.

a The old house creaked with every gust of wind as though it was exhaling its final breaths.

b His heart pounded in his chest as he crept nervousley through the dark alley.

c The setting sun's rays reached up from the horizon, casting a warm glow over the desserted beach.

d The sound of a train whistle echoed through the tunnel, signalling its arrival.

e There was nothing to loose, so she took a deep breath and jumped into the river.

② Identify whether the following sentences are simple (contain one main clause), compound (contain two main clauses joined by a conjunction) or complex (contain a main clause and a subordinate clause).

The magician produced a bouquet of roses from his hat.	
Anna gritted her teeth with determination as she assessed the steep climb that lay before her.	
Although the room had been full of laughter, it fell into a tense silence when Mikhal opened the door.	
It was an unusually hot day, but I packed my warm clothes just in case.	
He frantically searched every single alley in the city.	
It rained for seven days straight so the street ran like a river.	



DAY 2

- 1 Read the following passage and sort the personal, possessive, demonstrative and reflexive pronouns into the table below. There may be more than one example of some pronoun types. One of each pronoun type has been done for you.

I woke up feeling refreshed and excited for the day ahead. I looked at myself in the mirror, smiling as I thought about all the things I planned to accomplish.

After making my coffee, I grabbed my laptop and checked those emails that had arrived since the previous day. The first one had been sent the night before by my boss Aisha, with the subject line demanding, 'See me first thing tomorrow'. With my earlier enthusiasm dissipating rapidly (my boss is someone who loves to listen to herself talk), I thought I'd better get this meeting over with, so I started to look for my keys. After a few frantic minutes of searching, I found them and headed out the door and to her office.

Personal	Possessive	Demonstrative	Reflexive
<i>I</i>	<i>my</i>	<i>those</i>	<i>myself</i>

- 2 Fill the gaps in the following passage with adverbs from the list below.

bitterly; blissfully; clumsily; definitely; excitedly; quickly; rudely;
slowly; snugly; unwillingly

The air in Danika's room was brisk. Breathing it in made her nose cold, _____ waking her up from dreams of far away, sunny places. Her fingertips were stiff as Danika shuffled _____ out of bed and pulled the blinds open. Fractals of ice framed the windowpanes, and her breath fogged up the glass. She _____ dragged the blanket from her bed and wrapped it _____ around her shivering body.

Ugh, she thought _____ to herself, *I wish I lived anywhere else but here*.

She could hear the rest of the house stirring _____, and the boisterous voices of her two younger brothers echoed up to her room. 'Jack, check out the snow! Race you outside for a snowball fight!'

Rather than join in their distasteful enthusiasm for sub-zero temperatures, Danika _____ stepped into her slippers and made her way _____ downstairs for a soothing cup of hot chocolate. The only upside to the arctic snap was that school would most _____ be cancelled, and she had a whole day of reading and drawing _____ awaiting her.

DAY 3

- 1 Fill out the table below by changing the verb or verb phrase to past, present or future tense. The first one has been done for you as an example.

Past	Present	Future
I ran to school.	I <i>run</i> to school.	I <i>will run</i> to school.
It was sunny.	It _____ sunny.	It _____ sunny.
Sophie _____ her breakfast.	Sophie eats her breakfast.	Sophie _____ her breakfast.
Dan _____ at assembly.	Dan _____ at assembly.	Dan will speak at assembly.

- 2 Match these interesting adjectives to their definitions. Try doing this without looking up the meanings of the adjectives and then check your answers with a dictionary.

luminous; intricate; nebulous; iridescent; halcyon; repugnant; ethereal

giving off or bouncing back light	
utterly distasteful, offensive or unacceptable	
showing colours that seem to change when seen from different angles, like an opal	
referring to a time in the past that was idyllically blissful and peaceful	
very detailed or complex	
in the form of a cloud, hazy; something that is not clearly defined	
extremely delicate, light and fleeting, in a way that seems not to be anchored in this world	

- 3 Select three adjectives from the table above that you found interesting or that were new to you and use each one in a sentence.

a _____

b _____

c _____



DAY 4

1 Edit the story excerpt below by identifying:

- a run-on sentences (draw a vertical line through a comma or space that should be replaced with a full stop and the beginning of a new sentence)
- b sentence fragments (circle a full stop that should be deleted or replaced with a comma to join two sentences and make a complete sentence).

The first two have been done for you as examples.

Nadia had never felt so alone in her life, she was far from her home country, her family and friends and everything that was familiar to her.

As she stepped off the plane and onto the blistering tarmac, Nadia felt a mixture of excitement and trepidation. She had heard so much about Australia her father had told her many stories of how they could live there and be safe. It all sounded wonderful, but it was also hard to believe that such a place existed. She knew that starting a new life here, with nothing, wouldn't be easy.

Nadia was met at the airport by a caseworker. From the refugee settlement agency. The woman's name was Monique, and she greeted Nadia with a warm smile. Putting some of her nerves at ease.

'Welcome to Australia,' Monique said, holding out her hand towards Nadia and her father. 'I'm here to help you get settled and answer any questions you might have.'

Nadia nodded and looked up at her father he squeezed her hand tightly, reminding her that they would face the unknown together.

2 Why might Nadia and her father have to come to Australia from their home country 'with nothing'?

3 Summarise Nadia's feelings about coming to Australia. What might be some of the challenges she will face as a refugee? If you have ever been in a similar situation, how did you feel? If not, how do you think you would feel if you were in Nadia's situation?



DAY 5

- ① Use one of the following prompts to describe (in around 100 words) the setting for a short story. Focus on using a variety of descriptive techniques to bring your chosen place to life for readers.

an abandoned carnival; an underwater submarine; a hospital room; a hidden path in a forest; the top of a building in a futuristic city

- ② What different types of sensory imagery did you use in your description of setting? Give examples. Are there any others that you didn't use? Drawing on the senses you didn't use above, add more details to make your setting more vivid and interesting for readers.

visual; auditory; olfactory; tactile; gustatory

- ③ Consider how you could use figurative language devices (e.g. simile, personification, onomatopoeia) to improve the description of your chosen setting. Write two new sentences using figurative language that could be added to your original draft.

a _____

b _____



DAY 1

- 1 Circle the concrete nouns and underline the abstract nouns in the following passage. The first example of each has been highlighted for you.

I was filled with determination as the plane ascended higher and higher through the clouds before levelling out in the endless blue sky. This was the perfect elevation for jumping out and parachuting to the ground below. I'd always felt an extreme fear of heights, and my friends had finally convinced me to tackle my phobia head-on. What could be more 'head-on' than strapping a random person to my back, swallowing the dread that welled up in the back of my throat and falling headlong towards the rock-hard ground below?

- 2 Read the passage below and answer the questions at the end.

The girl placed her feet carefully on the sacred red, ochre ground. It felt surreal to be this close to Uluru – she'd only ever seen it in pictures before. It had always been a dream of hers to see it in real life, to travel from the outer suburbs of Sydney to the home of her ancestors. And now she was here, close enough to touch it. She ran her fingers lightly across the cool rock, smoothed by generations of people making a similar pilgrimage. She could hear the voices of her family echoing through time across the crevices of the ancient monolith. They were breathing her name, and she felt she was returning home.

- 3 Circle the verb that best matches the action in the story.

a How did the girl walk near Uluru?

stomped	tiptoed	barged	dawdled
---------	---------	--------	---------

b How did the girl touch the rock?

scratched	tapped	stroked	poked
-----------	--------	---------	-------

c How did the voices speak to the girl?

whispered	shouted	bellowed	mumbled
-----------	---------	----------	---------

- 4 Imagine that the protagonist of the story had no ancestral connection to Uluru and was instead acting disrespectfully. What sort of verbs might you use to describe her actions? List three below. Do not repeat any verbs from Question 3.

DAY 2

- ① Identify three adjectives in each of the sentences below and suggest an appropriate replacement for each one.

The sun sets behind the majestic mountains, casting a brilliant orange glow over the landscape.	
The cosy cabin was nestled in a peaceful clearing in the dense forest.	
A stormy sea, tumultuous and fierce, tossed the ship in its waves.	
The eccentric artist's studio was cluttered with numerous quirky pieces of work.	
A delicious aroma of sizzling, buttery steak filled the air, making our mouths water.	
The ancient ruins were hauntingly beautiful, with intricate carvings lining the walls.	
Soothing music created a serene atmosphere in the luxurious spa.	

- ② Add three adjectives to each of the following sentences to make them more descriptive.

a We have to take shelter before the hurricane tears through the city.

b Jarrah scanned the horizon for movement, but all he saw were dunes and bushes.

c The mountain before me casts a shadow over my heart.

- ③ Add commas and quotation marks to the passage below to correctly punctuate the dialogue between Dave and Laura.

G'day Dave, how's it going? asked Laura.

Oh, not too bad, just trying to keep cool replied Dave. How about you?

It's a bit of a scorcher today, but I can't complain. Did you hear about the bushfires?

Of course, it's been all over the news. All those poor people who've lost their homes.

Heartbreaking Laura agreed but it's amazing to see how the community has come together to help.

That's the Aussie spirit for you said Dave, always willing to lend a hand.



DAY 3

1 Fill in the gaps in the sentences below with the prepositions from the word list. Do not use the same preposition twice.

after; along; before; despite; during; for; of; to; with

- a Aashna and Jamie went for a stroll _____ the river.
- b An unexpected thud was heard _____ the night.
- c _____ we've eaten lunch, we can go _____ the park.
- d _____ you leave, can you do me a favour?
- e Peanut butter _____ raspberry jam is a strange combination.
- f I always hoped _____ warm weather, _____ it being the middle _____ winter.

2 Identify and correct the 12 spelling errors in the passage below.

The sweet nectar scent of wattle greeted me as we finally arrived at our holiday destination – an old miner’s cottage in country Tasmania. It was the Easter holidays, and the mornings frosted the grass with minuscule white icicles, but they soon dissapeared under the creamy autumn sunlight.

We’d been coming here for years, and it was my absolute favourite place in the world. I breathed in deeply, closeing my eyes as memorys from my childhood roze to the forefront of my mind.

I felt piece here, watching the sun rize each morning over the mountains, revealling the untouched beuty of the landscape.

3 Words are sometimes spelled differently in American English than they are in Australian English. Correct the spelling of the American English words below by changing them to Australian English.

- a favorite _____
- b center _____
- c plagiarize _____
- d aluminum _____
- e traveled _____
- f dialog _____



DAY 4

- ① Edit the passage below for subject–verb agreement. In other words, make sure that the verb matches the number of its subject, so both are either singular or plural. An example is provided below.

Joe walk to the park. ← incorrect as the subject (Joe) is singular, but the verb (walk) is plural

Joe walks to the park. ← correct as the subject (Joe) is singular, and the verb (walks) is singular

Alex never wants to rock the boat. She would give anything to just be normal, whatever that means. Others blends in, are accepted or are even just ignored. Standing out in high school attract the wrong kind of attention. Alex always does whatever she can to remain as invisible as possible, even though it means having no friends and hiding her true self.

Today Alex approach class with a sense of dread deep in her gut. She are a few minutes late, and the class are already sorted into groups. Jasmine, Anh and Steph is already pointing and staring, so Alex lowers her head and pull her hair forward to hide her face. Unfortunately, the teacher, Mr Gorman, direct her to join Jasmine’s group before she can find somewhere by herself at the back of the room.

‘Good morning class,’ he begin. ‘The groups you are in now will be the people you is working with on your upcoming assessment – an oral presentation about the history of the school as well as where you see it moving into the future!’

Collective groans rises from the class, but the pit of dread in Alex’s stomach now opens into a pit of despair. How will she get through the next few weeks?

- ② Why might Alex feel like an outcast at school?

- ③ Do you think the piece suggests that it is better to try to fit in or to stand out from the crowd? Explain your answer.

DAY 1

1 Circle the subject of each sentence below.

- a Xian is eating dinner.
- b Hamish shouldn't drink milk.
- c They are taking the fast boat to Aitutaki.
- d The plate is piled high with udon noodles.
- e It was a pleasure to listen to the beautiful piano music.
- f While initially annoyed, they eventually forgave us.
- g Despite being unnecessarily complicated, the video game was fun to play.

2 Match the sentence parts below and join them to the correct coordinating conjunction to form a single sentence. You can only use each coordinating conjunction once.

Tom did not think his play was very good,

because

excellent at Mathematics.

We missed the first train,

and

does it frequently.

Fatima is bad at History

nor

we had to catch the next one.

Despite being cold, Lin did not put on a jumper

but

he does like practising the piano.

Suni practised his fast bowling

or

turn on the heater.

Mila loves to paint

yet

his parents enjoyed it.

Connor does not enjoy singing,

so

he wanted to play cricket well.

3 Using the seven coordinating conjunctions in Question 2, create seven of your own original sentences.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____



DAY 2

1 Turn these pronouns into possessive and reflexive pronouns. The first one has been done for you.

	Subject pronoun	Possessive pronoun	Reflexive pronoun
First-person singular	I	mine	myself
Second-person singular	you		
Third-person singular	he		
Third-person singular	she		
Third-person singular	they		
First-person plural	we		
Second-person plural	you		
Third-person plural	they		

2 Write the correct adverb from the word bank in each gap in this book review. Use each adverb only once.

artfully; completely; expertly; frequently; fully; fundamentally; quickly; thoroughly

Arya Patel's *Unnatural Deeds* is an _____ crafted novel that will _____ become one of your favourite reads.

Writing about the competitive world of architectural design, Patel has _____ researched her subject matter, making this novel an immersive and authentic reading experience.

Protagonists Deepa and Sally are _____ formed characters who experience both triumph and heartbreak; therefore, as readers, we are _____ invested in their successes.

While the novel does deal with aspects of love, this is _____ not a romance novel. Firstly, Patel conveys the challenges of prejudice; secondly, she portrays the possibilities of self-expression provided by an _____ designed building.

Patel's novel was named *Morton Magazine's* 2024 'Book of the Summer', and is _____ recommended on BookTok.

DAY 3

1 Correct the sentences below by switching around the linking words from one sentence to another to achieve the most appropriate word choice. You may use each linking word only once.

- a** Recent studies show more people are buying dogs; conversely, they indicate that pet ownership across suburban households has increased.
- b** Blue houses in Australia have become increasingly popular; moreover, red houses are now considered less fashionable.
- c** Fewer men are purchasing apples; notably, a new marketing campaign will be designed for supermarkets.
- d** Important repairs on the town's bridge must be completed; therefore, funds will not be available until July.
- e** First we will consider the environmental impact; however, we will review the economic issues.
- f** Many authors have written about universal themes, subsequently William Shakespeare, whose plays have endured for 400 years.

2 Correctly punctuate the sentences below.

- a** I broke my phone screen so I urgently need to get it repaired
- b** They were bored at the AFL match yet they didnt want to leave
- c** I really like ice cream but not in the cold weather
- d** They dont want their patrons to be silent nor do they want them to be too loud
- e** Im not here to collect the notes for myself but for my friend
- f** We want an engaging story therefore we will take more time to edit the manuscript
- g** Firstly we want people to come to the fundraiser to raise awareness secondly we want them to support the cause financially
- h** I dont want to go to Riyas party because I wont know anyone there complained Jess
- i** Has anyone seen my blue-tongued lizard I think it escaped



DAY 4

- 1 Edit the review below by replacing each of the words in bold with a more specific adverb.

Flash Theatre’s **nicely** built set for *Macbeth*, with many hidden nooks, heightens the atmosphere of fear, providing the perfect space for the play’s dramatic action.

Well cast in the titular role, Evan McClaren **adequately** captures the tragic hero’s descent from noble soldier to deranged tyrant. The obvious chemistry between his *Macbeth* and Lady *Macbeth*, played by Soo Jin Yoon, accentuates the tragedy of the couple’s fundamental flaws.

Unfortunately, the moody lighting was too dim, making it difficult to see the actors on stage; consequently, the humorous Porter scene was **very** dark.

Both McClaren’s and Yoon’s final act performances were noteworthy; moreover, the violin that played **nicely** from the edges of the battlefield **well** conveyed the danger ‘vaulting ambition’ poses when it inspires ‘unnatural deeds’.

Flash Theatre’s *Macbeth* plays all month.

- 2 In your own words, summarise the reasons the reviewer thought the production of *Macbeth* was worth viewing.

- 3 Justify how the adverbs you selected to replace the words in bold improved the effectiveness of the review.



DAY 5

1 Select one of the options below and outline how you would review this text.

- A film or TV series
- A book
- A video game

Text name: _____ Creator: _____ Text type: _____

2 What types of information do you think your audience needs to help them decide whether they want to watch, read or play the subject of your review?

3 In what order would you make your points about the text? Explain why you would structure your review this way.

4 What tone do you think would be appropriate for a written review? Why do you think this?

5 Which language techniques do you think written reviews and persuasive texts have in common?



DAY 1

1 Adjectives modify nouns. Match each of the nouns in bold below to the most appropriate adjective.

- a Shakespeare's *Macbeth* contains **imagery**. perfect
- b The lesson came to an **end**. healthy
- c The student made a **dress**. horrific
- d The soccer team ordered a **meal**. abrupt
- e On Tuesday there was a **crash**. glamorous
- f The dance team executed a **performance**. evocative

2 Using each of the adjectives from Question 1, write six of your own original sentences describing your thoughts on a recent text you have read, watched or played.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____

3 Underline the complete subject in each sentence below. The complete subject of a sentence includes any modifiers.

- a The most famous building in the world is the Eiffel Tower.
- b The largest planet in the Solar System is Jupiter.
- c My youngest brother is very talented at netball.
- d On the top shelf was the prestigious trophy they won for rugby.

4 Choose the correct form of the verb to match the subject of each of the sentences below.

- a The band (plays/play) incredible music; our entire troupe (was/were) transfixed.
- b Either Jessie or James (is/are) speaking at the international confederation of antagonists today.
- c Debate continues to rage over whether players from the football club – which denied their involvement – (was/were) implicated in the scandal.
- d A towel, bathers and the ability to tolerate sand getting everywhere (are/is) all you need to enjoy a trip to the beach.

DAY 2

- 1 Transform these verbs from simple tense to continuous tense. Some details have been filled in for you.

	Simple	Continuous
Past	kicked	was kicking
Present	kick	am
Future	will kick	will be
Past	joined	
Present	join	
Future	will join	
Past	chose	
Present	choose	
Future	will choose	

- 2 Correct the verb tenses of the verbs in bold in the review below.

Rachel Perkins's screen version of Craig Silvey's *Jasper Jones* has been carefully **adapting** to the screen. Key moments of the original text have been **modifying** due to the novel's first-person narrative perspective; however, fans of the book will **found** the core story still intact.

Viewers **enjoyed** the compelling acting when the film is released next Thursday, and Angourie Rice's performance as the determined Eliza Wishart will likely **charmed** audiences.

Those unfamiliar with the novel will **appreciating** the gripping whodunnit, and the film's pacing is perfect over the 105-minute run time. Perkins's heightened attention to racism in the 1960s will **challenging** some audiences, but it is also an important reminder of the harmful effects of prejudice on a community.

Four and a half stars.



DAY 3

1 In the sentences below, fill in the gaps with the appropriate correlative conjunctions.

either/or; neither/nor

- a _____ Gazi _____ Marx will go to the conference next Monday; we will have to send our apologies.
- b _____ Sasha _____ Pavlina have large feet, so the shoes will be too big.
- c You can have _____ pasta _____ pad thai; we have the ingredients for both.
- d I will _____ call you _____ send you a message to confirm later this week.
- e I watch _____ cricket _____ football because I don't like sport.
- f There is _____ a rain jacket _____ an umbrella in the cupboard; just open it and see.
- g We have _____ instruments _____ performers, so we'll need to cancel the show.

2 Circle the specified parts of speech in each sentence below.

- a **Nouns:** Venus is the hottest planet in the Solar System and the second planet from the Sun.
- b **Verbs:** Together they ate their pho and walked to the bus, enjoying the last of the sunshine.
- c **Adjectives:** The elegant ballerinas executed perfect pirouettes, entertaining the excited crowd.
- d **Adverbs:** Running quickly, they just caught the bus and took their seats awkwardly inside the moving vehicle.
- e **Prepositions:** Rhea takes the trophy off the shelf above the fireplace and puts it on the special stand next to the door.
- f **Pronouns:** They walk hand in hand to get their favourite donuts, and they share them with each other.
- g **Conjunctions:** I printed my English assignment because the internet was down, and I didn't want to get a late penalty.
- h **Interjections:** Congratulations! You were the star of the show.



DAY 4

- 1 Read the review below and rearrange the paragraphs so that they follow a logical order.**

For those considering an upgrade, we would advise skipping the Tiger and waiting for P-Tech's Christmas line instead. With a \$430.00 price tag, the Tiger is overpriced and underdeveloped.

Despite all their previous models having bluetooth connectivity, the Tiger is wired, which makes portability problematic. For a company that has earned a reputation for listening to its customers, this latest offering seems to ignore all the features consumers have loved about P-Tech's keyboards in the past.

P-Tech's Tiger keyboard, released last week, was either rushed or cheaply produced. Predicted to have been on the market by spring, the product has been plagued by delays. P-Tech's accessories are normally reliable and intuitive; however, this keyboard is complicated, illogical and profoundly uncomfortable to use.

- 2 After reading this review, how do you think the reviewer feels about the technology company P-Tech? Justify your response.**

- 3 Highlight three words in the article and identify the emotions that these word choices convey.**

DAY 1

- 1 Fill in the gaps in the sentences below with verbs from the following list. You will need to change the ending of some of the verbs so that they fit grammatically into the sentences.

test; bisect; refuse; adjudicate; renovate; deliver; hone; collapse; deliberate; endeavour; devote

- a Grace _____ in a fit of laughter when the comedian _____ their punchline.
- b AFL players _____ thousands of hours to training in order to _____ their craft.
- c Lucas will _____ his friends' conflict because he is impartial.
- d The council is _____ about whether the new road should _____ the town centre.
- e Elias was desperately _____ to study for his test while the noisy builders _____ his house.
- f The neighbour's dog _____ my patience; it _____ to stop barking no matter how late it is.

- 2 Rewrite each sentence below, replacing the misused adverbs with appropriate ones.

- a At the age of 13, Vanessa extremely swam the English Channel.

- b The opera singer sang ultimately on stage and received noisily high praise for the performance.

- c The airline accidentally delays its flights, but eventually they run on time.

- d Generously Taylor Swift released her new album, which mysteriously skyrocketed to number one on the music charts.

- e Mohamed seldom rides his bike to school because he sheepishly likes the exercise.

- f Reluctantly, the new film *The Hunger Games: The Ballad of Songbirds and Snakes* will be released.



DAY 2

1 Complete the following activities on prepositions.

a Find and write down a definition of the grammar term 'preposition' in the space below.

b Create a list of ten common prepositions. An example has been provided for you.
above

c Write three sentences using at least five of the prepositions from your list above.

2 Label the words in bold in the text below with the correct parts of speech.

The **character** _____ of Max Vandenburg in the historical fiction novel *The Book Thief* is a symbol of human resilience, as he fights against Nazi-occupied Germany and the anti-Semitic attitudes within his country. **Germany** _____ at this time was a dangerous environment for a **Jewish** _____ person like Max. This hostility forces Max to hide in the basement **of** _____ the Hubermann family. His only source of strength when in hiding is imagining himself fighting the tyrant Hitler in a boxing ring. This daydream allows Max to **regain** _____ some of his power and dignity, which has been **forcefully** _____ removed from him. It allows him to keep the fight alive **in** _____ an environment that is completely dehumanised, therefore making Max the embodiment of the human capacity to survive.

3 Identify and correct the ten incorrectly spelled words in the passage above.



DAY 3

1 Turn each of the words below into adjectives. An example has been provided for you.

danger	<u>dangerous</u>
adventure	_____
comfort	_____
fashion	_____
anger	_____
beauty	_____
pain	_____
nature	_____
guilt	_____
romance	_____

2 Write a sentence using three of the adjectives from Question 1.

3 Correct each of the sentences below by adding the missing apostrophes.

- a Its never too late to change paths in life.
- b Gabrielles sister doesnt like to eat meat anymore.
- c *The Sorcerers Apprentice* is a 2010 film starring Nicolas Cage, which didnt receive great reviews when it was released.
- d The brothers ran late for school because their dads car had broken down.
- e The snake enclosure was temporarily off limits because it needed maintenance after the snakes escape attempt.
- f Erin wrapped her new nieces present in pink wrapping paper, which sparked protests among the family members.
- g Gills fathers brothers cousins dogs very proud of the bone that its chewing.



DAY 4

- 1 Edit the travel blog below for clarity by rewriting or rearranging the bold phrases within the sentences. Draw a line indicating where the bold phrases should be moved to or cross them out and rewrite them in the space below each paragraph.

Harry Potter Studios in London are a Must See!

The one thing that I couldn't miss out on when visiting London was taking the trip to Leavesden to see the *Warner Bros. Studio Tour – The Making of Harry Potter* exhibition, **as a massive Harry Potter fan. Utilised in the production of the Harry Potter films,** the tour contains authentic stage sets, props, costumes and amazing animatronics. **It did not disappoint;** it was a dream come true.

With its antiquated grandeur, I walked through the Great Hall marvelling at the rows of long tables set out exactly as seen in the films. The floating candles hovered above and emanated a warm glow, **as I peered upwards to the ceiling. I could imagine being glowered upon** whilst sitting at the long tables by Severus Snape, or nervously waiting for the sorting hat to select my all-important House.

The walk through Diagon Alley was just as exciting! **With its cluster of shops all dedicated to the fascinating world of witchcraft and wizardry,** like the joke shop owned by Fred and George Weasley. I witnessed the wonders of Weasleys' Wizard Wheezes, coming face to face with mischievous prank items like extendable ears, love potions, dungbombs and fanged frisbees, to name a few. *How could you not want to visit this place?*

- 2 Summarise in your own words why you think the author of this travel blog enjoyed visiting the *Harry Potter* exhibition.



DAY 1

1 Match the following pronouns to the type of pronoun they are.

yourself	possessive
who	reflexive
ours	interrogative
this	demonstrative
each other	indefinite
somebody	reciprocal
that	relative

2 Add an appropriate suffix to the following root words to create a new word. You might need to change the ending of the word.

Root word	Suffix
blame	
regret	
state	
free	
wild	

3 Add an appropriate prefix to each root word below to create a new word.

Prefix	Root word
	pleasant
	respect
	stop
	happy
	content

DAY 2

1 Rearrange the words below into their correct categories.

Noun	Verb	Adjective	Adverb
computer	dog	swiftly	menacingly
beautiful	hungrily	sing	carry
bridge	convey	quickly	eager
noisily	teacher	house	establish
adventurous	ambitious	bring	calm

Noun	Verb	Adjective	Adverb

2 Improve your vocabulary by writing three synonyms for each of the words listed below.

- a sad _____
- b happy _____
- c shows _____
- d wants _____
- e nicely _____

3 Write three original sentences using at least three of the synonyms you wrote for Question 2.

- a _____
- b _____
- c _____



DAY 3

1 Complete the sentences below using appropriate conjunctions.

- a The production of plastic is growing exponentially, _____ it's not too late to think of a solution to this problem.
- b The Voice to Parliament in Australia is an important national discussion _____ it advocates for the constitutional rights of Aboriginal and Torres Strait Islander peoples.
- c I neither speak French _____ understand it.
- d Pablo the pug jumped over the fence _____ broke his leg.
- e It is more important than ever to consider the role that artificial intelligence can play in our personal _____ professional lives.

2 Write new sentences using each of the conjunctions you used in Question 1.

- a _____

- b _____

- c _____

- d _____

- e _____

3 Underline the adverbs used in each of the sentences below. Then circle the word that each adverb modifies.

- a Even though Ivy-Rose always arrives at school on time, she usually walks very slowly to her classes, making her late.
- b The dog ran excitedly towards a pond in the park and swiftly dived in.
- c Last year was the worst year of the global pandemic compared to other years.
- d The driving instructor asked the student to drive carefully towards the stop sign.
- e My grandmother lives close to me, so I always try to visit her after work.
- f Keshet always tunes his guitar daily in order to teach his students correctly.

DAY 4

- ① Proofread the travel blog extract below by correcting the subject-verb agreements. Then correct the six spelling errors in the passage.

Riding a camel on Broome Beach at sunset is an unforgettable and unmisable experience when visiting this small town located on Western Australia's beautiful Kimbirley coast. The guide **lead** you along the golden sands whilst the golden sun **dip** into the ocean, forming a stunning backdrop to the intrepid expedition.

The camels step into line, folowing each other one by one. Their long legs **takes** big strides, and you find yourself swaying gently from side to side on a never-ending journey to the distant horizen in front of you.

Occasionally, the camels **lets** out deep growls to each other, as if they **is** conversing about the load they carry. Perhaps they are complaining that the tourists are too burdesome to carry all this way.

- ② Why is riding a camel when visiting Broome described as an 'unforgettable' experience?

- ③ What can be inferred about the camels from the phrase 'the camels step into line, following each other one by one'?

- ④ Summarise the writer's attitude towards the experience of riding a camel in your own words.

DAY 1

1 Correct the punctuation in the sentences below.

- a** Today at the shops I bought apples pears strawberries and kiwifruit so that I could make a fruit salad
- b** Did you take the dog for a walk this morning asked my dad
- c** In 2022 the Australian cartoon *Bluey* was streamed for more than 20 billion minutes on Disney+
- d** The Great Wall of China in Beijing the capital of China is one of the most popular tourist destinations in the world
- e** There are five places I would like to visit next year for a holiday Vietnam Thailand Vanuatu Fiji and Israel
- f** In April 2023 people living in Exmouth Western Australia were witness to a solar eclipse which was a rare and spectacular event

2 Place each of the nouns listed below into the appropriate category. The first four have been done for you.

computer; Leaning Tower of Pisa; fleet; faith; beach; forgiveness; honesty; swarm; colony; flock; happiness; shoal; mountain; freedom; the Mona Lisa; restaurant; Washington DC; humour; Lake Victoria; David Jones; pencil; frog

Concrete	Proper	Collective	Abstract
<i>computer</i>	<i>Leaning Tower of Pisa</i>	<i>fleet</i>	<i>faith</i>



DAY 2

- 1 Circle all the adjectives in the passage below and replace three of them with an appropriate alternative.

I start my quick walk to work on this crisp spring morning and leave behind my studio apartment. It's one of those days here where you step outside and the air is fresh, so I zip up my hot coat and push my numb hands a little further down into my pockets.

I take my usual shortcut through the park, and I listen to the quiet pit-pat of my shoes on the dewy grass. As I pass the centre of the park, I glance at its main attraction: the boring foundation of a monument, statue-less. The only remnant of the past is its smashed plaque, with faded words unable to be pieced back together. I've always longed to know whose statue once stood large and obvious here.

- 2 Rewrite the pairs of simple sentences below as single compound sentences.

a Josh ate a peanut butter sandwich for lunch. He was still hungry afterwards.

b The truck driver sped through an orange light. She was running late for her next delivery.

c The chef followed the recipe very closely. The food still tasted terrible.

d The movie reviewer attended the premiere. The movie lasted for more than three hours.

e The surfer swam out to deeper ocean on her surfboard. She caught a wave back into shore.

DAY 3

1 Underline the subject in each of the sentences below.

- a Jamie read the novel *The Neverending Story* over the summer holidays.
- b She was a Hollywood actress who despised the scrutiny of the paparazzi.
- c The elephant Tricia, from Perth Zoo, was the most popular animal among visitors.
- d The book was hurled across the room by the teacher in a fit of rage.
- e Taj, Zane and Jayda bought their lunch at the canteen today because it was pizza day.
- f The sun filtered through the trees of the forest and woke all the animals.

2 Rewrite the sentences in Question 1 by switching the subject and the object of each sentence. The first one has been done for you.

- a The novel *The Neverending Story* was read by Jamie over the summer holidays.
- b _____
- c _____
- d _____
- e _____
- f _____

3 Complete the sentences using the past tense of the verbs in brackets. An example has been provided for you.

- a My family bought (**buy**) a holiday house in Margaret River last December.
- b I _____ (**work**) the entire school holidays, and I _____ (**save**) a lot of money.
- c Greta _____ (**read**) a book every day, and it _____ (**help**) her improve her vocabulary.
- d A car accident _____ (**occur**) across the street from us, and the police only _____ (**arrive**) one hour later.
- e My neighbours _____ (**play**) their loud music until 3 am this morning, and it _____ (**keep**) me up.
- f The students _____ (**stand**) in the queue for 24 hours to buy tickets.



DAY 4

- 1 Correct the punctuation in the opinion piece below by adding commas or changing commas to another form of punctuation.

The world is breaking and we as the younger generation are being left to pick up the broken pieces that our parents' generation left behind. The temperature of our planet is rising at an extreme rate meaning that by 2050 only 65% of the Earth's population will have access to water, I think it is time for our younger generation to start taking a stand!

Some of us have already taken action such as Greta Thunberg the Swedish climate change activist. Many people have bullied made fun of or criticised her but this has not stopped her and she has gathered millions of people to join her fight, against climate change. She has talked to many world leaders and organisations about actually solving climate change trying to make an impact that will benefit future generations. Clearly our younger generation can make our voices heard, we just need more people to come together.

- 2 Describe the tone used by the author in this opinion piece. Why do you think the author has used this tone to write about this subject matter?

- 3 Why do you think the author uses a call to action in the line, 'I think it is time for our younger generation to start taking a stand!'?

- 4 What view does the author have of the activist Greta Thunberg? Summarise this view in your own words and support your answer with evidence from the extract.



DAY 5

1 In a single sentence, state an opinion you hold in relation to each of the issues below:

- artificial intelligence and its increasing use within society
- the diverse representation of people on television and in film
- the decline in reading among school students.

a _____

b _____

c _____

2 Choose one of the issues you expressed an opinion on in Question 1. In one or two sentences, give the main reasons for your point of view.

3 Imagine you are trying to persuade your classmates to agree with your point of view. Identify two emotions you would like them to feel in response to your argument. Then list three to five words or phrases you could use to evoke these emotions.

4 In one or two sentences, summarise an opposing argument on the issue.

5 Write a paragraph outlining your response to the argument you summarised in Question 4.



DAY 1

1 Write your own sentence using each of the adverbs listed below.

a always

b usually

c sometimes

d rarely

e never

2 Write an appropriate modal verb in the spaces in each of the sentences below. The first one has been done for you.

a I might travel to Singapore for the summer holidays.

b Our hockey team has won every game this season, so we _____ be able to win this week.

c I _____ ask my sister for a loan so that I can buy new clothes for the party.

d When I was younger, I _____ somersault off the diving board into the pool.

e You _____ attend university if you want to become a doctor.

f I _____ go out to dinner tonight because I feel too tired to cook.



DAY 2

① Write down a definition for each of the words below. Then write a sentence in the passive voice using that word. The first one has been done for you.

a benevolent *desiring or intending to do good for others*

I was helped by the benevolent teacher during the lunch break.

b circumscribe _____

c incredulous _____

d obstinate _____

e optimistic _____

f remediate _____

② Rewrite each of the sentences in the answer above using the active voice.

a _____

b _____

c _____

d _____

e _____

f _____



DAY 3

- 1 Highlight and label the different types of nouns (concrete, proper, collective and abstract) used in the passage below.

The weather was bitter and gloomy this April day. The rain fell copiously, and the dark grey afternoon sky looked as if it had been covered in black soot. I made my way down the uneven cobblestones towards Ford's Theatre. As I walked, the cold breeze swept over my body – my worn jacket gave little protection from its sting. I could hear, a short distance behind me, the footsteps of people walking at the same brisk pace as me.

I entered the back door of the theatre and found Mr Williams, the owner. He had a rectangular face with a slightly pointed chin and a sturdy jawline. His dark eyes were small and evenly spaced below bushy eyebrows that seemed to curve as a natural extension of his broad, rounded nose. He looked down at me and handed me a broom. I took it unwillingly and began to sweep.

- 2 Complete the sentences below using the appropriate prepositions. Then identify which type(s) of prepositions have been used in each (i.e. time, place or direction).

a I am working _____ a new assignment _____ the moment.

b Elijah is planning to walk the Kokoda Trail _____ dawn tomorrow.

c My sister is still _____ bed; she always likes to sleep late _____ a weekend.

d The sports news is always _____ the back page of the newspaper.

e The doctor advised me that my flu should disappear _____ about a week.

f My grandfather left school _____ 15 to become an apprentice electrician.



DAY 4

- 1 Proofread the opinion piece below, correcting any missing or incorrect punctuation and incorrect uses of the singular or plural form.**

Despite their archetypal storylines and predictable characters I believe 'superhero' films can teach audiences valuable lessons about protecting our freedoms and the courage it takes to stand up to those who would try to take us down.

In the last decade audience have enjoyed a rise in the popularity of films advocating heroes who fight for freedom against some despotic powers – from amazing American superheroes to spectacled wizards or Amazonian female warrior.

Some might say we have been overexposed to these films and their 'good versus evil' plot lines? But isn't there something inspiring about seeing the good guys' fight for life liberty and the common good against those "bad guys" who threaten to crush the personal freedom of others. After all we can never let the dark side win!

- 2 In your own words, summarise the author's opinion on superhero films.**

- 3 Why do you think the author ended the piece with an exclamatory statement? What effect might this have on a reader?**

- 4 Write a short comment responding to the piece above and giving an opposing opinion. In your response, consider who your audience might be and how you might tailor your arguments to them.**

DAY 1

1 Unscramble the following letters to form real words.

a mcscuub _____

b aorixtpame _____

c ninoaitnov _____

d nratelepv _____

e ronvetci _____

f lstoeboe _____

g evttdaeas _____

h sioixonetp _____

2 Write a short paragraph on a topic you are interested in using four of the unscrambled words above.

3 Replace the words in bold with more precise or appropriate vocabulary.

The pig Napoleon from the novel *Animal Farm* by George Orwell is a **nasty** _____ leader who abuses his power to **keep** _____ his control of Animal Farm. He uses a system of widespread terror to serve his own purposes, and he is relentless in **converting** _____ the original principles of Animalism, the political system created by the animals on the farm, to remain in his position of power. Napoleon **becomes** _____ the very type of leader that the original revolution aimed to **get rid of** _____. He has become just as **mean** _____ as Mr Jones, the former owner of the farm. George Orwell's **picture** _____ of Napoleon is a **symbol** _____ of the Russian **leader** _____ Joseph Stalin and his total reign of terror in Soviet Russia. Napoleon's declaration, 'death to humanity!' illustrates that his style of power is **bad** _____.



DAY 2

1 In the sentences below, label each bold word or phrase to indicate whether it is a pronoun, noun, verb, adjective, compound adjective, adverb, preposition, prepositional phrase or conjunction.

- a **Ruth Bader Ginsburg** _____, an American lawyer, **was** _____ the second woman to be **appointed** _____ Associate Justice of the Supreme Court of the United States in 1993.
- b American **computer programmer** _____ and **philanthropist** _____ Bill Gates **wrote** _____ his first software program at the age of 13.
- c Steven Bradbury, 'The Accidental Hero', won a Winter Olympics **gold** _____ **medal** _____ for skating when his rivals all **disastrously** _____ **collided** _____ on the ice, leaving him to cross the finish line **alone** _____.
- d Beatrix Potter, author and illustrator of children's books such as **The Tale of Peter Rabbit** _____, was also a natural scientist and conservationist. She **loved** _____ being out **in** _____ nature.
- e Sir David Attenborough **is** _____ a **well-known** _____ broadcaster who has **tirelessly** _____ **advocated** _____ over the years to **save** _____ our planet from environmental disaster.
- f Retired professional tennis player Serena Williams is one of the **most accomplished** _____ tennis players of all time. **Astoundingly** _____, **she** _____ has won 23 Grand Slam titles in her career _____.

2 Choose an appropriate conjunction from the word bank to connect each of the sentences below.

in addition; in order to; therefore; despite; whereas; even though; provided that

- a Lilah spent most of the night playing video games; _____, she wasn't prepared for her English test the next day.
- b _____ being born in Italy, my mother cannot speak fluent Italian.
- c Zeke gets up early every Tuesday morning _____ go to football training at school.
- d I love heavy metal music bands like Metallica, _____ my friends all enjoy listening to pop music acts like Katy Perry and Ed Sheeran.
- e We failed to make the grand final this year, _____ we trained hard all season.
- f _____ to having a 50-metre swimming pool, the resort in Bali also has an 'all you can eat' buffet.
- g Kamal promised Jessica that she could accompany him to Mars, _____ she finished her homework first.

DAY 3

1 Correct the sentences below by adding, deleting or amending punctuation.

- a The cat lowered it's tail once it felt that the threat of the neighbours dog was gone.
- b The restaurant served the wedding guests soup lobster cake and for those who wanted it ice cream.
- c If I win the school raffle I will be the happiest person, on the planet.
- d 'Don't move an inch' my dad shouted at my brother.
- e The staff at the music festival werent allowed to see the bands' playing because they were working.
- f 'Have you ever heard of the Great Pyramid of Giza' my teacher asked.

2 Match the words from each column together to form compound adjectives. An example has been provided for you.

forward	aged	<u>forward-thinking</u>
ice	made	_____
middle	thinking	_____
last	minded	_____
narrow	time	_____
part	minute	_____
home	cold	_____

3 Write a paragraph about the life of a well-known historical figure or celebrity using as many of the compound adjectives you created in Question 2 as possible.



DAY 4

- 1 A report should contain mostly factual, objective language but may also include the writer's subjective opinions on some aspects of the subject. In the history report below, highlight five adjectives or adverbs (words or phrases) that are objective in yellow and five that convey the writer's subjective opinion in green.

History Report: *Female Inventors*

Hedy Lamarr (1914–2000)

Born in Austria in 1914 to a Jewish family, Hedy Lamarr (nee Hedwig Eva Maria Kiesler) was a famous Hollywood actress who invented the technology that now forms the basis of today's wi-fi, GPS and bluetooth communication systems.

She moved to Hollywood in 1938, after fleeing her horrific first marriage to Nazi-party affiliate, Fritz Mandl. She had already established her illustrious film career in Austria, and when Louis B Mayer, the brilliant head of MGM Studios, brought her to Hollywood, he marketed her as the 'world's most beautiful woman'. She was terribly typecast, persistently depicted as an exotic seductress or a femme fatale. Hedy stated she became utterly bored with these roles in film and looked for new challenges in her personal life.

During World War II, Hedy became aggressively interested in scientific invention and desperately wanted to contribute to the war effort. She worked alongside composer George Antheil, and they developed the idea of 'frequency hopping', an innovative technology that could prevent a torpedo's radio guidance system from being tracked or jammed.

- 2 What is implied about the opportunities for female actors in 1940s Hollywood by the sentence, 'She was terribly typecast, persistently depicted as an exotic seductress or femme fatale'?

- 3 What challenges do you think Hedy Lamarr faced as a 'beautiful' Hollywood actress attempting to contribute to scientific research?



DAY 5

- 1 Select a research topic (person, place, event or issue) to write a factual report on. Write down your topic in the space below.

- 2 Write down some key aspects of the topic that you would like to research. What key words might you use to search for information?

- 3 In the space below, write down six facts that you have discovered about your topic.

- 4 Create three subheadings that might help you organise the information above.

- 5 Summarise, in your own words, two of the most important facts you discovered about your research topic. Why do you think that they are important?



DAY 1

1 Highlight the subject, circle the object and underline the verb in each of the sentences below. Then rewrite them in the passive voice.

a The waitperson kicked him out of the restaurant.

b The ambulance paramedics took Abigail to the Emergency Department.

c In no more than a minute, the RAC changed my car's flat tyre for me.

d Hedy Lamarr invented frequency hopping technology.

e This morning the postie knocked on the door.

f The student devoured his sandwich at lunchtime.

2 Add the missing semicolon to each of the sentences below.

a It was raining the entire day nevertheless, Jodie still went to the beach.

b I despise attending my maths class however, my teacher is pretty funny.

c Melbourne is my favourite place to shop in fact, I am going there this summer.

d I'm so thankful I have access to streaming services they have a great variety of movies and TV shows about obnoxious young people.

e Exercising is important to staying healthy avoiding too much cake is also important.

f The cyclist was knocked off her bike by a car luckily, she was wearing a helmet.

DAY 2

- 1 Label the figurative language forms of the bold words and phrases in the passage below. An example has been provided.

alliteration; hyperbole; personification; simile; metaphor; onomatopoeia

A **gurgling** (*onomatopoeia*) was heard, progressively getting louder and louder as **the ground started to shudder and groan** _____. Mai stepped further back from the cliff as a black, slimy figure began to emerge from a crevice. As its full size became apparent, Mai took in its monstrosity. The monster had no face **other than bright, red eyes that cut through the darkness like laser beams** _____. Mai could only think of running as far as she could from the massive blob. Upon seeing the frightened girl, it lunged towards her. Adrenaline flowed through Mai's body. *Breathe, just breathe*, she thought.

The two-legged cyclone hurtled through the trees _____, leaving destruction in its path.

Mai knew there was no way she could outrun this **giant mammoth of a thing** _____. Ideas of escape began to flicker through her mind. Noticing copious amounts of wood and sticks around her, she bent down and picked up as many pieces as she could. Mai **ran rapidly** _____ through **the shrieking forest** _____. When she arrived at a clearing, she dumped all the sticks on the ground and started rubbing them against each other. As the thing got closer, Mai was pleading desperately for her plan to work.

- 2 Circle the appropriate pronoun to complete each sentence below.

- a My sister and **(me/I)** are planning a surprise for our mother's birthday next week.
- b The news story was about the reclusive writer **(whom/who)** disappeared for ten years.
- c A group of **(us/we)** went to the cinema on Friday night.
- d Our teacher was glaring at **(they/them)** from across the room during assembly.
- e Since Eli's dog passed away, it has been difficult for **(he/him)**.
- f **(She/Her)** and **(I/me)** will be attending the Harry Styles stadium concert together.



DAY 3

1 Complete the table below with the correct verb forms. An example has been provided for you.

Simple present	Simple past	Simple future
<i>I help</i>	<i>I helped</i>	<i>I will help</i>
	I began	
		I will see
I forget		
	I ate	
	I chose	
I tell		

2 Write a sentence using the specified verb form of each of the verbs above.

a help; simple past _____

b begin; simple present _____

c see; simple future _____

d forget; simple present _____

e ate; simple past _____

f choose; simple future _____

g tell; simple past _____

DAY 4

- 1 Correct the errors in spelling, capitalisation, punctuation and grammar in the book report below.

Book report: *The Boy in the Striped Pyjamas* by John Boyne

The boy in the Striped Pyjamas is a Fictional story set in germany during world War II. Although the characters and events are fictional the setting of this narrative is based on real historical occurances of this period

In the novel, this camp is viewed through the eyes of two nine-year-old boys Bruno a young German boy whose father is commandant of the camp, and Shmuel, a Jewish boy who is imprisoned in the camp. Bruno refers to the camp as 'Out-With' and, unfortunately, both boy's lives end tragically within the walls of this camp.

The novel is beautifully written and very moving. Readers will appreciate the well-drawn characters and the insight into important and harrowing historical events.

- 2 Why might the author, John Boyne, have chosen to tell this narrative from the perspectives of two nine-year-old boys?

- 3 In what style is the report written? Identify three features that suggest this.

- 4 Why do you think the writer might have chosen this style for their report?

DAY 1

1 Identify parts of speech in the short poem below. The nouns have been done for you.

In a spiral of memories, I wander
 Through corridors of wonder.
 Flashes, vignettes, chapters untold.
 A mosaic of moments, precious as gold.
 Playfully chasing dreams, a sprite unseen
 Laughing amidst fields of green.

nouns x 14	<i>spiral, memories, corridors, wonder, flashes, vignettes, chapters, mosaic, moments, gold, dreams, sprite, fields, green</i>
pronoun x 1	
verbs x 3	
adjectives x 3	
adverb x 1	
prepositions x 7 (some are repeated)	
determiners x 3 (some are repeated)	

2 Place these nouns in the correct categories in the table below. An example of each has been provided for you.

actor	confusion	gossip
amazement	country	Jim
Australia	courage	Melbourne
bunch	crew	ocean
childhood	daffodil	sorrow
choir	echidna	swarm

Common	Proper	Abstract	Collective
<i>actor</i>	<i>Australia</i>	<i>amazement</i>	<i>bunch</i>



DAY 2

1 Edit the bold verbs in the poetic sentences below to change them from past tense to present tense.

- a The sun **set** on the horizon, painting the sky in hues of gold. _____
- b We **danced** under the moonlight, twirling in a whirl of laughter. _____
- c The flowers **bloomed**, and petals **unfurled** to greet the morning. _____
- d Raindrops **fell**, caressing the earth with a gentle touch. _____
- e The wind **whispered** secrets through the rustling leaves. _____

2 Edit the bold verbs in the poetic sentences below to change them from future tense to past tense.

- a Waves **will crash** against the shore, a thunder of relentless tides. _____
- b Stars **will sparkle** in the velvet night. _____
- c A candle **will flicker**, and shadows **will dance** along the walls. _____
- d Wings **will be spread** to soar on azure breezes into the sky. _____
- e The rain **will fall** gently like a lullaby from the clouds. _____

3 Match the poetic vocabulary listed below to the definitions and examples.

imagery; simile; metaphor; rhyme; alliteration

Poetic vocabulary	Definition	Example (where relevant)
	using the same letter at the beginning of nearby or closely connected words	bright, blue birds bustling in the bushes
	vivid sensory description to create a mental image for readers (visual, auditory, olfactory, gustatory, tactile)	The silver crescent moon hovered above the horizon on that cool, quiet summer night.
	words that have similar ending sounds due to shared vowel and consonant combinations	meet, street, feet, defeat
	a figure of speech to describe something in terms of something else in order to show their similarity	The bushfire was a voracious monster consuming all in its wake.
	a figure of speech comparing two distinct things to one another	as majestic as a soaring eagle

DAY 3

- 1 Write sentences that use 'like' or 'as' to create similes for the ideas below. An example has been done for you.

a rainbow	<i>A rainbow is like a vibrant brushstroke on the canvas of the sky.</i>
growing up	
the moon	
a waterfall	
riding a rollercoaster	

- 2 Homographs are words that share the same spelling but have different meanings or pronunciation, or both. Identify the multiple meanings of the homographs below. An example has been done for you.

Word	Meaning 1	Meaning 2
mince	<i>cut or chop into very small pieces</i>	<i>walk with short, quick steps in a dainty manner</i>
bear		
conduct		
desert		
fair		
tear		
fine		
book		

- 3 List a synonym, antonym and homophone for each of the words in the table below.

Word	Synonym	Antonym	Homophone
steal			
missed			
hale			
illicit			



DAY 4

- 1 Correct the spelling of the eight misspelled words in the poem below and adjust the number of syllables per line to give the poem a consistent metre.

In a dew-kissed meadow, a symfony awakes.

Morning tiptoes softly, and nature gently shakes.

The sun's golden tendrils reach through the leafs,

Caressing the spring and its sofened breeze.

Birdsong paints the sented air

While melodies drift in inticing snare.

And the colours! Oh, the colours unfurl

Like a galaxy in a kalidoscope's swirl.

Beneath my feet a stiring, a zest

Awakening from long, icy rest

The world breaths in the warmth anew

As the season turns from grey to blue.

- 2 What do you think this poem is about?

- 3 What kinds of emotions are conveyed by this poem? Identify three uses of imagery that support this.

- 4 This poem uses sensory and visual imagery. Find one example of each of the following.

a Auditory imagery: _____

b Visual imagery: _____

c Simile: _____

d Personification: _____



DAY 5

- 1 Compose a four-line (minimum) stanza of a poem about something found in nature (e.g. an autumn leaf, the starry night sky, a cascading waterfall, a caterpillar emerging from a cocoon). You can choose whether your poem will rhyme or not. Include at least three types of sensory imagery and one simile.

- 2 Annotate your short poem to identify where you used different types of sensory imagery and a simile. Explain how this imagery helps the poem to evoke a particular mood.

- 3 What is the effect of appealing to a range of senses in poetry?

- 4 Write two other similes you could use to describe your chosen subject from nature.

- 5 Change the format of your poem by breaking lines in different places. What effect does this have? How does it change the mood or message?



DAY 1

- 1 Fill each of the gaps in these lines of poetry with the appropriate preposition from the word bank below.

above; between; below; among; of; of; within

_____ the clouds

_____ the stars

_____ the threshold _____ the universe

I find myself

A reflection

A spectre

_____ who I am

And who I am meant to be

_____ the spaces _____ stardust

I see myself.

- 2 Identify whether the conjunctions in the sentences below are correlative, coordinating or subordinating. An example is provided below.

a Do you know **whether** the match is on Saturday **or** Sunday? correlative

b Jack **not only** ate all of his dinner **but also** had room for dessert. _____

c The wind howled outside, **but** the cosy fireplace inside provided a refuge from the cold. _____

d **Both** night **and** day offer opportunities for adventure. _____

e **After** the rain stopped, we went for a walk in the park. _____

f They studied diligently, **yet** they couldn't shake the feeling of stress about the upcoming exam. _____

g They couldn't sleep **because** the thunder was too loud. _____

DAY 2

- 1 Identify whether the sentences below are written in the active or passive voice. Then rewrite each sentence in the opposite voice.

Example of active voice: *The dog chased the ball in the park.*

Example of passive voice: *The ball was chased by the dog in the park.*

- a They painted a haunting landscape. _____

- b The patient teacher explained the rule, again, to the students. _____

- c The girls watched the horror movie. _____

- d The vivid flowers were arranged by the apprentice florist. _____

- e The elaborate sandcastle, with moat and turrets, was built by the boys. _____

- f The children gleefully devoured the cake at the birthday party. _____

- g The russet leaves were blown to the ground by the wind. _____

- 2 Add full stops and commas to the passage below.

Poetry with its enchanting words and rhythmic flow holds a power that transcends time and touches the depths of the human soul It is a form of expression and art that captures emotions paints vivid images and touches the depths of our souls In its verses poetry has the ability to evoke empathy ignite passion and inspire imagination

In a world often bound by reason and logic poetry invites us to embrace freedom emotion and creativity It dances with metaphors similes and symbols leaving room for a range of interpretations and personal connections Readers find their own meaning within the lines creating a tapestry of diverse perspectives



DAY 3

1 Fill the gaps below with a suitable adverb to describe the action taking place. Do not repeat any adverbs.

- a The children ran _____ out of the classroom to play.
- b Fiona listened _____ to the teacher to learn a challenging concept.
- c The sun rose _____, exposing a changed world.
- d The judge spoke _____ while delivering the surprising verdict.
- e The artist painted _____ on the new canvas.
- f The baby slept _____ despite the noise of the visitors.
- g We hugged _____ when the time finally came to say goodbye.

2 Circle the object/s of each sentence below.

- a The shepherd's pie baked in the oven made for a delicious dinner.
- b Franco took his dog for a walk.
- c As I surveyed the garden, I noticed the beautifully blooming flowers.
- d They decided to throw a surprise party for their friend.
- e In the middle of the city stood an impressive skyscraper.
- f New Zealand was where we went for our holiday.
- g The doctor spoke to the nurse about a treatment plan for their patient.

3 Rewrite each of the sentences from Question 2, replacing the objects you identified with your own original objects.

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____



DAY 4

- ① Haiku is a Japanese form of poetry. A haiku consists of three lines that follow a specific syllable structure. The first line has five syllables, the second line has seven syllables and the third line has five syllables.

Edit the seasonal haikus below, counting the syllables per line and editing as necessary to achieve the required syllable count for each line.

Cherry blossoms bloom, _____

Pink petals dancing on the breeze, _____

Spring's sweet symphony. _____

* * *

Golden leaves fluttering, _____

Autumn paints a blazing scene, _____

Nature's final breath. _____

- ② What is the effect of the personification of 'pink petals dancing on the breeze'? What kind of image and mood does this create for readers?

- ③ There are different types of alliteration depending on the sound of the consonant being repeated at the beginning of successive words. 'Spring's sweet symphony' is *sibilant* alliteration, which repeats *s* or *sh* sounds. What effect does this sound create for readers?

DAY 1

① Replace the words and phrases in bold with more appropriate and precise word choices.

- a Politicians can be **good** _____ at **using words** _____ in a vague and generalised way to sway audiences who are **affiliated with** _____ issues that matter.
- b The Gardens by the Bay in Singapore is a **nice** _____ location to visit as a **visitor** _____. It has **pretty** _____ sculptures and a variety of **different** _____ gardens to **look at** _____.
- c Reality television is fast becoming the most **seen** _____ type of television show on streaming services. I **think** _____ that this form of television is **empty** _____ and lacks depth.
- d Eating well can improve your quality of living, but a lot of people **don't bother** _____ to eat a **good** _____ diet.
- e Even though the film **Jaws, made** _____ by Steven Spielberg, is an **old** _____ movie with **dated** _____ animatronics, it's still a classic that can **occupy** _____ audiences.

② Write down six words that contain a silent consonant and circle the silent letter. An example has been provided for you.

- a psalm _____
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____

③ For each of the words below, write an appropriate homophone that contains a silent letter. The first one has been done for you.

- a nose *know* _____
- b night _____
- c rest _____
- d rain _____
- e ring _____
- f wait _____



DAY 2

1 Match the vocabulary below to its definition.

gauge

something that cannot to be understood

uproarious

to estimate or judge the amount or size of something

devout

sincere feeling or commitment, particularly of the religious kind

incomprehensible

to lessen the severity of something

benevolent

kind; helpful

mitigate

an observable and unusual or noteworthy object or event

phenomenon

causing by or provoking loud noise and disorder

2 Write a definition for each of the terms below. You may need to look some of them up in a dictionary.

a collective noun

b adverbial phrase

c abstract noun

d prepositional phrase

3 For each of the parts of speech above, write a sentence that includes an example.

a _____

b _____

c _____

d _____

DAY 3

1 Convert each of the nouns below into their plural form.

- a cactus _____
- b crisis _____
- c diagnosis _____
- d ellipsis _____
- e formula _____
- f louse _____
- g self _____
- h stimulus _____

2 Add, delete or replace the punctuation in the passage below.

'Have you ever heard of the ghost girl who lives in the chimney!' asked my cousin excitedly!

'No I haven't. And Im not sure I want to hear this ghost story? Is it scary? I said

Of course it's scary! But you just have to hear this story – I'm going to tell it to you anyway. There once was this little girl named Eliza and she used to live in our house a long long time ago. She died when she was seven years old probably from pneumonia This front room (with the chimney) used to be her bedroom! Now she just sits in the fireplace at the bottom of the chimney haunting this room because she has unfinished business – she never got a chance to grow up!'

3 Read the following version of the above passage. Which version do you think is more effective? Why?

'Have you heard of the ghost girl who lives in the chimney?' said my cousin. 'It's about this girl who died when she was young. She died from pneumonia. She haunts the chimney now– she never got a chance to grow up.'

'No I haven't,' I said.

'She lived in our house. This front room with the fireplace was her bedroom. She died from pneumonia.'



DAY 4

- 1 Rewrite the bold words and phrases in the personal essay below to avoid the repetition of words in a sentence. You can either delete a repeated word, use a synonym or rewrite the sentence.

Why I think reading is important, still

Reading is a necessary part of learning and **daily life**: every person knows this, yet I meet so many adults in my **daily life** who state proudly that they don't read or don't enjoy reading.

It usually goes along the lines of, 'I haven't **read** a book since my English teacher forced us to **read** {insert book here}, and even then, I didn't actually **read** the whole thing.' There are many **things** to this statement that I could unpack, but the most profound **thing** is that these adults are admitting that they haven't read a book in decades! That's a lot of words they are missing out on!

I suppose, in our **modern** age, books are competing with **modern** technologies that can be far more entertaining and less effort. But I still think there's nothing like sitting somewhere comfortable, opening a **book** and being transported to your own imagination by the **book**.

- 2 In your own words, summarise why the author believes reading is important.

- 3 What is implied about modern society in the sentence, 'I suppose, in our modern age, books are competing with modern technologies that can be far more entertaining and less effort'?



DAY 5

1 Select a topic to write on from the list below:

- why you made a difficult choice
- how you overcame a fear
- a special person or place
- an event that changed your life
- the greatest discovery
- the greatest achievement or disappointment in your life.

2 Outline five points that you could explore in relation to your chosen topic.

3 Create a hook or a thesis statement that will engage a reader in your subject matter.

4 What style of writing will suit your purpose – formal or informal? Explain why.

5 Create subheadings to structure your writing. How might subheadings be helpful for a reader?



DAY 1

1 Match each literary technique to the appropriate example.

metaphor

cold as ice

simile

get your act together

personification

bittersweet

oxymoron

justice is blind

paradox

all the world's a stage

idiom

you can save money by spending it

2 Write your own examples of each of the above language features.

a metaphor

b simile

c personification

d oxymoron

e paradox

f idiom

3 Underline the adverbial phrases (a group of words that acts as an adverb) in each of the sentences below. The first one has been done for you.

a Once upon a time, there lived a young girl who wanted to be a pilot and not a princess.

b The guest speaker for the conference will arrive in about an hour.

c My dad gets up early in the morning to make our lunches for school every day.

d Next year I am moving to Hawaii for work.

4 Edit the following sentences by changing the adverbs/adverbial phrases to adverbial clauses. The first one has been done for you.

a I'll be there after this.

I'll be there after I've finished this game.

b Mum is a hero; she gets up early in the morning every day and arrives home late every night.

c Jimmy Yamato says he practises the blade, though not as often these days.

DAY 2

- 1 For each of the verbs in the list below, write a sentence in the present continuous tense. An example has been provided for you.

leave; work; deliberate; understand; simulate; innovate

- a *If you forget to take the bins out one more time, I'm leaving you!*
- b _____
- c _____
- d _____
- e _____
- f _____

- 2 Circle the correct order of adjectives in the sentences below.

- a The girl is wearing a _____ jacket.
 i blue, long
 ii long, blue
- b LeBron James is a very _____ basketballer.
 i tall, handsome, muscular
 ii muscular, tall, handsome
 iii handsome, tall, muscular
- c The archaeologists uncovered a _____ tomb in Egypt.
 i dusty, new, great
 ii great, new, dusty
 iii new, dusty, great
- d While moving houses, I packed my belongings into a _____ container.
 i rectangular, purple, plastic
 ii purple, rectangular, plastic
 iii plastic, rectangular, purple



DAY 3

1 Write down a collective noun for each of the words below. You may need to look some of these up.

- | | | | |
|-----------|-------|-----------|-------|
| stairs | _____ | deer | _____ |
| mountains | _____ | birds | _____ |
| coins | _____ | players | _____ |
| ships | _____ | singers | _____ |
| stars | _____ | lawyers | _____ |
| students | _____ | people | _____ |
| actors | _____ | experts | _____ |
| paper | _____ | bees | _____ |
| cards | _____ | musicians | _____ |
| arrows | _____ | thieves | _____ |

2 Write two antonyms for each of the following words below.

- | | | |
|-------------|-------|-------|
| abolish | _____ | _____ |
| adversity | _____ | _____ |
| benign | _____ | _____ |
| captivating | _____ | _____ |
| compassion | _____ | _____ |
| eccentric | _____ | _____ |
| fluctuating | _____ | _____ |
| frivolous | _____ | _____ |
| gracious | _____ | _____ |

3 Match each word on the left to its antonym.

- | | |
|------------|------------|
| cumbersome | convenient |
| avenge | antagonise |
| pacify | compulsory |
| petulant | comfort |
| optional | forgive |
| intimidate | cheerful |

DAY 4

- 1 Proofread the personal essay below by correcting the ten spelling errors.

Hiking Machu Picchu changed my life!

Hiking Machu Picchu was a pivatol moment in my life because it was a great feet of physical endurance that I didn't think I was capable of acheiveing. I've never been one to push myself physically; I like to stay in the comfort zone of 30 minutes of exersise a day. So hiking for four days to this Incan citadel on a 2430-metre mountain ridge was nothing short of a life gaol to set my sights on.

The terain on the journey upwards is mountainous and steep. I constantly bent over, trying to push myself up the incline. It's the type of climb that burns every muscle in your body. Not to mention the high alltitude, which makes it difficult to breathe: I found myself having to stop every 200 metres or so to get some oxygen into my lungs.

But that moment when you finally reach the ancient city is a moment of elation. I remember standing at the top of the valley looking down on the ruins and feeling like some great intreped explorer.

- 2 Why was hiking Machu Picchu such an achievement for the author? Provide an example from the extract to support your answer.

- 3 Why is the first-person voice appropriate for a personal essay? Provide an example from the extract to support your reason.

- 4 What is the main tone of the extract? Highlight three words or phrases that help to create this tone.



DAY 1

1 Create a list of common words that use the prefixes and suffixes in the table below. An example of each has been provided for you.

Prefix -mis	Prefix -pre	Prefix -un	Suffix -ness	Suffix -less	Suffix -ful
<i>mismatch</i>			<i>sadness</i>		

2 Fill in the missing past form of the irregular verbs below. An example has been done for you.

Verb	Past tense
begin	<i>began</i>
fall	
fly	
give	
steal	

3 For each of the words above, write a sentence that includes both its present and past tense form.

- a _____

- b _____

- c _____

- d _____

- e _____



DAY 2

1 Fill in the gaps in the passage below by selecting appropriate words.

As I _____ through the news articles, a headline grabs my attention: 'Room of Keys scheduled to be finished this year.' I _____ with excitement, _____ running through my veins. I _____ the article and find out that there is a _____ room in the government building, which contains the keys to unlock the code that provides access to the plans for the Artificial Intelligence chip. I must find these keys so that I have _____ to this AI chip! If I can steal this chip, I will become the _____ person on the planet. I put my phone down and pick up my _____ cup of coffee, _____ how to steal these keys.

2 The above story is missing three sentences. Write the missing sentences below to fill in the gaps. Specify where the sentences should be placed in the story.

3 Write a 100-word description of your favourite animal, person, place or thing, using at least ten adjectives.

4 Replace three of the adjectives you used in your piece with more interesting and precise language. Explain why you chose these new words.



DAY 3

1 Correct the spelling of the misspelled words below.

- a decieve _____
- b milenium _____
- c pronounciation _____
- d seperate _____
- e colum _____
- f disasterous _____

2 Highlight the incorrectly spelled word in the sentences below and write the correct spelling.

- a The frail cat moved with an unsteady gate.

- b I was pretty disappointed to hear that my absence from the party had gone completely unnoticed.

- c Kit succesfully defended her title at the karate championships.

- d The new sculpture outside the museum is really bizzare – I have no idea what it's meant to be!

3 Identify the figurative language device used in each of the sentences as one of the types listed below.

metaphor; simile; personification

- a Racism is an insidious disease. _____
- b Spring slowly spread her reach across the countryside. _____
- c The war devoured the lives of thousands of innocent people. _____
- d The flowers swayed and joyously danced in the meadow. _____
- e My garden grew like a wild jungle. _____
- f She keeps her heart locked away in a cage. _____



DAY 4

1 Read the extract from a debate below and then provide:

- definitions of key words in the debate statement
- an anecdote about homelessness that supports the claim that this issue needs to be urgently addressed. This could be based on personal experience or your own research.

Topic: The government should be doing more to address the issue of homelessness.

First speaker affirmative:

As first speaker for the affirmative team, I strongly believe that poverty and homelessness should be given more attention by the Australian Government. It is a national shame that our government is not doing more to prevent this crisis.

Definitions:

Due to increases in the cost of living, including rent and utility bills, there are more people losing their homes and being forced to live on the streets every day. In 2022, homelessness rose by 8%, from 84 800 people in need of homelessness services to 91 300 people. This is an ever-growing issue that needs to be resolved urgently! How can members of the government live with themselves, knowing that these vulnerable people do not have access to necessities such as shelter and warmth?

Anecdote:

2 Identify the main emotion each statement below aims to evoke and how each one positions the audience to feel about homelessness.

a 'It is a national shame that our government is not doing more to prevent this crisis.'

b 'In 2022, homelessness rose by 8%, from 84 800 people in need of homelessness services to 91 300 people.'



DAY 5

- 1 Select a debate topic from the list below.

School homework should be banned.	Social media is helpful rather than harmful.	Artificial intelligence will destroy our society.	Climate change is the greatest threat to humanity today.	Vaping should be banned.
-----------------------------------	--	---	--	--------------------------

- 2 Plan out an argument FOR and AGAINST your selected debate topic by completing the table below. Outline five reasons in each column.

FOR the topic	AGAINST the topic

- 3 Choose a side of the debate. Consider who the audience for your argument will be. What sort of argument techniques do you think would be helpful in convincing them to agree with your point of view? List three persuasive techniques that you think would be helpful in persuading your audience.

- 4 In the space below, write an opening statement. In your statement, define the key words in your chosen debate topic and outline your position.



DAY 1

1 Connect the prefix, root word and suffix to form a whole word. You may need to change the spelling of some parts of the word.

Prefix	Root word	Suffix
re-	describe	-ily
im-	locate	-our
il-	necessary	-ity
mis-	behave	-able
in-	licit	-ness
un-	mature	-tion

2 For each of the following prefixes, write down three words that include the prefix listed.

- a anti _____
- b over _____
- c under _____
- d auto _____
- e extra _____
- f inter _____
- g mono _____
- h trans _____

3 Underline the indefinite pronouns in each sentence below. The first one has been done for you.

- a Somebody placed the book on the shelf in the library upside down, and nobody noticed, except for the librarian.
- b There were very few who wanted to taste the three-day-old dip; most made polite excuses to avoid eating it.
- c Everybody was obsessed with *Game of Thrones* when it first came out, but some people couldn't watch it because it was too violent.
- d Several students picketed the university food hall because everything inside had gone up in price by 10%.
- e I could not get a hold of anyone when I attempted to contact the phone company about my internet bill, as all the lines were busy.
- f There are some who disagree with my stance on keeping chocolate in the fridge, but surely everyone can agree that Vegemite belongs in the pantry.

DAY 2

1 Insert the missing commas in each of the pairs of sentences below.

- a** The Eiffel Tower located in Paris France was engineered by Gustave Eiffel and was nicknamed 'La dame de fer' (the iron lady). Opening in 1889 it was at one point considered to be the tallest human-made structure in the world.
- b** Audrey Hepburn a famous Hollywood actress of the Golden Age is often ranked as one of the greatest female actors of all time. However in many interviews she has communicated that she would prefer to be known for her humanitarian work.
- c** The inventor of Cornflakes Dr John Harvey Kellogg created the cereal for health purposes. When it initially became available the cereal's first customers were Kellogg's patients at Battle Creek Sanitorium.
- d** A pioneer in the field of aviation Amelia Mary Earhart was the first female pilot to fly solo across the Atlantic Ocean. Mysteriously on one journey in which she travelled to Howland Island from New Guinea she disappeared and was later presumed dead.

2 Use the sentence fragments below to create complete sentences, adding information as needed. The first one has been done for you.

- a** discovered that the solar eclipse would occur at 11 am next week

I decided to set a reminder when I discovered that the solar eclipse would occur

at 11 am next week.

- b** out of the way of the truck
- _____

- c** then slammed the door in a fit of anger
- _____

- d** logically couldn't be managed anymore
- _____

- e** books and papers strewn across the desk
- _____

- f** after I finish my dinner
- _____



DAY 3

1 Write a 100-word short story using all of the vocabulary below.

equality; tragic; intelligence; transmitter; unceasing; demise; panic; trembling

Blank lines for writing a 100-word short story.

2 Write complete sentences that contain each of the parts of speech listed below. Then label the parts of your sentence. An example has been provided for you.

Noun (N)	Verb (V)	Adjective (Adj.)	Adverb (Adv.)	Conjunction (C)	Preposition (P)
-------------	-------------	---------------------	------------------	--------------------	--------------------

Dr Murphy (N) hurriedly (Adv.) mixed (V) the red (Adj.) liquid (N) together (Adv.) with (P) the blue (Adj.) liquid (N) to (P) create (V) his experiment (N) so (C) he could win (V) the science competition (N) in (P) Denmark (N).

Five sets of blank lines labeled a, b, c, d, e for writing complete sentences with parts of speech labeled.



DAY 4

- 1 **Correct the errors in spelling, capitalisation, punctuation and grammar in the debate extract below.**

welcome ladies gentlemen, audience, adjudicator, and the opposing team. I welcome you to todays debate, where we are discussing the motion that social media has improved human communication

Now we! The better, smarter, wiser, superior team know that social media have improved human communication, vastly.

My first arguement is that. There is a reason 1.49 million Australians under 15-years old are on social media for more than five hours a week. Social media make it significantly easier to reach other people. We all know how incredibly inconveinent and time consuming it is to start a conversaton with other people face to face and social media takes away this challenge.

- 2 **What usual parts of a debate introduction are missing from the above extract? Write them below.**

- 3 **Why do you think it is important to define the key terms of a topic in a debate argument? Use evidence from the extract to support your reason.**

- 4 **Why do you think the speaker refers to teenage users of social media as part of their claim that it improves human communication?**

- 5 **Do you think the speaker has made a convincing argument? Why or why not?**



DAY 1

① Jargon is specialised language used by a group, usually professionals. Define each of the following words as used in a news media context.

- a bias _____
- b bulletin _____
- c editorial _____
- d feature _____
- e human-interest _____
- f plagiarism _____
- g defamation _____

② Complete each sentence below by putting the subject, verb and object in the correct blank spaces. The first one has been done for you.

- a cats, loves, she
She (subject) loves (verb) cats (object).
- b deliver, Rhys, speech
 _____ will _____ a _____ in the morning.
- c Ling, her brother, take
 _____ will _____ _____ to school tomorrow.
- d Niamh, new coat, wearing
 _____ is _____ her _____ to the party.
- e Neville, cricket bat, borrow
 _____ will _____ Rajesh's _____ for today's match.
- f eat, pizza, the students
 _____ _____ _____.



DAY 2

1 Rewrite the sentences below in the active voice.

a The dinner is being made with careful attention by my mum.

b Naveen and Phillip are both being taught by Mr Chua.

c Layla is being employed to work at the newsagency.

d He was given a book by Tran for his graduation.

e A meeting will be held by us in the afternoon.

2 To make meaning, a transitive verb relies on a subject and an object. For example, in 'Mandy brings raisins', 'brings' is a transitive verb. Intransitive verbs can stand alone; they don't need to transfer the action to another noun, as in 'Sharon cries' or 'Carlos yawns'.

Put the following verbs into transitive and intransitive categories in the table below.

grab; need; laugh; find; buy; adopt; cry; assure; stand; sit; exist; die

Transitive verb	Intransitive verb

DAY 3

- ① Read the news story below and then underline the examples of present perfect tense.

Curious Incident of the Dog Thief in the Night-time

By Curtis Cone

Residents of Morton have recently been shocked by a series of overnight dog thefts. So far, no valuables have been taken; however, a total of 12 family canines have been reported stolen.

Initially, the police dismissed the claims, assuming the dogs had escaped. They urged residents to reach out via community social media groups to locate the missing pets, but as numbers have continued to grow over successive days, the disappearances are now being treated as suspicious.

Hong Chao has lived in Morton for 15 years. According to Mr Chao, his dachshund, Dixie, has never attempted an escape: 'I have tall fences and maintain the perimeter of my garden; there are no holes for Dixie to have got through.' Unfortunately, his beloved dog has been missing for six days now.

Anyone with pertinent information is asked to contact local authorities.

- ② Fill in the specified type of adverb in the sentences below.

- a **An adverb of manner:** Sophie _____ asked for a chocolate ice cream.
- b **An adverb of frequency:** Eoin _____ goes to the gym.
- c **An adverb of time:** Ms Stankowski likes to get her news _____.
- d **An adverb of place:** Otto lives _____.
- e **An adverb of degree:** The weather here is best described as _____ warm.



DAY 4

- 1 Edit the news transcript below by correcting the bold text with the correct adverb.

DAI LEE: Good evening, Morton. We have some breaking news for you **tomorrow**. The Morton Council has announced a town curfew, commencing **immediate**, to combat the spate of dog thefts in the area. In response to growing fears of further incidents, the police will be **vigilant** patrolling the streets after sundown in an attempt to apprehend the culprits.

MAGGIE PACT: The police have asked residents to **wilfully** comply with the curfew, which they hope will be necessary for only a short period. The aim is to gather information that will help in the recovery of the lost dogs and prevent any additional disappearances. The police, local councillors and RSPCA have expressed their concern for the missing dogs, which **then** total 16. They **rudely** ask Morton residents to remain calm, stay in their homes and allow the professionals to work on tracing the thieves.

- 2 How would you describe the tone of this news item? What is the effect of this tone on listener?

- 3 Why do you think the news show's writers decided to use certain adverbs for this type of bulletin?

- 4 Imagine that this text was not a transcript of a spoken report but instead a written report. What sort of changes might you need to make to adapt the information to a written medium? Write a short news report on the story in the transcript. Give your piece an appropriate headline.



DAY 5

- ① Think about a significant event or incident that you have witnessed this year. Consider how you would craft a news report on this event or incident.

It could be:

- a sporting win
- a community event
- the opening of a new facility
- a celebration of a peer's achievement
- an exciting new initiative.

- ② What background information or context do you think your reader will need in order to understand this news item?

- ③ What are the facts of your story?

- ④ Who could you ask to offer some observations or opinions on the incident or event in order to contribute to your report?

- ⑤ Think of some snappy headlines for your news item that will attract readers. Write them below.



DAY 1

1 Present perfect continuous tense describes an action that began in the past and is still in progress now.

Complete the sentences below by using the present perfect continuous tense. The first one has been done for you.

- a I have been studying for the examination since Monday.
- b We _____ for the train for over an hour.
- c She _____ the cello for eight years.
- d The students _____ Indonesian since the summer.
- e They _____ to get a dog to guard their new home.

2 Circle the complete subject in the sentences below and underline the indirect object. The first one has been done for you.

- a (Lulu) made Arabella a hot chocolate.
- b The chef cooked a steak for my father.
- c Can you give Giorgio the homework?
- d My aunt read my brother a sad story.

3 Nominalisation is turning a word that isn't a noun into a noun. Underline the nominalised word or phrases in the following sentences and then rewrite them to remove the nominalisation. The first one has been done for you.

- a Compromises are necessary in the management of a large group of people.
Compromises are necessary when managing a large group of people.
- b The experiment provides a demonstration that the Earth is at imminent risk of being swallowed by a black hole.

- c The fostering of a more environmentally conscious mindset in people can only benefit the implementation of eco-friendly policies.

- d The school will give consideration to student demands that maths class be abolished.



DAY 2

1 Rewrite these sentences by placing a semicolon in the appropriate place. You may need to replace or delete some words to make a complete, grammatical sentence.

a The experiment demands careful monitoring. Reporting requires accuracy and precision.

b She is revising her article, and her hope is to win a Pulitzer Prize.

c We can study in the library. The afternoons are quiet in there.

d I ordered ice cream for dessert because it is never too cold for ice cream.

e Students may leave before the last bell, but departing students must sign out at the office.

2 Match the definitions below to the words on the left

anecdote

ordinary everyday language with a casual tone; can include regional slang

colloquialism

brevity; expressing a lot in few words with no unnecessary material

concision

using different words to convey something written or spoken, generally more clearly or concisely

conversational tone

a short account of an interesting incident or event, often a personal story experienced or witnessed by the writer

paraphrasing

encouraging a strong reaction from an audience

provocative

an informal way of writing or speaking, using accessible language and the active voice

subjective

influenced by personal perspective and belief



DAY 3

1 Correct these commonly misspelled words.

- a succinct _____
- b thourough _____
- c definatly _____
- d publically _____
- e responsibility _____
- f enviroment _____
- g absense _____
- h tyranny _____
- i rythem _____

2 Declarative sentences offer opinions and/or facts.

Tick the declarative sentences below.

- That was undoubtably the trip of a lifetime!
- The Story of the Ned Kelly Gang*, an Australian film, was the first feature length, multi-reel film ever made.
- Don't you want to be an international success story, too?
- I urge you to visit the Darwin Aboriginal Arts Fair if you are visiting the city in August.
- Have you considered all the delights on offer for a traveller in Australia?
- One of the world's oldest examples of intentional cremation of an early modern human was found in Mungo National Park.
- In a remarkable act of cultural protection, the world's largest sand island will revert to its traditional name, K'gari, which means 'paradise'.
- Do try oysters when in Tasmania but avoid the angasi; these oysters are native to the island state but not as nice to eat as the Pacific oyster.



DAY 4

- 1 **Proofread this opening from a feature article by correcting the spelling and punctuation errors and numbering the sentences according to the order they should appear in.**

Visions and Revisions: Looking back at the telephane

By Han Kim

At least once a year; a listicle comes out that celebrates the ingenuity of Australian inventors.

It is highly likely you have not heard the term 'telephane' before! Even this writers spell checker did not recognise the term!

So, what is the telephane!

Australian acheivements in innovation one important invention is often missing; the telephane.

The telephane was the first practicable vision of television to ever exist and it was created in obscurity in country Victoria.

On this list are the usual suspects the cochlear implant, the black box and wi-fi. While these succict lists capture most publically acknowledged

In fact, it was born out of Henry Suttons frustrated desire to watch the Melbourne Cup horse race, a privelege denied to those living in remote towns in the 1890s.

- 2 **After reading this excerpt, do you think the writer was surprised to discover that Henry Sutton's invention has been overlooked by other people? Explain the reasons for your answer.**

- 3 **Do you think that the writer feels that more people should be aware of Sutton's invention? Give two reasons supporting your response.**

DAY 1

- 1 Add, delete or replace punctuation and capital letters where necessary in the extract below.

My uncle is a local councillor and asked me if I could give him a hand on the weekend for Clean up Australia day. Hes pretty cool and does stuff for me so I thought it wouldnt kill me to get up early on a Saturday. How hard could it be Well, I'll tell you How hard it was the first problem was that it was raining not just raining but hailing and it was bitterly cold. There; were supposed to be 30 volunteers? but as I looked around at the group of people at the briefing point, I could only count about nine i was wearing a coat and boots but I swear! that hail actually hurt my face sometimes. We trudged along the streets together picking up empty cans and hamburger packets a (shopping trolley) turned out to be a bonus item to put the rubbish in and the temperature was so low it felt like it was freezing my bones I will definitely make sure Im busy doing something else this time next year.

- 2 Insert the appropriate word where necessary in the extract below.

support; community; spectators; berating; believe; opportunity;
relegated; dismal; favourite

One of my _____ things to do during winter is to watch the local footy team. They're pretty _____ but they train twice a week and try hard. I go to _____ them but also to feel like a part of the _____. I love the dim sims and hamburgers at the canteen; watching past players stand all in a row _____ the umpire every time a call doesn't go our way; the players from the firsts who are young and good enough to _____ that they might get an _____ in the AFL one day; the aging past stars who run out there every week but have now been _____ to the seconds; and the women's team that plays early in the morning before the seconds and has won every game but still hopes for more _____. I love it all and get home on Saturdays at around six o'clock, tired and ready to go again next week.



DAY 2

1 Fill in each gap with the most appropriate preposition from the list below.

onto; through; since; between; after; towards

- a** Justine was an avid bushwalker, but even she couldn't get _____ to the other side of the gorge.
- b** The trampoline was a hit at the children's party, but for safety reasons, anyone under five years of age was not permitted to jump _____ the grass when disembarking.
- c** Free dress day at school is usually fun, but it wasn't when I only remembered _____ arriving at school and realised that I was the one student in uniform.
- d** I haven't seen my grandmother _____ we moved to another state.
- e** Rika was terrified when she saw the ominous figure start to move _____ her; she quickly ducked down an alleyway and hid _____ two bins.

2 Fill in the gaps with an appropriate verb. Do not use the same verb twice.

- a** Summer is my favourite season of the year as I go _____ all the time. _____ on sunscreen numerous times during the day is time consuming and messy.
- b** _____ video games with your mates can be beneficial in many ways. Video games are great for _____ memory, communication and self-esteem.
- c** My grandfather used to _____ old coins. I _____ if those coins would be worth a lot of money now.
- d** Climate change is an issue that many people are _____ about. There is an urgent need to _____ action.
- e** COVID-19 _____ difficulty for us with respect to schoolwork. Many of us also missed _____ our friends and _____ together.
- f** I often have trouble _____ a meal in restaurants as I am a vegetarian. Being a vegetarian is an ethical decision for me, and I _____ it is the right thing to do.

DAY 3

- 1 Draw lines to match each root word with the correct prefix and suffix. The first one has been done for you.

Prefix	Root word	Suffix
un-	logic	-ion
re-	enchant	-ful
dis-	ration	-able
in-	thought	-al
ir-	fathom	-ful
il-	sent	-al
un-	act	-ment

- 2 Sort the words below into groups of four based on the suffixes that they can take.

fame; encourage; childish; shrewd; advance; courage; doubt;
reinforce; mystery; forgive; fear; poison; help; kind; consign; thank

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- 3 Highlight the subject, circle the verb and underline the object in the following sentences.

- Hayley works at Red Rooster every Sunday.
- Tim reads books.
- The employees submitted reports when working from home today.
- The girl from my class sang a song at our debutante ball.
- I ate an apple as I was hungry.
- Ned, Grace and Michaela are having breakfast together.



DAY 4

- 1 Edit the extract from a persuasive text below by replacing the words in bold with more appropriate vocabulary.

Dog people are **cordial** _____, compassionate and caring. Cat people are **egocentric** _____ and cynical, and only **safekeep** _____ for themselves. Just like their animal companions, 'the shoe fits', so to **talk** _____. Many people will happily admit to being a 'dog or cat person', but I **consider** _____ if cat people would **contentedly** _____ own up to their **bias** _____ if they realised what we all know! And what about the **places** _____ who have both dogs and cats? Does this mean that there are homes that have different types of **associates** _____ coexisting? My uncle Karim owns a snake. I don't know what that means. The family down the road owns guinea pigs. Not sure about that either. I'm glad this isn't the opening of a debate about whether you should be a cat or a dog person. I think I would have **mystified** _____ my way ...

- 2 Identify three of the writer's uses of emotive language. What can we infer about the writer from this emotive language?

- 3 In your own words, summarise the reasons the writer appears to have a weak argument.

- 4 Discuss and give examples of how the writer tends to generalise at times.



DAY 5

The right presents

Do you hate having to think about what to buy for friends or family? Do you wonder if they even like what you got them?

= Well, worry no more! =

We have the solution for you. Our dedicated staff will purchase, wrap and deliver the perfect gift for your special someone. You provide their email address, and we will send your loved one a short survey. They will think that it is a general marketing survey, but the reality is that we pose questions in a way that will tell us about things that they want and may not be consciously aware of.

For a monthly subscription of \$5 (limit of five presents per year),
your worries are gone.

Contact us on: toogoodtobetrue@therightpresents.com.au
for terms and conditions.

1 What type of text is 'The right presents'?

essay
 advertisement
 short story
 news item

2 Is the text persuasive? Were you convinced that this was a good solution to a common problem? Identify three language features that have been used to persuade the customer.

3 Write your own similar advertisement for a product or service of your choice.



DAY 1

1 Find two words with similar meanings to each of the words in the table below. Write a word with a positive connotation in the left-hand column and a word with a negative connotation in the right-hand column. The first one has been done for you.

Positive connotation	Word	Negative connotation
<i>antique</i>	old	<i>decrepit</i>
	group	
	scent	
	curious	
	unusual	

2 Label the following sentences as simple, compound or complex.

I want toast for breakfast, but there is no bread.	
We will have the party outside unless it starts raining.	
Suzanne wants to be a baker.	
Rottweilers are the best breed of dog, although they do need careful training.	
Waves crashed over the cliff and flooded the house on the dark and stormy night.	

3 Rewrite the following sentences to make the language more inclusive.

a When a policeman wants to detain multiple people, he will normally need to decide who poses the greatest immediate threat and deal with that man first.

b My business has been successful because I've made a point of using natural products rather than man-made ones.

c According to reports, female journalist Abbey McKay was very catty after being denied access to the Prime Minister for an interview.



DAY 2

1 Match the phrase to its literary device.

Hot chocolate is her Achilles heel.	cliché
Don't judge a book by its cover!	pun
Geography is great, but geology rocks!	metaphor
The clouds were like fairy floss.	simile
She's a walking dictionary.	idiom

2 Write your own example of each of the literary devices above.

- a _____
- b _____
- c _____
- d _____
- e _____

3 Circle the adverbs and underline the verbs they are modifying in the sentences below.

- a He quickly walks his dog around the park because he is scared of birds.
- b The cat pounced playfully on the toy.
- c I already finished the test. What can I do next?
- d The coffee shop immediately stopped using disposable coffee cups when staff discovered that they were bad for the environment.

4 Highlight the adverb(s) in each of the sentences below and identify its type.

- a They scoured the land far and wide, but despite searching everywhere, they couldn't find the magical amulet needed to complete their quest. _____
- b In future she would need to carefully consider her options before deciding, Casey thought to herself. _____
- c I can't even fathom the bravery it would take to march into Mr Higgenbottom's office and demand an extension. Don't you know he's exceedingly strict? _____
- d Tomorrow, and tomorrow, and tomorrow creeps in this petty pace from day to day. _____



DAY 3

- 1 Highlight the words and phrases that contribute to the happy mood of the extract.

The sun was shining brightly in the clear blue sky. It was the perfect day for a swim, so Adam and Taylor decided to walk to the beach with their golden retriever, Gracie. When they reached the hot sand, Gracie slipped out of her collar and galloped down to the water, splashing gleefully in the shallows with the neighbourhood kids. Her wagging tail flicked water and sand everywhere. After playing for a while, Gracie found a spot to rest under a pastel beach umbrella. As she lay down, a small boy with pink cheeks waddled over and fed her the rest of his apple. Gracie savoured the taste of salty air and the sweet fruit treat. This was the best day ever.

- 2 List three examples of happy imagery you could use to describe Gracie’s day that haven’t been used in the paragraph above.

- 3 Combine the simple sentences into a single complex sentence by using subordinating conjunctions from the list below. Do not use the same conjunction twice.

even though; whereas; while; because; so that

a Broccoli is my favourite vegetable. My sister’s favourite is cauliflower.

b I play basketball with my school. I like team sports.

c My best friend gave Dami the last of her chocolate. She promised it to me.

d Paula’s dad gave her a phone for her birthday. She can call him.

e I hate going to Maths class. Elijah loves it.

- 1 Correct the spelling, grammar, capitalisation and punctuation errors in the advertisement below.

Wanted; Junior Casual Staff for Fish & Chip shop

Local Fish & Chip shop is seeking a junior staff, member to help in store on Friday Nights, and Saturday, and Sunday,

We are looking for someone who likes customer service and is very positive and freindly. No experencing is neccessary, perfect for those to look to start their first job.

Responsibilitys include:

- Frying Fish and Chip's
- Operating the cashregister
- Taking orders on the phone, and in person,
- Wrapping orders in biege papers.

If you are interested, please call us for more infomation.

- 2 Read the transcript of a television advertisement and answer the questions below.

NARRATOR: Are your kids driving you up the wall by playing noisy video games every day? Do you just want some peace and quiet? Introducing: ... the Happy Home Console Lock Box.

This one-stop box can lock away your child's device for as long as you need some tranquillity in the house. Simply place the device into the sleek and stylish lock case, set the time limit on the digital locking mechanism and relax in your newly calm, quiet home.

The Happy Home Console Lock Box is compatible with most devices. So BUY NOW for the low price of \$159.95 and enjoy your afternoons again.

- a What can we infer about the writer's purposes based on their language choices?

- b What can we infer about the intended audience of this advertisement based on the writer's word choices?

DAY 1

1 Circle the phrase in each sentence that is acting as the subject of the sentence. The first one has been done for you.

- a Being a research scientist demands accuracy and precision.
- b My dream is to be the first astronaut on Mars.
- c Her affection for music can be deduced from her vast collection of instruments.
- d The need to improve his bowling skills drives his practice regime.
- e Their skill in performing Shakespeare's soliloquies is astounding.

2 Insert the correct words from the list provided to complete the sentences below.

autumn; competent; environment; skyscraper; vowed; flickered; courage;
responsibility; enthusiastically; dominated; abide

- a Sometimes I think that if we cheered more _____ in the stands, my team might be more _____.
- b I'm going to win the spelling bee if it is the last thing I ever do, Eli _____ to himself.
- c Each school needs to make more of an effort to pick up their litter at lunch; the _____ is everyone's _____.
- d The biggest building in the city was nearly 300 metres tall – a huge, mirrored _____ that _____ the landscape.
- e The streetlights _____ on, and I knew it was time to go home. I hoped that Mum hadn't noticed how dark it was yet.
- f _____ had come, and all the trees slowly lost their yellow leaves. I couldn't wait for summer to roll back around – I can't _____ the cold!
- g Malakai wasn't afraid to face the evil queen by himself; his _____ was always his best trait, even if it also sometimes worried those around him.



DAY 2

1 Correctly punctuate the quotations in the speech excerpts below.

- a I would like to bring your attention to what the Leader of the Opposition said about dealing with politicians: I look to Shakespeare: Love all, trust a few.
- b We are confident we have selected the best players because, when we interviewed the captain, he just said: I am guided by what our coach taught us, Be humble in victory and gracious in defeat.
- c Sometimes my job demands that I do hard things, and the challenges seem insurmountable, but I go back to Nelson Mandela, who stated, It always seems impossible until it is done. Then I do the hard thing.
- d When I need advice, I ask my grandma. I asked her what I should say to you all today, and she told me: you should tell them hard work beats talent when talent doesn't work hard; that's what I know to be true about sport and life. So that's the advice I want to pass on to you today.

2 Underline the specified parts of speech in the sentences below.

- a **Nouns:** Fear of public speaking is very common; most people say they experience sweating and shaking when delivering a speech.
- b **Verbs:** When crafting a speech, consider your audience, learn about who they are and write a speech that they – not you – would find interesting.
- c **Adjectives:** While you will need to be selective depending on your audience, humorous anecdotes, clever rhetorical questions and powerful calls to action are the hallmarks of a well-written speech.
- d **Adverbs:** When delivering your speech, you will need to speak slowly and clearly. Orators who speak too quickly are usually less effective and lose the attention of their audience.
- e **Prepositions:** You should write speeches on topics you know something about. Put good research above good crafting; a gifted speaker is wasted if their speech reveals inattention to detail.
- f **Conjunctions:** A good idea when writing and delivering speeches is to watch some famous speakers. This will give you a good idea of not only the kind of language used in effective speeches but also how speakers pace themselves and employ gestures.
- g **Interjections:** Oh no! Don't be nervous – most audience members are supportive because they know how hard it is to deliver a speech to a crowd of people.
- h **Pronouns:** I also don't enjoy public speaking, but the more I do it, the more confident I become. I believe that by practising this skill you, too, can improve; and it is a wonderful skill to have in your tool belt.



DAY 3

- ① **Future continuous tense is used when you want to indicate that an action will take place in the future and last for a period of time.**

Underline the examples of future continuous tense in the speech below. The first one has been done for you.

Good morning to you all,

I am here today to announce that, from Monday, I will be running for election to our local council. I will be working hard to protect the interests of this region and striving to implement better environmental policies to safeguard the stunning biodiversity that characterises this beautiful part of the world.

During the campaign, I will be requesting that the government allocate \$100 000 to fund improved school science programs focusing on renewable energy education appropriate to our unique environment. I will also be seeking to revitalise local community conservation projects that have fallen dormant in recent years.

I encourage you all to vote next month and to join me in making our futures brighter.

- ② **Write a paragraph about something you plan to do in the future. Include at least three examples of future continuous tense.**

- ③ **Label the sentences below to indicate whether they are in the active or passive voice.**

a Baz Luhrmann wrote and directed the film *Australia*.

_____ voice

b The bombing of Darwin is a historical event explored in the film.

_____ voice

c The film's stunning score was composed by David Hirschfelder.

_____ voice



DAY 4

1 The speech below has been structured incorrectly. Number each line of the speech to sort it into the most effective order.

_____ We know they are a bit more expensive, but really, when you think about it, it's important that we make small changes now to help the environment as we get older.

_____ As we all know, Northdell High School has been making great progress to become a more eco-friendly school.

_____ Plus, you can get them in so many different colours – which would make the classroom cooler and more fun for us!

_____ We're using recycled water, growing a community garden and opting for electronic documents to reduce paper wastage.

_____ I hope you can see the same benefits in it that we do.

_____ Hello everyone, my name is Arman, and I am the new Student Council President this year.

_____ But this is just the start! We are here today to ask about putting new energy-saving light globes into every classroom.

_____ Energy-saving light globes use up to 75% less energy than regular ones, and they last longer.

2 Why did you put the elements of the speech in this order?

3 Who do you think the audience for this speech might be? What makes you think this?

4 Do you think this is an effective persuasive speech? Why or why not?



DAY 5

- 1 Plan a speech to convince an audience to support something you are passionate about.

Topic: _____

- 2 Who will be your audience for this speech? Why?

- 3 How might this audience influence the main tone you use and the language choices you will make in your speech?

- 4 What articles and experts could you quote to enhance the credibility of your speech?

- 5 Suggest three rhetorical questions you could ask to encourage your audience to support your stance.

- 6 Outline three main points supporting your contention.



DAY 1

1 Look up the words below in a dictionary and match each with the correct definition.

- anaphora expressing the degree of certainty on a topic
- exhortation the formal, public delivery of a speech
- hypophora the art of using language with great effect
- modality when a speaker poses a question and then immediately answers it
- oratory a series of three words or three phrases in the same structure
- rhetoric an instruction to your audience about what they can do next
- tricolon repeating a word or phrase at the beginning of sentences or successive clauses

2 Fill in the gaps with appropriate words to make the passage below more dramatic.

My trip to New Zealand was _____. First, we went river rafting, which was _____, but once I got over my fear, we all had a blast. We went out for dinner that night and had the most _____ food – I would’ve ordered the whole menu if I could! Then the next day we hiked up into the _____ rainforest and went on a zip-line. It was _____; I was _____, but I couldn’t sleep, so we stayed up watching old movies on the _____ TV in my room. The next day was a bit _____; I was feeling really sick and missed my chance to go skydiving! Oh well, I guess there’s always next time.

3 Change the modality of the sentences in the ‘certain’ column by using modal verbs from the list below according to the column heading. Some words may be repeated.

can; could; may; might; must; ought to; should; will; would

Certain	Relatively certain	Less certain
He will play well on Saturday.		
I will not be home on Monday.		
I am going swimming at noon.		
She lost my Science book.		
We have enough food.		

DAY 2

1 Place dashes in the appropriate places in the sentences below. The first one has been done for you.

- a While I was in New York – *trying to spot A-list celebrities* – I ran into my English teacher.
- b The bus one that had broken down three times already arrived nine minutes late.
- c The new canteen menu unpopular with the student body will be available from next week.
- d Jupiter is the largest and by far the most interesting planet in the Solar System.
- e She was going to quit the netball team or was she? at the conclusion of the winter season.

2 Highlight the simple sentences in one colour, the compound sentences in a different colour and the complex sentences in a third colour in the letter below.

Dear Eve,

I wanted to apologise for what happened on your birthday. I knew that the chocolates weren't for me, but I ate them anyway. They looked so good, and I hoped that no one would notice, which was mean of me. In my defence, you had a lot of different foods, and I never get to have chocolate, not even on my own birthday. You know what they say, 'sharing is caring.' It was nice of you to invite me, and I hope that we can still be friends. I'll definitely be sure to invite you to my party too. Next time, try not to have such nice birthday chocolates, and then I promise I won't eat them. Anyway, I'm sorry. Please don't tell my mum.

Hamish

3 Underline the imperative sentences used by the speechwriter in the speech below.

We gather here today to honour the sports stars of our school. These students have represented us on the track, in the pool and on the field, demonstrating the finest in sporting skill and embodying the qualities of integrity and hard work. Please take the time to shake their hands when you see them on campus.

Each student on stage will receive not only a trophy but also a certificate of commendation. We ask students at this school to 'be humble in victory and gracious in defeat', and these nine awardees consistently uphold this standard. It is with honour that I, as the Principal, publicly acknowledge their achievements in the presence of their friends, peers and parents. Let us now join in applause to celebrate these exceptional individuals.



DAY 3

1 Correct the syntax of the sentences below.

a It is a big car they drive.

b At the shops to purchase fruit I go.

c Yesterday to the football with friends I went.

d The dog in the backyard is.

2 Highlight the metaphors in one colour and the similes in another in the sentences below. There may be multiple techniques in each sentence.

a The choir sang like birds.

b His heart was broken, but he couldn't help that he got cold feet.

c As soon as they entered the cave, they were past the point of no return.

d Andy was like a cool breeze on a warm day, but Alice was a snake.

e The basketball player was as tall as a giraffe.

f They were silent as the grave; no one would ever know they robbed the bank.

3 The table below has ten commonly misspelled words. Highlight the correct spellings.

fascinating	facsinating
liberry	library
twelfth	twelth
independent	independant
presence	precense
assasination	assassination
persue	pursue
biogrophay	biography
lenth	length
breathe	breeth



DAY 4

- 1 Proofread the speech below, correcting the modal verbs and adding dashes where appropriate.**

Greetings Year 9,

For my Special Interest Project, I would like you to rethink space travel. Jupiter should be the most interesting planet (certainly the biggest) in our Solar System. Imagine what it might be like to walk on Jupiter!

Most people don't know Jupiter possesses rings, no, it's not just Saturn, yet they are too faint for us to see. What a wonder it could be to witness those rings up close! I sometimes think what it may be like to be the first person to stand on the edge of that storm that makes up the Great Red Spot.

I should urge you to think big, innovation is not the domain of small thinkers, and envision yourself as the Neil Armstrong of Jupiter, making 'one giant leap' for humankind.

- 2 Write three declarative sentences to insert in the speech above. Consider where they could most effectively be placed.**

- 3 How would you describe the tone of this speech? Do you think it is more formal or more conversational? Explain your answer.**

- 4 How did changing the modal verbs affect the persuasiveness of this speech?**



DAY 1

1 Correct the errors in subject-verb agreement in the following article.

We might all have fond memory of going to see the latest film at the cinema, but have you been recently? You will probably have the theatre to yourself; it's just that quiet. This is for a few reasons. TV have become more popular than films, with people preferring to watch at home in the comfort of their own quiet houses. Streamings, whether you love it or hate it, have also made it much easier to recreates the movie experience at home, and for the prices of a ticket, you can watch all month long. And that's not even the worst parts – there's also the snack prices. When you factors in the theatre's prices for popcorn and drink for everyone as well, you had better start saving for that next night at the cinema. If this mean the end for movie theatres, I might be sad to sees them go, but I can't say I will miss them.

2 Write an appropriate title and topic sentence for the article above.

3 Circle the most appropriate word(s) in each of the following sentences.

- a** The old church (loomed/loitered) over the town square.
- b** We worked together for a long time – our relationship was purely (transitory/transactional).
- c** 'I will not do it!' screamed the child (defiantly/defeatedly).
- d** 'I've told you, do as commanded, or it's the Gamma 3124 mines for you,' barked the (belligerent/bemused) space marine.
- e** The (supercilious/bombastic) billionaire ignored everyone present as he took his seat.
- f** Cicero was a gifted orator; he delivered many (loquacious/eloquent) speeches.
- g** I'm a (recalcitrant/fervent) fan of the Matildas – I love watching them play.
- h** 'So what are you doing this weekend? Are you planning on (investigating/interrogating) that UFO crash site?'
- i** 'Yep! I'll (dwell/bivouac) in the mountains on Saturday and see if I can sneak past the military (compound/convention) on Sunday.'



DAY 2

1 Rewrite the following sentences with the most appropriate adverbs.

heroically; barely; greedily; promptly; dramatically; nervously

a He devoured the burger.

b We made it to the dinner on time.

c With fear, I tapped the attendant on the shoulder.

d The science experiment exploded.

e We watched the firefighter emerge from the burning building.

f You had better finish your work if you want to go out tonight.

2 Match each word with the appropriate definition below.

dialogue

the character telling or recounting a story

genre

special importance given to something

tone

a style or category of art, film or TV

emphasis

a conversation between two or more characters

monologue

the feeling created by a scene or story

narrator

a long speech made by one character

3 For each of the words above, find an example in a recent film you have watched.



DAY 3

- 1 Replace the bold words in the script below to improve the dialogue and action.

INT. RESTAURANT KITCHEN - NIGHT

A CHEF is training her new APPRENTICE in a restaurant kitchen. Food is everywhere, in a **big** mess.

APPRENTICE:

(**belligerently**)

I'm sorry Chef. I might not be as **good** at cooking as you **wanted**, but in my defence, that was a **hard** recipe.

CHEF:

(**unhappily**)

Eggs Benedict is a **plain** recipe that even the **newest** chef should be able to **do well**. I'll give you one more chance.

- 2 Write your own continuation of the script above. Include at least three lines of dialogue and three stage directions.

- 3 Write a sentence in the past continuous tense for each of the following verbs. The first one has been done for you.

thought; forged; feasted; defied; inscribed; prevaricated

- a *I was thinking about what to do for a really long time.*
- b _____
- c _____
- d _____
- e _____
- f _____



DAY 4

- 1 Read the following film script and identify and correct the six misspelled words. Then add appropriate stage directions. These could include the actors' delivery, descriptions of setting, costumes or props etc.

INT. COUNCIL MEETING ROOM - EARLY EVENING

In a bland, crowded conference room, a council meeting is underway. Tenshons are high, and it seems as if any comment could set off a new round of arguments.

COUNCILLOR ADRIANA:

If the mayor doesn't want to listen to his people, so be it. But this is what we want, and we are the residence of this town. We demand cycling infreastructure! Maybe we don't just need some new policies, but also a new mayor?

There are cheers from the room and a few cries of 'Hear! Hear!' MAYOR MILES scoffs, shaking his head. The room buzzes with murmuring.

COUNCILLOR ADRIANA:

I know you don't take this seriously, Mayor, but I do. Do you have nothing to say?

MAYOR MILES:

Oh please. I have always been a good mayor to you. But what you are asking for is simply too much. Bike lanes up and down the town? We already have lovely roads, and lovely cars to drive on them. Biycycling is for children and old retired people. It is not something we need to accommidate in a good, honest town like ours. This council meeting is over!

- 2 What does Councillor Adriana want in this scene?

- 3 How do you think the citizens at this meeting feel about Mayor Miles? Why?

- 4 Identify two ways the script influences your feelings towards the characters.



DAY 5

- ① Think about a conversation or group activity you were a part of recently and consider how you could present it in the style of a film script. Write a short summary of your chosen scenario.

- ② Who would the characters be in this script? What are their goals or motivations?

- ③ Where is the scene taking place? A script should begin with a short description of the setting before zooming in on the characters and action.

- ④ What is the focus of this script, and how will you portray it? This might be what the characters are talking about or the action taking place.

- ⑤ What literary techniques and vocabulary choices can you use to show how characters are feeling in your script?



DAY 1

1 Fill in the sentences below with an appropriate adjective as described.

- a She is _____ than the rest of her family. (has more money)
- b I can barely carry this pot plant; it's much too _____. (hard to hold)
- c Would you take the garbage out please? It's really getting _____. (smells bad)
- d You look _____ in that new suit. (has style)
- e That new puppy is so _____ you could lose him under the couch! (not very big)
- f Pablo Picasso was a _____ painter. (belonging to the surrealism movement)

2 There are many specific terms associated with the craft of storytelling, whether in a book, on stage or on screen. Find definitions for the following words and provide an example of each from a text you have read or viewed recently.

- a dramatic irony _____

- b climax _____

- c motivation _____

- d protagonist _____

- e antagonist _____

- f motif _____

3 Think of a film you have recently watched. Identify the protagonist and the antagonist, their motivations and one motif associated with each.



DAY 2

1 Correct the spelling of the following words.

- a motivaiton _____
- b maintainance _____
- c knowlegabel _____
- d Wensday _____
- e aggrivate _____

2 For the following definitions, give the correct word starting with the letter provided.

- a impermanent; not lasting a long time: e_____
- b requiring or demanding intellectual engagement; of or relating to the brain:
c_____
- c not definite; having several possible meanings: a_____
- d steadfast in opinion or action: a_____
- e the lowest moment or point in a situation: a_____
- f bravery or courage: v_____

3 In the following sentences, underline all of the parts of speech given in bold.

- a **Verbs:** I'm driving for three hours tomorrow to collect some of the very best carrots money can buy. They're farmed on soil that has been enhanced with special manure.
- b **Prepositions:** Without you on my team, I don't know how we're going to make it into the finals at the MCG in two weeks.
- c **Adverbs:** They barely avoided a nasty accident, but with that risky driving, it's only a matter of time before he finally loses his licence.
- d **Nouns:** The market had all kinds of fruit, vegetables and homemade crafts. I wish I had brought more bags – I ended up with apples in one pocket and potatoes in the other!
- e **Conjunctions:** We're not leaving because you are hungry, although if you had eaten before, then we could probably have stayed a bit longer.



DAY 3

1 Amend these sentences by changing the incorrect prepositions. Do not use the same preposition twice.

a He looks serious and points in the door. He's sure someone is hiding beyond it.

b What I have around this box is extremely rare: so rare that it has been in here after 1835.

c I work throughout Saturdays and Sundays; all I really get to do above shifts is sleep.

d Mammals do not lay eggs – including the platypus and echidna.

2 Select the correctly punctuated sentence from the options in each group below.

a i. 'I demand that you treat me with respect,' I shouted furiously.

ii. 'I demand that you treat me with respect!' I shouted furiously.

iii. 'I demand that you treat me with respect', I shouted furiously!

b i. Jenta wondered whether she'd ever be good enough for Tabitha; her standards were so exacting.

ii. Jenta wondered whether 'she'd ever be good enough for Tabitha'? Her standards were so exacting.

iii. Jenta wondered? Whether she'd ever be good enough for Tabitha; her standards were so exacting.

c i. For how would you like to be trapped on a deserted island? she would ask: To have no contact with the outside world, to see no one; if you were in a relationship, not to see your partner, to have no knowledge of how your parents or children or friends were faring?

ii. For how would you like to be trapped on a deserted island? She would ask. To have no contact with the outside world, to see no one: if you were in a relationship, not to see your partner: to have no knowledge of how your parents or children or friends were faring.

iii. 'For how would you like to be trapped on a deserted island?' she would ask. 'To have no contact with the outside world, to see no one; if you were in a relationship, not to see your partner, to have no knowledge of how your parents or children or friends were faring?'

DAY 4

- 1 Read the following script and replace the bold words in brackets that describe how a character is speaking with more detailed or precise words.

INT. SMALL FRUIT & VEG SHOP - EARLY AFTERNOON

ALI approaches MEL, who is stacking a large pile of avocados.

ALI:

(nicely)

Hi there, sorry, I was just wondering where your apples are?

MEL turns around, puts something in her pocket and quickly takes a big swallow.

MEL:

(plainly)

Hmm? Oh. Well we have all kinds of delicious fruit here. These Queensland bananas are so good this time of year.

ALI:

(less nicely)

No, I told you I'm just after a few nice apples. Not really a banana guy.

MEL:

(not calmly)

Or these avocados I was just stacking - give that a squeeze! Perfectly ripe, no? How about a few of those?

ALI:

(with frustration)

Really just looking for some apples today, mate.

MEL:

(worriedly)

Or - I know what you'd like - this celery that came in this morning is so crunchy! One of the healthiest snacks out there. Here, I'll -

Picking up a box of celery, MEL accidentally reveals an enormous pile of apple cores. A final apple core falls out of MEL's pocket and lands at ALI's feet.

(worriedly)

MEL:

We've actually just run out of apples.

- 2 List two ways that the script tells us Mel is hiding something about the apples in the first half of the scene.

- 3 What genre of film do you think this script might belong to? Why?

DAY 1

1 Add, delete or replace punctuation where necessary in the speech extract below.

I was sceptical too when my family was selected to start the Martian community - Id never been to Mars. I've never even left Australia? But there I found myself, in line for the next rocket out of here. My heart was racing: there was sweat on my brow and I could hardly wait for our new life. My little brother. Josef was jumping up and down in his spot in the queue, he was so excited! I kept asking him to stop because him moving so much was turning my excitement into nerves – can you blame me. Mum and Dad didn't seem to mind it at all (Mum just kept re-checking our passports) and patting her pockets. Dad kept telling her 'everything is fine'; but even then I don't think she believed him My older sister, Lacey, was almost bored. She was still on her phone even though they had told us to turn them off. I made a really good joke about how we had upgraded from 'airplane mode' to rocket mode. But no one heard ... my comedy was lost on these people ...

2 Add a prefix, suffix or both to the words in brackets to complete the following sentences.

- a** Miriam had a dream in which cats and dogs were flying. When she woke up, she thought, 'No, that's _____!' (possible)
- b** I couldn't believe Wren lied to me. His _____ really upset me. (honest)
- c** My teacher marked up my draft, and it was very _____. (help)
- d** Simon walked up to his group of friends, and they ignored him. He couldn't understand why they were being so _____. (friend)
- e** Mohammad went to the movies, and he found it really _____. (enjoy)
- f** You shouldn't swim in a rip. It can be incredibly _____. (danger)
- g** Kade was _____ (satisfy) with the quality of the service and left a generous tip.
- h** If he was at all affected by the lecture I gave him, it was _____ (visible) to me.



DAY 2

1 List three synonyms for each word in the table below. The first one has been completed for you.

Word	Synonyms		
visible	<i>apparent</i>	<i>clear</i>	<i>evident</i>
dilemma			
valid			
explain			
uncertain			
beneficial			

2 Write an introduction to an essay about a book you've read recently, using at least one of your suggested synonyms for every word from the table above.

3 Circle the appropriate adjectives in the following sentences.

- a When I was a (young/teenage) kid and watched *Star Wars*, Darth Vader was an (insidious/organised) villain.
- b Hannah had never been in a hot air balloon before. It was the most (uplifting/unexpected) moment of her life.
- c Abdul got a new dog, who was the most (generous/affectionate) dog ever.
- d The room was shrouded in (silence/quiet): everyone was (frolicking/stunned).
- e Mabel made a (herculean/meagre) effort with her studies and was the (best-dressed/highest-achieving) student in the class.
- f Peanut continued to whine (happily/incessantly) to be let out of the house.
- g Sometimes I wonder whether the (courageous/deplorable) actions of those people will ever be (adequately/disproportionately) punished.



DAY 3

- 1 Number the sentences below in the order they should appear. Then add, delete or replace punctuation where necessary.

___ While 71% of the Earth's surface is covered in water, only 3.5% of this is fresh water making water a valuable resource globally!

___ Globally water is becoming an increasingly, scarce resource.

___ It is estimated that approximately 80% of illnesses, in the developing world, are associated with poor sanitation and inadequate water supply.

___ Water scarcity affects access to safe drinking water and basic hygiene in many parts of the world

___ As a result: in 2010 the United Nations General Assembly formally recognised the human right to 'safe and clean drinking water and sanitation'.

___ unfortunately; developing countries such as Libya, and Niger have some of the worst, access to safe and clean drinking water ...

- 2 Draw lines to match the following words with their correct definitions.

alleviate

able to withstand something

detract

an encouragement or motivation

feign

reduce or make less severe

incentive

confirm the accuracy

prevalent

lessen, diminish or divert the value or worth

resilient

widespread or very visible

validate

pretend or invent something

- 3 Choose two of the words above and use each in a sentence that analyses a character, theme or symbol in a text you have recently read or watched.

a _____

b _____



DAY 4

1 Correct the spelling mistakes in the paragraph below.

More Australians are travling to Asia then ever before. Given Australia's distance from the continants of Europe and America, Asia has become a primary destination for Australian travellers. Similarly, travel from Southeast Asia to Australia has also increaced. After years of COVID-19 lockdowns, more Australians are heading north to escape the winter cold. Whereas tourism was a major contributor to the Australian economy pre-pandimic, respnscible for 3.1% of Australia's GDP, the Australian tourism industrie is still recovering today. This year, New Zealand travellers have been the most frequentt visters to Australia. This may be the resolt of New Zealand and Australia having an agreemant whereby their citizens donot need a visa to visit the other country.

2 What can you conclude about Australian travel from the passage above?

3 Why does the writer think there is more travel between New Zealand and Australia?

4 What sort of evidence has the writer provided to support their analysis?

5 What do you think is the main point that the writer is communicating in this paragraph? Do you think this is clearly communicated? Why or why not?



DAY 5

1 Select one of the questions below and develop a contention for your essay.

- How have dating apps affected the ways we form relationships?
- To what extent can individual actions combat the effects of climate change?
- Has handwriting become an obsolete skill due to the prevalence of technology?
- How is a chosen theme in a book, TV show or film you have recently watched or read portrayed?

Topic: _____

2 List three arguments that can be the focus of three body paragraphs of your essay. Write each argument in one or two sentences.

- a _____

- b _____

- c _____

3 What research would you need to do in order to write this essay? Consider the kind of information and evidence you might need to support your points.

4 Imagine your analytical essay will be read by experts on your chosen topic. How might this affect the language choices and arguments you make?

5 Now imagine that your audience is your classmates. How would you adapt your essay for this audience?



DAY 1

1 Write your own definitions for the following words.

Word	Definition
hypothetical	
contention	
contrast	
evidence	
interpretation	
rebuttal	

2 Choose three of the words above. Find an example of each in an online article, blog post or essay.

- a _____

- b _____

- c _____

3 Add adjectives or adverbs to complete the sentences below.

- a I will always _____ remember the time I _____ broke my wrist after falling off my bike.
- b Miriam sings a lovely tune while washing the _____ dishes.
- c I _____ fought with Zion about how many games the Bulldogs have won this season.
- d She _____ hands me the keys and tells me to wait five minutes before going inside the _____ house.

DAY 2

- 1 Connect each word below with one of the eight parts of speech listed. An example has been done for you.

proud	noun
the	pronoun
seriously	verb
run	adjective
and	article
Parliament House	adverb
oops	preposition
they	conjunction
behind	interjection

- 2 Rewrite the paragraph below, rearranging the sentences and amending their structure to form more complex sentences.

There was a man at the door. He explained that the mining industry in Australia is destroying the natural environment. He was carrying a pamphlet. He knocked on the door. The man asked me my name. He asked if I knew anything about deep-sea mining. I told him I did not. He started to explain. I decided to sign the petition. The petition was to be sent to the local state representative. Apparently, it could become a problem in Australia. Australia is known for its beautiful landscape. Mining also destroys sacred First Nations grounds. I told him my name is Kate. He asked if I wanted to sign the petition. The petition was signed by most of my neighbours.



DAY 3

1 Write sentences using the following adverbs.

Adverb	Sentence
boisterously	
sporadically	
disparagingly	
energetically	
simultaneously	

2 Rewrite the following sentences so that they are clearer and make more sense. You can add, remove or change words as needed.

a I bought from and went to the shops a watermelon large and apples in a bag.

b The ocean that is largest is Pacific Ocean in the world. The largest second ocean is the Atlantic.

c Malaki watched *To All The Boys I've Loved Before* and wondered they would letter write to their crush.

d 'What to watch on Netflix,' asked Sandy. Cara replied, 'maybe *Never Have I Ever?* I don't know'.

DAY 4

- 1 Edit the following paragraph to reduce the complexity of the sentences and make it more readable.**

The pre-eminent author of her generation, Suzanne Collins, in her magnum opus entitled *The Hunger Games*, utilises the intricate symbolism of the mockingjay, which comes to embody hope intertwined with defiance. The protagonist, Katniss Everdeen, is bestowed with the bestowal of a medallion bearing the hallowed insignia of the mockingjay, an emblematic emblem that serves as the harbinger of the impending trials and tribulations to be faced by the youthful participants who are compelled to partake in a game staged for the amusement and delectation of the denizens of the Capitol, a dystopian society. The character Madge bestows the mockinjay on Katniss, which initiates a profound reflection, for this avian entity initially brings forth echoes and reverberations of the missteps and transgressions committed by the Capitol in the annals of history, but as the narrative unfolds and progresses, the mockingjay undergoes a transformation of profound magnitude, morphing into an emblem that symbolises hope, a concept that resonates with the burgeoning undercurrents of subversion and resistance burgeoning in the oppressed masses, who are eager for change. With the mockingjay pinned to the personage of Katniss throughout the harrowing trials and tribulations of the Hunger Games, it emerges as an instrument of protest, a stark and unequivocal statement of dissent against the oppressive regime of the Capitol, thus assuming the mantle of a pre-eminent symbol of hope for catalysing transformative change.

- 2 What made the above paragraph difficult to read? How did you fix this?**

- 3 What is the writer's main contention in this paragraph? How do we know this?**

- 4 What conclusions can you draw from the above paragraph about Katniss's character and her role in *The Hunger Games*?**



DAY 1

1 Circle the incorrectly spelled word in each of the sentences below and write the correct spelling in the blank spaces.

- a** Chaiya moved to a new desk to accomodate the new student in class.

- b** Kiara told herself that she would definately do her homework when she got home.

- c** Jo's dad constantly told jokes that would embarass him. _____
- d** Amelia adressed the assembly of people to justify her stance on separating pens and pencils. _____
- e** Sam believed that challenging the consencus that training was necessary was an integral part of his job as captain. _____
- f** Mohammed was relishing the oppportunity to speak in front of his collegues tomorrow. _____
- g** Bella felt very privileged to be invited to the inaugaral YouTuber Awards.

- h** I don't believe that offices should have strict heirarchies – shouldn't we all be treated equally? _____

2 Match the vocabulary below to its definition.

euphoria	the occurrence of finding valuable or pleasant things by chance in unexpected places
mellifluous	a feeling of elation or utter excitement
resilience	sounding sweet and, pleasing to the ear
serendipity	a deep desire to journey around and explore the world
serene	the state of being in seclusion or isolation
solitude	the ability to recover quickly from difficulties or bounce back from adversity
wanderlust	playfully quirky or charming in an appealing way
whimsical	tranquil, peaceful and untroubled

3 Write three sentences about a dream or an experience you have had. In each sentence, use at least one of the above words.

- a** _____
- b** _____
- c** _____



DAY 2

- 1 Add, delete or replace commas and quotation marks to correctly punctuate the dialogue below.

Sienna leaned back against the rock she was in front of and pulled out her journal.

What’s the hold-up? Jai asked as he sat down beside her. They were deep in the rainforest, about two hours into their hike. The trees reached up towards the warm sunlight above, but here, it was cool and dappled with rays that managed to peek through the leaves.

I just wanted to write, about this place. It’s magical don’t you think? Sienna replied.

“Definitely. A good place for a rest Jai agreed and as he busied himself with water and a snack, Sienna wrote about the forest around her in the hope of keeping this moment with her long after she returned home.

- 2 Find examples of tactile, auditory, visual, olfactory and gustatory imagery in the journal entry below. Colour code the different senses referred to.

Journal entry – Snorkelling adventure

12th January

I took a deep breath of crisp, fresh air before submerging myself. The moment I slipped beneath the turquoise surface, a whole new world unfurled before my eyes. The plastic taste of the snorkel filled my mouth as vibrant coral reefs beckoned, teeming with life. The sunlight filtered through the water, casting dancing rays that painted the underwater landscape in a mosaic of colours.

As I descended, the gentle sway of the waves rocked my body, harmonising with the rhythm of my breath. Silence enveloped me, interrupted only by the soft gurgles of bubbles escaping my snorkel. A cloud of tropical fish darted around me, their vibrant scales catching the light like glimmering jewels.

- 3 Write a short paragraph below about a recent personal holiday experience. In your paragraph, include at least one example of each type of sensory imagery.

DAY 3

1 Highlight the subject in each sentence.

- a It was recommended that Sophie visit the dentist each year.
- b The squirrel stored its cache of nuts in a hollow tree.
- c Once under the water, Benji saw the coral reef come alive with colour.
- d A diverse country, Australia is rich with many cultures.
- e Wanting a new style, the girl went to the hairdresser in the next suburb.
- f It was their love of dogs that brought the couple together.
- g Maddie wished that she could become an astronaut in the future.

2 Replace the underlined words in the extract below with more interesting word choices.**Review of Port Douglas – an Australian holiday destination**

In _____ between the Great Barrier Reef and the Daintree Rainforest, Port Douglas is a tropical place _____ that captures the essence of an unforgettable holiday destination. I recently had the pleasure of exploring this nice location.

First and foremost, the natural beauty of Port Douglas is simply great _____. The clean _____ beaches, with their crystal-clear waters and powdery sand, offer a nice _____ backdrop for relaxation and water activities. Snorkelling or diving on the Great Barrier Reef is an absolute must-do. The bright _____ coral reefs and an abundance of marine life make for an awesome _____ underwater experience.

The town itself has a good _____ and laid-back atmosphere, with a mix of boutique shops, art galleries, and dining options with seafood dishes _____ and good food to satisfy any palate.

3 Identify three other words or phrases in the paragraph above that you could replace with more interesting alternatives.



DAY 4

1 Edit this personal journal entry to be consistently in the present tense.

1st June

Hi there, journal! It's been a while since I decided to write about my day, but it was the start of winter and as good a time as any to start writing again.

Most people say they hate winter – they missed the sun and the beach and the fashion. But I loved the crisp mornings and sunny afternoons, and even when it was raining, there was nothing better than curling up on the couch with a blanket. I guess that's what inspired me today! The days were getting shorter, though, and sometimes I found myself longing for those long summer nights spent with friends.

School has been challenging and rewarding. We were halfway through the year and the pressure is on. Exams are coming up, and I'm feeling a bit stressed about it. Luckily, though, my mates are always around to help me stay focused and cheered me up.

Well, journal, that will do for today. I hoped to be a bit more consistent from now on!

Until next time ...

2 How would you describe the author of this journal entry? Provide evidence to support your conclusion.

3 Why might recording your thoughts and feelings in a journal be useful? How do you think the writer of this piece might have benefited from doing this?

4 What is the main tone of the journal entry? Circle or highlight three words or phrases that contribute to this tone. Why do you think the writer has adopted this tone?



DAY 5

- 1 Mindfulness often helps to improve mood and emotional regulation. One example of a mindfulness activity is writing a gratitude journal.

Write down three things that you are grateful for today in full sentences.

- 2 How do you think keeping a gratitude journal might help someone be more mindful?

- 3 A journal can use multimodal elements to make it more personal and suited to your own style. Choose one interesting experience you have had in the past week and write about it briefly in the box below. Include colour, sketches, emojis, icons, fonts or other visual elements to help your journal entry reflect your personality and the mood you are trying to convey.



DAY 1

1 Convert the words below to their adverbial form and fill in the gaps in each sentence.

brisk; confident; deep; graceful; hearty; soft; voracious

- a The tiger prowled _____ so as not to alert its prey.
- b The dancer pirouetted _____ across the stage.
- c The student spoke _____ at their school assembly.
- d The starving dog ate _____ when it was taken into the kennels.
- e The philosopher thought _____ about the issue at hand.
- f The crowd laughed _____ at the comedian.
- g The frosty morning caused us to walk _____ to warm up.

2 Add or delete commas in the journal entry below.

My trip to Uluru

The vast expanse of the Australian Outback stretched before me, as I stepped off the plane at Uluru into a rugged and untamed wilderness waiting to be explored. As I ventured, deep into the heart of this remote land the immensity of its beauty overwhelmed me and I found myself awe-struck by the sheer spectacle I was surrounded by. The ochre-red earth seemed to pulse with ancient stories while the towering rock formations whispered, tales of the past each more fantastic than the last. I marvelled at the resilience of the wildlife, that called this harsh environment home from kangaroos bounding across the dusty plains to the haunting cry of the majestic wedge-tailed eagles.

3 Identify three uses of descriptive language in the journal entry above.

4 Choose one of the descriptions you identified in the previous question. Explain the likely effect on the reader of this description – what might it make them think and feel?

DAY 2

1 Identify whether the following are full sentences or sentence fragments, and complete the fragmented sentences.

a Today I discovered a newfound strength within me as I confronted.

b The ancient ruins stood before me like a testament to the rich history of a bygone era.

c Standing in the midst of chaos, oblivious to the all-consuming vortex surrounding her.

d Looking back on my journey, I realise the greatest lessons.

e After weeks of hard work and dedication, I was finally finished.

f With every brushstroke, I created a visual representation of my innermost thoughts and desires.

g A secret code, hidden in the pages of my journal.

2 Identify whether the following sentences are active or passive and rewrite them in the opposite voice.

a Students are not allowed on the basketball court after lunch. _____

b 'It is extremely dangerous to venture into the woods at night without a companion,' his pupils were told by Arthur. _____

c At the dance competition, the blue ribbon was won by Xuan, while the red ribbon was won by Jaxon. _____

d The bank robbers were captured by police shortly after fleeing with the money.



DAY 3

1 Identify the parts of speech in the following sentences. The first one has been done for you.

a **Personal journal:** Writing allows me to unravel the tangled threads within, granting me a sense of clarity and inner peace.

Verb	Noun	Pronoun	Adjective	Adverb	Determiner	Preposition	Conjunction
<i>allows, unravel, granting</i>	<i>writing, threads, sense, clarity, peace</i>	<i>me</i>	<i>tangled, inner</i>		<i>the, a</i>	<i>to, within, of</i>	<i>and</i>

b **Travel journal:** As I stood on the edge of the cliff, I felt an overwhelming sense of awe for the beauty that exists in nature.

Verb	Noun	Pronoun	Adjective	Adverb	Determiner	Preposition	Conjunction

c **Gratitude journal:** Today I am reminded of the small moments that bring immense joy and the tremendously gratifying feelings of happiness that acknowledging these moments brings.

Verb	Noun	Pronoun	Adjective	Adverb	Determiner	Preposition	Conjunction

d **Reflective journal:** Looking back on this year, I can see how much I have grown; I am more spiritually fulfilled and more understanding of others.

Verb	Noun	Pronoun	Adjective	Adverb	Determiner	Preposition	Conjunction

2 Fill in the table below with two synonyms and two antonyms for each word.

Word	Synonyms	Antonyms
evacuate		
persistent		
sufficient		
appropriate		

DAY 4

- 1 Correct the six spelling errors in each of the dream journal entries below.

My dreams

5th June

I found myself in a whimsical dream world last night. I was wandering through a lushe forest filled with vibrant, glowing flowers that seemed to dance in harmony with the gentle breeze. As I followed a winding path, I stumbled upon a hidden waterfall cascading into a chrystal-clear pool. The water shimmered under the sunlight, inviting me in. I sumerged myself and felt trancuillity wash over me.

6th June

Last night's dream was a thrilling but terrifying adventure through the bussling streets of an unfamiliar city. I found myself running through narrow alleyways, leaping over obstacles, escaping some unknown fo. The cityscape was a tapestry of bright lights, towering skyskrapers and discordant sounds. I navigated the urban labyrinth in desperation, until I finaly made it to the top of the tallest building. I looked over the city skyline, feeling a sense of safety and freedom, until a hand tuched my shoulder.

- 2 Why might someone decide to keep a dream journal?

- 3 Describe the moods created in each of these journal entries and identify three words or phrases in each that help to create this mood.

5th June: _____

6th June: _____

- 4 Some people suggest that dreams represent our subconscious thoughts, fears and hopes. What might these two dreams represent about the writer's life?
