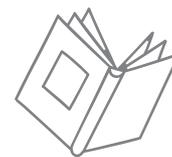


*Daily*

**LANGUAGE**

*Practice*



BOOK

**2**



**Fabrice Wilmann**

**insight**<sup>®</sup>

▶ innovative ▶ engaging ▶ evolving

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# Introduction

Daily Language Practice Book 2 provides forty weeks of ten-minute daily activities that target the key English skills of grammar, punctuation, spelling, vocabulary and reading comprehension.

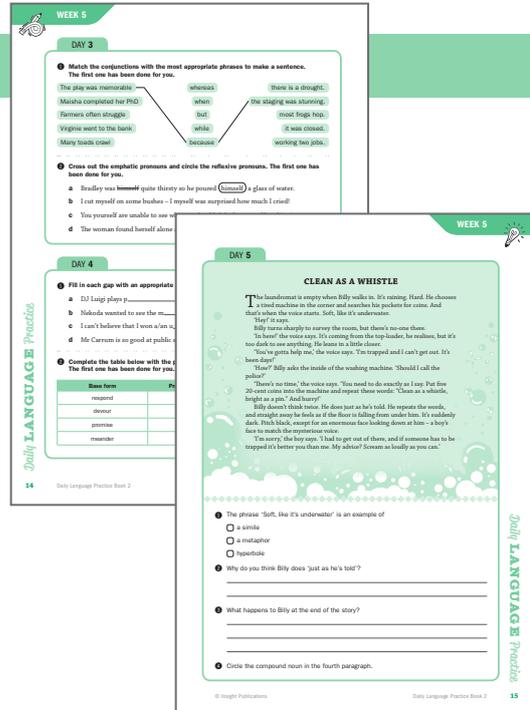
## FORTY WEEKLY UNITS

### Days 1–4

For each of the first four days of the week there is a half-page of activities that support the learning and practice of grammar, punctuation, spelling and vocabulary skills. Activities are varied, and often include examples of how to answer questions.

### Day 5

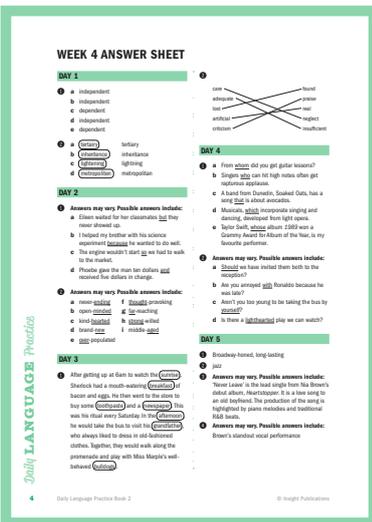
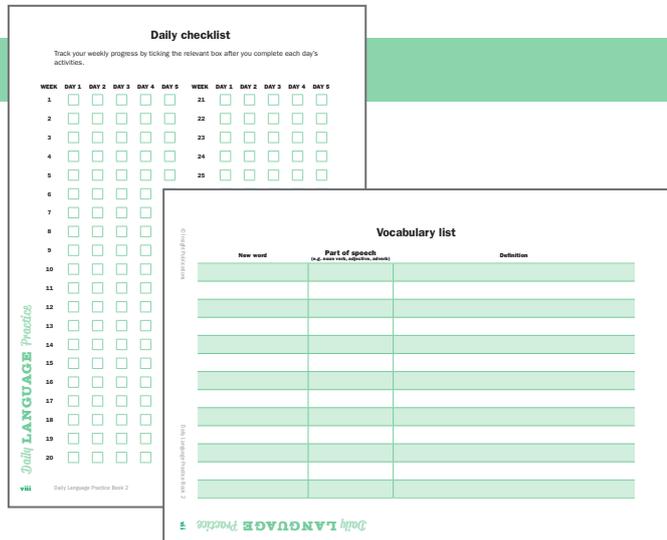
The fifth day includes a short text extract followed by reading comprehension questions. Extracts represent a variety of text types (e.g. informative, creative, persuasive) and cover engaging and interesting topics.



## ADDITIONAL FEATURES

### Vocabulary list and daily checklist

These additional sheets can be photocopied and are designed to help monitor progress and keep track of newly acquired words.



### Online answer sheets and definitions

Complete answers are provided for each day's activities. For open-ended questions, possible answers are included as a guide. Definitions of parts of speech and punctuation are also provided online. The answer sheets and definitions are available at:

[www.insightpublications.com.au/dailylanguagepractice](http://www.insightpublications.com.au/dailylanguagepractice)

# Overview

WEEK	DAY 1		DAY 2	
1	Nouns	Spelling	Parts of speech	Punctuation
2	Prepositions	Spelling	Nouns	Pronouns
3	Adjectives	Nouns	Prefixes/Suffixes	Sentences
4	Sentences	Spelling	Conjunctions	Adjectives
5	Vocabulary	Pronouns	Prepositions	Parts of speech
6	Semicolons	Sentences	Vocabulary	Prefixes/Suffixes
7	Punctuation	Verb tenses	Spelling	Sentences
8	Verb tenses	Pronouns	Alphabet	Vocabulary
9	Adverbs	Vocabulary	Prepositions	Punctuation
10	Active/Passive voice	Pronouns	Adverbs	Spelling
11	Pronouns	Prepositions	Vocabulary	Parts of speech
12	Sentences	Prefixes/Suffixes	Adjectives	Conjunctions
13	Suffixes	Adverbs	Spelling	Verb tenses
14	Adjectives	Sentences	Prepositions	Parts of speech
15	Punctuation	Verb tenses	Prefixes	Vocabulary
16	Vocabulary	Nouns	Active/Passive voice	Punctuation
17	Vocabulary	Language	Sentences	Verb tenses
18	Prepositions	Verb tenses	Verb tenses	Vocabulary
19	Language	Punctuation	Active/Passive voice	Conjunctions
20	Nouns	Adverbs	Vocabulary	Parts of speech
21	Adjectives	Prepositions	Punctuation	Vocabulary
22	Active/Passive voice	Prefixes/Suffixes	Adjectives	Verb tenses
23	Parts of speech	Spelling	Nouns	Conjunctions
24	Language	Pronouns	Verb tenses	Vocabulary
25	Sentences	Adverbs	Prepositions	Language
26	Adverbs	Parts of speech	Sentences	Alphabet
27	Conjunctions	Adjectives	Spelling	Vocabulary
28	Punctuation	Spelling	Vocabulary	Verb tenses
29	Nouns	Active/Passive voice	Prefixes/Suffixes	Adjectives
30	Prepositions	Parts of speech	Verb tenses	Spelling
31	Verb tenses	Apostrophes	Sentences	Nouns
32	Conjunctions	Vocabulary	Active/Passive voice	Prepositions
33	Adjectives	Parts of speech	Punctuation	Nouns
34	Parts of speech	Verbs	Vocabulary	Sentences
35	Punctuation	Active/Passive voice	Parts of speech	Vocabulary
36	Vocabulary	Parts of speech	Sentences	Sentences
37	Alphabet	Verb tenses	Prefixes/Suffixes	Punctuation
38	Active/Passive voice	Sentences	Punctuation	Verb tenses
39	Sentences	Parts of speech	Adjectives	Nouns
40	Prefixes/Suffixes	Prepositions	Sentences	Conjunctions

WEEK	DAY 3		DAY 4	
1	Prepositions	Nouns	Nouns	Nouns
2	Vocabulary	Adjectives	Brackets	Pronouns
3	Spelling	Punctuation	Adjectives	Vocabulary
4	Nouns	Vocabulary	Pronouns	Parts of speech
5	Conjunctions	Pronouns	Adjectives	Verb tenses
6	Verb tenses	Adjectives	Parts of speech	Pronouns
7	Verb tenses	Parts of speech	Conjunctions	Apostrophes
8	Verb tenses	Prefixes/Suffixes	Prepositions	Adjectives
9	Prefixes	Conjunctions	Pronouns	Parts of speech
10	Punctuation	Spelling	Sentences	Verbs
11	Verb tenses	Verb tenses	Language	Adverbs
12	Prepositions	Vocabulary	Vocabulary	Pronouns
13	Sentences	Active/Passive voice	Colons	Vocabulary
14	Spelling	Verb tenses	Verb tenses	Pronouns
15	Parts of speech	Conjunctions	Parts of speech	Vocabulary
16	Spelling	Verb tenses	Vocabulary	Nouns
17	Adjectives	Parts of speech	Verb tenses	Conjunctions
18	Spelling	Adjectives	Sentences	Nouns
19	Spelling	Language	Pronouns	Adverbs
20	Verb tenses	Pronouns	Spelling	Adverbs
21	Conjunctions	Sentences	Language	Alphabet
22	Language	Vocabulary	Spelling	Verb tenses
23	Pronouns	Verb tenses	Vocabulary	Language
24	Sentences	Prepositions	Pronouns	Parts of speech
25	Punctuation	Nouns	Vocabulary	Pronouns
26	Active/Passive voice	Conjunctions	Adjectives	Language
27	Verb tenses	Language	Nouns	Parts of speech
28	Sentences	Verbs	Pronouns	Vocabulary
29	Vocabulary	Adverbs	Language	Punctuation
30	Conjunctions	Pronouns	Adverbs	Verbs
31	Spelling	Language	Apostrophes	Verb tenses
32	Punctuation	Sentences	Prefixes	Vocabulary
33	Language	Pronouns	Spelling	Adverbs
34	Punctuation	Verb tenses	Pronouns	Vocabulary
35	Prefixes	Vocabulary	Conjunctions	Verbs
36	Sentences	Verbs	Pronouns	Parts of speech
37	Vocabulary	Prepositions	Vocabulary	Spelling
38	Verbs	Conjunctions	Parts of speech	Vocabulary
39	Adverbs	Pronouns	Language	Vocabulary
40	Spelling	Verb tenses	Punctuation	Active/Passive voice

# Reading comprehension texts

WEEK	DAY 5: TEXT TITLE	TEXT TYPE
1	The Mechanical Turk	Informative
2	The Harmful Effects of Television	Persuasive
3	The Qixi Festival	Creative
4	Heartstopper	Album review
5	Clean as a Whistle	Creative
6	Camp Sustainability: Day 7 Report	Report
7	Law Review: <i>Donoghue v Stevenson</i> [1932]	Evaluation
8	Pop Art: A Brief History	Informative
9	Duck Herding 101	Course overview
10	School Debate: ID Cards with Tracking Devices	Transcript
11	The Spoils of War	Creative
12	The Curse of the Pharaohs	Informative
13	Save the Manatees	Informative
14	Valkyries	Poem
15	Leia Ciancarlo, Pet Detective	Interview
16	Journey to the Deep	Informative
17	No Pain, No Gain?	Informative
18	Extreme Giving	Informative
19	Growing Crystals	Experiment
20	An Unexpected Visitor Calls	Creative
21	Mystery at the 'Loo-vre'	News report
22	Bat-O-Vision	Informative
23	How Super Are Your Smoothies?	Letter
24	Is There Intelligent Life in Outer Space?	Informative
25	Print vs Digital Resources in the Classroom	Persuasive
26	The Magic Dress	Parody
27	Perfect French Macarons	Recipe
28	Welcome to the Pau Hana Restaurant and Grill	Menu
29	Why Are Rainbows So Colourful?	Informative
30	Give My Likes Back!	Persuasive
31	Moment of Truth	Creative
32	Winston Churchill's Platypus	Informative
33	K-Pop: Coming to a Town Near You	Flyer
34	Respect (Just a Little Bit?)	Interview
35	The Wild Horse	Creative
36	Let's All Learn a New Language	Persuasive
37	Dangerous Sports: Are They Worth It?	Persuasive
38	Midnight's: Live Music Venue	Review
39	When Pranks Go Wrong	Screenplay
40	Silence Is Deadly: Art Project	Artist's statement

# Vocabulary list

New word	Part of speech (e.g. noun, verb, adjective, adverb)	Definition

# Daily checklist

Track your weekly progress by ticking the relevant box after you complete each day's activities.

WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
1	<input type="checkbox"/>	21	<input type="checkbox"/>								
2	<input type="checkbox"/>	22	<input type="checkbox"/>								
3	<input type="checkbox"/>	23	<input type="checkbox"/>								
4	<input type="checkbox"/>	24	<input type="checkbox"/>								
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18	<input type="checkbox"/>	38	<input type="checkbox"/>								
19	<input type="checkbox"/>	39	<input type="checkbox"/>								
20	<input type="checkbox"/>	40	<input type="checkbox"/>								



## DAY 1

1 Fill in each gap with a modal noun from the box below.

opportunity

certainty

requirement

likelihood

- a There is a \_\_\_\_\_ at our school to do volunteer work.
- b The \_\_\_\_\_ of pigs flying is very low.
- c There is no \_\_\_\_\_ that we will win the cricket match today.
- d There won't be an \_\_\_\_\_ to visit the temple on public holidays.

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a I want to discuss a spacific issue that's been troubling me. \_\_\_\_\_
- b He bought erasers, scizzors, rulers and highlighters. \_\_\_\_\_
- c I promise to learn all the grammer points in this book. \_\_\_\_\_
- d Our school principal used to work in Parliament. \_\_\_\_\_

## DAY 2

1 Turn the verbs and adjectives below into nouns. The first one has been done for you.

- |             |                             |             |       |
|-------------|-----------------------------|-------------|-------|
| a propose   | _____ <i>proposal</i> _____ | e effective | _____ |
| b beautiful | _____                       | f fail      | _____ |
| c dangerous | _____                       | g dispose   | _____ |
| d colourful | _____                       | h different | _____ |

2 Add missing punctuation where necessary in the dialogue below.

Cho: Abe have you ever played chess before Its a game for two players so we can play between the two of us

Abe: Ive never played chess before which is crazy I know about the game though Its played using a simple game board and a number of special playing pieces Players take turns moving pieces around the board based on the specific rules of movement for each piece

Cho: Thats right Youll be great at this game Just remember that the objective of the game is to trap the king piece Once youve done this say checkmate



DAY 3

1 Circle the correct preposition in each of the sentences below.

- a Many of us consider the independent bookstore superior **to** / **than** the chain bookstore.
- b Melinda has owned her pet iguana **since** / **for** seven months.
- c This conference is the complete opposite **to** / **of** what I was expecting.
- d The new couch is different **from** / **to** Grandpa's old armchair.

2 Label each common noun below in bold as concrete, abstract or collective. The first one has been done for you.

- a Jennifer has twenty **lollipops** in her suitcase. concrete
- b We must denounce all **dictatorships** around the world. \_\_\_\_\_
- c There's a **school** of fish that swims through the reef. \_\_\_\_\_
- d **Inflation** is caused by increases in the money supply. \_\_\_\_\_
- e Will new **tractors** save our back paddock? \_\_\_\_\_

DAY 4

1 Circle the most appropriate modal nouns in the passage below.

William and Naka have a good **certainty** / **chance** of making the ballroom dancing finals. The **opportunity** / **probability** of them winning increased after their main competitors forfeited. However, there is a **possibility** / **probability** that they will be disqualified if the judges discover they competed in a hip-hop battle extravaganza. It is a **requirement** / **likelihood** that the entrants have not performed in cross-genre competitions.

2 Match the nouns to form compound nouns. The first one has been done for you.

- |        |       |
|--------|-------|
| friend | stick |
| moon   | man   |
| chop   | board |
| gentle | ship  |
| skate  | light |
- Note: A line connects 'friend' to 'ship'.*



## DAY 5

## THE MECHANICAL TURK

Invented by Hungarian engineer Baron Wolfgang von Kempelen in 1769, the Mechanical Turk was an automated chess-playing machine that wowed audiences across Europe. Also known as the Automaton Chess Player, this machine was promoted as being capable of beating the best chess players in the world, which it did consistently for decades. Even Napoleon Bonaparte, the French emperor, was defeated by the Automaton in 1809!

The machine consisted of a mechanical man dressed in robes and a turban who sat at a wooden cabinet that was overlaid with a chessboard. Von Kempelen would begin his demonstrations of the machine by opening the drawers of the cabinet, showing only cogs and gears. Audiences were fooled into believing that the machine was operating autonomously (by itself), and that its capacity for logical thinking and reasoning was even better than that of its human opponents. In reality, the machine was operated by a hidden player who controlled each movement from inside the cabinet by pulling levers to operate the mechanical man's arm.

Even though the Automaton was a trick, it raised genuine questions about machines and the nature of intelligence, and these questions are still relevant in today's technological era.



- 1 Who invented the Automaton Chess Player?
  - Napoleon Bonaparte
  - Baron Wolfgang von Kempelen
  - the Mechanical Turk
- 2 How did von Kempelen fool audiences into believing that the Mechanical Turk was autonomous?
 

---



---
- 3 How was the machine actually operated?
 

---



---
- 4 The Automaton Chess Player lost its first match to
  - Napoleon Bonaparte
  - Baron Wolfgang von Kempelen
  - not mentioned in text



DAY 1

1 Provide two possible prepositions for each of the sentences below. Do not repeat the same prepositions. The first one has been done for you.

- a The garden was behind / near the house.
- b Malcolm ran \_\_\_\_\_ / \_\_\_\_\_ the field.
- c The cat sat \_\_\_\_\_ / \_\_\_\_\_ the chair.
- d Ilse danced \_\_\_\_\_ / \_\_\_\_\_ her friends.

2 Fill in the missing letters in the words below so that they are spelled correctly and match the corresponding clues.

- a def \_\_\_ nit \_\_\_ ly                      without a doubt
- b as \_\_\_ \_\_\_ ma                          breathing disorder
- c \_\_\_ nead                                 work yeast into dough
- d solem \_\_\_                                dignified in manner
- e m \_\_\_ e \_\_\_ onic                      relating to memory

DAY 2

1 Fill in each gap with an appropriate noun to form a compound noun. The first one has been done for you.

- a dish washer                      d note \_\_\_\_\_                      g air \_\_\_\_\_
- b south \_\_\_\_\_                      e \_\_\_\_\_ beat                      h dare \_\_\_\_\_
- c \_\_\_\_\_ shore                      f arm \_\_\_\_\_                      i \_\_\_\_\_ hopper

2 Fill in each gap with a reflexive pronoun from the box below.

myself	yourself	themselves	itself
--------	----------	------------	--------

- a Give \_\_\_\_\_ a pat on the back – you finished the first grammar workbook!
- b Children are unable to stop \_\_\_\_\_ from being curious.
- c That chair adjusts to your height all by \_\_\_\_\_.
- d I haven't looked at \_\_\_\_\_ in the mirror for two whole days!



## DAY 3

1 Circle the stressed syllable in the word in bold in each of the sentence pairs below. The first one has been done for you.

a Frank is a gym **(add)ict**.

He is **add(ict)ed** to weightlifting.

b 'That's a very mysterious **object** you've found there.'

In the courtroom, the lawyer suddenly shouted, 'I **object**!'

c Isiah's samba routine was **perfect**!

Now, he only needs to **perfect** his rumba.

..

.. .. .

2 Turn the nouns below into adjectives. The first one has been done for you.

a ambition ambitious

e poison \_\_\_\_\_

b use \_\_\_\_\_

f medicine \_\_\_\_\_

c hunger \_\_\_\_\_

g mystery \_\_\_\_\_

d mountain \_\_\_\_\_

h north \_\_\_\_\_

## DAY 4

1 Add brackets around the additional information in each of the sentences below. The first one has been done for you.

a Belinda's favourite town is Wagga Wagga (New South Wales).

b For more information, see the chapter entitled 'Nucleus' p.113.

c The Franco-Prussian War 1870–71 led to the Treaty of Frankfurt.

d Kamau Devi the actor from the Disney movie asked me out on a date!

..

.. .. .

2 There are six indefinite pronouns in the passage below. Circle them. The first one has been done for you.

Everyone knows someone whose mother is overprotective. I am that person.

My mum always assumes that nowhere (except home) is safe, and she tells me never to travel. There is nothing that can change her mind about this. As soon as anyone disagrees with her, she starts listing the various reasons why travel is dangerous.

Neither of my siblings has been able to convince her otherwise. It's such a shame, because the rest of the family loves to travel!



DAY 5

### THE HARMFUL EFFECTS OF TELEVISION

Television has many uses and can be very beneficial. Not only does it provide children with entertainment, but it also gives them a chance to learn about different cultures and gain exposure to ideas they might not have otherwise encountered.

Sadly, this important communication medium is veering away from ethics. The emphasis is more and more on ratings and popularity. Some popular shows are beginning to encourage inappropriate behaviour, bad language and even violence. This is particularly harmful for young, impressionable minds. Shouldn't we be aiming for media that influences our children in positive ways?

It's time for television networks and executives to take responsibility and make an effort to create socially acceptable content for our children.

*A concerned mother*

There will always be positive and negative media for our children to consume. However, it is the duty of the parent, not television networks and executives, to teach good values that children will use to develop sensible viewing habits. Furthermore, television is a reflection of real life, and it is important for children to see the many facets of society depicted through media.

*Elvira Hemsworth*

1 The tone of the first piece is best described as

- whimsical     sarcastic     impassioned

2 Identify two positive aspects of television from either piece.

a \_\_\_\_\_

b \_\_\_\_\_

3 Identify two aspects of television that the writer of the first piece considers harmful to impressionable minds.

a \_\_\_\_\_

b \_\_\_\_\_

4 How does the second writer rebut (argue against) the first writer's claim that 'It's time for television networks and executives to take responsibility ...'?

\_\_\_\_\_

\_\_\_\_\_



## DAY 1

- 1 There are eleven adjectives in the passage below. Circle them and underline the nouns they modify. The first one has been done for you.

Trish and her (best) friend Randall had a great time in China. They scheduled their summer trip so that they could attend the Dragon Boat Festival, during the fifth month of the lunar calendar. Trish loved eating the delicious rice dumplings, and Randall loved watching the traditional dragon boat racing. The annual festival is connected to the legendary poet Qu Yuan, and the close friends enjoyed learning about Chinese culture.

- 2 Circle the correct modal noun in each of the sentences below.

- a There is a low necessity / probability of picking a joker from a deck of cards.  
 b I can say with chance / certainty that we'll all enjoy the festival.  
 c For bears to survive winter, hibernation is a necessity / chance.  
 d Your willingness / certainty to make samosas with my family is appreciated.

## DAY 2

- 1 Fill in each gap with a prefix or suffix from the box below.

de micro anti tri ness dom or ment

- a \_\_\_\_\_ frost  
 b \_\_\_\_\_ angle  
 c star \_\_\_\_\_  
 d enchant \_\_\_\_\_  
 e \_\_\_\_\_ biology  
 f invent \_\_\_\_\_  
 g sick \_\_\_\_\_  
 h \_\_\_\_\_ gravity

- 2 Fill in each gap with an appropriate independent clause. The first one has been done for you.

- a We should bring the chairs inside before it begins to rain.  
 b \_\_\_\_\_, which is in China.  
 c Although the movie was scary, \_\_\_\_\_.  
 d When my birthday comes around \_\_\_\_\_.  
 e \_\_\_\_\_ because he got into university.





## DAY 5

## THE QIXI FESTIVAL

**I**t's the seventh day of the seventh lunar month. Bai runs out the door in a traditional red dress, carrying a basket of flowers to decorate the horns of the oxen at the festival. She hurries when she hears the re-enactment of the legend of Zhinu and Niulang starting down in the village, but she stops short when she sees her best friend, Sheng, jogging to meet her.

'Bai, I'm glad I found you. I knew you wouldn't want to miss the celebrations,' he says.

'I had trouble picking which needlework to enter into the competition,' Bai says, pulling out the carefully embroidered magpie to show Sheng as they walk.

'I'm sure you will win. This is incredible,' says Sheng, admiring the magpie up close.

Bai smiles. 'Thank you, Sheng. But I want to pray to Zhinu before I enter it.'

'You pray to Zhinu for a sweet love every year, Bai. Why do you do it?'

'I like remembering our traditions,' she says, 'rather than celebrating the western version, Valentine's Day. Besides, my mother always said that Zhinu brought her to my father.'

'I understand that.' Sheng suddenly becomes nervous. 'But maybe Zhinu has already brought you a sweet love,' he says, carefully reaching for her hand.

1 Who are Zhinu and Niulang?

- Bai's parents
- legendary figures
- judges of the embroidery competition

2 List two things from the text that Bai could do at the Qixi Festival.

a \_\_\_\_\_

b \_\_\_\_\_

3 Which western celebration is similar to the Qixi Festival?

\_\_\_\_\_

4 What is Sheng suggesting when he says, 'But maybe Zhinu has already brought you a sweet love'?

\_\_\_\_\_

\_\_\_\_\_



DAY 1

1 Identify whether the phrase in bold is an independent or a dependent clause. The first one has been done for you.

- a **Rebecca loved flying kites**, but not on windy days. independent
- b Because of their curfew, **Moniba and Akal stayed indoors**. \_\_\_\_\_
- c **Without any guidance**, Derrick was able to solve the puzzle. \_\_\_\_\_
- d **Everyone brought food**, but we were still hungry afterwards. \_\_\_\_\_
- e **If Travis doesn't have enough**, I'll lend him the rest. \_\_\_\_\_

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a Educational institutions have three sections – primary, secondary and tertairy. \_\_\_\_\_
- b Ravi had to give up his inheritance because of a mistake he made. \_\_\_\_\_
- c The weather is so unpredictable – one minute a heatwave; the next, thunder and lightening. \_\_\_\_\_
- d Many of my colleagues live in metropoliten areas to be close to work. \_\_\_\_\_

DAY 2

1 Fill in each gap with an appropriate conjunction. Do not repeat the same conjunction. The first one has been done for you.

- a Eileen waited for her classmates but they never showed up.
- b I helped my brother with his science experiment \_\_\_\_\_ he wanted to do well.
- c The engine wouldn't start \_\_\_\_\_ we had to walk to the market.
- d Phoebe gave the man ten dollars \_\_\_\_\_ received five dollars in change.

2 Fill in each gap with an appropriate word to form a compound adjective. The first one has been done for you.

- a never-ending                      d brand-\_\_\_\_\_                      g \_\_\_\_\_-reaching
- b open-\_\_\_\_\_                      e \_\_\_\_\_-populated                      h \_\_\_\_\_-willed
- c kind-\_\_\_\_\_                      f \_\_\_\_\_-provoking                      i middle-\_\_\_\_\_



## DAY 3

- 1 There are seven compound nouns in the passage below. Circle them. The first one has been done for you.

After getting up at 6 am to watch the (sunrise), Sherlock had a mouth-watering breakfast of bacon and eggs. He then went to the store to buy some toothpaste and a newspaper. This was his ritual every Saturday. In the afternoon, he would take the bus to visit his grandfather, who always liked to dress in old-fashioned clothes. Together, they would walk along the promenade and play with Miss Marple's well-behaved bulldogs.

- 2 Match each word with the correct antonym (word with opposite meaning).

care

found

adequate

praise

lost

real

artificial

neglect

criticism

insufficient

## DAY 4

- 1 Fill in each gap with the most appropriate relative pronoun from the box below.

who

whose

which

whom

that

- a From \_\_\_\_\_ did you get guitar lessons?
- b Singers \_\_\_\_\_ can hit high notes often get rapturous applause.
- c A band from Dunedin, Soaked Oats, has a song \_\_\_\_\_ is about avocados.
- d Musicals, \_\_\_\_\_ incorporate singing and dancing, developed from light opera.
- e Taylor Swift, \_\_\_\_\_ album 1989 won a Grammy Award for Album of the Year, is my favourite performer.

- 2 Fill in each gap with the part of speech specified in the brackets.

- a \_\_\_\_\_ we have invited them both to the reception? (**modal verb**)
- b Are you annoyed \_\_\_\_\_ Ronaldo because he was late? (**preposition**)
- c Aren't you too young to be taking the bus by \_\_\_\_\_? (**reflexive pronoun**)
- d Is there a \_\_\_\_\_ play we can watch? (**compound adjective**)



ALBUM REVIEW

### HEARTSTOPPER



Bursting with classic and contemporary urban flavour, Nia Brown’s debut album, *Heartstopper*, elevates the traditional R&B genre with a wonderfully modern interpretation. Powered by a commanding, Broadway-honed voice, Brown is able to seamlessly move between soft and striking vocals, and leave a long-lasting impression on the listener.

Opening track ‘Sunlit’ introduces us to a chorus of classic doo-wop styling that sets a nostalgic tone for the rest of the album. Lead single ‘Never Leave’, featuring Lil Houston, has already proven hit-worthy, having been streamed more than 200 million times since its release. In this love letter to a former flame, Brown sings in a resonant tone that pierces through playful piano riffs and old-school R&B beats.

Other standout tracks on the album include the up-tempo ‘In a Funk’, which blends throwback 90s beats with light and airy vocals, and ‘Dance till Dawn’, a slice of pure pop perfection that sparkles with a catchy beat and a sparse undertone of piano loops.

Soulful lyrics and a standout vocal performance cement *Heartstopper* as one of the year’s top albums, and remind us that Brown is a singer who’s determined to make her mark on R&B music.

Daily LANGUAGE Practice

1 There are two compound adjectives in the first paragraph. Circle them.

2 Which genre of music is **not** mentioned in the text?

R&B

jazz

pop

3 In your own words, describe one of the songs named in the review.

---

---

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4 Identify one reason why the reviewer described *Heartstopper* as ‘one of the year’s top albums’.

---



DAY 1

1 Match each verb with the correct definition.

- |             |                                  |
|-------------|----------------------------------|
| gallery     | family tree                      |
| fossils     | place that displays art          |
| ancestry    | annoy                            |
| vex         | infect through contact           |
| contaminate | old remains of plants or animals |

2 Fill in each gap in the phone conversation below with the most appropriate demonstrative pronoun from the box.

- this   these   that   those

Catalina: I've never been to \_\_\_\_\_ laundromat – it's too far from my house.  
 Fitz: I'm here right now! If you want your clothes washed quickly, \_\_\_\_\_ is the place to go. You should come here.  
 Catalina: Maybe you're right. \_\_\_\_\_ are the only clean clothes I have left!  
 Fitz: Otherwise, you could get one of \_\_\_\_\_ washing machines that are on special at the moment.

DAY 2

1 Circle the correct preposition in each of the sentences below.

- a Do you know what the opposite **into** / **to** / **of** ordinary is?  
 b My dog Carlos likes to dig **under** / **into** / **among** the shed.  
 c Miss Nakamura gets annoyed **by** / **with** / **after** me for singing in class.  
 d I like to go **round** / **about** / **towards** to my aunt's place at the weekend.

2 Label the words in bold with the correct parts of speech.

- a Lawrence loves short stories with **elements** of horror. \_\_\_\_\_  
 b Neil Gaiman is well known for **writing** graphic novels. \_\_\_\_\_  
 c There are no more gold coins **under** my sister's bed. \_\_\_\_\_  
 d **Anybody** who makes an effort should be rewarded. \_\_\_\_\_  
 e Bees **must** pollinate in order to survive. \_\_\_\_\_



DAY 3

1 Match the conjunctions with the most appropriate phrases to make a sentence. The first one has been done for you.

The play was memorable	whereas	there is a drought.
Maisha completed her PhD	when	the staging was stunning.
Farmers often struggle	but	most frogs hop.
Virginie went to the bank	while	it was closed.
Many toads crawl	because	working two jobs.

2 Cross out the emphatic pronouns and circle the reflexive pronouns. The first one has been done for you.

- a Bradley was ~~himself~~ quite thirsty so he poured (himself) a glass of water.
- b I cut myself on some bushes – I myself was surprised how much I cried!
- c You yourself are unable to see why you shouldn't be by yourself at this time.
- d The woman found herself alone as she began preparing for the voyage herself.

DAY 4

1 Fill in each gap with an appropriate adjective that begins with the letter provided.

- a DJ Luigi plays p\_\_\_\_\_ funk music that makes crowds go crazy.
- b Nekoda wanted to see the m\_\_\_\_\_ Taj Mahal during his trip to India.
- c I can't believe that I won a/an u\_\_\_\_\_ prize from the school raffle.
- d Mr Carrum is so good at public speaking – he has been described as f\_\_\_\_\_.

2 Complete the table below with the present and past participles of the verbs provided. The first one has been done for you.

Base form	Present participle	Past participle
respond	<i>responding</i>	<i>responded</i>
devour		
promise		
meander		



## DAY 5

## CLEAN AS A WHISTLE

The laundromat is empty when Billy walks in. It's raining. Hard. He chooses a tired machine in the corner and searches his pockets for coins. And that's when the voice starts. Soft, like it's underwater.

'Hey!' it says.

Billy turns sharply to survey the room, but there's no-one there.

'In here!' the voice says. It's coming from the top-loader, he realises, but it's too dark to see anything. He leans in a little closer.

'You've gotta help me,' the voice says. 'I'm trapped and I can't get out. It's been days!'

'How?' Billy asks the inside of the washing machine. 'Should I call the police?'

'There's no time,' the voice says. 'You need to do exactly as I say. Put five 20-cent coins into the machine and repeat these words: "Clean as a whistle, bright as a pin." And hurry!'

Billy doesn't think twice. He does just as he's told. He repeats the words, and straight away he feels as if the floor is falling from under him. It's suddenly dark. Pitch black, except for an enormous face looking down at him – a boy's face to match the mysterious voice.

'I'm sorry,' the boy says. 'I had to get out of there, and if someone has to be trapped it's better you than me. My advice? Scream as loudly as you can.'

1 The phrase 'Soft, like it's underwater' is an example of

- a simile
- a metaphor
- hyperbole

2 Why do you think Billy does 'just as he's told'?

---



---

3 What happens to Billy at the end of the story?

---



---



---

4 Circle the compound noun in the fourth paragraph.



DAY 1

1 Add a semicolon between each independent clause in each of the sentences below. The first one has been done for you.

- a I've always loved *Pokémon*; my favourite character is Ash Ketchum.
- b Hiro couldn't park his car on the street there were no empty spaces.
- c Elephants aren't as scary as they seem they like to be petted by humans.
- d I want to live in Paris my parents want me to stay in Shanghai.

2 Rewrite each of the sentences below with additional information. The first one has been done for you.

- a The letter was very personal.  
The letter, which detailed his struggles with being shy, was very personal.
- b Denice was a menace.  
\_\_\_\_\_
- c The play had mixed reviews.  
\_\_\_\_\_

DAY 2

1 Circle the correct homophones (words that sound the same) in each of the sentences below.

- a While the train was stationary / stationery, I dashed to the booth to buy some stationary / stationery.
- b There is a profit / prophet in the novel *Station Eleven* who tries to profit / prophet from others' fears.
- c The manor / manner in which the butler cleans the manor / manner is flawless.
- d At the library, we are not aloud / allowed to read our books aloud / allowed.

2 Fill in each gap in the passage below with an appropriate prefix or suffix. The first one has been done for you.

Proper drainage is inadequate in many region\_\_\_\_\_ areas. Drainage refers to the natural or artifici\_\_\_\_\_ removal of water. \_\_\_\_\_complete drainage structures can lead to severe waterlogging. We should acknowledge the hard\_\_\_\_\_ faced by farmers, and \_\_\_\_\_mote meaning\_\_\_\_\_ discussions.



## DAY 3

- ① Fill in each gap with an appropriate verb that is in the same tense as the verb in bold. The first one has been done for you.

- a He **eavesdrops** every time we share secrets about our neighbours.  
 b Rowena **berates** customers who \_\_\_\_\_ muddy footprints in her shop.  
 c The fox \_\_\_\_\_ in the forest if he **hears** wolves or bears approaching.  
 d Levi's parents \_\_\_\_\_ him a guitar when he **was** ten years old.

- ② Fill in each gap with a modal adjective from the box below.

likely    certain    improbable    definite

- a Melissa had to make a \_\_\_\_\_ decision by Monday.  
 b We read about the \_\_\_\_\_ hero who saved the town.  
 c There are \_\_\_\_\_ rules that societies must follow in order to function.  
 d The \_\_\_\_\_ outcome of heavy rain is flooding.

## DAY 4

- ① Complete the table below by turning the nouns into verbs and adjectives. The first one has been done for you.

Noun	Verb	Adjective
delight	<i>delight</i>	<i>delightful</i>
blood		
boredom		
confusion		

- ② Combine the two sentences with an appropriate relative pronoun. The first one has been done for you.

- a I know the minister. He visited the children's hospital.  
*I know the minister who visited the children's hospital.*  
 \_\_\_\_\_  
 b There's a flight from Dubai. It is delayed.  
 \_\_\_\_\_  
 c I can see the child. His balloon was stolen.  
 \_\_\_\_\_



## DAY 5

## CAMP SUSTAINABILITY: DAY 7 REPORT

Yesterday was the best day at Camp Sustainability yet! I learned so much about the natural environment and about how we can do small things to take care of our planet.

In the morning, we trekked out to the nature reserve to identify as many plants and insects as we could. Naomi was my partner. She got scared when she found a centipede, but after one of the counsellors explained how harmless they were, she let it crawl along her arm!

After lunch, we went to the snack bar and finally got Legendary Healthy Hearty Secret Smoothies. We had to guess how many different fruits and vegetables were in the smoothies (there were fourteen!), and then we went to visit the greenhouse where all the ingredients are grown. The camp farmers told us that, because they do not use synthetic fertilisers, they must add organic matter such as manure and compost to maintain rich soil. It was fascinating!

The counsellors told us that dinner had a dress-up theme, and that we had to use recycled objects to make costumes. I turned plastic bags into a dress, while Naomi made octopus arms out of toilet-paper rolls – she ended up winning the contest!

I can't wait to see what's in store for us tomorrow.

- ① What made Naomi comfortable enough to let a centipede crawl along her arm?

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- ② What are the ingredients in the Legendary Healthy Hearty Secret Smoothies?

---

- ③ What do the farmers use in place of synthetic fertilisers?

---

- ④ Which of the following was **not** used to make costumes for the dress-up dinner?

- toilet rolls  
 plants  
 plastic bags

- ⑤ What do you think is the purpose of a sustainability camp?

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## DAY 1

1 Add commas or hyphens between the adjectives where necessary in each of the sentences below. The first one has been done for you.

- a Turtles are quiet, dependable and fun-loving pets.
- b There is a family friendly team of therapists at the clinic.
- c Lollipops are sweet colourful and full of flavour.
- d Are you ready to try my world famous microwaved potatoes?
- e I've always wanted a warm cuddly looking teddy bear.

2 Replace each verb in bold with its present perfect form. The first one has been done for you.

- a I **see** *have seen* four new movies this month.
- b Georgia **purchase** \_\_\_\_\_ an Xbox 360 for her nephew.
- c Leopold **speak** \_\_\_\_\_ with the Taoiseach of Ireland before.
- d The pride of lions **eat** \_\_\_\_\_ twenty gazelles.

## DAY 2

1 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a The two experts had an arguement about which wine was superior. \_\_\_\_\_
- b The colonel met with the general and the leutenant to discuss the issue. \_\_\_\_\_
- c Cecile forgot to finalise her acomodation before she departed for Athens. \_\_\_\_\_
- d I should leaise with our marketing associate before these flyers go out. \_\_\_\_\_

2 Fill in each gap to complete the dependent clauses in the sentences below.

- a I didn't order the jalapeños because \_\_\_\_\_.
- b Paloma can't get her driver's licence until \_\_\_\_\_.
- c Even though \_\_\_\_\_, Olivia couldn't see the stars.
- d My hairdresser, who \_\_\_\_\_, won an award.



DAY 3

1 Identify whether the verbs in bold in each of the sentences below are in the simple or perfect tense. The first one has been done for you.

- a My sister **jumps** hurdles for fun. simple
- b They **will have watched** the entire series. \_\_\_\_\_
- c I **had** a kale smoothie for breakfast. \_\_\_\_\_
- d She **has known** about this band for ages. \_\_\_\_\_

2 Label the words in bold with the correct parts of speech. The first one has been done for you.

Nations such as Australia and the United States have a **three-tiered** (compound adjective) political system. Under this **model** (\_\_\_\_\_), the government is divided **into** (\_\_\_\_\_) three branches. This system **is** (\_\_\_\_\_) called 'separation of powers' **because** (\_\_\_\_\_) each branch has particular responsibilities that **limit** (\_\_\_\_\_) its power.

DAY 4

1 Rewrite each of the sentences using the correlative conjunctions from the box below. The first one has been done for you.

either / or    ~~neither / nor~~    both / and

- a My friend and I couldn't catch the rabbit.  
Neither my friend nor I could catch the rabbit.
- b Jason had to apologise. If he didn't, he would get a detention.  
\_\_\_\_\_
- c Briony was accepted. Anne was accepted.  
\_\_\_\_\_

2 Add apostrophes where necessary in the boxes below.

- a We ve had issue s processing Tina s friend s order.
- b The child s toy had corners, but it s edges weren t sharp.
- c There s a crocodile lurking in the creek, isn t there?
- d His  best friend s cake recipe isn t very good.



## DAY 5

## LAW REVIEW: DONOGHUE V STEVENSON [1932]

*Donoghue v Stevenson* is a famous case in English law that was instrumental in establishing the law of tort (a legal wrong that one person commits against another) and the principle of negligence (failure to take proper care of someone or something). While the precedent (an example for subsequent similar circumstances) set by the resolution of this dispute applies specifically to English courts, the case should be studied by all students of law.

On 26 August 1928, Mrs Donoghue's friend bought her a ginger beer from a cafe. After consuming half of the ginger beer, Mrs Donoghue began to feel ill. When her friend poured out the remainder of the contents of the bottle, a decomposed snail fell out. Because she was not the one who had purchased the drink, Mrs Donoghue could not sue for breach of contract – there was no contract between her and the cafe owner or the drink manufacturer. Instead, she brought a case of negligence against the manufacturer, Stevenson. Her lawyers argued that the manufacturer had a duty of care to its consumers, a concept that had not previously been enshrined in law.

The court found in favour of Mrs Donoghue. The decision had significant consequences for tort law, as it made clear that there does not need to be a contractual relationship for a duty of care to be established.

- 1 Why couldn't Mrs Donoghue sue for breach of contract?

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- 2 In your own words, describe the key facts of the case.

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- 3 The winner of the court case was

Mrs Donoghue     Stevenson     not mentioned in text

- 4 What is the significance of this case today?

---



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DAY 1

1 Fill in each gap with a verb in the continuous tense from the box below.

- are admiring
- is turning
- are squabbling
- is putting

- a Many people \_\_\_\_\_ Andy Warhol's paintings today.
- b My siblings \_\_\_\_\_ over the remote again.
- c The weather \_\_\_\_\_ colder than we hoped.
- d Bonnie \_\_\_\_\_ those dresses aside for me.

2 Circle the correct indefinite pronoun in each of the sentences below.

- a I wish **someone** / anyone had thought to call the reporter!
- b Only a **few** / little brought gifts to my last-minute birthday party.
- c When Vinay asked if **nothing** / anyone liked his painting, we all said yes.
- d **All** / Each cupcake was decorated with coloured sprinkles.

DAY 2

1 Rearrange each set of words so that they are in alphabetical order.

- a onslaught, onstage, oneself, onion  
\_\_\_\_\_
- b factorial, facilitate, facsimile, facility  
\_\_\_\_\_
- c conserve, conscientious, consider, consult  
\_\_\_\_\_
- d merciless, merrymaker, meringue, mercenary  
\_\_\_\_\_

2 Label each pair of words below as synonyms (similar meaning), antonyms (opposite meaning) or homophones (words that sound the same).

- |                             |                              |
|-----------------------------|------------------------------|
| a arrival / departure _____ | e turbulent / unstable _____ |
| b flower / flour _____      | f right / write _____        |
| c drowsy / listless _____   | g demolish / build _____     |
| d shy / bold _____          | h cunning / clever _____     |



DAY 3

1 Fill in each gap with the perfect tense form of the verb in bold. The first one has been done for you.

- a Petunia **listened** *has listened* to Lady Gaga’s album *Born This Way*.
- b My dad **put away** \_\_\_\_\_ all of the groceries we brought home.
- c Your creative writing entry **did** \_\_\_\_\_ well in the competition.

2 Complete the table below by adding a prefix or suffix to each word stem. The first row has been done for you.

Prefix	Stem	Suffix
<i>midseason</i>	season	<i>seasonal</i>
	equal	
	perfect	
	move	

DAY 4

1 Fill in each gap with a preposition from the box below. The first one has been done for you.

- during   including   regarding   considering

- a The musical had great moments, *including* a dance number.
- b A rainbow appeared \_\_\_\_\_ the rainstorm.
- c \_\_\_\_\_ Gemma’s attitude, I think we should just go home.
- d Your letter \_\_\_\_\_ the above proposal was very interesting.

2 Fill in each gap with an appropriate adjective to form a compound adjective. The first one has been done for you.

- a Niklas gets nervous and self-*conscious* when he speaks publicly.
- b The unicorn had deep, blue-\_\_\_\_\_ eyes.
- c You can find my book in the bottom-\_\_\_\_\_ corner of my bag.
- d That smoothie was ice-\_\_\_\_\_! Now I have a headache.
- e Is this apple pie dairy-\_\_\_\_\_?



## DAY 5

## POP ART: A BRIEF HISTORY

The art movement known as 'pop art' emerged in the United Kingdom and the United States during the 1950s. The movement was concerned with steering the concept of 'culture' away from wealthy and privileged people through the use of everyday objects, such as advertising and comic books. The aim was to use well-known images to emphasise the ordinary or kitschy (considered to be in poor taste but sometimes appreciated in an ironic way) elements of a particular culture.

These elements of irony and kitsch are evident in *Campbell's Soup Cans* (1962), a piece by one of the most recognised artists of the pop-art movement, Andy Warhol. This work consisted of thirty-two paintings on canvas that each depicted a can of a different variety of Campbell's Soup. The portrayal of everyday objects in a non-artistic style was regarded as an insult to traditional art forms, and this led to a debate about the merits of unconventional works.

Recently, the concept of pop art was used in reverse by artist Lady Gaga, whose album *Artpop* attempted to incorporate art into popular music. Both the album itself and Gaga's performances of songs from it referenced various artworks and artists, including Sandro Botticelli's *The Birth of Venus*, jazz composer Sun Ra and American artist Jeff Koons.

- 1 In your own words, provide a short description of pop art.

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- 2 How do pop art and *Artpop* differ?

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- 3 Which of the artworks below is considered pop art?

- The Birth of Venus*
- Campbell's Soup Cans*
- Artpop*

- 4 Circle the emphatic pronoun in the last paragraph.



## DAY 1

1 Circle the most appropriate adverb in each of the sentences below.

- a The sheepdog moves really **good** / **well** through the obstacle course.
- b Our boss hates it when we arrive at team meetings **lately** / **late**.
- c **Last** / **Lastly**, we should talk about raising my allowance.
- d Ducks waddled **careful** / **carefully** through the slippery mud.
- e The plant is working **hard** / **hardly** to grow another leaf.

2 Fill in each gap with a synonym (word with similar meaning) of the word in bold.

- a Thank you for cleaning, Lili. That was very **(considerate)** \_\_\_\_\_ of you.
- b These houses have pools because we're in a very **(affluent)** \_\_\_\_\_ area.
- c Abby's **(tyrannical)** \_\_\_\_\_ attitude at lunch made me reconsider our friendship.
- d As our dog gets older, he's becoming **(lethargic)** \_\_\_\_\_.
- e The **(melancholy)** \_\_\_\_\_ music changed the whole vibe of the party.

## DAY 2

1 Fill in each gap with an appropriate preposition.

- a Let's go over our answers \_\_\_\_\_ the test.
- b The sun rises over the mountaintops \_\_\_\_\_ dawn.
- c It is \_\_\_\_\_ sadness that I must inform you that you've been fired.
- d As you enter, leave your coats and boots \_\_\_\_\_ the door.
- e You can learn how dogs herd animals \_\_\_\_\_ a farm.

2 Add either a semicolon or a comma in the boxes below as necessary.

- a My husband is making enchiladas  but they're not for me.
- b Sheep are herd animals  they travel together in a flock.
- c I made a painting of a valley  an eagle and a river.
- d Julie studies education  she wants to become a teacher.
- e Shows about aliens are my favourite  I watch them every night.



DAY 3

1 Match each prefix in bold to the correct definition.

**pro**pose

**re**start

**medi**eval

**ambi**dextrous

**exteri**or

**en**close

middle

out

forward

in

again

both

2 There are ten conjunctions in the passage below. Circle them.

Working with animals can be difficult, for they can be unpredictable. They can run away from you or not move at all. Most people get frustrated or give up entirely, but keep at it. Learn more about your animals and spend time bonding with them. You should not only be persistent in your practice, but also kind to your animals. Yet, you should be stern and let them know that you're in charge. But most importantly, enjoy working with your animals!

DAY 4

1 Fill in each gap with the reflexive form of the personal pronoun in bold. The first one has been done for you.

a Zara made (**her**) herself a cup of tea before bed.

b I painted that birdhouse outside all by (**me**) \_\_\_\_\_.

c My friends will find out for (**them**) \_\_\_\_\_ that I left gifts in their lockers.

d The kitten cleaned (**it**) \_\_\_\_\_ after falling into the pond.

e 'As part of the interview, can you tell me about (**you**) \_\_\_\_\_?' asked Ms Smart.

2 Sort the words into the table below.

	Noun	Adjective	Adverb
nervous			
wrongly			
then			
clumsily			
far			
course			
shepherd			
experience			
worst			



## DAY 5

## DUCK HERDING 101

Are you looking for a way to spend more time doing mild exercise outdoors? Do your local laws prevent you from keeping sheep in your backyard to practise herding? Do you have a shepherd's crook that you can't find a use for? Then competitive duck herding might be for you!

### Objectives and outcomes

After completing Duck Herding 101, you will have a thorough understanding and demonstrable skills in the following areas:

- identifying breeds of ducks and geese
- training dogs to herd ducks using common commands
- building stimulating obstacle courses.

### Assessment criteria

Your success in the course will be assessed by several pop quizzes throughout the year and an end-of-year herding demonstration (worth 70% of your total mark).

### Course requirements

Each student is required to bring their own herding dog (border collies are preferred); you will not be able to herd ducks confidently if your dog does not consider you to be its best friend. Some ducks will be provided.

It is recommended that you are physically able to walk briskly, are not allergic to dogs or poultry, and have a sharp memory.

Please note: Staff at the School of Friendly Farm Fun are not responsible for any injuries that may occur as a result of rogue ducks or shepherd's crook negligence.



- 1 Provide one reason given in the text as to why someone may be interested in duck herding.  
\_\_\_\_\_
- 2 What do you need to do in order to pass the course assessment?  
\_\_\_\_\_  
\_\_\_\_\_
- 3 What is meant by the term 'demonstrable' in the context of 'Objectives and outcomes'?  
\_\_\_\_\_
- 4 Identify two traits applicants are recommended to have before starting this course.
  - a \_\_\_\_\_
  - b \_\_\_\_\_



DAY 1

1 Rewrite each of the sentences below so that they are in the active voice. The first one has been done for you.

- a My last sandwich was eaten by Henna. Henna ate my last sandwich .
- b A book is being written by my teacher. My teacher \_\_\_\_\_.
- c The debate will be watched by Charlie. Charlie \_\_\_\_\_.
- d The call was made by me yesterday. I \_\_\_\_\_.
- e A car is being stolen by that man! That man \_\_\_\_\_!

2 Fill in each gap with an appropriate pronoun, as specified in the brackets.

- a Mandy and Shuai said they would drive \_\_\_\_\_ to the conference. **(reflexive)**
- b After the security breach, \_\_\_\_\_ felt uncomfortable and unsafe. **(indefinite)**
- c \_\_\_\_\_ cows are walking too slowly for my liking. **(demonstrative)**
- d Japan is the country \_\_\_\_\_ I really want to visit. **(relative)**
- e It looks as if I'll need to check the recipe \_\_\_\_\_. **(emphatic)**

DAY 2

1 Turn the adjectives below into adverbs.

- |                 |                  |
|-----------------|------------------|
| a gentle _____  | e good _____     |
| b classic _____ | f probable _____ |
| c lucky _____   | g easy _____     |
| d tragic _____  | h cruel _____    |

2 Fill in the missing letters in the words below so that they are spelled correctly and match the corresponding clues.

- |                         |  |
|-------------------------|--|
| a le _ s _ re           | fun and relaxation                     |
| b a _ c _ le _ _ ti _ n | growing in speed                       |
| c int _ _ r _ ga _ e    | ask a series of questions              |
| d p _ r _ _ l _ l       | running side by side, not intersecting |
| e c _ mo _ f _ _ ge     | hide or disguise                       |
| f to _ r _ a _ _ nt     | a competition of several games         |



## DAY 3

1 Rewrite each of the sentences below, correcting the punctuation errors.

a we lost (the debate) dont you think.

\_\_\_\_\_

b if thats the toys price lets buy its stand too.

\_\_\_\_\_

c franklin had red pink blue and blue green shirts!!!

\_\_\_\_\_

d the fox image is in chapter 3 page 74

\_\_\_\_\_

2 Underline the stressed syllable in each of the words below. The first one has been done for you.

a de pend en cy

e co los sal

b ful fil

f rhy thm

c awk ward ly

g ex agg er ate

d un nec es sary

h poss ess

## DAY 4

1 Underline the independent clause in each of the sentences below. The first one has been done for you.

a The room was repainted with bright orange paint.

b Though privacy is a right, national security is important.

c That CD, which Kathryn sold to me, was old.

d Where is the hacker who keeps intercepting our data?

2 Fill in each gap with an appropriate present continuous verb. Do not repeat the same verb. The first one has been done for you.

a The wind is roaring through the cave.

b Harper and Mitchell \_\_\_\_\_ to Alice Springs.

c The chef \_\_\_\_\_ his new creation right now.

d Luca's brisket and the pork belly \_\_\_\_\_ on the grill.

e Our dance routine \_\_\_\_\_ the crowd out there!



## SCHOOL DEBATE: ID CARDS WITH TRACKING DEVICES

**Debate question:** Should schools require students to have ID cards with tracking devices?

**Alanna:** In my opinion, tracking devices could be a great solution to some of the problems facing our school. First of all, attendance would increase because it would be harder for students to avoid class without an excuse. Plus, having a record of attendance would give teachers and administrators better information on the resources they need for our classes or how to help students who are struggling. The tracking devices would also be extremely valuable in an emergency.

**Sanjay:** Although my opponent makes some good points, she fails to recognise the huge privacy issue. We should be given a certain level of trust and a chance to be responsible, and these devices would take that away. Plus, tracking devices wouldn't turn off after school, so there would be records of movements of all students who carry their ID cards with them. If anyone outside the school was able to obtain that information, it could be very dangerous. I think a better solution would be to have cards that we could scan as we enter and leave school, which would allow for some of the benefits that Alanna has mentioned.

1 What audience are Alanna and Sanjay addressing?

\_\_\_\_\_

2 Identify two advantages of using tracking devices in schools that Alanna mentions.

a \_\_\_\_\_

b \_\_\_\_\_

3 Identify two disadvantages of using tracking devices in schools that Sanjay mentions.

a \_\_\_\_\_

b \_\_\_\_\_

4 What compromise does Sanjay suggest as an alternative to tracking devices in ID cards?

\_\_\_\_\_

\_\_\_\_\_

5 Underline the independent clause in the first sentence of each student's speech.



## DAY 1

① Identify whether the pronouns in bold in each of the sentences below are reflexive or emphatic. The first one has been done for you.

- a My computer turned **itself** off overnight. reflexive
- b When Evelyn goes to the markets, she buys **herself** a coconut. \_\_\_\_\_
- c My dad said he will need to finish the yard work **himself**. \_\_\_\_\_
- d I captured the enemy general and I ended the war **myself**. \_\_\_\_\_

② Fill in each gap with the most appropriate prepositional phrase from the box below.

on his knees    after dinner    in a grassy clearing    from the south

- a Our enemies \_\_\_\_\_ came marching over fields.
- b \_\_\_\_\_ is the best time for me to study.
- c My uncle managed to land the plane \_\_\_\_\_.
- d Zuko crawled through the eerie swamp \_\_\_\_\_.

## DAY 2

① Write a sentence using a different meaning of the word in bold for each of the sentences below. The first one has been done for you.

- a Volunteers are building a **well** in that village because the river is polluted.  
*I left work early because I wasn't feeling very well.*
- b This hammock is my dad's favourite place to **lie** down.  
\_\_\_\_\_
- c The **fair** maiden bestowed a token on the knight before running away.  
\_\_\_\_\_

② Fill in each gap in the passage below with the part of speech specified in the brackets.

Borak knows with **(modal noun)** \_\_\_\_\_ that his armour is in the best condition it could be, given he keeps it **(preposition)** \_\_\_\_\_ his bed. He steps outside his tent, dressed for battle. Borak avoids his mother's tent **(conjunction)** \_\_\_\_\_ he knows that seeing her would be too difficult. The other soldiers **(continuous verb)** \_\_\_\_\_ a song to raise their spirits, but Borak can't bring himself to join them just yet.



DAY 3

1 Rewrite each of the sentences below using the perfect tense and including the word in bold. The first one has been done for you.

a I read that book on war strategies. **(before)**  
*I have read that book on war strategies before.*

b Diego beat me at chess. **(already)**  
 \_\_\_\_\_

c Victoria typed her notes. **(by noon)**  
 \_\_\_\_\_

2 Circle the correct form of the verb in each of the sentences below.

a A quiver of arrows **is hanging** / **are hanging** over the soldier's shoulder.

b Both my cousin and my best friend **has** / **have** a birthday today.

c Neither John Green nor Zac Efron **is** / **are** available for the book launch.

d My fish, along with my snail, **deserve** / **deserves** a new aquarium decoration.

e The bed and breakfast we stayed at **is** / **are** a bit creepy.

DAY 4

1 Match each idiom (phrases that cannot be taken literally) with its correct meaning.

- |                     |                     |
|---------------------|---------------------|
| call it a night     | upset               |
| bent out of shape   | unwell              |
| a dime a dozen      | lose an opportunity |
| under the weather   | go to bed           |
| miss the boat       | very rarely         |
| once in a blue moon | very common         |

2 Fill in each gap with an appropriate adverb. Do not repeat the same adverb.

- a 'Don't dance \_\_\_\_\_. I want you to move \_\_\_\_\_!'
- b The rocks fell \_\_\_\_\_ down the mountain.
- c Jaqueline's shortbread baked very \_\_\_\_\_, and we ate it \_\_\_\_\_.
- d My hand gripped my shield \_\_\_\_\_ as the axe struck it \_\_\_\_\_.
- e That company's secretary answered my email \_\_\_\_\_.



## DAY 5

## THE SPOILS OF WAR

Hessa crept around the tents of her tribe, hiding from the worried wives and mothers standing in the road. Hundreds of footprints had been left in the mud by the soldiers. Even though her mother had forbidden her, at dawn Hessa had come to see her older brothers gather with their torches and swords. But now the sun was about to set and there had been no news of the battle all day.

She knew that the dull dagger in her belt and the waterskin around her neck would do her no good in the middle of the war, but maybe they would help her as she climbed one of the tall trees on the sacred hill. Maybe she could see if the soldiers had any hope of returning.

Hessa ran from the village, her feet easily finding the path, over the rocks and through the ancient trees. When the top of the hill came into view, she paused to catch her breath.

'Little girl,' said a croaky voice in the bush behind her.

Hessa jumped and turned to see a man, dirty and bloody, curled up on the ground.

'Kind little girl, can you spare some water?'

Hessa took a step back, looking into the face of the general who should have been leading the enemy army in the battle against her tribe and her brothers.

- 1 The tone of the piece is best described as
  - celebratory
  - dramatic
  - whimsical
- 2 Why would Hessa feel nervous about the battle?
 

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- 3 Write what you think might happen next.
 

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- 4 Circle the four perfect tense verbs in the first paragraph.



DAY 1

1 There are eight independent clauses in the passage below. Underline them. The first one has been done for you.

In ancient Egypt, pharaohs were extremely powerful. They controlled politics and religion during their lives and were laid to rest in elaborate tombs. One of the most famous pharaohs is Tutankhamen. Sadly, he died at a young age, though no-one knows exactly how. Due to his youth, most archaeologists think he died in an accident. Because of his sudden death, his tomb was smaller than a normal pharaoh's and it became hidden by debris over time. When archaeologists first discovered the tomb, it had barely been touched.

2 Fill in each gap with an appropriate prefix or suffix.

- a Throwing away \_\_\_\_\_eaten food is wasteful and not very sustain\_\_\_\_\_.
- b If the prisoner \_\_\_\_\_obeys us and refuses to answer questions, our information will be \_\_\_\_\_complete.
- c Joanie tried to \_\_\_\_\_wrap her birthday present after sneak\_\_\_\_\_ peeking at it.
- d The \_\_\_\_\_broken seal of the tomb seemed \_\_\_\_\_possibly perfect.

DAY 2

1 Provide another two compound adjectives that follow the formula specified. The first one has been done for you.

- a adjective + noun: full-length, last-minute, high-quality
- b adjective + verb: long-lasting, \_\_\_\_\_, \_\_\_\_\_
- c adverb + verb: never-ending, \_\_\_\_\_, \_\_\_\_\_
- d noun + verb: sun-baked, \_\_\_\_\_, \_\_\_\_\_

2 Fill in each gap with the most appropriate conjunction from the box below.

unless	until	whoever	once	if only
--------	-------	---------	------	---------

- a \_\_\_\_\_ the hockey game is over, Janessa will buy everyone gelato.
- b \_\_\_\_\_ the sun would come out, we could play outside.
- c I won't believe Howard Carter was cursed \_\_\_\_\_ you can prove it.
- d I will need to wash the dog \_\_\_\_\_ he's clean.
- e \_\_\_\_\_ sent me the flowers made my day.



DAY 3

1 Match the phrases to make complete sentences.

- |                           |                     |                             |
|---------------------------|---------------------|-----------------------------|
| That giant plate          | up the cliff face   | once she gets her licence.  |
| The mountain goat leapt   | whenever he can     | has been saved for you.     |
| My sister will drive      | from her teacher    | to learn a new piano piece. |
| Sasha received a gift     | of my mum's lasagne | incredibly quickly.         |
| Bernard's been practising | through the city    | for winning the award.      |

2 Fill in the missing letters using the Greek roots as clues.

- a p \_ \_ er \_ \_ da \_ \_ t \_ \_ l      *dactyl* (toe, digit)
- b he \_ \_ i \_ \_ op \_ \_ er      *pter* (wing)
- c \_ \_ an \_ \_ asy      *fant* (to show)
- d p \_ \_ um \_ \_ ge      *plum* (feather)

DAY 4

1 Write two sentences using the word in bold as a verb and then a noun. The first one has been done for you.

- a **address:** Verb: The king will address the crowd now.  
Noun: Which address should I send the letter to?
- b **match:** Verb: \_\_\_\_\_  
Noun: \_\_\_\_\_
- c **rose:** Verb: \_\_\_\_\_  
Noun: \_\_\_\_\_

2 Fill in each gap with a pronoun from the box below.

- some    nobody    which    these

- a \_\_\_\_\_ of the baby chicks seem to have white feathers.
- b The maths test, \_\_\_\_\_ I failed, was found to have several mistakes.
- c \_\_\_\_\_ are my favourite type of running shoes.
- d \_\_\_\_\_ heard the eerie voice whispering through the tomb.



## DAY 5

## THE CURSE OF THE PHARAOHS

In 1915, Lord Carnarvon decided to fund the search for the tomb of King Tutankhamen, the boy pharaoh from ancient Egypt. He hired his friend, archaeologist Howard Carter, and in 1922 Carter unearthed the most intact tomb ever discovered in the Valley of the Kings. But some say that he and his team paid a terrible price for disturbing King Tut's final resting place.

Rumours of the 'curse of the pharaohs' began to spread through the newspapers, which reported wild stories about strange occurrences. On the day the first step of the tomb was discovered, Carter's canary was eaten by a cobra (a symbol of Egyptian royalty). Over the next ten years, eleven people associated with the excavation died under mysterious circumstances, including from unidentifiable diseases and unsolved murders. But, most notably, Lord Carnarvon himself died several months after the discovery, at the same time as a city-wide blackout in Cairo.

Sceptics found many reasons to explain away the supposed evidence of a curse. Many of the rumours were thought to be started by Howard Carter in order to keep the press away from the tomb while still creating a sensational news story. Even Lord Carnarvon's death was ruled to be not suspicious, as he died from an infection caused by a mosquito bite on his left cheek. And yet, when King Tut's mummy was unwrapped some two years later, some found it odd that the pharaoh had a lesion on that same left cheek.

1 Who discovered the tomb of King Tutankhamen?

- Howard Carter  
 Lord Carnarvon  
 not mentioned in text

2 Identify two reasons why some believed the tomb was cursed.

- a \_\_\_\_\_  
 b \_\_\_\_\_

3 Circle the emphatic pronoun in the second paragraph.

4 The text both supports and tries to debunk the idea of a curse. Which view is implied by the final sentence?

\_\_\_\_\_  
 \_\_\_\_\_



## DAY 1

1 Match each suffix in bold to the correct definition.

clock**wise**

belief

social**ism**

position held

child**ish**

without

pain**less**

the quality of

apprentice**ship**

direction

..

.. .. .

2 Fill in each gap with an appropriate adverb to modify each adjective. Do not repeat the same adverb. The first one has been done for you.

- a I felt that the study session was completely useless!
- b Though they are large animals, manatees are \_\_\_\_\_ gentle.
- c Grandma ran into the water, yelling to us that it was \_\_\_\_\_ warm.
- d That new rollercoaster looks \_\_\_\_\_ frightening to ride.

## DAY 2

1 Circle the correctly spelled version of each word in the sentences below.

- a Before we swam with the dolphins, I was full of **adrenaline** / **adreniline** .
- b Sometimes the **flouresent** / **fluorescent** lights give my mum a headache.
- c Troy **unconsiously** / **unconsciously** rubs his forehead when he's thinking hard.
- d From the boat, I thought I saw a **silloette** / **silhouette** of a mermaid.
- e The wedding cake was decorated with **miniture** / **miniature** meringues.

..

.. .. .

2 Fill in each gap with a past or future perfect verb from the box below. The first one has been done for you.

**will have seen**   **had called**   **will not have left**   **had made**

- a My parents will have seen the mess in the kitchen by now.
- b If you \_\_\_\_\_ first, I would have been ready.
- c Salim \_\_\_\_\_ roast beef before cooking the potatoes.
- d I \_\_\_\_\_ for school at 7.30 am.



DAY 3

1 Identify whether the words in bold are an independent or a dependent clause.

- a Mrs Byrd, **my teacher from last year**, is going on maternity leave. \_\_\_\_\_
- b **When I finally visit Geneva** I can see my good friend Laure-Elise. \_\_\_\_\_
- c Florida has many manatees **that need to be protected**. \_\_\_\_\_
- d **My family bought lots of chai tea** to last us through the holidays. \_\_\_\_\_

2 Rewrite each of the sentences below using the active voice. The first one has been done for you.

- a Manatees are helped by zoos partnering together.  
*Zoos partnering together helps manatees.* \_\_\_\_\_
- b Suspense is created by the story.  
\_\_\_\_\_
- c My binder is covered with unicorn stickers.  
\_\_\_\_\_

DAY 4

1 Add a colon where necessary in each of the sentences below. The first one has been done for you.

- a There are three countries I want to visit: Argentina, Switzerland and Mexico.
- b Shakespeare said it best "To thine own self be true."
- c Leslie had a plan for the aquarium she would find the manatee exhibit first.
- d I'm giving you two options come with us now or stay here by yourself.
- e I think I've made my point clear parrots are the coolest birds.

2 Complete the table below with a synonym (similar meaning) and an antonym (opposite meaning) for each word. The first one has been done for you.

Word	Synonym	Antonym
bizarre	<i>strange</i>	<i>normal</i>
hungry		
sameness		
destroy		
dream		



## DAY 5

### SAVE THE MANATEES

The West Indian Manatee may look peaceful and calm, but in reality it needs our help. There are three different types of manatee around the world: the Amazonian, the West African and the West Indian. Manatees are sometimes referred to as sea cows because of their curious and gentle behaviour, and were even mistaken for mermaids by early explorers. Manatees graze on marine plants for around seven hours a day and sleep for the rest.

Because they are mammals, manatees need to breathe air at the surface about every three or five minutes, which can put them in grave danger from humans. The West Indian manatee (which can be found mainly in Florida) is being hurt and often killed by propeller-driven boats and ships. Due to boat-related injuries and several natural causes, manatees are considered to be vulnerable to extinction.

However, some people who care greatly about manatees have dedicated themselves to saving them. The Manatee Rescue & Rehabilitation Partnership helps to rescue sick or injured manatees and take care of them before they are returned to the wild. Places such as the Columbus Zoo and Aquarium in Ohio (the first zoo outside Florida to join the partnership) have been rehabilitating manatees since 1999. In April 2019 they welcomed their thirtieth and thirty-first manatees, Tostone and Bananatee.



1 What is the Manatee Rescue & Rehabilitation Partnership? Tick all descriptions that apply.

- a zoo and aquarium
- a program that rehabilitates manatees
- a group that cares about manatees
- a group located only in Florida

2 Identify the species of manatee that lives primarily in Florida.

\_\_\_\_\_

3 Identify two reasons why manatees are vulnerable to extinction.

a \_\_\_\_\_

b \_\_\_\_\_

4 Explain the purpose of using brackets in the text.

\_\_\_\_\_

\_\_\_\_\_



DAY 1

1 Fill in each gap in the passage below with the most appropriate modal adjective from the box below.

certain impossible unlikely complete

- a Our survival looks \_\_\_\_\_ if we don't get out of this forest soon.
- b The existence of fairies in real life is \_\_\_\_\_.
- c Vern must have a \_\_\_\_\_ time in mind for the meeting.
- d Benji has \_\_\_\_\_ faith in my ability to write him a poem.

2 Fill in each gap with an appropriate independent clause.

- a \_\_\_\_\_ to decorate my new apartment.
- b When Candace went to Norway, \_\_\_\_\_.
- c \_\_\_\_\_, which is my favourite story, \_\_\_\_\_.
- d \_\_\_\_\_ who saved an old man's life.

DAY 2

1 Circle one preposition and underline the rest of the prepositional phrase in each of the sentences below. The first one has been done for you.

- a During the storm our whole city lost power.
- b Lolita and Yuri danced a complicated tango at their wedding.
- c Valkyries are mythical figures who can fly over the clouds.
- d The bunny in the picture looks like a good pet for us.
- e There's a stand on the road selling fresh mangoes.

2 Sort the words into the table below.

	Verb	Preposition	Pronoun
through which			
during happen			
pause will whom			
with those did			
upon itself			



## DAY 3

1 Fill in the missing letters using the Latin roots as clues.

- a s \_ rv \_ v \_ l *viv* (to live)  
 b pe \_ su \_ s \_ on *suas* (urge)  
 c te \_ tim \_ ny *test* (witness)  
 d t \_ m \_ \_ *tim* (be afraid)  
 e co \_ s \_ ell \_ ti \_ n *stell* (star)

2 Fill in each gap with an appropriate perfect tense verb in the tense specified in the brackets. The first one has been done for you.

- a The tigers at the zoo have played with their new toys all day. **(present)**  
 b I \_\_\_\_\_ from high school this time next year! **(future)**  
 c If my dad \_\_\_\_\_ to art school, he would have been a great painter. **(past)**  
 d It seems I \_\_\_\_\_ to bring a coat with me again. **(present)**  
 e We \_\_\_\_\_ to the store already before you told us to pick up snacks. **(past)**

## DAY 4

1 Circle the correct form of the verb in each of the sentences below.

- a Both movies **feature** / **features** powerful female leads.  
 b Either my grades or my social life **need** / **needs** attention.  
 c The school of fish **is swimming** / **are swimming** away from the shark.  
 d Only some people **enjoy** / **enjoys** reading or listening to poetry.  
 e I hope that either my aunt or my cousins **come** / **comes** to my graduation.

2 Match each pronoun with its correct category.

myself

which

nobody

those

its

indefinite

possessive

demonstrative

reflexive/emphatic

relative



# VALKYRIES

This tale starts on a stormy night:  
 Our clan, though weak and small,  
 Had men preparing for the fight  
 We knew could end us all.  
 When suddenly the sky turned bright  
 And lightning struck the field –  
 Eight Valkyries, on horses white,  
 Arrived with spear and shield.  
 With silver mail all soaked in blood,  
 They waited for the war,  
 And eyed the men deep in the mud,  
 All frightened to the core.  
 The Valkyries walked on the clouds  
 As drums began to sound.  
 I knew they wove our burial shrouds  
 Before we hit the ground.

Then all at once a weapon fell,  
 From Asgard, so it seemed,  
 And death came over like a spell  
 I once thought I had dreamed.  
 Lying on the battleground,  
 I drew my final breath,  
 And as my life on earth unwound,  
 A Valkyrie heard my death.  
 She rode on horseback from the sky,  
 And whispered at my side,  
 ‘Valhalla is where you will fly,  
 And I will be your guide.’  
 She carried me upon her horse,  
 That chooser of the slain,  
 Up to my place among the Norse,  
 To live where Odin reigns.

1 According to the text, what is one role the Valkyries perform?

---



---

2 How do the Valkyries arrive at the battleground?

---

3 Identify two descriptions of the Valkyries.

a 

---

b 

---

4 What is the rhyming pattern of the poem?

- ABAB
- AABB
- ABCA



## DAY 1

1 Write a sentence using each of the listed punctuation marks at least once.

a semicolon, full stop

\_\_\_\_\_

b apostrophe, full stop

\_\_\_\_\_

c quotation marks, question mark, full stop

\_\_\_\_\_

d quotation marks, comma, apostrophe, full stop

\_\_\_\_\_

2 Circle the correct form of the verb in each of the sentences below.

a It's raining / It rains pretty heavily this morning.

b Manuel is getting / gets angry when people comment on his height.

c Zac is living / lives with his parents for a month while he looks for a new place.

d Lucia is waiting / waits for her visa to be approved before she buys her ticket to Italy.

## DAY 2

1 Fill in each gap with a prefix to form a negative word.

a \_\_\_\_\_tolerant

e \_\_\_\_\_common

b \_\_\_\_\_probable

f \_\_\_\_\_rational

c \_\_\_\_\_responsible

g \_\_\_\_\_expensive

d \_\_\_\_\_polite

h \_\_\_\_\_prepared

2 Circle the correct word in each of the sentences below.

a Wild boars / bores are a pest in Western Queensland.

b Ricardo is a very vain / vein / vane person, although he's unlikely to admit it.

c My arms were exhausted from using the oar / ore / or to row the boat.

d The detective had checked everywhere for clues accept / except the locked basement.



DAY 3

1 Fill in each gap with an appropriate adjective or adverb.

- a Aden was the \_\_\_\_\_ talented musician of the two brothers.
- b Ana Maria can write \_\_\_\_\_ when she wants to.
- c The steak at the restaurant tasted very \_\_\_\_\_.
- d If you look \_\_\_\_\_, you can see the paw prints in the mud.
- e We're going to take the cat for a walk \_\_\_\_\_.

2 Fill in each gap in the passage below with an appropriate conjunction.

It was raining \_\_\_\_\_ our dog, Millie, went missing in the park at the end of our street. I remember that I had taken off her collar \_\_\_\_\_ she kept biting at it. One minute she was there in front of me \_\_\_\_\_ the next she was gone! I walked around calling her name \_\_\_\_\_ it got dark, \_\_\_\_\_ she was nowhere to be seen. I was about to walk home, defeated, \_\_\_\_\_ my mum called. 'I thought you were taking Millie for a walk,' she said. 'She's been scratching at our door for hours now.'

DAY 4

1 Label the words in bold with the correct parts of speech.

- a Our neighbour **lets** us swim in her pool in summer. \_\_\_\_\_
- b I've been **here** before, but that was a long time ago. \_\_\_\_\_
- c My brother Luke hates cats, but **everyone** else in the family loves them. \_\_\_\_\_
- d Samantha packed her raincoat **in case** it rained. \_\_\_\_\_
- e Alvin struggled to maintain a **grip** on the fishing reel. \_\_\_\_\_

2 Guess the words according to the clue.

- a A rope that is used for restraining a dog. l \_\_\_\_\_
- b The full name for an animal doctor. v \_\_\_\_\_
- c The act of stealing. t \_\_\_\_\_
- d To save something from danger. r \_\_\_\_\_
- e A type of large lizard. i \_\_\_\_\_



## DAY 5

## LEIA CIANCARLO, PET DETECTIVE

**Peter:** Welcome to another episode of *The Watercooler*. Our guest today is Leia Ciancarlo, a former police officer turned real-life pet detective. Tell us Leia, what's a regular day at the office look like for you?

**Leia:** One word, Peter – busy! We get approximately fifteen calls a day about missing pets, and that's everything from iguanas to billy goats.

**Peter:** Are most of the calls about animals who have wandered off or run away?

**Leia:** Some are, but in the majority of cases we deal with actual thefts. Sought-after dog breeds like French bulldogs and chihuahuas, for example, are often targeted by thieves to sell or hold for ransom. You'd be surprised how bold opportunistic dog-snatchers can be. I have seen plenty of instances where animals have been stolen from parks or when they were tied up outside supermarkets.

**Peter:** What's your success rate like?

**Leia:** I'd say it's quite good. If the theft is reported to us within twenty-four hours of the pet going missing, we can usually find and return the animal in about 80 per cent of cases.

**Peter:** Any advice for pet owners out there?

**Leia:** Be vigilant and never take your pet's safety for granted!

- ① Leia mentions dog breeds that are 'sought-after'. What does this adjective mean in this context?

---

- ② What kinds of cases does Leia spend the most time working on?

---

- ③ How long does it take Leia to track down pets if the theft is reported immediately?

twenty-four hours     eighty hours     not mentioned in text

- ④ Underline an example of a present-perfect sentence from the fourth paragraph.

- ⑤ What skills from being a police officer would help Leia as a pet detective?

---



---



DAY 1

1 Complete the table below by adding words of one, two and three syllables for each category.

Category	1 syllable	2 syllables	3 syllables
sea creatures			
transportation			
technology			

2 Sort the compound nouns into the table below.

	Countable	Uncountable
jigsaw seasickness		
morning fog worldwide		
vineyard windscreen		

DAY 2

1 Fill in each gap with the passive form of the verb in bold. The first one has been done for you.

- a A supermarket is a place where groceries **(sell)** are sold.
- b Seventy-one per cent of the Earth's surface **(cover)** \_\_\_\_\_ by water.
- c The sailors **(rescue)** \_\_\_\_\_ by the crew of a passing ship.
- d Even now, very little **(know)** \_\_\_\_\_ about the ocean.

2 Rewrite each of the sentences below with the correct punctuation.

- a kats husband Wang Wei is a world renowned singer  
\_\_\_\_\_
- b hurrah cheered the scientists as the diver surfaced  
\_\_\_\_\_
- c i wonder if shes okay he said to the off duty nurse  
\_\_\_\_\_
- d youre malias friend arent you  
\_\_\_\_\_





## DAY 5

### JOURNEY TO THE DEEP

Did you know that more people have walked on the moon than have explored the deepest part of the ocean, the Mariana Trench? Located in the western Pacific Ocean, the Mariana Trench measures 2550 km long and 69 km wide and, at its deepest, is almost 11 km below the surface of the water – deeper than Mt Everest is tall. There is no light at that depth, and the pressure and cold make it impossible for a human to survive outside a specially designed carrier (such as a submarine).

In 1960, engineer Jacques Piccard and US Navy Lieutenant Don Walsh became the first people to reach the deepest recorded point in the trench, called the Challenger Deep. Piloting a bathyscape, the men took five hours to reach their destination, spending a brief twenty minutes there before returning to the surface.

More than fifty years would go by before filmmaker James Cameron ventured to the Challenger Deep aboard a vertical submarine. Advances in technology meant that Cameron could spend several hours on the ocean floor, admiring the weird and wonderful deep-sea creatures, collecting specimens and filming the entire experience. Speaking about the landscape below, Cameron said it felt as if he'd travelled to 'another planet'. In some ways he might have – despite ongoing research, our knowledge of this mysterious part of the world still amounts to little more than a drop in the ocean.

- 1 Name two factors that make it impossible for a person to survive unprotected in the Mariana Trench.

\_\_\_\_\_ and \_\_\_\_\_

- 2 Given the context, what do you think a 'bathyscape' is?

- a type of whale  
 a small submarine  
 an aeroplane

- 3 Who was the third person to reach the Challenger Deep?

\_\_\_\_\_

- 4 Why do you think it took more than fifty years for someone apart from Piccard and Walsh to venture to the Challenger Deep?

\_\_\_\_\_

\_\_\_\_\_

- 5 What does the expression 'a drop in the ocean' mean?

\_\_\_\_\_



## DAY 1

① Fill in each gap with an appropriate stem word. The first one has been done for you.

- a micro scope                      d auto \_\_\_\_\_                      g \_\_\_\_\_ ous  
 b mis \_\_\_\_\_                      e \_\_\_\_\_ ship                      h \_\_\_\_\_ al  
 c \_\_\_\_\_ ment                      f \_\_\_\_\_ ness                      i under \_\_\_\_\_

② Fill in each gap with a noun from the box below to complete the idiom (an expression that cannot be taken literally).

plate    neck    cake    nose

- a Our neighbour, Ms Morland, loves to pry – she's always poking her \_\_\_\_\_ into other people's business.  
 b I won't be able to help you this afternoon. I've got enough on my \_\_\_\_\_ already!  
 c Mathias is being so difficult today. He's an absolute pain in the \_\_\_\_\_!  
 d You've told some shocking lies in your time, but this one really takes the \_\_\_\_\_!

## DAY 2

① Fill in each gap with an appropriate independent clause. Do not repeat the same verb.

- a At the moment \_\_\_\_\_  
 b Tomorrow \_\_\_\_\_  
 c For most of my life \_\_\_\_\_  
 d Ever since I was young \_\_\_\_\_

② Circle the correct form of the verb in each of the sentences below.

- a My father and I is / are going to the hospital this afternoon to visit my cousin.  
 b Tax is / are not included in the advertised price.  
 c Periods of stress during the exam block is / are avoidable.  
 d The medication the doctor prescribed seem / seems to be helping Henry sleep.  
 e His symptoms include / includes headaches, nausea and muscle pain.



DAY 3

1 Match each compound adjective to the correct meaning.

- |             |                       |
|-------------|-----------------------|
| built-up    | in poor condition     |
| well-off    | not working           |
| run-down    | having many buildings |
| broken-down | expensive             |
| high-end    | wealthy               |

.. . . . .

2 Circle the adverbs and underline the adjectives in each of the sentences below.

- a The young doctor smiled reassuringly at his patient.
- b My brother is terrified of large needles; he faints instantly when he sees them.
- c Every physician is required to dutifully abide by the Hippocratic oath.
- d Sam patiently waited to join the animated conversation.

DAY 4

1 Fill in each gap with the present perfect form of the verb in bold.

The hospital \_\_\_\_\_ (**be**) very busy lately. This week we \_\_\_\_\_ (**admit**) a dozen new patients, including one young man with CIP (congenital insensitivity to pain). This patient \_\_\_\_\_ (**never experience**) the sensation of pain, although this doesn't mean he \_\_\_\_\_ (**not be**) injured. Over his short life he \_\_\_\_\_ (**break**) numerous bones, burnt himself countless times and suffered many cuts and bruises. Since Tuesday alone he \_\_\_\_\_ (**undergo**) surgery for a broken elbow and a leg wound.

2 Circle the correct conjunction in each of the sentences below.

- a **Despite** / **Although** / **Because of** the heavy traffic, we arrived at the airport in time to catch our flight.
- b **Even though** / **In spite of** / **Because** I watched the movie, I still read the book.
- c We decided to stay home **because of** / **in spite of** / **despite** the windy weather.
- d Raadha and Xavier get along very well **even though** / **in spite of** / **because of** their differences.



## DAY 5

## NO PAIN, NO GAIN?

Researchers from University College London are hoping to unlock the secrets of pain relief by studying the genetics of one very unusual Italian family. All six surviving members of the Marsili family are afflicted with a rare strain of the condition known as CIP (congenital insensitivity to pain). The Marsilis feel little or no physical pain and have been known to burn themselves or fracture bones without registering any sense of discomfort.

It might sound like a spin-off of *The Incredibles*, but this family's superpower can be more of a curse than a blessing. Despite its unpleasantness, pain serves as an important alert system when something is wrong with our bodies and teaches us to avoid harmful situations in the future. Those afflicted by CIP, however, cannot learn to modulate their behaviour according to what is painful and what isn't, meaning they are at a much greater risk of injuring themselves.

While it may not be as cool as being a fictional superhero, the Marsilis' real power relates to research and what their condition can tell us about the nature of pain. Through studying the family's unique genetic make-up, the researchers hope to discover alternatives to traditional pain-relief treatment, especially when it comes to caring for patients with chronic pain.

1 'CIP' is an example of

- an initialism  
 a colloquialism  
 an idiom

2 According to the text, what are the purposes of pain?

---



---



---

3 Why is CIP considered more of 'a curse than a blessing'?

---



---

4 What do the researchers hope to achieve by studying the Marsili family's condition?

---



---



DAY 1

1 Fill in each gap in the passage with a prepositional phrase from the box below.

for a short time

on the Isle of Capri

in the long run

Is having more money likely to make you happier? With more money, you are able to buy and do more things: you can afford that expensive car you want, or the holiday \_\_\_\_\_ you've always dreamed about. However, while this might make you happy \_\_\_\_\_, \_\_\_\_\_ there is much more to happiness than material goods.

2 Fill in each gap with the correct form of the verb in bold.

- a Their family \_\_\_\_\_ almost \$100 000 a year to charity. **(donate)**
- b Freda is a little busy at the moment; she \_\_\_\_\_ for the concert tomorrow. **(prepare)**
- c How long \_\_\_\_\_ Sonia lived with Callum and Karleigh? **(have)**
- d What \_\_\_\_\_ the Simpson brothers doing over the holidays? **(be)**

DAY 2

1 Circle the correct form of the verb in each of the sentences below.

- a 'What **were you doing** / **have you done** at exactly ten o'clock last night?' asked the policeman.
- b I **dreamed** / **was dreaming** of being rich when I was younger.
- c I **injured** / **was injuring** my foot while I was jogging yesterday.
- d I **cleaned** / **was cleaning** the bathroom when someone rang the doorbell.

2 Fill in each gap with an appropriate form of the word in bold.

- a Ralph has been under a lot of \_\_\_\_\_ pressure since the business closed down. **(finance)**
- b These vegetables look a little \_\_\_\_\_. I think they need more time in the oven. **(cook)**
- c The Minuet and Trio in G Major is Mozart's first documented \_\_\_\_\_. **(compose)**
- d Wayne is currently working on the English \_\_\_\_\_ of a famous novel. **(translate)**



## DAY 3

1 Fill in the missing letters using the Latin roots as clues.

- |   |                          |                            |
|---|--------------------------|----------------------------|
| a | ab ___ r ___ via ___ ion | <i>brev</i> (brief, short) |
| b | g ___ ad ___ at ___ r    | <i>gladi</i> (sword)       |
| c | r ___ tat ___ on         | <i>rot</i> (wheel)         |
| d | s ___ nt ___ me ___ t    | <i>senti</i> (feel)        |
| e | do ___ mi ___ ory        | <i>dorm</i> (sleep)        |

2 Circle the correct adjective in each of the sentences below.

- a The council is encouraging people to use **fewer** / **less** plastic bottles.
- b We were running late for the concert. Luckily, there was **a little** / **little** traffic on the road.
- c I prefer the **last** / **latter** of the two options.
- d **Fewer** / **Less** people are joining mainstream political parties.

## DAY 4

1 Rewrite each of the sentences below, correcting the shifts in tense or person. The first one has been done for you.

- a Students spend a lot of time studying, but we like to have fun, too.  
*Students spend a lot of time studying, but they like to have fun, too.* \_\_\_\_\_
- b I went to my local charity and donates clothes.  
 \_\_\_\_\_
- c Mandy adopted her son when he is ten years old.  
 \_\_\_\_\_
- d They promised not to laugh, but we couldn't help ourselves.  
 \_\_\_\_\_

2 Fill in each gap with an appropriate compound noun.

- a You can't pay using a \_\_\_\_\_ here. They only accept cash.
- b My aunty prefers to make tea in the pot, rather than use a \_\_\_\_\_.
- c \_\_\_\_\_ is causing sea levels to rise.
- d \_\_\_\_\_ protect your eyes from sunlight and glare.



## DAY 5

## EXTREME GIVING

How much money do we really need in order to live comfortable lives? A lot less than you might imagine, if you take Jeff Kaufman and Julia Wise as an example. Every year the Boston couple donates 40–50 per cent of their combined income to charities focusing on addressing global poverty and inequality. Kaufman and Wise are supporters of ‘effective altruism’, a philosophy that encourages people to do the most good they can to solve the world’s most pressing problems, starting with giving regular and sizeable donations to those in need.

Kaufman and Wise are not excessively rich – he is a software engineer and she is a social worker – and their budget is tight. With two kids to feed, they have foregone the pleasures many of us take for granted, such as big-screen TVs and the odd dinner at a fancy restaurant, to meet their yearly donation target.

But the sacrifice no doubt comes with its own rewards. Research has shown that giving time, money or resources to others has a range of benefits, including greater self-esteem, a lower risk of depression and even a longer life. Of course, not many people will be willing to donate 50 per cent of their income to charity, but perhaps there’s a little more good we could all be doing in the interests of a better world.



- 1 Identify two focuses of the charities that Jeff and Julia support.

\_\_\_\_\_ and \_\_\_\_\_

- 2 What is meant by the phrase ‘the world’s most pressing problems’?

\_\_\_\_\_  
\_\_\_\_\_

- 3 ‘Software engineer’ and ‘social worker’ are examples of which type of noun?

\_\_\_\_\_

- 4 Identify two personal benefits of giving, according to the article.

a \_\_\_\_\_

b \_\_\_\_\_



## DAY 1

1 Match each idiom (can't be taken literally) to the correct explanation.

a blessing in disguise

no pain, no gain

that's the last straw

pull someone's leg

cutting corners

doing something poorly in order to save time

my patience has run out

a good thing that seemed bad at first

you have to work for what you want

to joke with someone

..

.. .. .

2 Add a semicolon or a comma in the boxes below.

a I offered to help him carry the couch  he didn't want any help.

b Kamal loves exercising outside  but I prefer to go to the gym.

c Pakistan declared independence in 1947  not long before Israel did the same.

d Let's order takeaway tonight  I don't have time to cook a proper meal.

e Diana is passionate about books  she wants to be an author one day.

## DAY 2

1 Rewrite each of the sentences below so that they are in the active voice.

a A large thud was heard by us. \_\_\_\_\_

b The car was hit by the truck. \_\_\_\_\_

c Bacteria can be found in cheese. \_\_\_\_\_

d The cake was baked by Piper. \_\_\_\_\_

e Our house is being built by my dad. \_\_\_\_\_

..

.. .. .

2 Combine the two sentences with an appropriate conjunction. Do not repeat the same conjunction.

a You have to be responsible. You are in charge of the dogs.  
\_\_\_\_\_

b I ran away. I saw a monster in the shadows.  
\_\_\_\_\_

c Dimitri wanted to serve in the army. He was only fifteen.  
\_\_\_\_\_



DAY 3

1 There are four incorrectly spelled words in the box below. Circle them and write them correctly.

precaution	bankquet	smoothe	raspberry
suggestion	weyght	laughable	caracter

\_\_\_\_\_

\_\_\_\_\_

2 Fill in each gap with a word or a phrase from the box below to complete the similes.

cotton wool	a blanket	a beehive	stars	wading through jelly
-------------	-----------	-----------	-------	----------------------

- a The clouds in the sky were like \_\_\_\_\_.
- b The classroom was buzzing like \_\_\_\_\_ when we arrived.
- c The dog's fur was as warm and comforting as \_\_\_\_\_.
- d Brendon danced as if he were \_\_\_\_\_.
- e The fireflies shone like \_\_\_\_\_ as they flew past.

DAY 4

1 Fill in each gap with an appropriate pronoun.

- a I don't feel like doing \_\_\_\_\_ this afternoon. I'm exhausted.
- b We had to shout to make \_\_\_\_\_ heard over the noise of the band.
- c Maxine used to be a student of \_\_\_\_\_. Now she's a practising doctor.
- d Are \_\_\_\_\_ your glasses here in my hand?

2 Fill in each gap with an adverb from the box below.

short	shortly	high	highly
-------	---------	------	--------

- a Be careful – these chemicals are \_\_\_\_\_ toxic.
- b The athlete's career was cut \_\_\_\_\_ by a serious injury.
- c Dusty science books were stacked \_\_\_\_\_ in every corner.
- d We left \_\_\_\_\_ after they did.



## DAY 5

## GROWING CRYSTALS

Have you ever wanted to make your own decorations using science? It's easier than you might think, and you only need a few simple things.

### MATERIALS

- hot or boiling water
- baking soda
- a large cup or jar
- a pencil and some string
- an object you would like to decorate, such as a flower (either real or fake) or a pipe cleaner bent into a cool shape

### PROCEDURE

1. Secure the object to the pencil using the string so that it can hang in the cup without touching an edge.
2. Remove the object and string from the cup or jar and set it aside.
3. Pour boiling water into the cup and keep stirring in baking soda until no more will dissolve in the water.
4. Place the object into the solution. As the water evaporates and cools, the baking soda sticks together, forming crystals. Let the crystals grow for three hours.
5. Take out your crystal decoration and let it dry before putting it on display.

### ALTERATIONS

Once you're confident growing crystals, try experimenting with variations of this process. What happens if you add food colouring to the solution? What happens if you let the crystals grow overnight? You could also try using Epsom salts or sugar, instead of baking soda. Write down your predictions. Then conduct the experiment and watch what happens!

- 1 What is the purpose of having subheadings in the text?

---



---

- 2 Why is it necessary to remove the object from the cup in step 2?

---



---

- 3 What do you think will happen to the crystals if they are left overnight?

---



---

- 4 Underline the two independent clauses in the last sentence.



## DAY 1

## 1 Fill in each gap to complete the compound noun.

- a 'Cabin crew, prepare for take-\_\_\_\_\_,' said the pilot.
- b The private eye made a significant break\_\_\_\_\_ in the case.
- c The bank robbers made a quick get\_\_\_\_\_ in a black car.
- d There was a surprisingly large turn\_\_\_\_\_ at the protest on Sunday.
- e Caesar and I left only foot\_\_\_\_\_ in the sand.
- .. . . . .

## 2 Circle the correct adverb in each of the sentences below.

- a It's **too** / **very** wet outside to play cricket.
- b I **rarely** / **scarcely** drink coffee in the evening.
- c I was **very** / **so** busy that I forgot to eat anything for lunch.
- d 'You can speak **free** / **freely** here – this is a safe space,' the counsellor said.
- e The criminals were working very **hard** / **hardly** to cover their tracks.

## DAY 2

## 1 Guess the words from the clues given.

- a The opposite of guilty is i\_\_\_\_\_.
- b A gun is sometimes called a f\_\_\_\_\_.
- c The written form of a movie is called the s\_\_\_\_\_.
- d The metal rings used to hold a prisoner's hands together are called h\_\_\_\_\_.
- .. . . . .

## 2 Label the words in bold with the correct parts of speech.

Film noir refers to a **broad** (\_\_\_\_\_) genre of popular Hollywood crime films that were prevalent between the 1930s and the 1950s. Translated **literally** (\_\_\_\_\_) as 'black cinema', film noir is characterised by dark, smoky settings and a cast of tough characters who exist on the margins of society, such as conmen, gangsters and private investigators. **While** (\_\_\_\_\_) the classic era of the genre might have passed, the influence of film noir can still be seen in many examples of crime films **today** (\_\_\_\_\_).



DAY 3

1 Fill in each gap with an appropriate past continuous verb. Do not repeat the same verb. The first one has been done for you.

- a I was sleeping when the alarm went off.
- b I fell over while I \_\_\_\_\_.
- c Jayne \_\_\_\_\_ when the phone rang.
- d The electricity went off while we \_\_\_\_\_.
- e Isuru \_\_\_\_\_ when it started to rain.

2 Circle the correct pronoun in each of the sentences below.

- a I'm meeting an old friend of **myself** / mine / me tonight.
- b You can't blame **ourselves** / us for something that isn't our fault.
- c I left a key for my parents so that they could let **themselves** / them / ourselves in.
- d Alexa introduced **herself** / her / she to the guests sitting around the table.

DAY 4

1 Circle the incorrectly spelled word in each sentence and write the correct spelling.

- a One day, when I finally retire, I'm going to sail the Caribbean. \_\_\_\_\_
- b Do you mind if I ask you a personell question? \_\_\_\_\_
- c The cheif of police is a serious man. \_\_\_\_\_
- d Tonight we're going to the anual city ball. \_\_\_\_\_
- e I would like to formally introdeuce Ms Chin. \_\_\_\_\_

2 Fill in each gap with an adverb from the box below.

already    just    yet    still

- a I \_\_\_\_\_ have the shirt you lent me all that time ago. It's in my wardrobe.
- b I've \_\_\_\_\_ had three cups of coffee today.
- c Anja has only \_\_\_\_\_ moved to Melbourne. She's still getting used to it.
- d Have you had lunch \_\_\_\_\_? I've been dying to try that new sandwich place.



DAY 5



### AN UNEXPECTED VISITOR CALLS

Joe Milovic could sense that something was amiss the moment he opened the door. Scanning the pitch-black living room, he saw a soft light coming from the stairs that led to his office. Someone was here, in his home ... but who? Moving quickly, he removed his gun from its holster and started to climb the steps. The private eye held his weapon tightly, praying that whoever was waiting for him would be unable to hear the stairs straining under his heft. Despite his unconventional methods, he was an excellent investigator, and that meant he'd crossed many people – many dangerous people. Reaching the top of the stairs, Milovic paused to steady himself, took a deep breath and then barged into the office, gun raised.

Sitting on the edge of his desk was an elegantly dressed man in his late sixties, a bemused smile on his face.

'Oh please, Mr Milovic, there'll be no need for that,' he said, waving a hand at the gun.

'Rodney Corrigan is the name, and I do apologise for sneaking in like this, but I think you'll understand why. You see, I have a job for you, one that demands the utmost discretion ...'



- 1 Circle the compound adjective in the second sentence.
- 2 As Joe Milovic climbs the stairs, what is meant by the phrase 'straining under his heft'?

---



---

- 3 Why do you think Joe Milovic has 'crossed many people'?

---



---

- 4 If someone is in their late sixties they are

- between the ages of 60 and 65
- between the ages of 66 and 69
- between the ages of 70 and 75

- 5 What type of job do you think Rodney Corrigan has for Joe Milovic that would require secrecy?

---



---



## DAY 1

1 Fill in each gap with a word from the box below to form a compound adjective.

baked    foot    old    last

- a The suspect was described as a six-\_\_\_\_\_ male in his thirties.
- b The burglars concocted a half-\_\_\_\_\_ plan to steal the jewels that afternoon.
- c Eadie has a very \_\_\_\_\_-fashioned sense of style.
- d We made a \_\_\_\_\_-minute dash to the supermarket to buy milk before it closed.
- .. .. .

2 Fill in each gap in the passage below with an appropriate preposition.

When it comes \_\_\_\_\_ art thieves, no-one has been more prolific than Stéphane Breitweiser. Beginning \_\_\_\_\_ the 1990s, this young Frenchman looted more than 240 works \_\_\_\_\_ art from 172 museums and galleries \_\_\_\_\_ Europe. Unlike other art thieves, he refused \_\_\_\_\_ sell the works, preferring to keep them \_\_\_\_\_ home as part of his personal collection.

## DAY 2

1 Rewrite each of the sentences below with the correct punctuation.

- a pablo picasso 25 October 1881 8 April 1973 was a spanish painter
- \_\_\_\_\_

- b dipesh is so annoying rachel complained hes always nagging me
- \_\_\_\_\_

- c weve been studying russia and japan in this semesters history class
- \_\_\_\_\_
- .. .. .

2 Fill in each gap with the correct word from the box below.

ceramic    portrait    easel    abstract

- a \_\_\_\_\_ artworks depict shapes and colours, rather than real people or objects.
- b \_\_\_\_\_ artworks are created by shaping and heating clay.
- c A painting, drawing or photograph of a person is called a \_\_\_\_\_.
- d The frame used to hold a painting while the artist works on it is called an \_\_\_\_\_.



DAY 3

1 Fill in each gap with a conjunction from the box below.

as soon as   despite   if   even when

- a The guards alerted the police \_\_\_\_\_ they discovered the robbery.
- b You can call me tonight \_\_\_\_\_ you'd like to discuss the matter further.
- c We're always at the beach, \_\_\_\_\_ it's raining.
- d \_\_\_\_\_ the long queues, we both enjoyed the exhibition.

2 Number the clauses below to make a paragraph. The first one has been done for you.

- 1 Before closing up,
- 2 If someone broke in,
- 3 the alarm system would notify the police
- 4 there was no guarantee that the thief would be caught.
- 5 and an officer would arrive at the building as soon as they could.
- 6 But even if the police came quickly,
- 7 the security guards checked the building one last time.

DAY 4

1 Match the euphemism (polite or vague expression used in place of an impolite or blunt one) to the correct meaning. The first one has been done for you.

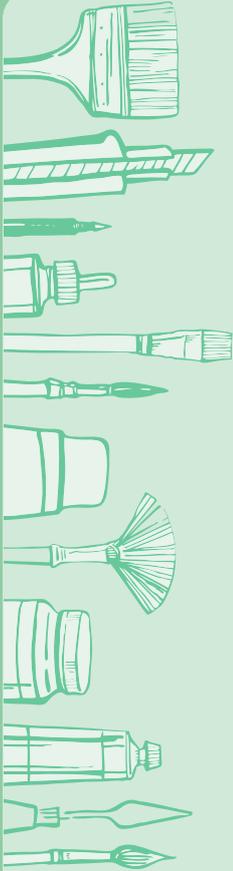
senior citizen	unemployed
well-to-do	old person
between jobs	rich
not up to scratch	fired
let go	poor quality

2 Complete the table below with art-related words of your choice so that the words are in alphabetical order.

	artist	baroque	
canvas			illustrate
lifelike	mosaic		
pottery			vase



## DAY 5



### MYSTERY AT THE 'LOO-VRE'

Security guards at the Whitworth Art Gallery in Manchester arrived at work on a Sunday morning to a horrible surprise. Three of the gallery's prized paintings – Vincent Van Gogh's *The Fortification of Paris with Houses*, Pablo Picasso's *Poverty* and Paul Gauguin's *Tahitian Landscape* – had been stolen, and the thieves had escaped without a trace.

Slipping into the gallery in the dead of night, the art-nappers appeared to have forced open the metal-reinforced doors at the back entrance and, undetected by CCTV (closed-circuit television, also known as video surveillance), removed the paintings from the walls. Finding the missing artworks, worth almost £4 million in total, became top priority for the Manchester police. But without any leads, where could they begin?

An anonymous phone call proved to be the breakthrough they were praying for. The caller said that they had spotted a rolled-up tube of paintings in a public toilet, just 200 metres away from the gallery. Sure enough, the paintings were eventually confirmed to be the missing artworks, which, although a little wet, were in repairable condition.

But that wasn't all the police found. Attached to the tube was a note apparently written by the thieves themselves: 'We did not intend to steal these paintings for our own gain, but rather to highlight the woeful security.'

Now that's some interesting bathroom reading!

1 The word 'Loo-vre' in the title is an example of

- a metaphor       irony       a pun

2 What does the phrase 'the dead of night' mean?

---

3 Write a short scenario imagining how the thieves broke into the gallery.

---



---



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---

4 How did the police find the missing artworks?

---



---

5 Who do you think might have stolen the paintings?

---



DAY 1

1 Rewrite each of the sentences below using the voice in brackets.

a Batman was created by Bob Kane and Bill Finger. (active)

\_\_\_\_\_

b Alexander Fleming discovered penicillin. (passive)

\_\_\_\_\_

c Echolocation is used by bats to find food. (active)

\_\_\_\_\_

2 Complete the table below with words using the prefixes and suffixes listed.

dis-	trans-	-ise	-ate

DAY 2

1 Provide two adjectives with a similar meaning to replace each word in bold. Do not repeat the same adjective.

a Kristof can be a very **funny** person when he wants to be.

\_\_\_\_\_, \_\_\_\_\_

b Christian Bale is a **famous** Hollywood actor.

\_\_\_\_\_, \_\_\_\_\_

c My father was **angry** when I told him about the accident.

\_\_\_\_\_, \_\_\_\_\_

d Megan Mullally gave an **interesting** speech at the conference.

\_\_\_\_\_, \_\_\_\_\_

2 Circle the correct form of the verbs in the passage below.

Have you ever **hear** / **heard** of Daniel Kish? I **didn't hear** / **hadn't heard** of him either, until I saw his TED talk on YouTube. I had been **researching** / **researched** the use of sonar when I came across a link to the speech. In it, Daniel – who **has been** / **was** blind since he was a child – shows the audience the special echolocation technique he uses to navigate his environment. It **had been** / **was** amazing to watch!



## DAY 3

- 1 Fill in each gap with the correct word or phrase from the box below to complete the cliché.

line   cover   iceberg   arm and a leg   all-nighter

- a We had to pull an \_\_\_\_\_ to finish our work before the deadline.  
 b That's just the tip of the \_\_\_\_\_ when it comes to Kelsey's problems.  
 c The bottom \_\_\_\_\_ is, unless I do my homework, my parents won't let me go to the party.  
 d Marvin's new bike was expensive; it cost him an \_\_\_\_\_.  
 e Fabian is very strong, even if he doesn't look it. You know the saying – you can't judge a book by its \_\_\_\_\_.

- 2 Fill in each gap with an appropriate form of the word in bold.

- a My jacket is \_\_\_\_\_. It can be worn with either side out. (**reverse**)  
 b The \_\_\_\_\_ chair in the kitchen isn't very comfortable. (**wood**)  
 c Alanah was very \_\_\_\_\_ to the bus driver. (**respect**)  
 d Chile declared \_\_\_\_\_ from Spain in 1818. (**depend**)

## DAY 4

- 1 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a Danny runs the entire lenth of the beach in the afternoons. \_\_\_\_\_  
 b Filosophy is the study of the meaning of life. \_\_\_\_\_  
 c Martina, our friendly neighbour, has natrally curly hair. \_\_\_\_\_  
 d The mad scientist conducts experiments in a secret labratory. \_\_\_\_\_

- 2 Circle the correct form of the verb in each of the sentences below.

- a Keith **believing** / **believes** everything his older sister tells him.  
 b I **was reading** / **read** in the park when I heard someone shout.  
 c The pasta you make is always delicious! It **tasting** / **tastes** amazing.  
 d Don't change the channel – I'm **watching** / **watch** that!



## DAY 5

## BAT-O-VISION

Batman is *real!* But he doesn't live in Gotham City. Nor does he drive a Batmobile.

In fact, the real Dark Knight lives in sunny California, and he spends more time riding his bicycle than fighting crime. Meet Daniel Kish, the blind man who navigates the world around him by using the same incredible sonar technique that bats use.

Kish, who had both eyes removed before the age of two, makes clicking noises with his mouth that reflect off objects in the environment and return to him. These echoes enable him to create a mental picture of his surroundings. It's called echolocation, and Kish has mastered the skill to such an extent that he is able to ride his bike along a busy street and take long hikes in the mountains.

Kish says that when he was a child his parents supported his experiments with echolocation and encouraged him to do all of the things a 'normal' child would. Now, as a confident and independent adult, he wants other blind people to experience the same freedoms he has. His non-profit organisation, World Access for the Blind, teaches blind children across more than forty countries to use echolocation techniques to 'see', empowering them to live more independent lives.

It's a truly heroic effort, even though most days Kish prefers to leave the mask and cape at home.

- 1 What is 'echolocation'?

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- 2 Echolocation uses which of the five senses?

smell    taste    touch    sight    hearing

- 3 How do you think teaching blind children echolocation techniques could help them?

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- 4 What is being suggested in the last sentence of the text?

Daniel Kish doesn't have to wear a costume to be a hero.  
 Daniel Kish is retiring from being a superhero.  
 Daniel Kish is going out to find a sidekick.



DAY 1

1 Complete the table below with the parts of speech to create a sentence. Do not repeat the same word. The first one has been done for you.

	Adjective	Noun	Verb	Adverb
That	<i>sophisticated</i>	<i>gentleman</i>	<i>exercises</i>	<i>regularly.</i>
My				
Our				
The				

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a The advertisement appeared on the city's buses and trains. \_\_\_\_\_
- b We have a meating with the finance team tomorrow. \_\_\_\_\_
- c Pierre has a very profesyonel manner with customers. \_\_\_\_\_
- d The company is recruiting new marcketing staff. \_\_\_\_\_

DAY 2

1 Match the verbs to the most appropriate nouns. The first one has been done for you.

do	_____	a company
run	_____	costs
cut	_____	experience
gain	_____	business (with)
meet	_____	a deadline

2 Fill in each gap with a conjunction from the box below.

if
after
although
but

\_\_\_\_\_ a morning jog, there's nothing I crave more than a fresh fruit smoothie. Sweet \_\_\_\_\_ not too sweet, smoothies are my drink of choice whenever tea doesn't do the trick. I highly recommend it ... \_\_\_\_\_, lately I have started to feel a little queasy \_\_\_\_\_ I have more than one.



## DAY 3

1 Replace each word in bold with the correct pronoun.

- a Jayke is the only person I know **that** \_\_\_\_\_ eats gazpacho.
- b Helga met Julien and **I** \_\_\_\_\_ at the cafeteria.
- c We sold the coupe to my brother. It's **he's** \_\_\_\_\_ car now.
- d Dominic and **me** \_\_\_\_\_ are going on holiday to Slovenia next year.
- e Matt has the house to **myself** \_\_\_\_\_ this weekend.
- .. . . . .

2 Circle the correct form of the verb in each of the sentences below.

- a Each of the new employees **works** / **work** on the second floor.
- b Everybody at the office **were** / **was** allowed to go home early.
- c Neither she nor I **am** / **is** going to the barbecue on Friday.
- d The CEO, along with her husband, **is** / **are** retiring at the end of the month.
- e Every one of my new shirts **is** / **are** too small.

## DAY 4

1 Write a short definition for the words below. The first one has been done for you.

- a headquarters: the main office of a business or an organisation
- b customer: \_\_\_\_\_
- c colleague: \_\_\_\_\_
- d estimate: \_\_\_\_\_
- e marketing: \_\_\_\_\_
- f debt: \_\_\_\_\_
- .. . . . .

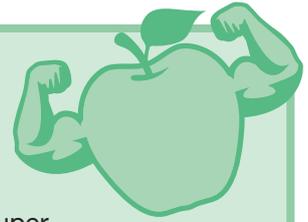
2 Fill in each gap with an appropriate word to make the sentences alliterative (containing words that begin with the same letter or sound). The first one has been done for you.

- a Maybe mowing on Mondays isn't a good idea.
- b Frozen fruits from \_\_\_\_\_ are very delicious.
- c Don't \_\_\_\_\_, dear Delta.
- d Everybody evades enormous \_\_\_\_\_ in the savannah.
- e The truth is that Taisha is terribly \_\_\_\_\_.



## DAY 5

## HOW SUPER ARE YOUR SMOOTHIES?



Dear proprietors of SuperSmooth,

I'd like to begin this letter by saying how much I enjoy your range of super smoothies. They are my go-to beverage for an early morning energy kick and it's not unusual for me to gulp down two or three each day.

Despite my appreciation for your product, however, I find I am forced to raise a concern with you regarding SuperSmooth's marketing and advertising. My issue is with your slogan, 'One of our smoothies a day gives you superpowers: hurray!' As someone who has consumed exactly 4546 of your super smoothies as of today, I am extremely disappointed to say that I have yet to develop superpowers of any description.

Gaining the power to fly, become invisible or attain super strength was one of the key reasons I began drinking your products, and as more days go by without any sign of said abilities developing, I can't help but think (with some regret) of all the occasions on which they would come in handy. I could fly straight to work when the train is delayed, for example, or I could slip past my worst enemies undetected.

Could you kindly advise me as to when I can expect my superpowers to develop? At this stage I have begun to wonder (rather sadly) if SuperSmooth is deliberately misleading its customers as to the benefits of its products.

Yours sincerely,

Ernest Everglen

1 The text above is an example of a

- letter of complaint       letter to the editor       review

2 Give two reasons why the author of the text would like to develop superpowers.

a \_\_\_\_\_

b \_\_\_\_\_

3 Give two examples of formal words or phrases from the text.

a \_\_\_\_\_

b \_\_\_\_\_

4 Why does the author of the text have an issue with the SuperSmooth slogan?

\_\_\_\_\_  
\_\_\_\_\_



DAY 1

1 Fill in each gap with a word from the box below to complete the idiom (a saying that cannot be taken literally).

stars science moon space

- a Zadie never pays any attention. She just sits there, staring into \_\_\_\_\_.
- b Learning to drive isn't rocket \_\_\_\_\_. It just takes a bit of practice.
- c Hetty saw \_\_\_\_\_ after she fell and hit her head.
- d He's asking for the \_\_\_\_\_ if he thinks we can get it done by May!

2 Label each pronoun in bold with the correct type from the box below.

possessive indefinite reflexive interrogative personal

- a **What** is the *Voyager 1* spacecraft doing now? \_\_\_\_\_
- b Lila is busy helping **her** grandfather in the garden. \_\_\_\_\_
- c **Somebody** must have seen that strange shape in the sky. \_\_\_\_\_
- d Pancho burnt **himself** with the fuse of the bottle rocket. \_\_\_\_\_
- e **I** have always wondered if there is life on other planets. \_\_\_\_\_

DAY 2

1 Identify whether the verbs in bold in the sentences below are in the past, present or future tense.

- a She took a photo of the man while he **was not looking**. \_\_\_\_\_
- b Kevin **will know** more about the planets after his voyage. \_\_\_\_\_
- c I **am sorting** my stamp collection with my friends. \_\_\_\_\_
- d My brother **had believed** in ghosts his entire life. \_\_\_\_\_

2 Fill in the missing letters in the words below so that they are spelled correctly and match the corresponding clues.

- a \_\_\_ u \_\_\_ f \_\_\_ ce outside layer of something
- b \_\_\_ xt \_\_\_ ater \_\_\_ estr \_\_\_ al coming from outside planet Earth
- c m \_\_\_ t \_\_\_ or \_\_\_ te a piece of rock or metal from outer space
- d \_\_\_ a \_\_\_ axy a very large group of stars



## DAY 3

- ① Rearrange the words below so that they are in the correct order. Add punctuation and capital letters where necessary.

a she / have / how / long / asked / together / lived / you

\_\_\_\_\_

b working / very / hard / Kiera / has / been / lately

\_\_\_\_\_

c moons / many / met / party / him / at / a / I / ago

\_\_\_\_\_

- ② Fill in each gap with an appropriate preposition. Do not repeat the same preposition.

a The movie is based \_\_\_\_\_ a best-selling novel.

b I became a musician \_\_\_\_\_ accident rather than design.

c We met online and we've never spoken \_\_\_\_\_ person.

d She accused him \_\_\_\_\_ stealing cash from her purse.

e The rainy weather brought construction \_\_\_\_\_ a standstill.

## DAY 4

- ① Fill in each gap in the passage below with an appropriate pronoun.

Carl Sagan was an astronomer and astrophysicist \_\_\_\_\_ was once said to be the best-known scientist in America. \_\_\_\_\_ was the co-writer of the award-winning TV series *Cosmos: A Personal Voyage*, which \_\_\_\_\_ narrated \_\_\_\_\_. Sagan was also part of the team \_\_\_\_\_ selected the content for the Voyager Golden Record, humanity's message in a bottle to \_\_\_\_\_ friends in outer space.

- ② Circle the verbs, underline the adjectives and highlight the adverbs in the sentences below.

a Azizi sleeps anywhere – on noisy buses and crowded planes. It is pretty impressive!

b Sigrid really hates it when the early bus arrives late.

c We arrived just in time to see Marshall make his congratulatory speech.

d It is quite a long and difficult process to apply for the scholarship.



## DAY 5

## IS THERE INTELLIGENT LIFE IN OUTER SPACE?

The potential existence of extraterrestrial life forms has fascinated humans for years, and continues to inspire countless films, television series and books. So far, we are yet to make contact with an alien civilisation (although this hasn't stopped scientists from holding out hope). The question remains, however: what would be the best way to communicate with alien life? And what would we say to an advanced extraterrestrial civilisation anyway?

Until now, the search for intelligent life in space has focused on picking up incoming messages. But humans have also sent messages of their own into the great beyond.

In 1977, NASA launched two robotic probes, *Voyager 1* and *Voyager 2*, into the outer solar system with a very special package on board. Both spacecraft were carrying a golden phonograph record containing a collection of sounds and images intended to represent life on Earth. Designed as a message in a bottle for outer space, the record included images of mathematical equations, plants and animals, as well as recordings of a person's brain waves and examples of popular music from all over the world.

*Voyager 1* and *Voyager 2* are still sending data back from interstellar space today, but it is unlikely they will be able to do so after 2025. After that, we'll just have to hope that the bottle will wash up in the right corner of the universe.

- 1 Why do you think the potential existence of extraterrestrial life forms has 'fascinated humans for years'?

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- 2 What is the 'very special package' on board the *Voyager* spacecraft?

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- 3 Why is the *Voyager* project compared to sending a 'message in a bottle'?

---



---

- 4 What would you include in a message to outer space to represent life on Earth?

---



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## DAY 1

① Underline the dependent clause in each of the sentences below.

- a We will assist you in any way we can.  
 b Jackson played games on his iPad while he waited for the class to start.  
 c My home town, which is located in rural Victoria, is almost unrecognisable now.  
 d I always eat at Mario's when I'm in town.

② Fill in each gap with an appropriate adverb. Do not repeat the same adverb.

- a We've searched \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ for the missing charger.  
 b Carlotta is \_\_\_\_\_ a careful driver, although she can get \_\_\_\_\_ nervous driving on highways.  
 c I've \_\_\_\_\_ been a/an \_\_\_\_\_ curious girl who wants to know the answers to everything.  
 d We moved our pieces \_\_\_\_\_ around the Monopoly board, watching each other \_\_\_\_\_.

## DAY 2

① Circle each preposition and underline the rest of each prepositional phrase below.

- a According to the latest research, more than seven million Australians own a tablet.  
 b Tell us the story about the haunted internet cafe.  
 c The principal posted the announcement on the school Facebook page.  
 d Laptop and tablet chargers are kept underneath the teacher's desk.

② Fill in each gap with a word from the box below to complete the figures of speech.

lizard    encyclopedia    horse    passed

- a *euphemism*: We were sorry to hear that her pet rat had \_\_\_\_\_ away.  
 b *alliteration*: The lazy \_\_\_\_\_ lies on leaves.  
 c *hyperbole*: I'm so hungry I could eat a \_\_\_\_\_.  
 d *metaphor*: Miranda is very smart. She's a walking \_\_\_\_\_.



DAY 3

1 Write a sentence using each of the listed punctuation marks at least once.

a brackets, full stop

\_\_\_\_\_

b apostrophe, semicolon, full stop

\_\_\_\_\_

c quotation marks, comma, full stop

\_\_\_\_\_

d comma, hyphen, full stop

\_\_\_\_\_

.....

2 Fill in each gap with the plural form of the compound noun in bold.

a There were several \_\_\_\_\_ at the airport and we lost our luggage. (**mix-up**)

b Laurie's \_\_\_\_\_ work in the building next door. (**stepsister**)

c Daniela took two \_\_\_\_\_ of the medicine. (**mouthful**)

d There are two \_\_\_\_\_ at the newspaper. (**editor-in-chief**)

DAY 4

1 Fill in each gap with an appropriate stem word for each prefix and suffix.

a re\_\_\_\_\_

d dis\_\_\_\_\_

g \_\_\_\_\_ful

b over\_\_\_\_\_

e \_\_\_\_\_able

h \_\_\_\_\_ation

c \_\_\_\_\_less

f \_\_\_\_\_dom

i un\_\_\_\_\_

.....

2 Sort the pronouns below into the correct categories. The first row has been done for you.

	Personal	Interrogative	Indefinite
which    him	<i>him</i>	<i>which</i>	<i>anybody</i>
anybody    I    we			
whose    none			
someone    what			
each    her    who			



## DAY 5

## PRINT VS DIGITAL RESOURCES IN THE CLASSROOM



@VALLEY VISTA SECONDARY COLLEGE

Dear parents and students,

I am pleased to announce that Valley Vista Secondary College is joining the 21st century!

As of next month, our school will be moving away from traditional print textbooks and notepads to deliver class resources entirely via tablets. Research has shown that these devices enrich the classroom experience and help students learn faster. Ebooks hosted on tablets are also a much cheaper option than print books, and present a cleaner and greener alternative. You can expect to receive updates on the progress of this exciting initiative in the coming weeks.

Principal Dirk Smythe



Dear Principal Smythe,

Although I support any project to bring Valley Vista into the '21st century', I think you'll find that tablets and e-readers are still associated with some very troublesome practices. Tablets may not require paper, but this does not make them a greener alternative; these devices are produced using dozens of non-renewable materials (precious metals and fossil fuels) and are constructed using an array of hazardous chemicals. Can't we investigate more sustainable ways to make our children tech-savvy, without simply jumping on the digital bandwagon?

A concerned parent

- 1 List two arguments the principal gives for replacing print textbooks and notepads at Valley Vista Secondary College.

a \_\_\_\_\_

b \_\_\_\_\_

- 2 What opinion does the author of the second text express about tablet devices? Provide a quote from the text to support your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 3 Suggest two other problems that you think might arise if tablets were exclusively used in classrooms.

a \_\_\_\_\_

b \_\_\_\_\_



DAY 1

1 Fill in each gap in the sentences below with an appropriate adverb that modifies the adverb in bold. Do not repeat the same adverb. The first one has been done for you.

- a My baby sister is growing too **quickly** to sleep in her cot for long.
- b She danced \_\_\_\_\_ **gracefully** considering her lack of practice.
- c Despite the torrential rain, the wedding proceeded \_\_\_\_\_ **well**.
- d Dashti entered the competition \_\_\_\_\_ **unwillingly**.

2 Sort the words below into the correct categories.

	Conjunction	Adverb	Pronoun
only			
almost			
whose			
that			
although			
until			
late			
everybody			
which			
whenever			
so			
everywhere			

DAY 2

1 Identify the types of clauses in each of the sentences below. The first one has been done for you.

- a I went to the store and I bought two fillets of salmon. independent, independent
- b If Keren wins, we'll take her out for ice-cream. \_\_\_\_\_
- c Evonne loves reading fairytales about faraway places. \_\_\_\_\_
- d The cake was yummy but we should have ordered more. \_\_\_\_\_

2 Rearrange each set of words so that they are in alphabetical order.

- a pioneer, phone, phenomenon, pint  
\_\_\_\_\_
- b fortify, foster, forfeit, forthcoming  
\_\_\_\_\_
- c spontaneous, sporadic, sponge, sporty  
\_\_\_\_\_





DAY 5

### The Magic Dress



Once upon a time, there lived an average-looking girl named Anna. Her parents died when she was very young (of course), so she grew up in an orphanage. The caregivers scorned Anna for no particular reason, hurling abuse at her and ordering her to clean all alone. But Anna was kind and wanted to honour her parents’ memory, so she obeyed. Plus, she had a gift for writing jokes, and it was easier to practise her comedy when she was by herself.

News came that the prince was holding a ball in order to find a bride. Anna knew there was no way she could attend, though she desperately wanted to. But then, a fairy godmother she had never seen before (despite living a miserable life) appeared and gave her a magic dress that would only last until midnight.

Anna went to the ball and danced with the prince. Her witty jokes swept him off his feet, and the two fell in love. But just as he was about to propose, the clock struck midnight! Anna ran away as the magic disappeared. She was covered in dirt and ashes again. She could hear the prince following her, and suddenly she realised something very important.

‘Hold on, I’m still the same person I was in the magic dress!’

Anna marched back to the prince and explained everything, and they got married the next day.

1 What is the text trying to parody?

- princes
- fairytales
- short stories

2 Give a word that could be used to describe the tone of the text.

\_\_\_\_\_

3 Identify two reasons why Anna agreed to clean the orphanage alone.

a \_\_\_\_\_

b \_\_\_\_\_

4 Why did the prince fall in love with Anna?

\_\_\_\_\_

\_\_\_\_\_



## DAY 1

1 Combine the sentences with the paired conjunctions in bold. The first one has been done for you.

a I will buy milkshakes. I will buy fancy cupcakes. (**either / or**)

*I will buy either milkshakes or fancy cupcakes.*

b Fatima wants to study maths. She wants to study science. (**both / and**)

\_\_\_\_\_

c There are activities in this book. There are weeks of school. (**as many / as**)

\_\_\_\_\_

d Nam will learn guitar. Nam will learn piano. (**not only / but also**)

\_\_\_\_\_

2 Replace each adjective in bold with the appropriate form.

a That *Harry Potter* theory is the **crazy** \_\_\_\_\_ I've ever heard.

b This is the **far** \_\_\_\_\_ north I've ever been.

c My mischievous dog's behaviour is **bad** \_\_\_\_\_ than ever.

d Making meringues is one of the **tricky** \_\_\_\_\_ parts of learning to bake.

## DAY 2

1 There are seven incorrectly spelled words in the passage below. Circle them.

When following a new resipee, it can be helpful to acumulate all of your ingredients before you start. I like to keep flour in sylindrical containers so it's easy to scoop it out. Always read the procedure thorouly before you start. Some techniques, such as folding ingredients or seperating eggs, can seem peculier if you've never heard of them. But don't give up! If you follow the instructions, I can almost guarantee a brilliant result.

2 Fill in the missing letters using the Greek roots as clues.

a tr \_\_\_ p \_\_\_ zo \_\_\_ d *trapez* (four-sided)

b na \_\_\_ t \_\_\_ c \_\_\_ l *naut* (ship)

c z \_\_\_ ol \_\_\_ gy *zo* (animal)

d p \_\_\_ oc \_\_\_ \_\_\_ d *pro* (forward)

e the \_\_\_ \_\_\_ o \_\_\_ et \_\_\_ r *therm* (heat)



DAY 3

1 Circle the correct continuous verb phrase in each of the sentences below.

- a My brother **will be baking** / **was baking** macarons last night.
- b Our class **was starting** / **will be starting** a new unit in a few weeks.
- c Angus **is eating** / **was eating** a pizza before we go to the bowling alley.
- d 'The herbs in our garden **are growing** / **were growing** quickly – come look!'
- e 'When **were we leaving** / **are we leaving** for our daytrip to Mornington?'

2 Match each euphemism (less blunt expression) to the correct meaning.

- |                                    |                         |
|------------------------------------|-------------------------|
| <b>kick the bucket</b>             | <b>sick</b>             |
| <b>putting boots on the ground</b> | <b>balding</b>          |
| <b>over the hill</b>               | <b>die</b>              |
| <b>thin on top</b>                 | <b>deploying troops</b> |
| <b>under the weather</b>           | <b>old</b>              |

DAY 4

1 There are five compound nouns in the passage below. Circle them.

Corbeau watched the sunrise through the window of the plane. He was a famous chef and had been invited to a large fundraiser to help sick children. But the plane's take-off had been delayed after an unexpected snowfall – a slight drawback – and he wasn't sure if he would make it in time.

2 Write a sentence using each word in bold as the part of speech specified in brackets. The first one has been done for you.

- a **spring** (verb)  
*My mum says it's best to spring out of bed first thing in the morning.*
- b **kind** (noun)  
\_\_\_\_\_
- c **bear** (verb)  
\_\_\_\_\_
- d **taste** (noun)  
\_\_\_\_\_



## DAY 5

## PERFECT FRENCH MACARONS

Corbeau Maudelin is a self-proclaimed wizard when it comes to baking the delicate confection known as the macaron. While there are several methods for making these finicky desserts, Corbeau is a firm believer in the French method. He has spent thirty-six years perfecting his recipe and gathering the best tips and tricks to get perfect macarons every single time.

### INGREDIENTS

100 g almond flour (or almond meal)  
 100 g powdered sugar  
 2 egg whites  
 ¼ cup caster sugar  
 ½ teaspoon cream of tartar  
 Gel food colouring (optional)

### TIPS

- Wait until the egg whites are at room temperature before you beat them.
- Let the shells dry for around 30 minutes before you bake them. If they're not dry, the 'feet' on the biscuits won't form!

### METHOD

1. Beat the egg whites using an electric mixer. When foamy, add the cream of tartar and the caster sugar slowly until the egg whites form stiff peaks.
2. Sift the almond flour and powdered sugar together.
3. Carefully fold the mixture into the egg whites. At this stage, food colouring can be added if desired.
4. Using a pastry bag, pipe the batter into small circles onto a sheet lined with baking paper.
5. Bake the shells at 160° C for 10 minutes.
6. Once they've cooled, sandwich two shells together with a buttercream, jam or curd filling to make the macarons.

- 1 Which two steps in the method could be done in the opposite order?

---

- 2 Give two ways that the text indicates that French macarons are difficult to make.

a 

---

b 

---

- 3 Identify the two elements that make up a macaron.

a 

---

b 

---

- 4 Circle a conjunction in the introduction.

- 5 Provide a definition for 'self-proclaimed'.

---





## DAY 3

① Fill in each gap with an appropriate dependent clause.

- a The size of the vegetables doubled overnight, \_\_\_\_\_.
- b \_\_\_\_\_, we decided to try the steak house.
- c The ceremony, \_\_\_\_\_, finally ended.
- d We should learn about new cultures \_\_\_\_\_.
- .. .. .

② Circle the correct form of the verb in each of the sentences below.

- a Each of the teachers I surveyed **think** / **thinks** the new system is great.
- b 'It looks like all of the chips **is** / **are** gone!' said Tabarak.
- c My brother added too much flour – some of it **need** / **needs** to be taken out.
- d The new series, which **is** / **are** being released today, already has great reviews.
- e A lot of people **is** / **are** waiting at the restaurant for a free table.

## DAY 4

① Fill in each gap with an appropriate interrogative pronoun from the list below.

**which**   **whom**   **what**   **whose**   **who**

- a There are still some biscuits left over. \_\_\_\_\_ doesn't have one?
- b \_\_\_\_\_ would you like to order from the Hawaiian restaurant?
- c With \_\_\_\_\_ did Shigeru go to the aquarium?
- d \_\_\_\_\_ of Flora's cats knocked over the fancy vase?
- e \_\_\_\_\_ car is that parked across the street?
- .. .. .

② Replace each adverb in bold with an appropriate antonym (word with opposite meaning). The first one has been done for you.

- a My best friend's present was delivered **promptly** *late* in the mail.
- b The ice-cream man **nervously** \_\_\_\_\_ assembled the sundae before our eyes.
- c That restaurant is run **horribly** \_\_\_\_\_, and I **never** \_\_\_\_\_ want to eat there.
- d Our family **randomly** \_\_\_\_\_ selected Geelong for our next holiday.



## DAY 5

## WELCOME TO THE PAU HANA RESTAURANT AND GRILL

### OUR STORY

Many years ago, Pekelo and Liliha Iosua made the long journey from Kauai with a passion for two things: the rich culture of the Hawaiian Islands and, of course, steak. Together, the childhood sweethearts invested all of their money in a decrepit, abandoned flour mill and started building their dream. Within a few short months, the Pau Hana Restaurant and Grill had a functioning kitchen and a dining area large enough for three tables – Pekelo and Liliha were ready for business. The combination of their energy, kindness and unique cooking style brought patrons from all over, and soon the restaurant needed to be expanded. Now, they continue to invent new ways for their customers to experience both food and Hawaiian culture with a new menu every season.

### STARTERS

#### *Seasonal Hawaiian plate*

A mound of rice, slow-cooked pork and chicken wrapped in Hawaiian ti leaves, served with fresh fish

#### *Poke bowl*

Marinated yellowfin tuna, fresh vegetables and Pekelo's famous saffron rice

### MAIN

#### *Hawaiian steak*

Charcoal-grilled rib eye marinated in Liliha's secret pineapple and Hawaiian salt sauce

### DESSERTS

#### *Coconut cream pudding*

*Traditional shaved ice with mango*

- 1 Identify two Hawaiian ingredients listed on the menu.

\_\_\_\_\_ and \_\_\_\_\_

- 2 Why do you think the desserts don't include a description?

\_\_\_\_\_

- 3 Using the introduction to the text as a guide, write a short paragraph that tells the story of the restaurant you would open.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 4 Why do you think Pekelo and Liliha's restaurant is successful?

\_\_\_\_\_  
 \_\_\_\_\_



DAY 1

1 Match each collective noun with the corresponding group.

- |          |             |
|----------|-------------|
| a herd   | of pearls   |
| a hedge  | of locusts  |
| a string | of bushes   |
| a bunch  | of horses   |
| a plague | of coconuts |

.. .. .

2 Identify whether the sentences below are in the passive or the active voice.

- a The selfie was taken by Atieno at the Spanish Steps in Rome. \_\_\_\_\_
- b I was making a strudel when my friend Gisele called. \_\_\_\_\_
- c Will the rest of the class donate cans of food? \_\_\_\_\_
- d The Aretha Franklin cover medley was performed by Tim. \_\_\_\_\_
- e My homework is being done as we speak. \_\_\_\_\_

DAY 2

1 Write three words using each of the prefixes and suffixes below. The first one has been done for you.

- a pre-: prefix, prehistoric, preoccupation
- b inter-: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c super-: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d -ness: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- e -ment: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

.. .. .

2 Complete the table below with adjectives and their comparative and superlative forms.

Adjective	Comparative form	Superlative form
many		the most
		the most exhilarating
bad		
	more fashionable	



DAY 3

1 Circle the correct word in each of the sentences below.

- a Rainbows are beauty / resplendent / magnificently .
- b I was so concerning / distressed / anguish by the boy’s cries.
- c We should explanation / telling / notify her parents immediately.
- d Amelia was quite bewitching / fascination / interest !

2 Fill in each gap in the speech tags below with an appropriate adverb. Do not repeat the same adverb. The first one has been done for you.

- a ‘How will I go on?’ Joaquim asked exasperatedly.
- b ‘Can I go to the fair now?’ she asked \_\_\_\_\_.
- c ‘Come over for dinner tomorrow,’ he said \_\_\_\_\_.
- d ‘Never have I ever gone skydiving,’ Bob said \_\_\_\_\_.
- e ‘Why can’t we solve world hunger?’ the child asked \_\_\_\_\_.

DAY 4

1 Match each cliché to the correct definition.

- |                                      |  |
|--------------------------------------|--|
| having an ear to the ground          | there is always some good in a bad situation     |
| every cloud has a silver lining      | read or work late into the night                 |
| don’t look a gift horse in the mouth | paying attention to what is happening around you |
| burn the midnight oil                | be grateful for something given to you           |

2 Add dashes where necessary in the passage below. The first one has been done for you.

Jarvis was astounded – truly astounded – to discover that Hawaii moves 7.5 cm closer to Alaska every year that’s 75 cm a decade! Jarvis found this fact so fascinating that he decided to do a presentation on it to the school the whole school. ‘The constant movement of tectonic plates the gigantic pieces that make up Earth’s crust is the reason for this phenomenon,’ he told the school. ‘Consisting of two principal types of material oceanic crust and continental crust these plates are propelled by currents in the Earth’s upper mantle.’



## DAY 5

## WHY ARE RAINBOWS SO COLOURFUL?

Hello fellow Art teachers,

Last week, one of my students asked me a question that had me stumped. She wanted to know why rainbows have the colours they do. I had to go straight home and look that one up! Here's what I discovered (and feel free to share this with your own students).

While it may appear that sunlight is all one colour, it is actually many different colours of light mixed together. Rainbows appear as a spectrum of light and include the colours red, orange, yellow, green, blue, indigo and violet. Rainbows are made by light striking water droplets: when sunlight enters water at an angle, it changes direction – a process referred to as refraction – and is separated into these component colours. The colours of a rainbow are divided into separate layers because different colours of the spectrum have different wavelengths (the way the light travels) so are refracted at different angles. So the red band appears at the top of a rainbow because it has the longest wavelength of visible light, whereas violet appears at the bottom of a rainbow because it has the shortest wavelength.

What we must not forget, though, is that rainbows are optical illusions and don't actually exist as physical objects where they appear in the sky. Simply fascinating!

- 1 What do you think the teacher meant when they said that they were 'stumped' by the question?

---

- 2 Explain why the colours of a rainbow are divided into separate layers.

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- 3 What do you think is the purpose of the blog post?

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- 4 Think of two other science questions that students might want explained.

a 

---

b 

---



DAY 1

1 Fill in each gap with an appropriate prepositional phrase. Do not repeat the same preposition. The first one has been done for you.

- a Despite recent changes to the law, social media is still impacting on our privacy.
- b Tell me the story \_\_\_\_\_.
- c The clues \_\_\_\_\_ hinted at the identity of the culprit.
- d Principal Wong sent a letter to parents \_\_\_\_\_.

2 Cross out the incorrect word based on the part of speech specified. The first one has been done for you.

- a **indefinite pronoun:** anybody, ~~myself~~, nothing, more
- b **compound noun:** comeback, greenhouse, melanin, handcuff
- c **conjunction:** another, before, because, so
- d **modal verb:** must, could, will, maybe
- e **adjective:** warm, purple, favourite, kitchen

DAY 2

1 Change the verbs below into the tense specified. The first one has been done for you.

- |   |                                   |
|---|-----------------------------------|
| a <b>future:</b><br>hiding → <u>will hide</u> | d <b>past:</b><br>mowing → _____  |
| b <b>present:</b><br>knelt → _____            | e <b>present:</b><br>rode → _____ |
| c <b>future:</b><br>bit → _____               | f <b>future:</b><br>wept → _____  |

2 One word is spelled incorrectly in each of the sentences below. Circle it and write the correct spelling.

- a Prejudise often leads to hostility and injustice. \_\_\_\_\_
- b Forget the pleaseantries when you're in the Colosseum. \_\_\_\_\_
- c I'm sceptical of her supposed villianous nature. \_\_\_\_\_
- d Is there an operational clinic at the military base? \_\_\_\_\_



DAY 3

1 Fill in each gap with the most appropriate correlative (paired) conjunctions from the box below.

- barely/when
- no sooner/than
- what with/and
- such/that

- a \_\_\_\_\_ had Trevor called \_\_\_\_\_ the power went out.
- b He had \_\_\_\_\_ walked in \_\_\_\_\_ Fluffy leapt into his arms.
- c \_\_\_\_\_ all the roadworks \_\_\_\_\_ debris, I think I might walk.
- d It's \_\_\_\_\_ a small bed \_\_\_\_\_ I can't even stretch out.

.. .. .

2 Circle the correct relative pronoun in each of the sentences below.

- a Tatianna is the photographer **who** / **that** makes me look fabulous.
- b My slippers were found in the basket **which** / **that** is under the bed.
- c To **who** / **whom** will she try to sell this beautiful bassoon?
- d The man **whom** / **whose** hair is green is the friendliest person I know.

DAY 4

1 Complete the table below with different types of adverbs to describe each verb. The first row has been done for you.

Verb	Manner	Place	Frequency
tiptoe	<i>quietly</i>	<i>upstairs</i>	<i>daily</i>
pray			
dig			
apologise			

.. .. .

2 Fill in each gap in the passage below with an appropriate verb. Do not repeat the same verb.

GetLoud, the social networking platform, \_\_\_\_\_ to grow steadily in popularity. Many writers \_\_\_\_\_ the platform to share their art with people who \_\_\_\_\_ to support emerging voices. There \_\_\_\_\_ many established artists, such as Polly Maye and Eye Eye Captain, who \_\_\_\_\_ GetLoud.



DAY 5

GIVE MY LIKES BACK!

Three years of my heart and soul. Three years of developing a brand synonymous with fitness goals and body positivity. Three years of my life devoted to this one purpose.

And in a heartbeat, it's gone. With a single decision – made without consultation with any of the primary users or stakeholders – the social media executives have decided to hide the number of likes that appear on individual posts. In so doing, they are ruining the livelihoods of thousands of social media influencers such as me. They say that the decision was made to ‘remove the pressure of how many likes a post will receive’. But we all know the truth behind their supposed efforts to improve the mental health of their users – money. They only care about raising ad revenue and making their platform more appealing for small businesses.

But have they stopped to consider the human cost of all this? As a social media influencer, I make a living by posting selfies of me performing my fitness regimen and getting businesses such as gyms and health supplement companies to pay me to sponsor their products. But now the amount of money I earn is about to take a sharp dip because without my millions of likes, businesses will no longer view me as worthy of their dollars.

I sincerely hope that these social media executives take the time to listen to what we, the users of their platform, want, and return the likes that are the backbone of our success.

Claire Frey



1 What is the purpose of the author repeating ‘three years’ in the introduction to the opinion piece?

Two horizontal lines for writing the answer to question 1.

2 What is the main contention of the piece?

Three horizontal lines for writing the answer to question 2.

3 According to the author of the text, why were likes hidden from posts?

Two horizontal lines for writing the answer to question 3.

4 What effect might the phrase ‘human cost’ have on readers of the text?

Two horizontal lines for writing the answer to question 4.



## DAY 1

1 Change the verbs below to the past participle. The first one has been done for you.

- |   |             |               |   |            |       |
|---|-------------|---------------|---|------------|-------|
| a | to arise →  | <u>arisen</u> | e | to begin → | _____ |
| b | to know →   | _____         | f | to take →  | _____ |
| c | to break →  | _____         | g | to go →    | _____ |
| d | to choose → | _____         | h | to drive → | _____ |

2 Add apostrophes where necessary in the boxes below.

- a Hasan s and Mikhail s teacher s are competing in a tennis  tournament.
- b 'Boy s and girl s don t like sharing their toy s,' she lied.
- c Erica s parents aren t fussed about her brother s new partner.
- d The students  performances included song s, dances  and comedy routine s.

## DAY 2

1 Combine the sentences below by turning one of the sentences into a dependent clause. The first one has been done for you.

- a This is the plane. It flew from Mildura.  
This is the plane that flew from Mildura.
- b The friendly dog is mine. Everyone is petting him.  
\_\_\_\_\_
- c There are the bullies. They made friends with Hilda.  
\_\_\_\_\_
- d The woman is very wealthy. She has a Ford Mustang.  
\_\_\_\_\_

2 Change the nouns below from singular to plural.

- |   |           |       |   |            |       |
|---|-----------|-------|---|------------|-------|
| a | echo      | _____ | e | mouse      | _____ |
| b | antler    | _____ | f | stomach    | _____ |
| c | country   | _____ | g | diagnosis  | _____ |
| d | flashcard | _____ | h | curriculum | _____ |



DAY 3

1 Highlight the silent letters in the words below. The first one has been done for you.

- |          |             |             |
|----------|-------------|-------------|
| a wrench | d soften    | g campaign  |
| b guess  | e honour    | h raspberry |
| c comb   | f logically | i pneumonia |

2 Write an explanation for each cliché. The first one has been done for you.

- a Cat got your tongue?  
*used to ask someone why they are not saying anything*
- b All for one, and one for all!  
\_\_\_\_\_
- c Read between the lines.  
\_\_\_\_\_
- d All that glitters is not gold.  
\_\_\_\_\_

DAY 4

1 Turn the phrases below into contractions.

- |              |       |           |       |
|--------------|-------|-----------|-------|
| a we will    | _____ | e cannot  | _____ |
| b could have | _____ | f she is  | _____ |
| c I had      | _____ | g did not | _____ |
| d were not   | _____ | h I am    | _____ |

2 Fill in each gap with an appropriate present continuous verb phrase. Do not repeat the same verb phrase. The first one has been done for you.

- a Wambui is screaming as *she is paragliding*.
- b I don't understand what \_\_\_\_\_.
- c \_\_\_\_\_ so that you won't perform any more stunts.
- d Geri is working on her novel tonight but \_\_\_\_\_.
- e \_\_\_\_\_ for your birthday.



## DAY 5

## MOMENT OF TRUTH

Doubt started to creep into my mind. *What if I couldn't do this? What if I wasn't good enough?*

My hands started to sweat and tremble. Everyone was looking at me with bated breath. This was my moment to shine. The culmination of years of rigorous preparation ... and yet I couldn't shake the feeling that it was all going to come crumbling down around me. That fate was going to play a sinister trick and snatch victory away from my deserving hands.

My legs were rooted like a grand oak tree and my mouth had gone dry, so dry that I could barely wet my lips. I needed to say the words, quickly. Say the words that would prove my worth to all those who had doubted me over the years.

No, not to them. Forget about them. I know that I'm ready. Ready for my name to appear in bright lights, ready to go down in history as someone who has battled his demons and emerged victorious on the other side. Here goes ...

- ① What does the use of italics in the first paragraph indicate?

---

- ② Give two words that could describe the narrator of the text.

a 

---

b 

---

- ③ Underline a metaphor in the story and explain its meaning.

---



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- ④ Write an exciting scene explaining what you think might happen next in the text.

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DAY 1

1 Match the conjunctions to the most appropriate phrases to make complete sentences.

Rafael is always hungry

so that

you've finished this task.

My brother is very shy

after

they go.

The students carry their books

once

I can be quite brash.

Can you sit down

whereas

a workout.

You can have a snack

wherever

we can see the screen?

2 Give three words that rhyme with each of the words below. The first one has been done for you.

a magnetic: poetic, frenetic, athletic

b theme: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

c forget: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

d peace: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

DAY 2

1 Rewrite each of the sentences below using the active voice.

a Normani's song 'Motivation' was co-written by Ariana Grande.

\_\_\_\_\_

b Australia is called home by many marsupials.

\_\_\_\_\_

c Why can't the prime minister be sent a letter by us?

\_\_\_\_\_

2 Fill in each gap with an appropriate preposition. Do not repeat the same preposition.

a She was awarded first prize \_\_\_\_\_ her spellbinding short story.

b \_\_\_\_\_ this box is a treasure trove of trinkets.

c Shall we order food \_\_\_\_\_ the website?

d I rushed \_\_\_\_\_ the nearest building when it began to rain.

e There is a bowling alley \_\_\_\_\_ the road from our house.



DAY 3

1 Add either a colon or a semicolon in the boxes below.

- a I hate burgers  however, I love the fries that come with them.
- b Jared wants to see a few places in Australia  Darwin, Alice Springs and Toowoomba.
- c Necca is strongly opposed to one thing  inaction on climate change.
- d My friends are everything to me  I couldn't imagine life without them.

.. .. .

2 Combine the sentences below by turning one of the sentences into a dependent clause.

- a I booked the hotel. My grandpa is staying in it.  
\_\_\_\_\_
- b Mikayla is fascinated by these things. Zendaya is talking about them.  
\_\_\_\_\_
- c The managers are very punctual. I work for them.  
\_\_\_\_\_

DAY 4

1 Match each prefix with the correct word to make a new word.

- |       |         |
|-------|---------|
| over  | pilot   |
| under | summer  |
| mid   | line    |
| auto  | natural |
| super | due     |

.. .. .

2 Assign the correct language origin to the words below.

- |          |        |        |        |         |         |         |        |
|----------|--------|--------|--------|---------|---------|---------|--------|
| Japanese | Arabic | French | German | Spanish | Chinese | Italian | Hebrew |
|----------|--------|--------|--------|---------|---------|---------|--------|

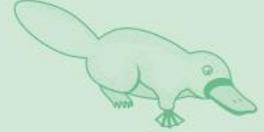
- |   |           |       |   |            |       |
|---|-----------|-------|---|------------|-------|
| a | croissant | _____ | e | fiesta     | _____ |
| b | schnitzel | _____ | f | cappuccino | _____ |
| c | kimono    | _____ | g | typhoon    | _____ |
| d | sultan    | _____ | h | rabbi      | _____ |



## DAY 5



## WINSTON CHURCHILL'S PLATYPUS



Sir Winston Churchill is perhaps best remembered as the British prime minister who was in office during World War II (1939–45). There is one peculiar fact about his time in the position, however, that continues to raise eyebrows.

In 1943, as bombs were falling on London, Churchill asked the Australian prime minister to send him six platypuses. The platypus is a species unique to Australia, and its appearance is so unusual that originally European scientists found it hard to believe it was a real animal. The bizarre biology of a platypus includes a bill, a round flat tail and short limbs with webbed feet. Furthermore, together with the echidna, the platypus belongs to a subgroup of mammals (known as monotremes) that lay eggs.

Churchill had a passion for exotic animals and insisted on obtaining this animal that had never been seen alive in Europe. Some people argue that Churchill wanted a platypus to boost the morale of the citizens of his country, who were demoralised by the war.

The Australian prime minister agreed to send Churchill one platypus, which was named Winston. Sadly, Winston the platypus passed away before he reached Great Britain. When the body of the platypus reached Churchill, he had it stuffed, mounted and set on his desk as a symbol of Great Britain's close relationship with Australia.



- 1 Why do you think Churchill asked for a platypus while he was fighting a war?  
\_\_\_\_\_
- 2 Why did European scientists originally have trouble believing the platypus was a real animal?  
\_\_\_\_\_  
\_\_\_\_\_
- 3 The Australian prime minister only sent Churchill one platypus because
  - platypuses are an endangered species
  - relationships between Australia and Great Britain were strained
  - not mentioned in text
- 4 What do you think would have happened if Winston the platypus had arrived safely in Britain?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## DAY 1

1 Complete the table below to describe each noun with three different adjectives.

Adjective 1	Adjective 2	Adjective 3	Noun
gooey			marshmallow
tall	leafy		
		round	basketball
		warm	lasagne

2 Label the words in bold with the correct parts of speech.

- a Is there a **two-sided** coin we can use to trick Bob? \_\_\_\_\_
- b Tell **me** why I can't ride the rollercoaster! \_\_\_\_\_
- c **Whenever** I hear Christmas songs, I smile. \_\_\_\_\_
- d Let's have a garage sale **tomorrow**. \_\_\_\_\_
- e **Does** it make sense to go swimming today? \_\_\_\_\_

## DAY 2

1 Add punctuation where necessary to each of the sentences below.

- a Do you like Korean pop music Charlie I asked
- b Amys dad loves Cambodia he lived there as a child
- c Cant we order dumplings fried rice and spring rolls
- d The concerts on tonight right in the centre of town

2 Choose the most appropriate abstract noun from the box below to best describe each scenario.

luxury maturity appetite movement

- a Hermione stared hungrily at the pie on the windowsill. \_\_\_\_\_
- b I helped Mum with the dishes instead of watching TV. \_\_\_\_\_
- c Jonathan hurtled past the other marathon runners. \_\_\_\_\_
- d The concierge carried my bags to the penthouse suite. \_\_\_\_\_



DAY 3

1 Fill in each gap with the most appropriate idiom (a saying that cannot be taken literally) from the box below.

- your guess is as good as mine
- back to the drawing board
- bite the bullet

- a Let's \_\_\_\_\_ and go to the doctor.
- b Our launch was unsuccessful. I guess it's \_\_\_\_\_.
- c Where's Simba, you ask? \_\_\_\_\_.

.. . . . .

2 Rewrite the sentences below, replacing the words in bold with an appropriate personal pronoun.

- a South Korea is **Jessica's** favourite country. **Jessica** also loves India.  
\_\_\_\_\_
- b **Bo and Kip** go to the same school. **Bo and Kip's** best subject is Maths.  
\_\_\_\_\_
- c **Andrew and I** are learning Filipino. **Andrew** is much better at it than me.  
\_\_\_\_\_

DAY 4

1 Circle the correctly spelled word of the three highlighted words in each sentence below.

- a Why do you **exaggerate** / **exagerate** / **axaggerate** how good you are at hockey?
- b The **lenth** / **length** / **longth** of the legs will depend on the size of the table.
- c Ashanti is a **professornal** / **professional** / **prophessional** dog groomer.
- d Josh stood at the **threshhold** / **throsheld** / **threshold** of the church.

.. . . . .

2 Fill in each gap with an appropriate adverb. Do not repeat the same adverb.

- a They returned from the battlefield \_\_\_\_\_.
- b When I saw the light turn red, I began to walk \_\_\_\_\_.
- c Otto likes to arrive \_\_\_\_\_ so that he doesn't miss his flight.
- d We need you \_\_\_\_\_. Miss Fischer wants us to lift that desk.



## DAY 5

### K-POP: COMING TO A TOWN NEAR YOU

Are you one of the millions of fans with K-pop fever?

Have you been waiting your whole life to see Korean superstars such as BTS, Red Velvet and Blackpink in person?



**Well, wait no longer – they’re coming straight to you! This summer, MusicForever is hosting a nationwide stadium tour featuring all the biggest and brightest stars of the K-pop genre.**

Enter our competition to win two VIP backstage passes to this once-in-a-lifetime event by letting us know, in twenty-five words or less, what you love most about K-pop and why. Winners will get to see live performances of BTS and Halsey’s ‘Boy with Luv’ and Blackpink’s ‘Kill this Love’, and have the opportunity to grab a selfie with up-and-coming K-pop acts before they become global icons.

If you haven’t joined the revolution that is Korean pop music, it’s not too late to jump on the bandwagon. Here are just a few reasons to fall in love with these trendsetting acts: their creative use of colour and costumes, their original fashion that draws from Asian and Western influences, and their high-concept performances with complex choreography.

**DON'T DELAY – ENTER NOW!**

- ① Why might fans want to ‘grab a selfie with up-and-coming K-pop acts’?

---



---

- ② List two reasons the author suggests for becoming a fan of K-pop acts.

a \_\_\_\_\_

b \_\_\_\_\_

- ③ What is the intended purpose of the text?

---



---

- ④ How does the writer of the text try to engage the audience?

---



---



---



DAY 1

1 Circle the parts of speech specified in brackets.

- a You can't rely on intelligence alone. (**adverb**)
- b Everyone, including me, enjoyed the philosophy lesson. (**preposition**)
- c You look as if you've seen a ghost! (**conjunction**)
- d Mimi managed to memorise the entire poem. (**adjective**)
- e Billie is such a copycat! (**proper noun**)

2 Circle the correct form of the verb in each of the sentences below.

- a Neither he nor my parents **are** / **is** going to be here over the weekend.
- b Marty and his friends **prefers** / **prefer** to take the tram to school.
- c A lot of the people I used to know here **have** / **has** moved away.
- d Several members of the Le family **works** / **work** in the local deli.

DAY 2

1 Fill in the missing letters in the words below so that they are spelled correctly and match the corresponding clues.

- a p \_ \_ p \_ \_ l \_ \_ ri \_ \_ y      the state of being well known and liked
- b s \_ \_ \_ \_ ety      a group of people who share the same laws and values
- c a \_ \_ d \_ \_ \_ n \_ \_ e      a group who watch, read or listen to something together
- d ph \_ \_ l \_ \_ so \_ \_ \_ ical      relating to philosophy
- e r \_ \_ \_ p \_ \_ ct      a feeling of deep admiration

2 Number the clauses below to make a paragraph. The first one has been done for you.

- 1 I love philosophy –
- 2 the study of questions relating to human existence –
- 3 There are just so many benefits to studying philosophy.
- 4 secondly, it can help you to think logically;
- 5 even if some people believe that it is a 'waste of time'.
- 6 and thirdly, it broadens your outlook on life.
- 7 Firstly, learning philosophy can improve your thinking skills;



## DAY 3

1 Write a sentence using each of the punctuation marks at least once.

a semicolon, apostrophe, full stop

\_\_\_\_\_

b dash, full stop

\_\_\_\_\_

c brackets, apostrophe, full stop

\_\_\_\_\_

2 Fill in each gap with an appropriate form of the verb in brackets.

a I \_\_\_\_\_ Amri's new boyfriend yet. (**not meet**)

b This time next year, we \_\_\_\_\_ in Acapulco. (**sunbathe**)

c By the time I called her back, she \_\_\_\_\_ to bed. (**already go**)

d Helen \_\_\_\_\_ there for almost two months now. (**work**)

## DAY 4

1 Fill in each gap with an appropriate pronoun from the form specified in brackets.

a Doesn't \_\_\_\_\_ new guitar sound great? (**possessive**)

b I believe \_\_\_\_\_ should study philosophy. (**indefinite**)

c I wonder \_\_\_\_\_ will be taking the ethics class next year.  
(**interrogative**)

d Give \_\_\_\_\_ a pat on the back, everyone – you did a great job!  
(**reflexive**)

2 Match the words and phrases to the correct meaning.

theory

a set of rules to live by

morals

connected or related to what is being talked about

to conduct yourself

the state of being alive or real

existence

to behave in a particular way

relevant

an idea that is yet to be proven true



## DAY 5

## RESPECT (JUST A LITTLE BIT?)

**Adrian:** Welcome back to *Philosophised*, where it's time for our weekly question from the audience. This one comes from a viewer in Frankston, who asks, 'Is it more important to be respected or to be liked?' Let's put it to our panellists, Markus and Kate.

**Markus:** This is a great question, Adrian, and one that couldn't be more relevant at the moment. Popularity is the name of the game in our social-media-driven society. But while we all want to be liked, the truth is you can't win everybody over. In fact, trying to do so can often mean you are compromising your values to please others – doing something you know is wrong, for example. Respect, on the other hand, is gained through the way you conduct yourself and the values you hold. Someone who makes decisions according to their values may make some unpopular choices, but they will be respected for having the courage of their convictions.

**Kate:** I don't think it's that black and white, Adrian. For one, I think we need to be careful when we talk about respect, which can often be confused with fear. At the end of the day, however, I don't think being respected and being liked are mutually exclusive; I think you can be both liked and respected.



- 1 What does Markus believe is more important, being liked or being respected? Explain his answer to the question in your own words.

---



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- 2 What do you think the term 'mutually exclusive' means?

---

- 3 If an issue is 'black and white' then

- there is a clear distinction between two things
- there is no clear distinction between two things
- it is dull and boring

- 4 Do you agree with Markus or Kate? Explain why.

---



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---





## DAY 3

1 Fill in each gap with a prefix to form a negative word.

a \_\_\_\_\_ climactic

e \_\_\_\_\_ clockwise

b \_\_\_\_\_ attentive

f \_\_\_\_\_ convenient

c \_\_\_\_\_ normal

g \_\_\_\_\_ coded

d \_\_\_\_\_ regular

h \_\_\_\_\_-refundable

2 Circle the word in each line that does not rhyme with the word in bold.

a **believe:** grieve relief weave

b **steady:** redder already teddy

c **fool:** useful ghou! school

d **road:** showed unfold download

e **miracle:** lyrical satirical terrible

## DAY 4

1 Fill in each gap with an appropriate conjunction. Do not repeat the same conjunction.

a Adriel felt guilty \_\_\_\_\_ he apologised to his parents.

b Jeremy likes talking to people \_\_\_\_\_ he is a social butterfly.

c The competition closed yesterday \_\_\_\_\_ there were over 300 entries.

d 'You can have a pink doughnut \_\_\_\_\_ a yellow one,' said Emma.

e I've been lonely \_\_\_\_\_ my best friend moved overseas.

2 Fill in each gap with the most appropriate verb from the box below.

writing running shopping drawing

a Whenever I'm stressed, I find \_\_\_\_\_ around the park very relaxing.

b \_\_\_\_\_ is a great way to express ideas and create new worlds.

c My great uncle loved \_\_\_\_\_ so much that he went to art school.

d Aditi thinks \_\_\_\_\_ isn't exciting, but she hasn't been to the markets yet.



## DAY 5

### THE WILD HORSE

The field of grain and the skirt of a farm girl's dress rippled in the breeze. Ailish was working steadily, cutting stalks of grain the way her father had taught her. She stopped her work to massage the feeling back into her hands and glance around at the other workers. Some were singing to themselves, and the mixed melodies carried beautifully through the field.

Suddenly, a strange noise caught her attention. Ailish looked for Dougall, who usually worked alongside her, but he was speaking with a few of the others some distance away.

The unsettling noise startled her again.

She recognised what the sound was and began to run towards the woodlands at the edge of the field, dropping the grain she had gathered.

Hidden among the trees, a wild horse was lying on its side, breathing heavily. Ailish froze and locked eyes with the mare. Having helped enough of the horses in the barn give birth, Ailish knew that this horse was in trouble. She approached carefully, making sure not to startle the mare, and finally got close enough to help deliver the foal. The wild horse stood almost immediately, staring down Ailish and breathing heavily while a coal-black foal lay between her hooves. As Ailish started to back away, the mare dropped her head and pressed her nose to Ailish's hand as if to say 'thank you'.



- ① Where is the story set?

\_\_\_\_\_

- ② Identify two reasons why Ailish rushed to help the horse rather than going to find someone else.

a \_\_\_\_\_

b \_\_\_\_\_

- ③ List two words to describe the tone of the piece.

\_\_\_\_\_ and \_\_\_\_\_

- ④ Write a short continuation of the story explaining what you think happens next.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



DAY 1

1 Provide three short words that can be found within each word below.

- a everything: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b seashell: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c badminton: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d fundamentalist: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- e vegetable: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 Turn the nouns below into adjectives.

- |            |       |            |       |
|------------|-------|------------|-------|
| a juice    | _____ | e oil      | _____ |
| b warmth   | _____ | f truth    | _____ |
| c kindness | _____ | g question | _____ |
| d guilt    | _____ | h accident | _____ |

DAY 2

1 Cross out a word or phrase that is unnecessary in each of the sentences below. The first one has been done for you.

- a Lucy, can you give me a lift to the airport at 10 am ~~in the morning~~?
- b I don't think politicians should get paid so much – that's my personal opinion.
- c Is there any empty space available at the warehouse on Brunswick Street?
- d A stranger gave me directions showing me the way to the new temple.
- e Our past family history dates back to the Qing dynasty of imperial China.

2 Number the clauses below to make a paragraph. The first one has been done for you.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 1 Malapropism is the use of an incorrect word in place of a similar-sounding one, | <input type="checkbox"/> Kim tells Kath that she wants to be 'effluent',  |
| <input type="checkbox"/> rather than 'affluent',  | <input type="checkbox"/> This language device is used throughout the Australian cult TV classic <i>Kath &amp; Kim</i> , |
| <input type="checkbox"/> which focuses on the characters of Kath and her daughter, Kim.                               | <input type="checkbox"/> In one scene, for example,   |
| <input type="checkbox"/> when talking about her hopes for the future.   | <input type="checkbox"/> often to humorous effect.  |



## DAY 3

**1 Match the clauses to form complete sentences.**

By the time Terrence calls,

I am going for a jog

If you get home late,

Amber hadn't realised

She is only lonely when

how hungry she had been.

we will go out for dinner.

I will have already fallen asleep.

she is touring around the world.

before it gets dark.

..

.. . . . .

**2 Circle the most appropriate modal verb in each of the sentences below.**

- a Tammie **should** / could / must be an astronaut if she worked harder.
- b Why **can't** / can / could Dudley be nice for once?
- c Lindsay doesn't like snakes; she **will** / may / won't get one as a pet.
- d Translators **must** / may / can be fluent in at least two languages.

## DAY 4

**1 Fill in each gap with an appropriate pronoun. Do not repeat the same pronoun.**

- a Is being multilingual a skill that \_\_\_\_\_ in Europe has?
- b I hit \_\_\_\_\_ in the eye during a demanding game of table tennis.
- c Giorgio left his pencil case at home; can you lend \_\_\_\_\_ a pen?
- d Isn't that the janitor \_\_\_\_\_ helped us raise money for charity?
- e \_\_\_\_\_ agreed that Mandarin is a challenging language to learn.

..

.. . . . .

**2 Identify the subject, verb and object in the sentences below by underlining the subject/s, highlighting the verb and circling the object/s. The first one has been done for you.**

- a Nicki and Cardi **dance** (the waltz) on weekends.
- b Our brothers will shear the sheep before nightfall.
- c The models pranced down the runway like graceful gazelles.
- d The toads in that pond eat grubs, snails and spiders.



DAY 5

LET'S ALL LEARN A NEW LANGUAGE

As a Chinese student living in an English-speaking country, I always smile when I see someone learning to speak Cantonese (my native tongue). Having left my home more than three years ago to further my studies, I rarely get to hear my first language spoken anymore, which hurts more than I thought it would. For me, Cantonese is a link to my Chinese identity and to my family; it reminds me of growing up as a child in Guangzhou and of happy memories shared with friends and loved ones.

All this has got me thinking about how important it is for citizens of multicultural societies, such as the one I live in, to expand their cultural horizons by learning new languages. By now everyone knows that learning another language develops critical thinking and problem-solving skills, but these are not the only benefits of language study. Experts agree that learning a foreign language helps people to have a broader perspective on the world. It helps them to be more empathetic and caring towards others because they can better understand their personal circumstances and history.

And these experts are right. When I see someone taking the time and effort to learn my mother tongue, I feel that they are taking the time and effort to get to know me personally. It may sound silly but it's true. So I would encourage anyone who reads this to go and learn a new language, expand their cultural horizons and make someone smile.

- 1 Why did the author of the text leave China?
  - to encourage people to learn new languages
  - to teach Cantonese to English speakers
  - to further their studies

2 What is the effect of beginning the piece with a personal anecdote?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 List two different benefits of learning a language, as described in the text.

a \_\_\_\_\_

b \_\_\_\_\_

4 Who is the intended audience for this text?

\_\_\_\_\_

\_\_\_\_\_





DAY 3

1 Write two sentences using the word in bold first as a noun and then as a verb.

a **band:** Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

b **drop:** Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

c **sink:** Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

2 Underline the noun phrase modified by each preposition in bold in the sentences below. The first one has been done for you.

a Those whiny cats are **at** the door again.

b My brother left his cupcakes **on** the kitchen table.

c The car window was open and rain was starting to come **through**.

d 'Which shelf did you take that book **from**?'

DAY 4

1 Complete the table below with a synonym (similar meaning), antonym (opposite meaning) and homophone (sounds the same) for each word. The first row has been done for you.

Word	Synonym	Antonym	Homonym
steal	<i>take</i>	<i>give</i>	<i>steel</i>
won			
pause			
vain			

2 There are four incorrectly spelled words in the box below. Circle them and write them correctly.

missadventure

lonelyest

professor

anniversary

vilence

energetic

gymnastiques

laundry

\_\_\_\_\_

\_\_\_\_\_



## DAY 5

### DANGEROUS SPORTS: ARE THEY WORTH IT?

Ever since I was a child, I have loved every kind of sport: cricket, gymnastics, ice hockey, even equestrian! I had enthusiastic parents who wanted me to try as many sports as possible in order to find my true passion. So I played football, I went to hip-hop classes and I took horseriding lessons. And through all of those different activities, I was injured – a lot.

Many people have started to argue that some sports are too dangerous. They believe that risking the lives of players and athletes just isn't worth it for our entertainment. And while I agree that there should always be rules in place to prevent injuries from happening on the field, we shouldn't deprive people of the opportunity to play the sports they love just because they might get injured. That's like saying we should stop driving cars because of road accidents.

Despite my injuries, playing sport has brought me so much joy. Being on a team has helped me to make a lot of close friends. And of course, the exercise and physical activity in playing a game of rugby or dancing your heart out is very important for your health. So let's not forget all the benefits of playing sports when we discuss how to best deal with so-called 'dangerous' sports.



- ① Summarise the argument made by the author of the text.

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- ② What effect might the argument have on students considering playing a dangerous sport?

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- ③ Write a rebuttal, presenting the counter-argument.

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DAY 1

1 Rewrite each of the sentences below using the voice in brackets.

a Has the doctor seen the patient yet? (passive)

\_\_\_\_\_

b They are going to build a new theatre on Main Street. (passive)

\_\_\_\_\_

c The general meeting was attended by the board members. (active)

\_\_\_\_\_

2 Underline the independent clauses in each of the sentences below.

a I wanted to play the guitar but my sister wanted to play the saxophone.

b Before making such a big decision, I suggest you talk to your parents.

c Jim's band, which I'd never seen before, really brought down the house.

d Dogs bark, cats meow and horses neigh.

e Puffins are my cousin's favourite bird, so I painted a picture of one.

DAY 2

1 Add punctuation where necessary in the sentences below.

a Kimberleys three sisters are in a band together its called The Maniacs.

b Walter a very shy boy became a different person once he was on stage.

c The attendant smiled leaned over and placed the change \$3.20 in my hand.

d Whos coming to the show tonight James uncle asked.

e There are two ways to handle this the easy way or the hard way.

2 Fill in each gap with the correct perfect tense form of the verb in bold. The first one has been done for you.

a In three years' time, I **complete** will have completed university.

b He **know** \_\_\_\_\_ about the surprise since yesterday.

c After two more weeks at the gym, Joe **lost** \_\_\_\_\_ 3 kg.

d 'Sorry, Cassandra, I **leave** \_\_\_\_\_ the concert already.'

e By the time Lesley gets back, Caio **clean** \_\_\_\_\_ the house.



## DAY 3

1 Circle the correct form of the verb in each of the sentences below.

- a My brother and sister **do** / **does** not get along very well.
- b How long we stay at the party really **depend** / **depends** on you.
- c Most of the furniture in the house **belong** / **belongs** to my grandfather.
- d There **goes** / **go** the new neighbours with their beautiful dogs.

2 Fill in the gaps with the most appropriate conjunction from the box below.

whether    as much as    and    by the time

- a \_\_\_\_\_ we arrived at the airport, the plane had already left.
- b Mia is unable to eat \_\_\_\_\_ walk at the same time.
- c \_\_\_\_\_ I'd love to help you, I'm too busy right now.
- d I'm not sure \_\_\_\_\_ to buy a ticket or not.

## DAY 4

1 Label the words in bold with the correct parts of speech.

Midnight's is a popular bar and music venue located **in** (\_\_\_\_\_) the small suburb of Townington. **Originally** (\_\_\_\_\_) built as a movie theatre in 1945, it was **converted** (\_\_\_\_\_) into a music space in the late 1990s. Midnight's hosts a range of local and international acts performing in genres as **diverse** (\_\_\_\_\_) as country, funk and metal. With a **fully equipped** (\_\_\_\_\_) bar and restaurant, it also serves an extensive menu of drinks and food.

2 Match each word with the correct definition.

customer

rickety

convert

assure

premier

most important, best

tell someone in a strong way that something is true

person who uses the services of a business

likely to break

change something so it can be used in a different way



## DAY 5

## MIDNIGHT'S

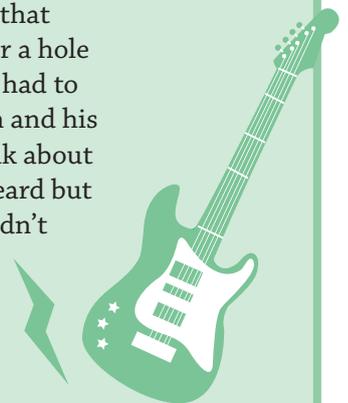
### LIVE MUSIC VENUE

★☆☆☆☆  
ROCKDOG67

#### REVIEWS

As an ageing rock'n'roll fan, there are two moments that will forever remain crystal clear in my memory: the first time I saw Black Sabbath in concert, and the day my son, Justin, secured his very first gig at Midnight's (what I once thought was Townington's premier music venue). Justin uses a wheelchair, and this has made booking gigs quite difficult over the years. Nonetheless, we had always had great experiences with Midnight's as patrons; we'd been to several concerts together, and the ramps and lowered bar area made the whole thing relatively painless.

Prior to the show, Midnight's staff had assured us that the entire venue, including the stage, was wheelchair accessible. Instead, it turned out that band members had to climb two flights of rickety stairs and leap over a hole in the floor just to get up there. With no other option, the drummer had to carry Justin up to the stage. (Not an entrance for a rock star!) Justin and his band rocked it anyway that night, but it still makes me angry to think about the other Justins out there, talented musicians who deserve to be heard but literally can't get on stage because music venues like Midnight's couldn't imagine why they'd need to.



- 1 What is the main contention of the text?

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- 2 Who are the 'other Justins out there' that the writer is referring to?

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- 3 What does the writer mean when they state that venues such as Midnight's 'couldn't imagine why' musicians like Justin would need to get on stage?

- they don't want musicians who use wheelchairs to perform in their venue
- they want musicians who use wheelchairs to perform at their venue but can't afford it
- they have not considered the needs of musicians who use wheelchairs

- 4 Suggest two actions that Midnight's could take to address the reviewer's complaint.

a \_\_\_\_\_

b \_\_\_\_\_



## DAY 1

① Cross out a word or phrase that is unnecessary in each of the sentences below.

- a Be careful of dangerous hazards such as fire, chemicals and electricity.  
 b Thankfully the police helped rescue everyone from the armed gunman.  
 c 'Does your partner like unexpected surprises for their birthday?'  
 d This watermelon from Lola's farm is unusually round in shape.

② Complete the table below with the parts of speech to create a sentence. Do not repeat the same words. The first row has been done for you.

Verb	Preposition	Adjective	Noun
<i>Sleep</i>	<i>under</i>	<i>warm</i>	<i>blankets.</i>

## DAY 2

① Fill in each gap with the correct form of the adjective in bold. The first one has been done for you.

- a Filmmaking is **challenging**; it is more challenging than acting.  
 b Gertrude is **old**; she is \_\_\_\_\_ of five siblings.  
 c Mona has **fair** skin; she is \_\_\_\_\_ than Nanette.  
 d My best friends are so **bossy**; they are \_\_\_\_\_ people I know.

② Circle the noun from the two options in bold in each of the sentences below. The first one has been done for you.

- a Irving would **attack** his tasks with fervour; after each (**attack**), he was exhausted.  
 b The entire class **eye** me suspiciously when my **eye** starts to water.  
 c I wish that huge **fly** on my nose would just **fly** away.  
 d Because my UberEats **order** was late I had to **order** an Uber.  
 e I often **walk** past an elderly woman feeding ducks during my morning **walk**.



DAY 3

1 Match the verb to the most appropriate adverb.

- |          |            |
|----------|------------|
| hurting  | generously |
| refusing | painfully  |
| lying    | guiltily   |
| laughing | stubbornly |
| donating | heartily   |

.....

2 Circle the noun/s that the pronoun in bold replaces.

- a Pippa was born at 3 am on 23 August; **she** is a beautiful baby.
- b A big dog hurt Lorelai and Rory's cat; **they** will take the cat to the veterinarian.
- c Our parents don't want Mala and me to play *Tekken* but **we** love that game.
- d That car is so high-tech that **it** can double as a boat.
- e Our neighbours visited me and your father, and invited **us** over for dinner.

DAY 4

1 Match the sentences to the correct figure of speech.

- |                                      |              |
|--------------------------------------|--------------|
| She sells seashells by the seashore. | simile       |
| 'Splat!' went the fly on the window. | alliteration |
| My gym bag weighs a tonne!           | metaphor     |
| My grandmother is as wise as an owl. | onomatopoeia |
| Life is a rollercoaster.             | hyperbole    |

.....

2 Identify the stems of the words below.

- |              |       |             |       |
|--------------|-------|-------------|-------|
| a antibody   | _____ | e unknown   | _____ |
| b courageous | _____ | f clockwise | _____ |
| c internship | _____ | g validity  | _____ |
| d accidental | _____ | h triangle  | _____ |



## DAY 5

## WHEN PRANKS GO WRONG

→ **INT. SECONDARY SCHOOL CLASSROOM – DAY**

COOPER, 13, stands in what appears to be an empty classroom during lunchtime. His eyes dart around the room; he is afraid that at any moment he'll be caught.

**COOPER**

(breathing heavily)

What have I done? This wasn't supposed to happen. I only wanted to play a funny prank ...

The sound of students playing outside trickles into the classroom. Cooper stares down at the floor, which is covered with a blanket of mice crawling over one another.

**COOPER (CONT'D)**

I didn't think there would be this many mice. Mr Ramone's not gonna like this. He'll call my parents for sure. Mum told me just last week that if I got caught doing one more prank at school I would be grounded for a month. And that she would take my phone away and give it to charity. What am I gonna do? I can't lose my phone! Quick, Cooper, think, think!

→ The classroom door opens ...

- 1 The first line of the screenplay gives information about
  - the plot
  - the characters
  - the setting
- 2 Assign the following labels to the correct parts of the text above.
 

A – monologue    B – action    C – scene heading    D – stage direction

- 3 What is one purpose of having only a single character in a scene?

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- 4 This is Cooper's first prank. True or false? Provide evidence from the text to support your answer.

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DAY 1

1 Fill in each gap in the passage below with an appropriate prefix or suffix.

Indigenous peoples in Australia have been creating meaning\_\_\_\_\_ art ever since they first settled the land, over 60 000 years ago. Important\_\_\_\_\_, they use art to convey their cultural stories. Indigenous art can be dramat\_\_\_\_\_ and full of colour, especially when drawing inspirat\_\_\_\_\_ from the natural flora and fauna of Australia. Indigenous art today is incred\_\_\_\_\_ diverse and continues to be informat\_\_\_\_\_ for audiences wanting to learn more about Indigenous culture.

2 Underline the noun phrase modified by each preposition in bold in the sentences below.

- a 'Clarinda, your fur is everywhere – get **off** the couch right now!'
b 'How many coins are **inside** your Peppa Pig piggy bank?' he asked his niece.
c Our house has a tree **beside** it that grows the most delicious apples.
d I left my sister's favourite jumper **on** the bus yesterday.

DAY 2

1 Identify the subject, verb and object in the sentences below by underlining the subject/s, highlighting the verb/s and circling the object/s. The first one has been done for you.

- a There is a tabby brown cat next door **watching** (our every move).
b In two years Rajesh will move to Nairobi for his work.
c My closest friend has blue eyes and purple hair.
d You over there – come back and pay for those shoes in your bag.
e Sculptors create fascinating shapes with everyday materials.

2 Circle the most appropriate conjunction in each of the sentences below.

- a Shaun can't stand it **when** / even if / **until** Regis yells at him.
b I have been able to read **where** / **until** / **since** I was three years old.
c Moyo is fearless **and** / **but** / **or** not when it comes to insects.
d My parents are very happy **so** / **now that** / **before** I'm doing well at school.



## DAY 3

1 The words below are spelled incorrectly. Spell them correctly.

- |   |          |       |   |            |       |
|---|----------|-------|---|------------|-------|
| a | abanden  | _____ | e | groosum    | _____ |
| b | evesdrop | _____ | f | hiena      | _____ |
| c | rarety   | _____ | g | medioker   | _____ |
| d | gormay   | _____ | h | renossance | _____ |

2 Replace each verb in bold with a verb in the correct tense.

- a Currently, Furaha **wanted** \_\_\_\_\_ to study architecture next year.
- b Last night, the illusionist **hypnotises** \_\_\_\_\_ us with a hypnotic wheel.
- c She **has expected** \_\_\_\_\_ an important phone call later today.
- d Martina **had run** \_\_\_\_\_ seven kilometres every morning at the moment.

## DAY 4

1 Add the correct punctuation in the boxes below.

- a  Why don  t we visit your husband  s sister more often   asked Stu
- b Juhi  s brother  s daughter  s hamster is brown  large and furry
- c There  s no point going shopping today  the shops are closed
- d Fire  Quick  everyone out now  Don  t worry about your possessions
- e Pétanque is a popular sport in Marseille  I  d say it  s as popular as football

2 Rewrite each of the sentences below using the active voice.

- a The art installation was marvelled at by Rachana and Tanja.
- \_\_\_\_\_

- b Practice essays were written by Bethany before the exam.
- \_\_\_\_\_

- c The children were rescued by the lifeguards at Bondi Beach.
- \_\_\_\_\_



# SILENCE IS DEADLY

## STUDENT PROJECT – ARTIST’S STATEMENT

In my initial proposal for my art project – entitled *Silence Is Deadly* – I identified climate change as my primary focus. In particular, I wanted to explore the effects of humankind’s inaction on reducing greenhouse gas emissions. I attempted to depict these effects through three painted panels: the first shows several islands being submerged, the second shows bushfires raging across the land and the third shows cattle lying motionless on a barren field. These provocative images are intended to make the viewer think about the consequences of climate change.



At first, I painted the pictures in watercolour, believing that this would highlight the extent of the destruction caused by climate change. Upon reflection, however, I decided that using only black and white shading in pastels would magnify the idea of the bleak future that awaits humanity if we fail to reduce our global emissions. While I initially painted the landscapes using hard lines in order to reflect the difficult subject matter, my teacher suggested that softer lines could be used to convey the vulnerability of the world.

I hope that my project shocks viewers into realising how close the world is to the situations depicted on these panels, and to inspire them to make changes in their lives to prevent these scenarios from coming true.

1 Suggest one possible purpose of an artist’s statement.

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2 Why do you think the artist chose to include three images rather than just one?

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3 Why did the artist ultimately choose black and white pastels over watercolours? Do you agree with their decision? Why / why not?

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4 What is the purpose of the art project, as outlined in the text?

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